

## Children's Television Programming Report

 FRN: 0002538445
 File Number: CPR-131988
 Submit Date: 07/09/2012
 Call Sign: WKCF
 Facility ID: 53465
 City:

 CLERMONT
 State: FL

 Service: Full Service Television
 Purpose: Children's TV Programming Report
 Status: Received
 Status Date:

 07/09/2012
 Filing Status: Active
 Filing Status: Active
 Filing Status: Active
 Filing Status: Active

## **Report reflects information for : Second Quarter of 2012**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

| Applicant   | Applicant Name, Type, and Contact Information |         |       |       |                |  |
|-------------|---|---------|-------|-------|----------------|--|
| Information | Applicant                                     | Address | Phone | Email | Applicant Type |  |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - |              |         |       |       |              |

Contact Representatives (0)

| Children's                | Section  | Question                     | Response        |            |
|---------------------------|--|------------------------------|-----------------|------------|
| Television<br>Information | Station Type   | Station Type Network Affilia |                 | n          |
|                           |  | Affiliated network           | CW              |            |
|                           |  | Nielsen DMA                  | Orlando-Daytona | -Melbourne |
|                           |  | Web Home Page Address        | www.cw18tv.com  | 1          |
|                           |  |                              |                 |            |
| Digital Core              | Question   |                              |                 | Response   |
| Programming               | State the average number of hours of Core Programming per week broadcast by the station on its main program stream   |                              |                 | 4.0        |
|                           | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream   |                              |                 | 336.0      |
|                           | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:   |                              |                 | 6.0        |
|                           | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? |                              |                 | Yes        |
|                           | Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional Y programming guideline (applied to free video programming aired on other than the main Yes No program         |                              |                 | Yes        |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

## Digital Core Programs(14)

| Digital Core<br>Program (1<br>of 14)   | Response  |
|--|---|
| Program Title  | Cubix: Robots For Everyone  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday/7-7:30a  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Total times<br>aired   |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 6 years to 11 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Cubix: Robots for Everyone takes place in the year 2040 in Bubble Town where robots outnumber humans. The series centers around a 13-year-old boy named Connor, his robot Cubix, and the members of a special club known as Botties. Each member of the Botties has their own robot with a unique characteristic. The robots are friendly, efficient and function in imaginative ways to help make Bubble Town a great place to live. But it's a good vs. evil world and Connor and the Botties learn lessons of right and wrong, teamwork, courage and problem solving during their adventures to thwart Dr. K.'s evil schemes to take control of Bubble Town's robots. Each member of the Botties faces life scenarios that commonly affect children today - feeling sad and alone, insecure and vulnerable, fear of failure, and overcoming uncertainties and phobias. Whether it is Connor facing a difficult initiation task in order to join the Botties; Chip dealing with his insecurities because he isn't as tall as the others; Charles' bragging; Cubix being blamed for something that he didn't do; Endruix's stage fright; or Antonio's jealousy during a competition that leads him to act like a spoilsport, the Botties learn important lessons about themselves including self-confidence, courage, loyalty, patience, humility and pride but they also learn the importance of perseverance, teamwork and embracing their differences to overcome obstacles. These lessons resonate as the Botties work together to defeat Dr. K. and his evil schemes. Main Digital. |

| Does the     | Yes |  |
|--------------|-----|--|
| Licensee     |     |  |
| identify the |     |  |
| program by   |     |  |
| displaying   |     |  |
| throughout   |     |  |
| the program  |     |  |
| the symbol E |     |  |
| /l?          |     |  |

| Digital Core<br>Program (2<br>of 14)                           | Response                   |
|--|----------------------------|
| Program Title  | Cubix: Robots For Everyone |
| Origination  | Network                    |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday/7:30-8a           |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 13                         |
| Total times<br>aired   |                            |
| Number of<br>Preemptions                                       | 0                          |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                            |
| Number of<br>Preemptions<br>Rescheduled                        |                            |
| Length of<br>Program   | 30 mins                    |
| Age of<br>Target Child<br>Audience                             | 6 years to 11 years        |

Describe the Cubix: Robots for Everyone takes place in the year 2040 in Bubble Town where robots outnumber humans. educational The series centers around a 13-year-old boy named Connor, his robot Cubix, and the members of a special club known as Botties. Each member of the Botties has their own robot with a unique characteristic. The informational robots are friendly, efficient and function in imaginative ways to help make Bubble Town a great place to live. But it's a good vs. evil world and Connor and the Botties learn lessons of right and wrong, teamwork, objective of the program courage and problem solving during their adventures to thwart Dr. K.'s evil schemes to take control of Bubble Town's robots. Each member of the Botties faces life scenarios that commonly affect children today and how it meets the - feeling sad and alone, insecure and vulnerable, fear of failure, and overcoming uncertainties and phobias. definition of Whether it is Connor facing a difficult initiation task in order to join the Botties; Chip dealing with his Core insecurities because he isn't as tall as the others; Charles' bragging; Cubix being blamed for something that Programming. he didn't do; Endruix's stage fright; or Antonio's jealousy during a competition that leads him to act like a spoilsport, the Botties face the same reallife conflicts and fears that children face. Throughout the entire series, the Botties learn important lessons about themselves including self-confidence, courage, loyalty, patience, humility and pride but they also learn the importance of perseverance, teamwork and embracing their differences to overcome obstacles. These lessons resonate as the Botties work together to defeat Dr. K. and his evil schemes. Main Digital. Yes Does the

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| Licensee     |     |  |  |
| identify the |     |  |  |
| program by   |     |  |  |
| displaying   |     |  |  |
| throughout   |     |  |  |
| the program  |     |  |  |
| the symbol E |     |  |  |
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|              |     |  |  |

| Digital Core<br>Program (3<br>of 14)                           | Response           |
|--|--------------------|
| Program Title  | On The Spot        |
| Origination  | Syndicated         |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday/12-12:30p |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 13                 |
| Total times aired  |                    |
| Number of<br>Preemptions                                       | 0                  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                    |
| Number of<br>Preemptions<br>Rescheduled                        |                    |
| Length of<br>Program   | 30 mins            |

| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
|--|---|
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | "On The Spot" is a series tapping knowledge across a series of subject areas: geography, art, technology, science, math, history, language, music, and sports. It also addresses general cultural knowledge. The format is a series of seemingly random questions to individuals who are either of school age or adults past the age of high school graduation. There are three fundamental educational benefits to this format. First, it taps into fact retrieval in the curriculum. Second, and more important, it expands the information beyond fact retrieval. Third, and most important, it addresses what educators call non-cognitive factors for student success. These are factors that can measurably improve student achievement without specifically involving material to be tested. These include self-esteem and frames in which students see learning occurring. By removing information from the academic silos where it is generally taught and moving it, literally, to the mall, it forces a synthesis that is difficult to achieve in an academic setting. The fact that correct answers are giving by diverse ethnicities and ages, by both genders, and not by stereotypes of smart people is essential. It means that anyone can own information. The fact that young people will see this on television in a non-academic setting is also very important. Whatever the curriculum or information, knowledge becomes the star and is demonstrated by every type of person. Main Digial. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| 14)  | Response   |
|--|--|
| Program Title  | Aqua Kids  |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | Saturday/12:30-1p  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of Preemptions<br>Rescheduled   |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of Core<br>Programming. | Aqua Kids motivates young people to take an active role in preserving aquatic environm<br>and wildlife, by showing how other kids just like them can do the same. Whether it's save<br>sea turtles or participating in a beach cleanup, the Aqua Kids demonstrate the real and<br>lasting contribution children can make in protecting the future of their community and the<br>world. Main Digital. |

Does the Licensee identify the program by displaying throughout the program the symbol E/I?

Yes

| Digital Core Program (5 of 14)  | Response  |
|---|---|
| Program Title   | Wild America  |
| Origination   | Syndicated  |
| Days/Times Program Regularly<br>Scheduled   | Saturday/1-1:30p  |
| Total times aired at regularly scheduled time   | 13  |
| Total times aired   |   |
| Number of Preemptions   | 0   |
| Number of Preemptions for other than<br>Breaking News   |   |
| Number of Preemptions Rescheduled   |   |
| Length of Program   | 30 mins   |
| Age of Target Child Audience  | 13 years to 16 years  |
| Describe the educational and<br>informational objective of the program<br>and how it meets the definition of Core<br>Programming. | Series exploring the variety of wildlife found throughout the United States. Wild<br>America is a science television series that focuses on the wild animals and wild<br>lands of North America. Marty Stouffer created and hosts the show. Main Digital. |
| Does the Licensee identify the program<br>by displaying throughout the program<br>the symbol E/I?                                 | Yes   |

| Digital Core Program<br>(6 of 14)                        | Response         |
|--|------------------|
| Program Title  | DragonFly        |
| Origination  | Syndicated       |
| Days/Times Program<br>Regularly Scheduled                | Saturday/1:30-2p |
| Total times aired at regularly scheduled time            | 13               |
| Total times aired  |                  |
| Number of Preemptions                                    | 0                |
| Number of<br>Preemptions for other<br>than Breaking News |                  |
| Number of<br>Preemptions<br>Rescheduled                  |                  |
| Length of Program  | 30 mins          |

| Age of Target Child<br>Audience  | 13 years to 16 years   |
|--|--|
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | "Dragonfly TV" highlights children "doing" projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewers to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own. Main Digital. |
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the<br>symbol E/I?                                    | Yes  |

| Digital Core Program (7 of 14)  | Response  |  |
|---|---|--|
| Program Title   | Made In Hollywood: Teen Edition   |  |
| Origination   | Syndicated  |  |
| Days/Times Program Regularly Scheduled  | Saturday/2-2:30p  |  |
| Total times aired at regularly scheduled time   | 13  |  |
| Total times aired   |   |  |
| Number of Preemptions   | 0   |  |
| Number of Preemptions for other than<br>Breaking News   |   |  |
| Number of Preemptions Rescheduled   |   |  |
| Length of Program   | 30 mins   |  |
| Age of Target Child Audience  | 13 years to 16 years  |  |
| Describe the educational and<br>informational objective of the program<br>and how it meets the definition of Core<br>Programming. | A show that teaches kids about different aspects of working in entertainment<br>and peaks their interest in the industry. Features interviews with todays top<br>behind-the-scenes crews and entertainment professionals. Main Digital. |  |
| Does the Licensee identify the program<br>by displaying throughout the program the<br>symbol E/I?                                 | Yes   |  |

| Digital Core<br>Program (8 of 14)                   | Response                          |
|---|-----------------------------------|
| Program Title                                       | Green Screen Adventures - THIS TV |
| Origination   | Network                           |
| Days/Times<br>Program Regularly<br>Scheduled        | Saturday/10-10:30a                |
| Total times aired at<br>regularly<br>scheduled time | 13                                |
| Total times aired                                   |                                   |

| Number of<br>Preemptions  | 0   |
|---|---|
| Number of<br>Preemptions for<br>other than<br>Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled   |   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the<br>definition of Core<br>Programming. | Green Screen Adventures sparks enthusiasm for writing through age-appropriate sketch comedy, original songs, puppetry, and story theatre. The stories are based on the writing of elementary school students, ages 7-13. Children get the message that their words have power, that their voices are being heard. Our diverse Green Screen company of performers and writers reinforce critical writing skills and share positive social messages. Our educational mission emphasizes the four as well as three C's- Curiosity, Confidence, Citizenship, Compassion. Multicast. |
| Does the Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes   |

| Digital Core<br>Program (9 of<br>14)                        | Response                     |
|---|------------------------------|
| Program Title   | Busytown Mysteries - THIS TV |
| Origination   | Network                      |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Saturday/10:30-11a           |
| Total times<br>aired at<br>regularly<br>scheduled time      | 13                           |
| Total times aired   |                              |
| Number of<br>Preemptions                                    | 0                            |
| Number of<br>Preemptions for<br>other than<br>Breaking News |                              |
| Number of<br>Preemptions<br>Rescheduled                     |                              |

| Length of<br>Program   | 30 mins   |
|--|---|
| Age of Target<br>Child Audience  | 2 years to 5 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets the<br>definition of<br>Core<br>Programming. | "Busytown Mysteries" is an investigative learning show for young children as based on the questions and conundrums relevant to this "ready-to-learn" target audience and geared to their unique level of understanding. The show's educational content includes a range of meaningful metacognitive, social-<br>emotional and core-knowledge learning goals aimed at promoting school readiness. The series gives youngsters an understanding and appreciation of the critical thinking skills involved in scientific inquiry. It brings them a broad base of interesting knowledge on which to practice these burgeoning skills, as well as the psycho-social abilities to effectively do so. Multicast. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes   |

| Digital Core Program (10 of<br>14)   | Response  |
|--|---|
| Program Title  | The Busy World Of Richard Scarry - THIS TV  |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Saturday/11-11:30a  |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of Preemptions<br>Rescheduled   |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 2 years to 5 years  |
| Describe the educational and<br>informational objective of the<br>program and how it meets<br>the definition of Core<br>Programming. | The aim of the series is to make television a positive force in the lives of these children, to stimulate imagination and foster vicarious play, to teach generosity, friendliness, persistence, altruism, understanding of others' points of view, empathy, acceptance and to help children move beyond family attachments to the world of friendships and community. Multicast. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program the<br>symbol E/I?                                 | Yes   |
|  |   |

| Program Title  | The Busy World Of Richard Scarry - THIS TV  |
|--|---|
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Saturday/11:30a-12p   |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of Preemptions<br>Rescheduled   |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 2 years to 5 years  |
| Describe the educational and<br>informational objective of the<br>program and how it meets<br>the definition of Core<br>Programming. | The aim of the series is to make television a positive force in the lives of these children, to stimulate imagination and foster vicarious play, to teach generosity, friendliness, persistence, altruism, understanding of others' points of view, empathy, acceptance and to help children move beyond family attachments to the world of friendships and community. Multicast. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program the<br>symbol E/I?                                 | Yes   |

| Digital Core Program (12 of 14)   | Response   |
|---|--|
| Program Title   | Dino Squad - THIS TV   |
| Origination   | Network  |
| Days/Times Program Regularly<br>Scheduled   | Saturday/12-12:30p   |
| Total times aired at regularly scheduled time   | 13   |
| Total times aired   |  |
| Number of Preemptions   | 0  |
| Number of Preemptions for other than Breaking News  |  |
| Number of Preemptions<br>Rescheduled  |  |
| Length of Program   | 30 mins  |
| Age of Target Child Audience  | 9 years to 11 years  |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core Programming. | Dino Squad is designed to promote and reinforce cooperation, teamwork, and related<br>interpersonal social skills and positive character development via the portrayal of the<br>actions and experiences of a group of attractive and appearing high school students in<br>the context of highly entertaining and engaging stories. Multicast. |

#### Does the Licensee identify the program by displaying throughout the program the symbol E/I?

Yes

| Digital Core Program (13 of 14)   | Response  |
|---|---|
| Program Title   | Dino Squad - THIS TV  |
| Origination   | Network   |
| Days/Times Program Regularly<br>Scheduled   | Saturday/12:30-1p   |
| Total times aired at regularly scheduled time   | 13  |
| Total times aired   |   |
| Number of Preemptions   | 0   |
| Number of Preemptions for other than Breaking News  |   |
| Number of Preemptions<br>Rescheduled  |   |
| Length of Program   | 30 mins   |
| Age of Target Child Audience  | 9 years to 11 years   |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core Programming. | Dino Squad is designed to promote and reinforce cooperation, teamwork, and related interpersonal social skills and positive character development via the portrayal of the actions and experiences of a group of attractive and appearing high school students in the context of highly entertaining and engaging stories. Multicast. |
| Does the Licensee identify the<br>program by displaying<br>throughout the program the<br>symbol E/I?                              | Yes   |

| Digital Core<br>Program (14 of<br>14)               | Response                         |
|---|----------------------------------|
| Program Title                                       | Profiles In Nature - Estrella TV |
| Origination   | Network                          |
| Days/Times<br>Program<br>Regularly<br>Scheduled     | Monday - Saturday/8-8:30a        |
| Total times aired<br>at regularly<br>scheduled time | 78                               |
| Total times aired                                   |                                  |
| Number of<br>Preemptions                            | 0                                |

| Number of<br>Preemptions for<br>other than<br>Breaking News   |  |
|---|--|
| Number of<br>Preemptions<br>Rescheduled   |  |
| Length of Program   | 30 mins  |
| Age of Target<br>Child Audience   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | "Profiles In Nature" is a nature series that takes a fascinating look at animal behavior in the wild. It has<br>an extraordinary panorama of stories, highlighting wildlife such as black bears, moose, coyotes, turtle<br>cougars, etc. These compelling tales unfold in beautiful landscapes around the world. This program is<br>educational and intended to inform children 13-16 years of age. The series is an award-winning wildlif<br>program of up-close looks at where civilization and wilderness meet, revealing both the best and wors<br>of the laws of nature and teaching children about animals and the environment. Multicast. |
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Question  | Response              |
|---|-----------------------|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?   | Yes                   |
| Name of children's programming liaison  | Lenora Boutt          |
| Address   | 1021 N.<br>Wymore Roa |
| City  | Winter Park           |
| State   | FL                    |
| Zip   | 32789                 |
| Telephone Number  | 407-645-222           |
| Email Address   | lboutte@hea<br>com    |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. |                       |

Liaison Contact

#### Other Matters (14)

| Other<br>Matters (1 of<br>14)  | Response  |
|--|---|
| Program Title  | Cubix: Robots For Everyone  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday/7-7:30a  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 6 years to 11 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Cubix: Robots for Everyone takes place in the year 2040 in Bubble Town where robots outnumber humans. The series centers around a 13-year-old boy named Connor, his robot Cubix, and the members of a special club known as Botties. Each member of the Botties has their own robot with a unique characteristic. The robots are friendly, efficient and function in imaginative ways to help make Bubble Town a great place to live. But it's a good vs. evil world and Connor and the Botties learn lessons of right and wrong, teamwork, courage and problem solving during their adventures to thwart Dr. K.'s evil schemes to take control of Bubble Town's robots. Each member of the Botties faces life scenarios that commonly affect children today - feeling sad and alone, insecure and vulnerable, fear of failure, and overcoming uncertainties and phobias. Whether it is Connor facing a difficult initiation task in order to join the Botties; Chip dealing with his insecurities because he isn't as tall as the others; Charles' bragging; Cubix being blamed for something that he didn't do; Endruix's stage fright; or Antonio's jealousy during a competition that leads him to act like a spoilsport, the Botties learn important lessons about themselves including self-confidence, courage, loyalty, patience, humility and pride but they also learn the importance of perseverance, teamwork and embracing their differences to overcome obstacles. These lessons resonate as the Botties work together to defeat Dr. K. and his evil schemes. Main Digital. |
| Other  |   |

| Other<br>Matters (2 of<br>14)                             | Response                   |
|---|----------------------------|
| Program Title   | Cubix: Robots For Everyone |
| Origination   | Network                    |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Saturday/7:30-8a           |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13                         |
| Length of<br>Program                                      | 30 mins                    |

Age of Target Child Audience from

Describe the Cubix: Robots for Everyone takes place in the year 2040 in Bubble Town where robots outnumber humans. The series centers around a 13-year-old boy named Connor, his robot Cubix, and the members of a special educational and club known as Botties. Each member of the Botties has their own robot with a unique characteristic. The informational robots are friendly, efficient and function in imaginative ways to help make Bubble Town a great place to objective of live. But it's a good vs. evil world and Connor and the Botties learn lessons of right and wrong, teamwork, courage and problem solving during their adventures to thwart Dr. K.'s evil schemes to take control of the program and how it Bubble Town's robots. Each member of the Botties faces life scenarios that commonly affect children today - feeling sad and alone, insecure and vulnerable, fear of failure, and overcoming uncertainties and phobias. meets the definition of Whether it is Connor facing a difficult initiation task in order to join the Botties; Chip dealing with his Core insecurities because he isn't as tall as the others; Charles' bragging; Cubix being blamed for something that Programming. he didn't do; Endruix's stage fright; or Antonio's jealousy during a competition that leads him to act like a spoilsport, the Botties face the same reallife conflicts and fears that children face. Throughout the entire series, the Botties learn important lessons about themselves including self-confidence, courage, loyalty, patience, humility and pride but they also learn the importance of perseverance, teamwork and embracing their differences to overcome obstacles. These lessons resonate as the Botties work together to defeat Dr. K. and his evil schemes. Main Digital.

| Other<br>Matters (3 of<br>14)  | Response   |
|--|--|
| Program Title  | On The Spot  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday/12-12:30p   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | "On The Spot" is a series tapping knowledge across a series of subject areas: geography, art, technology, science, math, history, language, music, and sports. It also addresses general cultural knowledge. The format is a series of seemingly random questions to individuals who are either of school age or adults past the age of high school graduation. There are three fundamental educational benefits to this format. First, it taps into fact retrieval in the curriculum. Second, and more important, it expands the information beyond fact retrieval. Third, and most important, it addresses what educators call non-cognitive factors for student success. These are factors that can measurably improve student achievement without specifically involving material to be tested. These include self-esteem and frames in which students see learning occurring. By removing information from the academic silos where it is generally taught and moving it, literally, to the mall, it forces a synthesis that is difficult to achieve in an academic setting. The fact that correct answers are giving by diverse ethnicities and ages, by both genders, and not by stereotypes of smart people is essential. It means that anyone can own information. The fact that young people will see this on television in a non-academic setting is also very important. Whatever the curriculum or information, knowledge becomes the star and is demonstrated by every type of person. Main Digital. |

| Program Title  | Aqua Kids  |
|--|--|
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | Saturday/12:30-1p  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of Core<br>Programming. | Aqua Kids motivates young people to take an active role in preserving aquatic environments<br>and wildlife, by showing how other kids just like them can do the same. Whether it's saving<br>sea turtles or participating in a beach cleanup, the Aqua Kids demonstrate the real and<br>lasting contribution children can make in protecting the future of their community and the<br>world. Main Digital. |

| Other Matters (5 of 14)   | Response  |
|---|---|
| Program Title   | Wild America  |
| Origination   | Syndicated  |
| Days/Times Program Regularly<br>Scheduled   | Saturday/1-1:30p  |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child Audience from   | 13 years to 16 years  |
| Describe the educational and<br>informational objective of the program<br>and how it meets the definition of Core<br>Programming. | Series exploring the variety of wildlife found throughout the United States. Wild<br>America is a science television series that focuses on the wild animals and wild<br>lands of North America. Marty Stouffer created and hosts the show. Main Digita |

| Other Matters (6 of 14)  | Response   |
|--|--|
| Program Title  | DragonFly  |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | Saturday/1:30-2p   |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | "Dragonfly TV" highlights children "doing" projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewers to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own. Main Digital. |

| Other Matters (7 of 14)   | Response  |
|---|---|
| Program Title   | Made In Hollywood: Teen Edition   |
| Origination   | Syndicated  |
| Days/Times Program Regularly Scheduled  | Saturday/2-2:30p  |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child Audience from   | 13 years to 16 years  |
| Describe the educational and<br>informational objective of the program<br>and how it meets the definition of Core<br>Programming. | A show that teaches kids about different aspects of working in entertainment<br>and peeks their interest in the industry. Features interviews with todays top<br>behind-the-scenes crews and entertainment professionals. Main Digital. |

| Other Matters (8 of<br>14)  | Response  |
|---|---|
| Program Title   | Green Screen Adventures - THIS TV   |
| Origination   | Network   |
| Days/Times<br>Program Regularly<br>Scheduled  | Saturday/10-10:30a  |
| Total times aired at<br>regularly scheduled<br>time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 7 years to 13 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | "Green Screen Adventures" sparks enthusiasm for writing through age-appropriate sketch comedy, original songs, puppetry, and story theatre. The stories are based on the writing of elementary school students, ages 7-13. Children get the message that their words have power, that their voices are being heard. Our diverse Green Screen company of performers and writers reinforce critical writing skills and share positive social messages. Our educational mission emphasizes the four as well as the three C's- Curiosity, Confidence, Citizenship, Compassion. Multicast. |

| Other Matters (9 of 14) | Response                     |
|-------------------------|------------------------------|
| Program Title           | Busytown Mysteries - THIS TV |
| Origination             | Network                      |
| Days/Times              | Saturday/10:30-11a           |
| Program                 |                              |
| Regularly               |                              |
| Scheduled               |                              |
| Total times             | 13                           |
| aired at                |                              |
| regularly               |                              |
| scheduled time          |                              |
| Length of               | 30 mins                      |
| Program                 |                              |

#### Age of Target Child Audience from

definition of

Programming.

Origination

Network

Core

3 years to 7 years

"Busytown Mysteries" is an investigative learning show for young children as based on the questions and Describe the conundrums relevant to this "ready-to-learn" target audience and geared to their unique level of educational and informational understanding. The show's educational content includes a range of meaningful metacognitive, socialemotional and core-knowledge learning goals aimed at promoting school readiness. The series gives objective of the youngsters an understanding and appreciation of the critical thinking skills involved in scientific inquiry. It program and brings them a broad base of interesting knowledge on which to practice these burgeoning skills, as well how it meets the as the psycho-social abilities to effectively do so. Multicast.

| Other Matters (10 of 14)   | Response  |
|--|---|
| Program Title  | The Busy World of Richard Scarry - THIS TV  |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Saturday/11-11:30a  |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 2 years to 5 years  |
| Describe the educational and<br>informational objective of the<br>program and how it meets<br>the definition of Core<br>Programming. | The aim of the series is to make television a positive force in the lives of these children, to stimulate imagination and foster vicarious play, to teach generosity, friendliness, persistence, altruism, understanding of others' points of view, empathy, acceptance and to help children move beyond family attachments to the world of friendships and community. Multicast. |
| Other Matters (11 of 14)   | Response  |
| Program Title  | The Busy World of Richard Scarry - THIS TV  |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Saturday/11:30a-12p   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 2 years to 5 years  |
| Describe the educational and<br>informational objective of the<br>program and how it meets<br>the definition of Core<br>Programming. | The aim of the series is to make television a positive force in the lives of these children, to stimulate imagination and foster vicarious play, to teach generosity, friendliness, persistence, altruism, understanding of others' points of view, empathy, acceptance and to help children move beyond family attachments to the world of friendships and community. Multicast. |
| Other Matters (12 of 14)   | Response  |
| Program Title  | Dino Squad - THIS TV  |
|  |   |

| Days/Times Program Regularly<br>Scheduled   | Saturday/12-12:30p   |
|---|--|
| Total times aired at regularly scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child Audience from   | 9 years to 11 years  |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core Programming. | Dino Squad is designed to promote and reinforce cooperation, teamwork, and related<br>interpersonal social skills and positive character development via the portrayal of the<br>actions and experiences of a group of attractive and appearing high school students in<br>the context of highly entertaining and engaging stories. Multicast. |
| Other Matters (13 of 14)  | Response   |
| Program Title   | Dino Squad - THIS TV   |
| Origination   | Network  |
| Days/Times Program Regularly<br>Scheduled   | Saturday/12:30-1p  |
| Total times aired at regularly scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child Audience from   | 9 years to 11 years  |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core Programming. | Dino Squad is designed to promote and reinforce cooperation, teamwork, and related interpersonal social skills and positive character development via the portrayal of the actions and experiences of a group of attractive and appearing high school students in the context of highly entertaining and engaging stories. Multicast.          |

| Other Matters (14<br>of 14)                         | Response                         |
|---|----------------------------------|
| Program Title                                       | Profiles In Nature - Estrella TV |
| Origination   | Network                          |
| Days/Times<br>Program<br>Regularly<br>Scheduled     | Monday-Saturday/8-8:30a          |
| Total times aired<br>at regularly<br>scheduled time | 78                               |
| Length of Program                                   | 30 mins                          |
| Age of Target<br>Child Audience<br>from             | 13 years to 16 years             |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. "Profiles In Nature" is a nature series that takes a fascinating look at animal behavior in the wild. It has an extraordinary panorama of stories, highlighting wildlife such as black bears, moose, coyotes, turtles, cougars, etc. These compelling tales unfold in beautiful landscapes around the world. This program is educational and intended to inform children 13-16 years of age. The series is an award-winning wildlife program of up-close looks at where civilization and wilderness meet, revealing both the best and worst of the laws of nature and teaching children about animals and the environment. Multicast.

Inc.

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

# FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above. Hearst Television, Attachments No Attachments.