

Children's Television Programming Report

 FRN:
 0018223693
 File Number:
 CPR-127990
 Submit Date:
 03/01/2012
 Call Sign:
 WSFA
 Facility ID:
 13993
 City:

 MONTGOMERY
 State:
 AL

 Service:
 Full Service:
 Purpose:
 Children's TV Programming Report
 Status:
 Received
 Status Date:

 03/01/2012
 Filing Status:
 Active
 Status:
 Status:
 Status:
 Status:

Report reflects information for : First Quarter of 2011

| General | Section | Question | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | |

| Applicant Information | Applicant Name, Type, and Contact Information | | | | |
|--------------------------|---|---------|-------|-------|----------------|
| | Applicant | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - | | | | | |

Contact Representatives (0)

| Children's | Section | Question | Response | |
|---------------------------|--|--|---------------------|----------|
| Television Information | Station Type | Station Type | Network Affiliation | n |
| | | Affiliated network | NBC | |
| | | Nielsen DMA | Montgomery | |
| | | Web Home Page Address | www.wsfa.com | |
| | | | | |
| Digital Core | Question | | | Response |
| Programming | State the average number of hours of Core Programming per week broadcast by the station on its main program stream | | | 3.0 |
| | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream | | | 168.0 |
| | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671: | | | 3.0 |
| | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? | | | Yes |
| | • | at least 50% of the Core Programming counted toward meeting ed to free video programming aired on other than the main Yes N | | Yes |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

Digital Core Programs(12)

| Digital Core Program (1 of 12) | Response |
|--|--|
| Program Title | Turbo Dogs (WSFA Ditigal 12.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 8:00am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Turbo Dogs is an animated show based on the books, Racer Dogs, by Bob Kolar. The series follows a group of six dogs from Racerville who love to compete with one another in races. In each story, one or more of the dogs encounter and solve problems that teach them social-emotional lessons on good sportsmanship, teamwork, cooperation, playing fair, and friendship. The show also imparts information on the mechanics of racing such as directionality and concepts of distance and time. The social-emotional messages are embedded through the stories using action and humor. The tags at the end of each episode reiterate and establish the educational message learned by the dogs. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (2 of 12) | Response |
|--------------------------------------|------------------------------|
| Program Title | Shelldon (WSFA Digital 12.1) |
| Origination | Network |

| Days/Times Program Regularly Scheduled | SA 8:30am |
|--|---|
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Shelldon is an animated series about a school aged yoka shell mollusk who lives with the adoptive family the Clams, in an undersea community called Shell Land, which is populated by all sorts of sea species. Shelldon and his best friends, Connie (a cowry shell mollusk) and Herman (a hermit crab) face a specific challenge in every episode of the show. The problem may be managing a bully, improving their grades, learning how to be altruistic, or protecting their environment from natural and man-made disasters. In all cases they rely on Dr. Shell, the most venerated intellectual and elder in Shell Land who teaches them are gives them opportunities to harness their potential and solve the problem. Each episode provides a direct socio-emotional lesson and many episodes provide informational content relating to the sea life habitat or Shell Land and environmental conservation. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (3 of 12) | Response |
|--------------------------------------|--|
| Program Title | The Magic School Bus (WSFA Digital 12.1) |
| Origination | Network |

| Days/Times Program Regularly Scheduled | SA 9:00am |
|--|--|
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Magic School Bus is based on a series of children's books about science written by Joanna Cole. The show features the ingenious Ms. Frizzle, an elementary school teacher and intrepid explorer who piles her students into her Magic School Bus and takes them on amazing field trips to impossible locations. The goal of each field trip to answer questions or learn many new things about the place the class visits. Each episode is a fact-filled expedition to places as diverse as the solar system, the human body, or even inside weather systems. The bus transforms to suit the environment and the kids freely explore and share their learning with each other and with Ms. Frizzle, who nudges them to make connections and answer their ow questions with research. The class pet, Lizzie, a large lizard, accompanies the class on their field trips. The content of the show is appropriate for children from ages 7 to 9 and in addition to all the factual content, the children also have a socio-emotional problem to solve that is embedded into the story line. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (4 of 12) | Response |
|--|---------------------------|
| Program Title | Babar (WSFA Digital 12.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 9:30am |

| Total times aired at regularly scheduled time | 13 |
|---|---|
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Based on the books by Laurent de Brunhoff, Babar is an animated show about a young orphaned elephant who finds the strength to rise above the challenges he faces, including the death of his parents, as he journeys through life. Each episode of the show develops a social-emotional message such as taking responsibility, being patient and persistent in hard work, respecting peoples privacy, learning to cope with unforeseen changes, and being honest. These messages emerge from the need to resolve a dilemma that is faced by Babar, one of his friends or family members. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (5 of 12) | Response |
|---|---------------------------------------|
| Program Title | Willa's Wild Life (WSFA Digital 12.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 10:00am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |

| Number of | |
|----------------|---|
| Preemptions | |
| for other than | |
| Breaking | |
| News | |
| Number of | |
| Preemptions | |
| Rescheduled | |
| Length of | 30 mins |
| Program | |
| Age of | 6 years to 10 years |
| Target Child | |
| Audience | |
| Describe the | Willa is a new animated series centered on a six-year-old girl, and her menagerie of animals. Willa lives a |
| educational | home with her father and pets, an elephant, a giraffe, a pair of performing seals, a bear, penguins, and lot |
| and | of rabbits. In each episode, Willa faces a challenge at home, in school or in her neighborhood. With her |
| informational | animals and best friend Dooley as key elements of her team, Willa works on solutions to overcome her |
| objective of | challenge. Together they find ways to maintain healthy friendships, experience success, develop |
| the program | competence and become altruistic. With help from her animal friends, Willa figures out how to earn the |
| and how it | things she wants by helping others. She learns to appreciate the friends that she has rather than trying to |
| meets the | change to fit in with the cool group. She realizes that asking questions is better than jumping to conclusion |
| definition of | Whether at school, home or in the neighborhood, Willa finds a way to analyze her situation and learn from |
| Core | experience. |
| Programming. | |
| Does the | Yes |
| Licensee | |
| identify the | |
| program by | |
| displaying | |
| throughout | |
| the program | |
| the symbol E | |
| /l? | |

| Digital Core Program (6 of 12) | Response |
|---|-----------------------------|
| Program Title | Pearlie (WSFA Digital 12.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 10:30am |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |
| Number of Preemptions | 1 |

| Number of Preemptions for other than Breaking News | |
|--|--|
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Pearlie is an animated comedy series based on the children's book series Pearlie the Park Fairy by Wendy Harmer. Pearlie is an optimistic, light-hearted fairy who sees the good in everybody, but often gets into situations because her desire to help is larger than her capacity to deliver. Aimed for an audience within the 4 to 8-year-old range, Pearlie focuses on the importance of following the rules, using good judgment and learning how to avoid getting into trouble. Since Pearlie was appointed by Fairy Head Quarters (HQ) to keep Jubilee Park in sparkling order she has constant challenges with her basic goal of keeping everyone happy and making sure the park functions smoothly. Pearlie's nemesis and cousin, Saphira, often takes advantage of Pearlie's good nature which requires that Pearlie must also frequently outwit the park bully. In each episode, Pearlie approaches new tasks and problems with a great deal of enthusiasm, but without the organization required to get the job done. Through plot developments and with the assistance of her friends, Opal and Jasper, she learns what to do and what not to do in each situation so the park can be restored to order. Pearlie Episode #PEA111 was preempted on 1/1/11 in order to air NBC's Tournament of Roses Parade. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

Digital Preemption Programs #1

| Questions | Response |
|--|-----------------------------|
| Title of Program | Pearlie (WSFA Digital 12.1) |
| List date and time rescheduled | 1/3/11, 2:30pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | 2011-01-01 |
| Episode # | 1/1/11 / PEA111 |
| Reason for Preemption | Other |

| Digital Core Program (7 of 12) | Response |
|--------------------------------------|------------------------------|
| Program Title | Wild America (WSFA 12.2/RTV) |
| Origination | Network |

| Days/Times Program Regularly Scheduled | MON 7:30am |
|--|--|
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | WILD AMERICA is targeted to children ages 13-16. The key educational objective of the program is to familiarize children with the animals of the North American content, their interaction with other animals and their environment. Throughout the series emphasis will be placed upon protecting endangered species and the impact that humans have while interacting in their environment. Each episode of the series will be specific to a particular animal. Topics will range from basic food gather, mating, natural enemies, relationships to other animals, and the interaction of the specific ecology on the survival of the specific animal species because of the up-close and detailed photography of the series. Through this understanding, it is hoped children will better relate to the natural environment as it exist in North American and learn to protect its natural species. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (8 of 12) | Response |
|--|--------------------------------------|
| Program Title | The Real Winning Edge(WSFA 12.2/RTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | TU 7:30am |

| Total times aired at regularly scheduled time | 13 |
|---|---|
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Real Winning Edge seeks to expose youth to other youth who have consistently made the behavior choices that have helped them have a greater sense of internal significance and acceptance which results in a more self-directed personality. They are more able to negotiate the challenges inherent in life. The show promotes values through engaging positive youth role models, who are introduced by celebrities in the same talent field as the youth. The celebrities reinforce the values by calling attention to these youths' qualities as they are exhibited in the program. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (9 of 12) | Response |
|--|--------------------------------------|
| Program Title | Aqua Kids Adventures (WSFA 12.2/RTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | WED 7:00am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |

| Age of Target Child Audience | 8 years to 12 years |
|---|---|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Aqua Kids Adventures has compelling content that works across cultures and aims to grow awareness and participation in all water activities for kids across America. Aqua Kids Adventures travels the planet visiting a variety of water environments from water management facilities to fresh water and brackish streams to the oceans of the world with the intent of motivating other kids to become active citizens on the issue of pollution of water environments. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (10 of 12) | Response |
|---|--|
| Program Title | Angel's Friends (WSFA 12.2/RTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | TH 7:00am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Angels Friends provides CORE programming in the areas of particular concern to young teens includir social themes and coping strategies through school life of animated teen-aged angels learning to be Guardian Angels and their nemesis - The Devils - that are practicing to become Guardian Devils. Kids are taken on an inspirational journey that stirs their spirit and provides moral tools for the decisions the face in everyday life. The multi-ethnic angels serve as role models for young teen viewers as they deal with such issues as the right to say no, the meaning of heroism, bullying and other issues of particular concern to young teens. |

| Does the | Yes | |
|-------------------|-----|--|
| Licensee identify | | |
| the program by | | |
| displaying | | |
| throughout the | | |
| program the | | |
| symbol E/I? | | |
| | | |

| Digital Core Program (11 of 12) | Response |
|--|--|
| Program Title | Traveling Trio (WSFA 12.2/RTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | FR 7:00am |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Traveling Trio is an adventure-filled educational series presented by three siblings who traverse the globe while exploring, learning and teaching viewers about our amazing world and all it has to offer. The Traveling Trio provides CORE programming in the areas of geography, history, foreign language, social studies, and cultural awareness. The show meets the educational/informational objectives by presenting the location of the country with animated maps which show the current flag and surrounding countries; showing the hosts as they visit foreign countries; teaching about the culture and history of each location; making contact with local children and adults in each location; presenting foreign language as an obtainable skill through simple language lessons that are delivered by the hosts with the help of several children from the featured country; showing that children around the world are just like the hosts and the viewers. All children play, learn and make friends due to their natural propensity to be inquisitive; peer mentoring - youthful interaction makes kids feel more comfortable and allows the learning process to have a greater impact. |

| Does the | Yes | | |
|--------------|-----|--|--|
| Licensee | | | |
| identify the | | | |
| program by | | | |
| displaying | | | |
| throughout | | | |
| the program | | | |
| the symbol E | | | |
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| Digital Core Program (12 of 12) | Response |
|--|---|
| Program Title | Ariel & Zoey, Eli Too (WSFA 12.2/RTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | FR 7:30am |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Ariel & Zoey, Eli, Too provides CORE programming in the areas of music, art & history. The hor introduce the viewers to people who have accomplished great things and have positive message for kids. The central theme of the show is to empower children to accomplish their goals and dreams. There is always a focus on important life lessons - treating others with respect and kindness. The program brings in musicians, artists and others at the top of their field who share lessons with the audience. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

Non-Core Educational and Informational Programming (3)

| Non-Core Educational and Informational Programming (1 of 3) | Response |
|--|---|
| Program Title | Mustard Pancakes (WSFA 12.2/RTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled: | MON 7:00am |
| Total times aired at regularly scheduled time: | 12 |
| Number of Preemptions | 0 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 3 years to 7 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Mustard Pancakes is a television series for children, featuring the loveable and talended Courtney Campbell, and her family of fun-loving puppets. Each episode mirrors a slice of everyday life, from problems to celebrations and everything in between. Courtney lives with her cat, Mr., D., and her three dogs, Oogleberry Ink Dog, Tiny Tina Ten Toes and Mo. Courtneys home is warm, friendly and inviting. A Cozy place where all children feel comfortable hanging out, singing songs and hearing stories. Mustard Pancakes serves childrens social and emotional development, as well as their intellectual development. Children are exposed to the importance of responsibility, sharing, communicating, helping others and many other life skills. Through the scenarios displayed in each program children learn by example, acquiring the tools necessary to help them to be responsible members of society. |
| Does the program have educating and informing children ages 16 and under as a significant purpose? | Yes |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |
| Does the Licensee provide information regarding the program, including an indication of the target child audience, to publishers of program guides consistent with 47 C.F.R. Section 73.673? | Yes |

Date and Time Aired:

Questions

Response

Date Time

| Non-Core Educational and Informational Programming (2 of 3) | Response |
|--|--|
| Program Title | BETA Records (WSFA 12.2/RTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled: | WED 7:30am |
| Total times aired at regularly scheduled time: | 13 |
| Number of Preemptions | 0 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | BETA Records TV is an educational and instructional music centric series. It follows a magazine format with segments ranging from major & indie artist interviews, tutorials and how-to's, producer and music executive tips, Internet heroes, The Vault (legendary artists), and music as it pertains to fashion and pop culture. |
| Does the program have educating and informing children ages 16 and under as a significant purpose? | Yes |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |
| Does the Licensee provide information regarding the program, including an indication of the target child audience, to publishers of program guides consistent with 47 C.F.R. Section 73.673? | Yes |

Date and Time Aired:

| Questions | | Response |
|--|----------------------------------|----------|
| Date Time | | |
| Non-Core Educational and Informational | | |
| Programming (3 | | |
| of 3) | Response | |
| Program Title | Mustard Pancakes (WSFA 12.2/RTV) | |
| Origination | Network | |
| Days/Times | TH 7:30am | |
| Program | | |
| Regularly | | |
| Scheduled: | | |
| Total times | 12 | |
| aired at | | |
| regularly | | |
| scheduled time: | | |

| Number of Preemptions | 1 |
|--------------------------|---|
| Length of Program | 30 mins |
| Age of Target | 3 years to 7 years |
| Child Audience | |
| Describe the | Mustard Pancakes is a television series for children, featuring the loveable and talended Courtne |
| educational and | Campbell, and her family of fun-loving puppets. Each episode mirrors a slice of everyday life, fro |
| informational | problems to celebrations and everything in between. Courtney lives with her cat, Mr., D., and he |
| objective of the | dogs, Oogleberry Ink Dog, Tiny Tina Ten Toes and Mo. Courtneys home is warm, friendly and ir |
| program and | Cozy place where all children feel comfortable hanging out, singing songs and hearing stories. |
| how it meets the | Pancakes serves childrens social and emotional development, as well as their intellectual development |
| definition of | Children are exposed to the importance of responsibility, sharing, communicating, helping others |
| Core | many other life skills. Through the scenarios displayed in each program children learn by examp |
| Programming. | acquiring the tools necessary to help them to be responsible members of society. The Mustard F |
| | episode scheduled for air on Thursday, 2/24/11 did not air due to technical difficulties. Episode v |
| | rescheduled. |
| Does the | Yes |
| program have | |
| educating and | |
| informing | |
| children ages 16 | |
| and under as a | |
| significant | |
| purpose? | |
| Does the | Yes |
| Licensee | |
| identify the | |
| program by | |
| displaying | |
| throughout the | |
| program the | |
| symbol E/I? | |
| Does the | Yes |
| Licensee | |
| provide | |
| information | |
| regarding the | |
| program, | |
| including an | |
| indication of the | |
| target child | |
| audience, to | |
| publishers of | |
| program guides | |
| consistent with | |
| 47 C.F.R. | |
| Section 73.673? | |

| Questions | Response |
|-----------|----------|
| Date Time | |

Sponsored Core Programming (0)

Liaison Contact

| Question | Response |
|---|---|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526 (e)(11)(iii)? | No |
| Name of children's programming liaison | Mark Wilder |
| Address | 12 E. Delano Ave. |
| City | Montgomery |
| State | AL |
| Zip | 36105 |
| Telephone Number | (334) 288-1212 |
| Email Address | mwilder@wsfa.com |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | Amendment Filed 3/1/2012: On February 20, 2012 we discovered that our PSA publicizing the existence and location of the Children's Television Programming Report (FCC 398) had inadvertently been replaced in the on-air rotation with another PSA. We are filing this amended report to accurately reflect in #15 above that the Children's PSA did not run during the quarter. Beginning 3/1/2012 and going forward, we will periodically check the video record of our on-air broadcasts to insure that the PSA is airing as scheduled. Our original 1st Quarter 2011 FCC 398 Report was filed timely on 4/7/2011. Pearlie Episode #PEA111 was preempted on 1/1/11 in order to air NBC's Tournament of Roses Parade. The Mustard Pancakes episode scheduled for air on Thursday, 2/24/11 did not air due to technical difficulties. Episode was not rescheduled. (Refers to #12, Program 3) See public file for public service announcements designed specifically for children, including "The More You Know" series of PSAs on subjects such as the environment, mentoring, judging, tolerance and violence prevention. "The More You Know's" comprehensive website (themoreyouknow.com) provides in-depth referral information, in connection with the on-air public service announcements, a general campaign overview, message boards, press releases, kids pages and referral information by topic to partnering agencies referenced in the PSAs. The site includes a comprehensive list of the campaign's accolades, including Emmy and Peabody awards. In addition, a behind-the-scenes story with clips from talent interviews can be viewed. |

Other Matters (12)

| Other Matters (1 of 12) | Response |
|--|--|
| Program Title | Turbo Dogs (WSFA Digital 12.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 8:00am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | more of the dogs encounter and solve problems that teach them social-emotional lessons on good sportsmanship, teamwork, cooperation, playing fair, and friendship. The show also imparts information on the mechanics of racing such as directionality and concepts of distance and time. The social-emotional messages are embedded through the stories using action and humor. The tags at the end of each |
| Other Matters (2 of 12) | Response |
| Program Title | Shelldon (WSFA Digital 12.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 8:30am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 10 years |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Shelldon is an animated series about a school aged yoka shell mollusk who lives with the adoptive family, the Clams, in an undersea community called Shell Land, which is populated by all sorts of sea species. Shelldon and his best friends, Connie (a cowry shell mollusk) and Herman (a hermit crab) face a specific challenge in every episode of the show. The problem may be managing a bully, improving their grades, learning how to be altruistic, or protecting their environment from natural and man-made disasters. In all cases they rely on Dr. Shell, the most venerated intellectual and elder in Shell Land who teaches them and gives them opportunities to harness their potential and solve the problem. Each episode provides a direct socio-emotional lesson and many episodes provide informational content relating to the sea life habitat of Shell Land and environmental conservation.

| Other Matters (3 of 12) | Response |
|--|---|
| Program Title | The Magic School Bus (WSFA Digital 12.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 9:00am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Magic School Bus is based on a series of children's books about science written by Joanna Cole. The show features the ingenious Ms. Frizzle, an elementary school teacher and intrepid explorer who piles her students into her Magic School Bus and takes them on amazing field trips to impossible locations. The goal of each field trip to answer questions or learn many new things about the place the class visits. Each episode is a fact-filled expedition to places as diverse as the solar system, the human body, or even inside weather systems. The bus transforms to suit the environment and the kids freely explore and share their learning with each other and with Ms. Frizzle, who nudges them to make connections and answer their own questions with research. The class pet, Lizzie, a large lizard, accompanies the class on their field trips. The content of the show is appropriate for children from ages 7 to 9 and in addition to all the factual content, the children also have a socio-emotional problem to solve that is embedded into the story line. |

| Other Matters (4 of 12) | Response |
|---|---------------------------|
| Program Title | Babar (WSFA Digital 12.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 9:30am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |

Age of Target Child Audience from

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Based on the books by Laurent de Brunhoff, Babar is an animated show about a young orphaned elephant who finds the strength to rise above the challenges he faces, including the death of his parents, as he journeys through life. Each episode of the show develops a social-emotional message such as taking responsibility, being patient and persistent in hard work, respecting peoples privacy, learning to cope with unforeseen changes, and being honest. These messages emerge from the need to resolve a dilemma that is faced by Babar, one of his friends or family members.

| Other Matters (5 of 12) | Response |
|--|---|
| Program Title | Willa's Wild Life (WSFA digital 12.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 10:00am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Willa is a new animated series centered on a six-year-old girl, and her menagerie of animals. Willa lives at home with her father and pets, an elephant, a giraffe, a pair of performing seals, a bear, penguins, and lots of rabbits. In each episode, Willa faces a challenge at home, in school or in her neighborhood. With her animals and best friend Dooley as key elements of her team, Willa works on solutions to overcome her challenge. Together they find ways to maintain healthy friendships, experience success, develop competence and become altruistic. With help from her animal friends, Willa figures out how to earn the things she wants by helping others. She learns to appreciate the friends that she has rather than trying to change to fit in with the cool group. She realizes that asking questions is better than jumping to conclusions. Whether at school, home or in the neighborhood, Willa finds a way to analyze her situation and learn from experience. |
| Other Matters (6 of 12) | Response |
| Program Title | Pearlie (WSFA digital 12.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 10:30am |

| Total times aired at regularly scheduled time | 13 |
|--|--|
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Pearlie is an animated comedy series based on the children's book series Pearlie the Park Fairy by Wendy Harmer. Pearlie is an optimistic, light-hearted fairy who sees the good in everybody, but often gets into situations because her desire to help is larger than her capacity to deliver. Aimed for an audience within the 4 to 8-year-old range, Pearlie focuses on the importance of following the rules, using good judgment and learning how to avoid getting into trouble. Since Pearlie was appointed by Fairy Head Quarters (HQ) to keep Jubilee Park in sparkling order she has constant challenges with her basic goal of keeping everyone happy and making sure the park functions smoothly. Pearlie's nemesis and cousin, Saphira, often takes advantage of Pearlie's good nature which requires that Pearlie must also frequently outwit the park bully. In each episode, Pearlie approaches new tasks and problems with a great deal of enthusiasm, but without the organization required to get the job done. Through plot developments and with the assistance of her friends, Opal and Jasper, she learns what to do and what not to do in each situation so the park can be restored to order. |
| Other Matters (7 of 12) | Response |
| Program Title | Wild America (WSFA 12.2/RTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | MON 7:30am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core | WILD AMERICA is targeted to children ages 13-16. The key educational objective of the program is to familiarize children with the animals of the North American content, their interaction with other animals and their environment. Throughout the series emphasis will be placed upon protecting endangered species and the impact that humans have while interacting in their environment. Each episode of the series will be specific to a particular animal. Topics will range from basic food gather, mating, natural enemies, relationships to other animals, and the interaction of the specific ecology on the survival of the species. We expect that children viewing the program will achieve a greater understanding of nature and specific animal species because of the up-close and detailed photography of the series. Through this understanding, it is hoped children will better relate to the natural environment as it exist in North American and learn to protect its natural species. |

| Other Matters (8 of 12) | Response |
|---|---|
| Program Title | The Real Winning Edge (WSFA 12.2/RTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | TU 7:30am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Real Winning Edge seeks to expose youth to other youth who have consistently made the behavior choices that have helped them have a greater sense of internal significance and acceptance which results in a more self-directed personality. They are more able to negotiate the challenges inherent in life. The show promotes values through engaging positive youth role models, who are introduced by celebrities in the same talent field as the youth. The celebrities reinforce the values by calling attention to these youths' qualities as they are exhibited in the program. |

| Other Matters (9 of 12) | Response |
|---|---|
| Program Title | Aqua Kids Adventures (WSFA 12.2/RTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | WED 7:00am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 8 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Aqua Kids Adventures has compelling content that works across cultures and aims to grow awareness and participation in all water activities for kids across America. Aqua Kids Adventures travels the planet visiting a variety of water environments from water management facilities to fresh water and brackish streams to the oceans of the world with the intent of motivating other kids to become active citizens on the issue of pollution of water environments. |

| Other Matters (10 of 12) | Response |
|-----------------------------|---------------------------------|
| Program Title | Angel's Friends (WSFA 12.2/RTV) |
| Origination | Network |
| Days/Times | TH 7:00am |
| Program | |
| Regularly | |
| Scheduled | |
| Total times aired | 13 |
| at regularly | |
| scheduled time | |

| Length of Program | 30 mins |
|---|--|
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Angels Friends provides CORE programming in the areas of particular concern to young teens include social themes and coping strategies through school life of animated teen-aged angels learning to be Guardian Angels and their nemesis - The Devils - that are practicing to become Guardian Devils. Kids are taken on an inspirational journey that stirs their spirit and provides moral tools for the decisions the face in everyday life. The multi-ethnic angels serve as role models for young teen viewers as they dea with such issues as the right to say no, the meaning of heroism, bullying and other issues of particular concern to young teens. |

| Other Matters (11 of 12) | Response |
|---|---|
| Program Title | Aqua Kids Adventures (WSFA 12.2/RTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | FR 7:00am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 8 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Aqua Kids Adventures has compelling content that works across cultures and aims to grow awareness and participation in all water activities for kids across America. Aqua Kids Adventures travels the planet visiting a variety of water environments from water management facilities to fresh water and brackish streams to the oceans of the world with the intent of motivating other kids to become active citizens on the issue of pollution of water environments. |

| Other Matters (12 of 12) | Response |
|--|--|
| Program Title | Ariel & Zoey, Eli Too (WSFA 12.2/RTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | FR 7:30am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Ariel & Zoey, Eli, Too provides CORE programming in the areas of music, art & history. The hosts introduce the viewers to people who have accomplished great things and have positive messages for kids. The central theme of the show is to empower children to accomplish their goals and dreams. There is always a focus on important life lessons - treating others with respect and kindness. The program brings in musicians, artists and others at the top of their field who share life lessons with the audience. |

Question

the Authorization(s) specified above.

License Subsidiary,

LLC

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). I certify that this application includes all required and relevant attachments. **WSFA** I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for

Attachments No Attachments.