

(REFERENCE COPY - Not for submission)

## Children's Television Programming Report

FRN: **0024376113** File Number: **CPR-131531** Submit Date: **07/06/2012** Call Sign: **WXIA-TV** Facility ID: **51163** 

City: **ATLANTA** State: **GA** 

Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date:

07/06/2012 Filing Status: Active

## Report reflects information for : Second Quarter of 2012

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

# Applicant Information

#### **Applicant Name, Type, and Contact Information**

| Applicant | Address | Phone | Email | Applicant Type |  |
|-----------|---------|-------|-------|----------------|--|
|-----------|---------|-------|-------|----------------|--|

Contact Representatives (0) Contact Name Address Phone Email Contact Type

#### Children's Television Information

| Section      | Question              | Response            |
|--------------|-----------------------|---------------------|
| Station Type | Station Type          | Network Affiliation |
|              | Affiliated network    | NBC                 |
|              | Nielsen DMA           | Atlanta             |
|              | Web Home Page Address | www.11Alive.com     |

## Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 3.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 168.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 3.0      |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

## Digital Core Programs(7)

| Digital Core<br>Program (1<br>of 7)  | Response   |
|--|--|
| Program Title  | Zula Patrol  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays 10:00-10:30am  |
| Total times aired at regularly scheduled time  | 12   |
| Total times aired  | 13   |
| Number of<br>Preemptions   | 1  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 1  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 4 years to 9 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Based on the book series by Deborah Manchester, "The Zula Patrol" teaches science and astronomy facts to a target audience of children 6-10 years of age. The Zula Patrol is a group of six animated aliens, headed by Captain Bula, who carry out a variety of scientific space missions. During their missions, Captain Bula and his crew often encounter their foe, Dark Truder, and his minion, Traxie, who are trying to take over the universe. Over the course of the story, the audience learns different facts about specific space topics such as stars, planets, orbits, moons, asteroids, comets, gravity, and space probes. The information is then highlighted during a segment where crew member Professor Multo delivers his "Multo-Moments" or summary of scientific facts from the story. Typically, the stories also provide a social-emotional tag based on tolerance and non-violent conflict resolution. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Questions  | Response                                 |
|--|--|
| Title of Program   | Zula Patrol                              |
| List date and time rescheduled   | Sunday June 10 2:00p-230P                |
| Is the rescheduled date the second home?   | No                                       |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                      |
| Date Preempted   |  |
| Episode #  | Saturday June 9 (ZUL118) See Question 17 |
| Reason for Preemption  | Sports                                   |

| Digital Core<br>Program (2<br>of 7)                            | Response                  |
|--|---------------------------|
| Program Title  | Shelldon                  |
| Origination  | Network                   |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays 10:30am-11:00am |
| Total times aired at regularly scheduled time                  | 12                        |
| Total times aired  | 13                        |
| Number of<br>Preemptions                                       | 1                         |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                           |
| Number of<br>Preemptions<br>Rescheduled                        | 1                         |
| Length of<br>Program   | 30 mins                   |
| Age of<br>Target Child<br>Audience                             | 6 years to 10 years       |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Shelldon" is an animated series that takes place in Shell Land a mythical undersea world populated by characters from a wide array of water dwelling species. the main character, Shelldon, is an orphaned yoka shell mollusk who was adopted by the Clam family, and now lives with them in the family-owned Charming Clam Inn. Dr. Shell, an elder and venerated inventor, and Connie, a cowry shell classmate of Shelldon's also live at the Inn. Shelldon and his buddies Herman (a hermit crab) and Connie always work together and solve problems that they face in school or in the community. A recurring problem is to staunch the plans of the local millionaire, Cecil Cracken, whose greed puts making money over protecting the environment. Dr. Shell is typically the children's key provide of knowledge and other resources. In each episode, the children learn a significant socio-emotional lesson and also share information relating to their ocean habitat and environmental protection. |
|--|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Questions  | Response   |
|--|--|
| Title of Program   | Shelldon   |
| List date and time rescheduled   | Sunday June 10 2012 2:30-3P                              |
| Is the rescheduled date the second home?   | No   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes  |
| Date Preempted   |  |
| Episode #  | Sat, June 9 2012 2:30p-3:00P (SHL013) See<br>Question 17 |
| Reason for Preemption  | Sports   |

| Digital Core<br>Program (3 of 7)                            | Response                 |
|---|--------------------------|
| Program Title   | Jane & the Dragon        |
| Origination   | Network                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Saturdays 11:00a-11:30am |
| Total times aired at regularly scheduled time               | 12                       |
| Total times aired   | 13                       |
| Number of<br>Preemptions                                    | 1                        |
| Number of<br>Preemptions for<br>other than<br>Breaking News |                          |

| Number of<br>Preemptions<br>Rescheduled  | 1   |
|--|---|
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 6 years to 10 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | JANE AND THE DRAGON is a coming-of-age story about a middle-class, medieval girl who lives in the Royal Court with her family. As an only child, Jane is raised to be a Lady-in-Waiting but through her determination and a stroke of luck, she ends up being trained as a Knight in the King's Guard. Accompanied by her best friend, a giant green Dragon that lives in her backyard, Jane experiences a series of adventures that test her character and her skills as a young knight in a castle full of friends and foes. Each episode in the show takes us through the problems and challenges Jane encounters and the process she goes through to find the solutions for them. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Questions  | Response                                 |
|--|--|
| Title of Program   | Jane & the Dragon                        |
| List date and time rescheduled   | Sun, June 10 2012 3:00p-3:30pm           |
| Is the rescheduled date the second home?   | No                                       |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                      |
| Date Preempted   |  |
| Episode #  | Sat June 9 2012 (JAD207) See Question 17 |
| Reason for Preemption  | Sports                                   |

| Digital Core<br>Program (4 of 7)              | Response                  |
|---|---------------------------|
| Program Title                                 | Babar                     |
| Origination                                   | Network                   |
| Days/Times<br>Program Regularly<br>Scheduled  | Saturdays 11:30am-12:00pm |
| Total times aired at regularly scheduled time | 12                        |
| Total times aired                             | 13                        |

| Number of<br>Preemptions   | 1  |
|--|--|
| Number of<br>Preemptions for<br>other than<br>Breaking News  |  |
| Number of<br>Preemptions<br>Rescheduled  | 1  |
| Length of Program  | 30 mins  |
| Age of Target<br>Child Audience  | 6 years to 10 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Babar", based on the books by Laurent de Brunhoff, is an animated show about a young orphaned elephant who finds the strength to rise above the challenges he faces, including the death of his parents, as he journeys through life. Each episode of the show develops a social-emotional message such as taking responsibility, being patient and persistent in hard work, respecting people's privacy, learning to cope with unforseen changes, and being honest. These messages emerge from the need to resolve a dilemma that is faced by Babar, one of his friends or family members. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Questions  | Response                            |
|--|-------------------------------------|
| Title of Program   | Babar                               |
| List date and time rescheduled   | Sun. June 10 2012 330P-4P           |
| Is the rescheduled date the second home?   | No                                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                 |
| Date Preempted   |                                     |
| Episode #  | Sat.June 9 (BAR207) See Question 17 |
| Reason for Preemption  | Sports                              |

| Digital Core<br>Program (5<br>of 7)             | Response                 |
|---|--------------------------|
| Program Title                                   | Willa's Wild Life        |
| Origination                                     | Network                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays 12noon-12:30pm |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 11  |
|--|---|
| Total times aired  | 13  |
| Number of<br>Preemptions   | 2   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 2   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 6 years to 10 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Willa's Wild Life" is a new animated series centered on a six-year-old girl and her menagerie of animals. Willa lives at home with her father and pets-an elephant, a giraffe, a pair of performing seals, a bear, penguins and lots of rabbits. In each episode, Willa faces a challenge at home, in school or in her neighborhood. With her animals and best friend Dooley as key elements of her team, Willa works on solutions to overcome her challenge. Together they find ways to maintain healthy friendships, experience success, develop competence and become altruistic. With help from her animal friends, Willa figures out how to earn the things she wants by helping others. She learns to appreciate the friends that she has rather than trying to change to fit in with the "cool" group. She realizes that asking questions is better than jumping to conclusions. Whether at school, home or in the neighborhood, Willa's Wild Life finds a way to analyze her sitution and learn from experience. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes   |

| Questions  | Response                             |
|--|--------------------------------------|
| Title of Program   | Willa's Wild Life                    |
| List date and time rescheduled   | Sat. June 9th 12:00pm-12:30pm        |
| Is the rescheduled date the second home?   | No                                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                  |
| Date Preempted   |                                      |
| Episode #  | Sat. June 9 (WIL002) See Question 17 |

| Reason for Preemption Spo | oorts |
|---------------------------|-------|
|---------------------------|-------|

| Questions  | Response                             |
|--|--------------------------------------|
| Title of Program   | Willa's Wild Life                    |
| List date and time rescheduled   | Sat. June 2 7:00am-7:30am            |
| Is the rescheduled date the second home?   | Yes                                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                  |
| Date Preempted   |                                      |
| Episode #  | Sat. June 2 (WIL006) See Question 17 |
| Reason for Preemption  | Sports                               |

| Digital Core<br>Program (6<br>of 7)                            | Response                |
|--|-------------------------|
| Program Title  | Pearlie                 |
| Origination  | Network                 |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays 12:30p-1:00pm |
| Total times aired at regularly scheduled time                  | 10                      |
| Total times aired  | 13                      |
| Number of<br>Preemptions                                       | 3                       |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                         |
| Number of<br>Preemptions<br>Rescheduled                        | 3                       |
| Length of<br>Program   | 30 mins                 |
| Age of<br>Target Child<br>Audience                             | 6 years to 10 years     |

Describe the Pearlie is an animated comedy series based on the children's book series Pearlie the Park Fairy by Wendy Harmer. Pearlie is an optimistic, light-hearted fairy who sees the good in everybody, but often gets into educational situations because her desire to help is larger than her capacity to deliver. Aimed for an audience within the and informational 4-8 year old range, Pearlie focuses on the importance of following the rules, using good judgment and objective of learning how to avoid getting into trouble. Since Pearlie was appointed by Fairy Head Quarters (HQ) to the program keep Jubilee Park in sparkling order she has constant challenges with her basic goal of keeping everyone and how it happy and making sure the park functions smoothly. Pearlie's nemesis and cousin Saphira, often takes meets the advantage of Pearlie's good nature which requires that Pearlie must also frequently outwit the park bully. In definition of each episode, we see Pearlie approach new tasks and problems with a great deal of enthusiasm, but Core without the organization required to get the job done. Through plot developments and with the assistance of Programming. her friends, Opal and Jasper, she learns what to do and what not to do in each situation so the park can be restored to order. Does the Yes Licensee identify the program by displaying throughout the program the symbol E /l?

#### **Digital Preemption Programs #1**

| Questions  | Response                             |
|--|--------------------------------------|
| Title of Program   | Pearlie                              |
| List date and time rescheduled   | Sat. June 2 7:30am-8:00am            |
| Is the rescheduled date the second home?   | Yes                                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                  |
| Date Preempted   |                                      |
| Episode #  | Sat. June 2 (PEA109) see Question 17 |
| Reason for Preemption  | Sports                               |

#### **Digital Preemption Programs #2**

| Questions  | Response                               |
|--|--|
| Title of Program   | Pearlie                                |
| List date and time rescheduled   | Sat. June 9 12:30pm-1:00pm             |
| Is the rescheduled date the second home?   | No                                     |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                    |
| Date Preempted   |  |
| Episode #  | Sat. June 9th (PEA106) See Question 17 |
| Reason for Preemption  | Sports                                 |

| Questions                      | Response                 |  |
|--------------------------------|--------------------------|--|
| Title of Program               | Pearlie                  |  |
| List date and time rescheduled | Sat.May 5th 7:00a-7:30am |  |

| Is the rescheduled date the second home?   | Yes                                   |
|--|---------------------------------------|
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                   |
| Date Preempted   |                                       |
| Episode #  | Sat. May 5th (PEA101) See Question 17 |
| Reason for Preemption  | Sports                                |

| Digital Core Program (7 of 7)  | Response   |
|--|--|
| Program Title  | Whatever   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | Sat. 7am, 730a, 8am, 830a, 9a, 930a  |
| Total times aired at regularly scheduled time  | 78   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of Preemptions<br>Rescheduled   |  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Whatever", a program broadcast on the station's digital multicast, 11Alive Digital Weather Channel, (11.2) offers teenagers relevant information from an honest teen perspective.  "Whatever" covers a wide range of topics, including teen issues, entertainment, health, music and activities. Story ideas and interviews by teen reporters make "Whatever" a real show "for and by teenagers." |
| Does the Licensee identify<br>the program by displaying<br>throughout the program the<br>symbol E/I?                     | Yes  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

#### **Liaison Contact**

| Question  | Response   |
|---|--|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?   | Yes  |
| Name of children's programming liaison  | Pamela McGahagin   |
| Address   | One Monroe Place   |
| City  | Atlanta  |
| State   | GA   |
| Zip   | 30324  |
| Telephone Number  | (404) 885-7609   |
| Email Address   | pmcgahagin@wxia.gannett.com  |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance | NBC Network preempted children's programming on May 12 for their coverage of the NHL Conference Semi-Finals. Station made all preempted shows good that same day during the fixed 2nd home time slot. NBC Preempted children's programming on June 2 2012 for coverage of the 2012 French Open Tennis Tournament. Station made all preempted shows good that same day in the fixed second home time slot. NBC preempted children's programming on June 9 2012 for their coverage of the 2012 French Open Tennis Tournament. Station made all shows good that same weekend. Because station WXIA-TV |

longer applicable.

ceased analog operations and converted to digital-only operations prior

to the start of the reporting period, questions 7(b) and 7(c) are no

the educational and informational value of such

programming to children. See 47 C.F.R. Section

73.671, NOTES 2 and 3.

## Other Matters (7)

| Other<br>Matters (1 of<br>7)   | Response   |
|--|--|
| Program Title  | Noodle & Doodle  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays 10am-1030a   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Noodle and Doodle is an instructional series that features creating art projects and cooking projects around a specific theme. The show is hosted by Sean, who drives around in a double-decker bus fully equipped with art supplies and a kitchen, all ready for any assignment. The projects encourage parent engagement and often feature families working together to make something for display in the child's home. Sean is accompanied by Doggity, an every-faithful Beagle dog, who transforms into an animated character during interstitial trips to a parallel universe and kitchen full of prank playing animated characters. The art projects typically feature lessons on recycling materials for re-use in making art and always demonstrate that creativity can transform something intended for one purpose into something useful to achieve a completely different goal. |

| Other Matters (2 of 7)                          | Response                  |
|---|---------------------------|
| Program Title                                   | Pajanimals                |
| Origination                                     | Network                   |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays 10:30am-11:00am |
| Total times aired at regularly scheduled time   | 13                        |
| Length of<br>Program                            | 30 mins                   |
| Age of<br>Target Child<br>Audience<br>from      | 2 years to 5 years        |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

of Core

Programming.

The Pajanimals are a group of four preschool aged puppets who live together in house with their off-screen mother and father. We meet them in the bedroom, a dormitory of sorts, where they show us their nighttime routine of brushing their teeth and having quiet conversation before falling off to sleep. The quiet time, always turns into a discussion that results in a dream-like adventure to solve a problem, such as overcoming shyness, making a new friend, or dealing with a bully. The adventure takes place in several nighttime dream locales where special friends help them work through the socio-emotional problem of the day. Specific approaches to managing the problem are demonstrated and practiced during the adventure, and the children return home confident, getting ample rest for today and facing their issues tomorrow.

| Other Matters (3 of 7)  | Response  |
|---|---|
| Program Title   | Poppy Cat   |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturdays 11:00am-11:30am   |
| Total times<br>aired at<br>regularly<br>scheduled time  | 13  |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience<br>from   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition | Poppy Cat is based on the book series by Lara Jones and uses embedded lessons on imagination and storytelling to encourage creating thinking for preschool children. In each story the narrator, Lara reads a story about Poppy Cat, to her own cat named Poppy. She makes up a story that will be exciting and just follows her imagination to distant lands reached by boat, plane or train. Poppy Cat is the leader of his group of animal friends, and the story always features an underlying message about being nice to yet ignoring the antics of the resident bully, a badger named Egbert. The lesson is always to think creatively and exercise your mind through reading and storytelling because it will always lead to enjoyment and adventure. |

| Other<br>Matters (4 of<br>7)                    | Response                  |
|---|---------------------------|
| Program Title                                   | Justin Time               |
| Origination                                     | Network                   |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays 11:30am-12:00pm |
| Total times aired at regularly scheduled time   | 13                        |

| Length of<br>Program | 30 mins            |
|----------------------|--------------------|
| Age of               | 2 years to 5 years |
| Target Child         |                    |
| Audience             |                    |
| from                 |                    |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Justin Time features and little boy, Justin, who wants very much to master his destiny, have great adventures, and solve problems. He begins with a problem that vexes him and daydreams his way into an adventure that takes him to different places around the world, but also provides him with an experience that helps him solve his problem when he returns home. While on the adventure he is accompanied by Olive, a knowledgeable imaginary playmate, and Squidgy the morphing flying sponge, who provides commentary and comedy along the way. Justin's lessons involve learning, for example, that it takes focus to achieve success, failure can teach what we need to do to succeed next time, or when one path to solve a problem doesn't work, you can find another way to get to your goal. Justin is all about self-directed learning from the young child's perspective and imagination.

| Other<br>Matters (5 of<br>7)                    | Response                  |
|---|---------------------------|
| Program Title                                   | Lazytown                  |
| Origination                                     | Network                   |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays 12:00pm-12:30pm |
| Total times aired at regularly scheduled time   | 13                        |
| Length of Program                               | 30 mins                   |
| Age of<br>Target Child<br>Audience<br>from      | 2 years to 5 years        |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Lazy Town is a show that is all about health, fitness, and being good friends. Set in a fantasy world known as Lazy Town, which is populated by inactive residents, we see a visitor named Stephanie determined to coax her friends and relatives to begin healthful, active living. She wins over her new friends, Ziggy, Stingy, Trixie and Pixel, to leave their gaming consoles and candy stashes at home so they can go outside and play. She gets her Uncle, the Mayor and his friend Ms. Busy Body to support her efforts. But all of them are constantly foiled by Robbie Rotten, who lives underground and is determined to send Lazy Town back to inactivity and quiet. Coming to the rescue is the athlete Sportacus who lives in a spaceship and receives signals from the kids or the Mayor whenever they need help. Sportacus has two goals, to keep the peace and to promote healthful, positive living. When Robbie Rotten is discovered and contained through comic pratfalls, he goes back to his underground lair and all is well in Lazy Town, until another day and another time when Robbie will rise again.

| Other Matters<br>(6 of 7) | Response    |  |  |
|---------------------------|-------------|--|--|
| Program Title             | The Wiggles |  |  |
| Origination               | Network     |  |  |

| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturdays 12:30pm-1:00pm  |
|---|---|
| Total times<br>aired at<br>regularly<br>scheduled time  | 13  |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience<br>from   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core | The Wiggles is a musical variety show specifically designed for pre-school children. Starring Tony, Murray, Greg and Jeff, the Wiggles offers a montage of skits that are specifically designed for teaching and entertaining the preschool audience. Supported by an ensemble of characters, larger than life animals (humans dressed as animal characters) and a pirate, Captain Feathersword, the Wiggles teach numbers, letters, colors, matching and classifying what belongs together (or not), and following directions. There's dancing, occasional guest artists, and lots of visual interest for the viewer, while the lessons are broken down into easily understandable elements for the preschool child. |

| Other Matters (7 of 7)   | Response   |
|--|--|
| Program Title  | Whatever   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | Sat. 7a, 730a, 8am, 830am, 9am, 930a; 10/13-12/31/2011   |
| Total times aired at regularly scheduled time  | 78   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Whatever", a program broadcast on the station's digital multicast, 11Alive Digital Weather Channel, (11.2) offers teenagers relevant information from an honest teen perspective.  "Whatever" covers a wide range of topics, including teen issues, entertainment, health, music and activities. Story ideas and interviews by teen reporters make "Whatever" a real show "for and by teenagers." |

Programming.

#### Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

# FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

Pacific and Southern Company, Inc. **Attachments** 

No Attachments.