

# Children's Television Programming Report

 FRN: 0018223693
 File Number: CPR-125742
 Submit Date: 01/03/2012
 Call Sign: KCWY-DT
 Facility ID: 68713

 City: CASPER
 State: WY

 Service: Full Service Television
 Purpose: Children's TV Programming Report
 Status: Received
 Status Date:

 01/03/2012
 Filing Status: Active
 Filing Status: Active
 Filing Status: Active
 Status: St

# **Report reflects information for : Fourth Quarter of 2011**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

| Applicant   | Applicant Name, Typ | e, and Contact Info | rmation |       |                |
|-------------|---------------------|---------------------|---------|-------|----------------|
| Information | Applicant           | Address             | Phone   | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - |              |         |       |       |              |

Contact Representatives (0)

|                          | Section  | Question Response   |            |
|--------------------------|--|---|------------|
| Children's<br>Television | Section  | Question Response   |            |
| Information              | Station Type   | Station Type Network A  | ffiliation |
|                          |  | Affiliated network NBC  |            |
|                          |  | Nielsen DMA Casper-Ri   | verton     |
|                          |  | Web Home Page Address www,kcwy  | 13.com     |
|                          |  |   |            |
| Digital Core             | Question   |   | Response   |
| Programming              | State the average numbe stream                       | er of hours of Core Programming per week broadcast by the station on its main pro   | gram 3.0   |
|                          | State the average number station on other than its r | er of hours per week of free over-the-air digital video programming broadcast by the nain program stream  | e 0.0      |
|                          | •  | er of hours per week of Core Programming broadcast by the station on other than it are 47 C.F.R. Section 73.671:  | ts 0.0     |
|                          | •  | le information identifying each Core Program aired on its station, including an indic<br>ce, to publishers of program guides as required by 47 C.F.R. Section 73.673? | ation Yes  |
|                          | •  | that at least 50% of the Core Programming counted toward meeting the additiona applied to free video programming aired on other than the main Yes No program          | l Yes      |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

# Digital Core Programs(6)

| Digital Core Program (1<br>of 6)  | Response  |
|---|---|
| Program Title   | Babar   |
| Origination   | Network   |
| Days/Times Program<br>Regularly Scheduled   | Sa 930am  |
| Total times aired at regularly scheduled time   | 12  |
| Total times aired   | 13  |
| Number of Preemptions   | 1   |
| Number of Preemptions<br>for other than Breaking<br>News  |   |
| Number of Preemptions<br>Rescheduled  | 1   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 4 years to 8 years  |
| Describe the<br>educational and<br>informational objective<br>of the program and how<br>it meets the definition of<br>Core Programming. | BABAR, based on the books by Laurent de Brunhoff, is an animated show about a young orphaned elephant who finds the strength to rise above the challenges he faces, including the death of his parents, as he journeys through life. Each episode of the show develops a social-<br>emotional message such as taking responsibility, being patient and persistent in hard work, respecting privacy, learning to cope with unforeseen changes, and being honest. |
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the symbol<br>E/I?                                 | Yes   |

| Questions  | Response          |
|--|-------------------|
| Title of Program   | Babar             |
| List date and time rescheduled   | 11/27/2011 10am   |
| Is the rescheduled date the second home?   | Yes               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes               |
| Date Preempted   | 2011-11-19        |
| Episode #  | 11/19/2011 BAR205 |
| Reason for Preemption  | Sports            |

| Digital Core<br>Program (2 |                  |
|----------------------------|------------------|
| of 6)                      | Response         |
| Program Title              | Willas Wild Life |
| Origination                | Network          |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sa 10am   |
|--|---|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12  |
| Total times<br>aired   | 13  |
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 4 years to 8 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Willa is an animated series centered on a six-year-old girl, and her menagerie of animals. Willa lives at home with her father and pets an elephant, a giraffe, a pair of performing seals, a bear, penguins, and lots of rabbits. In each episode, Willa faces a challenge at home, in school or in her neighborhood. With her animals and best friend Dooley as key elements of her team, Willa works on solutions to overcome her challenge. Together they find ways to maintain healthy friendships, experience success, develop competence and become altruistic. With help from her animal friends, Willa figures out how to earn the things she wants by helping others. She learns to appreciate the friends that she has rather than trying to change to fit in with the cool group. She realizes that asking questions is better than jumping to conclusion Whether at school, home or in the neighborhood, Willa finds a way to analyze her situation and learn from experience. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Questions  | Response         |
|--|------------------|
| Title of Program   | Willas Wild Life |
| List date and time rescheduled   | 11/26/2011 7am   |
| Is the rescheduled date the second home?   | Yes              |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |

| Date Preempted        | 2011-11-19        |
|-----------------------|-------------------|
| Episode #             | 11/19/2011 WIL012 |
| Reason for Preemption | Sports            |

| Digital Core<br>Program (3<br>of 6)  | Response  |
|--|---|
| Program Title  | Shelldon  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sa 830am  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12  |
| Total times aired  | 13  |
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 4 years to 8 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | SHELLDON is an animated series that takes place in Shell Land, a mythical undersea world populated by characters from a wide array of water-dwelling species. The main character, Shelldon, is an orphaned yoka shell mollusk adopted by the Clam family and living with them in the family-owned Charming Clam Inn. Dr. Shell, an elder and venerated inventor, and Connie, a cowry shell classmate of Shelldons also live at the inn. Shelldon and his buddies Herman (a Hermit crab) and Connie always work together and solve problems that they face in school or in the community. A recurring problem is to staunch the plans of the local millionaire, Cecil Cracken, whose greed puts making money over protecting the environment. Dr. Shell is typically the childrens key provider of knowledge and other resources. In each episode, the children learn a significant social-emotional lesson and also share information relating to their ocean habitat and environmental protection. |

| Does the     | Yes |
|--------------|-----|
| Licensee     |     |
| identify the |     |
| program by   |     |
| displaying   |     |
| throughout   |     |
| the program  |     |
| the symbol E |     |
| /l?          |     |

| Questions  | Response          |
|--|-------------------|
| Title of Program   | Shelldon          |
| List date and time rescheduled   | 11/27/2011 430pm  |
| Is the rescheduled date the second home?   | Yes               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes               |
| Date Preempted   | 2011-11-19        |
| Episode #  | 11/19/2011 SHL010 |
| Reason for Preemption  | Sports            |

| Digital Core<br>Program (4<br>of 6)                            | Response   |
|--|------------|
| Program Title  | Turbo Dogs |
| Origination  | Network    |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Sa 8am     |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 12         |
| Total times<br>aired   | 13         |
| Number of<br>Preemptions                                       | 1          |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |            |
| Number of<br>Preemptions<br>Rescheduled                        | 1          |
| Length of<br>Program   | 30 mins    |

| Age of<br>Target Child<br>Audience   | 4 years to 8 years   |
|--|--|
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | TURBO DOGS is a show about six canine friends Dash, GT, Clutch, Stinkbert, Strut, and Maga who have<br>their own distinct characteristics but share a common love of racing cars. The fastest dogs in Racerville, the<br>Turbo Dogs often compete with one another in races. The dogs each have their own racers, which they<br>maintain regularly, and that are equipped with individual GPS systems to help and guide them. Each story<br>begins with one of the Turbo Dogs encountering a problem that must be resolved while preparing to<br>compete. Usually, the Turbo Dog learns his/her lesson through experience and accountability for negative<br>behavior. Social-emotional messages about sportsmanship, teamwork, cooperation, and fairness developed<br>in the story are emphasized in a separate tag at the end of each episode. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Questions  | Response          |
|--|-------------------|
| Title of Program   | Turbo Dogs        |
| List date and time rescheduled   | 11/27/2011 4pm    |
| Is the rescheduled date the second home?   | Yes               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes               |
| Date Preempted   | 2011-11-19        |
| Episode #  | 11/19/2011 TDO126 |
| Reason for Preemption  | Sports            |

| Digital Core<br>Program (5<br>of 6)                       | Response  |
|---|-----------|
| Program Title   | Pearlie   |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sa 1030am |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 12        |
| Total times<br>aired                                      | 13        |

| Number of<br>Preemptions   | 1   |
|--|---|
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 4 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Pearlie is an animated comedy series based on the children's book series Pearlie the Park Fairy by Wendy Harmer. Pearlie is an optimistic, light-hearted fairy who sees the good in everybody, but often gets into situations because her desire to help is larger than her capacity to deliver. Aimed for an audience within the 4-8 year old range, Pearlie focuses on the importance of following the rules, using good judgment and learning how to avoid getting into trouble. Since Pearlie was appointed by Fairy Head Quarters (HQ) to keep Jubilee Park in sparkling order she has constant challenges with her basic goal of keeping everyone happy and making sure the park functions smoothly. Pearlie's nemesis and cousin Saphira, often takes advantage of Pearlie's good nature which requires that Pearlie must also frequently outwit the park bully. In each episode, we see Pearlie approach new tasks and problems with a great deal of enthusiasm, but without the organization required to get the job done. Through plot developments and with the assistance of her friends, Opal and Jasper, she learns what to do and what not to do in each situation so the park can be restored to order. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Questions  | Response          |
|--|-------------------|
| Title of Program   | Pearlie           |
| List date and time rescheduled   | 11/26/2011 730am  |
| Is the rescheduled date the second home?   | Yes               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes               |
| Date Preempted   | 2011-11-19        |
| Episode #  | 11/19/2011 PEA107 |
| Reason for Preemption  | Sports            |

| Origination  | Network  |
|--|--|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sa 9am   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12   |
| Total times<br>aired   | 13   |
| Number of<br>Preemptions   | 1  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 1  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 4 years to 7 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | The Magic School Bus is based on series of children's books about science written by Joanna Cole. The show features the ingenious Ms. Frizzle, an elementary school teacher and intrepid explorer who piles students into her Magic School Bus and takes them on amazing field trips to impossible locations. The of each field trip to answer questions or learn many new things about the place the class visits. Each episode is a fact filled expedition to places as diverse as the solar system, the human body, or even insweather systems. The bus transforms to suit the environment and the kids freely explore and share the learning with each other and with Ms. Frizzle, who nudges her students to "make connections" and anst their own questions with research. The class pet, Lizzie, a large lizard, accompanies the class on their trips. The content of the show is appropriate for children from ages 4 to 9 and in addition to all the facture content, the children also have a socio-emotional problem to solve that is embedded into the story line. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Questions                                | Response         |
|--|------------------|
| Title of Program                         | Magic School Bus |
| List date and time rescheduled           | 11/27/2011 10am  |
| Is the rescheduled date the second home? | Yes              |

| Were promotional efforts made to notify the public of rescheduled date and time? | Yes               |
|--|-------------------|
| Date Preempted   | 2011-11-19        |
| Episode #  | 11/19/2011 MSB413 |
| Reason for Preemption  | Sports            |

#### Non-Core Educational and Informational Programming (1)

| Non-Core Educational and Informational<br>Programming (1 of 1)   | Response   |
|--|--|
| Program Title  | Animal Exploartin with Jarod Miller  |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled:  | Sa 11am  |
| Total times aired at regularly scheduled time:   | 11   |
| Number of Preemptions  | 2  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 13 years to 16 years   |
| Describe the educational and informational<br>objective of the program and how it meets<br>the definition of Core Programming.   | It is the mission of this program to inspire viewers, children and adults alike,<br>to preserve the innate human instinct to explore. The producers design each<br>episode to reveal to children the world around them in a way that identifies<br>positive role models and pro-social values within an environmentally<br>responsible universe. |
| Does the program have educating and<br>informing children ages 16 and under as a<br>significant purpose?   | Yes  |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?  | Yes  |
| Does the Licensee provide information<br>regarding the program, including an<br>indication of the target child audience, to<br>publishers of program guides consistent with<br>47 C.F.R. Section 73.673? | Yes  |

#### Date and Time Aired:

| Questions | Response |
|-----------|----------|
| Date Time |          |

Sponsored Core Programming (0)

| Liaison Contact | Question   | Response   |
|-----------------|--|--|
|                 | Does the Licensee publicize the existence and location of the station's<br>Children's Television Programming Reports (FCC 398) as required by 47<br>C.F.R. Section 73.3526(e)(11)(iii)?  | Yes  |
|                 | Name of children's programming liaison   | Barbara Monroy   |
|                 | Address  | 1790 Vassar Street   |
|                 | City   | Reno   |
|                 | State  | NV   |
|                 | Zip  | 89502  |
|                 | Telephone Number   | 775-322-4444   |
|                 | Email Address  | bmonroy@mynews4.com  |
|                 | Include any other comments or information you want the Commission to<br>consider in evaluating your compliance with the Children's Television Act<br>(or use this space for supplemental explanations). This may include<br>information on any other noncore educational and informational<br>programming that you aired this quarter or plan to air during the next<br>quarter, or any existing or proposed non-broadcast efforts that will<br>enhance the educational and informational value of such programming to<br>children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | the following appears on KCWY's website.<br>www.kcwy13.com At KCWY, NEWS 13 we<br>care about the future of our children in our<br>communities. We offer a variety of weekly<br>educational and informational television shows<br>with the intent to further the positive<br>development of children ages 16 and under.<br>We maintain a current public file listing<br>education objectives. |

#### Other Matters (6)

| Other  |  |  |
|--|--|--|
| Other<br>Matters (1 of<br>6)   | Respons  | e  |
| Program Title  | Willa Wild   | d Life   |
| Origination  | Network  |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sa 10am  |  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |  |
| Length of<br>Program   | 30 mins  |  |
| Age of<br>Target Child<br>Audience<br>from   | 4 years to   | o 8 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | home wit<br>of rabbits<br>animals a<br>challenge<br>competer<br>things sh<br>change to | In animated series centered on a six-year-old girl, and her menagerie of animals. Willa lives at<br>the her father and pets an elephant, a giraffe, a pair of performing seals, a bear, penguins, and lots<br>is. In each episode, Willa faces a challenge at home, in school or in her neighborhood. With her<br>and best friend Dooley as key elements of her team, Willa works on solutions to overcome her<br>e. Together they find ways to maintain healthy friendships, experience success, develop<br>ince and become altruistic. With help from her animal friends, Willa figures out how to earn the<br>e wants by helping others. She learns to appreciate the friends that she has rather than trying to<br>o fit in with the cool group. She realizes that asking questions is better than jumping to conclusions.<br>at school, home or in the neighborhood, Willa finds a way to analyze her situation and learn from<br>ce. |
| Other Matters  | (2 of 6)   | Response   |
| Program Title  | (_ 0. 0)   | Babar  |
| Origination  |  | Network  |
| Days/Times Pro<br>Regularly Sche   | •  | Sa 930am   |
| Total times aire regularly sched   |  | 13   |
| Length of Prog   | ram  | 30 mins  |
| Age of Target (<br>Audience from   | Child  | 4 years to 8 years   |
| Describe the<br>educational and<br>informational of<br>of the program<br>it meets the det<br>Core Program  | bjective<br>and how<br>finition of   | BABAR, based on the books by Laurent de Brunhoff, is an animated show about a young orphaned elephant who finds the strength to rise above the challenges he faces, including the death of his parents, as he journeys through life. Each episode of the show develops a social-<br>emotional message such as taking responsibility, being patient and persistent in hard work, respecting privacy, learning to cope with unforeseen changes, and being honest.  |
|  |  |  |

#### Other Matters (3 of 6) Response

| Program Title  | The Magic School Bus   |
|--|--|
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sa 9am   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 4 years to 8 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | The Magic School Bus is based on series of children's books about science written by Joanna Cole. The show features the ingenious Ms. Frizzle, an elementary school teacher and intrepid explorer who piles h students into her Magic School Bus and takes them on amazing field trips to impossible locations. The g of each field trip to answer questions or learn many new things about the place the class visits. Each episode is a fact filled expedition to places as diverse as the solar system, the human body, or even insi weather systems. The bus transforms to suit the environment and the kids freely explore and share their learning with each other and with Ms. Frizzle, who nudges her students to "make connections" and answ their own questions with research. The class pet, Lizzie, a large lizard, accompanies the class on their fit trips. The content of the show is appropriate for children from ages 4 to 9 and in addition to all the facture content, the children also have a socio-emotional problem to solve that is embedded into the story line. |
| Other<br>Matters (4 of<br>6)   | Response   |
| Program Title  | Turbo Dogs   |
| Origination  | Network  |
| Days/Times<br>Program  | Sa 8am   |
| Regularly<br>Scheduled   |  |
|  | 13   |
| Scheduled<br>Total times<br>aired at<br>regularly<br>scheduled   | 13<br>30 mins  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. TURBO DOGS is a show about six canine friends Dash, GT, Clutch, Stinkbert, Strut, and Mags who have their own distinct characteristics but share a common love of racing cars. The fastest dogs in Racerville, the Turbo Dogs often compete with one another in races. The dogs each have their own racers, which they maintain regularly, and that are equipped with individual GPS systems to help and guide them. Each story begins with one of the Turbo Dogs encountering a problem that must be resolved while preparing to compete. Usually, the Turbo Dog learns his/her lesson through experience and accountability for negative behavior. Social-emotional messages about sportsmanship, teamwork, cooperation, and fairness developed in the story are emphasized in a separate tag at the end of each episode.

| Other<br>Matters (5 of<br>6)   | Response   |
|--|--|
| Program Title  | Shelldon   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sa 830am   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 4 years to 8 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | SHELLDON is an animated series that takes place in Shell Land, a mythical undersea world populated by characters from a wide array of water dwelling species. The main character, Shelldon, is an orphaned yoka shell mollusk who was adopted by the Clam family, and now lives with them in the family-owned Charming Clam Inn. Dr. Shell, an elder and venerated inventor, and Connie, a cowry shell classmate of Shelldons also live at the inn. Shelldon and his buddies Herman (a Hermit crab) and Connie always work together and solve problems that they face in school or in the community. A recurring problem is to staunch the plans of the local millionaire, Cecil Cracken, whose greed puts making money over protecting the environment. Dr. Shell is typically the childrens key provider of knowledge and other resources. In each episode, the children learn a significant socio-emotional lesson and also share information relating to their ocean habitat and environmental protection. |

| Other<br>Matters (6 of                          |           |
|---|-----------|
| 6)  | Response  |
| Program Title                                   | Pearlie   |
| Origination                                     | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sa 1030am |

| Total times   | 13  |
|---------------|---|
| aired at      |   |
| regularly     |   |
| scheduled     |   |
| time          |   |
| Length of     | 30 mins   |
| Program       |   |
| Age of        | 4 years to 8 years  |
| Target Child  |   |
| Audience      |   |
| from          |   |
| Describe the  | Pearlie is an animated comedy series based on the children's book series Pearlie the Park Fairy by Wendy          |
| educational   | Harmer. Pearlie is an optimistic, light-hearted fairy who sees the good in everybody, but often gets into         |
| and           | situations because her desire to help is larger than her capacity to deliver. Aimed for an audience within the    |
| informational | 4-8 year old range, Pearlie focuses on the importance of following the rules, using good judgment and             |
| objective of  | learning how to avoid getting into trouble. Since Pearlie was appointed by Fairy Head Quarters (HQ) to kee        |
| the program   | Jubilee Park in sparkling order she has constant challenges with her basic goal of keeping everyone happy         |
| and how it    | and making sure the park functions smoothly. Pearlie's nemesis and cousin Saphira, often takes advantage          |
| meets the     | of Pearlie's good nature which requires that Pearlie must also frequently outwit the park bully. In each          |
| definition of | episode, we see Pearlie approach new tasks and problems with a great deal of enthusiasm, but without the          |
| Core          | organization required to get the job done. Through plot developments and with the assistance of her friends       |
| Programming.  | Opal and Jasper, she learns what to do and what not to do in each situation so the park can be restored to order. |

| Certification | Question   | Response                                   |
|---------------|--|--|
|               | <ul> <li>The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.</li> <li>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</li> <li>Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.</li> <li>WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR</li> </ul> |  |
|               | FORFEITURE (U.S. Code, Title 47, §503).  |  |
|               | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.   | Bozeman Trail<br>Communications<br>Company |

Attachments No Attachments.