

Children's Television Programming Report

 FRN:
 0001887363
 File Number:
 CPR-128486
 Submit Date:
 04/05/2012
 Call Sign:
 KARE
 Facility ID:
 23079
 City:

 MINNEAPOLIS
 State:
 MN

 Service:
 Full Service:
 Purpose:
 Children's TV Programming Report
 Status:
 Received
 Status Date:

 04/05/2012
 Filing Status:
 Active
 Status:
 Status:
 Status:
 Status:

Report reflects information for : First Quarter of 2012

| General | Section | Question | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | |

| Applicant | Applicant Name, Type, and Contact Information | | | | |
|-------------|---|---------|-------|-------|----------------|
| Information | Applicant | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - | | | | | |

Contact Representatives (0)

| | | | 2 | |
|---------------------------|--|--|---------------------|----------|
| Children's | Section | Question | Response | |
| Television Information | Station Type | Station Type | Network Affiliation | n |
| | | Affiliated network | NBC | |
| | | Nielsen DMA | Minneapolis-St.P | aul |
| | | Web Home Page Address | www.kare11.com | |
| 51 % 1.0 | Question | | | Response |
| Digital Core | question | | | |
| Programming | State the average number of hours of Core Programming per week broadcast by the station on its main program stream | | | 3.0 |
| | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream | | | 168.0 |
| | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671: | | | 3.0 |
| | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? | | | Yes |
| | • | t at least 50% of the Core Programming counted toward meeting ed to free video programming aired on other than the main Yes N | | Yes |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

Digital Core Programs(11)

| Digital Core Program (1 of 11) | Response |
|--|--|
| Program Title | Turbo Dogs (11.1) (1/7/12 - 2/4/12) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 10:00 am (See #17) |
| Total times aired at regularly scheduled time | 5 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | TURBO DOGS is a show about six canine friends-Dash, GT, Clutch, Stinkbert, Strut, and Mags-who have their own distinct characteristics but share a common love of racing cars. The fastest dogs in Racerville, the Turbo Dogs often compete with one another in races. The dogs each have their own racers, which they maintain regularly, and that are equipped with individual GPS systems to help and guide them. Each story begins with one of the Turbo Dogs encountering a problem that must be resolved while preparing to compete. Usually, the Turbo Dog learns his/her lesson through experience and accountability for negative behavior. Social-emotional messages about sportsmanship, teamwork, cooperation, and fairness developed in the story are emphasized in a separate tag at the end of each episode. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (2 of 11) | Response |
|--|--|
| Program Title | The Zula Patrol (11.1) (2/11/12 - 3/31/12) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 10:00 am (See #17) |
| Total times aired at regularly scheduled time | 8 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 0 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | THE ZULA PATROL is an animated show about six extraterrestrial characters-Captain Bula, his copilot Zeeter, Professor Multo, their pet, Gorgo, and their flying dictionaries, Wizzy and Wigg-who learn key science concepts as they explore the galaxy through space missions. Often, the group encounters the evi Dark Truder and his talking toupee minion, Traxie, and must thwart Truder's poorly planned schemes to take over the universe. Each character exhibits unique abilities and traits that, combined with their new knowledge, help them problem-solve their way through their journeys. Using an integrated approach to target diverse learning styles, the show communicates its educational messages through narratives and a two-part information segment at the end of each story. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core | |
|--------------|----------|
| Program (3 | |
| of 11) | Response |

| Program Title | Shelldon (11.1) |
|--|---|
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 10:30 am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 0 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | SHELLDON is an animated series that takes place in Shell Land, a mythical undersea world populated by characters from a wide array of water-dwelling species. The main character, Shelldon, is an orphaned yoka shell mollusk adopted by the Clam family and living with them in the family-owned Charming Clam Inn. Dr. Shell, an elder and venerated inventor, and Connie, a cowrie shell classmate of Shelldon's also live at the Inn. Shelldon and his buddies, Herman (a hermit crab) and Connie (a cowrie shell), always work together and solve problems that they face in school or in the community. A recurring problem is to staunch the plan of the local millionaire, Cecil Cracken, whose greed puts making money over protecting the environment. Dr. Shell is typically the children's key provider of knowledge and other resources. In each episode, the children learn a significant social-emotional lesson and also share information relating to their ocean habita and environmental protection. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (4 | |
|----------------------------|---|
| of 11) | Response |
| Program Title | Magic School Bus (11.1) (1/7/12 - 2/4/12) |

| Origination | Network |
|--|---|
| Days/Times Program Regularly Scheduled | Saturday, 11:00 am (See #17) |
| Total times aired at regularly scheduled time | 5 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 0 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | THE MAGIC SCHOOL BUS is a show that features the most adventuresome teacher on the planet, Ms. Frizzle, and her group of students who dutifully follow her approach to education-by taking magical field trip to learn about anything that interests her or them. All the students are curious, but with each one, there is often a personal problem that needs solving and the field trip has a way of dovetailing with the personal challenge to get everything all worked out. The class has been on 52 field trips, traveling in a magic bus that can transform its shape and power source, so it can travel through any environment, from the bottom of the ocean to outermost space. Ms. Frizzle can handle it all, from driving the bus, navigating unfamiliar terrain, the guiding the children's learning through inquiry. She is undeterred and rarely discouraged and expects no less from her students. Ms. Frizzle is amazingly understanding and permissive in her approach and the children are ambitiously curious about the world as a result. It's not just the bus that's magic. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Program (5 of | |
|---------------|--|
| 11) | Response |
| Program Title | Jane & the Dragon (11.1) (2/11/12 - 3/31/12) |
| Origination | Network |

| Days/Times Program Regularly Scheduled | Saturday, 11:00 am (See #17) |
|--|---|
| Total times aired at regularly scheduled time | 7 |
| Total times aired | 8 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | JANE AND THE DRAGON is a coming-of-age story about a middle-class, medieval girl who lives in the Royal Court with her family. As an only child, Jane is raised to be a Lady-in-Waiting but through her determination and a stroke of luck, she ends up being trained as a Knight in the King's Guard. Accompanied by her best friend, a giant green Dragon that lives in her backyard, Jane experiences a series of adventures that test her character and her skills as a young knight in a castle full of friends and foes. Each episode in the show takes us through the problems and challenges Jane encounters and the process she goes through to find the solutions for them. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

Digital Preemption Programs #1

| Questions | Response |
|--|--|
| Title of Program | Jane & the Dragon (11.1) (2/11/12 - 3/31 /12) |
| List date and time rescheduled | Saturday, 3/10/12, 7:00 am |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 3/10/12 #JAD110 |
| Reason for Preemption | Sports |

| Digital Core Program (6 of 11) | Response |
|---|---|
| Program Title | Babar (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 11:30 am (See #17) |
| Total times aired at regularly scheduled time | 11 |
| Total times aired | 13 |
| Number of Preemptions | 2 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 2 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | BABAR, based on the books by Laurent de Brunhoff, is an animated show about a young orphaned elephant who finds the strength to rise above the challenges he faces, including the death of his parents, as he journeys through life. Each episode of the show develops a social-emotional message such as taking responsibility, being patient and persistent in hard work, respecting people's privacy, learning to cope with unforeseen changes, and being honest. These messages emerge from the need to resolve a dilemma that is faced by Babar, one of his friends or family members. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

Digital Preemption Programs #1

| Questions | Response |
|--|----------------------------|
| Title of Program | Babar (11.1) |
| List date and time rescheduled | Saturday, 1/14/12, 7:30 am |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 1/14/12 #BAR209 |
| Reason for Preemption | Sports |

Digital Preemption Programs #2

| Questions | Response |
|--|----------------------------|
| Title of Program | Babar (11.1) |
| List date and time rescheduled | Saturday, 3/10/12, 7:30 am |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 3/10/12 #BAR206 |
| Reason for Preemption | Sports |

| Digital Core Program (7 of 11) | Response |
|---|--|
| Program Title | Willa's Wild Life (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sunday, 7:00 am |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | WILLA'S WILD LIFE is an animated series featuring a six-year-old girl, Willa, who is permitted to share her home with an ever-growing menagerie of animals an elephant, a giraffe, a pair of performing seals, a bear, three penguins, and lots of rabbits. These creatures speak to Willa, offering her advice and friendship from each of their respective points of view. In each episode, Willa faces a challenge at home, in school or in her neighborhood. Her animals and best friend Dooley help her develop solutions to overcome each challenge. With the support of Dooley, the animals and praise from her dad, Willa finds ways to maintain healthy friendships, experience success, develop competence, and become altruistic. |

| Does the | Yes |
|---------------|-----|
| Licensee | |
| identify the | |
| program by | |
| displaying | |
| hroughout the | |
| program the | |
| symbol E/I? | |

| Digital Core Program (8 of 11) | Response |
|--|--|
| Program Title | Pearlie (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sunday, 7:30 am |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | PEARLIE recounts the weekly escapades of an optimistic, amiable fairy who has been appointed by Fair, HQ to maintain order in Jubilee Park. She lives among a dozen assorted characters, including her fairy b friends, Opal and Jasper, a garden elf, a wood nymph, possum, bats, other fairies, rats, a small colony of fleas, a lizard and her arch-rival, Saphira, who is also her fairy cousin. While Pearlie is very likable, she is bit of a busy-body who likes to arrange things according to over-ambitious plans that ultimately get her in trouble. She gets along with everyone so, ultimately, every problem is solved and Pearlie learns a lesson However, her greatest challenges are usually presented by her one enemy, the bully and diva, Saphira. Fortunately, Pearlie rises to Saphira's challenges, not with meanness, but by outwitting her. Overall, learning is a constant process for Pearlie because she has big responsibilities, taking care of an entire litt community, but she is indomitable and tenacious and ends up preserving order and happiness in Jubilee Park. |

| Does the | Yes |
|--------------|-----|
| Licensee | |
| identify the | |
| program by | |
| displaying | |
| throughout | |
| the program | |
| the symbol E | |
| /l? | |

| Digital Core Program (9 of 11) | Response |
|---|--|
| Program Title | NASA Children's Shows (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 7:00 am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 60 mins |
| Age of Target Child Audience | 8 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | NASA children's video programming continues the agency's tradition of investing in the nation's education programs and supporting our country's educators who play a key role in preparing, inspiring, exciting, encouraging and nurturing the young minds of today, as they will be the workforce of tomorrow. NASA continues to pursue three major education goals: 1) Strengthening NASA and the nation's future workforce; 2) Attracting and retaining students in science, technology, engineering and mathematics (STEM); 3) Engaging Americans in NASA's mission. KARE-TV airs three hours of NASA programming on our station's digital multicast weather channel every week to help support these goals. |

| Does the | Yes |
|---------------|-----|
| Licensee | |
| identify the | |
| program by | |
| lisplaying | |
| hroughout the | |
| program the | |
| symbol E/I? | |

| Digital Core Program (10 of 11) | Response |
|---|--|
| Program Title | NASA Children's Shows (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 8:00 am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 60 mins |
| Age of Target Child Audience | 8 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | NASA children's video programming continues the agency's tradition of investing in the nation's education programs and supporting our country's educators who play a key role in preparing, inspiring, exciting, encouraging and nurturing the young minds of today, as they will be the workforce of tomorrow. NASA continues to pursue three major education goals: 1) Strengthening NASA and the nation's future workforce; 2) Attracting and retaining students in science, technology, engineering and mathematics (STEM); 3) Engaging Americans in NASA's mission. KARE-TV airs three hours of NASA programming on our station's digital multicast weather channel every week to help support these goals. |

| Does the | Yes |
|---------------|-----|
| Licensee | |
| identify the | |
| program by | |
| lisplaying | |
| hroughout the | |
| program the | |
| symbol E/I? | |

| Digital Core Program (11 of 11) | Response |
|---|--|
| Program Title | NASA Children's Shows (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 9:00 am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 60 mins |
| Age of Target Child Audience | 8 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core | NASA children's video programming continues the agency's tradition of investing in the nation's education programs and supporting our country's educators who play a key role in preparing, inspiring, exciting, encouraging and nurturing the young minds of today, as they will be the workforce of tomorrow. NASA continues to pursue three major education goals: 1) Strengthening NASA and the nation's future workforce; 2) Attracting and retaining students in science, technology, engineering and mathematics (STEM); 3) Engaging Americans in NASA's mission. KARE-TV airs three hours of NASA programming on our station's digital multicast weather channel every week to help support these goals. |

| Does the | Yes |
|----------------|-----|
| Licensee | |
| identify the | |
| program by | |
| displaying | |
| throughout the | |
| program the | |
| symbol E/I? | |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Question | Response |
|--|--|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11) (iii)? | |
| Name of children's programming liaison | Laurie Boyce |
| Address | 8811 Olson Memorial Highway |
| City | Golden Valley |
| State | MN |
| Zip | 55427 |
| Telephone Number | 763-797-7355 |
| Email Address | lboyce@kare11.com |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non- broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | QUESTION 10, PROGRAM #1, #2, #4, #5 NBC Network changed its children's programming offerings mid-quarter so that so that "Turbo Dogs" was replaced by "Zula Patrol" and "The Magic School Bus" was replaced by "Jane and the Dragon." ******** QUESTION 10, PROGRAM #5 Jane & the Dragon was preempted on Saturday, 3/10/12, due to NBC's coverage of an NBC Sports Special airing in the regularly scheduled time period for this program on this day. KARE-TV rescheduled this program for this date on Saturday, 3/10/12, at 7:00 am. KARE-TV informed viewers both over the air and through the TV Listing Services. ********* QUESTION 10, PROGRAM #6 Babar was preempted on Saturday, 1/14/12, due to NBC's coverage of NHL Hockey airing in the regularly scheduled time period for this program on this day. KARE-TV rescheduled this program for this date on Saturday, 1/14/12, at 7:30 am. KARE-TV informed viewers both over the air and through the TV Listing Services. ************************************ |

Liaison Contact

Other Matters (9)

| Other Matters (1 of 9) | Response |
|--|---|
| Program Title | The Zula Patrol (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 10:00 am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | THE ZULA PATROL is an animated show about six extraterrestrial characters-Captain Bula, his copilot Zeeter, Professor Multo, their pet, Gorgo, and their flying dictionaries, Wizzy and Wigg-who learn key science concepts as they explore the galaxy through space missions. Often, the group encounters the evil Dark Truder and his talking toupee minion, Traxie, and must thwart Truder's poorly planned schemes to take over the universe. Each character exhibits unique abilities and traits that, combined with their new knowledge, help them problem-solve their way through their journeys. Using an integrated approach to target diverse learning styles, the show communicates its educational messages through narratives and a two-part information segment at the end of each story. This show will air on our digital channel 11.1. |
| Other Matters (2 of 9) | Response |
| Program Title | Shelldon (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 10:30 am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. SHELLDON is an animated series that takes place in Shell Land, a mythical undersea world populated by characters from a wide array of water-dwelling species. The main character, Shelldon, is an orphaned yoka shell mollusk adopted by the Clam family and living with them in the family-owned Charming Clam Inn. Dr. Shell, an elder and venerated inventor, and Connie, a cowrie shell classmate of Shelldon's also live at the Inn. Shelldon and his buddies, Herman (a hermit crab) and Connie (a cowrie shell), always work together and solve problems that they face in school or in the community. A recurring problem is to staunch the plans of the local millionaire, Cecil Cracken, whose greed puts making money over protecting the environment. Dr. Shell is typically the children's key provider of knowledge and other resources. In each episode, the children learn a significant social-emotional lesson and also share information relating to their ocean habitat and environmental protection. This show will air on our digital channel 11.1.

| Other Matters (3 of 9) | Response |
|---|---|
| Program Title | Jane & the Dragon (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 11:00 am |
| Total times aired at regularly scheduled time | 12 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | JANE AND THE DRAGON is a coming-of-age story about a middle-class, medieval girl who lives in the Royal Court with her family. As an only child, Jane is raised to be a Lady-in-Waiting but through her determination and a stroke of luck, she ends up being trained as a Knight in the King's Guard. Accompanied by her best friend, a giant green Dragon that lives in her backyard, Jane experiences a series of adventures that test her character and her skills as a young knight in a castle full of friends and foes. Each episode in the show takes us through the problems and challenges Jane encounters and the process she goes through to find the solutions for them. This show will air on our digital channel 11.1. |
| Other Matters (4 of 9) | Response |
| Program Title | Babar (11.1) |

| Program Title | Babar (11.1) |
|---|--------------------|
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 11:30 am |
| Total times aired at regularly scheduled time | 12 |
| Length of Program | 30 mins |

Age of Target Child Audience from

Describe the

informational

it meets the

Programming.

objective of the

BABAR, based on the books by Laurent de Brunhoff, is an animated show about a young orphaned educational and elephant who finds the strength to rise above the challenges he faces, including the death of his parents, as he journeys through life. Each episode of the show develops a social-emotional message such as taking responsibility, being patient and persistent in hard work, respecting people's privacy, learning to cope with unforeseen changes, and being honest. These messages emerge from the need program and how to resolve a dilemma that is faced by Babar, one of his friends or family members. This show will air on definition of Core our digital channel 11.1.

| Other Matters (5 of 9) | Response |
|--|---|
| Program Title | Willa's Wild Life (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sunday, 7:00 am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | WILLA'S WILD LIFE is an animated series featuring a six-year-old girl, Willa, who is permitted to share her home with an ever-growing menagerie of animals an elephant, a giraffe, a pair of performing seals, a bear, three penguins, and lots of rabbits. These creatures speak to Willa, offering her advice and friendship from each of their respective points of view. In each episode, Willa faces a challenge at home, in school or in her neighborhood. Her animals and best friend Dooley help her develop solutions to overcome each challenge. With the support of Dooley, the animals and praise from her dad, Willa finds ways to maintain healthy friendships, experience success, develop competence, and become altruistic. This show will air on our digital channel 11.1. |
| Other Matters (6 of 9) | Response |
| Program Title | Pearlie (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sunday, 7:30 am |
| Total times aired at regularly scheduled time | 13 |

| Length of Program | 30 mins |
|--|--|
| Age of Target Child Audience | 6 years to 10 years |
| from | |
| Describe the educational and informational objective of the program | PEARLIE recounts the weekly escapades of an optimistic, amiable fairy who has been appointed by Fairy HQ to maintain order in Jubilee Park. She lives among a dozen assorted characters, including her fairy best friends, Opal and Jasper, a garden elf, a wood nymph, possum, bats, other fairies, rats, a small colony of fleas, a lizard and her arch-rival, Saphira, who is also her fairy cousin. While Pearlie is very likable, she is a bit of a busy-body who likes to arrange things according to over-ambitious plans that ultimately get her in trouble. She gets along with everyone so, ultimately, every problem is solved and Pearlie learns a lesson. |
| and how it meets the definition of Core | However, her greatest challenges are usually presented by her one enemy, the bully and diva, Saphira. Fortunately, Pearlie rises to Saphira's challenges, not with meanness, but by outwitting her. Overall, learning is a constant process for Pearlie because she has big responsibilities, taking care of an entire little community, but she is indomitable and tenacious and ends up preserving order and happiness in Jubilee |
| Programming. | Park. This show will air on our digital channel 11.1. |
| Other Metters | |
| Other Matters (7 of 9) | Response |
| Program Title | NASA Children's Shows (11.2) |
| Origination | Syndicated |
| Days/Times Program | Sunday, 7:00 am |
| Regularly Scheduled | |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 60 mins |
| Age of Target Child Audience from | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | NASA children's video programming continues the agency's tradition of investing in the nation's educator programs and supporting our country's educators who play a key role in preparing, inspiring, exciting, encouraging and nurturing the young minds of today, as they will be the workforce of tomorrow. NASA continues to pursue three major education goals: 1) Strengthening NASA and the nation's future workforce; 2) Attracting and retaining students in science, technology, engineering and mathematics (STEM); 3) Engaging Americans in NASA's mission. KARE-TV airs three hours of NASA programming or our station's digital multicast weather channel every week to help support these goals. This show will air our digital channel 11.2. |
| | |
| Other Matters (8 of 9) | Response |
| Program Title | NASA Children's Shows (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly | Sunday, 8:00 am |

Scheduled

| Total times aired at | 13 |
|--|--|
| regularly scheduled time | |
| Length of Program | 60 mins |
| Age of Target Child Audience from | 6 years to 10 years |
| Describe the educational and | NASA children's video programming continues the agency's tradition of investing in the nation's education programs and supporting our country's educators who play a key role in preparing, inspiring, exciting, |
| informational objective of the program and how it | encouraging and nurturing the young minds of today, as they will be the workforce of tomorrow. NASA continues to pursue three major education goals: 1) Strengthening NASA and the nation's future workforce; 2) Attracting and retaining students in science, technology, engineering and mathematics (STEM); 3) Engaging Americans in NASA's mission. KARE-TV airs three hours of NASA programming on our station's digital multicast weather channel every week to help support these goals. This show will air content of the support these goals. |
| meets the definition of Core Programming. | our digital channel 11.2. |
| Other Matters (9 of 9) | Response |
| Program Title | NASA Children's Shows (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 9:00 am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 60 mins |
| Age of Target Child | 6 years to 10 years |
| Audience from | |

Question

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). I certify that this application includes all required and relevant attachments. I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Laurie Authorization(s) specified above. Boyce Attachments No Attachments.