

## Children's Television Programming Report

 FRN: 0003749967
 File Number: CPR-138403
 Submit Date: 01/10/2013
 Call Sign: KYUS-TV
 Facility ID: 5237
 City:

 MILES CITY
 State:
 MT

 Service:
 Full Service Television
 Purpose: Children's TV Programming Report
 Status: Received
 Status Date:

 01/10/2013
 Filing Status: Active
 Filing Status: Active
 Filing Status: Active
 Filing Status: Active

## **Report reflects information for : Fourth Quarter of 2012**

General	Section	Question	Response
Information	Attachments	Are attachments (other than associated schedules) being filed with this application?	

Applicant	Applicant Name, Typ	e, and Contact Info	rmation		
Information	Applicant	Address	Phone	Email	Applicant Type

t	Contact Name	Address	Phone	Email	Contact Type
-					

Contact Representatives (0)

Children's	Section	Question	Response		
Television Information	Station Type	Station Type         Station Type         Network Affilia		١	
		Affiliated network	NBC		
		Nielsen DMA	Billings		
		Web Home Page Address			
Digital Core	Question			Response	
Programming	State the average number of hours of Core Programming per week broadcast by the station on its main program stream			3.0	
	State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream				
	State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:			3.0	
	Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?			Yes	
	programming guideline (appl	at at least 50% of the Core Programming counted toward meeting lied to free video programming aired on other than the main Yes N ogram episodes that had already aired within the previous seven d	o program	Yes	

station's main program stream or on another of the station's free digital program streams?

## Digital Core Programs(6)

Digital Core Program (1 of 6)	Response
Program Title	NOODLE AND DOODLE
Origination	Network
Days/Times Program Regularly Scheduled	SAT. 8:00-8:30AM
Total times aired at regularly scheduled time	13
Total times aired	
Number of Preemptions	0
Number of Preemptions for other than Breaking News	
Number of Preemptions Rescheduled	
Length of Program	30 mins
Age of Target Child Audience	6 years to 10 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	Noodle and Doodle is an instructional series that features creating art projects and cooking projects around a specific theme. The show is hosted by Sean, who drives around in a doubledecker bus fully equipped with art supplies and a kitchen, all ready for any assignment. The projects encourage parent engagement and often feature families working together to make something for display in the child's home. Sean is accompanied by Doggity, an ever-faithful Beagle dog, who transforms into an animated character during interstitial trips to a parallel universe and a kitchen full of prank playing animated characters. The art projects typically feature lessons on recycling materials for re-use in making art and always demonstrate that creativity can transform something intended for one purpose into something useful to achieve a completely different goal.
Does the Licensee identify the program by displaying throughout the program the symbol E /I?	Yes

Digital Core Program (2 of 6)	Response
Program Title	PAJANIMALS
Origination	Network
Days/Times Program Regularly Scheduled	SAT. 8:30-9:00AM
Total times aired at regularly scheduled time	13
Total times aired	
Number of Preemptions	0
Number of Preemptions for other than Breaking News	
Number of Preemptions Rescheduled	
Length of Program	30 mins
Age of Target Child Audience	6 years to 8 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	The Pajanimals are a group of four preschool aged puppets who live together in a house with their off- screen mother and father. We meet them in the bedroom, a dormitory of sorts, where they show us their nighttime routine of brushing their teeth and having quiet conversation before falling off to sleep. The quiet time always turns into a discussion that results in a dream-like adventure to solve a problem, such as overcoming shyness, making a new friend, or dealing with a bully. The adventure takes place in several nighttime dream locales where special friends help them work through the socio-emotional problem of the day. Specific approaches to managing the problem are demonstrated and practiced during the adventure, and the children return home confident, getting ample rest for today and facing their issues tomorrow.
Does the Licensee identify the program by displaying throughout the program the symbol E /I?	Yes

Digital Core	
Program (3 of	
6)	Response

Program Title	POPPY CAT
Origination	Network
Days/Times Program Regularly Scheduled	SAT. 9:00-9:30AM
Total times aired at regularly scheduled time	13
Total times aired	
Number of Preemptions	0
Number of Preemptions for other than Breaking News	
Number of Preemptions Rescheduled	
Length of Program	30 mins
Age of Target Child Audience	6 years to 10 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	Poppy Cat is based on the book series by Lara Jones and uses embedded lessons on imagination and storytelling to encourage creative thinking for preschool children. In each story the narrator, Lara reads story about Poppy Cat, to her own cat named Poppy. She makes up a story that will be exciting and jus follows her imagination to distant lands reached by boat, plane or train. Poppy Cat is the leader of his group of animal friends, and the story always features an underlying message about being nice to, yet ignoring the antics of the resident bully, a badger named Egbert. The lesson is always to think creatively and exercise your mind through reading and story telling because it will always lead to enjoyment and adventure.
Does the Licensee identify the program by displaying throughout the program the symbol E/I?	Yes

Digital Core Program (4 of 6)	Response		
Program Title	JUSTIN TIME		
Origination	Network		

Days/Times Program Regularly Scheduled	SAT. 9:30-10:00AM
Total times aired at regularly scheduled time	13
Total times aired	
Number of Preemptions	0
Number of Preemptions for other tha Breaking News	
Number of Preemptions Reschedule	
Length of Program	30 mins
Age of Target Child Audience	6 years to 8 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programmin	and solve problems. He begins with a problem that vexes him and daydreams his way into an adventure that takes him to different places around the world, but also provides him with an experience that helps him solve his problem when he returns home. While on the adventure he is accompanied by Olive, a knowledgeable imaginary playmate, and Squidgy the morphing flying sponge, who provides commentary and comedy along the way. Justin's lessons involve learning, for example, that it takes focus to achieve success, failure can teach what we need to do to succeed next time, or when one path to solve a problem doesn't work, you can find another way to get to your goal. Justin is all about elf-directed learning from the young child's perspective and imagination.
Does the Licensee identify the program by displaying throughout the program the symbol I /I?	

Digital Core Program (5	Beenenee
<b>of 6)</b> Program Title	LAZYTOWN
Origination	Network

Days/Times Program Regularly Scheduled	SAT. 10:00-10:30AM
Total times aired at regularly scheduled time	13
Total times aired	
Number of Preemptions	0
Number of Preemptions for other than Breaking News	
Number of Preemptions Rescheduled	
Length of Program	30 mins
Age of Target Child Audience	6 years to 10 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	LazyTown promotes fitness and healthful habits for preschool children. It takes place in an imaginary setting, Lazy Town, and most episodes relate children's eating and fitness habits to problem solving in the "real world." The lead character, Stephanie, guides the audience through the story. She and her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is the Mayor Milford Meanswell The underground spy and influencer who defines the ethos of Lazy Town is Robbie Rotten, and he is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete who comes to the rescue from his home in spaceship that hovers over earth, prepared to answer any call for help. The ever-present theme of Lazy Town is to eat "sports candy" which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games and holding athletic competitions, to building forts and play structures. This Program aired on the main digital channel.
Does the Licensee identify the program by displaying throughout the program the symbol E /I?	Yes

Digital Core Program (6 of 6)	Response
Program Title	THE WIGGLES
Origination	Network

Days/Times Program Regularly Scheduled	SAT. 10:30-11:00AM
Total times aired at regularly scheduled time	13
Total times aired	
Number of Preemptions	0
Number of Preemptions for other than Breaking News	
Number of Preemptions Rescheduled	
Length of Program	30 mins
Age of Target Child Audience	6 years to 10 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	The Wiggles is a musical variety show specifically designed for pre-school children. Starring Tony, Murray, Greg and Jeff, the Wiggles offers a montage of skits that are specifically designed for teaching and entertaining the preschool audience. Supported by an ensemble of characters, larger than life animals (humans dressed as animal characters) and a pirate, Captain Feathersword, the Wiggles teach numbers, letters, colors, matching and classifying what belongs together(or not), and following directions There's dancing, occasional guest artists, and lots of visual interest for the viewer, while the lessons are broken down into easily understandable elements for the preschool child.
Does the Licensee identify the program by displaying throughout the program the symbol E/I?	Yes

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

Question	Response
Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?	Yes
Name of children's programming liaison	Paul Sturlaugson
Address	210 South Douglas
City	Glendive
State	МТ
Zip	59102
Telephone Number	406-377-3377
Email Address	paul@kxgn.com
Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3.	See KYUS-TV Public File for public service announcements designed specifically for children and station efforts on the part of organizations and or projects dedicated to the welfare of children. On question 12, program 1 "Children Talk 2" we also aired this program as fill on 5/19 & 6/9 at 9:30-10:00 due to technical difficulties. Please not KYUS-TV terminated the analog signal on June 12, 2009, therefor, no analog on-air signal was broadcast 4th quarter.

## Other Matters (7)

Other Matters (1 of 7)	Response
Program Title	Noodle and Doodle (ends 2/2/13)
Origination	Network
Days/Times Program Regularly Scheduled	SAT. 8:00-8:30AM
Total times aired at regularly scheduled time	5
Length of Program	30 mins
Age of Target Child Audience from	2 years to 5 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	Noodle and Doodle is an instructional series that features creating art projects and cooking projects around a specific theme. The show is hosted by Sean, who drives around in a doubledecker bus fully equipped with art supplies and a kitchen, all ready for any assignment. The projects encourage parent engagement and often feature families working together to make something for display in the child's home. Sean is accompanied by Doggity, an ever-faithful Beagle dog, who transforms into an animated character during interstitial trips to a parallel universe and a kitchen full of prank playing animated characters. The art projects typically feature lessons on recycling materials for re-use in making art and always demonstrate that creativity can transform something intended for one purpose into something useful to achieve a completely different goal.
Other Matters (2 of 7)	Response
Program Title	Pajanimals
Origination	Network
Days/Times Program Regularly Scheduled	SAT. 8:30-9:00AM
Total times aired at regularly scheduled time	13
Length of Program	30 mins
Age of Target Child Audience from	2 years to 5 years

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The Pajanimals are a group of four preschool aged puppets who live together in a house with their offscreen mother and father. We meet them in the bedroom, a dormitory of sorts, where they show us their nighttime routine of brushing their teeth and having quiet conversation before falling off to sleep. The quiet time always turns into a discussion that results in a dream-like adventure to solve a problem, such as overcoming shyness, making a new friend, or dealing with a bully. The adventure takes place in several nighttime dream locales where special friends help them work through the socio-emotional problem of the day. Specific approaches to managing the problem are demonstrated and practiced during the adventure, and the children return home confident, getting ample rest for today and facing their issues tomorrow.

Other Matters (3 of 7)	Response
Program Title	Poppy Cat
Origination	Network
Days/Times Program Regularly Scheduled	SAT. 9:00-9:30AM
Total times aired at regularly scheduled time	13
Length of Program	30 mins
Age of Target Child Audience from	2 years to 5 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	Poppy Cat is based on the book series by Lara Jones and uses embedded lessons on imagination and storytelling to encourage creative thinking for preschool children. In each story the narrator, Lara reads a story about Poppy Cat, to her own cat named Poppy. She makes up a story that will be exciting and just follows her imagination to distant lands reached by boat, plane or train. Poppy Cat is the leader of his group of animal friends, and the story always features an underlying message about being nice to, yet ignoring the antics of the resident bully, a badger named Egbert. The lesson is always to think creatively and exercise your mind through reading and storytelling because it will always lead to enjoyment and adventure.
Other Matters (4 of 7)	Response
Program Title	Justin Time
Origination	Network
Days/Times Program Regularly Scheduled	SAT. 9:30-10:00AM
Total times aired at regularly scheduled time	13

Length of Program	30 mins		
Age of Target Child Audience from	2 years to 5 years		
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	Justin Time features a little boy, Justin, who wants very much to master his destiny, have great adventures and solve problems. He begins with a problem that vexes him and daydreams his way into an adventure that takes him to different places around the world, but also provides him with an experience that helps him solve his problem when he returns home. While on the adventure he is accompanied by Olive, a knowledgeable imaginary playmate, and Squidgy the morphing flying sponge, who provides commentary and comedy along the way. Justin's lessons involve learning, for example, that it takes focus to achieve success, failure can teach what we need to do to succeed next time, or when one path to solve a problem doesn't work, you can find another way to get to your goal. Justin is all about self-directed learning from the young child's perspective and imagination.		

Matters (5 of 7)	Response
Program Title	Lazy Town
Origination	Network
Days/Times	SAT. 10:00-10:30AM
Program	
Regularly	
Scheduled	
Total times	13
aired at	
regularly	
scheduled	
time	
Length of	30 mins
Program	
Age of	2 years to 5 years
Target Child	
Audience	
from	
Describe the	Lazy Town promotes fitness and healthful habits for preschool children. It takes place in an imaginary
educational	setting, Lazy Town, and most episodes relate children's eating and fitness habits to problem solving in the
and	"real world." The lead character, Stephanie, guides the audience through the story. She and her best
informational	friends, a group of "human" puppets reside in Lazy Town, where her uncle is the Mayor Milford Meansw
objective of	The underground spy and influencer who defines the ethos of Lazy Town is Robbie Rotten, and he is
the program	determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into
and how it	difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete who comes to the rescue from his home
meets the	spaceship that hovers over earth, prepared to answer any call for help. The ever-present theme of Lazy
definition of	Town is to eat "sports candy" which consists of fruits and vegetables, get sufficient sleep, and go outside
Core Programming.	and engage in a wide range of physical activities, from playing games and holding athletic competitions, building forts and play structures.

Other Matters		
(6 of 7)	Response	
Program Title	The Wiggles	
Origination	Network	

Days/Times Program	SAT. 10:30-11:00AM
Regularly	
Scheduled	
Total times	13
aired at	
regularly	
scheduled time	
Length of	30 mins
Program	50 mms
Age of Target	2 years to 5 years
Child Audience	
from	
Describe the	The Wiggles is a musical variety show specifically designed for pre-school children. Starring Tony,
educational and	Murray, Greg and Jeff, the Wiggles offers a montage of skits that are specifically designed for teach
informational	and entertaining the preschool audience. Supported by an ensemble of characters, larger than life
objective of the	animals (humans dressed as animal characters) and a pirate, Captain Feathersword, the Wiggles te
program and	numbers, letters, colors, matching and classifying what belongs together(or not), and following direc
how it meets	There's dancing, occasional guest artists, and lots of visual interest for the viewer, while the lessons
the definition of	broken down into easily understandable elements for the preschool child.
Core	
Programming.	
Programming.	
Other Matters (7 of	
-	Despense
7)	Response
Program Title	The Chica Show (starts 2/9)
Origination	Network
	SAT. 8:00-8:30AM
Days/Times	0.00 0.00 W
Program	
Program Regularly	
Program	
Program Regularly	8
Program Regularly Scheduled	
Program Regularly Scheduled Total times aired at	
Program Regularly Scheduled Total times aired at regularly	
Program Regularly Scheduled Total times aired at regularly scheduled	
Program Regularly Scheduled Total times aired at regularly	
Program Regularly Scheduled Total times aired at regularly scheduled time Length of	
Program Regularly Scheduled Total times aired at regularly scheduled time	8
Program Regularly Scheduled Total times aired at regularly scheduled time Length of	8
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of	8 30 mins
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child	8 30 mins
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience	8 30 mins
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child	8 30 mins
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience	8 30 mins 2 years to 5 years
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience from Describe the	8 30 mins 2 years to 5 years Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience from Describe the educational	8 30 mins 2 years to 5 years Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bun
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience from Describe the educational and	8 30 mins 2 years to 5 years Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bun large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chi
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience from Describe the educational	8 30 mins 2 years to 5 years Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bun large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chi
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience from Describe the educational and	8 30 mins 2 years to 5 years Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bun large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chi develops or enconters a problem that she cannot immediately resolve. Usually her issues involve impute
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience from Describe the educational and informational objective of	8 30 mins 2 years to 5 years Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bun large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chi develops or enconters a problem that she cannot immediately resolve. Usually her issues involve impu control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the problem
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience from Describe the educational and informational objective of the program	8 30 mins 30 mins 2 years to 5 years Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bun large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chi develops or enconters a problem that she cannot immediately resolve. Usually her issues involve impu control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the proble through an adventure-a fantasy transformation to animation-where Bunji and Stitches come alive and j
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience from Describe the educational and informational objective of the program and how it	8 30 mins 30 mins 2 years to 5 years Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bun large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chi develops or enconters a problem that she cannot immediately resolve. Usually her issues involve impu control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the proble through an adventure-a fantasy transformation to animation-where Bunji and Stitches come alive and j Chica and Kelly for the problem solving process. The core educational content is primarily socio-emoti
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience from Describe the educational and informational objective of the program and how it meets the	8 30 mins 30 mins 2 years to 5 years Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the 4 The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunj large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chi develops or enconters a problem that she cannot immediately resolve. Usually her issues involve impu control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the proble through an adventure-a fantasy transformation to animation-where Bunji and Stitches come alive and j Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotid development, and Chica learns how to express herself properly, think before she acts, and interact witt
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience from Describe the educational and informational objective of the program and how it meets the definition of	8 30 mins 2 years to 5 years Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the 4 The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunj large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chi develops or enconters a problem that she cannot immediately resolve. Usually her issues involve impu control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the proble through an adventure-a fantasy transformation to animation-where Bunji and Stitches come alive and j Chica and Kelly for the problem solving process. The core educational content is primarily socio-emoti development, and Chica learns how to express herself properly, think before she acts, and interact witt others effectively. She often learns that it takes hard work and practice to become proficient at differen
Program Regularly Scheduled Total times aired at regularly scheduled time Length of Program Age of Target Child Audience from Describe the educational and informational objective of the program and how it meets the	8 30 mins 30 mins 2 years to 5 years Chica is a five-year-old "baby" chick who spends her days with her parents in their costume shop, the 4 The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunj large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chi develops or enconters a problem that she cannot immediately resolve. Usually her issues involve impu control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the proble through an adventure-a fantasy transformation to animation-where Bunji and Stitches come alive and j Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotid development, and Chica learns how to express herself properly, think before she acts, and interact witt

Programming.

Certification	Question	Response
	The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. <b>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</b> Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).	
	I certify that this application includes all required and relevant attachments.	
	I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.	KYUS Broadcasting Corporation

Attachments No Attachments.