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## Children's Television Programming Report

FRN: **0005047105** File Number: **0000024123** Submit Date: **04/10/2017** Call Sign: **WPHL-TV** Facility ID: **73879** 

City: PHILADELPHIA State: PA

Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date:

04/10/2017 Filing Status: Active

### Report reflects information for : First Quarter of 2017

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? | No       |

# Applicant Information

#### **Applicant Name, Type, and Contact Information**

| Applicant                              | Address  | Phone                 | Email                 | Applicant<br>Type |
|--|--|-----------------------|-----------------------|-------------------|
| WPHL, LLC Doing Business As: WPHL, LLC | Jennifer Burns 5001 WYNNEFIELD AVENUE PHILADELPHIA, PA 19131 United States | +1 (215) 883-<br>3364 | jeburns@phl17.<br>com | Company           |

#### Contact Representatives (2)

| Contact Name   | Address   | Phone                 | Email                         | Contact Type                |
|--|---|-----------------------|-------------------------------|-----------------------------|
| <b>Jakai Green</b> <i>Director of Technology</i> WPHL, LLC | Jakai Green<br>5001 Wynnfield Avenue<br>Philadelphia, PA 19131<br>United States | +1 (215) 878-<br>1700 | JGREEN@PHL17.COM              | Technical<br>Representative |
| Jason Roberts Senior Counsel Tribune Media Company         | Jason Roberts 435 North Michigan Avenue Chicago, IL 60611 United States         | +1 (312) 222-<br>3894 | jroberts@tribunemedia.<br>com | Legal Representative        |

#### Children's Television Information

| Section      | Question              | Response            |
|--------------|-----------------------|---------------------|
| Station Type | Station Type          | Network Affiliation |
|              | Affiliated network    | My Network          |
|              | Nielsen DMA           | Philadelphia        |
|              | Web Home Page Address | www.phl17.com       |

### Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 3.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 504.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 11.0     |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

### Digital Core Programs(23)

| Digital Core<br>Program (1 of<br>23)   | Response   |
|--|--|
| Program Title  | Pets.TV  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat 7A   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 12   |
| Total times aired  | 12   |
| Number of<br>Preemptions   | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.1) Pets.TV is a television program that provides educational and informational segments exposing the target audience of young viewers to everything pets. The upbeat contemporary presentation relates pets to their lives and interests. Pets from everyday to the unique are showcased with educational information that shares how they evolved to become pets and their geographic origins. Each segment of Pets.TV delivers an educational and informational message that supports current social, intellectual and emotional aspects of children ages 13 and up. Atrributes and advice emphasized by guests instill a grounded balance of priorities, commitment and perseverance children can apply to their lives. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core Program (2 of 23) | Response   |
|--------------------------------|------------|
| Program Title                  | Zoo Clues  |
| Origination                    | Syndicated |

| Days/Times Program<br>Regularly Scheduled  | Sat 7:30A  |
|--|--|
| Total times aired at regularly scheduled time  | 12   |
| Total times aired  | 12   |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of Preemptions<br>Rescheduled   | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.1) Zoo Clues tackles the animal kingdom's most mind-blowing questions, like these: Can birds fly backwards? Are whales fish? Do dogs sweat? Questions and clues are presented, giving viewers a chance to guess the right answers. Our investigation of the answers takes viewers on a fast-paced and entertaining tour of the animal kingdom. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (3<br>of 23)                           | Response     |
|--|--------------|
| Program Title  | Animal Atlas |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Sun 8A       |
| Total times aired at regularly scheduled time                  | 12           |
| Total times aired  | 13           |
| Number of<br>Preemptions                                       | 1            |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News | 1            |
| Number of<br>Preemptions<br>Rescheduled                        | 1            |

| Length of<br>Program   | 30 mins  |
|--|--|
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.1) Animal Atlas is an entertaining and educational half-hour wildlife program shot exclusively in High Definition. The show introduces young viewers to every kind of animal imaginable, from the familiar to the astounding, including apes and giant lizards, sharks and tigers, and all other animals from the Americas, Africa, Asia, Australia, and everywhere in between. Animal Atlas promotes a better understanding of how various animal species live and what they need to survive. Each episode stands alone as an entertaining look into the world of animals - whether visiting a particular group of animals, such as big cats, or meeting the animals of an entire continent. Through Animal Atlas, viewers discover the variety of places that animals live, how they find food, and how they play. The show also looks at how family units operate, from a community of thousands of prairie dogs, to a pride of lions, to a school of fish. Certain episodes also explore animal features such as diet, locomotion, adaptation, and how animals take care of their young. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas        |
| List date and time rescheduled   | 12/31/2016 08:00 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2017-01-01          |
| Episode #  |                     |
| Reason for Preemption  | Other               |

| Digital Core Program (4 of 23)                     | Response    |
|--|-------------|
| Program Title                                      | Young Icons |
| Origination  | Syndicated  |
| Days/Times Program Regularly<br>Scheduled          | Sun 8:30A   |
| Total times aired at regularly scheduled time      | 12          |
| Total times aired                                  | 13          |
| Number of Preemptions                              | 1           |
| Number of Preemptions for other than Breaking News | 1           |

| Number of Preemptions<br>Rescheduled   | 1   |
|--|---|
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.1) The Young Icons provides CORE programming by showing profiles of inspiring American teenagers. This program offers a glimpse inside the lives of the brightest and best of America's youth (age 18 and under), including world-class athletes, accomplished artists, scholars, philanthropists, and entrepreneurs. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Young Icons         |
| List date and time rescheduled   | 12/31/2016 08:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2017-01-01          |
| Episode #  |                     |
| Reason for Preemption  | Other               |

| Digital Core<br>Program (5 of<br>23)                        | Response               |
|---|------------------------|
| Program Title   | Coolest Place on Earth |
| Origination   | Syndicated             |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Sun 9A                 |
| Total times aired at regularly scheduled time               | 12                     |
| Total times aired   | 13                     |
| Number of<br>Preemptions                                    | 1                      |
| Number of<br>Preemptions for<br>other than<br>Breaking News | 1                      |
| Number of<br>Preemptions<br>Rescheduled                     | 1                      |

| Length of<br>Program   | 30 mins   |
|--|---|
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.1) The Coolest Places on Earth is an educational and informative half-hour, E/I program that takes young viewers on a journey of discovery to the most astonishing places on the planet - cities, festivals, landmarks and jaw-dropping works of nature - exploring each location's history and culture. Each episode showcases three specific locations and delivers fast-paced, engaging information that's a perfect match for the 21st century learner. The series is packed with facts about history, geography, and culture. The goal of the series is to provide young viewers with the inspiration and information to better understand and appreciate the culturally and geographically diverse world around them. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Questions  | Response                    |
|--|-----------------------------|
| Title of Program   | The Coolest Places on Earth |
| List date and time rescheduled   | 12/31/2016 09:00 AM         |
| Is the rescheduled date the second home?   | Yes                         |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                         |
| Date Preempted   | 2017-01-01                  |
| Episode #  |                             |
| Reason for Preemption  | Other                       |

| Digital Core<br>Program (6<br>of 23)                      | Response    |
|---|-------------|
| Program Title   | On the Spot |
| Origination   | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sun 9:30A   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 12          |
| Total times aired   | 13          |
| Number of<br>Preemptions                                  | 1           |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 1   |
|--|---|
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.1) On the Spot is a series tapping knowledge across a series of subject areas; geography, art, technology, science, math, history, language, music, and sports. It also addresses general cultural knowledge. The format is a series of seemingly random questions to individuals who are either of school age or adults past the age of high school graduation. There are three fundamental educational benefits to this format. First, it taps into fact retrieval in the curriculum. Second, and more important, it expands the information beyond fact retrieval. Third, and most important, it addresses what educators call non-cognitive factors for student success. These are factors that can measurably improve student achievement without specifically involving material to be tested. These include self-esteem and frames in which students see learning occuring. By removing information from the academic silos where it is ggenerally tought and moving it, literally, to the mall, it forces a synthesis that is difficult to achieve in an academic setting. The fact that correct answers are given by diverse ethnicities and ages, by both genders, and not by sterotypes of smart people is essential. It means that anyone can own infromation. The fact that young people will see this on television in a non-academic setting is also very importatn. Whatever the cirriculum or information, knowledge becomes that star, and is demonstrated by every type of person. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes   |

| Questions  | Response            |
|--|---------------------|
| Title of Program   | On the Spot         |
| List date and time rescheduled   | 12/31/2016 09:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2017-01-01          |
| Episode #  |                     |
| Reason for Preemption  | Other               |

| Digital Core<br>Program (7<br>of 23) | Response     |
|--------------------------------------|--------------|
| Program Title                        | Animal Atlas |

| Origination  | Network  |
|--|--|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat 9A   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12   |
| Total times aired  | 12   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.2) Animal Atlas is an entertaining and educational half-hour wildlife program shot exclusively in High Definition. The show introduces young viewers to every kind of animal imaginable, from the familiar to the astounding, including apes and giant lizards, sharks and tigers, and all other animals from the Americas, Africa, Asia, Australia, and everywhere in between. Animal Atlas promotes a better understanding of how various animal species live and what they need to survive. Each episode stands alone as an entertaining look into the world of animals - whether visiting a particular group of animals, such as big cats, or meeting the animals of an entire continent. Through Animal Atlas, viewers discover the variety of places that animal live, how they find food, and how they play. The show also looks at how family units operate, from a community of thousands of prairie dogs, to a pride of lions, to a school of fish. Certain episodes also explor animal features such as diet, locomotion, adaptation, and how animals take care of their young. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Digital Core<br>Program (8 of<br>23) | Response                |
|--------------------------------------|-------------------------|
| Program Title                        | Coolest Places on Earth |
| Origination                          | Network                 |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat 10A, 11:30A  |
|--|--|
| Total times<br>aired at<br>regularly<br>scheduled time   | 24   |
| Total times aired  | 24   |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.2) The Coolest Places on Earth is an educational and informative half-hour, E/I program that takes young viewers on a journey of discovery to the most astonishing places on the planet - cities, festivals, landmarks and jaw-dropping works of nature - exploring each location's history and culture. Each episod showcases three specific locations and delivers fast-paced, engaging information that's a perfect match for the 21st century learner. The series is packed with facts about history, geography, and culture. The goal of the series is to provide young viewers with the inspiration and information to better understand and appreciate the culturally and geographically diverse world around them. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (9<br>of 23)            | Response    |
|---|-------------|
| Program Title                                   | On the Spot |
| Origination                                     | Network     |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sat 11A     |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12  |
|--|---|
| Total times aired  | 12  |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.2) On the Spot is a series tapping knowledge across a series of subject areas; geography, art, technology, science, math, history, language, music, and sports. It also addresses general cultural knowledge. The format is a series of seemingly random questions to individuals who are either of school age or adults past the age of high school graduation. There are three fundamental educational benefits to this format. First, it taps into fact retrieval in the curriculum. Second, and more important, it expands the information beyond fact retrieval. Third, and most important, it addresses what educators call non-cognitive factors for student success. These are factors that can measurably improve student achievement without specifically involving material to be tested. These include self-esteem and frames in which students see learning occurring. By removing information from the academic silos where it is generally tought and movin it, literally, to the mall, it forces a synthesis that is difficult to achieve in an academic setting. The fact that correct answers are given by diverse ethnicities and ages, by both genders, and not by stereotypes of sma people is essential. It means that anyone can own information. The fact that young people will see this on television in a non-academic setting is also very important. Whatever the curriculum or information, knowledge becomes that star, and is demonstrated by every type of person. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes   |

| Digital Core<br>Program (10 of         |                    |
|--|--------------------|
| 23)                                    | Response           |
| Program Title                          | Wild About Animals |
| Origination                            | Network            |
| Days/Times Program Regularly Scheduled | Sun 10A            |

| Total times aired at regularly   | 13  |
|--|---|
| scheduled time   | 42  |
| Total times aired  | 13  |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.3) Wild About Animals is a reality science series that is produced for children in the 13-16 age ground and is designed to educate, inform and entertain those viewers. This program fulfills its purpose by providing a high level of educational value. The structure of each show consists of four (4) different segments/stories which make for a varied, fast paced program. Through the use of dramatic, stunning footage combined with an engaging and entertaining narrative, the show creates a general tone that is particularly effective in connecting to the target audience. The level of detail in each show is also appropriate and the segments move quickly from one topic to the next. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (11 of<br>23)                  | Response          |
|--|-------------------|
| Program Title  | Awesome Adventues |
| Origination  | Network           |
| Days/Times Program Regularly Scheduled                 | Sun 11:30A        |
| Total times<br>aired at<br>regularly<br>scheduled time | 13                |
| Total times aired                                      | 13                |

| Number of<br>Preemptions   | 0   |
|--|---|
| Number of<br>Preemptions<br>for other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.3) Awesome Adventures is an educational and informational adventure travel program that targets the 13 to 16 year old age group, but is also a highly entertaining program for a more general audience. With host and the use of young guides from a specific locale, it is ideal for the "tween/teen" market. This program is fast paced, and provides information which encompasses many aspects of the location. It is produced in a contemporary style, and features both historical and cultural information, in addition to an action adventure. The introduction about the specific food, music, geography, history and environmental issues as well as popular recreational activities of the locale, make for a most entertaining program. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (12<br>of 23)           | Response        |
|---|-----------------|
| Program Title                                   | Whaddyado       |
| Origination                                     | Network         |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sun 12P, 12:30P |
| Total times aired at regularly scheduled time   | 26              |
| Total times aired                               | 26              |
| Number of<br>Preemptions                        | 0               |

| Number of      |  |
|----------------|--|
| Preemptions    |  |
| for other than |  |
| Breaking       |  |
| News           |  |
| Number of      | 0  |
| Preemptions    |  |
| Rescheduled    |  |
| Length of      | 30 mins  |
| Program        |  |
| Age of         | 13 years to 16 years   |
| Target Child   |  |
| Audience       |  |
| Describe the   | (17.3) WHADDYADO, a half-hour weekly series designed to educate, inform, inspire and entertain, does       |
| educational    | exceptional job educating teenagers. The show's target audience is between 13 and 16 years of age, the     |
| and            | time period when children are making the transition to becoming adults. Both theory and research           |
| informational  | demonstrate that this is the stage of life where children begin to experiment with who they are who they   |
| objective of   | want to be. It's a time which is typified by feeling invincible. This sense of invulnerability is commonly |
| the program    | coupled with withdraw from parents and authority figures which leaves teenagers susceptible to poor        |
| and how it     | decision making. Therefore, this time where insight and judgment are developing, but adult influence is    |
| meets the      | limited, educational programming can make an immense impact on a child's decisions. WHADDYADO              |
| definition of  | provides an excellent opportunity for teenagers to learn life lessons they likely are otherwise not open t |
| Core           | receiving.   |
| Programming.   |  |
|                | W  |
| Does the       | Yes  |
| Licensee       |  |
| identify the   |  |
| program by     |  |
| displaying     |  |
| throughout     |  |
| the program    |  |
| the symbol E   |  |
| /I?            |  |

| Digital Core<br>Program (13 of 23)                          | Response      |
|---|---------------|
| Program Title   | Safari Tracks |
| Origination   | Network       |
| Days/Times Program Regularly Scheduled                      | Sat 9:30A     |
| Total times aired at regularly scheduled time               | 12            |
| Total times aired   | 12            |
| Number of<br>Preemptions                                    | 0             |
| Number of<br>Preemptions for<br>other than Breaking<br>News |               |

| Number of Preemptions  | 0   |
|--|---|
| Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.2) "Safari Tracks" is an educational and informative half-hour, E/I program that takes viewers on an African safari - focusing on African wildlife and the magnificent and mysterious world of these animals, all in their natural habitat. Follow Ushaka as we explore the African continent, from the brus lands of the African Savanna to the great Okavango delta and beyond! The series strives to preser a wide variety of information in a number of interactive and poignant sequences to make knowledge of the animal kingdom both simpler and easier to remember. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (14 of<br>23)                       | Response             |
|---|----------------------|
| Program Title   | State to State       |
| Origination   | Network              |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Sat 10:30A           |
| Total times aired at regularly scheduled time               | 12                   |
| Total times aired   | 12                   |
| Number of<br>Preemptions                                    | 0                    |
| Number of<br>Preemptions for<br>other than<br>Breaking News |                      |
| Number of<br>Preemptions<br>Rescheduled                     | 0                    |
| Length of<br>Program  | 30 mins              |
| Age of Target<br>Child Audience                             | 13 years to 16 years |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.2) "State to State" is an educational and informative half-hour, E/I program that takes you to every corner of America. Experience the hectic dazzle of the Big Apple, the rawhide spirit of Wyoming, the revival of St. Louis, the innovation of Silicon Valley, the music of New Orleans and Austin, the glitz of Vegas, and the history of Hollywood. From the highest peaksto the biggest eventsand the hidden gems. The series is packed with facts about history, geography, and culture. The goal of the series is provide young viewers with the inspiration and information to better understand and appreciate the culturally and geographically diverse world around them. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core Program<br>(15 of 23)   | Response   |
|--|--|
| Program Title  | Origins  |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | Sat & Sun @ 9A and 9:30A   |
| Total times aired at regularly scheduled time  | 50   |
| Total times aired  | 50   |
| Number of Preemptions  | 0  |
| Number of Preemptions<br>for other than Breaking<br>News   |  |
| Number of Preemptions<br>Rescheduled   | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.4) ORIGINS is an educational and informative half-hour, E/I program that explores the remarkable origin of hundreds of the world's most influential and important inventions, natura objects, customs, ideas from technology, arts and entertainment, government, nature, and more. The goal of the series is to provide young veiwers with information to learn about the history of some the world's most significant ideas and creations. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core       |          |
|--------------------|----------|
| Program (16 of 23) | Response |
| Dan 200 - Title    | O-4 Mild |
| Program Title      | Get Wild |

| Origination  | Network   |
|--|---|
| Days/Times<br>Program Regularly<br>Scheduled   | Sat 12P   |
| Total times aired at regularly scheduled time  | 12  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for<br>other than Breaking<br>News  | 0   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.2) "Get Wild" is a weekly half-hour reality series featuring wild animals at the world famous San Diego Zoo. The series provides key information about each creature and teen viewers learn about their living habitats and unique behaviors. For example, in one episode viewers learn how experts studying adult orangutans learn the ways they raise their young. Another episode highlights the Panda bear and explains the animal's living patterns. "Get Wild" is a series intended to educate and inform viewers all about life in the animal kingdom. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (17 of                |            |
|---|------------|
| 23)   | Response   |
| Program Title                                 | Wild World |
| Origination                                   | Network    |
| Days/Times Program Regularly Scheduled        | Sat 12:30P |
| Total times aired at regularly scheduled time | 12         |
| Total times aired                             |            |
| Number of<br>Preemptions                      | 0          |

| Ni. wala a waf     |  |
|--------------------|--|
| Number of          | 0  |
| Preemptions for    |  |
| other than         |  |
| Breaking News      |  |
| Number of          |  |
| Preemptions        |  |
| Rescheduled        |  |
| Length of          | 30 mins  |
| Program            |  |
|                    |  |
| Age of Target      | 13 years to 16 years   |
| Child Audience     |  |
| Describe the       | (17.2) "Wild World" is a weekly half-hour reality series showcasing all types of wild animals at the world |
| educational and    | famous San Diego Zoo. The series focuses on the dedicated people who care for these unique critters        |
| informational      | The program also informs teen viewers about the living environments and key facts about each wild          |
| objective of the   | animal. Episodes also include stories on zoo enrichment programs that help animals initiate natural        |
| program and how    | behavior. Whether it be following the life cycles of rhinoceros or understanding the eating habits of      |
| it meets the       | grizzly bears, "Wild World" is a series intended to educate and inform viewers all about life in the anim  |
| definition of Core | kingdom.   |
| Programming.       |  |
|                    |  |
| Does the           | Yes  |
| Licensee identify  |  |
| the program by     |  |
| displaying         |  |
| throughout the     |  |
| program the        |  |
| symbol E/I?        |  |

| Digital Core<br>Program (18 of 23)                 | Response             |
|--|----------------------|
| Program Title                                      | Get Wild             |
| Origination  | Syndicated           |
| Days/Times Program Regularly Scheduled             | Sat 8A               |
| Total times aired at regularly scheduled time      | 12                   |
| Total times aired                                  |                      |
| Number of<br>Preemptions                           | 0                    |
| Number of Preemptions for other than Breaking News | 0                    |
| Number of<br>Preemptions<br>Rescheduled            |                      |
| Length of Program                                  | 30 mins              |
| Age of Target Child<br>Audience                    | 13 years to 16 years |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.4) "Get Wild" is a weekly half-hour reality series featuring wild animals at the world famous San Diego Zoo. The series provides key information about each creature and teen viewers learn about their living habitats and unique behaviors. For example, in one episode viewers learn how experts studying adult orangutans learn the ways they raise their young. Another episode highlights the Panda bear and explains the animal's living patterns. "Get Wild" is a series intended to educate and inform viewers all about life in the animal kingdom. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (19 of<br>23)  | Response   |
|--|--|
| Program Title  | Wild World   |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled   | Sat 8:30A  |
| Total times aired at regularly scheduled time  | 12   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of<br>Preemptions for<br>other than<br>Breaking News  | 0  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.4) "Wild World" is a weekly half-hour reality series showcasing all types of wild animals at the world famous San Diego Zoo. The series focuses on the dedicated people who care for these unique critters. The program also informs teen viewers about the living environments and key facts about each wild animal. Episodes also include stories on zoo enrichment programs that help animals initiate natural behavior. Whether it be following the life cycles of rhinoceros or understanding the eating habits of grizzly bears, "Wild World" is a series intended to educate and inform viewers all about life in the animal kingdom. |

| Does the          | Yes |
|-------------------|-----|
| Licensee identify |     |
| the program by    |     |
| displaying        |     |
| throughout the    |     |
| program the       |     |
| symbol E/I?       |     |

| Digital Core<br>Program (20 of<br>23)  | Response  |
|--|---|
| Program Title  | Think Big   |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sun 8A  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News  | 0   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.4) Think Big serves the educational and informational needs of children 13 to 16 years of age with its program content, including the importance of having a working knowledge of math, science and physics. The series shows children actively solving problems using scientific principles, combining skill and creativity. The series also demonstrates real-world applications for math, science and engineering, proving that that the physical sciences can be useful, challenging and fun. Each episode presents an invent-off challenge, where teenage teams must invent a machine designed to perform a specific task in limited amount of time, promoting creative thinking and practical skills. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core Program (21 of 23)  | Response  |
|--|---|
| Program Title  | Dragonfly TV  |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled  | Sun 8:30A   |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of<br>Preemptions for other<br>than Breaking News   | 0   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.4) Dragonfly TV highlights children doing projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewers to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (22 of 23)            | Response   |
|---|------------|
| Program Title                                 | Get Wild   |
| Origination                                   | Network    |
| Days/Times<br>Program Regularly<br>Scheduled  | Sun 10:30A |
| Total times aired at regularly scheduled time | 13         |
| Total times aired                             |            |
| Number of<br>Preemptions                      | 0          |

| Number of<br>Preemptions for<br>other than Breaking<br>News  |                      |  |
|--|----------------------|--|
| Number of<br>Preemptions<br>Rescheduled  |                      |  |
| Length of Program  | 30 mins              |  |
| Age of Target Child<br>Audience  | 13 years to 16 years |  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. |                      |  |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes                  |  |

| Digital Core<br>Program (23 of                     |                      |
|--|----------------------|
| 23)  | Response             |
| Program Title                                      | Wild World           |
| Origination  | Network              |
| Days/Times<br>Program<br>Regularly<br>Scheduled    | Sun 11A              |
| Total times aired at regularly scheduled time      | 13                   |
| Total times aired                                  |                      |
| Number of<br>Preemptions                           | 0                    |
| Number of Preemptions for other than Breaking News |                      |
| Number of<br>Preemptions<br>Rescheduled            |                      |
| Length of<br>Program                               | 30 mins              |
| Age of Target<br>Child Audience                    | 13 years to 16 years |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.3) "Wild World" is a weekly half-hour reality series showcasing all types of wild animals at the world famous San Diego Zoo. The series focuses on the dedicated people who care for these unique critters. The program also informs teen viewers about the living environments and key facts about each wild animal. Episodes also include stories on zoo enrichment programs that help animals initiate natural behavior. Whether it be following the life cycles of rhinoceros or understanding the eating habits of grizzly bears, "Wild World" is a series intended to educate and inform viewers all about life in the animal kingdom. |
|--|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

#### **Liaison Contact**

| Question  | Response                     |
|---|------------------------------|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?   | Yes                          |
| Name of children's programming liaison  | Jennifer Burns               |
| Address   | 5001<br>Wynnefield<br>Avenue |
| City  | Philadelphia                 |
| State   | PA                           |
| Zip   | 19131                        |
| Telephone Number  | (215) 883-3364               |
| Email Address   | jeburns@phl17.               |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. |                              |

### Other Matters (23)

| Other Matters<br>(1 of 23)   | Response   |
|--|--|
| Program Title  | Pets.TV  |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled   | Sat 7A   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
| Length of Program  | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.1) Pets.TV is a television program that provides educational and informational segments exposing the target audience of young viewers to everything pets. The upbeat contemporary presentation relates pets to their lives and interests. Pets from everyday to the unique are showcased with educational information that shares how they evolved to become pets and their geographic origins. Each segment of Pets.TV delivers an educational and informational message that supports current social, intellectual and emotional aspects of children ages 13 and up. Attributes and advice emphasized by guests instill a grounded balance of priorities, commitment and perseverance children can apply to their lives. |

| Other<br>Matters (2 of<br>23)                 | Response             |
|---|----------------------|
| Program Title                                 | Animal Atlas         |
| Origination                                   | Syndicated           |
| Days/Times Program Regularly Scheduled        | Sun 8A               |
| Total times aired at regularly scheduled time | 13                   |
| Length of Program                             | 30 mins              |
| Age of<br>Target Child<br>Audience<br>from    | 13 years to 16 years |

Programming.

(17.1) Animal Atlas is an entertaining and educational half-hour wildlife program shot exclusively in High Definition. The show introduces young viewers to every kind of animal imaginable, from the familiar to the astounding, including apes and giant lizards, sharks and tigers, and all other animals from the Americas, Africa, Asia, Australia, and everywhere in between. Animal Atlas promotes a better understanding of how various animal species live and what they need to survive. Each episode stands alone as an entertaining look into the world of animals - whether visiting a particular group of animals, such as big cats, or meeting the animals of an entire continent. Through Animal Atlas, viewers discover the variety of places that animals live, how they find food, and how they play. The show also looks at how family units operate, from a community of thousands of prairie dogs, to a pride of lions, to a school of fish. Certain episodes also explore animal features such as diet, locomotion, adaptation, and how animals take care of their young.

| Other Matters (3 of 23)  | Response  |
|--|---|
| Program Title  | Young Icons   |
| Origination  | Syndicated  |
| Days/Times Program Regularly<br>Scheduled  | Sun 8:30A   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.1) The Young Icons provides CORE programming by showing profiles of inspiring American teenagers. This program offers a glimpse inside the lives of the brightest and best of America's youth (age 18 and under), including world-class athletes, accomplished artists, scholars, philanthropists, and entrepreneurs. |

| Other Matters<br>(4 of 23)  | Response                |  |
|---|-------------------------|--|
| Program Title   | Coolest Places on Earth |  |
| Origination   | Syndicated              |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Sun 9A                  |  |
| Total times<br>aired at<br>regularly<br>scheduled time  | 13                      |  |
| Length of<br>Program  | 30 mins                 |  |
| Age of Target<br>Child Audience<br>from   | 13 years to 16 years    |  |
| Describe the educational and young viewers on a journey of discovery to the most astonishing places on the planet - cities, festival landmarks and jaw-dropping works of nature - exploring each location's history and culture. Each epidopic showcases three specific locations and delivers fast-paced, engaging information that's a perfect material for the 21st century learner. The series is packed with facts about history, geography, and culture. The definition of core |                         |  |

| Other<br>Matters (5 of<br>23)                   | Response             |
|---|----------------------|
| Program Title                                   | On the Spot          |
| Origination                                     | Syndicated           |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sun 9:30A            |
| Total times aired at regularly scheduled time   | 13                   |
| Length of Program                               | 30 mins              |
| Age of<br>Target Child<br>Audience<br>from      | 13 years to 16 years |

(17.1) On the Spot is a series tapping knowledge across a series of subject areas; geography, art, technology, science, math, history, language, music, and sports. It also addresses general cultural knowledge. The format is a series of seemingly random questions to individuals who are either of school age or adults past the age of high school graduation. There are three fundamental educational benefits to this format. First, it taps into fact retrieval in the curriculum. Second, and more important, it expands the information beyond fact retrieval. Third, and most important, it addresses what educators call non-cognitive factors for student success. These are factors that can measurably improve student achievement without specifically involving material to be tested. These include self-esteem and frames in which students see learning occurring. By removing information from the academic silos where it is generally tought and moving it, literally, to the mall, it forces a synthesis that is difficult to achieve in an academic setting. The fact that correct answers are given by diverse ethnicities and ages, by both genders, and not by stereotypes of smart people is essential. It means that anyone can own information. The fact that young people will see this on television in a non-academic setting is also very important. Whatever the curriculum or information, knowledge becomes that star, and is demonstrated by every type of person.

| Other<br>Matters (6 of<br>23)                   | Response     |
|---|--------------|
| Program Title                                   | Animal Atlas |
| Origination                                     | Network      |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sat 9A       |
| Total times aired at regularly scheduled time   | 13           |
| Length of Program                               | 30 mins      |

| Age of       | 13 years to 16 years |
|--------------|----------------------|
| Target Child |                      |
| Audience     |                      |
| from         |                      |
|              |                      |

(17.2)Animal Atlas is an entertaining and educational half-hour wildlife program shot exclusively in High Definition. The show introduces young viewers to every kind of animal imaginable, from the familiar to the astounding, including apes and giant lizards, sharks and tigers, and all other animals from the Americas, Africa, Asia, Australia, and everywhere in between. Animal Atlas promotes a better understanding of how various animal species live and what they need to survive. Each episode stands alone as an entertaining look into the world of animals - whether visiting a particular group of animals, such as big cats, or meeting the animals of an entire continent. Through Animal Atlas, viewers discover the variety of places that animals live, how they find food, and how they play. The show also looks at how family units operate, from a community of thousands of prairie dogs, to a pride of lions, to a school of fish. Certain episodes also explore animal features such as diet, locomotion, adaptation, and how animals take care of their young.

| Other Matters<br>(7 of 23)   | Response  |
|--|---|
| Program Title  | The Coolest Places on Earth   |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | Sat 10A, 11:30A   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 26  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.2) The Coolest Places on Earth is an educational and informative half-hour, E/I program that takes young viewers on a journey of discovery to the most astonishing places on the planet - cities, festivals, landmarks and jaw-dropping works of nature - exploring each location's history and culture. Each episode showcases three specific locations and delivers fast-paced, engaging information that's a perfect match for the 21st century learner. The series is packed with facts about history, geography, and culture. The goal of the series is to provide young viewers with the inspiration and information to better understand and appreciate the culturally and geographically diverse world around them. |

| Response    |
|-------------|
| On the Spot |
| Network     |
| 11A         |
|             |

| Total times  | 13                   |  |
|--------------|----------------------|--|
| aired at     |                      |  |
| regularly    |                      |  |
| scheduled    |                      |  |
| time         |                      |  |
|              |                      |  |
| Length of    | 30 mins              |  |
| Program      |                      |  |
| Age of       | 13 years to 16 years |  |
| Target Child | ,                    |  |
| Audience     |                      |  |
|              |                      |  |
| from         |                      |  |

(17.2) On the Spot is a series tapping knowledge across a series of subject areas; geography, art, technology, science, math, history, language, music, and sports. It also addresses general cultural knowledge. The format is a series of seemingly random questions to individuals who are either of school age or adults past the age of high school graduation. There are three fundamental educational benefits to this format. First, it taps into fact retrieval in the curriculum. Second, and more important, it expands the information beyond fact retrieval. Third, and most important, it addresses what educators call non-cognitive factors for student success. These are factors that can measurably improve student achievement without specifically involving material to be tested. These include self-esteem and frames in which students see learning occurring. By removing information from the academic silos where it is generally tought and moving it, literally, to the mall, it forces a synthesis that is difficult to achieve in an academic setting. The fact that correct answers are given by diverse ethnicities and ages, by both genders, and not by stereotypes of smart people is essential. It means that anyone can own information. The fact that young people will see this on television in a non-academic setting is also very important. Whatever the curriculum or information, knowledge becomes that star, and is demonstrated by every type of person.

| Other Matters (9 of 23)  | Response  |
|--|---|
| Program Title  | Wild About Animals  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sun 10A   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.3) Wild About Animals is a reality science series that is produced for children in the 13-16 age group, and is designed to educate, inform and entertain those viewers. This program fulfills its purpose by providing a high level of educational value. The structure of each show consists of four (4) different segments/stories which make for a varied, fast paced program. Through the use of dramatic, stunning footage combined with an engaging and entertaining narrative, the show creates a general tone that is particularly effective in connecting to the target audience. The level of detail in each show is also appropriate and the segments move quickly from one topic to the next. |

| Other       |          |
|-------------|----------|
| Matters (10 |          |
| of 23)      | Response |

| Program Title   | Whaddyado  |
|---|--|
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled         | Sun 12P & 12:30P   |
| Total times aired at regularly scheduled time           | 26   |
| Length of<br>Program                                    | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from              | 13 years to 16 years   |
| Describe the educational and informational objective of | (17.3)WHADDYADO, a half-hour weekly series designed to educate, inform, inspire and entertain, does an exceptional job educating teenagers. The show's target audience is between 13 and 16 years of age, the time period when children are making the transition to becoming adults. Both theory and research demonstrate that this is the stage of life where children begin to experiment with who they are who they want to be. It's a time which is typified by feeling invincible. This sense of invulnerability is commonly |

the program and how it meets the definition of Core Programming. coupled with withdraw from parents and authority figures which leaves teenagers susceptible to poor decision making. Therefore, this time where insight and judgment are developing, but adult influence is limited, educational programming can make an immense impact on a child's decisions. WHADDYADO provides an excellent opportunity for teenagers to learn life lessons they likely are otherwise not open to receiving.

| Other Matters (11 of 23)   | Response   |
|--|--|
| Program Title  | Zoo Clues  |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled   | Sat 7:30A  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.1) Zoo Clues tackles the animal kingdom's most mind-blowing questions, like these: Can birds fly backwards? Are whales fish? Do dogs sweat? Questions and clues are presented, giving viewers a chance to guess the right answers. Our investigation of the answers takes viewers on a fast-paced and entertaining tour of the animal kingdom. |

| Other Matters (12 of 23) | Response      |  |
|--------------------------|---------------|--|
| Program Title            | Safari Tracks |  |
| Origination              | Network       |  |

| Days/Times<br>Program Regularly<br>Scheduled   | Sat 9:30A   |
|--|---|
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.2) "Safari Tracks" is an educational and informative half-hour, E/I program that takes viewers on an African safari - focusing on African wildlife and the magnificent and mysterious world of these animals, all in their natural habitat. Follow Ushaka as we explore the African continent, from the brush lands of the African Savanna to the great Okavango delta and beyond! The series strives to present a wide variety of information in a number of interactive and poignant sequences to make knowledge of the animal kingdom both simpler and easier to remember. |

| Other<br>Matters (13<br>of 23)                            | Response  |
|---|---|
| Program Title   | State to State  |
| Origination   | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sat 10:30A  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13  |
| Length of<br>Program                                      | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from                | 13 years to 16 years  |
| Describe the educational                                  | (17.2) State to State is an educational and informative half-hour, E/I program that travels to every entertaining nook and cranny of America. Viewers will experience the hectic dazzle of the Big Apple, |

educational entertaining nook and cranny of America. Viewers will experience the hectic dazzle of the Big Apple, discover the rawhide spirit of Wyoming, learn about the revival of St. Louis, celebrate the innovation of and informational Silicon Valley, hear the music of New Orleans and Austin, understand the history of Hollywood, and learn objective of about America's diverse culture in nearly every state in the union. Viewers will also learn about the country's the program diverse geography and experience the great outdoors, from Alaska to the Everglades. They'll see the and how it biggest events and discover the hidden gems. Each episode showcases between one and three states and meets the dozens of locations within them. State to State delivers fast-paced, engaging information that's a perfect match for the 21st century learner. The series is packed with facts about history, geography, and culture. definition of Core The goal of the series is to provide young viewers with the inspiration and information to better understand Programming. and appreciate the dynamic and diverse country they live in.

| Other Matters (14 of 23) | Response   |
|--------------------------|------------|
| Program Title            | Origins    |
| Origination              | Syndicated |

| Days/Times Program<br>Regularly Scheduled  | Sat & Sun, 9A & 9:30A  |
|--|--|
| Total times aired at regularly scheduled time  | 52   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.4) ORIGINS is an educational and informative half-hour, E/I program that explores the remarkable origin of hundreds of the world's most influential and important inventions, natural objects, customs, ideas from technology, arts and entertainment, government, nature, and more The goal of the series is to provide young veiwers with information to learn about the history of some the world's most significant ideas and creations. |

| Other Matters (15 of 23)   | Response  |
|--|---|
| Program Title  | Awesome Adventures  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sun 11:30A  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.3) Awesome Adventures is an educational and informational adventure travel program that targets the 13 to 16 year old age group, but is also a highly entertaining program for a more general audience. With a host and the use of young guides from a specific locale, it is ideal for the "tween/teen" market. This program is fast paced, and provides information which encompasses many aspects of the location. It is produced in a contemporary style, and features both historical and cultural information, in addition to an action adventure. The introduction about the specific food, music, geography, history and environmental issues as well as popular recreational activities of the locale, make for a most entertaining program. |

| Other Matters (16 of 23)                      | Response |
|---|----------|
| Program Title                                 | Get Wild |
| Origination                                   | Network  |
| Days/Times<br>Program Regularly<br>Scheduled  | Sat 12P  |
| Total times aired at regularly scheduled time | 13       |

| Length of Program  | 30 mins   |
|--|---|
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.2) "Get Wild" is a weekly half-hour reality series featuring wild animals at the world famous San Diego Zoo. The series provides key information about each creature and teen viewers learn about their living habitats and unique behaviors. For example, in one episode viewers learn how experts studying adult orangutans learn the ways they raise their young. Another episode highlights the Panda bear and explains the animal's living patterns. "Get Wild" is a series intended to educate and inform viewers all about life in the animal kingdom. |

| Other Matters (17 of 23)   | Response   |
|--|--|
| Program Title  | Wild World   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | Sat 12:30P   |
| Total times aired at regularly scheduled time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.2) "Wild World" is a weekly half-hour reality series showcasing all types of wild animals at the world famous San Diego Zoo. The series focuses on the dedicated people who care for these unique critters. The program also informs teen viewers about the living environments and key facts about each wild animal. Episodes also include stories on zoo enrichment programs that help animals initiate natural behavior. Whether it be following the life cycles of rhinoceros or understanding the eating habits of grizzly bears, "Wild World" is a series intended to educate and inform viewers all about life in the animal kingdom. |

| Other Matters (18 of 23)                      | Response             |
|---|----------------------|
| Program Title                                 | Get Wild             |
| Origination                                   | Network              |
| Days/Times<br>Program Regularly<br>Scheduled  | Sun 10:30A           |
| Total times aired at regularly scheduled time | 13                   |
| Length of Program                             | 30 mins              |
| Age of Target Child<br>Audience from          | 13 years to 16 years |

(17.3) "Get Wild" is a weekly half-hour reality series featuring wild animals at the world famous San Diego Zoo. The series provides key information about each creature and teen viewers learn about their living habitats and unique behaviors. For example, in one episode viewers learn how experts studying adult orangutans learn the ways they raise their young. Another episode highlights the Panda bear and explains the animal's living patterns. "Get Wild" is a series intended to educate and inform viewers all about life in the animal kingdom.

| Other Matters (19 of 23)   | Response   |
|--|--|
| Program Title  | Wild World   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | Sun 11A  |
| Total times aired at regularly scheduled time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.3) "Wild World" is a weekly half-hour reality series showcasing all types of wild animals at the world famous San Diego Zoo. The series focuses on the dedicated people who care for these unique critters. The program also informs teen viewers about the living environments and key facts about each wild animal. Episodes also include stories on zoo enrichment programs that help animals initiate natural behavior. Whether it be following the life cycles of rhinoceros or understanding the eating habits of grizzly bears, "Wild World" is a series intended to educate and inform viewers all about life in the animal kingdom. |

| Other Matters (20 of 23)                      | Response             |
|---|----------------------|
| Program Title                                 | Get Wild             |
| Origination                                   | Syndicated           |
| Days/Times<br>Program Regularly<br>Scheduled  | Sat 8A               |
| Total times aired at regularly scheduled time | 13                   |
| Length of Program                             | 30 mins              |
| Age of Target Child<br>Audience from          | 13 years to 16 years |

(17.4) "Get Wild" is a weekly half-hour reality series featuring wild animals at the world famous San Diego Zoo. The series provides key information about each creature and teen viewers learn about their living habitats and unique behaviors. For example, in one episode viewers learn how experts studying adult orangutans learn the ways they raise their young. Another episode highlights the Panda bear and explains the animal's living patterns. "Get Wild" is a series intended to educate and inform viewers all about life in the animal kingdom.

| Other Matters (21 of 23)   | Response   |
|--|--|
| Program Title  | Wild World   |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat 8:30A  |
| Total times aired at regularly scheduled time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.4) "Wild World" is a weekly half-hour reality series showcasing all types of wild animals at the world famous San Diego Zoo. The series focuses on the dedicated people who care for these unique critters. The program also informs teen viewers about the living environments and key facts about each wild animal. Episodes also include stories on zoo enrichment programs that help animals initiate natural behavior. Whether it be following the life cycles of rhinoceros or understanding the eating habits of grizzly bears, "Wild World" is a series intended to educate and inform viewers all about life in the animal kingdom. |

| Other Matters<br>(22 of 23)                            | Response             |
|--|----------------------|
| Program Title  | Think Big            |
| Origination  | Syndicated           |
| Days/Times<br>Program<br>Regularly<br>Scheduled        | Sun 8A               |
| Total times<br>aired at<br>regularly<br>scheduled time | 13                   |
| Length of<br>Program                                   | 30 mins              |
| Age of Target<br>Child Audience<br>from                | 13 years to 16 years |

(17.4) Think Big serves the educational and informational needs of children 13 to 16 years of age with its program content, including the importance of having a working knowledge of math, science and physics. The series shows children actively solving problems using scientific principles, combining skill and creativity. The series also demonstrates real-world applications for math, science and engineering, proving that that the physical sciences can be useful, challenging and fun. Each episode presents an invent-off challenge, where teenage teams must invent a machine designed to perform a specific task in limited amount of time, promoting creative thinking and practical skills.

| Other Matters (23 of 23)   | Response  |
|--|---|
| Program Title  | Dragonfly TV  |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled  | Sun 8:30A   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | (17.4) Dragonfly TV highlights children doing projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewers to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own. |

#### Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

## FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

Yes

**Jennifer** 

Burns
Executive &
Programming
Coordinator

04/10/2017

**Attachments** 

No Attachments.