



(REFERENCE COPY - Not for submission)

Children's Television Programming Report

FRN: **0001887363** | File Number: **CPR-145555** | Submit Date: **10/17/2013** | Call Sign: **KARE** | Facility ID: **23079** | City:

MINNEAPOLIS State: MN

Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date:

10/17/2013 Filing Status: Active

Report reflects information for : Third Quarter of 2013

| General |
|-------------|
| Information |

| Section | Question | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? | |

Applicant Information

Applicant Name, Type, and Contact Information

| Applicant | Address | Phone | Email | Applicant Type | |
|-----------|---------|-------|-------|----------------|--|
|-----------|---------|-------|-------|----------------|--|

Contact Representatives (0) Contact Name Address Phone Email Contact Type

Children's Television Information

| Section | Question | Response |
|--------------|-----------------------|---------------------|
| Station Type | Station Type | Network Affiliation |
| | Affiliated network | NBC |
| | Nielsen DMA | Minneapolis-St.Paul |
| | Web Home Page Address | www.kare11.com |

Digital Core Programming

| Question | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream | 3.0 |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream | 168.0 |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671: | 3.0 |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? | Yes |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes |

Digital Core Programs(12)

| Digital Core Program (1 of 12) | Response |
|--|---|
| Program Title | The Chica Show (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 10:00 am (See #17) |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the problem through an adventure-a fantasy transformation to animation where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development, and Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (2 of 12) | Response |
|--|---|
| Program Title | Pajanimals (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 10:30 am (See #17) |
| Total times aired at regularly scheduled time | 11 |
| Total times aired | 13 |
| Number of Preemptions | 2 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 2 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Pajanimals are a group of four preschool aged puppets that live together in a house with their off-screen mother and father. They reside primarily in their bedroom, a dormitory of sorts, where they complete their nighttime routine of brushing teeth and conversing quietly before falling to sleep. The quiet time always turns into a discussion that results in a dream-like adventure to solve a problem, such as overcoming shyness, making a new friend, or dealing with a bully. The adventure takes place in several nighttime dream locales where special friends help them work through the social/emotional problem of the day. Specific approaches to managing the problem are demonstrated and practiced throughout the adventure. The children return home in time to get ample rest, confident about-facing their issues when they awaken the following day. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Questions | Response |
|-----------|----------|
|-----------|----------|

| Title of Program | Pajanimals (11.1) |
|--|------------------------------|
| List date and time rescheduled | Sunday, 9/22/13, 11:00 am |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 9/21/13, #EPAJ110H |
| Reason for Preemption | Sports |

| Questions | Response |
|--|------------------------------|
| Title of Program | Pajanimals (11.1) |
| List date and time rescheduled | Sunday, 8/18/13, 11:00 am |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 8/17/13, #EPAJ107H |
| Reason for Preemption | Sports |

| | · |
|--|------------------------------|
| Digital Core Program (3 of 12) | Response |
| Program Title | Justin Time (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 11:00 am (See #17) |
| Total times aired at regularly scheduled time | 7 |
| Total times aired | 13 |
| Number of Preemptions | 6 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 6 |
| Length of Program | 30 mins |

| Age of Target Child Audience | 2 years to 5 years |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Justin Time features a little boy, Justin, who wants very much to master his destiny, have great adventures, and solve problems. He begins with a problem that vexes him and daydreams his way into an adventure that takes him to different places around the world, providing him with an experience to help solve his problem when he returns home. Justin is accompanied by two imaginary friends throughout his adventures; Olive, a knowledgeable playmate, and Squidgy, the morphing flying sponge, who provides commentary and comedy along the way. Some examples of Justin's lessons involve learning that it takes focus to achieve success, our failures can teach what we need to do to succeed next time, or when one path to solve a problem doesn't work, you can find an alternative way to achieve your goal. Justin promotes self-directed learning from the young child's perspective and imagination. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Questions | Response |
|--|------------------------------|
| Title of Program | Justin Time (11.1) |
| List date and time rescheduled | Saturday, 8/24/13, 7:30 am |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 8/24/13, #EJTM112H |
| Reason for Preemption | Sports |

Digital Preemption Programs #2

| Questions | Response |
|--|------------------------------|
| Title of Program | Justin Time (11.1) |
| List date and time rescheduled | Saturday, 8/17/13, 7:00 am |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 8/17/13, #EJTM113H |
| Reason for Preemption | Sports |

| Questions | Response |
|------------------|--------------------|
| Title of Program | Justin Time (11.1) |

| List date and time rescheduled | Saturday, 7/13/13, 7:00 am |
|--|------------------------------|
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 7/13/13, #EJTM105H |
| Reason for Preemption | Sports |

| Questions | Response |
|--|------------------------------|
| Title of Program | Justin Time (11.1) |
| List date and time rescheduled | Sunday, 9/29/13, 11:30 am |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 9/28/13, #EJTM107H |
| Reason for Preemption | Sports |

Digital Preemption Programs #5

| Questions | Response |
|--|------------------------------|
| Title of Program | Justin Time (11.1) |
| List date and time rescheduled | Saturday, 9/21/13, 7:00 am |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 9/21/13, #EJTM108H |
| Reason for Preemption | Sports |

Digital Preemption Programs #6

| Questions | Response |
|--|------------------------------|
| Title of Program | Justin Time (11.1) |
| List date and time rescheduled | Saturday, 8/31/13, 7:30 am |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 8/31/13, #EJTM111H |
| Reason for Preemption | Sports |

Digital Core Program (4 of 12)

Response

| Program Title | Tree Fu Tom (11.1) |
|--|--|
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 11:30 am (See #17) |
| Total times aired at regularly scheduled time | 5 |
| Total times aired | 13 |
| Number of Preemptions | 8 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 8 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Tree Fu Tom, is a live action/animated series about a little boy who lives in a rural area and has a rich fantasy life in the woods behind his home. Tom uses specific movements to summon up magic powers that permit him to morph into an animated hero and fly around in Treetopolis, the fantasy version of his woods. While in Treetopolis, Tom and his friends, Ariella, Twigs, Squirmturn and Zigzoo will invariably run into a problem or disaster that needs fixing. Tom calls upon the audience to practice original dance moves that will bring him "Big World" magic so he and his friends can resolve their challenge of the day. Educational messages reinforce positive socio-emotional content, with examples that model: being loyal to good friends, knowing how to ask for help, doing the right thing instead of what is convenient, making the effort to share rather than being selfish, or relying on teamwork in order to accomplish a goal. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Questions | Response |
|--------------------------------|--------------------------|
| Title of Program | Tree Fu Tom (11.1) |
| List date and time rescheduled | Sunday, 8/4/13, 12:00 pm |

| Is the rescheduled date the second home? | Yes |
|--|------------------------------|
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 8/3/13, #ETFT106DH |
| Reason for Preemption | Sports |

| Questions | Response |
|--|-------------------------------|
| Title of Program | Tree Fu Tom (11.1) |
| List date and time rescheduled | Saturday, 8/17/13, 7:30 am |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 8/17/13, #ETFT108DH |
| Reason for Preemption | Sports |

Digital Preemption Programs #3

| Questions | Response |
|--|-------------------------------|
| Title of Program | Tree Fu Tom (11.1) |
| List date and time rescheduled | Sunday, 9/1/13, 11:30 am |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 8/31/13, #ETFT110DH |
| Reason for Preemption | Sports |

Digital Preemption Programs #4

| Questions | Response | |
|---|-------------------------------|--|
| Title of Program | Tree Fu Tom (11.1) | |
| List date and time rescheduled | Saturday, 9/28/13, 7:30 am | |
| Is the rescheduled date the second home? | | |
| Were promotional efforts made to notify the public of rescheduled date and time? Yes | | |
| Date Preempted | | |
| Episode # | Saturday, 9/28/13, #ETFT114DH | |
| Reason for Preemption | Sports | |

| Questions | Response |
|------------------|--------------------|
| Title of Program | Tree Fu Tom (11.1) |

| List date and time rescheduled | Saturday, 9/21/13, 7:30 am | |
|--|-------------------------------|--|
| Is the rescheduled date the second home? | No | |
| Were promotional efforts made to notify the public of rescheduled date and time? | | |
| Date Preempted | | |
| Episode # | Saturday, 9/21/13, #ETFT113DH | |
| Reason for Preemption | Sports | |

| Questions | Response |
|--|-------------------------------|
| Title of Program | Tree Fu Tom (11.1) |
| List date and time rescheduled | Sunday, 8/25/13, 11:30 am |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 8/24/13, #ETFT109DH |
| Reason for Preemption | Sports |

Digital Preemption Programs #7

| Questions | Response | |
|---|-------------------------------|--|
| Title of Program | Tree Fu Tom (11.1) | |
| List date and time rescheduled | Saturday, 9/14/13, 7:30 am | |
| Is the rescheduled date the second home? | | |
| Were promotional efforts made to notify the public of rescheduled date and time? Yes | | |
| Date Preempted | | |
| Episode # | Saturday, 9/14/13, #ETFT112DH | |
| Reason for Preemption | Sports | |

| Questions | Response |
|--|-------------------------------|
| Title of Program | Tree Fu Tom (11.1) |
| List date and time rescheduled | Saturday, 7/13/13, 7:30 am |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | Saturday, 7/13/13, #ETFT102DH |
| Reason for Preemption | Sports |

| Digital Core |
|--------------|
| Program (5 |
| of 12) |

| Program Title | LazyTown (11.1) |
|--|--|
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sunday, 7:00 am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 12 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 0 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Lazy Town encourages fitness and healthful habits for preschool children. In the imaginary setting of Lazy Town, characters' eating and fitness habits are linked to problem solving in their world. The lead character is Stephanie, a young girl who guides the audience through the story as she and her friends ("human" puppets) and her Uncle (Mayor Milford Meanswell) navigate life within Lazy Town. Robbie Rotten, the underground spy and influencer who personifies the ethos of Lazy Town, is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids have difficulty with Robbie Rotten, Sportacus, a gymnast/athlete prepared to answer any call for help, comes to the rescue from his home in a zeppelin-like aircraft that hovers over earth. The underlying themes of Lazy Town stress the importance of eating "sports candy" (aka fruits and vegetables), always obtaining sufficient sleep, and going outside to engage in a wide range of physical activities including playing games, competing athletically, and even building forts and play structures. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (6 of | |
|-------------------------------|------------------------|
| 12) | Response |
| Program Title | Noodle & Doodle (11.1) |

| Origination | Network |
|--|---|
| Days/Times Program Regularly Scheduled | Sunday, 7:30 am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 0 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Noodle and Doodle, an instructional series, features creating art projects and cooking projects around a specific theme. Host, Sean, drives around in a double-decker bus fully equipped with art supplies and a kitchen, ready for any assignment. The projects encourage parent engagement and often feature families working together to make something to display within the child's home. Sean's side-kick, Doggity, is an ever faithful beagle who transforms into an animated character during interstitial trips to a parallel universe, set in a kitchen full of prank playing animated characters. The art projects typically promote utilizing recycled materials in order to demonstrate that creativity can transform something intended for one purpose into something that achieves a completely different goal. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (7 of 12) | Response |
|-----------------------------------|-------------------------|
| Program Title | Mustard Pancakes (11.2) |
| Origination | Syndicated |

| Days/Times Program Regularly Scheduled | Sunday, 10:00 am |
|--|---|
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 3 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Mustard Pancakes is a television series for children, featuring the loveable and talented Courtney Campbell, and her family of fun-loving friends. Each episode mirrors a slice of everyday life, from problems to celebrations and everything in between. Courtney lives with her cat, Mr. D., and her three dogs, Oogleberry Ink Dog, Tiny Tina Ten Toes and Mo - definitely an offbeat family! Courtney's home is warm, friendly and inviting. A cozy place, where all children feel comfortable hanging out, singing songs and hearing stories. This show airs on our digital channel 11.2. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (8 of 12) | Response |
|---|-------------------------|
| Program Title | Mustard Pancakes (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 10:30 am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |

| Number of Preemptions for other than Breaking News | |
|--|---|
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 3 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Mustard Pancakes is a television series for children, featuring the loveable and talented Courtney Campbell, and her family of fun-loving friends. Each episode mirrors a slice of everyday life, from problems to celebrations and everything in between. Courtney lives with her cat, Mr. D., and her three dogs, Oogleberry Ink Dog, Tiny Tina Ten Toes and Mo - definitely an offbeat family! Courtney's home is warm, friendly and inviting. A cozy place, where all children feel comfortable hanging out, singing songs and hearing stories. This show airs on our digital channel 11.2. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (9 of 12) | Response |
|--|-------------------------|
| Program Title | Mustard Pancakes (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 11:00 am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 3 years to 6 years |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Mustard Pancakes is a television series for children, featuring the loveable and talented Courtney Campbell, and her family of fun-loving friends. Each episode mirrors a slice of everyday life, from problems to celebrations and everything in between. Courtney lives with her cat, Mr. D., and her three dogs, Oogleberry Ink Dog, Tiny Tina Ten Toes and Mo - definitely an offbeat family! Courtney's home is warm, friendly and inviting. A cozy place, where all children feel comfortable hanging out, singing songs and hearing stories. This show airs on our digital channel 11.2. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (10 of 12) | Response |
|--|---------------------------|
| Program Title | Gina D's Kids Club (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 11:30 am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 3 years to 6 years |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Gina D's Kids Club is an exciting, educational television series for preschoolers ages 3-6. Specifically-themed shows address the learning needs and potential of young children, as they entertain, amuse and delight viewers of all ages through a combination of live action and dynamic 3-D animation! This curriculum based preschool program aims to teach kids social skills, language arts, and math through dances, silly songs, and colorful skits. The show represents an attractive alternative to current programming because Gina D's Kids Club is hosted by a positive adult female role model, who connects with her young viewers in the same manner that children relate to a young teacher. Each show concludes with Gina D writing a letter to her Grandmother to review the educational highlights of the day's events at the clubhouse. The major premise of Gina D's Kids Club is establishing and reinforcing positive values and behaviors through original songs and character performances that viewing children will choose to adopt and imitate. This show airs on our digital channel 11.2. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (11 of 12) | Response |
|--|---------------------------|
| Program Title | Gina D's Kids Club (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 12:00 pm |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 9 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 3 years to 6 years |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Gina D's Kids Club is an exciting, educational television series for preschoolers ages 3-6. Specifically-themed shows address the learning needs and potential of young children, as they entertain, amuse and delight viewers of all ages through a combination of live action and dynamic 3-D animation! This curriculum based preschool program aims to teach kids social skills, language arts, and math through dances, silly songs, and colorful skits. The show represents an attractive alternative to current programming because Gina D's Kids Club is hosted by a positive adult female role model, who connects with her young viewers in the same manner that children relate to a young teacher. Each show concludes with Gina D writing a letter to her Grandmother to review the educational highlights of the day's events at the clubhouse. The major premise of Gina D's Kids Club is establishing and reinforcing positive values and behaviors through original songs and character performances that viewing children will choose to adopt and imitate. This show airs on our digital channel 11.2. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (12 of 12) | Response |
|--|---------------------------|
| Program Title | Mouse in the House (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 12:30 pm |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 9 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 9 years to 12 years |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Mouse in the House is a science series that educates children about science concepts, introducing them to science and math by exploring fundamental principles such as gravity, pressure, kinetics and magnetism by conducting science experiments in an integrated and entertaining way. It is produced using a combination of 3D animation and live footage. The host, Max, is a 3D animated mouse in a 3D animated laboratory setting. Max the Mouse talks to the audience and the participants, explaining what the science concept and experiment is and how to perform it. The participants are junior high school children guided by a science facilitator. Together they perform the experiment instructed by Max the Mouse. Max also proceeds via 3D animation to explain the outcome of the experiment and how it happened. This show airs on our digital channel 11.2. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

Liaison Contact

| Question | Response |
|--|-----------------------------|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e) (11)(iii)? | Yes |
| Name of children's programming liaison | Laurie Boyce |
| Address | 8811 Olson Memorial Highway |
| City | Golden Valley |
| State | MN |
| Zip | 55427 |
| Telephone Number | 763-797-7355 |
| Email Address | lboyce@kare11.com |

Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's **Television Act** (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed nonbroadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F. R. Section 73.671, NOTES 2 and

3.

QUESTION 10, Program #1 NBC's coverage of Tour de France ran long on Saturday, 7/6/13. The Chica Show was joined in progress at 10:10 am. ********** QUESTION 10, Program #2 Pajanimals was preempted on Saturday, 8/17/13, due to our broadcast of Vikings: Beyond the Gridiron airing in the regularly scheduled time period for this program on this day. KARE-TV rescheduled this program for this date on Sunday, 8/18/13, at 11:00 am. KARE-TV informed viewers both over the air and through the TV Listing Services. *********** QUESTION 10, Program #2 Pajanimals was preempted on Saturday, 9/21/13, due to our coverage of Vikings: Beyond the Gridiron airing in the regularly scheduled time period for this program on this day. KARE-TV rescheduled this program for this date on Sunday, 9/22/13, at 11:00 am. KARE-TV informed viewers both over the air and through the TV Listing Services. ************ QUESTION 10, Program #3 Justin Time was preempted on Saturday, 7/13/13, due to NBC's coverage of the Scottish Open Golf Tournament airing in the regularly scheduled time period for this program on this day. KARE-TV rescheduled this program for this date on Saturday, 7/13/13 at 7:00 am. KARE-TV informed viewers both over the air and through the TV Listing Services. ********** QUESTION 10, Programs 3 & 4 Due to extreme weather conditions, we experienced "rain fade" on our satellite signal of Justin Time (for 3 minutes) and on Tree Fu Tom (for 2 minutes) on Saturday, 7/13/13. The remainder of each program aired normally. QUESTION 10, Program #3 Justin Time was preempted on Saturday, 8/17/13, due to NBC's coverage of Barclay's Premier League Soccer airing in the regularly scheduled time period for this program on this day. KARE-TV rescheduled this program for this date on Saturday, 8/17/13 at 7:00 am. KARE-TV informed viewers both over the air and through the TV Listing Services. *********** QUESTION 10, Program #3 Justin Time was preempted on Saturday, 8/24/13, due to our coverage of Vikings: Beyond the Gridiron airing in the regularly scheduled time period for this program on this day. KARE-TV rescheduled this program for this date on Saturday, 8/24/13 at 7:30 am. KARE-TV informed viewers both over the air and through the TV Listing Services. *********** QUESTION 10, Program #3 Justin Time was preempted on Saturday, 8/31/13, due to our coverage of Vikings: Beyond the Gridiron airing in the regularly scheduled time period for this program on this day. KARE-TV rescheduled this program for this date on Saturday, 8/31/13 at 7:30 am. KARE-TV informed viewers both over the air and through the TV Listing Services. ********* QUESTION 10, Program #3 Justin Time was preempted on Saturday, 9/21/13, due to NBC's coverage of The Tour Golf Championship airing in the regularly scheduled time period for this program on this day. KARE-TV rescheduled this program for this date on Saturday, 9/21/13 at 7:00 am. KARE-TV informed viewers both over the air and through the TV Listing Services. ********* QUESTION 10, Program #3 Justin Time was preempted on Saturday, 9/28/13, due to our coverage of Vikings: Beyond the Gridiron airing in the regularly scheduled time period for this program on this day. KARE-TV rescheduled this program for this date on Sunday, 9/29/13 at 11:30 am. KARE-TV informed viewers both over the air and through the TV Listing Services. ********** QUESTION 10, Program #4 Tree Fu Tom was preempted on Saturday, 7/13/13, due to NBC's coverage of the Scottish Open Golf Tournament airing in the regularly scheduled time period for this program on this day. KARE-TV rescheduled this program for this date on Saturday, 7/13/13 at 7:30 am. KARE-TV informed viewers both over the air and through the TV Listing Services. ************ QUESTION 10, Program #4 Tree Fu Tom was preempted on Saturday, 8/3/13, due to our coverage of Vikings: Beyond the Gridiron airing in the regularly scheduled time period

Other Matters (12)

Programming.

| Other Matters (1 of 12) | Response |
|---|---|
| Program Title | The Chica Show (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 10:00 am |
| Total times aired at regularly scheduled time | 12 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core | Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the problem through an adventure-a fantasy transformation to animation where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development, and Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills. |

| Other Matters (2 of 12) | Response |
|---|--------------------|
| Program Title | Pajanimals (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 10:30 am |
| Total times aired at regularly scheduled time | 12 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 5 years |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

meets the definition of

Programming.

Core

The Pajanimals are a group of four preschool aged puppets that live together in a house with their off-screen mother and father. They reside primarily in their bedroom, a dormitory of sorts, where they complete their nighttime routine of brushing teeth and conversing quietly before falling to sleep. The quiet time always turns into a discussion that results in a dream-like adventure to solve a problem, such as overcoming shyness, making a new friend, or dealing with a bully. The adventure takes place in several nighttime dream locales where special friends help them work through the social/emotional problem of the day. Specific approaches to managing the problem are demonstrated and practiced throughout the adventure. The children return home in time to get ample rest, confident about-facing their issues when they awaken the following day.

| Other Matters (3 of | |
|--|---|
| 12) | Response |
| Program Title | Justin Time (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 11:00 am |
| Total times aired at regularly scheduled time | 12 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it | Justin Time features a little boy, Justin, who wants very much to master his destiny, have great adventures, and solve problems. He begins with a problem that vexes him and daydreams his way into an adventure that takes him to different places around the world, providing him with an experience to help solve his problem when he returns home. Justin is accompanied by two imaginary friends throughout his adventures; Olive, a knowledgeable playmate, and Squidgy, the morphing flying sponge, who provides commentary and comedy along the way. Some examples of Justin's lessons involve learning that it takes focus to achieve success, our failures can teach what we need to do to succeed next time, or when one path to solve a |

| Other Matters (4 of 12) | Response |
|---|--------------------|
| Program Title | Tree Fu Tom (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday, 11:30 am |

learning from the young child's perspective and imagination.

problem doesn't work, you can find an alternative way to achieve your goal. Justin promotes self-directed

| Total times | 12 | | |
|--------------|--------------------|--|--|
| aired at | | | |
| regularly | | | |
| scheduled | | | |
| time | | | |
| | | | |
| Length of | 30 mins | | |
| Program | | | |
| | | | |
| Age of | 2 years to 5 years | | |
| Target Child | | | |
| Audience | | | |
| from | | | |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Tree Fu Tom, is a live action/animated series about a little boy who lives in a rural area and has a rich fantasy life in the woods behind his home. Tom uses specific movements to summon up magic powers that permit him to morph into an animated hero and fly around in Treetopolis, the fantasy version of his woods. While in Treetopolis, Tom and his friends, Ariella, Twigs, Squirmturn and Zigzoo will invariably run into a problem or disaster that needs fixing. Tom calls upon the audience to practice original dance moves that will bring him "Big World" magic so he and his friends can resolve their challenge of the day. Educational messages reinforce positive socio-emotional content, with examples that model: being loyal to good friends, knowing how to ask for help, doing the right thing instead of what is convenient, making the effort to share rather than being selfish, or relying on teamwork in order to accomplish a goal.

| Other Matters (5 of 12) | Response |
|---|--------------------|
| Program Title | LazyTown (11.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sunday, 7:00 am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 5 years |

educational and informational objective of the program and how it meets the definition of Core Programming.

Describe the

Lazy Town encourages fitness and healthful habits for preschool children. In the imaginary setting of Lazy Town, characters' eating and fitness habits are linked to problem solving in their world. The lead character is Stephanie, a young girl who guides the audience through the story as she and her friends ("human" puppets) and her Uncle (Mayor Milford Meanswell) navigate life within Lazy Town. Robbie Rotten, the underground spy and influencer who personifies the ethos of Lazy Town, is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids have difficulty with Robbie Rotten, Sportacus, a gymnast/athlete prepared to answer any call for help, comes to the rescue from his home in a zeppelin-like aircraft that hovers over earth. The underlying themes of Lazy Town stress the importance of eating "sports candy" (aka fruits and vegetables), always obtaining sufficient sleep, and going outside to engage in a wide range of physical activities including playing games, competing athletically, and even building forts and play structures.

| Other Matters (6 of 12) | Response |
|--|---|
| Program Title | Make Way for Noddy (11.1) |
| Origination | Network |
| Days/Times | Sunday, 7:30 am |
| Program | |
| Regularly | |
| Scheduled | |
| Total times | 13 |
| aired at | |
| regularly | |
| scheduled time | |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 5 years |
| Describe the educational and informational | Make Way for Noddy is based on a recurring character in the Enid Blyton book series for very young readers. Noddy, a boy doll, lives in a little cottage in the village of Toyland. He tools around in his sporty convertible, delivers the mail, and is a friend to all. Because he is very kind to others, he invariably is asked to help solve problems. But because he doesn't know everything, he also has a lot to learn. In each |
| objective of the | episode Noddy actively finds a way manage a project, soothe hurt feelings, settle arguments, or learn ho |
| program and | to do something new by following directions. The examples in each episode are age appropriate |
| how it meets | challenges for children in the target audience and model clear and concrete solutions to problems. |
| the definition of | |
| Core | |
| Programming. | |

| Other Matters (7 of | |
|--|---|
| 12) | Response |
| Program Title | Mustard Pancakes (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 10:00 am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 3 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Mustard Pancakes is a television series for children, featuring the loveable and talented Courtney Campbell, and her family of fun-loving friends. Each episode mirrors a slice of everyday life, from problems to celebrations and everything in between. Courtney lives with her cat, Mr. D., and her three dogs, Oogleberry Ink Dog, Tiny Tina Ten Toes and Mo - definitely an offbeat family! Courtney home is warm, friendly and inviting. A cozy place, where all children feel comfortable hanging out, singing songs and hearing stories. |

| Other Matters (8 of | | | |
|---------------------|----------|--|--|
| 12) | Response | | |

| Program Title | Mustard Pancakes (11.2) |
|--|---|
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 10:30 am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 3 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Mustard Pancakes is a television series for children, featuring the loveable and talented Courtney Campbell, and her family of fun-loving friends. Each episode mirrors a slice of everyday life, from problems to celebrations and everything in between. Courtney lives with her cat, Mr. D., and her three dogs, Oogleberry Ink Dog, Tiny Tina Ten Toes and Mo - definitely an offbeat family! Courtney's home is warm, friendly and inviting. A cozy place, where all children feel comfortable hanging out, singing songs and hearing stories. |

| Other Matters (9 of 12) | Response |
|--|---|
| Program Title | Mustard Pancakes (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 11:00 am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 3 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Mustard Pancakes is a television series for children, featuring the loveable and talented Courtney Campbell, and her family of fun-loving friends. Each episode mirrors a slice of everyday life, from problems to celebrations and everything in between. Courtney lives with her cat, Mr. D., and her three dogs, Oogleberry Ink Dog, Tiny Tina Ten Toes and Mo - definitely an offbeat family! Courtney's home is warm, friendly and inviting. A cozy place, where all children feel comfortable hanging out, singing songs and hearing stories. |

| Other Matters (10 of 12) | Response |
|---|---------------------------|
| Program Title | Gina D's Kids Club (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 11:30 am |

| otal times | 13 | |
|-------------|--------------------|--|
| ired at | | |
| egularly | | |
| cheduled | | |
| me | | |
| ength of | 30 mins | |
| rogram | | |
| ge of | 3 years to 6 years | |
| arget Child | | |
| udience | | |
| om | | |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Gina D's Kids Club is an exciting, educational television series for preschoolers ages 3-6. Specifically-themed shows address the learning needs and potential of young children, as they entertain, amuse and delight viewers of all ages through a combination of live action and dynamic 3-D animation! This curriculum-based preschool program aims to teach kids social skills, language arts, and math through dances, silly songs, and colorful skits. The show represents an attractive alternative to current programming because Gina D's Kids Club is hosted by a positive adult female role model, who connects with her young viewers in the same manner that children relate to a young teacher. Each show concludes with Gina D writing a letter to her Grandmother to review the educational highlights of the day's events at the clubhouse. The major premise of Gina D's Kids Club is establishing and reinforcing positive values and behaviors through original songs and character performances that viewing children will choose to adopt and imitate.

| Other Matters (11 of 12) | Response |
|---|---------------------------|
| Program Title | Gina D's Kids Club (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 12:00 pm |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 3 years to 6 years |

educational and informational objective of the program and how it meets the definition of Core Programming.

Describe the

Gina D's Kids Club is an exciting, educational television series for preschoolers ages 3-6. Specifically-themed shows address the learning needs and potential of young children, as they entertain, amuse and delight viewers of all ages through a combination of live action and dynamic 3-D animation! This curriculum-based preschool program aims to teach kids social skills, language arts, and math through dances, silly songs, and colorful skits. The show represents an attractive alternative to current programming because Gina D's Kids Club is hosted by a positive adult female role model, who connects with her young viewers in the same manner that children relate to a young teacher. Each show concludes with Gina D writing a letter to her Grandmother to review the educational highlights of the day's events at the clubhouse. The major premise of Gina D's Kids Club is establishing and reinforcing positive values and behaviors through original songs and character performances that viewing children will choose to adopt and imitate.

| Other Matters (12 of 12) | Response |
|--|---|
| Program Title | Mouse in the House (11.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sunday, 12:30 pm |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 9 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Mouse in the House is a science series that educates children about science concepts, introducing them to science and math by exploring fundamental principles such as gravity, pressure, kinetics and magnetism by conducting science experiments in an integrated and entertaining way. It is produced using a combination of 3D animation and live footage. The host, Max, is a 3D animated mouse in a 3D animated laboratory setting. Max the Mouse talks to the audience and the participants, explaining what the science concept and experiment is and how to perform it. The participants are junior high school children guided by a science facilitator. Together they perform the experiment instructed by Max the Mouse. Max also proceeds via 3D animation to explain the outcome of the experiment and how it happened. |

Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

Laurie Boyce **Attachments**

No Attachments.