

# Children's Television Programming Report

 FRN:
 0006885586
 File Number:
 CPR-140238
 Submit Date:
 04/05/2013
 Call Sign:
 KTVZ
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## **Report reflects information for : First Quarter of 2013**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

| Applicant   | Applicant Name, Type, and Contact Information |         |       |       |                |
|-------------|---|---------|-------|-------|----------------|
| Information | Applicant                                     | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - |              |         |       |       |              |

Contact Representatives (0)

| Children's                | Section  | Question              | Response            |          |
|---------------------------|--|-----------------------|---------------------|----------|
| Television<br>Information | Station Type   | Station Type          | Network Affiliation | ١        |
|                           |  | Affiliated network    | NBC,FOX & CW        |          |
|                           |  | Nielsen DMA           | Bend                |          |
|                           |  | Web Home Page Address | www.ktvz.com        |          |
|                           |  |                       |                     |          |
| Digital Core              | Question   |                       |                     | Response |
| Programming               | State the average number of hours of Core Programming per week broadcast by the station on its main program stream   |                       |                     | 3.0      |
|                           | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream   |                       |                     | 336.0    |
|                           | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:   |                       |                     | 6.0      |
|                           | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? |                       |                     | Yes      |
|                           | Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program           |                       |                     | Yes      |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

## Digital Core Programs(18)

| Digital Core<br>Program (1 of  |   |
|--|---|
| 18)  | Response  |
| Program Title  | WIGGLES   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY 8 AM   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 5   |
| Total times<br>aired   |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | The Wiggles is a musical variety show specifically designed for pre school children. Starring Tony, Murray Greg and Jeff, the Wiggles offer a montage of skits that are specifically designed for teaching and entertaining the preschool audience. Supported by an ensemble of characters, larger than life animals humans dressed as animal characters as well as a pirate, Captain Feathersword; the Wiggles teach numbers, letters, colors, matching and classifying what belongs together or not, and following directions. Featuring dancing and occasional guest artists the Wiggles provides a plethora of visual interest for the viewer, while presenting the lessons in an easily understandable and developmentally appropriate manner for the preschool child. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                       | Yes   |

| Digital Core<br>Program (2<br>of 18) | Response |
|--------------------------------------|----------|
| Program Title                        | CHICA    |

| Origination  | Network  |
|--|--|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY 8 AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 8  |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Chica is a five year old chick who spends her days with her parents in their custume shop, the Coop. The shops one employee, Kelly doubles as Chicas nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve imput control, distractibility, judgment, and inter personal behaviors. She and Kelly usually work on the problem through and adventure a fantasy transformation to animation where Bunji and Stitches come alive and jc Chica and Kelly for the problem solving process. The core educational content is primarily socio emotion development, and Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that is takes hard work and practice to become proficient at different skills. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (3 |            |  |
|----------------------------|------------|--|
| of 18)                     | Response   |  |
| Program Title              | PAJANIMALS |  |
| Origination                | Network    |  |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY 8:30 AM   |
|--|--|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | The Pajanimals are a group of four preschool aged puppets who live together in a house with their off screen mother and father. They reside primarily in their bedroom, a dormitory of sorts, where they complete their nighttime routine of brushing teeth and conversing quietly before falling to sleep. The quiet time, always turns into a discussion that results in a dream like adventure to solve a problem, such as overcomin shyness, making a new friend, or dealing with a bully. The adventure takes place in several nighttime drear locales where special friends help them work through the social emotional problem of the day. Specific approaches to managing the problem are demonstrated and practiced throughout the adventure. The children return home in time to get ample rest, confident about facing their issues when they awaken the following day. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (4<br>of 18) | Response  |
|--------------------------------------|-----------|
| Program Title                        | POPPY CAT |
| Origination                          | Network   |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY 9 AM  |
|--|--|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Poppy Cat, based on the book series by Lara Jones, models the use of imagination and storytelling to<br>encourage creative thinking in viewers. Each episode features the narrator Lara, reading a story about<br>Poppy Cat, to her own cat who is also named Poppy. She weaves an exciting tale following her imagination<br>which leads her to distant lands reached by boat, plane, hot air balloon or train. Each story features Poppy<br>Cat, as the leader of a group of animal friends, a resident bully Egbert the badger, and other occasionally<br>recurring characters. A prevailing message emerges within each episode to be nice to your friends and<br>always work together. There remains an overarching implicit message within every episode as well think<br>creatively and exercise your mind through reading and storytelling for these activities always lead to<br>enjoyment and adventure. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (5<br>of 18) | Response    |
|--------------------------------------|-------------|
| Program Title                        | JUSTIN TIME |
| Origination                          | Network     |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY 9:30 AM  |
|--|---|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12  |
| Total times aired  | 13  |
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Justin Time features a little boy, Justin, who wants very much to master his destiny, have great adventures, and solve problems. He begins with a problem that vexes him and daydreams his way into an adventure that takes him to different places around the world, providing him with an experience to help solve his problem when he returns home. Justin is accompanied by two imaginary friends throughout his adventures; Olive, a knowledgeable playmate, and Squidgy, the morphing flying sponge, who provides commentary and comedy along the way. Some examples of Justins lessons involve learning that it takes focus to achieve success, our failures can teach what we need to do to succeed next time, or when one path to solve a problem doesnt work, you can find an alternative way to achieve your goal. Justin promotes self directed learning from the young childs perspective and imagination. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Questions  | Response         |
|--|------------------|
| Title of Program   | JUSTIN TIME      |
| List date and time rescheduled   | 03.16.13 3:30 PM |
| Is the rescheduled date the second home?   | Yes              |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |

| Date Preempted        | 2013-03-16          |
|-----------------------|---------------------|
| Episode #             | 03.16.13 EJTM 106 H |
| Reason for Preemption | Sports              |

| Digital Core<br>Program (6<br>of 18)   | Response   |
|--|--|
| Program Title  | LAZY TOWN  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY 10:00 AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 10   |
| Total times<br>aired   | 13   |
| Number of<br>Preemptions   | 3  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 3  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Lazy Town encourages fitness and healthful habits for preschool children. In the imaginary setting of Laz<br>Town, characters eating and fitness habits are linked to problem solving in their world. The lead characters<br>Stephanie, a young girl who guides the audience through the story as she and her friends human pupper<br>and her Uncle Mayor Milford Meanswell navigate life within Lazy Town. Robbie Rotten, the underground<br>and influencer who personifies the ethos of Lazy Town, is determined to ruin the health and fitness<br>practices of Stephanie and her friends. When the kids have difficulty with Robbie Rotten, Sportacus, a<br>gymnast athlete prepared to answer any call for help, comes to the rescue from his home in a zeppelin li<br>aircraft that hovers over earth. The underlying themes of Lazy Town stress the importance of eating spo<br>candy aka fruits and vegetables, always obtaining sufficient sleep, and going outside to engage in a wide<br>range of physical activities including playing games, competing athletically, and even building forts and p<br>structures |

| Yes |
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| Questions  | Response            |
|--|---------------------|
| Title of Program   | LAZY TOWN           |
| List date and time rescheduled   | 03.16.13 4:00 PM    |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2013-03-16          |
| Episode #  | 03.16.13 ELZT 109 H |
| Reason for Preemption  | Sports              |

### **Digital Preemption Programs #2**

| Questions  | Response         |
|--|------------------|
| Title of Program   | LAZY TOWN        |
| List date and time rescheduled   | 03.02.13 3:30 PM |
| Is the rescheduled date the second home?   | Yes              |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2013-03-02       |
| Episode #  | 03.02.13 ELZT    |
| Reason for Preemption  | Sports           |

## Digital Preemption Programs #3

| Questions  | Response            |
|--|---------------------|
| Title of Program   | LAZY TOWN           |
| List date and time rescheduled   | 01.06.13 10 AM      |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2013-01-05          |
| Episode #  | 01.05.13 ELZT 101 H |
| Reason for Preemption  | Sports              |

#### Digital Core Program (7 of 18) Response

| Program Title  | NOODLE AND DOODLE   |
|--|---|
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY 10:30 AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 8   |
| Total times aired  | 13  |
| Number of<br>Preemptions   | 5   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 8   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Noodle and Doodle, an instructional series, features creating art projects and cooking projects around a specific theme. Host, Sean, drives around in a double decker bus fully equipped with art supplies and a kitchen, ready for any assignment. The projects encourage parent engagement and often feature famili working together to make something to display within the childs home. Seans side kick, Doggity, is an e faithful beagle who transforms into an animated character during interstitial trips to a parallel universe, s in a kitchen full of prank playing animated characters. The art projects typically promote utilizing recycle materials in order to demonstrate that creativity can transform something intended for one purpose into something that achieves a completely different goal. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Questions                      | Response          |
|--------------------------------|-------------------|
| Title of Program               | NOODLE AND DOODLE |
| List date and time rescheduled | 03.02.13 4:00 PM  |

| Is the rescheduled date the second home?   | Yes                 |
|--|---------------------|
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2013-03-02          |
| Episode #  | 03.02.13 ENAD 104 H |
| Reason for Preemption  | Sports              |

| Questions  | Response            |
|--|---------------------|
| Title of Program   | NOODLE AND DOODLE   |
| List date and time rescheduled   | 02.23.13 3:30 PM    |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2013-02-23          |
| Episode #  | 02.23.13 ENAD 102 H |
| Reason for Preemption  | Sports              |

### **Digital Preemption Programs #3**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | NOODLE AND DOODLE   |
| List date and time rescheduled   | 03.09.13 7:30 AM    |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2013-03-09          |
| Episode #  | 03.09.13 ENAD 106 H |
| Reason for Preemption  | Sports              |

## Digital Preemption Programs #4

| Questions  | Response            |
|--|---------------------|
| Title of Program   | NOODLE AND DOODLE   |
| List date and time rescheduled   | 01.06.13 10:30 AM   |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2013-01-05          |
| Episode #  | 01.05.13 ENAD 101 H |
| Reason for Preemption  | Sports              |

| Questions        | Response          |
|------------------|-------------------|
| Title of Program | NOODLE AND DOODLE |

| List date and time rescheduled   | 03.16.13 7:30 AM    |
|--|---------------------|
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2013-03-23          |
| Episode #  | 03.23.13 ENAD 108 H |
| Reason for Preemption  | Sports              |

| Digital Core Program<br>(8 of 18)  | Response   |
|--|--|
| Program Title  | AWESOME ADVENTURES   |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | SATURDAY 7 AM  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions for other<br>than Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core Programming. | AWESOME ADVENTURES is a half hour adventure series. Our host, as well as two different teens, will travel each week to destinations around the world that can be both exotic and remote. Awesome adventures is designed to educate, informed and entertain children 16 and under about the world around them. Each journey is a lesson in the beauty of nature, it creatures, and the people who inhabit the land. The shows are not designed to be preachy, but rather the goal is to make the leaning fun. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes  |

| Digital Core<br>Program (9 of 18) | Response           |
|-----------------------------------|--------------------|
| Program Title                     | WILD ABOUT ANIMALS |
| Origination                       | Syndicated         |

| Days/Times<br>Program Regularly<br>Scheduled  | SATURDAY 7:00 AM  |
|---|---|
| Total times aired at<br>regularly<br>scheduled time   | 13  |
| Total times aired   |   |
| Number of<br>Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled   |   |
| Length of Program   | 30 mins   |
| Age of Target<br>Child Audience   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | Wild about animals is a half hour magazine series. The show is hosted by the Emmy award winning actress Mariette Hartley. Mariette has committed herself to fighting for the rights of animals for over 2 years. As the producers of wild about animals, it is the objective to educate and inform children by bringing them entertaining and interesting stories about the worlds most fascinating animals. Each episode will consist of four different stories designed to teach children about both exotic and unique animals, as well to educate them further about animals they see every day. |
| Does the Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes   |

| Digital Core Program (10 of 18)                          | Response                  |
|--|---------------------------|
| Program Title  | JACK HANNAS INTO THE WILD |
| Origination  | Syndicated                |
| Days/Times Program<br>Regularly Scheduled                | SATURDAY 8:00 AM          |
| Total times aired at regularly scheduled time            | 13                        |
| Total times aired  |                           |
| Number of Preemptions                                    | 0                         |
| Number of Preemptions<br>for other than Breaking<br>News |                           |
| Number of Preemptions<br>Rescheduled                     |                           |

| Length of Program   | 30 mins   |
|---|---|
| Age of Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | The topic is suitable for both the secondary classroom and general audience with content<br>addressing several academic outcomes designated by state and national life science standards<br>The viewer is introduced to the biodiversity of the area, how animals are adapted to the<br>environment, and the changes humans have imposed on the environment as well as the<br>positive impact of local conservative efforts in the regions. |
| Does the Licensee<br>identify the program by<br>displaying throughout the<br>program the symbol E/I?                                    | Yes   |

| Digital Core<br>Program (11 of 18)  | Response   |
|---|--|
| Program Title   | ECO  |
| Origination   | Syndicated   |
| Days/Times<br>Program Regularly<br>Scheduled  | SUNDAY 7 AM  |
| Total times aired at<br>regularly scheduled<br>time   | 11   |
| Total times aired   |  |
| Number of<br>Preemptions  | 0  |
| Number of<br>Preemptions for<br>other than Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled   |  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | Eco Companys teen hosts report on environmental stories from their perspective. Every week they explores all aspects of being green and understanding how we impact our world. From checking ou the latest technologies in energy, recycling, conservation and organics to sharing the stories of young people making a positive impact on the environment, Eco Company is on it. The show is now in its third season of national syndication in over 160 markets reaching over 92 per cent of U.S. households and countries around the world. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes  |

| Digital Core Program<br>(12 of 18)   | Response   |
|--|--|
| Program Title  | ANIMAL RESCUE  |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | SUNDAY 7 AM  |
| Total times aired at<br>regularly scheduled<br>time  | 12   |
| Total times aired  | 13   |
| Number of Preemptions  | 1  |
| Number of<br>Preemptions for other<br>than Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 1  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | Animal rescue is a weekly half hour reality series showcasing spectacular rescues of all types of animals. The series focuses on the dedicated people around the world who help sick, injured or abused animals. The program also instructs children on the proper care of animals and provides safety tips on how to care for all kinds of creatures in the animal kingdom. The show is aimed at children and families who want to learn about animal treatment, care and protection. |
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the<br>symbol E/I?                                    | Yes  |

| Questions  | Response         |
|--|------------------|
| Title of Program   | ANIMAL RESCUE    |
| List date and time rescheduled   | 02.23.13 9:30 AM |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2013-02-24       |
| Episode #  | 02.24.13 A-769   |
| Reason for Preemption  | Other            |

#### Digital Core Program (13 of 18) Response

| Program Title   | THE REAL WINNING EDGE  |
|---|--|
| Origination   | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | SUNDAY 7:30 AM   |
| Total times aired<br>at regularly<br>scheduled time   | 13   |
| Total times aired   |  |
| Number of<br>Preemptions  | 0  |
| Number of<br>Preemptions for<br>other than<br>Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled   |  |
| Length of Program   | 30 mins  |
| Age of Target<br>Child Audience   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | The Real Winning Edge is a weekly half hour television series that meets the educational and informational objectives of the FCCs Childrens Programming requirements for children ages 13 to 16. The program highlights adolescents and young adults making the right choices when faced with tough decisions and significant challenges. Recognizing that 13 to 16 olds are likely to be influenced by celebrities, the series features role models from the professional sports and the entertainment industries. Each episode is engaging, entertaining and educational in structure, presenting a powerful and positive message. |
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes  |

| Digital Core Program (14 of 18)                    | Response               |
|--|------------------------|
| Program Title                                      | RESCUE HEROES          |
| Origination  | Network                |
| Days/Times Program Regularly<br>Scheduled          | SATURDAY 7 AND 7:30 AM |
| Total times aired at regularly scheduled time      | 20                     |
| Total times aired                                  | 20                     |
| Number of Preemptions                              | 6                      |
| Number of Preemptions for other than Breaking News |                        |

| Number of Preemptions<br>Rescheduled  | 6  |
|---|--|
| Length of Program   | 30 mins  |
| Age of Target Child Audience  | 6 years to 11 years  |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core Programming. | The rescue heroes are a crack team of international emergency response professionals<br>who travel the globe to help those in danger. Equipped with the latest up to the minute<br>knowledge, high tech hardware and cutting edge technology, they are dedicated to<br>promoting safety and saving lives everywhere. |
| Does the Licensee identify the<br>program by displaying throughout<br>the program the symbol E/I?                                 | Yes  |

| Questions  | Response         |
|--|------------------|
| Title of Program   | RESCUE HEROES    |
| List date and time rescheduled   | 03.30.13 7:00 AM |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2013-03-30       |
| Episode #  | 03.30.13 #107    |
| Reason for Preemption  | Sports           |

### **Digital Preemption Programs #2**

| Questions  | Response         |
|--|------------------|
| Title of Program   | RESCUE HEROES    |
| List date and time rescheduled   | 03.23.13 7:30 AM |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2013-03-23       |
| Episode #  | 03.23.13 #106    |
| Reason for Preemption  | Sports           |

| Questions  | Response         |
|--|------------------|
| Title of Program   | RESCUE HEROES    |
| List date and time rescheduled   | 03.16.13 7:30 AM |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2013-03-16       |
| Episode #  | 03.16.13 #104    |

| Questions  | Response         |
|--|------------------|
| Title of Program   | RESCUE HEROES    |
| List date and time rescheduled   | 03.30.13 7:30 AM |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2013-03-30       |
| Episode #  | 03.30.13 #108    |
| Reason for Preemption  | Sports           |

### **Digital Preemption Programs #5**

| Questions  | Response         |
|--|------------------|
| Title of Program   | RESCUE HEROES    |
| List date and time rescheduled   | 03.23.13 7:00 AM |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2013-03-23       |
| Episode #  | 03.23.13 # 105   |
| Reason for Preemption  | Sports           |

### **Digital Preemption Programs #6**

| Questions  | Response         |
|--|------------------|
| Title of Program   | RESCUE HEROES    |
| List date and time rescheduled   | 03.16.13 7:00 AM |
| Is the rescheduled date the second home?   | No               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2013-03-16       |
| Episode #  | 03.16.13 #103    |
| Reason for Preemption  | Sports           |

#### Digital Core Program (15 of

| 18)   | Response       |
|---|----------------|
| Program Title                                 | CHAT ROOM      |
| Origination                                   | Network        |
| Days/Times Program<br>Regularly Scheduled     | SATURDAY 12 PM |
| Total times aired at regularly scheduled time | 12             |

| Total times aired  | 13  |
|--|---|
| Number of Preemptions  | 1   |
| Number of Preemptions for other than Breaking News   |   |
| Number of Preemptions<br>Rescheduled   | 1   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 6 years to 11 years   |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core<br>Programming. | Chat Room is a program about issues and concerns that face teens. The program focuses<br>on some of the ethical choices todays teens must make with regard to social issues.<br>Questions are framed by real life stories from the teen cast. Two young women and two<br>young men talk about their own experiences with topics in the program. |
| Does the Licensee identify the<br>program by displaying<br>throughout the program the<br>symbol E/I?                                 | Yes   |

| Questions  | Response          |
|--|-------------------|
| Title of Program   | CHAT ROOM         |
| List date and time rescheduled   | 03.23.13 12:00 PM |
| Is the rescheduled date the second home?   | No                |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes               |
| Date Preempted   | 2013-03-23        |
| Episode #  | 03.23.13 #128     |
| Reason for Preemption  | Sports            |

| Digital Core<br>Program (16 of 18)                          | Response          |
|---|-------------------|
| Program Title   | ON THE SPOT       |
| Origination   | Network           |
| Days/Times<br>Program Regularly<br>Scheduled                | SATURDAY 12:30 PM |
| Total times aired at regularly scheduled time               | 12                |
| Total times aired   | 13                |
| Number of<br>Preemptions                                    | 1                 |
| Number of<br>Preemptions for<br>other than Breaking<br>News |                   |

| Number of<br>Preemptions<br>Rescheduled   | 1   |
|---|---|
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 6 years to 11 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | The series also succeeds in modeling all ages, ethnicities, and both genders as successful, knowledgeable individuals. Although there are right and wrong answers, there are right answers from people that every audience member can identify with. This is of too often misunderstood importance for the targeted 13 to16 year old age. Identifying with a successful representative of your own group is extremely important. But it is also very important to learn respect for those outside your own group and this series does that very well. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes   |

| Questions  | Response          |
|--|-------------------|
| Title of Program   | ON THE SPOT       |
| List date and time rescheduled   | 03.23.30 12:30 PM |
| Is the rescheduled date the second home?   | No                |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes               |
| Date Preempted   | 2013-03-23        |
| Episode #  | 03.23.13 #207     |
| Reason for Preemption  | Sports            |

| Digital Core Program (17 of 18)                    | Response       |
|--|----------------|
| Program Title                                      | ANIMAL SCIENCE |
| Origination  | Network        |
| Days/Times Program<br>Regularly Scheduled          | SUNDAY 11 AM   |
| Total times aired at regularly scheduled time      | 13             |
| Total times aired                                  |                |
| Number of Preemptions                              | 0              |
| Number of Preemptions for other than Breaking News |                |
| Number of Preemptions<br>Rescheduled               |                |
| Length of Program                                  | 30 mins        |

| Age of Target Child<br>Audience  | 6 years to 11 years   |
|--|---|
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of<br>Core Programming. | Animal Science is an educational and informational program that provides interesting factoids about a variety of animals. It targets the 13 to 16 year old age group, but is also a highly entertaining program for a more general audience, in particular younger children, 8 to 12. With a quick moving segments, and cool graphics, this program is sure to capture the interest of the intended audience. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program the<br>symbol E/I?                                 | Yes   |

| Digital Core Program (18<br>of 18)  | Response   |
|---|--|
| Program Title   | STANTONS GREAT BIG WORLD   |
| Origination   | Network  |
| Days/Times Program<br>Regularly Scheduled   | SUNDAY 11:30 AM  |
| Total times aired at regularly scheduled time   | 13   |
| Total times aired   |  |
| Number of Preemptions   | 0  |
| Number of Preemptions<br>for other than Breaking<br>News  |  |
| Number of Preemptions<br>Rescheduled  |  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience   | 6 years to 11 years  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | Various age appropriate global issues are introduced to the viewing audience through in depth<br>and thoughtful interviews with Elizabeth, her travel buddies, and the friends they meet along<br>their journey. In addition, Elizabeth and friends personal hands on experiences in the field both<br>inspire teens to engage in selfless, helping behaviors in addition to educating them on where<br>and how to find volunteer opportunities. |
| Does the Licensee<br>identify the program by<br>displaying throughout the<br>program the symbol E/I?                                    | Yes  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Question  | Respons                      |
|---|------------------------------|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?   |                              |
| Name of children's programming liaison  | BOB<br>SINGER                |
| Address   | 62990 O.<br>B. Riley<br>Road |
| City  | Bend                         |
| State   | OR                           |
| Zip   | 97701                        |
| Telephone Number  | 541-383-<br>2121             |
| Email Address   | ktvz@ktv<br>com              |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. |                              |

Liaison Contact

### Other Matters (17)

| Other<br>Matters (1 of<br>17)  | Response   |
|--|--|
| Program Title  | CHICA  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY 8:00 AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 6 years to 10 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Chica is a five year old chick who spends her days with her parents in their custume shop, the Coop. T<br>shops one employee, Kelly doubles as Chicas nanny and the ensemble is rounded out with Bunji, a lar<br>floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chica dev<br>or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse contr<br>distractibility, judgment, and inter personal behaviors. She and Kelly usually work on the problem throu<br>and adventure a fantasy transformation to animation where Bunji and Stitches come alive and join Chica<br>and Kelly for the problem solving process. The core educational content is primarily socio emotional<br>development, and Chica learns how to express herself properly, think before she acts, and interact with<br>others effectively. She often learns that is takes hard work and practice to become proficient at differen<br>skills. |
| Other  |  |
| Matters (2 of  | Province   |
| 17)  | Response   |
| Program Title  | PAJANIMALS   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY 8:30 AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 6 years to 10 years  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The Pajanimals are a group of four preschool aged puppets who live together in a house with their off screen mother and father. They reside primarily in their bedroom, a dormitory of sorts, where they complete their nighttime routine of brushing teeth and conversing quietly before falling to sleep. The quiet time, always turns into a discussion that results in a dream like adventure to solve a problem, such as overcoming shyness, making a new friend, or dealing with a bully. The adventure takes place in several nighttime dream locales where special friends help them work through the social emotional problem of the day. Specific approaches to managing the problem are demonstrated and practiced throughout the adventure. The children return home in time to get ample rest, confident about facing their issues when they awaken the following day.

| Other<br>Matters (3 of<br>17)  | Response  |
|--|---|
| Program Title  | POPPY CAT   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY 9:00 AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 6 years to 10 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Poppy Cat, based on the book series by Lara Jones, models the use of imagination and storytelling to<br>encourage creative thinking in viewers. Each episode features the narrator Lara, reading a story about<br>Poppy Cat, to her own cat who is also named Poppy. She weaves an exciting tale following her imagination,<br>which leads her to distant lands reached by boat, plane, hot air balloon or train. Each story features Poppy<br>Cat, as the leader of a group of animal friends, a resident bully Egbert the badger, and other occasionally<br>recurring characters. A prevailing message emerges within each episode to be nice to your friends and<br>always work together. There remains an overarching implicit message within every episode as well think<br>creatively and exercise your mind through reading and storytelling for these activities always lead to<br>enjoyment and adventure. |
| Other  |   |

| Other<br>Matters (4 of                          |                  |
|---|------------------|
| 17)   | Response         |
| Program Title                                   | JUSTIN TIME      |
| Origination                                     | Network          |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SATURDAY 9:30 AM |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
|--|---|
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 6 years to 10 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Justin Time features a little boy, Justin, who wants very much to master his destiny, have great adventures<br>and solve problems. He begins with a problem that vexes him and daydreams his way into an adventure<br>that takes him to different places around the world, providing him with an experience to help solve his<br>problem when he returns home. Justin is accompanied by two imaginary friends throughout his adventures<br>Olive, a knowledgeable playmate, and Squidgy, the morphing flying sponge, who provides commentary and<br>comedy along the way. Some examples of Justins lessons involve learning that it takes focus to achieve<br>success, our failures can teach what we need to do to succeed next time, or when one path to solve a<br>problem doesnt work, you can find an alternative way to achieve your goal. Justin promotes self directed<br>learning from the young childs perspective and imagination.   |
| Other<br>Matters (5 of<br>17)  | Response  |
| Program Title  | LAZY TOWN   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY 10:00 AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 6 years to 10 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core                 | Lazy Town encourages fitness and healthful habits for preschool children. In the imaginary setting of Lazy Town, characters eating and fitness habits are linked to problem solving in their world. The lead character is Stephanie, a young girl who guides the audience through the story as she and her friends human puppets and her Uncle Mayor Milford Meanswell navigate life within Lazy Town. Robbie Rotten, the underground sp and influencer who personifies the ethos of Lazy Town, is determined to ruin the health and fitness practice of Stephanie and her friends. When the kids have difficulty with Robbie Rotten, Sportacus, a gymnast athlete prepared to answer any call for help, comes to the rescue from his home in a zeppelin like aircraft that hovers over earth. The underlying themes of Lazy Town stress the importance of eating sports candy aka fruits and vegetables, always obtaining sufficient sleep, and going outside to engage in a wide range of physical activities including playing games, competing athletically, and even building forts and play structure |

| (6 of 17)  | Respons   | se  |
|--|---|---|
| Program Title  | NOODL   | E AND DOODLE  |
| Origination  | Network   |   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURI  | DAY 10:30 AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |   |
| Length of<br>Program   | 30 mins   |   |
| Age of Target<br>Child<br>Audience from  | 8 years   | to 10 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | specific<br>kitchen,<br>working<br>faithful b<br>in a kitch<br>material | and Doodle, an instructional series, features creating art projects and cooking projects around<br>theme. Host, Sean, drives around in a double decker bus fully equipped with art supplies and<br>ready for any assignment. The projects encourage parent engagement and often feature fam<br>together to make something to display within the childs home. Seans side kick, Doggity, is an<br>beagle who transforms into an animated character during interstitial trips to a parallel universe,<br>then full of prank playing animated characters. The art projects typically promote utilizing recycles<br>in order to demonstrate that creativity can transform something intended for one purpose into<br>the projects a completely different goal. |
| Other Matters (  | 7 of  |   |
| 17)  | F   | Response  |
| Program Title  |   | AWESOME ADVENTURES  |
|  |   |   |
| Origination  |   | Syndicated  |
|  | ogram   | Syndicated<br>SATURDAY 7:00 AM  |
| Origination<br>Days/Times Pro  | ogram<br>duled<br>d at  |   |
| Origination<br>Days/Times Pro<br>Regularly Scher<br>Total times aire<br>regularly sched  | ogram<br>duled<br>d at<br>uled  | SATURDAY 7:00 AM  |
| Origination<br>Days/Times Pro<br>Regularly Schee<br>Total times aire<br>regularly sched<br>time  | ogram<br>duled<br>d at<br>uled<br>ram                                   | SATURDAY 7:00 AM  |

Other Matters (8 of 17) Response

| Program Title   | WILD ABOUT ANIMALS  |
|---|---|
| Origination   | Syndicated  |
| Days/Times<br>Program Regularly<br>Scheduled  | SATURDAY 7:30 AM  |
| Total times aired at<br>regularly<br>scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the<br>definition of Core<br>Programming. | Wild about animals is a half hour magazine series. The show is hosted by the Emmy award winning actress Mariette Hartley. Mariette has committed herself to fighting for the rights of animals for over 2 years. As the producers of wild about animals, it is the objective to educate and inform children by bringing them entertaining and interesting stories about the worlds most fascinating animals. Each episode will consist of four different stories designed to teach children about both exotic and unique animals, as well to educate them further about animals they see every day. |
| Other Matters (9 of 17  | 7) Response   |
| Program Title   | JACK HANNAS INTO THE WILD   |
| Origination   | Syndicated  |
| Days/Times Program<br>Regularly Scheduled   | SATURDAY 8:00 AM  |
|   |   |
| Total times aired at regularly scheduled tin  | 13<br>ne  |
|   |   |
| regularly scheduled tin   | ne  |

| Other Matters (10 of 17)                      | Response         |
|---|------------------|
| Program Title                                 | ECO              |
| Origination                                   | Syndicated       |
| Days/Times Program<br>Regularly Scheduled     | SATURDAY 8:30 AM |
| Total times aired at regularly scheduled time | 13               |
| Length of Program                             | 30 mins          |

Age of Target Child Audience from

#### 13 years to 16 years

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Animal rescue is a weekly half hour reality series showcasing spectacular rescues of all types of animals. The series focuses on the dedicated people around the world who help sick, injured or abused animals. The program also instructs children on the proper care of animals and provides safety tips on how to care for all kinds of creatures in the animal kingdom. The show is aimed at children and families who want to learn about animal treatment, care and protection.

| Other Matters (11 of 17)   | Response   |
|--|--|
| Program Title  | ANIMAL RESCUE  |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | SUNDAY 7:00 AM   |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | Animal rescue is a weekly half hour reality series showcasing spectacular rescues of all types of animals. The series focuses on the dedicated people around the world who help sick, injured or abused animals. The program also instructs children on the proper care of animals and provides safety tips on how to care for all kinds of creatures in the animal kingdom. The show is aimed at children and families who want to learn about animal treatment, care and protection. |

| Other Matters (12 of 17)                            | Response              |
|---|-----------------------|
| Program Title                                       | THE REAL WINNING EDGE |
| Origination   | Syndicated            |
| Days/Times<br>Program<br>Regularly<br>Scheduled     | SUNDAY 7:30 AM        |
| Total times aired<br>at regularly<br>scheduled time | 13                    |
| Length of Program                                   | 30 mins               |
| Age of Target<br>Child Audience<br>from             | 13 years to 16 years  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The Real Winning Edge is a weekly half hour television series that meets the educational and informational objectives of the FCCs Childrens Programming requirements for children ages 13 to 16. The program highlights adolescents and young adults making the right choices when faced with tough decisions and significant challenges. Recognizing that 13 to 16 olds are likely to be influenced by celebrities, the series features role models from the professional sports and the entertainment industries. Each episode is engaging, entertaining and educational in structure, presenting a powerful and positive message.

| Other Matters (13 of 17)   | )               | Response  |
|--|-----------------|---|
| Program Title  |                 | RESCUE HEROES   |
| Origination  |                 | Network   |
| Days/Times Program Re<br>Scheduled   | egularly        | SATURDAY 7 AND 7:30 AM  |
| Total times aired at regu scheduled time   | llarly          | 26  |
| Length of Program  |                 | 30 mins   |
| Age of Target Child Aud<br>from  | ience           | 6 years to 11 years   |
| Describe the educationa<br>informational objective o<br>program and how it mee<br>definition of Core Progra          | f the<br>ts the | The rescue heroes are a crack team of international emergency response professionals<br>who travel the globe to help those in danger. Equipped with the latest up to the minute<br>knowledge, high tech hardware and cutting edge technology, they are dedicated to<br>promoting safety and saving lives everywhere.                            |
| Other Matters (14 of 17)   | )               | Response  |
| Program Title  |                 | CHAT ROOM   |
| Origination  |                 | Network   |
| Days/Times Program<br>Regularly Scheduled  |                 | SATURDAY 12:00  |
| Total times aired at regu scheduled time   | llarly          | 13  |
| Length of Program  |                 | 30 mins   |
| Age of Target Child Aud  | ience           | 6 years to 11 years   |
| Describe the educationa<br>informational objective o<br>program and how it mee<br>definition of Core<br>Programming. | f the<br>ts the | Chat Room is a program about issues and concerns that face teens. The program focuses<br>on some of the ethical choices todays teens must make with regard to social issues.<br>Questions are framed by real life stories from the teen cast. Two young women and two<br>young men talk about their own experiences with topics in the program. |
| Other Matters (15 of   |                 |   |
|  | Response        |   |
|  | ON THE S        | 5401  |
|  | Network         |   |
| Days/Times<br>Program Regularly<br>Scheduled   | SATURD          | AY 12:30 PM   |

| Total times aired at<br>regularly scheduled<br>time   | 13   |
|---|--|
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience from  | 6 years to 11 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | The series also succeeds in modeling all ages, ethnicities, and both genders as successful, knowledgeable individuals. Although there are right and wrong answers, there are right answers from people that every audience member can identify with. This is of too often misunderstood importance for the targeted 13-16 year old age. Identifying with a successful representative of your own group is extremely important. But it is also very important to learn respect for those outside you own group and this series does that very well. |

| Other Matters (16 of 17)   | Response   |
|--|--|
| Program Title  | ANIMAL SCIENCE   |
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | SUNDAY 11:00 AM  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 6 years to 11 years  |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of<br>Core Programming. | Animal Science is an educational and informational program that provides interesting factoids<br>about a variety of animals. It targets the 13 to 16 year old age group, but is also a highly<br>entertaining program for a more general audience, in particular younger children, 8 to 12. Wit<br>a quick moving segments, and cool graphics, this program is sure to capture the interest of<br>the intended audience. |

| Other Matters (17 of 17)  | Response   |
|---|--|
| Program Title   | STANTONS GREAT BIG WORLD   |
| Origination   | Network  |
| Days/Times Program<br>Regularly Scheduled   | SUNDAY 11:30 AM  |
| Total times aired at regularly scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience from  | 6 years to 11 years  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | Various age appropriate global issues are introduced to the viewing audience through in depth<br>and thoughtful interviews with Elizabeth, her travel buddies, and the friends they meet along<br>their journey. In addition, Elizabeth and friends personal hands on experiences in the field both<br>inspire teens to engage in selfless, helping behaviors in addition to educating them on where<br>and how to find volunteer opportunities. |

| The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. <b>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</b> Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). |                          |
|--|--------------------------|
| I certify that this application includes all required and relevant attachments.  |                          |
| I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.   | NPG OF<br>OREGON,<br>INC |

Attachments No Attachments.