(REFERENCE COPY - Not for submission) Children's Television Programming Report

 FRN: 0012649232
 File Number: CPR-140092
 Submit Date: 04/05/2013
 Call Sign: WJFW-TV
 Facility ID: 49699
 City:

 RHINELANDER
 State: WI

 Service: Full Service Television
 Purpose: Children's TV Programming Report
 Status: Received
 Status Date:

 04/05/2013
 Filing Status: Active
 Filing Status: Active
 Status
 Status

Report reflects information for : First Quarter of 2013

| | Section | Question | Response |
|------------------------|-------------|--|----------|
| General Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | |

Applicant Name, Type, and Contact Information

Applicant Information

Applicant Address Phone Email Applicant Type

Contact Representatives (0)

| | Section | Question | Response | |
|-----------------------------|---|--|---|----------|
| Children's Television | Station Type | Station Type | Network Affiliation | |
| Information | | Affiliated network | NBC | |
| | | Nielsen DMA | Wausau-Rhinelander | |
| | | Web Home Page Address | www.wjfw.com | |
| D'altal Class | Question Question | | | Response |
| Digital Core Programming | State the average number program stream | of hours of Core Programming per week broadcas | st by the station on its main | 3.0 |
| | State the average number the station on other than it | of hours per week of free over-the-air digital vide as main program stream | o programming broadcast by | 3.0 |
| | 6 | of hours per week of Core Programming broadcas See 47 C.F.R. Section 73.671: | st by the station on other than | 0.0 |
| | | e information identifying each Core Program aired ild audience, to publishers of program guides as re | | Yes |
| | additional programming g No program stream) did n | that at least 50% of the Core Programming counter uideline (applied to free video programming airect ot consist of program episodes that had already aires a main program stream or on another of the station | l on other than the main Yes red within the previous seven | Yes |

| Digital Core Programs(13) | Digital Core Program (1 of 13) | Response |
|------------------------------|--------------------------------------|--|
| 105141115(12) | Program Title | The Wiggles |
| | - | Network |
| | Origination | Network |
| | Days/Times Program | |
| | Regularly Scheduled | Saturday / 9:00am |
| | Total times | |
| | aired at | 5 |
| | regularly | |
| | scheduled time | |
| | Total times aired | |
| | Number of | 0 |
| | Preemptions | 0 |
| | Number of | |
| | Preemptions | |
| | for other than | |
| | Breaking News | |
| | Number of | |
| | Preemptions Rescheduled | |
| | Length of | 30 mins |
| | Program | |
| | Age of Target Child Audience | 2 years to 5 years |
| | Describe the | The Wiggles is a musical variety show specifically designed for pre-school children. Starring Tony, |
| | educational and | Murray, Greg and Jeff, the Wiggles offer a montage of skits that are specifically designed for |
| | informational | teaching and entertaining the preschool audience. Supported by an ensemble of characters, larger |
| | objective of the program and | than life animals (humans dressed as animal characters) as well as a pirate, Captain Feathersword; |
| | how it meets | the Wiggles teach numbers, letters, colors, matching and classifying what belongs together (or not), |
| | the definition | and following directions. Featuring dancing and occasional guest artists the Wiggles provides a |
| | of Core | plethora of visual interest for the viewer, while presenting the lessons in an easily understandable |
| | Programming. | and developmentally appropriate manner for the preschool child. |
| | Does the | |
| | Licensee | |
| | identify the | |
| | program by | Yes |
| | displaying | |
| | throughout the | |
| | program the symbol E/I? | |
| | Digital Core | |
| | of 13) | Response |
| | Program Title (| |
| | U | Network |
| | Days/Times | |
| | Program | Saturday/ 9:00am |
| | Regularly | |
| | Scheduled | |
| | Total times | |
| | aired at | |
| | regularly 7 | |
| | scheduled time | |
| | ume | |
| | T-4-1 (| |
| | Total times | |
| | Total times aired Number of | |

Preemptions Number of Preemptions for other than Breaking News

| Number of Preemptions Rescheduled | |
|--|--|
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Does the | Chica is a five-year-old chick who spends her days with her parents in their costume shop, the Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the problem through an adventure-a fantasy transformation to animation where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development, and Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills. |
| Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |
| Digital Core Program (3 of 13) | Response |
| Program Title Origination Days/Times | The Pajanimals Network |
| Program Regularly Scheduled | Saturday/ 9:30 am |
| Total times aired at regularly scheduled time Total times | 12 |
| aired Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking | |
| News Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the | The Pajanimals are a group of four preschool aged puppets who live together in a house with their off- screen mother and father. They reside primarily in their bedroom, a dormitory of sorts, where they complete their nighttime routine of brushing teeth and conversing quietly before falling to sleep. The quiet time, always turns into a discussion that results in a dream-like adventure to solve a problem, such as overcoming shyness, making a new friend, or dealing with a bully. The adventure takes place in several nighttime dream locales where special friends help them work through the social/emotional problem of the day. Specific approaches to managing the problem are demonstrated and practiced |
| definition of Core Programming. | throughout the adventure. The children return home in time to get ample rest, confident about facing their issues when they awaken the following day. |

Does the Licensee identify the program by displaying Yes throughout the program the symbol E /I? **Digital Core** Program (4 Response of 13) Program Title Poppy Cat Origination Network Days/Times Program Saturday / 10:00am Regularly Scheduled Total times aired at regularly 12 scheduled time Total times aired Number of 0 Preemptions Number of Preemptions for other than Breaking News Number of Preemptions Rescheduled Length of 30 mins Program Age of Target Child 2 years to 5 years Audience Describe the educational Poppy Cat, based on the book series by Lara Jones, models the use of imagination and storytelling to encourage creative thinking in viewers. Each episode features the narrator Lara, reading a story about and informational Poppy Cat, to her own cat (who is also named Poppy). She weaves an exciting tale following her imagination, which leads her to distant lands reached by boat, plane, hot air balloon or train. Each objective of the program story features Poppy Cat, as the leader of a group of animal friends, a resident bully Egbert the and how it badger, and other occasionally recurring characters. A prevailing message emerges within each meets the episode to be nice to your friends and always work together. There remains an overarching implicit definition of message within every episode as well: think creatively and exercise your mind through reading and Core storytelling - for these activities always lead to enjoyment and adventure. Programming. Does the Licensee identify the program by displaying Yes throughout the program the symbol E /I? **Digital Core** Program (5 Response of 13)

Program TitleJustin TimeOriginationNetworkDays/TimesProgramRegularlySaturday / 10:30 am

| ScheduledTotal times aired at regularly scheduled12Total times aired at remptions12Total times aired at aired at remptions0Number of Preemptions for other than Breaking0Number of Preemptions Rescheduled0Number of Preemptions for other than Breaking0Number of Preemptions Rescheduled30 minsNumber of Preemptions Rescheduled2Variation of Program30 minsAge of target Child audience2Variation of objective of herogram and howiti motively text by this adventures; Olive, a knowledgeable playmate, and Squidgy, the morphing flying sponge, who provides coumsentary and comedy along the way. Some examples of Justin's lessons involve learning that it takes focus to achieve success, our failures can teach what we need to do to succeed neut time, or who one path to solve a problem doed were, solve and squidgy, the morphing flying sponge, who provides coumsentary and comedy along the way. Some examples of Justin's lessons involve learning that it takes focus to achieve success, our failures can teach what we need to do to succeed neut time, or who one path to solve a problem doed the work, you can find an alternative way to achieve your goal. Justin promotes self-directed learning from the young child's perspective and imagination.Does the Licensee identify the program by displaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplaying Hisplayin |
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| Digital Core |
| Program (6 Response |
| of 13) |
| Program Title Lazy Town |
| Origination Network |
| Days/Times |
| |
| Program |
| Program Regularly Saturday / 11:00am |
| Program Regularly Scheduled |

| for other than |
|----------------|
| Breaking |
| News |
| Number of |
| Preemptions |
| Rescheduled |
| Length of |
| Program |
| Age of |
| Target Child |
| Audience |
| Describe the |
| educational |
| and |
| informational |
| objective of |
| the program |
| and how it |
| meets the |
| definition of |
| Core |
| Programming. |
| Does the |
| Licensee |
| identify the |
| program by |
| displaying |

Total times aired at regularly scheduled 11 time Total times 12 aired Number of Preemptions 1 Number of Preemptions for other than Breaking News Number of Preemptions Rescheduled 1

| Length of | 30 mins |
|---------------------------|--|
| Program | |
| Age of | |
| Target Child Audience | 2 years to 5 years |
| Describe the | Lazy Town encourages fitness and healthful habits for preschool children. In the imaginary setting of |
| educational | Lazy Town, characters' eating and fitness habits are linked to problem solving in their world. The lead |
| and | character is Stephanie, a young girl who guides the audience through the story as she and her friends |
| informational | ("human" puppets) and her Uncle (Mayor Milford Meanswell) navigate life within Lazy Town. |
| objective of | Robbie Rotten, the underground spy and influencer who personifies the ethos of Lazy Town, is |
| the program and how it | determined to ruin the health and fitness practices of Stephanie and her friends. When the kids have |
| meets the | difficulty with Robbie Rotten, Sportacus, a gymnast/athlete prepared to answer any call for help, comes to the rescue from his home in a zeppelin-like aircraft that hovers over earth. The underlying |
| definition of | themes of Lazy Town stress the importance of eating "sports candy" (aka fruits and vegetables), |
| Core | always obtaining sufficient sleep, and going outside to engage in a wide range of physical activities |
| | including playing games, competing athletically, and even building forts and play structures. |
| Does the | |
| Licensee | |
| identify the | |
| program by | |
| displaying | Yes |
| throughout | |
| the program | |
| the symbol E | |
| /I? | |

Digital Preemption Programs #1

| Questions | | Response |
|---|---|----------------------------|
| Title of Program | n | Lazy Town |
| List date and tir | | 3/23/2013 - 8:00AM |
| | ed date the second home? | No |
| | al efforts made to notify the public of rescheduled date and time? | |
| Date Preempted | • • | 2013-03-23 |
| Episode # | | 3/23/2013 - ELZT111H |
| Reason for Pree | emption | Sports |
| Digital Core | | |
| Program (7 of 13) | Response | |
| Program Title | NOODLE AND DOODLE | |
| Origination | Network | |
| Days/Times Program Regularly Scheduled | Saturday / 11:30am | |
| Total times aired at regularly scheduled time | 10 | |
| Total times aired | 12 | |
| Number of Preemptions | 2 | |
| Number of Preemptions for other than Breaking News | | |
| Number of Preemptions Rescheduled | 2 | |
| Length of Program | 30 mins | |
| Age of Target Child Audience | 2 years to 5 years | |
| Describe the educational and informational | Noodle and Doodle, an instructional series, features creating art p a specific theme. Host, Sean, drives around in a double-decker bu and a kitchen, ready for any assignment. The projects encourage | is fully equipped with art |

objective of the program and how it meets the definition of Core Programming. Does the Licensee identify the program by displaying throughout the program the symbol E/I?

feature families working together to make something to display within the child's home. Sean's sidekick, Doggity, is an ever-faithful beagle who transforms into an animated character during interstitial trips to a parallel universe, set in a kitchen full of prank playing animated characters. The art projects typically promote utilizing recycled materials in order to demonstrate that creativity can transform something intended for one purpose into something that achieves a completely different goal.

Digital Preemption Programs #1

Yes

| Questions | Response |
|--|-----------------------------------|
| Title of Program | NOODLE AND DOODLE |
| List date and time rescheduled | 3/23/2013 - 8:30AM |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | 2013-03-23 |
| Episode # | 3/23/2013 - ENAD110H /ENAD110H |
| Reason for Preemption | Sports |
| Digital Preemption Programs #2 | |
| | |

| Questions | Response |
|--|-----------------------------------|
| Title of Program | NOODLE AND DOODLE |
| List date and time rescheduled | 3/16/2013 - 8:30AM |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | 2013-03-16 |
| Episode # | 3/16/2013 - ENAD108H /ENAD108H |

| Reason for Preemption | | Sports |
|---|--|---|
| Digital Core Program (8 of 13) | Response | |
| Program Title | Curiosity Quest Goes Green | |
| Origination | Network | |
| Days/Times Program Regularly Scheduled | Saturday / 9:00am | |
| Total times aired at regularly scheduled time | 13 | |
| Total times aired | | |
| Number of Preemptions | 0 | |
| Number of Preemptions for other than Breaking News | | |
| Number of Preemptions Rescheduled | | |
| Length of Program | 30 mins | |
| Age of Target Child Audience | 9 years to 12 years | |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Curiosity Quest Goes Green" is a wekkly half-hour to explore the world of 'green' living. The series educ recycling, saving energy, and protecting the environm different aspect of environmental challenges and pose also promotes children's writing and creative skills. | ates and informs youngsters about nent. Each episode highlights a |
| Does the Licensee identify the program by displaying | | |
| throughout the program | Yes | |
| | | |

the symbol E/I?

| Digital Core Program (9 | Response |
|--|--|
| of 13) | |
| Program Title | Critter Gitters |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday/ 9:30am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of | 0 |
| Preemptions | |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 9 years to 14 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Critter Gitters" features a non-violent, adventurous format that can be enjoyed by the entire family while stimulating creativity, promoting team work, and showcasing moral dilemmas and social values. A search and rescue, animal adventure-themed series with an entertaining twist of investigative and detective "super sleuthing" by a group of neighborhood kids, a veterinarian, a marine biologist, a zany professor, and colorful neighborhood characters. Action and stimulating story lines combined with compelling situations along with kids' natural curiosity and love for animals. Series features a diverse cast providing positive role models. To add variety to the series, episodes haven been produced in Costa Rica, Switzerland, the Florida Everglades, The Great Northwest, East Coast, Mid West just about everywhere in the USA. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |
| Digital Core | Response |

| Digital Core Program (10 of 13) | Response |
|---|-------------------|
| Program Title | Curiosity Quest |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday/ 10:00am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |

| Number of Preemptions Rescheduled Length of Program | 30 mins |
|--|--|
| Age of Target Child Audience | 9 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Does the Licensee | "Curiosity Quest" is an upbeat, family, educational program that explores what viewers are curious about. In each show, host Joel Greene ventures on a quest to answer viewer's letters of curiosity. Each quest takes the audience on location for an unscripted, hands-on, educational exploration. In addition, throughout each program, Joel will hit the streets to get real and often comical answers to questions pertaining to each episode. Joel's enthusiastic personality often lands him in hilarious situations in pursuit of the answer. |
| identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (11 of 13) | Response |
|---|---|
| Program Title | Heads Up! |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday / 10:30am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 9 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Heads Up!" is a series about astronomy and astronautics that takes young viewers beyond the basics of the Big Dipper and the moon, introducing them to the magical content and practical context of the night sky. In each episode, series takes kids on an entertaining and informative tour of the heavens through several featured segments, including a survey of all the planets and moons in our solar system. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (12 of 13) | Response |
|--|------------------------|
| Program Title | Young America Outdoors |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday/ 11:00am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for | |

| Rescheduled | |
|--|--|
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Does the Licensee identify the program by | "Young America Outdoors" introduces young viewers to a wide variety of outdoor activities, explaining the benefits of keeping fit while exploring wonders of nature. Episode topics include fishing, hang-gliding, horseback riding, kayaking, hiking, camping, water skiing, snow skiing and backpacking. The series also provides important information on wilderness survival skills and emphasizes safety outdoors and well as environmental awareness and responsible use of our natural resources. The program shows real life in-the-field experiences of professional and ordinary people experiencing the outdoors, as well as exhibiting good social responsibility and promoting strong personal and community values. |
| displaying throughout the program the symbol E/I? | Yes |
| Digital Core Program (13 of 13) | Response |
| Program Title | Young America Outdoors |
| Origination | Network |
| Days/Times | |
| Program Regularly Scheduled | Saturday/ 11:30am |
| Total times | |
| aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of | 0 |
| Preemptions Number of | |
| Preemptions for other than | |
| Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Young America Outdoors" introduces young viewers to a wide variety of outdoor activities, explaining the benefits of keeping fit while exploring wonders of nature. Episode topics include fishing, hang-gliding, horseback riding, kayaking, hiking, camping, water skiing, snow skiing and backpacking. The series also provides important information on wilderness survival skills and emphasizes safety outdoors and well as environmental awareness and responsible use of our natural resources. The program shows real life in-the-field experiences of professional and ordinary people experiencing the outdoors, as well as exhibiting good social responsibility and promoting strong personal and community values. |
| Does the Licensee | |
| identify the program by | |
| displaying | Yes |
| | |

Preemptions Rescheduled

other than Breaking News

Number of

throughout the program the symbol E/I?

| Non Cono Sr | Question | Response |
|----------------------------------|--|-----------------------|
| Educational and Pr | onsore Liaison Contact Does the Licensee publicize the existence and location of the station's Children's Television ognamming (9) Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)? | Yes |
| Informational Programming (0) | Name of children's programming liaison | Elizabeth Evans |
| | Address | 3217 County Road G |
| | City | Rhinelander |
| | State | WI |
| | Zip | 54501 |
| | Telephone Number | 715-365-8812 |
| | Email Address | levans@wjfw. com |
| | Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you | |

aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children.

See 47 C.F.R. Section 73.671, NOTES 2 and 3.

Northland

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

No Attachments.

Attachments