

# Children's Television Programming Report

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 WNCF
 Facility ID:
 72307
 City:

 MONTGOMERY
 State:
 AL
 Service:
 Full Service Television
 Purpose:
 Children's TV Programming Report
 Status:
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 Status Date:

 07/07/2017
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 Inactive
 Filing Status:
 Status:
 Status Date:

# **Report reflects information for : Second Quarter of 2017**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | No       |

## Applicant Name, Type, and Contact Information

## Applicant Information

| Applicant  | Address  | Phone                 | Email                  | Applicant<br>Type |
|--|--|-----------------------|------------------------|-------------------|
| CHANNEL 32 MONTGOMERY LLC<br>Doing Business As: CHANNEL 32<br>MONTGOMERY LLC | Lois Dean<br>Crenshaw<br>525 Blackburn<br>Drive<br>Augusta, GA<br>30907<br>United States | +1 (706) 922-<br>5644 | lcrenshaw@alann.<br>tv | Company           |

| Contact                | Contact Name  | Address  | Phone                | Email                      | Contact Type            |
|------------------------|---|--|----------------------|----------------------------|-------------------------|
| Representatives<br>(1) | <b>TOM W. DAVIDSON</b><br>AKIN GUMP STRAUSS<br>HAUER & FELD LLP | 1333 NEW HAMPSHIRE<br>AVE., NW<br>WASHINGTON, DC<br>20036<br>United States | +1 (202)<br>887-4011 | TDAVIDSON@AKINGUMP.<br>COM | Legal<br>Representative |

| Children's                | Section  | Question   | Response            |          |
|---------------------------|--|--|---------------------|----------|
| Television<br>Information | Station Type   | Station Type   | Network Affiliation | ſ        |
|                           |  | Affiliated network   | ABC                 |          |
|                           |  | Nielsen DMA  | Montgomery-Selr     | na       |
|                           |  | Web Home Page Address  | alabamanews.ne      | t        |
|                           |  |  |                     |          |
| Digital Core              | Question   |  |                     | Response |
| Programming               | State the average number of hours of Core Programming per week broadcast by the station on its main program stream   |  |                     | 3.0      |
|                           | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream   |  |                     | 336.0    |
|                           | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:   |  |                     | 7.0      |
|                           | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? |  |                     | Yes      |
|                           | •  | at least 50% of the Core Programming counted toward meeting<br>ed to free video programming aired on other than the main Yes N |                     | Yes      |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

# Digital Core Programs(16)

| Digital Core<br>Program (1 of<br>16)   | Response   |
|--|--|
| Program Title  | DRAGONFLY TV (32.1)  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY, 8-8:30 A.M.  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12   |
| Total times<br>aired   | 12   |
| Number of<br>Preemptions   | 1  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Dragonfly TV is a weekly half-hour science television series that meets the educational and informational objectives of the FCC's Children's Programming requirements for children ages 13-16. The series engages young viewers with various scientific projects and provides a variety of information from multiple scientific fields. It also highlight children "doing" projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewers to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (2 of<br>16)  | Response  |
|---|---|
| Program Title   | BIZ KIDS (32.1)   |
| Origination   | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | SATURDAY, 8:30-9 A.M.   |
| Total times<br>aired at<br>regularly<br>scheduled time  | 12  |
| Total times<br>aired  | 12  |
| Number of<br>Preemptions  | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking News   | 0   |
| Number of<br>Preemptions<br>Rescheduled   | 0   |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of the<br>program and<br>how it meets<br>the definition of<br>Core<br>Programming. | This weekly half hour series focuses on financial literacy and entrepreneurship for teens, targeting 13 to 16-year-olds. Using a mix of strong financial education tools, dynamic sketch comedy, and inspiring true stories of young entrepreneurs, Biz Kid\$ provides important information for future success, and offers tenage viewers practical advice and information on a wide variety of financial, business and monetary topics. The episodes include teens starting their own businesses, showing how to properly manage money, creating budgets and financial goals - all important steps in learning to become responsible adults and citizens. Each episode also features math, language arts, and social studies. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                    | Yes   |

| Digital Core<br>Program (3<br>of 16) | Response          |
|--------------------------------------|-------------------|
| Program Title                        | CAREER DAY (32.1) |
| Origination                          | Syndicated        |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY, 9-9:30 A.M.   |
|--|---|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12  |
| Total times aired  | 12  |
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Career Day is a television program that introduces our youth to career exploration and awareness. Student<br>often do not know what they want to do and are unsure of potential interests they may have that could be a<br>career. Career Day provides an avenue to view experts in their respective fields as they discuss their work<br>the education/training needed to prepare for the job, and the experiences that led them to choose their<br>career. To encourage students to make informed decisions, they must be introduced to career awareness,<br>such as the concept that success in most careers requires education and training. Middle school is an idea<br>age at which to expose students to the challenging world of work. The program's motivational and<br>inspirational message of each guest empowers audiences of all ages to investigate career opportunities,<br>which has been proven to enhance academic performance, facilitate high school completion and encourag<br>postsecondary education. Each segment of Career Day delivers an educational and informational message<br>that supports current social, intellectual and emotional aspects of children ages 13 and up. Attributes and<br>advice emphasized by guests instill a grounded balance of priorities, dedication, and perseverance children<br>can apply to their lives. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (4<br>of 16) | Response         |
|--------------------------------------|------------------|
| Program Title                        | THINK BIG (32.1) |
| Origination                          | Syndicated       |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY, 9:30-10 A.M.   |
|--|--|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12   |
| Total times aired  | 12   |
| Number of<br>Preemptions   | 1  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Think Big serves the educational and informational needs of children 13 to 16 years of age with its program content, including the importance of having a working knowledge of science, technology, engineering and math (STEM). The series shows children actively solving problems using scientific principles, combining sk and creativity. The series also demonstrates real world applications for math, science, and engineering, proving that the physical sciences can be useful, challenging and fun. Each episode presents an "invent-of challenge, where teenage teams must invent a machine designed to perform a specific task in limited amount of time, promoting creative thinking and practical skills. They are given the same material to work with, with each team taming their own novel approach to solving the problem, demonstrating their skills in design, physics, and electronics. Using teamwork and ingenuity, both teams succeed in producing a working machine, but only team wins, based on superior performance. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (5<br>of 16) | Response            |
|--------------------------------------|---------------------|
| Program Title                        | ANIMAL ATLAS (32.1) |
| Origination                          | Syndicated          |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY, 10-10:30 A.M.  |
|--|--|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Total times aired  | 13   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Animal Atlas explores the world of wildlife in a blend of education and entertainment. Some episodes focus solely on one animal, whereas others are organized in themes, including habitats, antics, locomotion and animal babies. Endangered species and conservation are also addressed. It gives the viewer a better understanding of how different animal species live and what they need to survive. This series deals with different topics like Animal Appetites, Animal Antics, Animal Babies, and also has shows which focus solel on certain animals such as elephants, bears, and monkeys. In these shows wiewers go on a thorough and entertaining exploration of the specific animal that takes them into that animal's world as they see where it lives, how it eats, how it plays, how the family unit operates, and what threatens and supports its survival. Note: This program was pre-empted due to breaking news on 7/16/16 re Donald Trump's VP announcement. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (6 of<br>16) | Response              |
|--------------------------------------|-----------------------|
| Program Title                        | TEEN KIDS NEWS (32.1) |
| Origination                          | Syndicated            |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY, 10:30-11 A.M.  |
|--|--|
| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
| Total times<br>aired   | 13   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking News  | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Teen Kids News is the first kid-to-kid newscast created for and delivered by children. Hosted by a diverse news team made up of young "journalists" reporting from a professional news set and from the field on stories of interest and educational value to its own audience. Emphasis on diversity and experience to develop a cast of engaging and intelligent African-American, Hispanic, Asian, Caucasian, male and fema child actors who interact with each other and connect to the viewers. This program meets the needs of children whose sophistication and curiosity about their world is motivated by the information explosion. Note: This program was pre-empted due to breaking news on 7/16/16 re Donald Trump's VP announcement. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                       | Yes  |

| Digital Core<br>Program (7<br>of 16)            | Response                              |
|---|---------------------------------------|
| Program Title                                   | CALLING DR. POL (32.2)                |
| Origination                                     | Network                               |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SATURDAY, 7:00-7:30 A.M., 7:30-8 A.M. |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 25  |
|--|---|
| Total times aired  | 25  |
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Calling Dr. Pol is a weekly half-hour series that explores the fascinating occupation of veterinary medicine. Designed to educate and inform viewers aged 13-16 and the entire family this inspiring series invites viewers to share in the experiences of Dr. Pol. An enthusiastic and naturally-inclined and well-rounded scholar, Dr. Pol has been practicing veterinary medicine for over 35 years. Caring for more than 19,000 patients, Dr. Pol has seen it all. Specializing in large farm animals, Dr. Pol, his family and veterinary staff also care for animals of all shapes and sizes. Each week audiences will have a chance to understand the challenges and rewards of this fulfilling profession and learn that the work doesn't end at the clinic; Dr. Pol often takes his talents to the road by helping sick or injured animals on neighboring farms and ranches. Wit the added benefit of Dr. Pol's expert analysis and on-screen factoids, viewers will have the opportunity to learn about the biology and behavior of various domesticated animals and livestock. Unstoppable and unflappable, this Doc is a legend in the community and provides an entertaining view of the veterinary profession. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (8 of<br>16)            | Response  |
|---|---|
| Program Title                                   | DOG WHISPERER WITH CESAR MILAN: FAMILY EDITION (32.2)         |
| Origination                                     | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SATURDAY, 8-8:30 A.M., 8:30-9 A.M., 9-9:30 A.M., 9:30-10 A.M. |

| Total times<br>aired at<br>regularly<br>scheduled time   | 51  |
|--|---|
| Total times aired  | 51  |
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions for<br>other than<br>Breaking News  | 0   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets<br>the definition of<br>Core<br>Programming. | Dog Whisperer with Cesar Millan: Family Edition is a weekly half-hour series produced for viewers 13-16 and the entire family that educates and informs the audience about canine training techniques and creating healthy environments for dogs. Hosted by renowned dog behaviorist and trainer Cesar Millan, Dog Whisperer with Cesar Millan: Family Edition travels far and wide to help problem pups and teach families to better understand how to better deal with a dog's negative behavior. From Chihuahuas to Great Danes, no job is too big (or small) for Cesar. Viewers will have the chance to witness remarkable transformations first-hand and discover the how to be a responsible pet owner. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes   |

| Digital Core<br>Program (9 of<br>16)                   | Response              |
|--|-----------------------|
| Program Title  | BIZ KID\$ (32.3)      |
| Origination  | Syndicated            |
| Days/Times<br>Program<br>Regularly<br>Scheduled        | SATURDAY, 7-7:30 A.M. |
| Total times<br>aired at<br>regularly<br>scheduled time | 13                    |
| Total times aired                                      | 13                    |

| Number of<br>Preemptions  | 0  |
|---|--|
| Number of<br>Preemptions<br>for other than<br>Breaking News   | 0  |
| Number of<br>Preemptions<br>Rescheduled   | 0  |
| Length of<br>Program  | 30 mins  |
| Age of Target<br>Child Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of the<br>program and<br>how it meets<br>the definition of<br>Core<br>Programming. | This weekly half hour series focuses on financial literacy and entrepreneurship for teens, targeting 13 to 16-year-olds. Using a mix of strong financial education tools, dynamic sketch comedy, and inspiring true stories of young entrepreneurs, Biz Kid\$ provides important information for future success, and offers teenage viewers practical advice and information on a wide variety of financial, business and monetary topics. The episodes include teens starting their own businesses, showing how to properly manage money, creating budgets and financial goals - all important steps in learning to become responsible adults and citizens. Each episode also features math, language arts, and social studies. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                    | Yes  |

| Digital Core<br>Program (10<br>of 16)                     | Response                        |
|---|---------------------------------|
| Program Title   | SPORTS STARS OF TOMORROW (32.3) |
| Origination   | Syndicated                      |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | SATURDAY, 7:30-8 A.M.           |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13                              |
| Total times aired   | 13                              |
| Number of<br>Preemptions                                  | 0                               |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0   |
|--|---|
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Sports Stars of Tomorrow displays the hard work and dedication that it takes to be a true sports star. It chronicles the trials and tribulations of the young athletes as they strive to become a top level performer in the sports arena. The program helps youngsters realize that their full potential in both life and the playing field are attainable with lots of hard work and determination. It reinforces the importance of key values like dedication, discipline, commitment and community involvement. The show also provides in-depth, human interest stories that reveal the important challenges and lessons that mold our young athletes. Not everyon is cut out to be a superstar. Sports Stars of Tomorrow recognize those athletes that have learned life lessons along the way while battling varying obstacles. These stories inspire and teach youth that while many desire greatness on the grand stage of competition, much can be learned through the journey that can make a significant difference throughout one's life. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (11<br>of 16)                     | Response              |
|---|-----------------------|
| Program Title   | DRAGONFLY TV (32.3)   |
| Origination   | Syndicated            |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | SATURDAY, 8-8:30 A.M. |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 12                    |
| Total times<br>aired                                      | 12                    |
| Number of<br>Preemptions                                  | 1                     |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0   |
|--|---|
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Dragonfly TV is a weekly half-hour science television series that meets the educational and informational objectives of the FCC's Children's Programming requirements for children ages 13-16. The series engage young viewers with various scientific projects and provides a variety of information from multiple scientific fields. It also highlight children "doing" projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewers to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (12 of 16)                          | Response                             |
|---|--------------------------------------|
| Program Title   | INTO THE WILD WITH JACK HANNA (32.3) |
| Origination   | Syndicated                           |
| Days/Times<br>Program Regularly<br>Scheduled                | SATURDAY, 8:30-9 A.M.                |
| Total times aired at regularly scheduled time               | 13                                   |
| Total times aired   | 13                                   |
| Number of<br>Preemptions                                    | 0                                    |
| Number of<br>Preemptions for<br>other than Breaking<br>News | 0                                    |

|  | Number of<br>Preemptions<br>Rescheduled   | 0  |
|--|---|--|
|  | Length of Program   | 30 mins  |
|  | Age of Target Child<br>Audience   | 13 years to 16 years   |
|  | Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | This series is based around Jack traveling the world with his friends and family, taking the viewer to his favorite destinations and introducing them to new and amazing creatures each week. Throughout Jack's travels he raises awareness of different cultures, geography and spectacular animals and animal facts, while teaching children the importance of stewardship of our environment through his documented donations to conservation worldwide. The episodic content certainly further the educational, information needs of children 13-16, |
|  | Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes  |

| Digital Core<br>Program (13<br>of 16)                          | Response             |
|--|----------------------|
| Program Title  | CAREER DAY (32.3)    |
| Origination  | Syndicated           |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | SUNDAY, 7-7:30 A.M.  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 13                   |
| Total times aired  | 13                   |
| Number of<br>Preemptions                                       | 0                    |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News | 0                    |
| Number of<br>Preemptions<br>Rescheduled                        | 0                    |
| Length of<br>Program   | 30 mins              |
| Age of<br>Target Child<br>Audience                             | 13 years to 16 years |

| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Career Day is a television program that introduces our youth to career exploration and awareness. Students often do not know what they want to do and are unsure of potential interests they may have that could be a career. Career Day provides an avenue to view experts in their respective fields as they discuss their work, the education/training needed to prepare for the job, and the experiences that led them to choose their career. To encourage students to make informed decisions, they must be introduced to career awareness, such as the concept that success in most careers requires education and training. Middle school is an ideal age at which to expose students to the challenging world of work. The program's motivational and inspirational message of each guest empowers audiences of all ages to investigate career opportunities, which has been proven to enhance academic performance, facilitate high school completion and encourage postsecondary education. Each segment of Career Day delivers an educational and informational message that supports current social, intellectual and emotional aspects of children ages 13 and up. Attributes and advice emphasized by guests instill a grounded balance of priorities, dedication, and perseverance children can apply to their lives. |
|--|---|
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout   | Yes   |

the program the symbol E

/l?

| Digital Core<br>Program (14<br>of 16)                          | Response             |
|--|----------------------|
| Program Title  | THINK BIG (32.3)     |
| Origination  | Syndicated           |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | SUNDAY, 7:30-8 A.M.  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 13                   |
| Total times aired  | 13                   |
| Number of<br>Preemptions                                       | 0                    |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News | 0                    |
| Number of<br>Preemptions<br>Rescheduled                        | 0                    |
| Length of<br>Program   | 30 mins              |
| Age of<br>Target Child<br>Audience                             | 13 years to 16 years |

| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Think Big serves the educational and informational needs of children 13 to 16 years of age with its program content, including the importance of having a working knowledge of science, technology, engineering and math (STEM). The series shows children actively solving problems using scientific principles, combining skill and creativity. The series also demonstrates real world applications for math, science and engineering proving that the physical sciences can be useful, challenging and fun. Each episode presents and "invent-off" challenge, where teenage teams must invent a machine designed to perform a specific task in limited amount of time, promoting creative thinking and practical skills. They are given the same material to work with, with each team taming their own novel approach to solving the problem, demonstrating their skills in design, physical and electronics. Using teamwork and ingenuity, both teams succeed in producing a working machine, but only one team wins, based on superior performance. |
|--|--|
| Does the   | Yes  |

Does Licensee identify the program by displaying throughout the program the symbol E /l?

| Digital Core<br>Program (15<br>of 16)                          | Response             |
|--|----------------------|
| Program Title  | ANIMAL ATLAS (32.3)  |
| Origination  | Syndicated           |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | SUNDAY, 8-8:30 A.M.  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 13                   |
| Total times aired  | 13                   |
| Number of<br>Preemptions                                       | 0                    |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News | 0                    |
| Number of<br>Preemptions<br>Rescheduled                        | 0                    |
| Length of<br>Program   | 30 mins              |
| Age of<br>Target Child<br>Audience                             | 13 years to 16 years |

| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Animal Atlas explores the world of wildlife in a blend of education and entertainment. Some episodes focus solely on one animal, whereas others are organized in themes, including habitats, antics, locomotion and animal babies. Endangered species and conservation are also addressed. It gives the viewer a better understanding of how different animal species live and what they need to survive. This series deals with different topics like Animal Appetites, Animal Antics, Animal Babies, and also has shows which focus solely on certain animals such as elephants, bears, and monkeys. In these shows viewers go on a thorough and entertaining exploration of the specific animal that takes them into that animal's world as they see where it lives, how it eats, how it plays, how the family unit operates, and what threatens and supports its survival. |
|--|--|
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program  | Yes  |

the symbol E

/l?

| Digital Core<br>Program (16 of<br>16)                       | Response              |
|---|-----------------------|
| Program Title   | TEEN KIDS NEWS (32.3) |
| Origination   | Syndicated            |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | SUNDAY, 8:30-9 A.M.   |
| Total times aired<br>at regularly<br>scheduled time         | 13                    |
| Total times aired   | 13                    |
| Number of<br>Preemptions                                    | 0                     |
| Number of<br>Preemptions for<br>other than<br>Breaking News | 0                     |
| Number of<br>Preemptions<br>Rescheduled                     | 0                     |
| Length of<br>Program  | 30 mins               |
| Age of Target<br>Child Audience                             | 13 years to 16 years  |

| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | Teen Kids News is the first kid-to-kid newscast created for and delivered by children. Hosted by a diverse news team made up of young "journalists" reporting from a professional news set and from the field on stories of interest and educational value to its own audience. Emphasis on diversity and experience to develop a cast of engaging and intelligent African-American, Hispanic, Asian, Caucasian, male and female child actors who interact with each other and connect to the viewers. This program meets the needs of children whose sophistication and curiosity about their world is motivated by the information explosion. |
|---|---|
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes   |

## Non-Core Educational and Informational Programming (2)

| Non-Core Educational and<br>Informational Programming   |  |  |
|---|--|--|
| (1 of 2)  | Response   |  |
| Program Title   | INTO THE WILD WITH JACK HANNA (32.1)   |  |
| Origination   | Syndicated   |  |
| Days/Times Program<br>Regularly Scheduled:  | SATURDAY, 6-6:30 A.M.  |  |
| Total times aired at regularly scheduled time:  | 13   |  |
| Number of Preemptions   | 0  |  |
| Length of Program   | 30 mins  |  |
| Age of Target Child Audience  | 13 years to 16 years   |  |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core<br>Programming.  | This series is based around Jack traveling the world with his friends and family, taking the viewer to his favorite destinations and introducing them to new and amazing creatures each week. Throughout Jack's travels he raises awareness of different cultures, geography and spectacular animals and animal facts, while teaching children the importance of stewardship of our environment through his documented donations to conservation worldwide. The episodic content certainly further the educational, information needs of children 13-16, |  |
| Does the program have<br>educating and informing<br>children ages 16 and under<br>as a significant purpose?   | Yes  |  |
| Does the Licensee identify<br>the program by displaying<br>throughout the program the<br>symbol E/I?  | Yes  |  |
| Does the Licensee provide<br>information regarding the<br>program, including an<br>indication of the target child<br>audience, to publishers of<br>program guides consistent<br>with 47 C.F.R. Section<br>73.673? | Yes  |  |

#### Date and Time Aired:

| Questions   |                                 | Response |
|---|---------------------------------|----------|
| Date Time   |                                 |          |
| Non-Core<br>Educational and<br>Informational<br>Programming (2<br>of 2) | Response                        |          |
| Program Title   | SPORTS STARS OF TOMORROW (32.1) |          |
| Origination   | Syndicated                      |          |
| Days/Times<br>Program<br>Regularly<br>Scheduled:                        | SATURDAY, 6:30-7 A.M.           |          |

| Total times aired<br>at regularly<br>scheduled time:  | 13  |
|---|---|
| Number of<br>Preemptions  | 0   |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets the<br>definition of Core<br>Programming.   | Sports Stars of Tomorrow displays the hard work and dedication that it takes to be a true sports star. It chronicles the trials and tribulations of the young athletes as they strive to become a top level performer in the sports arena. The program helps youngsters realize that their full potential in both life and the playing field are attainable with lots of hard work and determination. It reinforces the importance of key values like dedication, discipline, commitment and community involvement. The show also provides indepth, human interest stories that reveal the important challenges and lessons that mold our young athletes. Not everyone is cut out to be a superstar. Sports Stars of Tomorrow recognize those athletes that have learned life lessons along the way while battling varying obstacles. These stories inspire and teach youth that while many desire greatness on the grand stage of competition, much can be learned through the journey that can make a significant difference throughout one's life. |
| Does the<br>program have<br>educating and<br>informing<br>children ages 16<br>and under as a<br>significant<br>purpose?   | Yes   |
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?   | Yes   |
| Does the<br>Licensee provide<br>information<br>regarding the<br>program,<br>including an<br>indication of the<br>target child<br>audience, to<br>publishers of<br>program guides<br>consistent with<br>47 C.F.R.<br>Section 73.673? | Yes   |

### Date and Time Aired:

Questions

Response

Sponsored Core Programming (0)

## Liaison Contact

| Question  | Response                       |
|---|--------------------------------|
| Does the<br>Licensee<br>publicize the<br>existence and<br>location of the<br>station's<br>Children's<br>Television<br>Programming<br>Reports (FCC<br>398) as required<br>by 47 C.F.R.<br>Section 73.3526<br>(e)(11)(iii)? | Yes                            |
| Name of<br>children's<br>programming<br>liaison   | Lois Dean Crenshaw             |
| Address   | 4001 Carmichael Rd., Suite 100 |
| City  | Montgomery                     |
| State   | AL                             |
| Zip   | 36106                          |
| Telephone<br>Number   | (334) 649-1071                 |
| Email Address   | Icrenshaw@alann.tv             |

Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed nonbroadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3.

"WNCF TRANSMITS ON RF CHANNEL 31 BUT IS KNOWN TO ITS VIEWING AUDIENCE AS CHANNEL 32. THE LATTER IS USED IN THIS REPORT TO IDENTIFY THE PROGRAMS AIRING ON EACH OF ITS MAIN AND MULTICAST STREAMS. On January 21, 2017 WNCF (32.1), WBMM (32.2), and WAKA Weather Channel (32.3) aired severe weather coverage that affected Digital Core Programming starting at 7:03 A.M., and ending at 9:47 A.M. Listed below are the programs and times that were pre-empted due to this breaking weather coverage. WNCF (32.1): Dragon Fly, 8-8:30 A.M., Biz Kids, 8:30-9 A.M., Career Day, 9-9:30 A.M., and Think Big, 9:30-10 A.M. WBMM (32.2): Calling Dr. Pol, 7-8 A.M., and The Dog Whisperer With Cesar Millan, 8-10 A.M. WAKA Weather Channel (32.3): Dragon Fly, 8-8:30 A.M. Each morning, children from local elementary schools in the area give the Pledge of Allegiance during the early morning news program. Future Weather Forecasters started predicting the weather on the early morning news program on Friday, February 10, and will be on each week until April 28. Auditions were held and winners were chosen from the 6-12 year old boys and girls who tried out to forecast the weather each Friday morning with Meteorologist Ryan Stinnett. During the quarter, Golden Apple Awards were presented to teachers in the following counties: Montgomery (3), Marengo, Bullock, Crenshaw, Lowndes, and Perry. Some of their students were featured on camera and told how their teachers inspire, encourage, entertain, and love and care for them. They said their teachers are fun, make learning fun, and are always there for them. One teacher uses small groups to reach his students one-on-one, play games, and do anything that involves them moving around. Many said that their teachers are like parents to them. Meteorologists Ryan Stinnett and Ben Lang participated in the Annual Career Day at McKee Middle school, meteorologists and anchors including John Ninke, Shane Butler, Olivia Dees, and Stefanie Hicks read at different elementary schools throughout the week during Read Across America Week that is celebrated all across the country. They read Dr. Seuss' books to the students. Stories on Montgomery Public school's takeover, school closings, failing schools, a Blue Ribbon School, Job Shadowing, Pre-K Applications, MPACT Career Tech, Pike County Career Tech, Severe Weather Shelters at a middle school, and an Emergency Management course taught at a local school were featured on our newscasts during the quarter. The station will continue to provide the best E/I programming that is available for the youth in the River Region.

## Other Matters (16)

| Other<br>Matters (1 of<br>16)  | Response   |
|--|--|
| Program Title  | DRAGONFLY TV (32.1)  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY, 8-8:30 A.M.  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Dragonfly TV is a weekly half-hour science television series that meets the educational and informational objectives of the FCC's Children's Programming requirements for children ages 13-16. The series engages young viewers with various scientific projects and provides a variety of information from multiple scientific fields. It also highlights children "doing" projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewers to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own. (STATION BROADCASTS IN DIGITAL ONLY) |
| Other Matters (2 of 16)  | Response   |
| Program Title  | BIZ KIDS (32.1)  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY, 8:30-9 A.M.  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience from  | 13 years to 16 years   |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. This weekly half hour series focuses on financial literacy and entrepreneurship for teens, targeting 13 to 16year-olds. Using a mix of strong financial education tools, dynamic sketch comedy, and inspiring true stories of young entrepreneurs, Biz Kid\$ provides important information for future success, and offers tenage viewers practical advice and information on a wide variety of financial, business and monetary topics. The episodes include teens starting their own businesses, showing how to properly manage money, creating budgets and financial goals - all important steps in learning to become responsible adults and citizend. Each episode also features math, language arts, and social studies. (STATION BROADCASTS IN DIGITAL ONLY)

| Other<br>Matters (3 of<br>16)  | Response   |
|--|--|
| Program Title  | CAREER DAY (32.1)  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY, 9-9:30 A.M.  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Career Day is a television program that introduces our youth to career exploration and awareness. Students often do not know what they want to do and are unsure of potential interests they may have that could be a career. Career Day provides an avenue to view experts in their respective fields as they discuss their work, the education/training needed to prepare for the job, and the experiences that led them to choose their career. To encourage students to make informed decisions, they must be introduced to career awareness, such as the concept that success in most careers requires education and training. Middle school is an ideal age at which to expose students to the challenging world of work. The program's motivational and inspirational message of each guest empowers audiences of all ages to investigate career opportunities, which has been proven to enhance academic performance, facilitate high school completion and encourage postsecondary education. Each segment of Career Day delivers an educational and informational message that supports current social, intellectual and emotional aspects of children ages 13 and up. Attributes and advice emphasized by guests instill a grounded balance of priorities, dedication, and perseverance children can apply to their lives. (STATION BROADCASTS IN DIGITAL ONLY) |
| Other<br>Matters (4 of<br>16)  | Response   |
| Program Title  | THINK BIG (32.1)   |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY, 9:30-10 A.M.   |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 10  |
|--|---|
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Think Big serves the educational andinformational needs of children 13 to 16 years of age with its program content, including the importance of having a working knowledge of science, technology, engineering and math (STEM). The series shows children actively solving problems using scientific principles, combining s and creativity. The series also demonstrates real world applications for math, science and engineering, proving that the physical sciences can be useful, challenging and fun. Each episode presents and "Invent-off" challenge where teenage teams must invent a machine designed to perform a specific task in limited amount of time, promoting creative thinking and practical skills. They are given the same material to work with, with each team taming their own novel approach to solving the problem, demonstrating their skills in design, physics and electronics. Using teamwork and ingenuity, both teams succeed in producing a working machine, but only one team wins, based on superior performance. (STATION BROADCASTS IN DIGITAL ONLY) |
| Other<br>Matters (5 of<br>16)  | Response  |
| Program Title  | ANIMAL ATLAS (32.1)   |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY, 10-10:30 A.M.   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Animal Atlas explores the world of wildlife in a blend of education and entertainment. Some episodes focus solely on one animal, whereas others are organized in themes, including habitats, antics, locomotion and animal babies. Endangered species and conservation are also addressed. It gives the viewer a better understanding of how different animal species live and what they need to survive. This series deals with different topics like Animal Appetites, Animal Antics, Animal Babies, and also has shows which focus sole on certain animals such as elephants, bears, and monkeys. In these shows wiewers go on a thorough and entertaining exploration of the specific animal that takes them into that animal's world as they see where it lives, how it eats, how it plays, how the family unit operates, and what threatens and supports its survival. (STATION BROADCASTS IN DIGITAL ONLY)   |

| Other Matters (6<br>of 16)   | B<br>Response  |
|--|--|
| Program Title  | TEEN KIDS NEWS (32.1)  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY, 10:30-11 A.M.  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets the<br>definition of<br>Core<br>Programming. | stories of interest and educational value to its own audience. Emphasis on diversity and experience to develop a cast of engaging and intelligent African-American, Hispanic, Asian, Caucasian, male and female child actors who interact with each other and connect to the viewers. This program meets the |
| Other<br>Matters (7 of<br>16)  | Response   |
| Program Title  | CALLING DR. POL (32.2)   |
| Origination  | Network  |
|  | SATURDAY, 7-7:30 A.M., 7:30-8 A.M.   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  |  |
| Program<br>Regularly   | 26   |
| Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly<br>scheduled   | 26<br>30 mins  |

Calling Dr. Pol is a weekly half-hour series that explores the fascinating occupation of veterinary medicine. Describe the Designed to educate and inform viewers aged 13-16 and the entire family this inspiring series invites educational viewers to share in the experiences of Dr. Pol. An enthusiastic and naturally-inclined and well-rounded informational scholar, Dr. Pol has been practicing veterinary medicine for over 35 years. Caring for more than 19,000 objective of patients, Dr. Pol has seen it all. Specializing in large farm animals, Dr. Pol, his family and veterinary staff the program also care for animals of all shapes and sizes. Each week audiences will have a chance to understand the and how it challenges and rewards of this fulfilling profession and learn that the work doesn't end at the clinic; Dr. Pol often takes his talents to the road by helping sick or injured animals on neighboring farms and ranches. With meets the definition of the added benefit of Dr. Pol's expert analysis and on-screen factoids, viewers will have the opportunity to learn about the biology and behavior of various domesticated animals and livestock. Unstoppable and unflappable, this Doc is a legend in the community and provides an entertaining view of the veterinary Programming. profession. (STATION BROADCASTS IN DIGITAL ONLY)

and

Core

| Other Matters<br>(8 of 16)   | Response  |
|--|---|
| Program Title  | DOG WHISPERER WITH CESAR MILLAN: FAMILY EDITION (32.2   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | 8-8:30A.M., 8:30-9 A.M., 9-9:30 A.M. 9:30-10 A.M.   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 52  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child<br>Audience from  | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Dog Whisperer with Cesar Millan: Family Edition is a weekly half-hour series produced for viewers 13-16<br>and the entire family that educates and informs the audience about canine training techniques and<br>creating healthy environments for dogs. Hosted by renowned dog behaviorist and trainer Cesar Millan,<br>Dog Whisperer with Cesar Millan: Family Edition travels far and wide to help problem pups and teach<br>families to better understand how to better deal with a dog's negative behavior. From Chihuahuas to Great<br>Danes, no job is too big (or small) for Cesar. Viewers will have the chance to witness remarkable<br>transformations first-hand and discover the how to be a responsible pet owner. (STATION BROADCASTS<br>IN DIGITAL ONLY) |
| Other Matters  |   |
| (9 of 16)  | Response  |
| Program Title  | BIZ KIDS (32.3)   |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY, 7-7:30 A.M.   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13  |

| Shid       This weakly half hour saries focuses on financial literacy and entrepreneurship for teens, targeting 13 to sevel of young entrepreneurs. Bic KtX5 provides important information of future success, and offers transade viewers practical advice and information and information and information and information and avide variety of financial, busines and monetary trais. The episodes include teens starting their own businesses, showing how to properly manage money, creating budgets and financial goals - all important steps in learning to become responsible advil and inhow ti and interaction advisers of the program file         regramming.       Response         store of young entrepreneurs, Bic KtX5 provides important steps in learning to become responsible advil and iterad target pieces allo features math, tanguage ars, and social studies. (STATION BROADCASTS IN DIGITAL ONLY)         store of young entrepreneurs, Bic KtX5 provides important steps in learning to become responsible advil and iterad.         and iterad.       SPORTS STARS OF TOMORROW (32.3)         Syndicated       Syndicated         bays/Times       SPORTS STARS OF TOMORROW (32.3)         Syndicated       Syndicated         carget not store of young entrepreneurs displays the hard work and dedication that it takes to be a true sports star. It chronices the tings and the program file         regularity chronices       Sports Stars of Tomorrow displays the hard work and dedication that it takes to be a true sports star. It chronices the tings and thustions of the young athibetes as they strive to become a top level performer in the sports attar. It proves thate regorts attarenable with tots of hard work and dedication that  | Length of<br>Program   | 30 mins   |
|--|--|---|
| Describe the ducation in the series focuses on financial iteracy and entrepreneurship for teens, targeting 13 to year-olds. Using a mix of strong financial education tools, dynamic sketch comedy, and inspiring tue stroles of young entrepreneurs, BK KKS provides important information al time stores of young entrepreneurs, BK KKS provides important information of thrure success, and offers transage viewers practical advice and information and wide variety of financial, busines and monetary or transage viewers practical advice and information and wide variety of financial, busines and monetary or project. The episodes include teens starting their own businesses, showing how to properly manage money, creating budgets and financial goals - all important steps in learning to become responsible adult and tibent tarefs the episode include teens starting their own businesses, showing how to properly manage money, creating budgets and financial goals - all important steps in learning to become responsible adult and tibent to be episode include teens starting their own businesses, showing how to properly manage money, creating budgets and financial goals - all important steps in learning to become responsible adult and tibent to be program file.           Response         Response           Program file         SPORTS STARS OF TOMORROW (32.3)           Syndicated         Satury (7,30-8 A.M.           Originam         30 mins           Response         Satury (1,10,10,10,10,10,10,10,10,10,10,10,10,10  | Age of Target<br>Child   | 13 years to 16 years  |
| addicational<br>and<br>diversational<br>diversational<br>bipective of<br>programming.       year-oils. Using a mix of strong financial adducation tools, dynamic sketch comedy, and inspring fue<br>storage viewers practical advice and information on a wide variety of financial, buscess, and nofters<br>tonage viewers practical advice and information on a wide variety of financial, buscess, and nofters<br>tonage viewers practical advice and information on a wide variety of financial, buscess, and nofters<br>tonage viewers practical advice and information on a wide variety of financial, buscess, and monetary<br>topics. The episodes also features math, language arts, and social studies. (STATION<br>BROADCASTS IN DIGITAL ONLY)         there<br>regramming.       SPORTS STARS OF TOMORROW (32:3)         Syndicated       Sorgaram Tile         SPORTS STARS OF TOMORROW (32:3)       Syndicated         Syndicated       Sorgaram Tile         stread training and the program<br>regularity       Sartures and social studies. (STATION<br>BROADCASTS ND IGITAL ONLY)         stread at<br>egularity       Sartures and social studies. (STATION<br>Syndicated         30 mins       Sartures and social studies. (STATION<br>Stread at<br>egularity         stread at<br>egularity       Sartures and social studies. (Stread at<br>stread at<br>egularity)         stread at<br>egularity       Sartures and social studies. (Stread at<br>stread at<br>egularity)         stread at<br>egularity       Sartures and social studies. (Stread at<br>stread at egularity)         stread at<br>egularity       Sartures and social studies. (Stread at<br>stread at egularity)         stread at egularity   | Audience from  |   |
| ther<br>latters (10         Response           Program Title         SPORTS STARS OF TOMORROW (32.3)           Drigination         Syndicated           Saruer Stars         SATURDAY, 7:30-8 A.M.           Program<br>Regularly<br>cheduled         SATURDAY, 7:30-8 A.M.           Total times<br>brogram<br>regularly<br>cheduled         SATURDAY, 7:30-8 A.M.           Total times<br>regularly<br>cheduled         13           30 mins         13           Vegram<br>regularly<br>cheduled         30 mins           Syndicated         Sorts Stars of Tomorrow displays the hard work and dedication that it takes to be a true sports star. It<br>chronicles the trials and tribulations of the young athletes as they strive to become a top level performer in<br>the sports arena. The program helps youngsters realize that their full potential in both life and the playing<br>field are attainable with lots of hard work and determination. It reinforces the importance of key values like<br>bipective of<br>dedication, discipline, commitment and community involvement. The show also provides in-depth, human<br>interest stories that reveal the important challenges and lessons that meld our young athletes. Not everyon<br>is cut out to be a superstar. Sports Stars of Tomorow recognize those athletes that heve learned life<br>lessons along the way while batting varying obstacles. These stories inspire and teach youth that while<br>maxle a significant difference throughout one's life. (STATION BROADCASTS IN DIGITAL ONLY)   | Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core                 | stories of young entrepreneurs, Biz Kid\$ provides important information for future success, and offers tenage viewers practical advice and information on a wide variety of financial, business and monetary topics. The episodes include teens starting their own businesses, showing how to properly manage money, creating budgets and financial goals - all important steps in learning to become responsible adult and citizend. Each episode also features math, language arts, and social studies. (STATION   |
| Rates (10)         Response           Program Title         SPORTS STARS OF TOMORROW (32.3)           Drigination         Syndicated           Days/Times         SATURDAY, 7:30-8 A.M.           Program Regularly         SATURDAY, 7:30-8 A.M.           Scheduled         13           Total times         13           Outlations         30 mins           Program         30 mins           Program         30 mins           Program         31 years to 16 years           Sports Stars of Tomorrow displays the hard work and dedication that it takes to be a true sports star. It chronicles the trials and ribulations of the young athletes as they strive to become a top level performer in the sports arena. The program helps youngsters realize that their full potential in both life and the playing field are attainable with lots of hard work and determination. It reinforces the importance of key values like dedication, displays, while battling varying obstacles. These stories inspire and tacet, youth that while learned life are attainable with lots of hard work and determination. It reinforces the importance of key values like dedication, displays, while battling varying obstacles. These stories inspire and tacet, youth that while learned life are attainable with lots of hard work and determination. It reinforces the importance of key values like dedication, displays, community involvement. The show also provides in-depth, human interest stories that reveal the important challenges and lessons that mold our young athletes. Not everyon is aut out to be a superstar. Sports Stars of Tomorrow recognize those athletes that have lea   | Programming.   |   |
| Program Title         SPORTS STARS OF TOMORROW (32.3)           Drigination         Syndicated           Days/Times         SATURDAY, 7:30-8 A.M.           Regularly         SATURDAY, 7:30-8 A.M.           Scheduled         13           Initial times         13           Initial times         13           Initial times         30 mins           Program         30 mins           Program         13 years to 16 years           Initial times to 16         Sports Stars of Tomorrow displays the hard work and dedication that it takes to be a true sports star. It chronicles the trials and tribulations of the young athletes as they strive to become a top level performer in the sports arena. The program helps youngsters realize that their full potential in both life and the playing includational interest stories that reveal the important challenges and desons that mold our young athletes. Not everyou is out out to be a superstar. Sports Stars of Tomorrow recognize those athletes that here learned life leasons along the way while batting varying obstacles. These stories inspire and teach youth that while learned life merest the important challenges and lessons that mold our young athletes. Not everyou is out out to be a superstar. Sports Stars of Tomorrow recognize those athletes the learned life leasons along the way while batting varying obstacles. These stories inspire and teach youth that while learned life merest the important challenges and lessons that mold our young athletes. Not everyou is out out to be a superstar. Sports Stars of Tomorrow recognize those athletes the learned life leasons along the way while batting varying obstacles. Th   | Other<br>Matters (10   | Recommend   |
| Drigination       Syndicated         Days/Times       SATURDAY, 7:30-8 A.M.         Program       Selecteduled         Total times       13         Scheduled       13         Stread       30 mins         Program       30 mins         Program       30 mins         Program       13 years to 16 years         Sports Stars of Tomorrow displays the hard work and dedication that it takes to be a true sports star. It to chronicles the trials and tribulations of the young athletes as they strive to become a top level performer in the sports arena. The program helps youngsters realize that their full potential in both life and the playing field are attainable with lots of hard work and determination. It reinforces the importance of key values like dedication, discipline, commitment and community involvement. The show also provides in-depth, human interest stories that reveal the important challenges and lessons that mold our young athletes. Not everyon whele bas of those athletes that we learned life lessons along the way while battling varying obstacles. These stories inspire and teach youth that while many desire greatness on the grand stage of competition, much can be learned through the journey that can make a significant difference throughout one's life. (STATION BROADCASTS IN DIGITAL ONLY) programming.  |  |   |
| Days/Times       SATURDAY, 7:30-8 A.M.         Program       Segularly         Scheduled       13         Total times       13         egularly       30 mins         ength of       30 mins         Program       30 mins         Stream       13 years to 16 years         Specifies the room       Sports Stars of Tomorrow displays the hard work and dedication that it takes to be a true sports star. It chronicles the trials and tribulations of the young athletes as they strive to become a top level performer in the sports arena. The program helps youngsters realize that their full potential in both life and the playing field are attainable with lots of hard work and determination. It reinforces the importance of key values like dedication, discipline, commitment and community involvement. The show also provides in-depth, human interest stories that reveal the important challenges and lessons that mold our young athletes. Not everyou is cut ut to be a superstar. Sports Stars of Tomorrow recognize those athletes that have learned life lessons along the way while battling varying obstacles. These stories inspire and teach youth that while many desire greatness on the grand stage of competition, much can be learned through the journey that comake a significant difference throughout one's life. (STATION BROADCASTS IN DIGITAL ONLY)  | Program Title  | SPORTS STARS OF TOMORROW (32.3)   |
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| Age of rarget Child       13 years to 16 years         Audience rom       13 years to 16 years         Describe the educational and ribulations of the young athletes as they strive to become a top level performer in the sports arena. The program helps youngsters realize that their full potential in both life and the playing field are attainable with lots of hard work and determination. It reinforces the importance of key values like of dedication, discipline, commitment and community involvement. The show also provides in-depth, human interest stories that reveal the important challenges and lessons that mold our young athletes. Not everyou is cut out to be a superstar. Sports Stars of Tomorrow recognize those athletes that have learned life lessons along the way while battling varying obstacles. These stories inspire and teach youth that while many desire greatness on the grand stage of competition, much can be learned through the journey that or make a significant difference throughout one's life. (STATION BROADCASTS IN DIGITAL ONLY)         Programming.       There there the there the there the there there there there there the there | Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Target Child         Audience         rom         Describe the       Sports Stars of Tomorrow displays the hard work and dedication that it takes to be a true sports star. It chronicles the trials and tribulations of the young athletes as they strive to become a top level performer in the sports arena. The program helps youngsters realize that their full potential in both life and the playing field are attainable with lots of hard work and determination. It reinforces the importance of key values like dedication, discipline, commitment and community involvement. The show also provides in-depth, human interest stories that reveal the important challenges and lessons that mold our young athletes. Not everyou is cut out to be a superstar. Sports Stars of Tomorrow recognize those athletes that have learned life lessons along the way while battling varying obstacles. These stories inspire and teach youth that while many desire greatness on the grand stage of competition, much can be learned through the journey that comake a significant difference throughout one's life. (STATION BROADCASTS IN DIGITAL ONLY)         Programming.   | Length of<br>Program   | 30 mins   |
| chronicles the trials and tribulations of the young athletes as they strive to become a top level performer in<br>the sports arena. The program helps youngsters realize that their full potential in both life and the playing<br>field are attainable with lots of hard work and determination. It reinforces the importance of key values like<br>dedication, discipline, commitment and community involvement. The show also provides in-depth, human<br>interest stories that reveal the important challenges and lessons that mold our young athletes. Not everyou<br>and how it is cut out to be a superstar. Sports Stars of Tomorrow recognize those athletes that have learned life<br>lessons along the way while battling varying obstacles. These stories inspire and teach youth that while<br>many desire greatness on the grand stage of competition, much can be learned through the journey that of<br>make a significant difference throughout one's life. (STATION BROADCASTS IN DIGITAL ONLY)<br>Programming.   | Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  |
| latters (11  | Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | chronicles the trials and tribulations of the young athletes as they strive to become a top level performer in<br>the sports arena. The program helps youngsters realize that their full potential in both life and the playing<br>field are attainable with lots of hard work and determination. It reinforces the importance of key values like<br>dedication, discipline, commitment and community involvement. The show also provides in-depth, human<br>interest stories that reveal the important challenges and lessons that mold our young athletes. Not everyor<br>is cut out to be a superstar. Sports Stars of Tomorrow recognize those athletes that have learned life<br>lessons along the way while battling varying obstacles. These stories inspire and teach youth that while<br>many desire greatness on the grand stage of competition, much can be learned through the journey that c |
| , ,  | Other<br>Matters (11<br>of 16)   | Response  |
|  | ,<br>Program Title   | •   |

| Origination | Syndicated |
|-------------|------------|
| Origination | Syndicated |

Program Title DRAGONFLY TV (32.3)

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SATURDAY, 8-8:30 A.M.  |
|--|--|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Dragonfly TV is a weekly half-hour science television series that meets the educational and informational objectives of the FCC's Children's Programming requirements for children ages 13-16. The series engages young viewers with various scientific projects and provides a variety of information from multiple scientific fields. It also highlights children "doing" projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewers to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own. (STATION BROADCASTS IN DIGITAL ONLY) |

| Other Matters (12 of 16)  | Response  |
|---|---|
| Program Title   | INTO THE WILD WITH JACK HANNA (32.3)  |
| Origination   | Network   |
| Days/Times<br>Program Regularly<br>Scheduled  | SATURDAY, 8:30-9 A.M.   |
| Total times aired<br>at regularly<br>scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | This series is based around Jack traveling the world with his friends and family, taking the viewer to his favorite destinations and introducing them to new and amazing creatures each week. Throughout Jack's travels he raises awareness of different cultures, geography and spectacular animals and animal facts, while teaching children the importance of stewardship of our environment through his documented donations to conservation worldwide. The episodic content certainly further the educational, information needs of children 13-16. (STATION BROADCASTS IN DIGITAL ONLY) |
| Other<br>Matters (13<br>of 16) Res  | sponse  |
| Program Title CA  | REER DAY (32.3)   |

| Origination  | Syndicated  |
|--|---|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SUNDAY, 7-7:30 A.M.   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Career Day is a television program that introduces our youth to career exploration and awareness. Student often do not know what they want to do and are unsure of potential interests they may have that could be a career. Career Day provides an avenue to view experts in their respective fields as they discuss their work, the education/training needed to prepare for the job, and the experiences that led them to choose their career. To encourage students to make informed decisions, they must be introduced to career awareness, such as the concept that success in most careers requires education and training. Middle school is an ideal age at which to expose students to the challenging world of work. The program's motivational and inspirational message of each guest empowers audiences of all ages to investigate career opportunities, which has been proven to enhance academic performance, facilitate high school completion and encourage that supports current social, intellectual and emotional aspects of children ages 13 and up. Attributes and advice emphasized by guests instill a grounded balance of priorities, dedication, and perseverance children can apply to their lives. (STATION BROADCASTS IN DIGITAL ONLY) |
| Other<br>Matters (14<br>of 16)   | Response  |
| Program Title  | THINK BIG (32.3)  |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SUNDAY, 7:30-8 A.M.   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of  | 30 mins   |
| Program  |   |

Think Big serves the educational and informational needs of children 13 to 16 years of age with its program content, including the importance of having a working knowledge of science, technology, engineering and math (STEM). The series shows children actively solving problems using scientific principles, combining skill and creativity. The series also demonstrates real world applications for math, science, and engineering, proving that the physical sciences can be useful, challenging and fun. Each episode presents an "invent-off" challenge, where teenage teams must invent a machine designed to perform a specific task in limited amount of time, promoting creative thinking and practical skills. They are given the same material to work with, with each team taming their own novel approach to solving the problem, demonstrating their skills in design, physics and electronics. Using teamwork and ingenuity, both teams succeed in producing a working machine, but only one team wins, based on superior performance. (THE STATION BROADCASTS IN DIGITAL ONLY) Programming.

Describe the

educational

informational

objective of

the program

and how it

meets the

Core

definition of

and

| Other<br>Matters (15<br>of 16)   | Response  |
|--|---|
| Program Title  | ANIMAL ATLAS (32.3)   |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SUNDAY, 8-8:30 A.M.   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Animal Atlas explores the world of wildlife in a blend of education and entertainment. Some episodes focus solely on one animal, whereas others are organized in themes, including habitats, antics, locomotion and animal babies. Endangered species and conservation are also addressed. It gives the viewer a better understanding of how different animal species live and what they need to survive. This series deals with different topics like Animal Appetites, Animal Antics, Animal Babies, and also has shows which focus solely on certain animals such as elephants, bears, and monkeys. In these shows wiewers go on a thorough and entertaining exploration of the specific animal that takes them into that animal's world as they see where it lives, how it eats, how it plays, how the family unit operates, and what threatens and supports its survival. (STATION BROADCASTS IN DIGITAL ONLY) |
| Other Matters<br>(16 of 16)  | Response  |
| Program Title  | TEEN KIDS NEWS (32.3)   |
| Origination  | Syndicated  |

Days/Times SUNDAY, 8:30-9 A.M. Program Regularly Scheduled

| Total times      | 13  |
|------------------|---|
| aired at         |   |
| regularly        |   |
| scheduled time   |   |
| Length of        | 30 mins   |
| Program          |   |
| Age of Target    | 13 years to 16 years  |
| Child Audience   |   |
| from             |   |
| Describe the     | Teen Kids News is the first kid-to-kid newscast created for and delivered by children. Hosted by a divers |
| educational and  | news team made up of young "journalists" reporting from a professional news set and from the field on     |
| informational    | stories of interest and educational value to its own audience. Emphasis on diversity and experience to    |
| objective of the | develop a cast of engaging and intelligent African-American, Hispanic, Asian, Caucasian, male and         |
| program and      | female child actors who interact with each other and connect to the viewers. This program meets the       |
| how it meets the | needs of children whose sophistication and curiosity about their world is motivated by the information    |
| definition of    | explosion. (STATION BROADCASTS IN DIGITAL ONLY)   |
| Core             |   |
| Programming.     |   |

| Certification | Question   | Response   |
|---------------|--|--|
|               | The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. <b>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</b> Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). |  |
|               | I certify that this application includes all required and relevant attachments.  | Yes  |
|               | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.   | Lois Dean<br>Crenshaw<br>Program<br>Director<br>04/07/2017 |

Attachments No Attachments.