

(REFERENCE COPY - Not for submission)

### Children's Television Programming Report

FRN: **0002710192** File Number: **CPR-119773** Submit Date: **04/08/2011** Call Sign: **KMTV-TV** Facility ID: **35190** 

City: **OMAHA** State: **NE** 

Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date:

04/08/2011 Filing Status: Active

#### Report reflects information for : First Quarter of 2011

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

# Applicant Information

#### **Applicant Name, Type, and Contact Information**

| Applicant | Address | Phone | Email | Applicant Type |  |
|-----------|---------|-------|-------|----------------|--|
|-----------|---------|-------|-------|----------------|--|

Contact Representatives (0) Contact Name Address Phone Email Contact Type

#### Children's Television Information

| Section      | Question              | Response            |
|--------------|-----------------------|---------------------|
| Station Type | Station Type          | Network Affiliation |
|              | Affiliated network    | CBS                 |
|              | Nielsen DMA           | Omaha               |
|              | Web Home Page Address | www.action3news.com |

#### Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 3.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 168.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 3.0      |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

#### Digital Core Programs(15)

| Digital Core<br>Program (1<br>of 15)   | Response   |
|--|--|
| Program Title  | DOODLEBOPS ROCKIN' ROAD SHOW - I (PRIMARY DIGITAL 3.1)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAYS 1/1/11-1/29/11 8:00 AM   |
| Total times aired at regularly scheduled time  | 5  |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 3 years to 8 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each episode of the show features a real child, who writes for help or advice with a problem to the Doodles, three animated young members of a band. The child then enters the animated world of the Doodlenet, and sets out on an adventure with the band to find a resolution to the problem, with important life lessons imparted in the process. Each episode reinforces the lesson through a musical interlude that encapsulates the educational message. Specific educational objectives of the program include encouraging viewers to develop positive personal qualities such as honesty and initiative, and providing viewers with a basic understanding and appreciation of music. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Digital Core<br>Program (2<br>of 15)   | Response   |
|--|--|
| Program Title  | DOODLEBOPS ROCKIN' ROAD SHOW - II (PRIMARY DIGITAL 3.1)  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAYS 1/1/11-1/29/11 8:30 AM   |
| Total times aired at regularly scheduled time  | 5  |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 3 years to 8 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each episode of the show features a real child, who writes for help or advice with a problem to the Doodles, three animated young members of a band. The child then enters the animated world of the Doodlenet, and sets out on an adventure with the band to find a resolution to the problem, with important life lessons imparted in the process. Each episode reinforces the lesson through a musical interlude that encapsulates the educational message. Specific educational objectives of the program include encouraging viewers to develop positive personal qualities such as honesty and initiative, and providing viewers with a basic understanding and appreciation of music. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Digital Core  |  |  |
|---------------|--|--|
| Program (3 of |  |  |
| 15)           |  |  |

| Program Title  | SABRINA'S SECRET LIFE (PRIMARY DIGITAL 3.1)   |
|--|---|
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAYS 1/1/11-1/29/11 9:00 AM  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 5   |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 7 years to 12 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This animated series follows the early-teen Sabrina, who is half human and half witch, as she struggles with the age-appropriate conflicts and problems. Sabrina serves as a role model intended to help pre-terviewers to understand many of the social issues they confront in their day-to-day lives. Sabrina models positive character traits for viewers, combining self-assurance and uncertainty, self-reliance, competent and a willingness to learn from her mistakes. The program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rule. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (4 of<br>15) | Response   |
|--------------------------------------|--|
| Program Title                        | SABRINA: THE ANIMATED SERIES (PRIMARY DIGITAL 3.1) |
| Origination                          | Network  |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAYS 1/1/11-1/29/11 9:30 AM  |
|--|---|
| Total times<br>aired at<br>regularly<br>scheduled time   | 5   |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 7 years to 12 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The animated series, "Sabrina," involves the adventures of a modern, early adolescent girl who is part human and part witch. Sabrina has magical powers that must be kept a secret and also under control. While Sabrina is not your typical girl, the familial, social, peer-group, and school-related issues she experiences all serve as educational and instructional life-lessons for viewers, as they reflect many of the same learning experiences and teenage challenges faced by children today. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (5<br>of 15)            | Response                                    |
|---|---|
| Program Title                                   | MISS JEAN'S STORYTIME (PRIMARY DIGITAL 3.1) |
| Origination                                     | Local                                       |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SATURDAYS 1/1/11-3/31/11 10:00 AM           |

| Total times<br>aired at<br>regularly<br>scheduled  | 13   |
|--|--|
| time   |  |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 3 years to 7 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from the facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules |
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes  |

| Digital Core<br>Program (6<br>of 15)            | Response                                      |
|---|---|
| Program Title                                   | BUSYTOWN MYSTERIES - II (PRIMARY DIGITAL 3.1) |
| Origination                                     | Network                                       |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SATURDAYS 1/1/11-1/29/11 10:30 AM             |

| Total times aired at regularly   | 5  |
|--|--|
| scheduled<br>time  |  |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 3 years to 7 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from thos facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes  |

| Digital Core<br>Program (7<br>of 15)            | Response                         |
|---|----------------------------------|
| Program Title                                   | TROLLZ (PRIMARY DIGITAL 3.1)     |
| Origination                                     | Network                          |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SATURDAYS 2/5/11-3/26/11 9:30 AM |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 8  |
|--|--|
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 8 years to 12 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | TROLLZ is an animated series about five teenage girls growing up in a magic and colorful world, who like the credo B.F.F.L Best Friends for Life. The magic in their lives is interwoven into real-world type experiences through which they learn to engage in problem solving, creative thinking, and cooperative strategy skills. The series also provides an opportunity for the five girls to learn how to cope with some of the social and emotional issues of self-esteem relating to physical features and other personal attributes emerging friendships and peer-group relationships, and other experiences found in Trollzopolis. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Digital Core<br>Program (8<br>of 15)            | Response                             |
|---|--------------------------------------|
| Program Title                                   | HORSELAND - II (PRIMARY DIGITAL 3.1) |
| Origination                                     | Network                              |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SATURDAYS 2/5/11-3/26/11 10:30 AM    |

| Total times aired at regularly scheduled time  | 7   |
|--|---|
| Total times aired  | 7   |
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 9 years to 11 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that houses a farm called Horseland. Each of these main characters has a special horse whose personality is similar to its owner's. Horseland and its unique approach of integrating the personality of the main characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series in which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this group of culturally diverse adolescents. From this background, the experiences of sharing, caring, compromise, friendship, respect, and competition emerge to provide the young viewers with social and emotional guidelines for better understanding many of the life-lessons they need to learn as they grow and develop. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes   |

#### **Digital Preemption Programs #1**

| Questions  | Response                             |
|--|--------------------------------------|
| Title of Program   | HORSELAND - II (PRIMARY DIGITAL 3.1) |
| List date and time rescheduled   |                                      |
| Is the rescheduled date the second home?   |                                      |
| Were promotional efforts made to notify the public of rescheduled date and time? |                                      |
| Date Preempted   | 2011-03-12                           |

| Episode #             |        |
|-----------------------|--------|
| Reason for Preemption | Sports |

| 110000111011110  | Treason for Freemplion  |  |
|--|---|--|
| Digital Core<br>Program (9<br>of 15)   | Response  |  |
| Program Title  | BUSYTOWN MYSTERIES - I (PRIMARY DIGITAL 3.1)  |  |
| Origination  | Network   |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAYS 2/5/11-3/26/11 8:00 AM  |  |
| Total times aired at regularly scheduled time  | 8   |  |
| Total times aired  |   |  |
| Number of<br>Preemptions   | 0   |  |
| Number of Preemptions for other than Breaking News   |   |  |
| Number of<br>Preemptions<br>Rescheduled  |   |  |
| Length of Program  | 30 mins   |  |
| Age of<br>Target Child<br>Audience   | 3 years to 7 years  |  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Inspired by the beloved works of best-selling children's author Richte popular adventures of Busytown to preschoolers with an educan follow classic characters such as Huckle, Sally and Lowly as adventures looking for answers to life's puzzles. Each episode for solving abilities, as the characters use their skills of observation that facts, and ultimately reach conclusions. Each episode also developments that are part of the episode's overall theme. This programments and informational needs of children, has educating a purpose, and otherwise meets the definition of Core Programming | cational, problem-solving twist. Children they scour Busytown on fun-filled cuses on fostering viewers' problem o collect facts, draw inferences from those ops vocabulary through words and am is specifically designed to further the nd informing children as a significant |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes   |  |

| Digital Core<br>Program (10<br>of 15)  | Response  |
|--|---|
| Program Title  | BUSYTOWN MYSTERIES - II (PRIMARY DIGITAL 3.1)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAYS 2/5/11-3/26/11 8:30 AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 8   |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 3 years to 7 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes   |

| Digital Core<br>Program (11<br>of 15)  | Response   |
|--|--|
| Program Title  | DOODLEBOPS ROCKIN' ROAD SHOW - I (PRIMARY DIGITAL 3.1)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAYS 2/5/11-3/26/11 9:00 AM   |
| Total times aired at regularly scheduled time  | 8  |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 3 years to 8 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each episode of the show features a real child, who writes for help or advice with a problem to the Doodles, three animated young members of a band. The child then enters the animated world of the Doodlenet, and sets out on an adventure with the band to find a resolution to the problem, with important life lessons imparted in the process. Each episode reinforces the lesson through a musical interlude that encapsulates the educational message. Specific educational objectives of the program include encouraging viewers to develop positive personal qualities such as honesty and initiative, and providing viewers with a basic understanding and appreciation of music. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

Response

| Program Title  | BETA RECORDS (SECONDARY DIGITAL 3.2 COOLTV)  |
|--|--|
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | SATURDAYS 1/1/11-3/26/11 7:00 AM   |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of Preemptions<br>Rescheduled   |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | BETA Records TV is a weekly half-hour music centric show that follows a magazine format with segments ranging from major & indie artist interviews and unplugged performances in BETA's studios, "Electro" Ross Blomgren's tutorials and how-to's, producer & music executive tips, Internet heroes, The Vault (legendary artists), and music as it pertains to fashion and pop culture. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program the<br>symbol E/I?                     | Yes  |

| Digital<br>Progra<br>15)              | I Core<br>am (13 of                      | Response                                     |
|---------------------------------------|--|--|
| Progra                                | am Title                                 | REAL LIFE 101 (SECONDARY DIGITAL 3.2 COOLTV) |
| Origin                                | ation                                    | Network                                      |
| Days/<br>Progra<br>Regula<br>Sched    | am<br>arly                               | SATURDAYS 1/1/11-3/26/11 7:30 AM             |
| Total t<br>aired a<br>regula<br>sched | at                                       | 13   |
| Total t                               | times                                    |  |
| Numb<br>Preem                         | er of<br>nptions                         | 0  |
| for oth                               | er of<br>nptions<br>ner than<br>ing News |  |

| Number of Preemptions Rescheduled  |  |
|--|--|
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Real Life 101" presents real people pursuing real jobs and careers in an educational and informational format designed to help its viewers make important decisions about preparing for the future. The career and people featured are carefully selected in order to present vivid impressions that can be used by the series' young audience. A study conducted by The Annenberg Public Policy Center of the University of Pennsylvania concerning the implementation of the FCC processing guideline known as the Three-Hou Rule found that "Real Life 101" was highly educational. The series is currently being provided to school and libraries across the USA by one of the nation's quality educational distributors. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (14<br>of 15)                          | Response                                       |
|--|--|
| Program Title  | ULTIMATE CHOICE (SECONDARY DIGITAL 3.2 COOLTV) |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | SATURDAYS 1/1/11-3/26/11 8:00 AM & 8:30AM      |
| Total times aired at regularly scheduled time                  | 26   |
| Total times aired  |  |
| Number of<br>Preemptions                                       | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |  |
| Number of<br>Preemptions<br>Rescheduled                        |  |

| Length of<br>Program   | 30 mins   |
|--|---|
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Ultimate Choice Florida" and "Ultimate Choice Real Girls" provides an opportunity for its young viewers to learn more about themselves and their lives, as well as to develop their own convictions about each of the moral issues explored and discussed on this television series. In "Ultimate Choice Florida" each episode presents the teens a heart stopping extreme adventure along with an opportunity to discuss that experience and its application to major real life issues. While "Ultimate Choice Real Girls" finds five diverse young women who are invited to join a revolutiona revolution to live a dramatically different life than dictated by the pop culture. These "real" girls are brought to an incredible house on the water and introduced to their new weekly routinetime with their new mentors (the show's hosts Courtenay and Shennette). Each of the episodes within these series brought them face-to-face with challenges that have lifelong implications; they shared thoughts that are designed to shape the values that will guide young men and women throughout their lives. Issues discussed include: Drugs; Compromise; Resolving Conflict; Teamwork; Fear; and Self Control. |
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes   |

| Digital Core<br>Program (15 of<br>15)                       | Response                                      |
|---|---|
| Program Title   | TEEN KIDS NEWS (SECONDARY DIGITAL 3.2 COOLTV) |
| Origination   | Network                                       |
| Days/Times Program Regularly Scheduled                      | SATURDAYS 1/1/11-3/26/11 9:00 AM & 9:30AM     |
| Total times<br>aired at<br>regularly<br>scheduled time      | 26  |
| Total times aired   |   |
| Number of<br>Preemptions                                    | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking News |   |
| Number of<br>Preemptions<br>Rescheduled                     |   |
| Length of<br>Program  | 30 mins                                       |

| Age of Target Child Audience   | 13 years to 16 years   |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Teen Kids News is a national 1/2 hour weekly program that is informative, educational and entertaining! The show has been on the air since 2003, and given how many people watch it and love it, the show will be on forever! Teen Kids News (TKN) highlights positive stories about kids doing amazing things and helping to make the world a better place. In addition, the TKN reporters on the show (who are, of course, all kids!) report on everything that is fun or interesting or important about our world. These stories range from kids who fly planes to how to deal with bullying to the best way to throw a baseball for power, to tips on getting into college to making friends to behind the scenes with entertainers. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

#### **Liaison Contact**

| Question  | Response  |
|---|---|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e) (11)(iii)?  | Yes   |
| Name of children's programming liaison  | Lora DeLair   |
| Address   | 10714 Mockingbird Drive   |
| City  | Omaha   |
| State   | NE  |
| Zip   | 68127   |
| Telephone Number  | 402-898-5380  |
| Email Address   | Idelair@journalbroadcastgroup.  |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | KMTV-TV filed its original<br>Children's Television Report<br>for the 1st quarter of 2011 on<br>April 6, 2011; this amended<br>report is being filed on April 8,<br>2011. |

#### Other Matters (10)

| Other<br>Matters (1 of<br>10)  | Response  |
|--|---|
| Program Title  | BUSYTOWN MYSTERIES - I (PRIMARY DIGITAL 3.1)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAYS 4/2/11-6/25/11 8:00AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 3 years to 7 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other<br>Matters (2 of<br>10)                   | Response                                      |
|---|---|
| Program Title                                   | BUSYTOWN MYSTERIES - II (PRIMARY DIGITAL 3.1) |
| Origination                                     | Network                                       |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SATURDAYS 4/2/11-6/25/11 8:30AM               |
| Total times aired at regularly scheduled time   | 13  |
| Length of<br>Program                            | 30 mins                                       |
| Age of<br>Target Child<br>Audience<br>from      | 3 years to 7 years                            |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Core

Programming.

Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other<br>Matters (3 of<br>10)  | Response   |
|--|--|
| Program Title  | DOODLEBOPS ROCKIN' ROAD SHOW I (PRIMARY DIGITAL 3.1)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAYS 4/2/11-6/25/11 9:00AM  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 3 years to 8 years   |
| Describe the educational and informational objective of the program and how it meets the definition of | Each episode of the show features a real child, who writes for help or advice with a problem to the Doodles, three animated young members of a band. The child then enters the animated world of the Doodlenet, and sets out on an adventure with the band to find a resolution to the problem, with important life lessons imparted in the process. Each episode reinforces the lesson through a musical interlude that encapsulates the educational message. Specific educational objectives of the program include encouraging viewers to develop positive personal qualities such as honesty and initiative, and providing viewers with a basic understanding and appreciation of music. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other<br>Matters (4 of<br>10)                   | Response                        |
|---|---------------------------------|
| Program Title                                   | TROLLZ (PRIMARY DIGITAL 3.1)    |
| Origination                                     | Network                         |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SATURDAYS 4/2/11-6/25/11 9:30AM |

| Total times  | 13   |
|--------------|--|
| aired at     |  |
| regularly    |  |
| scheduled    |  |
| time         |  |
| Length of    | 30 mins  |
| Program      |  |
| Age of       | 8 years to 12 years  |
| Target Child |  |
| Audience     |  |
| from         |  |
| Doscribo tho | TPOLL 7 is an animated series about five toopage girls growing up in a magic and colorful world, who live by |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

TROLLZ is an animated series about five teenage girls growing up in a magic and colorful world, who live by the credo B.F.F.L. - Best Friends for Life. The magic in their lives is interwoven into real-world type experiences through which they learn to engage in problem solving, creative thinking, and cooperative strategy skills. The series also provides an opportunity for the five girls to learn how to cope with some of the social and emotional issues of self-esteem relating to physical features and other personal attributes, emerging friendships and peer-group relationships, and other experiences found in Trollzopolis. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other Matters (5 of 10)  | Response   |  |
|--|--|--|
| Program Title  | MISS JEAN'S STORYTIME (PRIMARY DIGITAL 3.1)  |  |
| Origination  | Local  |  |
| Days/Times Program Regularly Scheduled   | SATURDAYS 4/2/11-6/25/11 10:00AM   |  |
| Total times aired at regularly scheduled time  | 13   |  |
| Length of<br>Program   | 30 mins  |  |
| Age of Target<br>Child Audience<br>from  | 7 years to 12 years  |  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A weekly program produced locally at KMTV. Each week, Maribeth tells a story with a moral message, aided by her puppet friends Zach and Claude. Young viewers are invited to mail in their own drawings (and each week hundreds do), which are used to illustrate next week's story. Also featured throughout the season are musical performances by area youth choirs. The program is especially designed to further the education and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |  |

| Other Matters (6 of |                                      |
|---------------------|--------------------------------------|
| 10)                 | Response                             |
| Program Title       | HORSELAND - II (PRIMARY DIGITAL 3.1) |
| Origination         | Network                              |

| Days/Times<br>Program<br>Regularly                        | SATURDAYS 4/2/11-6/25/11 10:30AM   |  |  |
|---|--|--|--|
| Scheduled   |  |  |  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13   |  |  |
| Length of<br>Program                                      | 30 mins  |  |  |
| Age of<br>Target Child<br>Audience<br>from                | 9 years to 11 years  |  |  |
| Dagariha tha  | LIORCELAND is an enimented sortion object five mide and true have take live in an extension according that |  |  |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that houses a farm called Horseland. Each of these main characters has a special horse whose personality is similar to its owner's. Horseland and its unique approach of integrating the personality of the main characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series in which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this group of culturally diverse adolescents. From this background, the experiences of sharing, caring, compromise, friendship, respect, and competition emerge to provide the young viewers with social and emotional guidelines for better understanding many of the life-lessons they need to learn as they grow and develop. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other Matters (7 of 10)  | Response   |
|--|--|
| Program Title  | BETA RECORDS (SECONDARY DIGITAL 3.2 COOLTV)  |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | SATURDAYS 4/2/11-6/25/11 7:00AM  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | BETA Records TV is a weekly half-hour music centric show that follows a magazine format with segments ranging from major & indie artist interviews and unplugged performances in BETA's studios, "Electro" Ross Blomgren's tutorials and how-to's, producer & music executive tips, Internet heroes, The Vault (legendary artists), and music as it pertains to fashion and pop culture. |

| Other Matters (8 of 10)                         | Response                                     |
|---|--|
| Program Title                                   | REAL LIFE 101 (SECONDARY DIGITAL 3.2 COOLTV) |
| Origination                                     | Network                                      |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SATURDAYS 4/2/11-6/25/11 7:30AM              |

| Total times<br>aired at<br>regularly<br>scheduled time  | 13  |
|---|---|
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience<br>from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core | "Real Life 101" presents real people pursuing real jobs and careers in an educational and informational format designed to help its viewers make important decisions about preparing for the future. The careers and people featured are carefully selected in order to present vivid impressions that can be used by the series' young audience. A study conducted by The Annenberg Public Policy Center of the University of Pennsylvania concerning the implementation of the FCC processing guideline known as the Three-Hour Rule found that "Real Life 101" was highly educational. The series is currently being provided to schools and libraries across the USA by one of the nation's quality educational distributors. |

| Other<br>Matters (9 of<br>10)                   | Response   |
|---|--|
| Program Title                                   | ULTIMATE CHOICE (SECONDARY DIGITAL 3.2 COOLTV)   |
| Origination                                     | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SATURDAYS 4/2/11-6/25/11 8:00AM & 8:30AM   |
| Total times aired at regularly scheduled time   | 26   |
| Length of Program                               | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from      | 13 years to 16 years   |
| Describe the                                    | "Ultimate Choice Florida" and "Ultimate Choice Real Girls" provides an opportunity for its young viewers to learn more about themselves and their lives, as well as to develop their own convictions about each of the |

educational and informational objective of the program and how it meets the definition of Core Programming.

Programming.

"Ultimate Choice Florida" and "Ultimate Choice Real Girls" provides an opportunity for its young viewers to learn more about themselves and their lives, as well as to develop their own convictions about each of the moral issues explored and discussed on this television series. In "Ultimate Choice Florida" each episode presents the teens a heart stopping extreme adventure along with an opportunity to discuss that experience and its application to major real life issues. While "Ultimate Choice Real Girls" finds five diverse young women who are invited to join a revolution....a revolution to live a dramatically different life than dictated by the pop culture. These "real" girls are brought to an incredible house on the water and introduced to their new weekly routine...time with their new mentors (the show's hosts Courtenay and Shennette). Each of the episodes within these series brought them face-to-face with challenges that have lifelong implications; they shared thoughts that are designed to shape the values that will guide young men and women throughout their lives. Issues discussed include: Drugs; Compromise; Resolving Conflict; Teamwork; Fear; and Self Control.

| Other Matters |          |
|---------------|----------|
| (10 of 10)    | Response |

| Program Title                      | TEEN KIDS NEWS (SECONDARY DIGITAL 3.2 COOLTV)  |
|------------------------------------|--|
| Origination                        | Network  |
| Days/Times<br>Program<br>Regularly | SATURDAYS 4/2/11-6/25/11 9:00AM & 9:30AM   |
| Scheduled                          |  |
| Total times                        | 26   |
| aired at                           |  |
| regularly                          |  |
| scheduled time                     |  |
| Length of                          | 30 mins  |
| Program                            |  |
| Age of Target                      | 13 years to 16 years   |
| Child Audience                     |  |
| from                               |  |
| Describe the                       | Teen Kids News is a national 1/2 hour weekly program that is informative, educational and entertaining!      |
| educational                        | The show has been on the air since 2003, and given how many people watch it and love it, the show will       |
| and                                | be on forever! Teen Kids News (TKN) highlights positive stories about kids doing amazing things and          |
| informational                      | helping to make the world a better place. In addition, the TKN reporters on the show (who are, of course,    |
| objective of the                   | all kids!) report on everything that is fun or interesting or important about our world. These stories range |
| program and how it meets           | from kids who fly planes to how to deal with bullying to the best way to throw a baseball for power, to tips |
| the definition of                  | on getting into college to making friends to behind the scenes with entertainers.                            |
| Core                               |  |
| Programming.                       |  |

#### Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

## FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

Journal Broadcast Group **Attachments** 

No Attachments.