

Children's Television Programming Report

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 CPR-126625
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 01/09/2012
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 KTLA
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 35670
 City:

 LOS ANGELES
 State:
 CA

 Service:
 Full Service:
 Purpose:
 Children's TV Programming Report
 Status:
 Received
 Status Date:

 01/09/2012
 Filing Status:
 Active
 Filing Status:
 Active
 Status

Report reflects information for : Fourth Quarter of 2011

| General | Section | Question | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | |

| Applicant Information | Applicant Name, Type, and Contact Information | | | | |
|--------------------------|---|---------|-------|-------|----------------|
| | Applicant | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - | | | | | |

Contact Representatives (0)

| Children's Television Information | Section | Question | Response | |
|---|--|--|---------------------|----------|
| | Station Type Station Type Network Affiliat | | Network Affiliation | ١ |
| | | Affiliated network | CW | |
| | | Nielsen DMA | Los Angeles | |
| | | Web Home Page Address | www.ktla.com | |
| | | | | |
| Digital Core | Question | | | Response |
| Programming | State the average number of hours of Core Programming per week broadcast by the station on its main program stream | | | 3.0 |
| | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream | | | 336.0 |
| | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671: | | | 7.0 |
| | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? | | | Yes |
| | programming guideline (applie | t at least 50% of the Core Programming counted toward meeting ed to free video programming aired on other than the main Yes N gram episodes that had already aired within the previous seven d | o program | Yes |

station's main program stream or on another of the station's free digital program streams?

Digital Core Programs(20)

| Digital Core Program (1 of 20) | Response |
|--|--|
| Program Title | Magi-Nation [5.1] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 7:00AM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 7 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Magi-Nation brings young viewers a wealth of interesting new knowledge along with a body of valuable pro- social, character-building, and problem solving skills. The Final Dreamers have adventures that utilize their own brand of smarts and savvy. Through these adventures, viewers learn important information about their own world and discover meaningful and effective ways to use what they learn. Children are given an opportunity to gain new knowledge in a wide range of fields centering on the natural and social sciences. The Dreamers teach viewers fascinating lessons in zoology, botany, geology, meteorology, ecology, geography, history and language. As the viewers observe The Dreamers, they learn problem solving skills and learn lessons in integrity and honesty. Other social skills such as teamwork, cooperation and conquering obstacles are also featured. From watching The Dreamers, kids can learn to use focus, ingenuity and perseverance and can learn to model these qualities. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (2 of 20) | Response |
|--|--|
| Program Title | Magi-Nation [5.1] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 7:30AM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 7 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Magi-Nation brings young viewers a wealth of interesting new knowledge along with a body of valuable social, character-building, and problem solving skills. The Final Dreamers have adventures that utilize the own brand of smarts and savvy. Through these adventures, viewers learn important information about the own world and discover meaningful and effective ways to use what they learn. Children are given an opportunity to gain new knowledge in a wide range of fields centering on the natural and social sciences. The Dreamers teach viewers fascinating lessons in zoology, botany, geology, meteorology, ecology, geography, history and language. As the viewers observe The Dreamers, they learn problem solving skills and learn lessons in integrity and honesty. Other social skills such as teamwork, cooperation and conquering obstacles are also featured. From watching The Dreamers, kids can learn to use focus, ingenuity and perseverance and can learn to model these qualities. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

Digital Core Program (3 of 20) Response

Program Title

The Young Icons [5.1]

| Origination | Syndicated |
|--|--|
| Days/Times Program Regularly Scheduled | SA 12:00N |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Young Icons gives viewers a glimpse inside the lives of the brightest and best of America's youth including world-class athletes, accomplished artist, scholars, philanthropists and entrepreneurs. Through this program, teens learn that they too can make a real difference in the world and can accomplish amazing and inspirational things |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (4 of 20) | Response |
|--|-------------------|
| Program Title | Eco Company [5.1] |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | SA 12:30PM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |

| Length of Program | 30 mins |
|--|---|
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Eco Company is a show with a dynamic and diverse group of teens who combine their natural curiosity with their enthusiasm to preserve the planet they will inherit. Eco Company explores all aspects of being green and provides examples of how we impact our world. The E-Co team teaches teens about alternative energies and reports on the latest technologies under development in energy, recycling, conservation and organics. The E-Team profiles teens and school organizations who have taken it upon themselves to make a difference and make a positive impact on the environment. Each week the show provides practical tips that teens, and people of all ages, can use in their daily lives. Each story and feature is reported by teens and told from their perspective. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (5 of 20) | Response |
|--|------------------|
| Program Title | Career Day [5.1] |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | SA 1:00PM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |

Age of Target Ch

Describe the

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objective of

the program

and how it meets the

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Target Child Audience 13 years to 16 years

Career Day introduces young people to career exploration and awareness within a safe learning environment. Career Day provides an avenue for teens to view experts in their respective fields as they discuss work, education and training required for their job choice as well as experiences that led them to choose their field. The show encourages students to make informed decisions by exposing them to the wide variety of potential jobs and encourages success through education and training. The program's motivational and inspirational message of each guest empowers audiences of all ages to investigate career opportunities which in turn can enhance academic performance, facilitate high school completion and encourage post-secondary education. Each segment of Career Day delivers an educational and informational message that supports current social, intellectual and emotional aspects of teens.

| Programming. |
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| Digital Core Program (6 of 20) | Response |
|--|-------------------|
| Program Title | On The Spot [5.1] |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | SA 1:30PM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |

Age of Target Ch

Target Child Audience

Describe the

informational

objective of the program

and how it

meets the definition of

Programming.

Core

educational

and

13 years to 16 years

On The Spot is a question and answer show challenging viewers to recall middle and high school knowledge about history, science, math, English, second languages, health, geography, art, music, and technology, and then teaches them the answer. The show uses an entertaining on-the-street format to test how well young people know the information contained in their own national curriculum. The format allows a wide range of topics and allows topics to be blended. The program also succeeds in modeling all ages, ethnicities and genders as successful, knowledgeable individuals. Although there are right and wrong answers, there are right answers from people that every audience member can identify with so that they see a representative from their own group succeeding. In turn, it also allows viewers to learn respect for those outside their own group.

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| Digital Core Program (7 of 20) | Response |
|--|---|
| Program Title | Curiosity Quest Goes Green [5.2] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 7:00AM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 9 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Curiosity Quest Goes Green shows children how to explore the world of green living. The series educates and informs youngsters about recycling, saving energy, and protecting the environment. Each episode shows a different aspect of environmental challenges and possible solutions and helps promote children's writing and creative skills. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (8 of 20) | Response |
|---|--|
| Program Title | Critter Gitters [5.2] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 7:30AM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 9 years to 14 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Critter Gitters is a search and rescue, animal adventure-themed series. While entertaining, the series also contains investigative and detective sleuthing by a group of neighborhood kids, a veterinarian, a marine biologist, a zany professor and colorful neighborhood characters. Viewers will learn about different types of animals through the stimulating story lines which feature kids' natural curiosity and a love for animals. The cast provides positive role models as they deal with animals and their habitats and situations. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (9 of 20) | Response |
|---|-----------------------|
| Program Title | Curiosity Quest [5.2] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 8:00AM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |

| Number of Preemptions for other than Breaking News | |
|---|---|
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 9 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Curiosity Quest explores what young viewers are curious about. Each episode answers viewer's letters of curiosity by taking the audience on location for an unscripted, hands-on, educational exploration to answer the questions posed. The host provides an enthusiastic personality and learning environment and kids will enjoy the hilarious situations he gets into in pursuit of the answers to their questions. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (10 of 20) | Response |
|---|--|
| Program Title | Heads Up [5.2] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 8:30AM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 9 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Heads Up! is a series about astronomy and astronautics that takes young viewers beyond the basics of the Big Dipper and the moon, introducing them to the magical content and practical context of the night sky. Each episode of the series takes kids on an entertaining and informative tour of the heavens through several featured segments, including a survey of all the planets and moons in our solar system. It assists young viewers to a better understanding of astronomy and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. |

| Does the Licensee | Yes |
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| Digital Core Program (11 of 20) | Response |
|--|--|
| Program Title | Young America Outdoors [5.2] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 9:00AM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Young America Outdoors introduces young viewers to a wide variety of outdoor activities, explaining the benefits of keeping fit while exploring wonders of nature. Show topics include fishing, hang-gliding, horseback riding, kayaking, hiking, camping, water skiing, snow skiing and backpacking. The series provides important information on wilderness survival skills and emphasizes safety outdoors as well as environmental awareness and responsible use of our natural resources. The program shows real life in-the-field experiences of professional and ordinary people experiencing the outdoors, as well as exhibiting good social responsibility and promoting strong personal and community values. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Program (12 of 20) | Response |
|--|--|
| Program Title | Young America Outdoors [5.2] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 9:30AM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Young America Outdoors introduces young viewers to a wide variety of outdoor activities, explaining the benefits of keeping fit while exploring wonders of nature. Show topics include fishing, hang-gliding, horseback riding, kayaking, hiking, camping, water skiing, snow skiing and backpacking. The series provides important information on wilderness survival skills and emphasizes safety outdoors as well as environmental awareness and responsible use of our natural resources. The program shows real life in-the-field experiences of professional and ordinary people experiencing the outdoors, as well as exhibiting good social responsibility and promoting strong personal and community values. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (13 of 20) | Response |
|------------------------------------|-------------------------------|
| Program Title | Green Screen Adventures [5.3] |
| Origination | Network |

| Days/Times Program Regularly Scheduled | SA 7:00AM |
|---|--|
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 7 years to 13 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Green Screen Adventures sparks enthusiasm for writing through age-appropriate sketch comedy, original songs, puppetry, and story theater. The stories are based on the writing of elementary school students. Children get the message that their words have power and their voices are being heard. The Green Screen company of performers and writers are diverse and reinforce critical writing skills and share positive social messages. The educational mission also emphasizes curiosity, confidence, citizenship and compassion. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (14 of 20) | Response |
|--|--------------------------|
| Program Title | Busytown Mysteries [5.3] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 7:30AM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |

| Number of Preemptions for other than Breaking News | |
|---|---|
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 3 years to 7 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Busytown Mysteries is an investigative learning show that creates a fun and easy to understand venue for creative problem solving. By focusing on the fascinating conundrums faced by a group of Richard Scarry most enchanting characters, the series provides the young viewing audience with a non-threatening and relatable arena from which to observe and learn. Young viewers learn critical thinking, valuable social ar emotional skills such as the importance of open-mindedness, curiosity, courage, confidence, optimism, initiative, creativity, perceptiveness and perseverance. Viewers also gain new knowledge in the areas of language, mathematics and science and learn age relevant vocabulary and word usage. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (15 of 20) | Response |
|--|--|
| Program Title | The Busy World of Richard Scarry [5.3] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 8:00AM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |

| Number of Preemptions | |
|--|--|
| Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Busy World of Richard Scarry uses the characters of the Scarry books to introduce pre-schoolers to simple situations they encounter daily - love of parents, mastery of motor, language and social skills, powe possession, personal routines such as eating, dressing and sleeping, and family living such as cooking, recreation and celebration. The series shows young viewers the positive forces in their lives and stimulates imagination and play, teaches pro-social behaviors such as generosity, friendliness, persistence, altruism, understanding of others' point of view, empathy, and acceptance of others. It also seeks to show viewers a world outside of the family unit and discover friendship and the community. Other skills focused on include attention, language, memory, processing a story and interest in reading. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (16 of 20) |
|--|
| Program Title |
| Origination |
| Days/Times Program Regularly Scheduled |
| Total times aired at regularly scheduled time |
| Total times aired |
| Number of Preemptions |
| Number of Preemptions for other than Breaking News |

| Number of Preemptions | |
|--|---|
| Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Busy World of Richard Scarry uses the characters of the Scarry books to introduce pre-schoolers to simple situations they encounter daily - love of parents, mastery of motor, language and social skills, power possession, personal routines such as eating, dressing and sleeping, and family living such as cooking, recreation and celebration. The series shows young viewers the positive forces in their lives and stimulates imagination and play, teaches pro-social behaviors such as generosity, friendliness, persistence, altruism, understanding of others' point of view, empathy, and acceptance of others. It also seeks to show viewers a world outside of the family unit and discover friendship and the community. Other skills focused on include attention, language, memory, processing a story and interest in reading. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (17 of 20) | Response |
|--|------------------|
| Program Title | Dino Squad [5.3] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 9:00AM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |

| Number of Preemptions | |
|--------------------------|--|
| Rescheduled | |
| Length of | 30 mins |
| Program | |
| Age of | 9 years to 11 years |
| Target Child | |
| Audience | |
| Describe the | Dino Squad is designed to promote and reinforce cooperation, teamwork, and related interpersonal social |
| educational | skills and positive character development through the portrayal of the actions and experiences of a group of |
| and | high school students using entertaining and engaging stories. Each week five teenagers, who have been |
| informational | thrown together because they have accidentally acquired the power to morph into dinosaurs, must fend off |
| objective of | the efforts of a mad scientist who plots to return the world to his own kind - the dinosaurs. Each week they |
| the program | must problem solve as a team trying to stop the plot, while keeping their identity and morphing capabilities |
| and how it | secret, get along with each other, and lead the lives that normal teenagers would lead. They struggle with |
| meets the | interpersonal situations such as how to work with people they do not understand, confront issues such as |
| definition of | sharing credit and find ways to get along and use each person's strengths while ignoring weaknesses. |
| Core | These teens model positive behavior for the audience in areas of honesty, perseverance and self- |
| Programming. | confidence as well as other daily situations facing today's teens. |
| Does the | Yes |
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| Digital Core Program (18 of 20) | Response |
|--|------------------|
| Program Title | Dino Squad [5.3] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 9:30AM |
| Total times aired at regularly scheduled time | 14 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |

| Number of Preemptions | |
|--|---|
| Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 9 years to 11 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Dino Squad is designed to promote and reinforce cooperation, teamwork, and related interpersonal social skills and positive character development through the portrayal of the actions and experiences of a group high school students using entertaining and engaging stories. Each week five teenagers, who have been thrown together because they have accidentally acquired the power to morph into dinosaurs, must fend of the efforts of a mad scientist who plots to return the world to his own kind - the dinosaurs. Each week they must problem solve as a team trying to stop the plot, while keeping their identity and morphing capabilities secret, get along with each other, and lead the lives that normal teenagers would lead. They struggle with interpersonal situations such as how to work with people they do not understand, confront issues such as sharing credit and find ways to get along and use each person's strengths while ignoring weaknesses. These teens model positive behavior for the audience in areas of honesty, perseverance and self-confidence as well as other daily situations facing today's teens. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (19 of 20) | Response |
|---|------------------------------------|
| Program Title | Doodlebops Rockin' Road Show [5.3] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SU 7:00AM |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |

| Length of Program | 30 mins |
|--|---|
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Doodlebops Rockin' Road show helps promote academic and social readiness to young viewers facing future school environments. The Doodlebops Band uses fantasy, fun, music and adventure to teach kids about their world. Through targeted modeling, the show aids in enhancing viewers' personal character an pro-social behavior. Viewers learn the value of honesty, integrity, kindness, compassion, helpfulness and sharing and see problems solved using courage, inventiveness, leadership, initiative, cooperation, and logical reasoning. The show encourages an understanding and appreciation of music, but also helps with basic core learning skills such as numbers, the alphabet, colors, vocabulary, sequences and directions. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (20 of 20) | Response |
|--|----------------------|
| Program Title | The Doodlebops [5.3] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SU 7:30AM |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |

| Age of Target Child Audience | 2 years to 5 years |
|--|---|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Doodlebops uses music, fantasy and fun to help young viewers gain basic knowledge needed for future school environment success. Deedee, Roonie, Moe and their friends help foster creativity and enhance learning in areas such as mathematics, language, literature and music appreciation. They model positive social behaviors and personal qualities such as honesty, kindness, initiative, earnestness, compassion, cooperation, helpfulness, sharing and leadership. Through the situations they encounter, they assist viewers with critical thinking in goal-setting, decision-making and problem-solving, bringing them to an appropriate sense of self-reliance and an understanding of the consequences of their actions. Life skills and behaviors such as following directions, being a member of a team and making new friends are also emulated. Viewers also learn fundamental knowledge-based learning and skills including numbers, the alphabet, vocabulary, colors, sequences and directions. |
| Does the Licensee identify the program by displaying throughout the program the symbol E | Yes |

/l?

Non-Core Educational and Informational Programming (1)

| Informational Programming (1 of 1) | Response |
|--|--|
| Program Title | Liberty's Kids [5.3] |
| Origination | Network |
| Days/Times Program Regularly Scheduled: | MO-FR 6:30AM |
| Total times aired at regularly scheduled time: | 65 |
| Number of Preemptions | -1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 7 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Liberty's Kids is designed to teach the history of the American Revolution (1773-1789) in an age- appropriate manner and specifically to assist the young viewer in putting historical concepts into a conter and perspective that they can comprehend. Through storytelling, viewers are introduced to historical figures and shown what incredible sacrifices these individuals made to help found the United States. Viewers are guided through the sequence of events that led to the creation of a new nation. Liberty's Kid also helps young people understand the importance of key philosophical, social and political issues at the heart of the American Revolution by setting these issues in actual historical contexts and having individuals such as Thomas Jefferson explain the problems and show the impact these issues had on the lives of ordinary citizens. Viewers also see how many social and political issues from the past - taxation, freedom of the press, race relations, the role of government and the right to bear arms - are still relevant and on the minds of today's Americans. |
| Does the program have educating and informing children ages 16 and under as a significant purpose? | Yes |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Does the | Yes |
|-------------------|-----|
| Licensee | |
| provide | |
| | |
| information | |
| regarding the | |
| program, | |
| including an | |
| indication of the | |
| target child | |
| audience, to | |
| publishers of | |
| | |
| program guides | |
| consistent with | |
| 47 C.F.R. | |
| Section 73.673? | |

Date and Time Aired:

| Questions | Response |
|-----------|----------|
| Date Time | |

Sponsored Core Programming (0)

| Liaison Contact | Question | Response |
|-----------------|--|---|
| | Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)? | Yes |
| | Name of children's programming liaison | Sandra Mueller |
| | Address | 5800 Sunset Boulevard |
| | City | Los Angeles |
| | State | СА |
| | Zip | 90028 |
| | Telephone Number | 323-460-5853 |
| | Email Address | smueller@tribune.com |
| | Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | A list of educational PSA's targeted to children is filed and located in KTLA's public inspection file. KTLA ceased analog broadcasts on June 12, 2009. The correct response to Question No. 7(b) is NO, however, to enable the submit option of this form, it was necessary to provide a "yes" response. Question 7(c) is not applicable. Information and certifications concerning the station's digital broadcasts are contained in answer to Questions 8-10. Antenna TV is carried on digital channel 5.2. This TV is carried on digital channel 5.3. |

Other Matters (20)

| Other Matters (1 of 20) | Response |
|--|--|
| Program Title | Magi-Nation [5.1] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 7:00AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 7 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Magi-Nation brings young viewers a wealth of interesting new knowledge along with a body of valuable pro- social, character-building, and problem solving skills. The Final Dreamers have adventures that utilize their own brand of smarts and savvy. Through these adventures, viewers learn important information about their own world and discover meaningful and effective ways to use what they learn. Children are given an opportunity to gain new knowledge in a wide range of fields centering on the natural and social sciences. The Dreamers teach viewers fascinating lessons in zoology, botany, geology, meteorology, ecology, geography, history and language. As the viewers observe The Dreamers, they learn problem solving skills and learn lessons in integrity and honesty. Other social skills such as teamwork, cooperation and conquering obstacles are also featured. From watching The Dreamers, kids can learn to use focus, ingenuity and perseverance and can learn to model these qualities. |
| Other Matters (2 of 20) | Response |
| Program Title | Magi-Nation [5.1] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 7:30AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 7 years to 12 years |

Describe the educational informational objective of the program and how it meets the definition of Programming.

and

Core

Magi-Nation brings young viewers a wealth of interesting new knowledge along with a body of valuable prosocial, character-building, and problem solving skills. The Final Dreamers have adventures that utilize their own brand of smarts and savvy. Through these adventures, viewers learn important information about their own world and discover meaningful and effective ways to use what they learn. Children are given an opportunity to gain new knowledge in a wide range of fields centering on the natural and social sciences. The Dreamers teach viewers fascinating lessons in zoology, botany, geology, meteorology, ecology, geography, history and language. As the viewers observe The Dreamers, they learn problem solving skills and learn lessons in integrity and honesty. Other social skills such as teamwork, cooperation and conquering obstacles are also featured. From watching The Dreamers, kids can learn to use focus, ingenuity and perseverance and can learn to model these qualities.

| Other Matters (3 of 20) | Response |
|--|--|
| Program Title | The Young Icons [5.1] |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | SA 12:00N |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Young Icons gives viewers a glimpse inside the lives of the brightest and best of America's youth including world-class athletes, accomplished artist, scholars, philanthropists and entrepreneurs. Through this program, teens learn that they too can make a real difference in the world and can accomplish amazing and inspirational things. |

| Other Matters (4 of 20) | Response |
|---|----------------------|
| Program Title | Eco Company [5.1] |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | SA 12:30PM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Eco Company is a show with a dynamic and diverse group of teens who combine their natural curiosity with their enthusiasm to preserve the planet they will inherit. Eco Company explores all aspects of being green and provides examples of how we impact our world. The E-Co team teaches teens about alternative energies and reports on the latest technologies under development in energy, recycling, conservation and organics. The E-Team profiles teens and school organizations who have taken it upon themselves to make a difference and make a positive impact on the environment. Each week the show provides practical tips that teens, and people of all ages, can use in their daily lives. Each story and feature is reported by teens and told from their perspective.

| Other Matters (6 of 20) Response Program Tile Career Day (5.1) Origination Syndicated Days/Times Regularly SA 1:00PM Scheduled is Total times scheduled 13 aired at regularly sonins Program 30 mins Program 30 mins Age of Taraget Child rem 13 years to 16 years Age of Taraget Child rem Career Day introduces young people to career exploration and awareness within a stale learning environment. Career Day provides an avenue for teens to view experts in their respective fields as they discuss work, education and training required for their job choice as well as experiences the wide variety of potential jobs and encourages success through education and training. The program sone motivational and inspirational message of each guest empowers audiences of all ages to incestigate career encourage post-secondary education. Each segment of Career Day delivers an educational and informational encourage post-secondary education. Each segment of Career Day delivers an educational and informational message that supports current social, intellectual and emotional aspects of teens. Core Programming. Program Tile On The Spot [5.1] | | |
|---|--|---|
| OriginationSyndicatedDays/Times Program Regularly ScheduledSA 1:00PMTotal times aired at regularly scheduled13133Length of Program30 minsProgram Target Child Audience from30 minsDescribe the education and how it meets the definition of Program31 years to 16 years training required for their job choice as well as experiences that led them to informational objective of the programDescribe the educational and now it meets the definition of ProgramCareer Day introduces young people to career exploration and awareness within a safe learning erwirommert. Career Day provides an avenue for teens to view experts in their respective fields as they discuss work, education and training required for their job choice as well as experiences that led them to informational objective of the program motivational and inspirational message of each guest empowers audiences of all ages to investigate career opportunities which in turn can enhance academic performance, facilitati high school completion and encourage post-secondary education. Each segment of Career Day delivers an educational and informational message that supports current social, intellectual and emotional aspects of teens.Chiter Matters (6 of 20)Response | Matters (5 of | Response |
| Days/Times SA 1:00PM Program SA 1:00PM Total times 13 aired at 13 scheduled 30 mins Length of 30 mins Program 13 years to 16 years Target Child Addience from Career Day introduces young people to career exploration and awareness within a safe learning educational Career Day introduces young people to career exploration and awareness within a safe learning educational Career Day introduces young people to career exploration and awareness within a safe learning educational Career Day introduces young people to career exploration and awareness within a safe learning educational Career Day introduces young people to career exploration and awareness within a safe learning educational Career Day introduces young people to career exploration and awareness within a safe learning educational Career Day introduces young people to career exploration and awareness within a safe learning educational Age of the program and how it career Day introduces young people to career exploration and experience shaft education on and training required of the ing be choice as well as experiences that education and exploration and experience shaft education and training required of the program | Program Title | Career Day [5.1] |
| Program Program Regularly Scheduled Total times aired at regularly scheduled time 13 Length of program 30 mins Age of Target Child Audience 13 years to 16 years Describe the educational on scheduled objective of the program in the scheduled objective of the program in t | Origination | Syndicated |
| aired at regularly scheduled timeScheduled scheduledLength of Program30 minsAge of Target Child Audience from13 years to 16 yearsDescribe the educational and normition of chrogrammingCareer Day introduces young people to career exploration and awareness within a safe learning environment. Career Day provides an avenue for teens to view experts in their respective fields as they discuss work, education and training required for their job choice as well as experiences that led them to choose their field. The show encourages students to make informed decisions by exposing them to the wide woriety of potential jobs and encourages of each guest empowers audiences of all ages to investigate career opportunities which in turn can enhance academic performance, facilitate high school completion and encourage post-secondary education. Each segment of Career Day delivers an educational and informational motivational message that supports current social, intellectual and emotional aspects of teens. Fore Programming.Chter Matters (6 of encourage encourageResponse | Program Regularly | SA 1:00PM |
| Program Age of Target Child Audience from 13 years to 16 years Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Career Day introduces young people to career exploration and awareness within a safe learning environment. Career Day provides an avenue for teens to view experts in their respective fields as they discuss work, education and training required for their job choice as well as experiences that led them to choose their field. The show encourages students to make informed decisions by exposing them to the wide variety of potential jobs and encourages success through education and training. The program's motivational and inspirational message of each guest empowers audiences of all ages to investigate career opportunities which in turn can enhance academic performance, facilitate high school completion and informational message that supports current social, intellectual and emotional aspects of teens. Other Matters (6 of Mat | aired at regularly scheduled | 13 |
| Target Child Audience fromCareer Day introduces young people to career exploration and awareness within a safe learning environment. Career Day provides an avenue for teens to view experts in their respective fields as they discuss work, education and training required for their job choice as well as experiences that led them to choose their field. The show encourages students to make informed decisions by exposing them to the wide variety of potential jobs and encourages stucess through education and training. The program's motivational and inspirational message of each guest empowers audiences of all ages to investigate career opportunities which in turn can enhance academic performance, facilitate high school completion and encourage post-secondary education. Each segment of Career Day delivers an educational and | • | 30 mins |
| educational and informational objective of the program and how it meets the definition ofenvironment. Career Day provides an avenue for teens to view experts in their respective fields as they discuss work, education and training required for their job choice as well as experiences that led them to choose their field. The show encourages students to make informed decisions by exposing them to the wide variety of potential jobs and encourages success through education and training. The program's motivational and inspirational message of each guest empowers audiences of all ages to investigate career opportunities which in turn can enhance academic performance, facilitate high school completion and encourage post-secondary education. Each segment of Career Day delivers an educational and informational message that supports current social, intellectual and emotional aspects of teens.Other Matters (6 of 20)Response | Target Child Audience | 13 years to 16 years |
| Matters (6 of 20) Response | educational and informational objective of the program and how it meets the definition of Core | environment. Career Day provides an avenue for teens to view experts in their respective fields as they discuss work, education and training required for their job choice as well as experiences that led them to choose their field. The show encourages students to make informed decisions by exposing them to the wide variety of potential jobs and encourages success through education and training. The program's motivational and inspirational message of each guest empowers audiences of all ages to investigate career opportunities which in turn can enhance academic performance, facilitate high school completion and encourage post-secondary education. Each segment of Career Day delivers an educational and |
| Program Title On The Spot [5.1] | Matters (6 of | Response |
| | Program Title | On The Spot [5.1] |

| Origination | Syndicated | | | |
|---|------------|--|--|--|
| Days/Times Program Regularly Scheduled | SA 1:30PM | | | |

| Total times aired at regularly scheduled time | 13 | |
|--|---|---|
| Length of Program | 30 mins | |
| Age of Target Child Audience from | 13 years to 16 y | years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | knowledge abo technology, and how well young wide range of to ethnicities and answers, there | a question and answer show challenging viewers to recall middle and high school ut history, science, math, English, second languages, health, geography, art, music, and d then teaches them the answer. The show uses an entertaining on-the-street format to test people know the information contained in their own national curriculum. The format allows a opics and allows topics to be blended. The program also succeeds in modeling all ages, genders as successful, knowledgeable individuals. Although there are right and wrong are right answers from people that every audience member can identify with so that they see e from their own group succeeding. In turn, it also allows viewers to learn respect for those wn group. |
| Other Matters (7 | 7 of 20) | Response |
| Program Title | | Curiosity Quest Goes Green [5.2] |
| Origination | | Network |
| Days/Times Pro Regularly Scheo | - | SA 7:00AM |
| Total times aired scheduled time | d at regularly | 13 |
| Length of Progra | am | 30 mins |
| Age of Target C from | hild Audience | 9 years to 12 years |
| Describe the edu informational ob program and ho definition of Core Programming. | jective of the w it meets the | Curiosity Quest Goes Green shows children how to explore the world of green living. The series educates and informs youngsters about recycling, saving energy, and protecting the environment. Each episode shows a different aspect of environmental challenges and possible solutions and helps promote children's writing and creative skills. |
| Other Matters (8 20) | 3 of Respon | ISE |
| Program Title | Critter (| Gitters [5.2] |
| Origination | Networl | k |
| Days/Times Program SA 7:30 Regularly Scheduled | | DAM |
| Total times aired regularly schedu time | | |
| Length of Progra | am 30 mins | 5 |
| Age of Target C Audience from | hild 9 years | to 14 years |
| | | |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Critter Gitters is a search and rescue, animal adventure-themed series. While entertaining, the series also contains investigative and detective sleuthing by a group of neighborhood kids, a veterinarian, a marine biologist, a zany professor and colorful neighborhood characters. Viewers will learn about different types of animals through the stimulating story lines which feature kids' natural curiosity and a love for animals. The cast provides positive role models as they deal with animals and their habitats and situations.

| Other Matters (9 of 20) | Response |
|---|---|
| Program Title | Curiosity Quest [5.2] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 8:00AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 9 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Curiosity Quest explores what young viewers are curious about. Each episode answers viewer's letters of curiosity by taking the audience on location for an unscripted, hands-on, educational exploration to answer the questions posed. The host provides an enthusiastic personality and learning environment and kids will enjoy the hilarious situations he gets into in pursuit of the answers to their questions. |

| Other Matters (10 of 20) | Response |
|---|--|
| Program Title | Heads Up [5.2] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 8:30AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 9 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Heads Up! is a series about astronomy and astronautics that takes young viewers beyond the basics of the Big Dipper and the moon, introducing them to the magical content and practical context of the night sky. Each episode of the series takes kids on an entertaining and informative tour of the heavens through several featured segments, including a survey of all the planets and moons in our solar system. It assists young viewers to a better understanding of astronomy and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. |

Other Matters (11 of 20) Response

| Program Title | Young America Outdoors [5.2] |
|--|---|
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 9:00AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Young America Outdoors introduces young viewers to a wide variety of outdoor activities, explaining the benefits of keeping fit while exploring wonders of nature. Show topics include fishing, hang-gliding, horseback riding, kayaking, hiking, camping, water skiing, snow skiing and backpacking. The series provides important information on wilderness survival skills and emphasizes safety outdoors as well as environmental awareness and responsible use of our natural resources. The program shows real life in-the-field experiences of professional and ordinary people experiencing the outdoors, as well as good social responsibility and promoting strong personal and community values. |
| Other Matters (12 of 20) | Response |
| Program Title | Young America Outdoors [5.2] |
| Origination | Network |
| Days/Times | SA 9:30AM |
| Program Regularly Scheduled | |
| Program Regularly | 13 |
| Program Regularly Scheduled Total times aired at regularly | 13 30 mins |
| Program Regularly Scheduled Total times aired at regularly scheduled time Length of | |
| Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience | 30 mins |

| Program Title | Green Screen Adventures [5.3] |
|---|---|
| Origination | Network |
| Days/Times Program Regular Scheduled | SA 7:00AM Iy |
| Total times aired regularly schedul time | |
| Length of Program | m 30 mins |
| Age of Target Ch Audience from | ild 7 years to 13 years |
| Describe the educational and informational objective of the program and how meets the definiti of Core Programming. | |
| Other Matters (14 of 20) | Response |
| Program Title | Busytown Mysteries [5.3] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 7:30AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 3 years to 7 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Busytown Mysteries is an investigative learning show that creates a fun and easy to understand venu creative problem solving. By focusing on the fascinating conundrums faced by a group of Richard Scar most enchanting characters, the series provides the young viewing audience with a non-threatening a relatable arena from which to observe and learn. Young viewers learn critical thinking, valuable social emotional skills such as the importance of open-mindedness, curiosity, courage, confidence, optimism initiative, creativity, perceptiveness and perseverance. Viewers also gain new knowledge in the areas language, mathematics and science and learn age relevant vocabulary and word usage. |
| | |

Program Title The Busy World of Richard Scarry [5.3]

| Origination | Network |
|--|---|
| Days/Times Program Regularly Scheduled | SA 8:00AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Busy World of Richard Scarry uses the characters of the Scarry books to introduce pre-schoolers to simple situations they encounter daily - love of parents, mastery of motor, language and social skills, power possession, personal routines such as eating, dressing and sleeping, and family living such as cooking, recreation and celebration. The series shows young viewers the positive forces in their lives and stimulates imagination and play, teaches pro-social behaviors such as generosity, friendliness, persistence, altruism, understanding of others' point of view, empathy, and acceptance of others. It also seeks to show viewers a world outside of the family unit and discover friendship and the community. Other skills focused on include attention, language, memory, processing a story and interest in reading. |
| Other Matters (16 of 20) | Response |
| Program Title | The Busy World of Richard Scarry [5.3] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 8:30AM |
| Total times aired at regularly scheduled time | 13 |
| Length of | 30 mins |

| Program | | | |
|--|--------------------|--|--|
| Age of Target Child Audience from | 2 years to 5 years | | |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The Busy World of Richard Scarry uses the characters of the Scarry books to introduce pre-schoolers to simple situations they encounter daily - love of parents, mastery of motor, language and social skills, power, possession, personal routines such as eating, dressing and sleeping, and family living such as cooking, recreation and celebration. The series shows young viewers the positive forces in their lives and stimulates imagination and play, teaches pro-social behaviors such as generosity, friendliness, persistence, altruism, understanding of others' point of view, empathy, and acceptance of others. It also seeks to show viewers a world outside of the family unit and discover friendship and the community. Other skills focused on include attention, language, memory, processing a story and interest in reading.

| Other Matters (17 of 20) | Response |
|--|---|
| Program Title | Dino Squad [5.3] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 9:00AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 9 years to 11 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Dino Squad is designed to promote and reinforce cooperation, teamwork, and related interpersonal social skills and positive character development through the portrayal of the actions and experiences of a group of high school students using entertaining and engaging stories. Each week five teenagers, who have been thrown together because they have accidentally acquired the power to morph into dinosaurs, must fend off the efforts of a mad scientist who plots to return the world to his own kind - the dinosaurs. Each week they must problem solve as a team trying to stop the plot, while keeping their identity and morphing capabilities a secret, get along with each other, and lead the lives that normal teenagers would lead. They struggle with interpersonal situations such as how to work with people they do not understand, confront issues such as sharing credit and find ways to get along and use each person's strengths while ignoring weaknesses. These teens model positive behavior for the audience in areas of honesty, perseverance and self-confidence as well as other daily situations facing today's teens. |
| Other Matters (18 | |

| Other Matters (18 of 20) | Response |
|---|------------------|
| Program Title | Dino Squad [5.3] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 9:30AM |

| Total times aired at regularly scheduled time | 13 |
|--|---|
| Length of Program | 30 mins |
| Age of Target Child Audience from | 9 years to 11 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Dino Squad is designed to promote and reinforce cooperation, teamwork, and related interpersonal social skills and positive character development through the portrayal of the actions and experiences of a group high school students using entertaining and engaging stories. Each week five teenagers, who have been thrown together because they have accidentally acquired the power to morph into dinosaurs, must fend of the efforts of a mad scientist who plots to return the world to his own kind - the dinosaurs. Each week they must problem solve as a team trying to stop the plot, while keeping their identity and morphing capabilities secret, get along with each other, and lead the lives that normal teenagers would lead. They struggle with interpersonal situations such as how to work with people they do not understand, confront issues such as sharing credit and find ways to get along and use each person's strengths while ignoring weaknesses. These teens model positive behavior for the audience in areas of honesty, perseverance and self-confidence as well as other daily situations facing today's teens. |
| Other Matters (19 of 20) | Response |
| Program Title | Doodlebops Rockin' Road Show [5.3] |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SU 7:00AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core | Doodlebops Rockin' Road show helps promote academic and social readiness to young viewers facing future school environments. The Doodlebops Band uses fantasy, fun, music and adventure to teach kids about their world. Through targeted modeling, the show aids in enhancing viewers' personal character a pro-social behavior. Viewers learn the value of honesty, integrity, kindness, compassion, helpfulness an sharing and see problems solved using courage, inventiveness, leadership, initiative, cooperation, and logical reasoning. The show encourages an understanding and appreciation of music, but also helps with basic core learning skills such as numbers, the alphabet, colors, vocabulary, sequences and directions. |
| Programming. | |
| Other Matters (20 of 20) | Response |

| Origination | Network |
|---------------|--|
| Days/Times | SU 7:30AM |
| Program | |
| Regularly | |
| Scheduled | |
| Total times | 13 |
| aired at | |
| regularly | |
| scheduled | |
| time | |
| Length of | 30 mins |
| Program | |
| Age of | 2 years to 5 years |
| Target Child | |
| Audience | |
| from | |
| Describe the | The Doodlebops uses music, fantasy and fun to help young viewers gain basic knowledge needed for future |
| educational | school environment success. Deedee, Roonie, Moe and their friends help foster creativity and enhance |
| and | learning in areas such as mathematics, language, literature and music appreciation. They model positive |
| informational | social behaviors and personal qualities such as honesty, kindness, initiative, earnestness, compassion, |
| objective of | cooperation, helpfulness, sharing and leadership. Through the situations they encounter, they assist viewers |
| the program | with critical thinking in goal-setting, decision-making and problem-solving, bringing them to an appropriate |
| and how it | sense of self-reliance and an understanding of the consequences of their actions. Life skills and behaviors |
| meets the | such as following directions, being a member of a team and making new friends are also emulated. Viewers |
| definition of | also learn fundamental knowledge-based learning and skills including numbers, the alphabet, vocabulary, |
| Core | colors, sequences and directions. |
| Programming. | |

Question

| The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an | |
|---|------------|
| fficer, director, member, partner, trustee, authorized employee, or other individual or duly elected or | |
| appointed official who is authorized to sign on behalf of the party filing the Children's Television | |
| Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 | |
| a), who is authorized to represent the party filing the Children's Television Programming, and who further | |
| ertifies that he or she has read the document; that to the best of his or her knowledge, information, and | |
| pelief there is good ground to support it; and that it is not interposed for delay. | |
| FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND | |
| FORFEITURE OF ANY FEES PAID | |
| Jpon grant of this application, the Authorization Holder may be subject to certain construction or coverage | |
| equirements. Failure to meet the construction or coverage requirements will result in automatic cancellation | |
| of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage | |
| equirements that apply to the type of Authorization requested in this application. | |
| VILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY | |
| FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION | |
| AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). | |
| certify that this application includes all required and relevant attachments. | |
| declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for | KTLA Inc., |
| | Debtor-in- |
| he Authorization(s) specified above. | |

Attachments No Attachments.