

## Children's Television Programming Report

 FRN:
 0019509470
 File Number:
 CPR-150800
 Submit Date:
 01/13/2014
 Call Sign:
 WWSI
 Facility ID:
 23142
 City:

 MOUNT LAUREL
 State:
 NJ

 Service:
 Full Service:
 Purpose:
 Children's TV Programming Report
 Status:
 Received
 Status Date:

 01/13/2014
 Filing Status:
 Active
 Status:
 Status:
 Status:
 Status:

## **Report reflects information for : Fourth Quarter of 2013**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

| Applicant   | Applicant Name, Typ | e, and Contact Info | rmation |       |                |
|-------------|---------------------|---------------------|---------|-------|----------------|
| Information | Applicant           | Address             | Phone   | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - |              |         |       |       |              |

Contact Representatives (0)

| Children's                  | Section  | Question Response  |               |
|-----------------------------|--|--|---------------|
| Television<br>Information   | Station Type   | Station Type Network Affiliation   | on            |
|                             |  | Affiliated network Telemundo   |               |
|                             |  | Nielsen DMA Philadelphia   |               |
| Digital Core<br>Programming |  | Web Home Page Address www.telemundo.com  | philadelphia. |
|                             |  |  |               |
|                             | Question   |  | Response      |
|                             | State the average number of hours of Core Programming per week broadcast by the station on its main program stream |  |               |
|                             | -  | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream |               |
|                             |  | s main program stream  |               |

 State the average number of hours per week of Core Programming broadcast by the station on other than its
 0.0

 main program stream. See 47 C.F.R. Section 73.671:
 0.0

Does the Licensee provide information identifying each Core Program aired on its station, including an indicationYesof the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?

Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional<br/>programming guideline (applied to free video programming aired on other than the main Yes No program<br/>stream) did not consist of program episodes that had already aired within the previous seven days either on the<br/>station's main program stream or on another of the station's free digital program streams?Yes

## Digital Core Programs(4)

| Digital Core Program<br>(1 of 4)   | Response   |
|--|--|
| Program Title  | Raggs  |
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | Sat 8:00am and Sun 8:00 and 8:30am   |
| Total times aired at regularly scheduled time  | 39   |
| Total times aired  | 39   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions for other<br>than Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 4  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 3 years to 5 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core Programming. | RAGGS is a musical & educational preschool series starring five colorful canines. They are not your average dogs - they're also talented musicians who make great rock 'n' roll music as The Raggs Band. Over 200 original songs, the power of the music and humor stimulate children to become actively involved in learning. Raggs introduces children to elements that span the preschool curriculum, working to nurture their sense of self and others, as well as fostering a strong motivation to learn and achieve. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes  |

| Digital Core Program (2<br>of 4)              | Response              |
|---|-----------------------|
| Program Title                                 | Jay Jay the Jet Plane |
| Origination                                   | Network               |
| Days/Times Program<br>Regularly Scheduled     | Sat 8:30 and 9:00am   |
| Total times aired at regularly scheduled time | 26                    |
| Total times aired                             |                       |
| Number of Preemptions                         | 0                     |

| Number of Preemptions<br>for other than Breaking<br>News  |   |
|---|---|
| Number of Preemptions<br>Rescheduled  |   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 3 years to 5 years  |
| Describe the<br>educational and<br>informational objective<br>of the program and how<br>it meets the definition of<br>Core Programming. | This award-winning series, JAY JAY THE JET PLANE, centers around the adventures of Jay Jay, an inquisitive, energetic six-year-old jet plane and his friends as they discover the world around them. Children are encouraged to explore new ideas and accept differences. The series also educates children in a number of areas, including science, nature and health as well as teaching life lessons, such as sharing, problem solving and making friends. |
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the symbol<br>E/I?                                 | Yes   |

| Digital Core<br>Program (3<br>of 4)                            | Response                  |
|--|---------------------------|
| Program Title  | Lazytown                  |
| Origination  | Network                   |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Sat 9:30am and Sun 9:30am |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 26                        |
| Total times aired  | 26                        |
| Number of<br>Preemptions                                       | 0                         |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                           |
| Number of<br>Preemptions<br>Rescheduled                        | 2                         |
| Length of<br>Program   | 30 mins                   |
| Age of<br>Target Child<br>Audience                             | 5 years to 8 years        |

| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | LAZY TOWN promotes fitness and healthful habits for children of preschool and primary grades. It takes place in an imaginary setting, Lazy Town, and most episodes relate children's eating and fitness habits to problem solving in their "real world." The lead character, Stephanie, guides the audience through the story. She and her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie Rotten, and he is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete, who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of Lazy Town is to eat "sports candy" which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games and holding athletic competitions, to building forts and play structures. |
|--|---|
| Does the<br>Licensee<br>identify the<br>program by   | Yes   |

displaying throughout the program the symbol E

/l?

| Digital Core<br>Program (4<br>of 4)                            | Response           |
|--|--------------------|
| Program Title  | Noodle and Doodle  |
| Origination  | Network            |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Sun 9:00am         |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 13                 |
| Total times aired  | 13                 |
| Number of<br>Preemptions                                       | 0                  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                    |
| Number of<br>Preemptions<br>Rescheduled                        | 2                  |
| Length of<br>Program   | 30 mins            |
| Age of<br>Target Child<br>Audience                             | 3 years to 5 years |

| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Noodle and Doodle is an instructional series that features creating art projects and cooking projects around a specific theme. The show is hosted by Sean, who drives around in a double-decker bus fully equipped with art supplies, and a kitchen, all ready for any assignment. The projects encourage parent engagement and often feature families working together to make something for display in the child's home. Sean is accompanied by Doggity, an every-faithful Beagle dog, who transforms into an animated character during interstitial trips to a parallel universe and kitchen full of prank playing animated characters. While the show will be enjoyed by preschoolers, the projects are very practical and engaging to implement for children ages 5-8. The art projects typically feature lessons on recycling materials for re-use in making art and always demonstrate that creativity can transform something intended for one purpose into something useful to achieve a completely different goal. |
|--|--|
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Question  | Response                        |
|---|---------------------------------|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?   | Yes                             |
| Name of children's programming liaison  | Lillian Aponte                  |
| Address   | 10 MONUMENT<br>ROAD             |
| City  | BALA CYNWYD                     |
| State   | PA                              |
| Zip   | 19004                           |
| Telephone Number  | 215-634-8862                    |
| Email Address   | Lillian.<br>Aponte@NBCUN<br>COM |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. |                                 |

Liaison Contact

## Other Matters (4)

| Other Matters<br>(1 of 4)  | Respo   | onse  |  |
|--|---|---|--|
| Program Title  | Jay Ja  | ay & the Jet Plane  |  |
| Origination  | Netwo   | prk   |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat 8:  | 30a and Sun 9am   |  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 26  |   |  |
| Length of<br>Program   | 30 mir  | ns  |  |
| Age of Target<br>Child<br>Audience from  | 3 years to 5 years  |   |  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | inquisi<br>are en<br>numbe<br>proble<br>childre<br>Jay Ja | This award-winning series, JAY JAY THE JET PLANE, centers around the adventures of Jay Jay, an inquisitive, energetic six-year-old jet plane and his friends as they discover the world around them. Children are encouraged to explore new ideas and accept differences. The series also educates children in a number of areas, including science, nature and health as well as teaching life lessons, such as sharing, problem solving and making friends. Each Jay Jay episode includes valuable life lessons for young children. They learn important lessons about cooperation, teamwork, responsibility and science and nature. Jay Jay currently airs on PBS Kids and on PBS Kids Sprout in the United States. Jay Jay also airs on other leading networks worldwide. |  |
| Other Matters (2   | 2 of 4)   | Response  |  |
| Program Title  | 2 01 4)   | Raggs   |  |
| Origination  |   | Network   |  |
| Days/Times Program<br>Regularly Scheduled  |   | Sat 8am Sun 8am & 830am   |  |
| Total times aired at<br>regularly scheduled<br>time  |   | 39  |  |
| Length of Program  |   | 30 mins   |  |
| Age of Target Child<br>Audience from   |   | 3 years to 5 years  |  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core Programming.             |   | RAGGS is a musical & educational preschool series starring five colorful canines. They are not your average dogs - they're also talented musicians who make great rock 'n' roll music as The Raggs Band. Over 200 original songs, the power of the music and humor stimulate children to become actively involved in learning. Raggs introduces children to elements that span the preschool curriculum, working to nurture their sense of self and others, as well as fostering a strong motivation to learn and achieve.  |  |

Other Matters (3 of 4) Response

|  | Lazytown   |
|--|--|
| Program Title  |  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat 9:30am and Sun 9:30am  |
| Ocheduled  |  |
| Total times  | 26   |
| aired at<br>regularly  |  |
| scheduled  |  |
| time   |  |
| Length of  | 30 mins  |
| Program  |  |
| Age of   | 5 years to 8 years   |
| Target Child   |  |
| Audience   |  |
| from   |  |
| Describe the   | LAZY TOWN promotes fitness and healthful habits for children of preschool and primary grades. It takes   |
| educational  | place in an imaginary setting, Lazy Town, and most episodes relate children's eating and fitness habits to   |
| and  |  |
| and  |  |
| informational  | She and her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is Mayor   |
| informational objective of   | She and her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie  |
| informational<br>objective of<br>the program   | She and her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie Rotten, and he is determined to ruin the health and fitness practices of Stephanie and her friends. When t   |
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| informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming.<br>Other<br>Matters (4 of<br>4)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled  | She and her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie Rotten, and he is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete, who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of Lazy Town is to eat "sports candy" which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games and holding athletic competitions, to building forts and play structures.           Response           Noodle and Doodle         Network         Sun 9:00am         Sun 9:00a  |
| informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming.<br>Other<br>Matters (4 of<br>4)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly   | She and her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is Mayor<br>Milford Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie<br>Rotten, and he is determined to ruin the health and fitness practices of Stephanie and her friends. When the<br>kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete, who comes to the rescue from<br>his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present<br>theme of Lazy Town is to eat "sports candy" which consists of fruits and vegetables, get sufficient sleep,<br>and go outside and engage in a wide range of physical activities, from playing games and holding athletic<br>competitions, to building forts and play structures.<br>Response<br>Noodle and Doodle<br>Network  |
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| informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming.<br>Other<br>Matters (4 of<br>4)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly<br>scheduled<br>time                                   | Milford Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie         Rotten, and he is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete, who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present them of Lazy Town is to eat "sports candy" which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games and holding athletic competitions, to building forts and play structures.         Response       Noodle and Doodle         Network       Sun 9:00am         13       30 mins  |
| informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming.<br>Other<br>Matters (4 of<br>4)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly<br>scheduled<br>time<br>Length of<br>Program<br>Age of | She and her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is Mayor         Milford Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie         Rotten, and he is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete, who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of Lazy Town is to eat "sports candy" which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games and holding athletic competitions, to building forts and play structures.         Response       Nocolle and Doodle         Network       Sun 9:00am         30 mins       30 mins  |

Describe the educational and informational objective of the program and how it meets the definition of Core Noodle and Doodle is an instructional series that features creating art projects and cooking projects around a specific theme. The show is hosted by Sean, who drives around in a double-decker bus fully equipped with art supplies, and a kitchen, all ready for any assignment. The projects encourage parent engagement and often feature families working together to make something for display in the child's home. Sean is accompanied by Doggity, an every-faithful Beagle dog, who transforms into an animated character during interstitial trips to a parallel universe and kitchen full of prank playing animated characters. While the show will be enjoyed by preschoolers, the projects are very practical and engaging to implement for children ages 5-8. The art projects typically feature lessons on recycling materials for re-use in making art and always demonstrate that creativity can transform something intended for one purpose into something useful to achieve a completely different goal.

Programming.

| Certification | Question  | Response  |
|---------------|---|-----------|
|               | The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an |           |
|               | officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or      |           |
|               | appointed official who is authorized to sign on behalf of the party filing the Children's Television          |           |
|               | Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23      |           |
|               | (a), who is authorized to represent the party filing the Children's Television Programming, and who further   |           |
|               | certifies that he or she has read the document; that to the best of his or her knowledge, information, and    |           |
|               | belief there is good ground to support it; and that it is not interposed for delay.                           |           |
|               | FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND                               |           |
|               | FORFEITURE OF ANY FEES PAID   |           |
|               | Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage   |           |
|               | requirements. Failure to meet the construction or coverage requirements will result in automatic              |           |
|               | cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or       |           |
|               | coverage requirements that apply to the type of Authorization requested in this application.                  |           |
|               | WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE                                  |           |
|               | BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY                             |           |
|               | STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title                  |           |
|               | 47, §503).  |           |
|               | I certify that this application includes all required and relevant attachments.                               |           |
|               | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for  | TELEMUNDO |
|               | the Authorization(s) specified above.   | NETWORK   |
|               |   | GROUP     |

Attachments No Attachments.