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# Children's Television Programming Report

FRN: **0022774368** File Number: **CPR-143857** Submit Date: **07/09/2013** Call Sign: **KGW** Facility ID: **34874** City:

PORTLAND State: OR

Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date:

07/09/2013 Filing Status: Active

## Report reflects information for : Second Quarter of 2013

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

# Applicant Information

#### **Applicant Name, Type, and Contact Information**

| Applicant | Address | Phone | Email | Applicant Type |  |
|-----------|---------|-------|-------|----------------|--|
|-----------|---------|-------|-------|----------------|--|

Contact Representatives (0) Contact Name Address Phone Email Contact Type

#### Children's Television Information

| Section      | Question              | Response            |
|--------------|-----------------------|---------------------|
| Station Type | Station Type          | Network Affiliation |
|              | Affiliated network    | NBC                 |
|              | Nielsen DMA           | Portland OR         |
|              | Web Home Page Address | WWW.KGW.COM         |

#### Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 3.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 336.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 6.0      |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

#### Digital Core Programs(18)

| Digital Core<br>Program (1<br>of 18)   | Response  |
|--|---|
| Program Title  | Lazy Town (Digital 8.1)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAYS/0830  |
| Total times aired at regularly scheduled time  | 10  |
| Total times aired  | 13  |
| Number of<br>Preemptions   | 3   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 3   |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Lazy Town is a show featuring the importance of health, fitness, and being good friends. Set in a fantasy world known as Lazy Town, which is populated by inactive residents, we meet a visitor named Stephanie who is determined to coax her friends and relatives into adopting a healthful, active life style. She wins over her new friends, Ziggy, Stingy, Trixie and Pixel, convincing them to leave their gaming consoles and candy stashes at home so they can go outside and play. She persuades her uncle, Mayor Milford Meanswell, and his friend Ms. Busy Body to support her efforts. Robbie Rotten, who lives underground, and is determined to return Lazy Town to its former state of inactivity and quiet, constantly foils the characters' efforts. Coming to the rescue is the athlete Sportacus who lives in a zeppelin-like aircraft and receives signals from the kids or the Mayor whenever they need help. Sportacus has two goals, to keep the peace and to promote healthful, positive living. When Robbie Rotten is discovered and contained through comic pratfalls, he returns to his underground lair and all is well in Lazy Town, until another day and another time when Robbie will rise again. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes   |

| Questions  | Response                |
|--|-------------------------|
| Title of Program   | Lazy Town (Digital 8.1) |
| List date and time rescheduled   | 4/13/13 @ 1000          |
| Is the rescheduled date the second home?   | Yes                     |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                     |
| Date Preempted   | 2013-04-13              |
| Episode #  |                         |
| Reason for Preemption  | Sports                  |

| Questions  | Response                |
|--|-------------------------|
| Title of Program   | Lazy Town (Digital 8.1) |
| List date and time rescheduled   | 6/8/13 @ 1200           |
| Is the rescheduled date the second home?   | No                      |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                     |
| Date Preempted   | 2013-06-08              |
| Episode #  |                         |
| Reason for Preemption  | Sports                  |

| Questions  | Response                |
|--|-------------------------|
| Title of Program   | Lazy Town (Digital 8.1) |
| List date and time rescheduled   | 4/20/13 @ 1000          |
| Is the rescheduled date the second home?   | Yes                     |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                     |
| Date Preempted   | 2013-04-20              |
| Episode #  |                         |
| Reason for Preemption  | Sports                  |

| Digital Core<br>Program (2<br>of 18)            | Response               |
|---|------------------------|
| Program Title                                   | PoppyCat (Digital 8.1) |
| Origination                                     | Network                |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays 0900         |

| Total times aired at regularly scheduled   | 10  |
|--|---|
| time   |   |
| Total times aired  | 13  |
| Number of<br>Preemptions   | 3   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 3   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Poppy Cat is based on the Poppy Cat's Adventures book series authored and illustrated by Lara Jones. A narrator, also named Lara, reads a story to her cat in each episode. This story stars her Poppy Cat, who envisions and takes his friends on imaginary adventures. The friends are Zuzu, a Dalmatian who zips around on a skateboard; Alma, a southern belle bunny who is ultra-feminine and sweetly dramatic, Mo, a little mouse who tries his best to do as much as everyone else despite his size; Owl, the wise one who is prone to neck rolls and commentary when things irritate him or don't make sense, and the grouchy Egbert, an arrogant and obnoxious badger who refuses to play with the group and invariably attempts to sabotage their adventures. Occasionally Hilda, a forgetful and ditzy pigeon who flies into their adventures, appears to say hello or provide misguided directions to the friends. Once their mission is accomplished, the friends return to their little village and resume their cheerful, active lives. At the conclusion of her story, Lara closes her book and says good-bye to Poppy Cat, who is usually ready for his nap. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes   |

| Questions  | Response               |
|--|------------------------|
| Title of Program   | PoppyCat (Digital 8.1) |
| List date and time rescheduled   | 6/2/13 @ 1630          |
| Is the rescheduled date the second home?   | No                     |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                    |
| Date Preempted   | 2013-06-01             |
| Episode #  |                        |

| Reason for Preemption | Sports |
|-----------------------|--------|
|-----------------------|--------|

| Questions  | Response               |
|--|------------------------|
| Title of Program   | PoppyCat (Digital 8.1) |
| List date and time rescheduled   | 6/15/13 @ 0730         |
| Is the rescheduled date the second home?   | No                     |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                    |
| Date Preempted   | 2013-06-15             |
| Episode #  |                        |
| Reason for Preemption  | Sports                 |

| Questions  | Response               |
|--|------------------------|
| Title of Program   | PoppyCat (Digital 8.1) |
| List date and time rescheduled   | 6/9/13 @ 1530          |
| Is the rescheduled date the second home?   | Yes                    |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                    |
| Date Preempted   | 2013-06-08             |
| Episode #  |                        |
| Reason for Preemption  | Sports                 |

| Digital Core<br>Program (3<br>of 18)                           | Response                  |
|--|---------------------------|
| Program Title  | Justin Time (digital 8.1) |
| Origination  | Network                   |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays 0930            |
| Total times aired at regularly scheduled time                  | 9                         |
| Total times aired  | 13                        |
| Number of<br>Preemptions                                       | 4                         |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                           |

| Number of<br>Preemptions<br>Rescheduled  | 4   |
|--|---|
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Justin Time is an animated show specifically directed to the preschool audience and always conveys an embedded lesson; it is possible to understand and manage any problem you have by thinking about it creatively. Justin is a little boy who has two imaginary playmates, Olivia (who meets him on his travels) and Squidgy the sponge (who also lives in Justin's bedroom). When Justin has a problem or doesn't want to do something his mother has suggested he daydreams his way into an adventure that takes him to places all around the world. On these adventures, he meets Olivia who guides him through an experience that demonstrates to Justin how he can solve his problem. The show provides many facts about the context the characters visit while on the adventure, but the central point is to teach a lesson about a social/emotional dilemma universally experienced by preschool children. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes   |

| Questions  | Response                  |
|--|---------------------------|
| Title of Program   | Justin Time (digital 8.1) |
| List date and time rescheduled   | 6/16/13 @ 0700            |
| Is the rescheduled date the second home?   | No                        |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                       |
| Date Preempted   | 2013-06-15                |
| Episode #  |                           |
| Reason for Preemption  | Sports                    |

| Questions  | Response                  |
|--|---------------------------|
| Title of Program   | Justin Time (digital 8.1) |
| List date and time rescheduled   | 6/9/13 @ 1600             |
| Is the rescheduled date the second home?   | Yes                       |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                       |
| Date Preempted   | 2013-06-08                |
| Episode #  |                           |

| Reason for Preemption | Sports |
|-----------------------|--------|
|-----------------------|--------|

| Questions  | Response                  |
|--|---------------------------|
| Title of Program   | Justin Time (digital 8.1) |
| List date and time rescheduled   | 5/5/13 @ 1600             |
| Is the rescheduled date the second home?   | Yes                       |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                       |
| Date Preempted   | 2013-05-04                |
| Episode #  |                           |
| Reason for Preemption  | Sports                    |

| Questions  | Response                  |
|--|---------------------------|
| Title of Program   | Justin Time (digital 8.1) |
| List date and time rescheduled   | 6/2/13 @ 1600             |
| Is the rescheduled date the second home?   | Yes                       |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                       |
| Date Preempted   | 2013-06-01                |
| Episode #  |                           |
| Reason for Preemption  | Sports                    |

| Digital Core<br>Program (4<br>of 18)                           | Response                        |
|--|---------------------------------|
| Program Title  | Noodle and Doodle (digital 8.1) |
| Origination  | Network                         |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays 1530                  |
| Total times aired at regularly scheduled time                  | 8                               |
| Total times aired  | 13                              |
| Number of<br>Preemptions                                       | 5                               |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                 |

| Number of<br>Preemptions<br>Rescheduled  | 5  |
|--|--|
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Noodle and Doodle is a live-action show hosted by Sean Roach that also blends animation and puppetry into the overall format. Sean drives a double-decker bus into various communities to meet children who have written to him with a problem that they would like to solve using an art and/or a food experience. Sean is accompanied by Noodle, a puppet character and Doodle, a digital character that lives inside a tablet computer, and Doggity, a faithful beagle. Doggity has a mini-show of his own through an animated alter-ego that appears during diversionary segments set in a restaurant kitchen. The show demonstrates how recycled materials can become art and how food, art, and problem solving can be combined to create a fun experience in everyday life. Every episode can be replicated at home with ease by parents and children playing together. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Questions  | Response                        |
|--|---------------------------------|
| Title of Program   | Noodle and Doodle (digital 8.1) |
| List date and time rescheduled   | 6/15/13 @ 0800                  |
| Is the rescheduled date the second home?   | Yes                             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                             |
| Date Preempted   | 2013-06-15                      |
| Episode #  |                                 |
| Reason for Preemption  | Sports                          |

| Questions  | Response                        |
|--|---------------------------------|
| Title of Program   | Noodle and Doodle (digital 8.1) |
| List date and time rescheduled   | 5/4/13 @ 0800                   |
| Is the rescheduled date the second home?   | Yes                             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                             |
| Date Preempted   | 2013-05-04                      |
| Episode #  |                                 |

| Reason for Preemption | Sports |
|-----------------------|--------|
|-----------------------|--------|

| Questions  | Response                        |
|--|---------------------------------|
| Title of Program   | Noodle and Doodle (digital 8.1) |
| List date and time rescheduled   | 5/18/13 @ 0800                  |
| Is the rescheduled date the second home?   | Yes                             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                             |
| Date Preempted   | 2013-05-18                      |
| Episode #  |                                 |
| Reason for Preemption  | Sports                          |

#### **Digital Preemption Programs #4**

| Questions  | Response                        |
|--|---------------------------------|
| Title of Program   | Noodle and Doodle (digital 8.1) |
| List date and time rescheduled   | 6/8/13 @ 1230                   |
| Is the rescheduled date the second home?   | No                              |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                             |
| Date Preempted   | 2013-06-08                      |
| Episode #  |                                 |
| Reason for Preemption  | Sports                          |

| Questions  | Response                        |
|--|---------------------------------|
| Title of Program   | Noodle and Doodle (digital 8.1) |
| List date and time rescheduled   | 5/11/13 @ 1000                  |
| Is the rescheduled date the second home?   | No                              |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                             |
| Date Preempted   | 2013-05-11                      |
| Episode #  |                                 |
| Reason for Preemption  | Sports                          |

| Digital Core<br>Program (5<br>of 18)            | Response                     |
|---|------------------------------|
| Program Title                                   | The Chica Show (digital 8.1) |
| Origination                                     | Network                      |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays 1600               |

| Total times aired at regularly scheduled time  | 9   |
|--|---|
| Total times aired  | 13  |
| Number of<br>Preemptions   | 4   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 4   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. Chica's parents were formerly entertainers in the vaudeville tradition and they regale the audience with stories and songs from their theatrical past. They enjoy and indulge Chica, who sometimes acts younger than her age and gets into all kinds of predicaments. Kelly uses fantasy play to transform herself, Chica, Bunji and Stitches into animated characters in another universe, who are struggling with a problem similar to the one Chica experienced in the Coop. Without fail, they find the problem can be solved and they carry that knowledge back to the Coop to use on another day. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes   |

| Questions  | Response                     |
|--|------------------------------|
| Title of Program   | The Chica Show (digital 8.1) |
| List date and time rescheduled   | 5/5/13 @ 1630                |
| Is the rescheduled date the second home?   | Yes                          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                          |
| Date Preempted   | 2013-05-04                   |
| Episode #  |                              |

| Questions  | Response                     |
|--|------------------------------|
| Title of Program   | The Chica Show (digital 8.1) |
| List date and time rescheduled   | 5/15/13 @ 1230               |
| Is the rescheduled date the second home?   | No                           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                          |
| Date Preempted   | 2013-05-11                   |
| Episode #  |                              |
| Reason for Preemption  | Sports                       |

#### **Digital Preemption Programs #3**

| Questions  | Response                     |
|--|------------------------------|
| Title of Program   | The Chica Show (digital 8.1) |
| List date and time rescheduled   | 6/9/13 @ 1630                |
| Is the rescheduled date the second home?   | Yes                          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                          |
| Date Preempted   | 2013-06-08                   |
| Episode #  |                              |
| Reason for Preemption  | Sports                       |

| Questions  | Response                     |
|--|------------------------------|
| Title of Program   | The Chica Show (digital 8.1) |
| List date and time rescheduled   | 6/16/13 @ 0730               |
| Is the rescheduled date the second home?   | No                           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                          |
| Date Preempted   | 2013-06-15                   |
| Episode #  |                              |
| Reason for Preemption  | Sports                       |

| Digital Core<br>Program (6<br>of 18)            | Response                 |
|---|--------------------------|
| Program Title                                   | Pajanimals (digital 8.1) |
| Origination                                     | Network                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays 1630           |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 11  |
|--|---|
| Total times aired  | 13  |
| Number of<br>Preemptions   | 2   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 2   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Pajanimals focuses on teaching bedtime routines and practicing them consistently so children can get a good night's sleep. In each episode one of the main characters-Apollo the dog, Squacky, the duck, Sweetpea Sue, a horse, and Cowbella, a purple and white cow-has difficulty sleeping or faces a problem. They all pile onto one of the beds and are whisked off to a land of adventure that offers solutions to their problems. Each bed travels to a specific place for the adventure: Squacky's bed goes to Ellie the octopus who lives in the Big Blue Sea and to Coach Whistler who lives in Land of Play; Cowbella's bed goes to Edwin, who lives in Storybook Land and to Jerry Bear, who lives in the Big Friendly Forest; Apollo's bed goes to the Moon who is in the Night Sky, and Sweetpea Sue's bed goes to Mr. Happy Birthday, a porcupine who resides in Birthday Land, and Bedtimes Bunny who lives in the Land of Hush. Each show ends with the problem resolved and the Pajanimals tucked into their beds for a good night's rest. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes   |

| Questions  | Response                 |
|--|--------------------------|
| Title of Program   | Pajanimals (digital 8.1) |
| List date and time rescheduled   | 6/19/13 @ 1230           |
| Is the rescheduled date the second home?   | No                       |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                       |
| Date Preempted   | 2013-06-15               |
| Episode #  |                          |

| Questions  | Response                 |
|--|--------------------------|
| Title of Program   | Pajanimals (digital 8.1) |
| List date and time rescheduled   | 5/16/13 @ 1230           |
| Is the rescheduled date the second home?   | No                       |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                       |
| Date Preempted   | 2013-05-11               |
| Episode #  |                          |
| Reason for Preemption  | Sports                   |

| Digital Core<br>Program (7 of<br>18)                           | Response                 |
|--|--------------------------|
| Program Title  | Taste Buds (digital 8.2) |
| Origination  | Network                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Sundays 0900             |
| Total times aired at regularly scheduled time                  | 13                       |
| Total times aired  |                          |
| Number of Preemptions  | 0                        |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                          |
| Number of<br>Preemptions<br>Rescheduled                        |                          |
| Length of<br>Program   | 30 mins                  |
| Age of Target<br>Child<br>Audience                             | 13 years to 16 years     |

| Describe the  | Taste Buds is a weekly half-hour series for children aged 13-16 that encourages them to think about what    |
|---------------|---|
| educational   | they eat, be creative in the kitchen, and explore foods from the world around them. Viewers learn and       |
| and           | laugh as the hosts cook up age-appropriate recipes and go on fun food adventures. With a group of young     |
| informational | hosts who are culinary explorers, viewers will delve into the culture, history, science, and art behind the |
| objective of  | food. Each episode explores a new food theme, beginning with the simple phrase, "Foods that" and            |
| the program   | rounding off with the hosts creating and customizing theme-inspired recipes that kids and parents will want |
| and how it    | to make together. Taste Buds communicates a positive message about healthy eating, kitchen safety, and      |
| meets the     | environmental responsibility.   |
| definition of |   |
| Core          |   |
| Programming.  |   |
| Does the      | Yes   |
| Licensee      |   |
| identify the  |   |
| program by    |   |
| displaying    |   |
| throughout    |   |
| the program   |   |
| the symbol E  |   |
| /I?           |   |

| Digital Core<br>Program (8 of<br>18)                        | Response                |
|---|-------------------------|
| Program Title   | Aqua Kids (digital 8.2) |
| Origination   | Network                 |
| Days/Times Program Regularly Scheduled                      | Sundays 0930            |
| Total times<br>aired at<br>regularly<br>scheduled time      | 13                      |
| Total times aired   |                         |
| Number of<br>Preemptions                                    | 0                       |
| Number of<br>Preemptions<br>for other than<br>Breaking News |                         |
| Number of<br>Preemptions<br>Rescheduled                     |                         |
| Length of<br>Program  | 30 mins                 |
| Age of Target<br>Child Audience                             | 13 years to 16 years    |

| Aqua Kids Adventures is designed and produced to educate children aged 13-16 about the importance of protecting aquatic environments and the animals that live in marine habitats. This weekly half-hour series strives to show teens that with a little dedication and the right attitude, they have the ability to make a difference within their own communities. In each episode, Host Molly and the Aqua Kids crew travel the globe while sharing their adventures and what they learn about preserving a world for everyone to explore Whether it's saving sea turtles or participating in a beach cleanup, the Aqua Kids demonstrate the real and lasting contribution children can make in protecting the future of their community and the world. |
|--|
| Yes  |
|  |
|  |

| Digital Core<br>Program (9 of<br>18)               | Response                    |
|--|-----------------------------|
| Program Title                                      | Real Life 101 (digital 8.2) |
| Origination  | Network                     |
| Days/Times<br>Program<br>Regularly<br>Scheduled    | Sundays 1000                |
| Total times aired at regularly scheduled time      | 13                          |
| Total times aired                                  |                             |
| Number of<br>Preemptions                           | 0                           |
| Number of Preemptions for other than Breaking News |                             |
| Number of<br>Preemptions<br>Rescheduled            |                             |
| Length of<br>Program                               | 30 mins                     |
| Age of Target<br>Child<br>Audience                 | 13 years to 16 years        |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Real Life 101 is a weekly half-hour program designed and produced for children aged 13-16. Each episode finds hosts Christie and Shawn exploring new professions in the exciting world of work. Real Life 101 presents real people pursuing real jobs and careers in an educational and informational format designed to help its viewers make important decisions about preparing for the future. The careers and people featured are carefully selected in order to present vivid impressions that can be used by the young audience. From doctors, lawyers and veterinarians to career counselors, drug counselors and special effects wizards, Real Life 101 takes viewers "on the job" to understand why these professionals love what they do while teaching about jobs teens may not have known even existed. |
|--|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Digital Core<br>Program (10 of<br>18)  | Response  |
|--|---|
| Program Title  | Major Decisions (digital 8.2)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sundays 1030  |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Major Decision is a weekly half-hour program designed and produced for children aged 13-16. Hosted by lively and entertaining teens, Major Decision helps guide viewers on the journey to choose the ideal career path. Each episode focuses on one career with an in-depth interview, a multi-faceted review, and career ranking. The importance of career guidance is highlighted in this series, which gives viewers a glimpse into the life of a different profession in each episode. As teens prepare for life after high school, Major Decision provides more information about the options available to them as adults. |

| Does the          | Yes |
|-------------------|-----|
| Licensee identify |     |
| the program by    |     |
| displaying        |     |
| throughout the    |     |
| program the       |     |
| symbol E/I?       |     |

| Digital Core<br>Program (11 of<br>18)  | Response   |
|--|--|
| Program Title  | Animal Atlas (ditigal 8.2)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sundays 1100   |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal Atlas is a weekly half-hour series that travels around the globe to educate viewers 13-16 about the animal kingdom. Every week viewers are given an in-depth look at many different kinds of animals, their biology and habitats, their eating and socializing habits, and much, much more. The series features an up-beat and entertaining narration over beautifully-shot animal footage from zoos and wildlife habitats all over the world. Without pandering, pontificating, or watering down material, it broadens the knowledge and perspective of young viewers through a friendly and fascinating presentation of information about the animal world. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Program Title  | Mystery Hunters (digital 8.2)   |
|--|---|
| Origination  | Network   |
| Days/Times<br>Program Regularly<br>Scheduled   | Sundays 1130  |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for<br>other than Breaking<br>News  |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Mystery Hunters is a weekly half-hour program designed and produced for viewers 13-16. Every week viewers are taken on a journey around the globe to investigate the mysteries that have baffled people throughout the ages. Through critical observation, analytical thinking, and scientific testing, this series encourages teens to question the world around them. Armed with video cameras and their instincts, the hosts gather facts and meet the experts, debunking common myths and offering explanations for legends, spooky stories, and unexplained phenomena. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core Program (13 of 18)               | Response                    |
|---|-----------------------------|
| Program Title                                 | Safari Tracks (digital 8.3) |
| Origination                                   | Network                     |
| Days/Times Program<br>Regularly Scheduled     | Mondays 0800                |
| Total times aired at regularly scheduled time | 13                          |
| Total times aired                             |                             |
| Number of Preemptions                         | 0                           |

| Number of Preemptions<br>for other than Breaking<br>News   |  |
|--|--|
| Number of Preemptions<br>Rescheduled   |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins. Led by charismatic host 'Ushaka', "Safari Tracks" travels to the parched brush lands of the Savanna, through the great Okavango, deep in the greatest wildlife reserves, to the most remote beaches of Madagascar, and beyond. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core Program (14 of 18)  | Response   |
|--|--|
| Program Title  | Safari Tracks (digital 8.3)  |
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | Tuesdays 0800  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of Preemptions<br>for other than Breaking<br>News   |  |
| Number of Preemptions<br>Rescheduled   |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins. Led by charismatic host 'Ushaka', "Safari Tracks" travels to the parched brush lands of the Savanna, through the great Okavango, deep in the greatest wildlife reserves, to the most remote beaches of Madagascar, and beyond. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core Program (15 of 18)  | Response   |
|--|--|
| Program Title  | Safari Tracks (digital 8.3)  |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | Wednesdays 0800  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of Preemptions<br>for other than Breaking<br>News   |  |
| Number of Preemptions<br>Rescheduled   |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins. Led by charismatic host 'Ushaka', "Safari Tracks" travels to the parched brush lands of the Savanna, through the great Okavango, deep in the greatest wildlife reserves, to the most remote beaches of Madagascar, and beyond. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core Program (16 of 18)                          | Response                    |
|--|-----------------------------|
| Program Title  | Safari Tracks (digital 8.3) |
| Origination  | Network                     |
| Days/Times Program<br>Regularly Scheduled                | Thursdays 0800              |
| Total times aired at regularly scheduled time            | 13                          |
| Total times aired  |                             |
| Number of Preemptions                                    | 0                           |
| Number of Preemptions<br>for other than Breaking<br>News |                             |
| Number of Preemptions<br>Rescheduled                     |                             |
| Length of Program  | 30 mins                     |

| Age of Target Child<br>Audience  | 13 years to 16 years   |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins. Led by charismatic host 'Ushaka', "Safari Tracks" travels to the parched brush lands of the Savanna, through the great Okavango, deep in the greatest wildlife reserves, to the most remote beaches of Madagascar, and beyond. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core Program (17 of 18)  | Response   |
|--|--|
| Program Title  | Safari Tracks (digital 8.3)  |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | Fridays 0800   |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of Preemptions<br>Rescheduled   |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins. Led by charismatic host 'Ushaka', "Safari Tracks" travels to the parched brush lands of the Savanna, through the great Okavango, deep in the greatest wildlife reserves, to the most remote beaches of Madagascar, and beyond. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core Program (18 of 18) | Response                    |
|---------------------------------|-----------------------------|
| Program Title                   | Safari Tracks (digital 8.3) |
| Origination                     | Network                     |

| Days/Times Program Regularly Scheduled   | Saturdays 0800   |
|--|--|
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of Preemptions<br>for other than Breaking<br>News   |  |
| Number of Preemptions<br>Rescheduled   |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins. Led by charismatic host 'Ushaka', "Safari Tracks" travels to the parched brush lands of the Savanna, through the great Okavango, deep in the greatest wildlife reserves, to the most remote beaches of Madagascar, and beyond. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

#### Non-Core Educational and Informational Programming (1)

| Non-Core Educational and<br>Informational Programming<br>(1 of 1)  | Response  |
|--|---|
| Program Title  | Jack Hanna's Animal Adventures(digital 8.1)   |
| Origination  | Syndicated  |
| Days/Times Program Regularly Scheduled:  | Saturdays 0500  |
| Total times aired at regularly scheduled time:   | 12  |
| Number of Preemptions  |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming.   | Jack Hanna's Animal Adventures VT Entertainment, the producer and owner of Jack Hanna's Animal Adventures, designs the programs to educate and inform children ages 13 to 16. In order for parents, children and listing services to clearly identify the program as ones that fulfill the FCC description of a program that meets kids' educational television needs, the beginning of each program includes a 15-second video billboard with the recommended rating TV-G and the E/I rating is displayed throughout the entire program. |
| Does the program have educating and informing children ages 16 and under as a significant purpose?   | Yes   |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?  | Yes   |
| Does the Licensee provide information regarding the program, including an indication of the target child audience, to publishers of program guides consistent with 47 C.F.R. Section 73.673? | Yes   |

#### **Date and Time Aired:**

| Questions | Response |
|-----------|----------|
| quodiono  | Response |

Sponsored Core Programming (0)

#### **Liaison Contact**

| Question  | Response  |
|---|---|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?   | Yes   |
| Name of children's programming liaison  | Maryanne Dehner   |
| Address   | 1501 SW Jefferson   |
| City  | Portland  |
| State   | OR  |
| Zip   | 97201   |
| Telephone Number  | 503.226.5613  |
| Email Address   | mdehner@kgw.com   |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and | A. "The More You Know's" comprehensive website (themoreyouknow. com) provides in-depth referral information, in connection with the on-air public service announcements. Content includes: video of all current public service announcements, a general campaign overview, and referral information by topic to partnering agencies referenced in the PSAs. The site includes a comprehensive list of the campaign's accolades, including Emmy and Peabody awards. In addition, a behind-the-scenes story with clips from talent interviews can be viewed. B. Non-broadcast efforts enhancing the value of children's programming. It was necessary to reschedule certain core children's programs this quarter due |

to live network sports. Advance notice was given to viewers over the air

and through our regular local listings information.

informational value of such programming to

children. See 47 C.F.R. Section 73.671,

NOTES 2 and 3.

#### Other Matters (18)

| Other<br>Matters (1 of<br>18)  | Response  |
|--|---|
| Program Title  | Justin Time (digital 8.1)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays 0900  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Justin Time is an animated show specifically directed to the preschool audience and always conveys an embedded lesson; it is possible to understand and manage any problem you have by thinking about it creatively. Justin is a little boy who has two imaginary playmates, Olivia (who meets him on his travels) and Squidgy the sponge (who also lives in Justin's bedroom). When Justin has a problem or doesn't want to do something his mother has suggested he daydreams his way into an adventure that takes him to places all around the world. On these adventures, he meets Olivia who guides him through an experience that demonstrates to Justin how he can solve his problem. The show provides many facts about the context the characters visit while on the adventure, but the central point is to teach a lesson about a social/emotional dilemma universally experienced by preschool children. |

| Other<br>Matters (2 of<br>18)                 | Response                  |
|---|---------------------------|
| Program Title                                 | Tree Fu Tom (digital 8.1) |
| Origination                                   | Network                   |
| Days/Times Program Regularly Scheduled        | Saturdays 0930            |
| Total times aired at regularly scheduled time | 13                        |
| Length of Program                             | 30 mins                   |
| Age of<br>Target Child<br>Audience<br>from    | 2 years to 5 years        |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

This series focuses on the amazing adventures of a young boy called Tom who, with the power of 'movement magic' called 'Tree Fu', can transform into a tiny but mighty magical super hero and travel to a wondrous enchanted kingdom called Treetopolis that exists in a tree in his backyard woods. During each program he calls upon the audience to follow his moves to send him the magic he needs to solve a problem encountered by Tom and his friends. These include Ariella, a butterfly who is also a rancher and has rope lassoing skills; Twigs, an acorn sprite who folds himself into an acorn when he's frightened, Squirmturn, a pill bug who looks like a large and imposing coal miner but is often timid and fearful, and Zigzoo, a green tree frog and the resident genius inventor. In each episode there are an action adventure sequences that are key to resolving the challenge of the day.

| Other<br>Matters (3 of<br>18)                             | Response                |
|---|-------------------------|
| Program Title   | Lazy Town (digital 8.1) |
| Origination   | Network                 |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Saturdays 1500          |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13                      |
| Length of Program   | 30 mins                 |
| Age of<br>Target Child<br>Audience<br>from                | 2 years to 5 years      |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Lazy Town is a show featuring the importance of health, fitness, and being good friends. Set in a fantasy world known as Lazy Town, which is populated by inactive residents, we meet a visitor named Stephanie who is determined to coax her friends and relatives into adopting a healthful, active life style. She wins over her new friends, Ziggy, Stingy, Trixie and Pixel, convincing them to leave their gaming consoles and candy stashes at home so they can go outside and play. She persuades her uncle, Mayor Milford Meanswell, and his friend Ms. Busy Body to support her efforts. Robbie Rotten, who lives underground, and is determined to return Lazy Town to its former state of inactivity and quiet, constantly foils the characters' efforts. Coming to the rescue is the athlete Sportacus who lives in a zeppelin-like aircraft and receives signals from the kids or the Mayor whenever they need help. Sportacus has two goals, to keep the peace and to promote healthful, positive living. When Robbie Rotten is discovered and contained through comic pratfalls, he returns to his underground lair and all is well in Lazy Town, until another day and another time when Robbie will rise again.

| Other<br>Matters (4 of<br>18)                   | Response                        |
|---|---------------------------------|
| Program Title                                   | Noodle and Doodle (digital 8.1) |
| Origination                                     | Network                         |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays 1530                  |

| otal times  | 13                 |  |
|-------------|--------------------|--|
| ired at     |                    |  |
| egularly    |                    |  |
| cheduled    |                    |  |
| me          |                    |  |
| ngth of     | 30 mins            |  |
| ogram       |                    |  |
| e of        | 2 years to 5 years |  |
| arget Child |                    |  |
| udience     |                    |  |
| om          |                    |  |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

the program and how it

meets the definition of

Programming.

Core

Noodle and Doodle is a live-action show hosted by Sean Roach that also blends animation and puppetry into the overall format. Sean drives a double-decker bus into various communities to meet children who have written to him with a problem that they would like to solve using an art and/or a food experience. Sean is accompanied by Noodle, a puppet character and Doodle, a digital character that lives inside a tablet computer, and Doggity, a faithful beagle. Doggity has a mini-show of his own through an animated alter-ego that appears during diversionary segments set in a restaurant kitchen. The show demonstrates how recycled materials can become art and how food, art, and problem solving can be combined to create a fun experience in everyday life. Every episode can be replicated at home with ease by parents and children playing together.

| Other<br>Matters (5 of<br>18)                           | Response   |
|---|--|
| Program Title   | The Chica Show (digital 8.1)   |
| Origination   | Network  |
| Days/Times Program Regularly Scheduled                  | Saturdays 1600   |
| Total times aired at regularly scheduled time           | 13   |
| Length of<br>Program                                    | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from              | 2 years to 5 years   |
| Describe the educational and informational objective of | Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. Chica's parents were formerly entertainers in the vaudeville tradition and they regale the audience with stories and songs from their theatrical past. They enjoy and indulge Chica, who sometimes acts younger than her age and gets into |

all kinds of predicaments. Kelly uses fantasy play to transform herself, Chica, Bunji and Stitches into

animated characters in another universe, who are struggling with a problem similar to the one Chica experienced in the Coop. Without fail, they find the problem can be solved and they carry that knowledge

back to the Coop to use on another day.

| Other<br>Matters (6 of<br>18) | Response   |
|-------------------------------|--|
| Program Title                 | Pajanimals (digital 8.1)   |
| Origination                   | Network  |
| Days/Times                    | Saturdays 1630   |
| Program                       |  |
| Regularly                     |  |
| Scheduled                     |  |
| Total times                   | 13   |
| aired at                      |  |
| regularly                     |  |
| scheduled                     |  |
| time                          |  |
| Length of                     | 30 mins  |
| Program                       |  |
| Age of                        | 2 years to 5 years   |
| Target Child                  |  |
| Audience                      |  |
| from                          |  |
| Describe the                  | Pajanimals focuses on teaching bedtime routines and practicing them consistently so children can get a       |
| educational                   | good night's sleep. In each episode one of the main characters-Apollo the dog, Squacky, the duck,            |
| and                           | Sweetpea Sue, a horse, and Cowbella, a purple and white cow-has difficulty sleeping or faces a problem       |
| informational                 | They all pile onto one of the beds and are whisked off to a land of adventure that offers solutions to their |
| objective of                  | problems. Each bed travels to a specific place for the adventure: Squacky's bed goes to Ellie the octopu     |
| the program                   | who lives in the Big Blue Sea and to Coach Whistler who lives in Land of Play; Cowbella's bed goes to        |
| and how it                    | Edwin, who lives in Storybook Land and to Jerry Bear, who lives in the Big Friendly Forest; Apollo's bed     |
| meets the                     | goes to the Moon who is in the Night Sky, and Sweetpea Sue's bed goes to Mr. Happy Birthday, a               |
| definition of                 | porcupine who resides in Birthday Land, and Bedtimes Bunny who lives in the Land of Hush. Each show          |
| Core                          | ends with the problem resolved and the Pajanimals tucked into their beds for a good night's rest.            |
| Programming.                  |  |

| Other Matters<br>(7 of 18)                             | Response                |
|--|-------------------------|
| Program Title  | Taste Buds(digital 8.2) |
| Origination  | Network                 |
| Days/Times<br>Program<br>Regularly<br>Scheduled        | Sundays 0900            |
| Total times<br>aired at<br>regularly<br>scheduled time | 13                      |
| Length of Program                                      | 30 mins                 |
| Age of Target<br>Child<br>Audience from                | 13 years to 16 years    |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Core

Programming.

Taste Buds is a weekly half-hour series for children aged 13-16 that encourages them to think about what they eat, be creative in the kitchen, and explore foods from the world around them. Viewers learn and laugh as the hosts cook up age-appropriate recipes and go on fun food adventures. With a group of young hosts who are culinary explorers, viewers will delve into the culture, history, science, and art behind the food. Each episode explores a new food theme, beginning with the simple phrase, "Foods that..." and rounding off with the hosts creating and customizing theme-inspired recipes that kids and parents will want to make together. Taste Buds communicates a positive message about healthy eating, kitchen safety, and environmental responsibility.

| Other Matters (8 of 18)  | Response  |
|--|---|
| Program Title  | Aqua Kids (digital 8.2)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sundays 0930  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of | Aqua Kids Adventures is designed and produced to educate children aged 13-16 about the importance of protecting aquatic environments and the animals that live in marine habitats. This weekly half-hour series strives to show teens that with a little dedication and the right attitude, they have the ability to make a difference within their own communities. In each episode, Host Molly and the Aqua Kids crew travel the globe while sharing their adventures and what they learn about preserving a world for everyone to explore. Whether it's saving sea turtles or participating in a beach cleanup, the Aqua Kids demonstrate the real and lasting contribution children can make in protecting the future of their community and the world. |

| Other Matters<br>(9 of 18)                                | Response                    |
|---|-----------------------------|
| Program Title   | Real Life 101 (digital 8.2) |
| Origination   | Network                     |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sundays 1000                |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13                          |
| Length of<br>Program                                      | 30 mins                     |

| Age of Target<br>Child<br>Audience from  | 13 years to 16 years   |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Real Life 101 is a weekly half-hour program designed and produced for children aged 13-16. Each episode finds hosts Christie and Shawn exploring new professions in the exciting world of work. Real Life 101 presents real people pursuing real jobs and careers in an educational and informational format designed to help its viewers make important decisions about preparing for the future. The careers and people featured are carefully selected in order to present vivid impressions that can be used by the young audience. From doctors, lawyers and veterinarians to career counselors, drug counselors and special effects wizards, Real Life 101 takes viewers "on the job" to understand why these professionals love what they do while teaching about jobs teens may not have known even existed. |

| Other Matters (10 of 18)   | Response  |
|--|---|
| Program Title  | Major Decisions (digital 8.2)   |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | Sundays 1030  |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Major Decision is a weekly half-hour program designed and produced for children aged 13-16. Hosted by lively and entertaining teens, Major Decision helps guide viewers on the journey to choose the ideal career path. Each episode focuses on one career with an in-depth interview, a multi-faceted review, and career ranking. The importance of career guidance is highlighted in this series, which gives viewers a glimpse into the life of a different profession in each episode. As teens prepare for life after high school, Major Decision provides more information about the options available to them as adults. |

| Other Matters<br>(11 of 18)                     | Response                   |
|---|----------------------------|
| Program Title                                   | Animal Atlas (digital 8.2) |
| Origination                                     | Network                    |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sundays 1100               |
| Total times aired at regularly scheduled time   | 13                         |
| Length of<br>Program                            | 30 mins                    |

| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal Atlas is a weekly half-hour series that travels around the globe to educate viewers 13-16 about the animal kingdom. Every week viewers are given an in-depth look at many different kinds of animals, their biology and habitats, their eating and socializing habits, and much, much more. The series features an up-beat and entertaining narration over beautifully-shot animal footage from zoos and wildlife habitats all over the world. Without pandering, pontificating, or watering down material, it broadens the knowledge and perspective of young viewers through a friendly and fascinating presentation of information about the animal world. |

| Other Matters (12 of 18)   | Response  |
|--|---|
| Program Title  | Mystery Hunters (digital 8.2)   |
| Origination  | Network   |
| Days/Times<br>Program Regularly<br>Scheduled   | Sundays 1130  |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Mystery Hunters is a weekly half-hour program designed and produced for viewers 13-16. Every week viewers are taken on a journey around the globe to investigate the mysteries that have baffled people throughout the ages. Through critical observation, analytical thinking, and scientific testing, this series encourages teens to question the world around them. Armed with video cameras and their instincts, the hosts gather facts and meet the experts, debunking common myths and offering explanations for legends, spooky stories, and unexplained phenomena. |

| Other Matters (13 of 18)   | Response  |
|--|---|
| Program Title  | Safari Tracks (digital 8.3)   |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | Mondays 0800  |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins. |

| Other Matters (14 of 18) | Response                    |
|--------------------------|-----------------------------|
| Program Title            | Safari Tracks (digital 8.3) |
| Origination              | Network                     |

| Days/Times Program Regularly Scheduled   | Tuesdays 0800  |
|--|--|
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming.   | "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins.  |
| Other Matters (15 of 18)   | Response   |
| Program Title  | Safari Tracks (digital 8.3)  |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | Wednesdays 0800  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming.   | "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins.  |
| Other Matters (16 of 18)   | Response   |
| Program Title  | Safari Tracks (digital 8.3)  |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | Thursdays 0800   |
| Tatal disease at 1 to 1 to 1 to 1 to 1   |  |
|  | 13   |
| time   | 13<br>30 mins  |
| Total times aired at regularly scheduled time  Length of Program  Age of Target Child Audience from  |  |
| time  Length of Program  | 30 mins  |
| Length of Program  Age of Target Child Audience from  Describe the educational and informational objective of the program and how it meets the definition of Core Programming.   | 30 mins  13 years to 16 years  "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions   |
| Length of Program  Age of Target Child Audience from  Describe the educational and informational objective of the program and how it meets the definition of Core Programming.  Other Matters (17 of 18)   | 30 mins  13 years to 16 years  "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins.   |
| Length of Program  Age of Target Child Audience from  Describe the educational and informational objective of the program and how it meets the definition of Core Programming.  Other Matters (17 of 18)  Program Title  | 30 mins  13 years to 16 years  "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins.  Response   |
| Length of Program  Age of Target Child Audience from  Describe the educational and informational objective of the program and how it meets the definition of Core Programming.  Other Matters (17 of 18)  Program Title  Origination   | 30 mins  13 years to 16 years  "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins.  Response  Safari Tracks (digital 8.3)                        |
| time  Length of Program  Age of Target Child Audience from  Describe the educational and informational objective of the program and how it meets   | 30 mins  13 years to 16 years  "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins.  Response  Safari Tracks (digital 8.3)  Network               |
| Length of Program  Age of Target Child Audience from  Describe the educational and informational objective of the program and how it meets the definition of Core Programming.  Other Matters (17 of 18)  Program Title  Origination  Days/Times Program Regularly Scheduled  Total times aired at regularly scheduled | 30 mins  13 years to 16 years  "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins.  Response  Safari Tracks (digital 8.3)  Network  Fridays 0800 |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins.

| Other Matters (18 of 18)   | Response  |
|--|---|
| Program Title  | Safari Tracks (digital 8.3)   |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | Saturdays 0800  |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Safari Tracks" is the popular TV series that takes viewers on location to explore the magnificent and immense world of Africa's animals - from lions and crocodiles, to giraffes, elephants, and South African penguins. |

#### Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

# FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above. King Broadcasting Company **Attachments** 

No Attachments.