

# Children's Television Programming Report

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 KNDU
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 12427
 City:

 RICHLAND
 State:
 WA

 Service:
 Full Service Television
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 Children's TV Programming Report
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# **Report reflects information for : Fourth Quarter of 2015**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

| Applicant<br>Information | Applicant Name, Type, and Contact Information |         |       |       |                |
|--------------------------|---|---------|-------|-------|----------------|
|                          | Applicant                                     | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - |              |         |       |       |              |

Contact Representatives (0)

| Children's                | Section  | Question              | Response                      |          |
|---------------------------|--|-----------------------|-------------------------------|----------|
| Television<br>Information | Station Type   | Station Type          | Network Affiliation           | ۱        |
|                           |  | Affiliated network    | NBC                           |          |
|                           |  | Nielsen DMA           | Yakima-Pasco-Rich-<br>Kennwck |          |
|                           |  | Web Home Page Address | WWW.KNDU.CO                   | Μ        |
|                           |  |                       |                               |          |
| Digital Core              | Question   |                       |                               | Response |
| Programming               | State the average number of hours of Core Programming per week broadcast by the station on its main program stream   |                       |                               | 3.0      |
|                           | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream   |                       |                               | 168.0    |
|                           | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:   |                       |                               | 3.0      |
|                           | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? |                       |                               | Yes      |
|                           | Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program           |                       |                               | Yes      |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

# Digital Core Programs(12)

| Digital Core<br>Program (1<br>of 12)   | Response  |
|--|---|
| Program Title  | Ruff Ruff Tweet & Dave  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 3:00PM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 9   |
| Total times<br>aired   | 13  |
| Number of<br>Preemptions   | 4   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 4   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Ruff Ruff, Tweet, and Dave [RRTD] is a preschool adventure/activity show where the lead characters travel to faraway lands to have adventures with their guide, a hamster named Hatty. Ruff Ruff, the dog, is the most playful of the three; Tweet is a little bird who loves to fly and get creative with her suggestions; and Dave the Panda has a thing for bananas. RRTD might go to the beach, or the mountains, or to strange lands with pillows everywhere; just the sort of place where imagination and logic come together. The settings are always brightly colored and beautiful. And their transport vehicles are Roly-pods, artful gocarts that fit on a spiral ramp that folds in and out of the Spin-Again, a colorful round spinning top with special compartments designed to anchor each vehicle right on the outside rim during the journey. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Questions  | Response               |
|--|------------------------|
| Title of Program   | Ruff Ruff Tweet & Dave |
| List date and time rescheduled   | 11-11-2015 2:30PM      |
| Is the rescheduled date the second home?   | Yes                    |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                    |
| Date Preempted   | 2015-11-07             |
| Episode #  | 11/07/2015 ERTDR106DH  |
| Reason for Preemption  | Sports                 |

| Questions  | Response               |
|--|------------------------|
| Title of Program   | Ruff Ruff Tweet & Dave |
| List date and time rescheduled   | 11-18-2015 2:30PM      |
| Is the rescheduled date the second home?   | Yes                    |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                    |
| Date Preempted   | 2015-11-14             |
| Episode #  | 11-14-2015 ERTDR107DH  |
| Reason for Preemption  | Sports                 |

# Digital Preemption Programs #3

| Questions  | Response               |
|--|------------------------|
| Title of Program   | Ruff Ruff Tweet & Dave |
| List date and time rescheduled   | 10-14-2015 2:30PM      |
| Is the rescheduled date the second home?   | Yes                    |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                    |
| Date Preempted   | 2015-10-10             |
| Episode #  | 10/10/2015 ERTDR102DH  |
| Reason for Preemption  | Sports                 |

| Questions  | Response               |
|--|------------------------|
| Title of Program   | Ruff Ruff Tweet & Dave |
| List date and time rescheduled   | 11-04-2015 2:30PM      |
| Is the rescheduled date the second home?   | Yes                    |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                    |
| Date Preempted   | 2015-10-31             |
| Episode #  | 10/31/2015 ERTDR105DH  |
| Reason for Preemption  | Sports                 |

| Digital Core<br>Program (2<br>of 12)   | Response  |
|--|---|
| Program Title  | Astroblast  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 3:30PM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 10  |
| Total times<br>aired   | 13  |
| Number of<br>Preemptions   | 3   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 3   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | based on the book series "Astroblast!" by author and illustrator Bob Kolar, is set on a space station in an unknown solar system. The station is populated by five animal characters and one 3-eyed octopus of unknown derivation. Each episode begins with an everyday conversation or incident that grows into a predicament of some sort needing a solution. While these predicaments take place on a space station populated by animal characters and aliens from different galaxies, the issues and resolutions resonate for a preschool audience. Through comedy and zippy action, our target audience sees how the characters learn lessons for practical living such as how to: keep track of things that belong to you, practice good habits, clean up a space when you've made a mess, rebound from a failure or embarrassing incident, or resist the urge to blame others for your mistakes. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Title of Program   | Astroblast            |
|--|-----------------------|
| List date and time rescheduled   | 11-10-2015 2:30PM     |
| Is the rescheduled date the second home?   | Yes                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                   |
| Date Preempted   | 2015-11-07            |
| Episode #  | 11-07-2015 EATBR119DH |
| Reason for Preemption  | Sports                |

| Questions  | Response              |
|--|-----------------------|
| Title of Program   | Astroblast            |
| List date and time rescheduled   | 11-17-2015 2:30PM     |
| Is the rescheduled date the second home?   | Yes                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                   |
| Date Preempted   | 2015-11-14            |
| Episode #  | 11-14-2015 EATBR120DH |
| Reason for Preemption  | Sports                |

| Questions  | Response              |
|--|-----------------------|
| Title of Program   | Astroblast            |
| List date and time rescheduled   | 10-13-2015 2:30PM     |
| Is the rescheduled date the second home?   | Yes                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                   |
| Date Preempted   | 2015-10-10            |
| Episode #  | 10-10-2015 EATBR115DH |
| Reason for Preemption  | Sports                |

| Digital Core<br>Program (3<br>of 12)                      | Response        |
|---|-----------------|
| Program Title   | Clangers        |
| Origination   | Network         |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Saturday 4:00PM |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 12              |

| Total times aired  | 13  |
|--|---|
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | is a beloved British series that was originally conceived by Oliver Postgate in 1969 and has been reconceived and invigorated by his son, Daniel Postgate. The show features the Clanger family, small mouse-like creatures that live on Clanger Planet far away from Earth. The members of the family are presented with many unusual challenges that become the center of a dilemma that must be resolved within each episode. Strange visitors arrive out of nowhere and the Clangers have to figure out who and why they are on Clanger Planet. Sometimes they need to help or rescue someone who has become lost on the planet. Other times, they are trying to understand outer space; meteors and comets and eclipses of the sun or moon. Each member of the family has a forte', from playing music to knitting or gardening or inventing equipment that comes in handy for some of the problem solving that takes place. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Questions  | Response              |
|--|-----------------------|
| Title of Program   | Clangers              |
| List date and time rescheduled   | 10-16-2015 2:30PM     |
| Is the rescheduled date the second home?   | Yes                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                   |
| Date Preempted   | 2015-10-10            |
| Episode #  | 10-10-2015 ECLGR002DH |
| Reason for Preemption  | Sports                |

#### Digital Core Program (4 of 12) Response

| Program Title  | Earth to Luna  |
|--|--|
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 4:30PM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 11   |
| Total times<br>aired   | 13   |
| Number of<br>Preemptions   | 2  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 2  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Earth to Luna is a Brazilian animated series specifically aimed at teaching 2-5 year old children how to ask questions about nature and science and vigorously pursue the answers. The show encourages curiosity, research, and critical thinking. Each episode of the show is focused on a particular creature, object, or phenomenon that would be of interest to the target audience. For example, Luna might wonder how she ca grow a plant without a seed and finds the answer through her inquiry process. The characters, Luna, Jupite (her brother), and Clive (their pet ferret) embark on a research effort that takes the audience through each step that answers their overarching question. The show uses recurring features, signature phrases, and songs to cue the audience when they need to do research, when they transition to the adventure, and wher they have reached the ending to review all they've learned. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Questions                      | Response          |
|--------------------------------|-------------------|
| Title of Program               | Earth to Luna     |
| List date and time rescheduled | 10-15-2015 2:30PM |

| Is the rescheduled date the second home?   | Yes                  |
|--|----------------------|
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                  |
| Date Preempted   | 2015-10-10           |
| Episode #  | 10-10-2015 EETL115DH |
| Reason for Preemption  | Sports               |

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Earth to Luna        |
| List date and time rescheduled   | 10-22-2015 2:30PM    |
| Is the rescheduled date the second home?   | Yes                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                  |
| Date Preempted   | 2015-10-17           |
| Episode #  | 10-17-2015 EETL116DH |
| Reason for Preemption  | Sports               |

| Digital Core<br>Program (5<br>of 12)                           | Response        |
|--|-----------------|
| Program Title  | Lazy Town       |
| Origination  | Network         |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday 5:00PM |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 11              |
| Total times aired  | 13              |
| Number of<br>Preemptions                                       | 2               |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                 |
| Number of<br>Preemptions<br>Rescheduled                        | 2               |
| Length of<br>Program   | 30 mins         |

| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
|--|--|
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Lazy Town promotes fitness and healthful habits for children of preschool and primary grades. It takes place<br>in an imaginary setting, Lazy Town, and most episodes relate children's eating and fitness habits to problem<br>solving in their "real world." The lead character, Stephanie, guides the audience through the story. She and<br>her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is the Mayor Milford<br>Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie Rotten, and<br>he determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into<br>difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete who comes to the rescue from his home in a<br>spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of Lazy<br>Town is to eat "sports candy" which consists of fruits and vegetables, get sufficient sleep, and go outside<br>and engage in a wide range of physical activities, from playing games, holding athletic competitions, to<br>building forts and play structures. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying   | Yes  |

throughout the program the symbol E

/l?

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Lazy Town            |
| List date and time rescheduled   | 10-19-2015 2:30PM    |
| Is the rescheduled date the second home?   | Yes                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                  |
| Date Preempted   | 2015-10-17           |
| Episode #  | 10-17-2015 ELZT120DH |
| Reason for Preemption  | Sports               |

#### Digital Preemption Programs #2

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Lazy Town            |
| List date and time rescheduled   | 10-12-2015 2:30PM    |
| Is the rescheduled date the second home?   | Yes                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                  |
| Date Preempted   | 2015-10-10           |
| Episode #  | 10-10-2015 ELZT118DH |
| Reason for Preemption  | Sports               |

# Digital Core<br/>Program (6<br/>of 12)ResponseProgram TitleTree Fu Tom

| Origination  | Network   |
|--|---|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sunday 7:30AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Total times<br>aired   |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Tree Fu Tom is a live action/animated series about a little boy who lives in a rural area and has a rich fantasy life in the woods behind his home. Tom uses specific movements to summon up magic powers permit him to morph into an animated hero and fly around in Treetopolis, the animated version of his we While in the Treetopolis, Tom and his friends, Ariella, Twigs, Squirmturn and Zigzoo will invariably run is problem or disaster that needs fixing. Tom calls upon the audience to practice original dance moves the bring him magic so he and his friends can resolve their challenge of the day. Educational messages reinforce positive socio-emotional content, with examples that model: being loyal to good friends, know how to ask for help, doing the right thing instead of what is convenient, making the effort to share rathe than being selfish, or relying on teamwork in order to accomplish a goal. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Program (7 of |            |  |
|---------------|------------|--|
| 12)           | Response   |  |
| Program Title | Missing    |  |
| Origination   | Syndicated |  |

| Days/Tin<br>Program<br>Regularly<br>Schedule  | y  |
|---|--|
| Total tim<br>aired at<br>regularly<br>schedule<br>time  |  |
| Total tim<br>aired  | es   |
| Number<br>Preempt   |  |
| Number<br>Preempt<br>for other<br>Breaking<br>News  | ions<br>than   |
| Number<br>Preempt<br>Resched  | ions   |
| Length o<br>Program   |  |
| Age of T<br>Child<br>Audience   |  |
| Describe<br>education<br>and<br>informati<br>objective<br>the program<br>and how<br>meets th<br>definition<br>Core<br>Program | persons. The series, which is appropriate for family viewing and children ages 13-16 in particular, provides<br>information and descriptions of missing children, including endangered runaways as well as victims of<br>abductions. The show also presents peer-to-peer advice on safety in public places and in cyber space,<br>including real-world examples of how to avoid potentially dangerous situations. The program emphasizes<br>taking active responsibility for personal safety and promotes situational awareness, presented in a calm<br>and non-threatening manner suited for teenagers. "Missing" is closed-captioned for the hearing impaired<br>and displays the "E/I" icon throughout the broadcast. |
| Does the<br>Licensee<br>identify th<br>program<br>displayin<br>througho<br>the progr<br>the symb<br>/I?                       | ne<br>by<br>g<br>ut<br>ram   |
|   |  |

| Digital Core<br>Program (8<br>of 12) | Response   |
|--------------------------------------|------------|
| Program Title                        | Think Big  |
| Origination                          | Syndicated |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | Tuesday 10:00AM   |
|--|---|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Total times<br>aired   |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Think Big features top kid inventors who face off against each other in an Invent-Off to see who can come<br>up with the most innovative and creative invention. Each episode is set in the Think Tank, a studio filled top<br>to bottom with art supplies and construction materials. Two teams, each led by a Featured Inventor,<br>brainstorm, choose materials, and then sketch, design and build their idea. Once completed, the competing<br>inventions are presented to a judge. The best invention wins bragging rights and the coveted Genius Cup.<br>In Think Big, kids acquire and showcase their skills in creativity, science,innovation, marketing, design and<br>teamwork. May the brightest mind win! Think Big is a kid-hosted entertaining series for young people<br>following the world's most innovative kids as they create and invent new toys, games, learning tools,<br>websites and new modes of transportation. Some even start their own companies! |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core Program (9 of 12)            | Response                 |
|---|--------------------------|
| Program Title                             | Sports Stars of Tomorrow |
| Origination                               | Syndicated               |
| Days/Times Program Regularly<br>Scheduled | Wednesday 10:00AM        |

| Total times aired at regularly scheduled time   | 13   |
|---|--|
| Total times aired   |  |
| Number of Preemptions   | 0  |
| Number of Preemptions for other than Breaking News  |  |
| Number of Preemptions<br>Rescheduled  |  |
| Length of Program   | 30 mins  |
| Age of Target Child Audience  | 13 years to 16 years   |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core Programming. | Sports Stars of Tomorrow is fully FCC e/i compliant, for teen viewers 13 to 16. It provides the information and examples of how their teenage contemporaries, can and are achieving positive things thru the disciplines and dedication experienced in sports, thru team and individual competition. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                                       | Yes  |

| Digital Core Program (10<br>of 12)  | Response   |
|---|--|
| Program Title   | Biz Kids   |
| Origination   | Syndicated   |
| Days/Times Program<br>Regularly Scheduled   | Thursday 10:00AM   |
| Total times aired at regularly scheduled time   | 14   |
| Total times aired   |  |
| Number of Preemptions   | 0  |
| Number of Preemptions<br>for other than Breaking<br>News  |  |
| Number of Preemptions<br>Rescheduled  |  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience   | 13 years to 16 years   |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | Biz Kids is a weekly half-hour series focusing on financial literacy and entrepreneurship for teens, targeting 13 to 16-year-olds. Using a mix of strong financial education tools, dynamic sketch comedy, and inspiring true stories of young entrepreneurs, Biz Kids provides importan information for future success. Each episode features math, language arts, and social studies as well as teaching teens about money and business. |
| Does the Licensee<br>identify the program by<br>displaying throughout the<br>program the symbol E/I?                                    | Yes  |

| Digital Core<br>Program (11 of 12)  | Response  |
|---|---|
| Program Title   | Dog Tales   |
| Origination   | Syndicated  |
| Days/Times Program<br>Regularly Scheduled   | Friday 10:00AM  |
| Total times aired at<br>regularly scheduled<br>time   | 13  |
| Total times aired   |   |
| Number of<br>Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled   |   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | "Dog Tales" serves the educational and informational needs of children 13-16 years of age with its program content, including dog safety and care tips, as well as lessons on the responsibility of owning a dog. The show also provides informative segments on various dog breeds and showcas various veterinary experts explaining different issues affecting canines. The weekly series also includes recommended reading lists about dogs, and promotes children's writing and creative skill with essay and art contests. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes   |

| Digital Core<br>Program (12 of 12)            | Response              |
|---|-----------------------|
| Program Title                                 | The Real Winning Edge |
| Origination                                   | Syndicated            |
| Days/Times Program<br>Regularly Scheduled     | Friday 10:30AM        |
| Total times aired at regularly scheduled time | 13                    |
| Total times aired                             |                       |
| Number of<br>Preemptions                      | 0                     |

| Number of<br>Preemptions for<br>other than Breaking<br>News   |   |
|---|---|
| Number of<br>Preemptions<br>Rescheduled   |   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | "Dog Tales" serves the educational and informational needs of children 13-16 years of age with its program content, including dog safety and care tips, as well as lessons on the responsibility of owning a dog. The show also provides informative segments on various dog breeds and showcase various veterinary experts explaining different issues affecting canines. The weekly series also includes recommended reading lists about dogs, and promotes children's writing and creative skills with essay and art contests. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes   |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Question  | Response   |
|---|--|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?   | Yes  |
| Name of children's programming liaison  | Diane E Bilger   |
| Address   | 1201 W<br>Sprague Ave  |
| City  | Spokane  |
| State   | WA   |
| Zip   | 99201  |
| Telephone Number  | 509-448-4628   |
| Email Address   | diane.<br>bilger@khq.co  |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | KNDU ended<br>analog<br>transmission<br>Feb 17, 2009.<br>All stations are<br>digital feeds.<br>25.1 KNDU 25<br>SWX |

Liaison Contact

#### Other Matters (17)

| Program Title  | Nina's World  |
|--|---|
|  |   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 3:00PM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 5   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child<br>Audience from  | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Nina's World is an animated show based on a six year old Latina, who lives in San Antonio, Texas with he parents, who own the local bakery, and her Abuela (grandmother). Her Tio (Uncle) Javier lives nearby and there are lots of different children and adults from several different cultures in the apartment complex and neighborhood where she lives. Nina's best friend is Star, a stuffed starfish pillow character brought to life I Nina's imagination. Each episode features Nina taking on a challenge, solving a problem, or finding a way to help others. She is very confident about her abilities, which sometimes gets her into trouble. However, with encouragement and chiding from Abuela, Nina learns about how to plan her "work," take responsibilit for her actions, and correct her mistakes. |
| Other<br>Matters (2 of<br>17)  | Response  |
| Program Title  | Ruff Ruff Tweet & Dave  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 3:30PM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 5   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child   | 2 years to 5 years  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Ruff Ruff, Tweet, and Dave [RRTD] is a preschool adventure/activity show where the lead characters travel to faraway lands to have adventures with their guide, a hamster named Hatty. Ruff Ruff, the dog, is the most playful of the three; Tweet is a little bird who loves to fly and get creative with her suggestions; and Dave the Panda has a thing for bananas. RRTD might go to the beach, or the mountains, or to strange lands with pillows everywhere; just the sort of place where imagination and logic come together. The settings are always brightly colored and beautiful. And their transport vehicles are Roly-pods, artful gocarts that fit on a spiral ramp that folds in and out of the Spin-Again, a colorful round spinning top with special compartments designed to anchor each vehicle right on the outside rim during the journey.

| Other<br>Matters (3 of   |   |
|--|---|
| 17)  | Response  |
| Program Title  | Astroblast  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 4:00PM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 5   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | based on the book series "Astroblast!" by author and illustrator Bob Kolar, is set on a space station in an unknown solar system. The station is populated by five animal characters and one 3-eyed octopus of unknown derivation. Each episode begins with an everyday conversation or incident that grows into a predicament of some sort needing a solution. While these predicaments take place on a space station populated by animal characters and aliens from different galaxies, the issues and resolutions resonate for a preschool audience. Through comedy and zippy action, our target audience sees how the characters learn lessons for practical living such as how to: keep track of things that belong to you, practice good habits, clean up a space when you've made a mess, rebound from a failure or embarrassing incident, or resist the urge to blame others for your mistakes. |

| Other<br>Matters (4 of                          |                 |
|---|-----------------|
| 17)   | Response        |
| Program Title                                   | Clangers        |
| Origination                                     | Network         |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday 4:30PM |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 5   |
|--|---|
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | is a beloved British series that was originally conceived by Oliver Postgate in 1969 and has been reconceived and invigorated by his son, Daniel Postgate. The show features the Clanger family, small mouse-like creatures that live on Clanger Planet far away from Earth. The members of the family are presented with many unusual challenges that become the center of a dilemma that must be resolved with each episode. Strange visitors arrive out of nowhere and the Clangers have to figure out who and why th are on Clanger Planet. Sometimes they need to help or rescue someone who has become lost on the planet. Other times, they are trying to understand outer space; meteors and comets and eclipses of the s or moon. Each member of the family has a forte', from playing music to knitting or gardening or inventing equipment that comes in handy for some of the problem solving that takes place.     |
| Other<br>Matters (5 of<br>17)  | Response  |
| Program Title  | Earth to Luna   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 5:00PM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 5   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the  | Earth to Luna is a Brazilian animated series specifically aimed at teaching 2-5 year old children how to as questions about nature and science and vigorously pursue the answers. The show encourages curiosity, research, and critical thinking. Each episode of the show is focused on a particular creature, object, or phenomenon that would be of interest to the target audience. For example, Luna might wonder how she grow a plant without a seed and finds the answer through her inquiry process. The characters, Luna, Jup (her brother), and Clive (their pet ferret) embark on a research effort that takes the audience through each step that answers their overarching question. The show uses recurring features, signature phrases, and songs to cue the audience when they need to do research, when they transition to the adventure, and when they have reached the ending to review all they've learned. |

| Other<br>Matters (6 of<br>17)  | Response   |
|--|--|
| Program Title  | Lazy Town  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sunday 7:30AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Lazy Town promotes fitness and healthful habits for children of preschool and primary grades. It takes<br>in an imaginary setting, Lazy Town, and most episodes relate children's eating and fitness habits to pro-<br>solving in their "real world." The lead character, Stephanie, guides the audience through the story. She<br>her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is the Mayor Milfor<br>Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie Rotten<br>he determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get<br>difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete who comes to the rescue from his hom-<br>spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of L<br>Town is to eat "sports candy" which consists of fruits and vegetables, get sufficient sleep, and go outsi<br>and engage in a wide range of physical activities, from playing games, holding athletic competitions, to<br>building forts and play structures. |
| Other<br>Matters (7 of<br>17)  | Response   |
| Program Title  | Floogals   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 3:00PM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 8  |
| Length of  | 30 mins  |
| Program  |  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Floogals is an animated show starring three space aliens--Fleeker, Flo, and Boomer-- who have been sent to earth to explore, investigate, discover and report their findings to their superiors at Floogal headquarters. The diminutive Floogals are no taller than a large safety pin and their visual perspective is literally the point of view of the show. With the multiple challenges of their size and ignorance of all things Hooman [that's Floogal-speak for human], the Floogals have a lot of work on their hands. They are engaged in the dual processes of discovery and problem solving as nothing on earth is familiar to them. Much like young children, they begin by encountering something new and then go through a comedic multi-step process of watching, listening, touching, and note-taking until they've figured out what and how their new discovery fits into the Hooman universe.

| Other Matters<br>(8 of 17)   | Response   |
|--|--|
| Program Title  | Nina's World   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 3:30PM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 8  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience from  | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Nina's World is an animated show based on a six year old Latina, who lives in San Antonio, Texas with her parents, who own the local bakery, and her Abuela (grandmother). Her Tio (Uncle) Javier lives nearby and there are lots of different children and adults from several different cultures in the apartment complex and neighborhood where she lives. Nina's best friend is Star, a stuffed starfish pillow character brought to life by Nina's imagination. Each episode features Nina taking on a challenge, solving a problem, or finding a way to help others. She is very confident about her abilities, which sometimes gets her into trouble. However, with encouragement and chiding from Abuela, Nina learns about how to plan her "work," take responsibility for her actions, and correct her mistakes. |
| Other Matters<br>(9 of 17)   | Response   |
| Program Title  | Ruff Ruff Tweet & Dave   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 4:00PM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 8  |

| Length of<br>Program   | 30 mins   |
|--|---|
| Age of Target<br>Child<br>Audience<br>from   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Ruff Ruff Tweet & Dave is a preschool adventure/activity show where the lead characters travel to faraway lands to have adventures with their guide, a hamster named Hatty. Ruff-Ruff, the dog, is the most playful of the three; Tweet is a little bird who loves to fly and get creative with her suggestions; and Dave the Panda has a thing for bananas. RRTD might go to the beach, or the mountains, or to strange lands with pillows everywhere, just the sort of place where imagination and logic come together. The settings are always brightly colored and beautiful. Their transport vehicles are Roly-pods, artful go-carts that fit on a spiral ramp that folds in and out of the Spin-Again, a colorful round spinning top with special compartments designed to anchor each vehicle right on the outside rim during the journey. |
|  |   |
| Other<br>Matters (10<br>of 17)   | Response  |
| Matters (10  | Response<br>Astroblast  |
| Matters (10<br>of 17)  |   |
| Matters (10<br>of 17)<br>Program Title   | Astroblast  |
| Matters (10<br>of 17)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly  | Astroblast<br>Network   |

Age of 2 years to 5 years Target Child Audience from

Describe the based on the book series "Astroblast!" by author and illustrator Bob Kolar, is set on a space station in an educational unknown solar system. The station is populated by five animal characters and one 3-eyed octopus of unknown derivation. Each episode begins with an everyday conversation or incident that grows into a predicament of some sort needing a solution. While these predicaments take place on a space station informational objective of populated by animal characters and aliens from different galaxies, the issues and resolutions resonate for a the program preschool audience. Through comedy and zippy action, our target audience sees how the characters learn lessons for practical living such as how to: keep track of things that belong to you, practice good habits, and how it meets the clean up a space when you've made a mess, rebound from a failure or embarrassing incident, or resist the definition of urge to blame others for your mistakes.

Programming.

Core

and

| Days/Times   |  |
|--|--|
| Program<br>Regularly<br>Scheduled  | Saturday 5:00PM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 8  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | is a beloved British series that was originally conceived by Oliver Postgate in 1969 and has been reconceived and invigorated by his son, Daniel Postgate. The show features the Clanger family, small mouse-like creatures that live on Clanger Planet far away from Earth. The members of the family are presented with many unusual challenges that become the center of a dilemma that must be resolved withi each episode. Strange visitors arrive out of nowhere and the Clangers have to figure out who and why the are on Clanger Planet. Sometimes they need to help or rescue someone who has become lost on the planet. Other times, they are trying to understand outer space; meteors and comets and eclipses of the su or moon. Each member of the family has a forte', from playing music to knitting or gardening or inventing equipment that comes in handy for some of the problem solving that takes place. |
| Other Matters<br>(12 of 17)  | Response   |
| · · ·  | •  |
| Program Title  | Missing  |
| Program Title<br>Origination   | Missing<br>Syndicated  |
| -  |  |
| Origination<br>Days/Times<br>Program<br>Regularly  | Syndicated   |
| Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly<br>scheduled                                    | Syndicated Monday 10:00AM  |
| Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly<br>scheduled<br>time<br>Length of               | Syndicated Monday 10:00AM 13   |

| Other<br>Matters (13<br>of 17)   | Response  |  |
|--|---|--|
| Program Title  | Think Big   |  |
| Origination Syndicated   |   |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Tuesday 10:00AM   |  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |  |
| Length of<br>Program   | 30 mins   |  |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  | S  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | up with the most inr<br>to bottom with art su<br>brainstorm, choose<br>inventions are prese<br>Think Big, kids acqu<br>teamwork. May the<br>following the world's | op kid inventors who face off against each other in an Invent-Off to see who can come<br>novative and creative invention. Each episode is set in the Think Tank, a studio filled to<br>upplies and construction materials. Two teams, each led by a Featured Inventor,<br>materials, and then sketch, design and build their idea. Once completed, the competin<br>ented to a judge. The best invention wins bragging rights and the coveted Genius Cup.<br>uire and showcase their skills in creativity, science,innovation, marketing, design and<br>brightest mind win! Think Big is a kid-hosted entertaining series for young people<br>is most innovative kids as they create and invent new toys, games, learning tools,<br>nodes of transportation. Some even start their own companies! |
| Other Matters (  | (14 of 17)  | Response   |
| Program Title  |   | Sports Stars of Tomorrow   |
| Origination  |   | Syndicated   |
| Days/Times Pro<br>Scheduled  | ogram Regularly   | Wednesday 10:00AM  |
| Total times aire scheduled time  | • •   | 13   |
| Length of Prog   | am  | 30 mins  |
| Age of Target C  | Child Audience from   | 13 years to 16 years   |
| Describe the ec<br>informational of<br>program and ho<br>definition of Co  | ojective of the   | Sports Stars of Tomorrow is fully FCC e/i compliant, for teen viewers 13 to 16. It provides the information and examples of how their teenage contemporaries, can ar are achieving positive things thru the disciplines and dedication experienced in sport thru team and individual competition.  |
| Other Matters (  | (15 of 17) Respon   | se   |
| Program Title  | Biz Kids  | 3  |
|  | 0 "   |  |

Syndicated

Origination

| Days/Times Program<br>Regularly Scheduled   | Thursday 10:00AM  |
|---|---|
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 13 years to 16 years  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | Biz Kids is a weekly half-hour series focusing on financial literacy and entrepreneurship for teens, targeting 13 to 16-year-olds. Using a mix of strong financial education tools, dynamic sketch comedy, and inspiring true stories of young entrepreneurs, Biz Kids provides important information for future success. Each episode features math, language arts, and social studies as well as teaching teens about money and business. |

| Other Matters (16 of 17)  | Response   |
|---|--|
| Program Title   | Dog Tales  |
| Origination   | Syndicated   |
| Days/Times Program<br>Regularly Scheduled   | Friday 10:00AM   |
| Total times aired at regularly scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience from  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | "Dog Tales" serves the educational and informational needs of children 13-16 years of age with its program content, including dog safety and care tips, as well as lessons on the responsibility of owning a dog. The show also provides informative segments on various dog breeds and showcases various veterinary experts explaining different issues affecting canines. The weekly series also includes recommended reading lists about dogs, and promotes children's writing and creative skills with essay and art contests. |

| Other Matters<br>(17 of 17) | Response              |
|-----------------------------|-----------------------|
| Program Title               | The Real Winning Edge |
| Origination                 | Syndicated            |
| Days/Times                  | Friday 10:30AM        |
| Program                     |                       |
| Regularly                   |                       |
| Scheduled                   |                       |
| Total times                 | 13                    |
| aired at                    |                       |
| regularly                   |                       |
| scheduled time              |                       |
| Length of                   | 30 mins               |
| Program                     |                       |

| Age of Target<br>Child<br>Audience from  | 13 years to 16 years  |
|--|---|
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | The Real Winning Edge is a weekly half-hour television series that meets the educational and informational objectives of the FCC's Children's Programming requirements for children ages 13-16. The program highlights adolescents and young adults making the right choices when faced with tough decisions and significant challenges. Recognizing that 13 to 16-year-olds are likely to be influenced by celebrities, the series features role models from the professional sports and the entertainment industries. Each episode is engaging, entertaining and educational in structure, presenting a powerful and positive message. The Real Winning Edge TV" is closed captioned for the hearing impaired and displays the "E/I" icon throughout the broadcast. |

| Certification | Question  | Response            |
|---------------|---|---------------------|
|               | The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. <b>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</b> Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). |                     |
|               | I certify that this application includes all required and relevant attachments.   |                     |
|               | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.  | KHQ<br>Incorporated |

Attachments No Attachments.