

# Children's Television Programming Report

 FRN: 0017998352
 File Number: CPR-164284
 Submit Date: 01/09/2015
 Call Sign: WNBW-DT
 Facility ID: 83965

 City: GAINESVILLE
 State: FL

 Service: Full Service Television
 Purpose: Children's TV Programming Report
 Status: Received
 Status Date:

 01/09/2015
 Filing Status: Active
 Filing Status: Active
 Status Date:
 Status Date:

## **Report reflects information for : Fourth Quarter of 2014**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

| Applicant   | Applicant Name, Type, and Contact Information |         |       |       |                |
|-------------|---|---------|-------|-------|----------------|
| Information | Applicant                                     | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - |              |         |       |       |              |

Contact Representatives (0)

| Children's                | Section   | Question  | Response         |          |
|---------------------------|---|---|------------------|----------|
| Television<br>Information | Station Type  | Station Type     Station Type     Network Affilia |                  | ı        |
|                           |   | Affiliated network                                | NBC              |          |
|                           |   | Nielsen DMA                                       | Gainseville      |          |
|                           |   | Web Home Page Address                             | http://www.mygtn | .tv/     |
|                           |   |   |                  |          |
| Digital Core              | Question  |   |                  | Response |
| Programming               | State the average number of hours of Core Programming per week broadcast by the station on its main program stream  |   |                  | 3.0      |
|                           | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  |   |                  |          |
|                           | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  |   |                  | 3.0      |
|                           | Does the Licensee provide information identifying each Core Program aired on its station, including an indication Ye of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? |   |                  | Yes      |
|                           | Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional Y programming guideline (applied to free video programming aired on other than the main Yes No program            |   |                  | Yes      |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

## Digital Core Programs(9)

| Digital Core<br>Program (1 of 9)  | Response  |
|---|---|
| Program Title   | ASTROBLAST  |
| Origination   | Network   |
| Days/Times Program<br>Regularly Scheduled   | Saturday, 10am  |
| Total times aired at regularly scheduled time   | 13  |
| Total times aired   | 13  |
| Number of<br>Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled   | 2   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | Inspired by the books of the same name, this interplanetary television series follows the adventures of a crew of space animals who run the Astroblast Space Station. Comet, Halley, Sputnik, Radar and Jet are the best of friends, and under the watchful eye of Sal the Octopus the Astroblast crew learns to accept differences, help one another solve problems, make new friends, and discover that getting along and working together is always the best way to achieve a goal. This program aired on the main digital stream. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes   |

| Digital Core Program (2<br>of 9)              | Response          |
|---|-------------------|
| Program Title                                 | THE CHICA SHOW    |
| Origination                                   | Network           |
| Days/Times Program<br>Regularly Scheduled     | Saturday, 10:30am |
| Total times aired at regularly scheduled time | 13                |
| Total times aired                             | 13                |
| Number of Preemptions                         | 0                 |

| Number of Preemptions<br>for other than Breaking<br>News  |   |
|---|---|
| Number of Preemptions<br>Rescheduled  | 2   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 2 years to 5 years  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | Through this program the viewer joins Chica for play dates that will take them under the sea, rocketing into space and time traveling back to caveman days. Set in a colorful, quirky shop with every kind of costume, accessory and prop imaginable, The Chica Show through animation, live action and lots of surprises teaches preschoolers about the world around them today and in history. This program aired on the main digital stream. |
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the symbol<br>E/I?                                 | Yes   |

| Digital Core<br>Program (3 of<br>9)                            | Response           |
|--|--------------------|
| Program Title  | TREE FU TOM        |
| Origination  | Network            |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday, 11am     |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 13                 |
| Total times<br>aired   |                    |
| Number of<br>Preemptions                                       | 0                  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                    |
| Number of<br>Preemptions<br>Rescheduled                        |                    |
| Length of<br>Program   | 30 mins            |
| Age of Target<br>Child<br>Audience                             | 2 years to 5 years |

| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | This program is about a young boy, Tom, who enters the enchanted and magical kingdom of Treetopolis.<br>He and his friends in Treetopolis invariably run into a problem or disaster that needs fixing. Tom then calls<br>upon viewers to do original dance moves that will bring him "Big World" magic, so he and his friends can<br>resolve the challenge of the day. The dance moves also get the viewer to exercise. The educational<br>messages of the program reinforce positive socio-emotional content, using examples to model being loyal<br>to your friends, knowing how to ask for help, doing the right thing rather that what is convenient, making an<br>effort to share rather than be selfish, and relying on teamwork to accomplish a goal. This program aired on<br>the main digital stream. |
|--|--|
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (4 of<br>9)                         | Response           |
|---|--------------------|
| Program Title   | LAZYTOWN           |
| Origination   | Network            |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Saturday, 11:30am  |
| Total times<br>aired at<br>regularly<br>scheduled time      | 13                 |
| Total times<br>aired  | 13                 |
| Number of<br>Preemptions                                    | 0                  |
| Number of<br>Preemptions<br>for other than<br>Breaking News |                    |
| Number of<br>Preemptions<br>Rescheduled                     | 2                  |
| Length of<br>Program  | 30 mins            |
| Age of Target<br>Child Audience                             | 2 years to 5 years |

| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | This program is anchored by Sportacus, a fit and agile hero, whose "krytonite" is sugar, which makes him instantly lethargic. Sportacus and the program's cast of child characters are challenged in each episode with an issue or dilemma, and are opposed in their attempts to complete their mission by Robbie Rotten, who seeks to return Lazytown to its former lazy ways. The program seeks to impart to preschool and early school-aged children the importance of healthy living, and to help them understand the value of developing sound eating and physical exercise habits, while also providing them positive messages about friendship, empathy, self-respect, truthfulness and other age-appropriate life lessons. This program aired on the main digital stream. |
|--|---|
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                       | Yes   |

| Digital Core<br>Program (5 of 9)  | Response   |
|---|--|
| Program Title   | POPPY CAT  |
| Origination   | Network  |
| Days/Times<br>Program Regularly<br>Scheduled  | Sunday, 7am  |
| Total times aired at regularly scheduled time   | 12   |
| Total times aired   | 12   |
| Number of<br>Preemptions  | 1  |
| Number of<br>Preemptions for<br>other than Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled   | 1  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience   | 2 years to 5 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | This program is based on the books by Lara Jones and emphasizes the use of imagination and creative thinking for the viewers. In each episode Lara reads a story to her cat, Poppy, and as the story unfolds they enter an exciting adventure which takes them to distant lands reached by boat, plane or train. Poppy Cat and his animal friends are always nice yet ignore the antics of the resident bully. The lesson in the story is to think creatively and exercise your mind through reading. This program aired on the main digital stream. |

## Digital Preemption Programs #1

| Questions  | Response            |
|--|---------------------|
| Title of Program   | POPPY CAT           |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   |                     |
| Were promotional efforts made to notify the public of rescheduled date and time? |                     |
| Date Preempted   | 2014-10-04          |
| Episode #  | 10/04/2014 EPCT118H |
| Reason for Preemption  | Other               |

| Digital Core<br>Program (6<br>of 9)                            | Response           |
|--|--------------------|
| Program Title  | NOODLE AND DOODLE  |
| Origination  | Network            |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Sunday, 7:30am     |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 13                 |
| Total times<br>aired   |                    |
| Number of<br>Preemptions                                       | 0                  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                    |
| Number of<br>Preemptions<br>Rescheduled                        |                    |
| Length of<br>Program   | 20 mins            |
| Age of<br>Target Child<br>Audience                             | 2 years to 5 years |

| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Noodle and Doodle, an instructional series, features creating art projects and cooking projects around a specific theme. Host, Sean, drives around in a double-decker bus fully equipped with art supplies and a kitchen, ready for any assignment. The projects encourage parent engagement and often feature families working together to make something to display within the child's home. Sean's side-kick, Doggity, is an ever-faithful beagle who transforms into an animated character during interstitial trips to a parallel universe, set in a kitchen full of prank playing animated characters. The art projects typically promote utilizing recycled materials in order to demonstrate that creativity can transform something intended for one purpose into something that achieves a completely different goal. This program aired on the main digital stream. |
|--|--|
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (7 of<br>9)                            | Response                |
|--|-------------------------|
| Program Title  | GREEN SCREEN ADVENTURES |
| Origination  | Network                 |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday, 8am & 8:30am  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 26                      |
| Total times<br>aired   |                         |
| Number of<br>Preemptions                                       | 0                       |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                         |
| Number of<br>Preemptions<br>Rescheduled                        |                         |
| Length of<br>Program   | 30 mins                 |
| Age of Target<br>Child<br>Audience                             | 7 years to 13 years     |

| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | This program encourages its viewers to use their creativity, curiosity, confidence, compassion, and enthusiasm for writing and reading and build a foundation for critical thinking and problem solving by using viewer's submissions of stories, reports on science, history or literature, persuasive writing and essays, recipes, drawings and poetry as the basis for various program segments. Segments includes: story theatre, brain games, pupil's court, food folks puppets, detective mcmystery and journal journey. Watching viewer submissions transformed by the cast promotes character development, cooperation and mutual respect of others, as well as inspiring viewers to submit their own entries which may be aired. This program aired on the secondary digital stream, channel 9.2 |
|--|---|
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E  | Yes   |

/l?

| Digital Core Program (8 of 9)  | Response  |
|--|---|
| Program Title  | TRAVEL THRU HISTORY   |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Saturday, 9am   |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of Preemptions<br>Rescheduled   |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core<br>Programming. | This program explores the whys and hows that shaped a particular city or destination into<br>the modern destination it is today. As the program delves into the people and past of the<br>destination, the viewer has a new outlook on the location and is inspired to go there<br>someday. This program aired on the secondary digital stream, channel 9.2 |
| Does the Licensee identify the<br>program by displaying<br>throughout the program the<br>symbol E/I?                                 | Yes   |

| Digital Core<br>Program (9 of 9) | Response        |
|----------------------------------|-----------------|
| Program Title                    | MYSTERY HUNTERS |
| Origination                      | Network         |

| Days/Times<br>Program Regularly<br>Scheduled  | Saturday, 9:30am   |
|---|--|
| Total times aired at<br>regularly scheduled<br>time   | 13   |
| Total times aired   |  |
| Number of<br>Preemptions  | 0  |
| Number of<br>Preemptions for<br>other than Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled   |  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | In this program, viewers are taken on a journey around the globe to investigate the mysteries that have baffled people throughout the ages. Through critical observation, analytical thinking and scientific testing, this series encourages the viewer to question the world around him/her. Armed wi video cameras and their instincts, the hosts gather facts and meet the experts debunking common myths and offering explanations for legends, spooky stories, and unexplained phenomena. This program aired on the secondary digital stream, channel 9.2 |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes  |

#### Non-Core Educational and Informational Programming (1)

| Non-Core<br>Educational<br>and<br>Informational<br>Programming<br>(1 of 1)   | Response   |
|--|--|
| Program Title  | Lazytown   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled:   | 10/5/2014 8am  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time:   | 1  |
| Number of<br>Preemptions   |  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Lazy Town is a show that is all about health, fitness, and being good friends. Set in a fantasy world know<br>as Lazy Town, which is populated by inactive residents, we see a visitor named Stephanie determined to<br>coax her friends and relatives to begin healthful, active living. She wins over her new friends, Ziggy,<br>Stingy, Trixie and Pixel, to leave their gaming consoles and candy stashes at home so they can go outsid<br>and play. She gets her Uncle, the Mayor and his friend Ms. Busy Body to support her efforts. But all of<br>them are constantly foiled by Robbie Rotten, who lives underground and is determined to send Lazy Tow<br>back to inactivity and quiet. Coming to the rescue is the athlete Sportacus who lives in a spaceship and<br>receives signals from the kids or the Mayor whenever they need help. Sportacus has two goals, to keep<br>the peace and to promote healthful, positive living. When Robbie Rotten is discovered and contained<br>through comic pratfalls, he goes back to his underground lair and all is well in Lazy Town, until another d<br>and another time when Robbie will rise again. This program aired on the main digital stream. |
| Does the<br>program have<br>educating and<br>informing<br>children ages<br>16 and under<br>as a significant<br>purpose?                                | Yes  |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                       | Yes  |

| Does the         | Yes |
|------------------|-----|
| Licensee         |     |
| provide          |     |
| information      |     |
| regarding the    |     |
| program,         |     |
| including an     |     |
| indication of    |     |
| the target child |     |
| audience, to     |     |
| publishers of    |     |
| program          |     |
| guides           |     |
| consistent with  |     |
| 47 C.F.R.        |     |
| Section          |     |
| 73.673?          |     |

#### Date and Time Aired:

Questions

Response

Sponsored Core Programming (0)

| Question   | Response   |
|--|--|
| Does the Licensee publicize the<br>existence and location of the<br>station's Children's Television<br>Programming Reports (FCC 398)<br>as required by 47 C.F.R. Section<br>73.3526(e)(11)(iii)?   | Yes  |
| Name of children's programming<br>liaison  | Rebecca Santana  |
| Address  | 1703 NW 80th Blvd.   |
| City   | Gainesville  |
| State  | FL   |
| Zip  | 32606  |
| Telephone Number   | 352-332-1128   |
| Email Address  | rmviera@sbgtv.com  |
| Include any other comments or<br>information you want the<br>Commission to consider in<br>evaluating your compliance with<br>the Children's Television Act (or<br>use this space for supplemental<br>explanations). This may include<br>information on any other noncore<br>educational and informational<br>programming that you aired this<br>quarter or plan to air during the<br>next quarter, or any existing or<br>proposed non-broadcast efforts<br>that will enhance the educational<br>and informational value of such<br>programming to children. See 47<br>C.F.R. Section 73.671, NOTES 2<br>and 3. | During the Fourth Quarter 2014, WNBW addressed the informational and educational needs of children through a variety of programming, outreach activities and sponsorships of local children's events and fundraisers. WNBW continued its commitment to the Backpack For Kids program by packing backpacks with food for eligible kids to take home over the weekends. Through our locally produced PSA's, we are able to raise awareness about hunger in our local communities. It helps hungry kids have something to eat. WNBW served as the television sponsor for the Scramble For Kids golf tournament which raises money for our local Children's Home Society, Girls Place and Boys and Girls Club. These charities make a difference in the lives of Alachua County youth. WNBW produced a PSA and sponsored the annual Kickoff For Cure, which is the fundraiser for our local Children's Home Society event called "Celebrate Adoption" which is a family-friendly event where children and families came together to meet with local community members who could help them with information about all different forms of adoption. WNBW was also the television sponsor and organizer of the annual "Gainesville Greatest Sale," a fundraiser for the March of Dimest |

### Liaison Contact

## Other Matters (9)

| Other Matters (1 of<br>9)   | Response   |
|---|--|
| Program Title   | ASTROBLAST   |
| Origination   | Network  |
| Days/Times Program<br>Regularly Scheduled   | Saturday, 10am   |
| Total times aired at regularly scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience from  | 2 years to 5 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | Inspired by the books of the same name, this interplanetary television series follows the adventures of a crew of space animals who run the Astroblast Space Station. Comet, Halley, Sputnik, Radar and Jet are the best of friends, and under the watchful eye of Sal the Octopus the Astroblast crew learns to accept differences, help one another solve problems, make new friends, and discover that getting along and working together is always the best way to achieve a goal. This program will air on the main digital stream. |

| Other Matters (2 of 9)  | Response   |
|---|--|
| Program Title   | THE CHICA SHOW   |
| Origination   | Network  |
| Days/Times Program<br>Regularly Scheduled   | Saturday, 10:30am  |
| Total times aired at regularly scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience from  | 2 years to 5 years   |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | Through this program the viewer joins Chica for play dates that will take them under the sea, rocketing into space and time traveling back to caveman days. Set in a colorful, quirky shop with every kind of costume, accessory and prop imaginable, The Chica Show through animation, live action and lots of surprises teaches preschoolers about the world around them today and in history. This program will air on the main digital stream. |

| Other Matters (3 of 9)                          | Response       |  |  |
|---|----------------|--|--|
| Program Title                                   | TREE FU TOM    |  |  |
| Origination                                     | Network        |  |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday, 11am |  |  |

| Tatal times a   |   |
|---|---|
| Total times<br>aired at   | 13  |
| regularly<br>scheduled time   |   |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child  | 2 years to 5 years  |
| Audience from   |   |
| Describe the<br>educational<br>and<br>informational<br>objective of             | This program is about a young boy, Tom, who enters the enchanted and magical kingdom of Treetopolis<br>He and his friends in Treetopolis invariably run into a problem or disaster that needs fixing. Tom then call<br>upon viewers to do original dance moves that will bring him "Big World" magic, so he and his friends can<br>resolve the challenge of the day. The dance moves also get the viewer to exercise. The educational<br>messages of the program reinforce positive socio-emotional content, using examples to model being loya   |
| the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | to your friends, knowing how to ask for help, doing the right thing rather that what is convenient, making a effort to share rather than be selfish, and relying on teamwork to accomplish a goal. This program will air on the main digital stream.  |
| Other Matters<br>(4 of 9)   | Response  |
| Program Title   | LAZYTOWN  |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled                                 | Saturday, 11:30am   |
| Total times<br>aired at<br>regularly<br>scheduled time                          | 13  |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child<br>Audience from   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational                             | This program is anchored by Sportacus, a fit and agile hero, whose "krytonite" is sugar, which makes hin instantly lethargic. Sportacus and the program's cast of child characters are challenged in each episode with an issue or dilemma, and are opposed in their attempts to complete their mission by Robbie Rotten, who seeks to return Lazytown to its former lazy ways. The program seeks to impart to preschool and ear school-aged children the importance of healthy living, and to help them understand the value of developing the set of the |

| Other Matters (5 of |           |
|---------------------|-----------|
| 9)                  | Response  |
| Program Title       | Poppy Cat |
| Origination         | Network   |

| Days/Times<br>Program Regularly<br>Scheduled  | Sunday, 7am  |
|---|--|
| Total times aired at<br>regularly scheduled<br>time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience from  | 2 years to 5 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | This program is based on the books by Lara Jones and emphasizes the use of imagination and creative thinking for the viewers. In each episode Lara reads a story to her cat, Poppy, and as the story unfolds they enter an exciting adventure which takes them to distant lands reached by boat, plane or train. Poppy Cat and his animal friends are always nice yet ignore the antics of the residen bully. The lesson in the story is to think creatively and exercise your mind through reading. This program will air on the main digital stream. |
| Other Matters (6 of 9)  | Response   |

| Program Title  | NOODLE AND DOODLE   |
|--|---|
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Sunday, 7:30am  |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 2 years to 5 years  |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | The program features creating art projects and cooking projects around a specific theme. Noodle & Doodle along with host, Sean, demonstrate step-by-step "how to" projects, encouraging parent engagement and often feature families working together to make something to display within the child's home. The art projects typically promote utilizing recycled materials in order to demonstrate that objects can be repurposed. This program will air on the main digital stream. |

| Other Matters<br>(7 of 9) | Response                |
|---------------------------|-------------------------|
| Program Title             | GREEN SCREEN ADVENTURES |
| Origination               | Network                 |
| Days/Times                | Saturday, 8am & 8:30am  |
| Program                   |                         |
| Regularly                 |                         |
| Scheduled                 |                         |
| Total times               | 26                      |
| aired at                  |                         |
| regularly                 |                         |
| scheduled                 |                         |
| time                      |                         |

| Program   | mins  |   |  |  |
|---|---|---|--|--|
| Age of Target 7 y<br>Child<br>Audience from   | vears to 13 y   | ears  |  |  |
| educationalenandvieinformationalredobjective ofbrathe programsuland how itoth                                 | thusiasm for<br>ewer's submi<br>cipes, drawir<br>ain games, p<br>bmissions tra<br>ners, as well | program encourages its viewers to use their creativity, curiosity, confidence, compassion, and<br>siasm for writing and reading and build a foundation for critical thinking and problem solving by using<br>r's submissions of stories, reports on science, history or literature, persuasive writing and essays,<br>es, drawings and poetry as the basis for various program segments. Segments includes: story theatre,<br>games, pupil's court, food folks puppets, detective mcmystery and journal journey. Watching viewer<br>issions transformed by the cast promotes character development, cooperation and mutual respect of<br>s, as well as inspiring viewers to submit their own entries which may be aired. This program will air on<br>econdary digital stream, channel 9.2 |  |  |
| Other Matters (8 of   | 9)  | Response  |  |  |
| Program Title   |   | TRAVEL THRU HISTORY   |  |  |
| Origination   |   | Network   |  |  |
| Days/Times Program<br>Regularly Scheduled   |   | Saturday, 9am & 9:30am  |  |  |
| Total times aired at a scheduled time   | egularly  | 26  |  |  |
| Length of Program   |   | 30 mins   |  |  |
| Age of Target Child   | Audience  | 13 years to 16 years  |  |  |
| Describe the educat<br>informational objection<br>program and how it in<br>definition of Core<br>Programming. | ve of the   | This program explores the whys and hows that shaped a particular city or destination into<br>the modern destination it is today. As the program delves into the people and past of the<br>destination, the viewer has a new outlook on the location and is inspired to go there<br>someday. This program will air on the secondary digital stream, channel 9.2  |  |  |
|   |   |   |  |  |
| Other Matters (9 of<br>9)   | Respons   | ie  |  |  |
|   | -   | ie<br>RY HUNTERS  |  |  |
| 9)  | -   |   |  |  |
| <b>9)</b><br>Program Title  | MYSTEF<br>Network   |   |  |  |
| 9)<br>Program Title<br>Origination<br>Days/Times<br>Program Regularly   | MYSTEF<br>Network   | RY HUNTERS  |  |  |

Age of Target Child 13 years to 16 years Audience from Describe the educational and informational objective of the program and how it meets the definition of Core Programming. In this program, viewers are taken on a journey around the globe to investigate the mysteries that have baffled people throughout the ages. Through critical observation, analytical thinking and scientific testing, this series encourages the viewer to question the world around him/her. Armed with video cameras and their instincts, the hosts gather facts and meet the experts debunking common myths and offering explanations for legends, spooky stories, and unexplained phenomena. This program will air on the secondary digital stream, channel 9.2

| Certification | Question   | Response  |
|---------------|--|---|
|               | <ul> <li>The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.</li> <li>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</li> <li>Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.</li> <li>WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).</li> </ul> |   |
|               | I certify that this application includes all required and relevant attachments.  |   |
|               | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.   | MPS Media<br>of<br>Gainesville<br>License,<br>LLC |

Attachments No Attachments.