

(REFERENCE COPY - Not for submission)

### Children's Television Programming Report

FRN: **0006885586** File Number: **CPR-170162** Submit Date: **07/06/2015** Call Sign: **KFXO-LD** Facility ID: **35464** 

City: **BEND** State: **OR** 

Service: Digital Class A Purpose: Children's TV Programming Report Status: Received Status Date: 07/06/2015

Filing Status: Active

### Report reflects information for : Second Quarter of 2015

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

# Applicant Information

### **Applicant Name, Type, and Contact Information**

| Applicant | Address | Phone | Email | Applicant Type |  |
|-----------|---------|-------|-------|----------------|--|
|-----------|---------|-------|-------|----------------|--|

Contact Representatives (0) Contact Name Address Phone Email Contact Type

#### Children's Television Information

| Section      | Question              | Response     |
|--------------|-----------------------|--------------|
| Station Type | Station Type          | Independent  |
|              | Affiliated network    |              |
|              | Nielsen DMA           | Bend         |
|              | Web Home Page Address | www.ktvz.com |

### Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 3.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 168.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 3.0      |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

### Digital Core Programs(10)

| Digital Core Program (1 of 10)   | Response   |
|--|--|
| Program Title  | AWESOME ADVENTURES   |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | SATURDAY 7 A   |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions for other<br>than Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | AWESOME ADVENTURES is a half hour adventure series. Our host, as well as two different teens, will travel each week to destinations around the world that can be both exotic and remote. Awesome adventures is designed to educate, informed and entertain children 16 and under about the world around them. Each journey is a lesson in the beauty of nature, it creatures, and the people who inhabit the land. The shows are not designed to be preachy, but rather the goal is to make the leaning fun. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Digital Core<br>Program (2 of 10)             | Response           |
|---|--------------------|
| Program Title                                 | WILD ABOUT ANIMALS |
| Origination                                   | Syndicated         |
| Days/Times<br>Program Regularly<br>Scheduled  | SATURDAY 7:30 A    |
| Total times aired at regularly scheduled time | 13                 |
| Total times aired                             |                    |
| Number of<br>Preemptions                      | 0                  |

| Number of Preemptions for other than Breaking News   |  |
|--|--|
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of Target<br>Child Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Wild about animals is a half hour magazine series. The show is hosted by the Emmy award winning actress Mariette Hartley. Mariette has committed herself to fighting for the rights of animals for over 20 years. As the producers of wild about animals, it is the objective to educate and inform children by bringing them entertaining and interesting stories about the worlds most fascinating animals. Each episode will consist of four different stories designed to teach children about both exotic and unique animals, as well to educate them further about animals they see every day. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core Program (3 of 10)   | Response  |
|--|---|
| Program Title  | JACK HANNAS INTO THE WILD   |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled  | SATURDAY 8 A  |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions<br>for other than Breaking<br>News   |   |
| Number of Preemptions<br>Rescheduled   |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The topic is suitable for both the secondary classroom and general audience with content addressing several academic outcomes designated by state and national life science standard. The viewer is introduced to the biodiversity of the area, how animals are adapted to the environment, and the changes humans have imposed on the environment as well as the positive impact of local conservative efforts in the regions. |

| identify the program by displaying throughout the program the symbol E/I? | Does the Licensee         | Yes |
|---|---------------------------|-----|
|   | identify the program by   |     |
| program the symbol E/I?   | displaying throughout the |     |
|   | program the symbol E/I?   |     |

| Digital Core<br>Program (4 of 10)  | Response   |
|--|--|
| Program Title  | ECO  |
| Origination  | Syndicated   |
| Days/Times<br>Program Regularly<br>Scheduled   | SATURDAY 8:30 A  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of<br>Preemptions for<br>other than Breaking<br>News  |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Eco Companys teen hosts report on environmental stories from their perspective. Every week the explores all aspects of being green and understanding how we impact our world. From checking the latest technologies in energy, recycling, conservation and organics to sharing the stories of young people making a positive impact on the environment, Eco Company is on it. The show is r in its third season of national syndication in over 160 markets reaching over 92 per cent of U.S. households and countries around the world. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| <b>Digital Core Program</b>               |               |
|---|---------------|
| (5 of 10)                                 | Response      |
| Program Title                             | ANIMAL RESCUE |
| Origination                               | Syndicated    |
| Days/Times Program<br>Regularly Scheduled | SUNDAY 7 A    |

| Total times aired at regularly scheduled time  | 13   |
|--|--|
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of<br>Preemptions for other<br>than Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal rescue is a weekly half hour reality series showcasing spectacular rescues of all types of animals. The series focuses on the dedicated people around the world who help sick, injured or abused animals. The program also instructs children on the proper care of animals and provides safety tips on how to care for all kinds of creatures in the animal kingdom. The show is aimed at children and families who want to learn about animal treatment, care and protection. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (6 of 10)                  | Response               |
|--|------------------------|
| Program Title                                      | THE REAL WINNINGS EDGE |
| Origination  | Syndicated             |
| Days/Times Program Regularly Scheduled             | SATURDAY 7:30A         |
| Total times aired at regularly scheduled time      | 13                     |
| Total times aired                                  |                        |
| Number of Preemptions                              | 0                      |
| Number of Preemptions for other than Breaking News |                        |
| Number of<br>Preemptions<br>Rescheduled            |                        |
| Length of Program                                  | 30 mins                |

| Age of Target Child Audience   | 13 years to 16 years   |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Real Winning Edge is a weekly half hour television series that meets the educational and informational objectives of the FCCs Childrens Programming requirements for children ages 13 to 16. The program highlights adolescents and young adults making the right choices when faced with tough decisions and significant challenges. Recognizing that 13 to 16 olds are likely to be influenced by celebrities, the series features role models from the professional sports and the entertainment industries. Each episode is engaging, entertaining and educational in structure, presenting a powerful and positive message. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core Program (7 of 10)   | Response  |
|--|---|
| Program Title  | RAGGS   |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | SATURDAY & SUNDAY 8 A   |
| Total times aired at regularly scheduled time  | 26  |
| Total times aired  | 26  |
| Number of<br>Preemptions   | 5   |
| Number of<br>Preemptions for other<br>than Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 5   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 3 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Raggs is a musical & educational preschool series starring five colorful canines. They are not your average dogs they are also talented musicians who make great rock and roll music as The Raggs Band. With over 200 original songs, the power of the music and humor stimulate children to become actively involved in learning. Raggs introduces children to elements that span the preschool curriculum, working to nature their sense of self and others, and to foster a strong motivation to learn and achive. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes   |

| Questions  | Response     |
|--|--------------|
| Title of Program   | RAGGS        |
| List date and time rescheduled   | 4.26.15 11A  |
| Is the rescheduled date the second home?   | No           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   | 2015-04-26   |
| Episode #  | 4.26.15 #219 |
| Reason for Preemption  | Sports       |

### **Digital Preemption Programs #2**

| Questions  | Response      |
|--|---------------|
| Title of Program   | RAGGS         |
| List date and time rescheduled   | 04.12.45 11A  |
| Is the rescheduled date the second home?   | No            |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   | 2015-04-12    |
| Episode #  | 04.12.15 #215 |
| Reason for Preemption  | Sports        |

### **Digital Preemption Programs #3**

| Questions  | Response     |
|--|--------------|
| Title of Program   | RAGGS        |
| List date and time rescheduled   | 5.10.15 11A  |
| Is the rescheduled date the second home?   | No           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   | 2015-05-10   |
| Episode #  | 5.10.15 #223 |
| Reason for Preemption  | Sports       |

| Questions  | Response     |
|--|--------------|
| Title of Program   | RAGGS        |
| List date and time rescheduled   | 5.17.15 11A  |
| Is the rescheduled date the second home?   | No           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   | 2015-05-17   |
| Episode #  | 5.17.15 #226 |

| Questions  | Response       |
|--|----------------|
| Title of Program   | RAGGS          |
| List date and time rescheduled   | 5.24.15 11:30A |
| Is the rescheduled date the second home?   | No             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes            |
| Date Preempted   | 2015-05-24     |
| Episode #  | 5.24.15 #228   |
| Reason for Preemption  | Sports         |

| Digital Core<br>Program (8 of<br>10)                           | Response                 |
|--|--------------------------|
| Program Title  | NOODLE & DOODLE          |
| Origination  | Network                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | SATURDAY & SUNDAY 8:30 A |
| Total times aired at regularly scheduled time                  | 26                       |
| Total times aired  | 26                       |
| Number of<br>Preemptions                                       | 5                        |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                          |
| Number of<br>Preemptions<br>Rescheduled                        | 5                        |
| Length of Program  | 30 mins                  |
| Age of Target<br>Child<br>Audience                             | 3 years to 5 years       |

Describe the Noodle and Doodle, an instructional series, features creating art projects and cooking projects around a educational specific theme. Host, Sean, drives around in a double decker bus fully equipped with art supplies and a and kitchen, ready for any assignment. The projects encourage parent engagement and often feature families informational working together to make something to display within the child's home. Sean's side kick, Doggity, is an ever objective of faithful beagle who transforms into an animated character during interstitial trips to a parallel universe, set in a kitchen full of prank playing animated characters. The art projects typically promote utilizing recycled the program materials in order to demonstrate that creativity can transform something intended for one purpose into and how it something that achieves a completely different goal. meets the definition of Core Programming. Yes Does the Licensee identify the program by displaying throughout the program the symbol E /l?

#### **Digital Preemption Programs #1**

| Questions  | Response         |
|--|------------------|
| Title of Program   | NOODLE & DOODLE  |
| List date and time rescheduled   | 5.17.15 11:30A   |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2015-05-17       |
| Episode #  | 5.17.15 #201-202 |
| Reason for Preemption  | Sports           |

#### **Digital Preemption Programs #2**

| Questions  | Response         |
|--|------------------|
| Title of Program   | NOODLE & DOODLE  |
| List date and time rescheduled   | 4.26.15 11:30A   |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2015-04-26       |
| Episode #  | 4.26.15 #115-116 |
| Reason for Preemption  | Sports           |

| Questions Response                       |                 |
|--|-----------------|
| Title of Program                         | NOODLE & DOODLE |
| List date and time rescheduled           | 5.24.15 12P     |
| Is the rescheduled date the second home? | No              |

| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
|--|------------------|
| Date Preempted   | 2015-05-24       |
| Episode #  | 5.24.15 #205-206 |
| Reason for Preemption  | Sports           |

| Questions  | Response         |
|--|------------------|
| Title of Program   | NOODLE & DOODLE  |
| List date and time rescheduled   | 5.10.15 11A      |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2015-05-10       |
| Episode #  | 5.10.15 #123-124 |
| Reason for Preemption  | Sports           |

| Questions  | Response         |
|--|------------------|
| Title of Program   | NOODLE & DOODLE  |
| List date and time rescheduled   | 4.12.15 11:30A   |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2015-04-12       |
| Episode #  | 4.12.15 #107-108 |
| Reason for Preemption  | Sports           |

| Digital Core<br>Program (9<br>of 10)            | Response              |
|---|-----------------------|
| Program Title                                   | CHICA                 |
| Origination                                     | Network               |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SATURDAY & SUNDAY 9 A |
| Total times aired at regularly scheduled time   | 26                    |
| Total times aired                               | 26                    |
| Number of<br>Preemptions                        | 5                     |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
|--|--|
| Number of<br>Preemptions<br>Rescheduled  | 1  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | EL SHOW DE CHICA features a five year-old baby chick who spends her days with her parents in their costume shop, the Coop. The shops one employee, Kelly, doubles as Chicas nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractibility, judgment, and inter personal behaviors. She and Kelly usually work on the problem through an adventure a fantasy transformation to animation where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development, and Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Questions  | Response         |
|--|------------------|
| Title of Program   | CHICA            |
| List date and time rescheduled   | 4.12.15 12P      |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2015-04-12       |
| Episode #  | 4.12.15 #107-108 |
| Reason for Preemption  | Sports           |

| Questions                                | Response    |
|--|-------------|
| Title of Program                         | CHICA       |
| List date and time rescheduled           | 4.26.15 12P |
| Is the rescheduled date the second home? | No          |

| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
|--|------------------|
| Date Preempted   | 2015-04-26       |
| Episode #  | 4.26.15 #115-116 |
| Reason for Preemption  | Sports           |

| Questions  | Response         |
|--|------------------|
| Title of Program   | CHICA            |
| List date and time rescheduled   | 5.23.15 9:30A    |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2015-05-23       |
| Episode #  | 5.23.15 #203-204 |
| Reason for Preemption  | Sports           |

### **Digital Preemption Programs #4**

| Questions  | Response         |
|--|------------------|
| Title of Program   | CHICA            |
| List date and time rescheduled   | 5.10.15 12P      |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2015-05-10       |
| Episode #  | 5.10.15 #123-124 |
| Reason for Preemption  | Sports           |

| Questions  | Response         |
|--|------------------|
| Title of Program   | CHICA            |
| List date and time rescheduled   | 5.17.15 12P      |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2015-05-17       |
| Episode #  | 5.17.15 #201-202 |
| Reason for Preemption  | Sports           |

| Digital Core<br>Program (10<br>of 10) | Response  |
|---------------------------------------|-----------|
| Program Title                         | LAZY TOWN |
| Origination                           | Network   |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY & SUNDAY 9:30 A   |
|--|--|
| Total times aired at regularly scheduled time  | 26   |
| Total times aired  | 26   |
| Number of<br>Preemptions   | 7  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 7  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 5 years to 8 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | LAZYTOWN promotes fitness and healthful habits for children of preschool and primary grades. It takes place in an imaginary setting, LazyTown, and most episodes relate children's eating and fitness habits to problem solving in their "real world." The lead character, Stephanie, guides the audience through the story. She and her best friends, a group of "human" puppets reside in LazyTown, where her uncle is Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of LazyTown is Robbie Rotten, and he is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete, who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of LazyTown is to eat "sports candy" which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games and holding athletic competitions, to building forts and play structures. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Questions  | Response        |
|--|-----------------|
| Title of Program   | LAZY TOWN       |
| List date and time rescheduled   | 05.10.15 12:30P |
| Is the rescheduled date the second home?   | No              |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes             |

| Date Preempted        | 2015-05-10   |
|-----------------------|--------------|
| Episode #             | 5.10.15 #112 |
| Reason for Preemption | Sports       |

| Questions  | Response       |
|--|----------------|
| Title of Program   | LAZY TOWN      |
| List date and time rescheduled   | 4.12.15 12:30P |
| Is the rescheduled date the second home?   | No             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes            |
| Date Preempted   | 2015-04-12     |
| Episode #  | 4.12.15 #412   |
| Reason for Preemption  | Sports         |

### **Digital Preemption Programs #3**

| Questions  | Response     |
|--|--------------|
| Title of Program   | LAZY TOWN    |
| List date and time rescheduled   | 5.23.15 10A  |
| Is the rescheduled date the second home?   | No           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   | 2015-05-23   |
| Episode #  | 5.23.15 #115 |
| Reason for Preemption  | Sports       |

### **Digital Preemption Programs #4**

| Questions  | Response       |
|--|----------------|
| Title of Program   | LAZY TOWN      |
| List date and time rescheduled   | 5.17.15 12:30P |
| Is the rescheduled date the second home?   | No             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes            |
| Date Preempted   | 2015-05-17     |
| Episode #  | 5.17.15 #114   |
| Reason for Preemption  | Sports         |

| Questions                                | Response      |
|--|---------------|
| Title of Program                         | LAZY TOWN     |
| List date and time rescheduled           | 6.13.15 7:30A |
| Is the rescheduled date the second home? | No            |

| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
|--|---------------|
| Date Preempted   | 2015-06-13    |
| Episode #  | 6.13.15 #120A |
| Reason for Preemption  | Sports        |

| Questions  | Response       |
|--|----------------|
| Title of Program   | LAZY TOWN      |
| List date and time rescheduled   | 06.21.15 7:30A |
| Is the rescheduled date the second home?   | No             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes            |
| Date Preempted   | 2015-06-21     |
| Episode #  | 6.21.15 #123   |
| Reason for Preemption  | Sports         |

| Questions  | Response       |
|--|----------------|
| Title of Program   | LAZY TOWN      |
| List date and time rescheduled   | 4.26.15 12:30P |
| Is the rescheduled date the second home?   | No             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes            |
| Date Preempted   | 2015-04-26     |
| Episode #  | 4.26.15 #108   |
| Reason for Preemption  | Sports         |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

### **Liaison Contact**

| Question  | Response                        |
|---|---------------------------------|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?   | Yes                             |
| Name of children's programming liaison  | BOB<br>SINGER                   |
| Address   | 62990 O.<br>B.<br>RILEY<br>ROAD |
| City  | Bend                            |
| State   | OR                              |
| Zip   | 97701                           |
| Telephone Number  | 541-383-<br>2121                |
| Email Address   |                                 |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. |                                 |

### Other Matters (10)

| Other Matters (1 of 10)  | Response   |
|--|--|
| Program Title  | AWESOME ADVENTURES   |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | SATURDAY 7 AM  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | AWESOME ADVENTURES is a half hour adventure series. Our host, as well as two different teens, will travel each week to destinations around the world that can be both exotic and remote. Awesome adventures is designed to educate, informed and entertain children 16 and under about the world around them. Each journey is a lesson in the beauty of nature, it creatures, and the people who inhabit the land. The shows are not designed to be preachy, but rather the goal is to make the leaning fun. |

| Other Matters (2 of 10)  | Response   |
|--|--|
| Program Title  | WILD ABOUT ANIMALS   |
| Origination  | Syndicated   |
| Days/Times<br>Program Regularly<br>Scheduled   | SATURDAY 7:30 AM   |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Wild about animals is a half hour magazine series. The show is hosted by the Emmy award winning actress Mariette Hartley. Mariette has committed herself to fighting for the rights of animals for over 20 years. As the producers of wild about animals, it is the objective to educate and inform children by bringing them entertaining and interesting stories about the worlds most fascinating animals. Each episode will consist of four different stories designed to teach children about both exotic and unique animals, as well to educate them further about animals they see every day. |

| Other Matters (3 of 10)                   | Response                  |
|---|---------------------------|
| Program Title                             | JACK HANNAS INTO THE WILD |
| Origination                               | Syndicated                |
| Days/Times Program<br>Regularly Scheduled | SATURDAY 8 AM             |

| Total times aired at regularly scheduled time  | 13   |
|--|--|
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The topic is suitable for both the secondary classroom and general audience with content addressing several academic outcomes designated by state and national life science standards. The viewer is introduced to the biodiversity of the area, how animals are adapted to the environment, and the changes humans have imposed on the environment as well as the positive impact of local conservative efforts in the regions. |

| Other Matters (4 of 10)  | Response  |
|--|---|
| Program Title  | ECO   |
| Origination  | Syndicated  |
| Days/Times<br>Program Regularly<br>Scheduled   | SATURDAY 8:30 AM  |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Eco Companys teen hosts report on environmental stories from their perspective. Every week the explores all aspects of being green and understanding how we impact our world. From checking of the latest technologies in energy, recycling, conservation and organics to sharing the stories of young people making a positive impact on the environment, Eco Company is on it. The show is not in its third season of national syndication in over 160 markets reaching over 92 per cent of U.S. households and countries around the world. |

| Other Matters (5 of 10)                       | Response             |
|---|----------------------|
| Program Title                                 | ANIMAL RESCUE        |
| Origination                                   | Syndicated           |
| Days/Times Program<br>Regularly Scheduled     | SUNDAY 7 AM          |
| Total times aired at regularly scheduled time | 13                   |
| Length of Program                             | 30 mins              |
| Age of Target Child<br>Audience from          | 13 years to 16 years |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Animal rescue is a weekly half hour reality series showcasing spectacular rescues of all types of animals. The series focuses on the dedicated people around the world who help sick, injured or abused animals. The program also instructs children on the proper care of animals and provides safety tips on how to care for all kinds of creatures in the animal kingdom. The show is aimed at children and families who want to learn about animal treatment, care and protection.

| Other Matters (6 of 10)  | Response   |
|--|--|
| Program Title  | THE REAL WINNINGS EDGE   |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  |  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Real Winning Edge is a weekly half hour television series that meets the educational and informational objectives of the FCCs Childrens Programming requirements for children ages 13 to 16. The program highlights adolescents and young adults making the right choices when faced with tough decisions and significant challenges. Recognizing that 13 to 16 olds are likely to be influenced by celebrities, the series features role models from the professional sports and the entertainment industries. Each episode is engaging, entertaining and educational in structure, presenting a powerful and positive message. |

| Other Matters (7 of 10)  | Response  |
|--|---|
| Program Title  | RAGGS   |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | SATURDAY & SUNDAY 8 AM  |
| Total times aired at regularly scheduled time  | 26  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Raggs is a musical & educational preschool series starring five colorful canines. They are not your average dogs they are also talented musicians who make great rock and roll music as The Raggs Band. With over 200 original songs, the power of the music and humor stimulate children to become actively involved in learning. Raggs introduces children to elements that span the preschool curriculum, working to nature their sense of self and others, and to foster a strong motivation to learn and achive. |

| Other Matters<br>(8 of 10) | Response   |
|----------------------------|--|
| Program Title              | NOODLE & DOODLE  |
| Origination                | Network  |
| Days/Times                 | SATURDAY & SUNDAY 8:30 AM  |
| Program                    |  |
| Regularly                  |  |
| Scheduled                  |  |
| Total times                | 26   |
| aired at                   |  |
| regularly                  |  |
| scheduled                  |  |
| time                       |  |
| Length of                  | 30 mins  |
| Program                    |  |
| Age of Target              | 13 years to 16 years   |
| Child                      |  |
| Audience from              |  |
| Describe the educational   | Noodle and Doodle, an instructional series, features creating art projects and cooking projects around a specific theme. Host, Sean, drives around in a double decker bus fully equipped with art supplies and a   |
| and                        | kitchen, ready for any assignment. The projects encourage parent engagement and often feature families   |
| informational              | working together to make something to display within the child's home. Sean's side kick, Doggity, is an ever   |
| objective of               | faithful beagle who transforms into an animated character during interstitial trips to a parallel universe, set  |
| the program                | in a kitchen full of prank playing animated characters. The art projects typically promote utilizing recycled  |
| and how it                 | materials in order to demonstrate that creativity can transform something intended for one purpose into  |
| meets the                  | something that achieves a completely different goal.   |
| definition of              | and the Grant state of the second state of the |
| Core                       |  |
| Programming.               |  |

| Other<br>Matters (9 of                                    |                        |
|---|------------------------|
| 10)   | Response               |
| Program Title   | CHICA                  |
| Origination   | Network                |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | SATURDAY & SUNDAY 9 AM |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 26                     |
| Length of Program   | 30 mins                |
| Age of<br>Target Child<br>Audience<br>from                | 13 years to 16 years   |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Core

Programming.

EL SHOW DE CHICA features a five year-old baby chick who spends her days with her parents in their costume shop, the Coop. The shops one employee, Kelly, doubles as Chicas nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractibility, judgment, and inter personal behaviors. She and Kelly usually work on the problem through an adventure a fantasy transformation to animation where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development, and Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills.

| Other<br>Matters (10<br>of 10)   | Response  |
|--|---|
| Program Title  | LAZY TOWN   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY & SUNDAY 9:30 AM   |
| Total times aired at regularly scheduled time  | 26  |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of | LAZYTOWN promotes fitness and healthful habits for children of preschool and primary grades. It takes place in an imaginary setting, LazyTown, and most episodes relate childrens eating and fitness habits to problem solving in their real world. The lead character, Stephanie, guides the audience through the story. She and her best friends, a group of "human" puppets reside in LazyTown, where her uncle is Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of LazyTown is Robbie Rotten, and he is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete, who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of LazyTown is to eat "sports candy' which consists of fruits and vegetables, get sufficient sleep, and go |

outside and engage in a wide range of physical activities, from playing games and holding athletic

competitions, to building forts and play structures.

#### Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

## FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

NPG OF OREGON

**Attachments** 

No Attachments.