

(REFERENCE COPY - Not for submission)

Children's Television Programming Report

FRN: 0002710192 | File Number: CPR-119949 | Submit Date: 04/08/2011 | Call Sign: KGUN-TV | Facility ID: 36918

City: **TUCSON** State: **AZ**

Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date:

04/08/2011 Filing Status: Active

Report reflects information for : First Quarter of 2011

| General |
|-------------|
| Information |

| Section | Question | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? | |

Applicant Information

Applicant Name, Type, and Contact Information

| Applicant | Address | Phone | Email | Applicant Type | |
|-----------|---------|-------|-------|----------------|--|
|-----------|---------|-------|-------|----------------|--|

Contact Representatives (0) Contact Name Address Phone Email Contact Type

Children's Television Information

| Section | Question | Response |
|--------------|-----------------------|---------------------|
| Station Type | Station Type | Network Affiliation |
| | Affiliated network | ABC |
| | Nielsen DMA | Tuscon (Nogales) |
| | Web Home Page Address | www.kgun9.com |

Digital Core Programming

| Question | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream | 3.0 |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream | 336.0 |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671: | 8.0 |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? | Yes |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes |

Digital Core Programs(17)

| Digital Core Program (1 of 17) | Response |
|---|---|
| Program Title | The Emperor's New School (9.1 PSIP Primary Digital) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays/7-7:30 AM MT January 1 March 31 2011 |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 8 years to 11 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Does the Licensee | Kuzco, a youth who is heir to the throne of a mythical Andean country, must graduate from Kuzco Academy before he can become Emperor of his land. He lives with a peasant foster family and faces the intellectual, physical and social challenges that all teens face, while also preparing to rule justly and well. Sometimes Kuzco wonders whether being Emperor for the rest of his days will be a pleasure or a trap. Kuzco thwarts attempts by the nefarious Yzma and her henchman, Kronk, to stop him from doing well in school. If Kuzco were to fail at his class work, Yzma would become Empress. Kuzco struggles to complete his assignments and stay on track. Only if he remains steadfast, studies hard, learns from his mistakes, and can relate to citizens at all levels of society, will he ascend the throne. His best friend Malina, an excellent student, attempts to help Kuzco stay out of trouble and achieve his goals. Series episodes explore issues such as coping with peer pressure, respecting authority, taking responsibility, adhering to family and school rules, accepting differences, building self-esteem and trust. |
| identify the program by displaying throughout the program the symbol E /I? | |

| Digital Core Program (2 of 17) | Response |
|--|---|
| Program Title | The Replacements (9.1 PSIP Primary Digital) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | aturdays/7:30-8:00 AM MT January 1 March 31 2011 |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 8 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Riley and Todd, siblings who were raised in an orphanage after the death of their parents, long to be adopted. They find a comic book advertisement for Fleemco, an agency that will provide "Replacement" parents or adults to substitute for certain individuals. Brother and sister decide to send in the \$1.98 fee in hopes of obtaining parents to replace their lost ones. They acquire an unorthodox pair of Replacement parents, Dick Daring and Agent K. Dick is a former daredevil stuntman and Agent K is a British super-spy. Neither seems to know much about parenting, although their intentions are good. Agent K's highly intelligent automobile, C.A.R., her former spy partner, also joins the household. Their attempts to forge a family and adjust to a new school are both touching and comedic. Riley and Todd discover that they can call Fleemco to request replacement of any adult whom they dislike, who is overly strict, or who is merely uninteresting. The temporary Replacements for teachers, neighbors or other community figures never prove to be as exciting or fun as the siblings had hoped, and are often immature and obnoxious. As things go awry, Riley and Todd learn that they need adult leadership, discipline, role models, order and structure. By the end of each story they are eager to return the Replacement and reinstate the original adult. Stories revolve around issues such as cooperating with household/family rules, taking responsibility, fairness, building self-esteem, and trust. The Saturday, July 3, 2010 episode was preempted to bring live network coverage of World Cup Soccer. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (3 of 17) | Response |
|--|--|
| Program Title | That's So Raven (9.1 PSIP Primary Digital) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | aturdays/8:00-8:30 AM MT January 1 March 31 2011 |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 10 years to 13 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Raven Baxter, who has inherited her grandmother's gift of clairvoyance, is a normal, happy young woman. Nonetheless, Raven sometimes worries that she is a freak because of her clairvoyant abilities. She has a ten-year old brother, Cory. They are typical siblings, with the tension and rivalry that most siblings experience. Raven and Cory's mother is in law school, and their father owns a small restaurant. Raven attends an ethnically diverse San Francisco public high school. She is responsible for the after-school safety and activities of Cory. Her closest friends, Chelsea and Eddie, are fiercely committed to environmental issues and sports, respectively. Raven dreams of a career in fashion design, and the new season's episodes revolve around her internship with an eccentric fashion designer. Raven's parents and close friends know about her "visions". These premonitions often prompt her to intervene before trouble occurs. Sometimes her interventions backfire, and at other times the foreseen events occur, bringing embarrassment or sadness. She learns valuable lessons from her transgressions. "Visions" set up issues that the Core episodes of this series explore, among which are sibling rivalry, popularity, loyalty, self-acceptance, jealousy, dealing with authority, and consequences of lying or cheating. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (4 of 17) | Response | | |
|--|--|--|--|
| Program Title | That's So Raven (9.1 PSIP Primary Digital) | | |
| Origination | Network | | |
| Days/Times Program Regularly Scheduled | Saturdays/8:30-9:00 AM MT January 1 March 31 2011 | | |
| Total times aired at regularly scheduled time | 13 | | |
| Total times aired | 13 | | |
| Number of Preemptions | 0 | | |
| Number of Preemptions for other than Breaking News | | | |
| Number of Preemptions Rescheduled | 3 | | |
| Length of Program | 30 mins | | |
| Age of Target Child Audience | 10 years to 13 years | | |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Raven Baxter, who has inherited her grandmother's gift of clairvoyance, is a normal, happy young woman. Nonetheless, Raven sometimes worries that she is a freak because of her clairvoyant abilities. She has a ten-year old brother, Cory. They are typical siblings, with the tension and rivalry that most siblings experience. Raven and Cory's mother is in law school, and their father owns a small restaurant. Raven attends an ethnically diverse San Francisco public high school. She is responsible for the after-school safety and activities of Cory. Her closest friends, Chelsea and Eddie, are fiercely committed to environmental issues and sports, respectively. Raven dreams of a career in fashion design, and the new season's episodes revolve around her internship with an eccentric fashion designer. Raven's parents and close friends know about her "visions". These premonitions often prompt her to intervene before trouble occurs. Sometimes her interventions backfire, and at other times the foreseen events occur, bringing embarrassment or sadness. She learns valuable lessons from her transgressions. "Visions" set up issues that the Core episodes of this series explore, among which are sibling rivalry, popularity, loyalty, self-acceptance, jealousy, dealing with authority, and consequences of lying or cheating. | | |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes | | |

| Digital Core Program (5 of 17) | Response |
|--|---|
| Program Title | Hannah Montana (9.1 PSIP Primary Digital) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays/9-9:30 AM MT January 1 March 2011 |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 10 years to 13 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Thirteen-year-old Miley Stewart, recently moved from Tennessee to Malibu, CA, leads a double life. By day she attends public high school, along with her older brother Jackson, but by night she is emerging pop star "Hannah Montana". Except for her family, only her two best friends, Oliver and Lilly, and her bodyguard know about Miley's career as a singer, and she strives to maintain privacy, fearing that her new classmates would treat her very differently if they knew of her stage identity. Miley wears blonde wigs while performing, and manages to escape being recognized. Miley's mother died three years before the story begins, so her dad is now a single parent. He has just begun dating again. Miley misses her mother very much. One of the songs that she writes and performs is about the pain of growing up without her mother. Unlike her brother, Miley is a dedicated student. At school, her enemies are Amber and Ashley, two girls who constantly bully Miley. Oliver and Lilly are fiercely protective of their friend. Miley has ordinary teenage insecurities, but remains true to herself, despite the allure of concert life, the limos, parties, and glamorous clothes. This is in no small part due to the solid values that her father, Miley's manager (Billy Rae Cyrus), has imparted. Tension and sibling rivalry do occur, especially when Jackson feels that his talented sister is getting all the attention. Stories examine social issues such as peer pressure, integrity, family rules, jealousy, friendship, loyalty, and issues related to bereavement. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (6 of 17) | Response | | |
|--|--|--|--|
| Program Title | The Suite Life of Zack and Cody (9.1 PSIP Primary Digital) | | |
| Origination | Network | | |
| Days/Times Program Regularly Scheduled | Saturdays/9:30-10:00 AM MT January 1 March 31 2011 | | |
| Total times aired at regularly scheduled time | 13 | | |
| Total times aired | 13 | | |
| Number of Preemptions | 0 | | |
| Number of Preemptions for other than Breaking News | | | |
| Number of Preemptions Rescheduled | 1 | | |
| Length of Program | 30 mins | | |
| Age of Target Child Audience | 11 years to 13 years | | |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Those episodes of "The Suite Life of Zack and Cody" that air on ABC as Core Programming deliver life lessons tailored for the older child and "tween" audience. Stories take place in a luxury hotel in Boston, where twelve-year-old identical twins Zack and Cody live with their divorced mom, a lounge singer for the Tipton Hotel. The boys attend a local public middle school. One of the twins is polite and shy and excels in academics, while the other, athletic and extroverted, barely scrapes by in school, due to lack of effort. He often instigates wacky plans for outwitting hotel authorities, caregivers, and their mother. The boy's mother dates and would like to remarry. Their father is a professional rock musician who is on the road much of the year, but stays in touch with his sons. This sets up occasional parental conflicts about discipline and expectations. Parallel stories involve two teenage girls: heiress London Tipton, whose father owns the hotel, and Maddie, a girl who works after school at the hotel snack bar. Unlike London, Maddie attends a parochial girls' school and comes from a working class Boston family. Series episodes explore sibling rivalry, conflicts with parents, divorce, household and hotel rules, family budget limitations, responsibility, self-esteem, and peer pressure. | | |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes | | |

| Digital Core Program (7 of 17) | Response |
|--|--|
| Program Title | Kabum (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Wednesdays and Fridays, 12:30pm January 5 - March 30, 2011 |
| Total times aired at regularly scheduled time | 26 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Enjoy yourself with the children's program made for children like you. Discover inventions, novelties, animals and games, while we make new friends in Oaxaca and other places in Mexico. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (8 of 17) | Response |
|--|---|
| Program Title | Club C7 (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Tuesdays and Saturdays 12:30pm, January 4 - March 36, 2011 |
| Total times aired at regularly scheduled time | 26 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 4 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A children's show where the main characters are kids like you, who invite you to come and explore, create, and discover everything around us, with a variety of activities which will mak you put on your thinking caps and enjoy yourselves, imagine and learn while having fun. Young hosts show interesting sites around the state of Jalisco and introduce culture, sports and lots of entertainment. |

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| Digital Core Program (9 of 17) | Response |
|--|---|
| Program Title | Zona N (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Mondays 12:30pm January 3, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A magazine show made for kids by kids, featuring segments on cooking, experiments, crafts, sports and recreational activities to stimulate their imagination, fuel their creativity, and strengthen their values. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (10 of 17) | Response |
|--|---|
| Program Title | Zona N (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 12pm January 1 - March 26, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A magazine show made for kids by kids, featuring segments on cooking, experiments, crafts, sports and recreational activities to stimulate their imagination, fuel their creativity, and strengthen their values. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (11 of 17) | Response |
|--|--|
| Program Title | Viva La Pelota (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Thursdays 7am January 6 - March 31, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 60 mins |
| Age of Target Child Audience | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This children's show from Chiapas has as its main objective the promotion of values. While entertaining kids, it also motivates them to take care of the environment, to work for peace, and to foster brotherhood. Parents are invited to work together with their children to promote a great change in society. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (12 of 17) | Response |
|--|--|
| Program Title | De Rebote (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Thursdays 12:30pm January 6 - March 31, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A half-hour children's program that targets kids between the ages of 6 and 12. Kids comment on the daily topics that surround them and show us how they perceive social phenomena. By exploring how they make sense of these things according to their level of understanding and familiar context, "De Rebote" helps to improve the holistic development of children. |

| Does the Licensee identify | Yes |
|----------------------------|-----|
| the program by displaying | |
| throughout the program the | |
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| Digital Core Program (13 of 17) | Response |
|--|--|
| Program Title | De Rebote (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 9am January 1 - March 26, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A half-hour children's program that targets kids between the ages of 6 and 12. Kids comment on the daily topics that surround them and show us how they perceive social phenomena. By exploring how they make sense of these things according to their level of understanding and familiar context, "De Rebote" helps to improve the holistic development of children. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (14 of 17) | Response |
|---|--|
| Program Title | Beta Records (9.3 PSIP Secondary Digital CoolTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 7am January 1 - March 26, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |

| Number of Preemptions | 0 |
|--|--|
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | BETA Records TV is a weekly 30-minute music centric show that follows a magazine format with segments ranging from major & indie artist interviews, tutorials and how-tos, producer and music executive tips, Internet heroes, The Vault (legendary artists), and music as it pertains to fashion and lifestyle. Key topics discussed on the show include: making choices in life as an ongoing subject; provides a good impetus for Teens being committing to their music education, giving them the ability to get scholarships and a good positive medium for reaching their career goals; makes Teens aware of past and present music history; hosts interview up-and-coming musical artists about their inspirations emphasizing their education - showing Teens how they can make their own voices heard; attributes and advice, emphasized by the hosts and their guests, instill a grounded balance of priorities, commitment, and perseverance Teens can apply to their lives; a website that can be easily accessed by parents and provides a clear description of the types of programming offered. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (15 of 17) | Response |
|--|---|
| Program Title | Real Life (9.3 PSIP Secondary Digital CoolTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 7:30am January 1 - March 26, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |

| Age of Target Child Audience | 13 years to 16 years |
|--|---|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Real Life 101 features stories about real people doing real jobs and is targeted at teenagers ages 13 to 16. There are 3 students who host the show and interview real people in a variety of careers. Each episode deals with 2 or 3 different careers. The journalists are young, involved, energetic people who are trying to figure out their place in the world. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (16 of 17) | Response |
|--|--|
| Program Title | Ultimate Choice (9.3 PSIP Secondary Digital CoolTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 8am and 8:30am, January 1 - March 26, 2011 |
| Total times aired at regularly scheduled time | 26 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | ULTIMATE CHOICE takes reality TV to a radical new level with a program that has captured the imagination of teens, pre-teens, and even many adults all over the United States. The premise behind ULTIMATE CHOICE is an opportunity for eight young adults to experience the extreme adventure of their lives, getting thrust face to face with challenges that have lifelong implications. The participants step outside their usual routines to interact with a new group of acquaintances toward individual and common goals. With challenging tasks, an interesting array of settings, and the drama of interacting personalities, the program makes compelling viewing while, at the same time, introducing and reinforcing healthy life choices. |

| Does the | Yes |
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| Digital Core Program (17 of 17) | Response |
|--|--|
| Program Title | Teen Kids News (9.3 PSIP Secondary Digital CoolTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 9am and 9:30am, January 1 - March 26, 2011 |
| Total times aired at regularly scheduled time | 26 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Teen Kids News is a leading television news program for teens and pre-teens nationwide. It is a weekly 30-minute show which aims to inform, educate and inspire children from the age of 13 to 16. TEEN KIDS NEWS is aired on 206 TV stations, which reach more than 93 percent of US households; 5 million total viewers. Broadcasting since 2003, Award-winning Teen Kids News was recently recognized by the advocacy group Children Now as a leader in the field of educational television programming. The program inserts the voices and faces of children into the adult dominated media and provides a unique perspective that is not currently available on network news programs. Teen Kids News was cited by the influential advocacy group Children Now as only one of eight children's programs, along with Sesame Street, that truly provide the educational and informational, (E/I) content as required by the FCC. Eyewitness Kids News, LLC, has a major commitment to public service and works diligently on projects designed to get kids to read and understand the world around them at an early age and especially during the teen years. |

| Does the Yes |
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Non-Core Educational and Informational Programming (1)

| Non-Core Educational and Informational | Pennanaa |
|--|--|
| Programming (1 of 1) | Response |
| Program Title | Animal Rescue (9.1 PSIP Primary Digital) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled: | Sundays 4am January 2 - March 27, 2011 |
| Total times aired at regularly scheduled time: | 13 |
| Number of Preemptions | 0 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | ANIMAL RESCUE serves the educational and informational needs of children 13 to 16 years of age with its program content, including safety tips and informational about various animals and their habitats. The programs also show real life in-the-field experiences of professional and ordinary people taking care of, treating and helping various animals, as well as exhibiting good social responsibility and promoting strong personal and community values. Available online are testimonials from our program advisory board, consisting of educators and veterinary professionals who have reviewed the program. |
| Does the program have educating and informing children ages 16 and under as a significant purpose? | Yes |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |
| Does the Licensee provide information regarding the program, including an indication of the target child audience, to publishers of program guides consistent with 47 C.F.R. Section 73.673? | Yes |

Date and Time Aired:

| Questions | Response |
|-----------|----------|
| Date Time | |

Sponsored Core Programming (0)

Liaison Contact

| Question | Response |
|---|--------------------------------|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e) (11)(iii)? | Yes |
| Name of children's programming liaison | Julie Brinks |
| Address | 7280 E. Rosewood Drive |
| City | Tucson |
| State | AZ |
| Zip | 85710 |
| Telephone Number | 520-290-7600 |
| Email Address | jbrinks@journalbroadcastgroup. |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | |

Other Matters (17)

| Other Matters (1 of 17) | Response |
|--|---|
| Program Title | The Emperor's New School (9.1 PSIP Primary Digital) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 7am April - June, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 8 years to 11 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Kuzco, a youth who is heir to the throne of a mythical Andean country, must graduate from Kuzco Academy before he can become Emperor of his land. He lives with a peasant foster family and faces the intellectual, physical and social challenges that all teens face, while also preparing to rule justly and well. Sometimes Kuzco wonders whether being Emperor for the rest of his days will be a pleasure or a trap. Kuzco thwarts attempts by the nefarious Yzma and her henchman, Kronk, to stop him from doing well in school. If Kuzco were to fail at his class work, Yzma would become Empress. Kuzco struggles to complete his assignments and stay on track. Only if he remains steadfast, studies hard, learns from his mistakes, and can relate to citizens at all levels of society, will he ascend the throne. His best friend Malina, an excellent student, attempts to help Kuzco stay out of trouble and achieve his goals. Series episodes explore issues such as coping with peer pressure, respecting authority, taking responsibility, adhering to family and school rules, accepting differences, building self-esteem and trust. |

| Other Matters (2 of 17) | Response |
|---|---|
| Program Title | The Replacements (9.1 PSIP Primary Digital) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 7:30am April - June, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 8 years to 12 years |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Riley and Todd, siblings who were raised in an orphanage after the death of their parents, long to be adopted. They find a comic book advertisement for Fleemco, an agency that will provide "Replacement" parents or adults to substitute for certain individuals. Brother and sister decide to send in the \$1.98 fee in hopes of obtaining parents to replace their lost ones. They acquire an unorthodox pair of Replacement parents, Dick Daring and Agent K. Dick is a former daredevil stuntman and Agent K is a British super-spy. Neither seems to know much about parenting, although their intentions are good. Agent K's highly intelligent automobile, C.A.R., her former spy partner, also joins the household. Their attempts to forge a family and adjust to a new school are both touching and comedic. Riley and Todd discover that they can call Fleemco to request replacement of any adult whom they dislike, who is overly strict, or who is merely uninteresting. The temporary Replacements for teachers, neighbors or other community figures never prove to be as exciting or fun as the siblings had hoped, and are often immature and obnoxious. As things go awry, Riley and Todd learn that they need adult leadership, discipline, role models, order and structure. By the end of eachstory they are eager to return the Replacement and reinstate the original adult. Stories revolve around issues such as cooperating with household/family rules, taking responsibility,fairness, building self-esteem, and trust.

| Other Matters (3 of 17) | Response |
|--|--|
| Program Title | That's So Raven (9.1 PSIP Primary Digital) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 8am January April - June, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 10 years to 13 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Raven Baxter, who has inherited her grandmother's gift of clairvoyance, is a normal, happy young woman. Nonetheless, Raven sometimes worries that she is a freak because of her clairvoyant abilities. She has a ten-year old brother, Cory. They are typical siblings, with the tension and rivalry that most siblings experience. Raven and Cory's mother is in law school, and their father owns a small restaurant. Raven attends an ethnically diverse San Francisco public high school. She is responsible for the after-school safety and activities of Cory. Her closest friends, Chelsea and Eddie, are fiercely committed to environmental issues and sports, respectively. Raven dreams of a career in fashion design, and the new season's episodes revolve around her internship with an eccentric fashion designer. Raven's parents and close friends know about her "visions". These premonitions often prompt her to intervene before trouble occurs. Sometimes her interventions backfire, and at other times the foreseen events occur, bringing embarrassment or sadness. She learns valuable lessons from her transgressions. "Visions" set up issues that the Core episodes of this series explore, among which are sibling rivalry, popularity, loyalty, self-acceptance, jealousy, dealing with authority, and consequences of lying or cheating. |

| Other Matters (4 of 17) | Response |
|-------------------------------|--|
| Program Title | That's So Raven (9.1 PSIP Primary Digital) |
| Origination | Network |

| Days/Times Program | Saturdays 8:30am April - June, 2011 |
|--|---|
| Regularly | |
| Scheduled | |
| Total times aired at regularly scheduled | 13 |
| time | |
| Length of | 30 mins |
| Program | |
| Age of | 10 years to 13 years |
| Target Child | |
| Audience | |
| from | |
| Describe the | Raven Baxter, who has inherited her grandmother's gift of clairvoyance, is a normal, happy young woman. |

educational and informational objective of the program and how it meets the definition of Core
Programming.

Raven Baxter, who has inherited her grandmother's gift of clairvoyance, is a normal, happy young woman. Nonetheless, Raven sometimes worries that she is a freak because of her clairvoyant abilities. She has a ten-year old brother, Cory. They are typical siblings, with the tension and rivalry that most siblings experience. Raven and Cory's mother is in law school, and their father owns a small restaurant. Raven attends an ethnically diverse San Francisco public high school. She is responsible for the after-school safety and activities of Cory. Her closest friends, Chelsea and Eddie, are fiercely committed to environmental issues and sports, respectively. Raven dreams of a career in fashion design, and the new season's episodes revolve around her internship with an eccentric fashion designer. Raven's parents and close friends know about her "visions". These premonitions often prompt her to intervene before trouble occurs. Sometimes her interventions backfire, and at other times the foreseen events occur, bringing embarrassment or sadness. She learns valuable lessons from her transgressions. "Visions" set up issues that the Core episodes of this series explore, among which are sibling rivalry, popularity, loyalty, self-acceptance, jealousy, dealing with authority, and consequences of lying or cheating.

| Other Matters (5 of 17) | Response |
|---|---|
| Program Title | Hannah Montana (9.1 PSIP Primary Digital) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 9am April - June, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 10 years to 13 years |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Programming.

peer pressure.

Thirteen-year-old Miley Stewart, recently moved from Tennessee to Malibu, CA, leads a double life. By day she attends public high school, along with her older brother Jackson, but by night she is emerging pop star "Hannah Montana". Except for her family, only her two best friends, Oliver and Lilly, and her bodyguard know about Miley's career as a singer, and she strives to maintain privacy, fearing that her new classmates would treat her very differently if they knew of her stage identity. Miley wears blonde wigs while performing, and manages to escape being recognized. Miley's mother died three years before the story begins, so her dad is now a single parent. He has just begun dating again. Miley misses her mother very much. One of the songs that she writes and performs is about the pain of growing up without her mother. Unlike her brother, Miley is a dedicated student. At school, her enemies are Amber and Ashley, two girls who constantly bully Miley. Oliver and Lilly are fiercely protective of their friend. Miley has ordinary teenage insecurities, but remains true to herself, despite the allure of concert life, the limos, parties, and glamorous clothes. This is in no small part due to the solid values that her father, Miley's manager (Billy Rae Cyrus), has imparted. Tension and sibling rivalry do occur, especially when Jackson feels that his talented sister is getting all the attention. Stories examine social issues such as peer pressure, integrity, family rules, jealousy, friendship, loyalty, and issues related to bereavement.

| Other Matters (6 of 17) | Response |
|---|--|
| Program Title | The Suite Life of Zack and Cody (9.1 PSIP Primary Digital) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 9:30am April - June, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 11 years to 13 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core | Those episodes of "The Suite Life of Zack and Cody" that air on ABC as Core Programming deliver life lessons tailored for the older child and "tween" audience. Stories take place in a luxury hotel in Boston, where twelve-year-old identical twins Zack and Cody live with their divorced mom, a lounge singer for the Tipton Hotel. The boys attend a local public middle school. One of the twins is polite and shy and excels in academics, while the other, athletic and extroverted, barely scrapes by in school, due to lack of effort. He often instigates wacky plans for outwitting hotel authorities, caregivers, and their mother. The boy's mother dates and would like to remarry. Their father is a professional rock musician who is on the road much of the year, but stays in touch with his sons. This sets up occasional parental conflicts about discipline and expectations. Parallel stories involve two teenage girls: heiress London Tipton, whose father owns the hotel, and Maddie, a girl who works after school at the hotel snack bar. Unlike London, Maddie attends a parochial |

| Other Matters (7 of 17) | Response |
|---|--|
| Program Title | Kabum (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Wednesdays and Fridays, 12:30pm April - June, 2011 |
| Total times aired at regularly scheduled time | 26 |

girls' school and comes from a working class Boston family. Series episodes explore sibling rivalry, conflicts with parents, divorce, household and hotel rules, family budget limitations, responsibility, self-esteem, and

| Length of Program | 30 mins |
|--|--|
| Age of Target Child Audience from | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Enjoy yourself with the children's program made for children like you. Discover inventions, novelties, animals and games, while we make new friends in Oaxaca and other places in Mexico. |

| Other Matters (8 of 17) | Response |
|--|--|
| Program Title | Club C7 (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Tuesdays and Saturdays 12:30pm April - June, 2011 |
| Total times aired at regularly scheduled time | 26 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 4 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A children's show where the main characters are kids like you, who invite you to come and explore, create, and discover everything around us, with a variety of activities which will make you put on your thinking caps and enjoy yourselves, imagine and learn while having fun. Young hosts show interesting sites around the state of Jalisco and introduce culture, sports and lots of entertainment. |

| Other Matters (9 of 17) | Response |
|--|---|
| Program Title | Zona N (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Mondays 12:30pm April - June, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A magazine show made for kids by kids, featuring segments on cooking, experiments, crafts, sports and recreational activities to stimulate their imagination, fuel their creativity, and strengthen their values. |

| Other Matters (10 of 17) | Response |
|--|---|
| Program Title | Zona N (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 12pm April - June, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A magazine show made for kids by kids, featuring segments on cooking, experiments, crafts, sports and recreational activities to stimulate their imagination, fuel their creativity, and strengthen their values. |
| | |

| Other Matters (11 of 17) | Response |
|--|--|
| Program Title | De Rebote (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Thursdays 12:30pm April - June, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A half-hour children's program that targets kids between the ages of 6 and 12. Kids comment on the daily topics that surround them and show us how they perceive social phenomena. By exploring how they make sense of these things according to their level of understanding and familiar context, "De Rebote" helps to improve the holistic development of children. |

| Other Matters (12 of 17) | Response |
|--|---|
| Program Title | Lucy y Tadeo (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 9am April - June, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 3 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A program for pre-school children. Lucy is a nice little girl and Tadeo is a cute puppet. Together they share stories, tales and songs in Lucy's pleasant little house; every time with new and exciting experiences. |

| Other Matters (13 of 17) | Response |
|--|--|
| Program Title | Viva La Pelota (9.2 PSIP Secondary Digital Mexicanal) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Thursdays 7am April - June, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 60 mins |
| Age of Target Child Audience from | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This children s show from Chiapas has as its main objective the promotion of values. While entertaining kids, it also motivates them to take care of the environment, to work for peace, and to foster brotherhood. Parents are invited to work together with their children to promote a great change in society. |

| Other | |
|-------------|----------|
| Matters (14 | |
| of 17) | Response |

Program Title Beta Records (9.3 PSIP Secondary Digital CoolTV)

| Origination | Network |
|---|---|
| Days/Times Program Regularly Scheduled | Saturdays 7am April - June, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the | RETA Records TV is a weekly 30-minute music centric show that follows a magazine format with segments |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

BETA Records TV is a weekly 30-minute music centric show that follows a magazine format with segments ranging from major & indie artist interviews, tutorials and how-tos, producer and music executive tips, Internet heroes, The Vault (legendary artists), and music as it pertains to fashion and lifestyle. Key topics discussed on the show include: making choices in life as an ongoing subject; provides a good impetus for Teens being committing to their music education, giving them the ability to get scholarships and a good positive medium for reaching their career goals; makes Teens aware of past and present music history; hosts interview up-and-coming musical artists about their inspirations emphasizing their education - showing Teens how they can make their own voices heard; attributes and advice, emphasized by the hosts and their guests, instill a grounded balance of priorities, commitment, and perseverance Teens can apply to their lives; a website that can be easily accessed by parents and provides a clear description of the types of programming offered.

| Other Matters (15 of 17) | Response |
|--|---|
| Program Title | Real Life (9.3 PSIP Secondary Digital CoolTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 7:30am April - June, 2011 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Real Life 101 features stories about real people doing real jobs and is targeted at teenagers ages 13 to 16. There are 3 students who host the show and interview real people in a variety of careers. Each episode deals with 2 or 3 different careers. The journalists are young, involved, energetic people who are trying to figure out their place in the world. |

| Other Matters (16 of 17) | Response |
|-----------------------------|---|
| Program Title | Ultimate Choice (9.3 PSIP Secondary Digital CoolTV) |
| Origination | Network |
| Days/Times | Saturdays 8am and 8:30am April - June, 2011 |
| Program | |
| Regularly Scheduled | |

| 26 |
|--|
| 30 mins |
| 13 years to 16 years |
| ULTIMATE CHOICE takes reality TV to a radical new level with a program that has captured the imagination of teens, pre-teens, and even many adults all over the United States. The premise behind ULTIMATE CHOICE is an opportunity for eight young adults to experience the extreme adventure of theil lives, getting thrust face to face with challenges that have lifelong implications. The participants step outside their usual routines to interact with a new group of acquaintances toward individual and common goals. With challenging tasks, an interesting array of settings, and the drama of interacting personalities, the program makes compelling viewing while, at the same time, introducing and reinforcing healthy life choices. |
| |

| Other Matters (17 of 17) | Response |
|---|--|
| Program Title | Teen Kids News (9.3 PSIP Secondary Digital CoolTV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 9am and 9:30am April - June, 2011 |
| Total times aired at regularly scheduled time | 26 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |

educational and informational objective of the program and how it meets the definition of Core Programming.

Describe the

Teen Kids News is a leading television news program for teens and pre-teens nationwide. It is a weekly 30-minute show which aims to inform, educate and inspire children from the age of 13 to 16. TEEN KIDS NEWS is aired on 206 TV stations, which reach more than 93 percent of US households; 5 million total viewers. Broadcasting since 2003, Award-winning Teen KidsNews was recently recognized by the advocacy group Children Now as a leader in the field of educational television programming. The program inserts the voices and faces of children into the adult dominated media and provides a unique perspective that is not currently available on etwork news programs. Teen Kids News was cited by the influential advocacy group Children Now as only one of eight children's programs, along with Sesame Street, that truly provide the educational and informational, (E/I) content as required by the FCC. Eyewitness Kids News, LLC, has a major commitment to public service and works diligently on projects designed to get kids to read and understand the world around them at an early age and especially during the teen years.

Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above. Journal Broadcast Corporation **Attachments**

No Attachments.