

# Children's Television Programming Report

 FRN:
 0019509470
 File Number:
 0000012498
 Submit Date:
 07/07/2016
 Call Sign:
 KHRR
 Facility ID:
 30601
 City:

 TUCSON
 State:
 AZ

 Service:
 Full Service Television
 Purpose:
 Children's TV Programming Report
 Status:
 Received
 Status Date:

 07/07/2016
 Filing Status:
 Active
 Status:
 Status:
 Status:

## **Report reflects information for : Second Quarter of 2016**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | No       |

### Applicant Name, Type, and Contact Information

### Applicant Information

| Applicant  | Address  | Phone                | Email                         | Applicant<br>Type |
|--|--|----------------------|-------------------------------|-------------------|
| NBC TELEMUNDO LICENSE LLC<br>Doing Business As: NBC TELEMUNDO<br>LICENSE LLC | 300 NEW JERSEY<br>AVE, N.W.<br>SUITE 700<br>WASHINGTON, DC<br>20001<br>United States | +1 (202)<br>524-6401 | MARGARET.<br>TOBEY@NBCUNI.COM | Company           |

| Contact<br>Representatives<br>(2) | Contact Name  | Address  | Phone                 | Email                         | Contact Type                |
|-----------------------------------|---|--|-----------------------|-------------------------------|-----------------------------|
|                                   | <b>H. Douglas Lung</b><br>Corporate Engineering<br>Manager<br>NBCUniversal, LLC | PO Box 98<br>Honomu, HI 96728<br>United States                                     | +1 (818) 334-<br>4034 | doug.lung@nbcuni.com          | Technical<br>Representative |
|                                   | Margaret L. Tobey<br>Assistant Secretary<br>NBCUniversal, LLC                   | 300 New Jersey<br>Avenue, NW<br>Suite 700<br>Washington, DC 20001<br>United States | +1 (202) 524-<br>6401 | margaret.<br>tobey@nbcuni.com | Legal Representative        |

| Children's                  | Section  | Question Response  |             |  |
|-----------------------------|--|--|-------------|--|
| Television<br>Information   | Station Type   | Station Type Network Affiliation   | 'n          |  |
|                             |  | Affiliated network TELEMUNDO   |             |  |
|                             |  | Nielsen DMA Tucson (Sierra V   | ′ista)      |  |
|                             |  | Web Home Page Address www.telemundoa   | arizona.com |  |
|                             |  |  |             |  |
| Digital Core<br>Programming | Question   |  | Response    |  |
|                             | State the average numb stream  | er of hours of Core Programming per week broadcast by the station on its main program  | 3.0         |  |
|                             | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream     |  |             |  |
|                             | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671: |  |             |  |
|                             | •  | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? |             |  |
|                             | programming guideline  | fy that at least 50% of the Core Programming counted toward meeting the additional (applied to free video programming aired on other than the main Yes No program  | Yes         |  |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

## Digital Core Programs(8)

| Digital Core Program<br>(1 of 8)   | Response   |
|--|--|
| Program Title  | Raggs (Telemundo Network)  |
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | Sat 7:00am & 7:30am  |
| Total times aired at regularly scheduled time  | 26   |
| Total times aired  | 26   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions for other<br>than Breaking News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 3 years to 5 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core Programming. | RAGGS is a musical & educational preschool series starring five colorful canines. They are not your average dogs - they're also talented musicians who make great rock 'n' roll music as The Raggs Band. Over 200 original songs, the power of the music and humor stimulate children to become actively involved in learning. Raggs introduces children to elements that span the preschool curriculum, working to nurture their sense of self and others, as well as fostering a strong motivation to learn and achieve. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes  |

| Digital Core<br>Program (2<br>of 8)                       | Response                              |
|---|---------------------------------------|
| Program Title   | Noodle and Doodle (Telemundo Network) |
| Origination   | Network                               |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sat 8:00am & 8:30am                   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 26                                    |

| Total times aired  | 26   |
|--|--|
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 3 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | NOODLE AND DOODLE is an instructional series that features creating art projects and cooking projects around a specific theme. The show is hosted by Sean, who drives around in a double-decker bus fully equipped with art supplies, and a kitchen, all ready for any assignment. The projects encourage parent engagement and often feature families working together to make something for display in the child's home Sean is accompanied by Doggity, an every-faithful Beagle dog, who transforms into an animated character during interstitial trips to a parallel universe and kitchen full of prank playing animated characters. While the show will be enjoyed by preschoolers, the projects are also very practical and engaging to implement for children ages 5-8. The art projects typically feature lessons on recycling materials for re-use in making art and always demonstrate that creativity can transform something intended for one purpose into something useful to achieve a completely different goal. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (3<br>of 8)                       | Response            |
|---|---------------------|
| Program Title   | Lazy Town           |
| Origination   | Network             |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sat 9:00am & 9:30am |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 26                  |
| Total times aired   | 26                  |

| Number of<br>Preemptions   | 0  |
|--|--|
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 5 years to 8 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | LAZY TOWN promotes fitness and healthful habits for children of preschool and primary grades. It takes place in an imaginary setting, Lazy Town, and most episodes relate children's eating and fitness habits to problem solving in their "real world." The lead character, Stephanie, guides the audience through the story. She and her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie Rotten, and he is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete, who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of Lazy Town is to eat "sports candy'" which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games and holding athletic competitions, to building forts and play structures. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core Program<br>(4 of 8)                         | Response  |
|--|---|
| Program Title  | Dudley The Dragon (TeleXitos Network on multi-cast channel) |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled                | Sat 9:00am, 9:30am, & 10:00                                 |
| Total times aired at regularly scheduled time            | 39  |
| Total times aired  | 39  |
| Number of<br>Preemptions                                 | 0   |
| Number of<br>Preemptions for other<br>than Breaking News | 0   |

| Number of<br>Preemptions<br>Rescheduled  | 0   |
|--|---|
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 4 years to 8 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition of<br>Core Programming. | DUDLEY THE DRAGON is a friendly eight-foot green dragon, who has just woken up from a century of hibernation. The program centers on Dudley and his relationship with his new 10-year old friends, Matt & Sally, who are his guides to the modern world. With a combination of live action, puppetry, stories and songs, the show follows Dudley and his friends on their adventures, exploring issues such the importance of caring for the environment and friendship while emphasizing prosocial values. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes   |

| Digital Core Program<br>(5 of 8)   | Response   |
|--|--|
| Program Title  | Raggs (TeleXitos Network on multi-cast channel)  |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | Sat 10:30am, 11:00am, & 11:30am  |
| Total times aired at regularly scheduled time  | 39   |
| Total times aired  | 39   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions for other<br>than Breaking News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 3 years to 5 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core Programming. | RAGGS is a musical & educational preschool series starring five colorful canines. They are not your average dogs - they're also talented musicians who make great rock 'n' roll music as The Raggs Band. Over 200 original songs, the power of the music and humor stimulate children to become actively involved in learning. Raggs introduces children to elements that span the preschool curriculum, working to nurture their sense of self and others, as well as fostering a strong motivation to learn and achieve. |

| Does the Licensee<br>identify the program | Yes |
|---|-----|
| by displaying                             |     |
| throughout the<br>program the symbol E    |     |
| /I?                                       |     |

| Digital Core<br>Program (6 of<br>8)  | Response   |
|--|--|
| Program Title  | Doki (ION Network on multi-cast channel)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Wed 7:00 & 7:30am  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 26   |
| Total times<br>aired   | 26   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Doki offers fun characters each with their own strengths and weaknesses (therefore offering a broad representation of possible at-home-viewers). The team is supportive of one another and the "world" of Dok and its characters reflects the media landscape of today's child. Although the most supportive programming involves the audience through presentation of material in a way that demands intellectual interaction on the part of the viewer (i.e., encouraging the viewer to assist on-screen characters to solve problems), and this series might benefit from this type of "interaction," Doki does offer enthusiastic characters, real questions, and an "arguably" realist presentation of discovery. Combined, these elements will keep children engaged and support their learning. |

| Does the     | Yes |
|--------------|-----|
| Licensee     |     |
| identify the |     |
| program by   |     |
| displaying   |     |
| throughout   |     |
| the program  |     |
| the symbol E |     |
| /l?          |     |

| Digital Core<br>Program (7 of 8)  | Response  |
|---|---|
| Program Title   | The Choo Choo Bob Show (ION Network on multi-cast channel)  |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Thurs 7:00 & 7:30am   |
| Total times aired<br>at regularly<br>scheduled time   | 26  |
| Total times aired   | 26  |
| Number of<br>Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News   | 0   |
| Number of<br>Preemptions<br>Rescheduled   | 0   |
| Length of Program   | 30 mins   |
| Age of Target<br>Child Audience   | 4 years to 11 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | The Choo Choo Bob Show is a 30-minute program specifically created for children ages 4-11. Each program features a diverse community of people and puppets who share a love of trains, adventure and music. Viewers are introduced to a fantasy location called "Tiny Land' where a miniaturized environment of model trains and people encourage exploration as well as pro-social behaviors such a courtesy, compromise and patience. The program series proposes situations that require thoughtful choices and provides resolution geared to the unique concerns and abilities of young children. |
| Does the Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes   |

| Digital Core Program |          |
|----------------------|----------|
| (8 of 8)             | Response |

| Program Title  | Raggs (ION Network on multi-cast channel)   |
|--|---|
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Fri 7:00 & 7:30am   |
| Total times aired at regularly scheduled time  | 26  |
| Total times aired  | 26  |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for other<br>than Breaking News   | 0   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 3 years to 5 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core Programming. | RAGGS is a musical & educational preschool series starring five colorful canines. They are not you average dogs - they're also talented musicians who make great rock 'n' roll music as The Raggs Band. Over 200 original songs, the power of the music and humor stimulate children to become actively involved in learning. Raggs introduces children to elements that span the preschool curriculum, working to nurture their sense of self and others, as well as fostering a strong motivation to learn and achieve. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes   |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Liaison Contact | Question  | Response   |
|-----------------|---|--|
|                 | Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?   | Yes  |
|                 | Name of children's programming liaison  | Christina Leyba  |
|                 | Address   | 5151 E. Broadway Blvd Ste. 650   |
|                 | City  | Tucson   |
|                 | State   | AZ   |
|                 | Zip   | 85711  |
|                 | Telephone Number  | (520) 396-2618   |
|                 | Email Address   | christina.leyba@nbcuni.com   |
|                 | Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | 1 Noticiero Telemundo Arizona is a<br>30 minute local newscast with<br>content for all ages airs Monday<br>thru Friday 430 pm to 500 pm and<br>500 pm to 530 pm and 1000 pm to<br>1035 pm Saturday and Sunday from<br>430 to 500 pm and 1000 to 1030<br>pm |

#### Other Matters (11)

| Other<br>Matters (1 of<br>11)  | Response  |
|--|---|
| Program Title  | Noodle and Doodle (Telemundo Network)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat 7:00am  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 3 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | NOODLE AND DOODLE is an instructional series that features creating art projects and cooking projects around a specific theme. The show is hosted by Sean, who drives around in a double-decker bus fully equipped with art supplies, and a kitchen, all ready for any assignment. The projects encourage parent engagement and often feature families working together to make something for display in the child's home. Sean is accompanied by Doggity, an every-faithful Beagle dog, who transforms into an animated character during interstitial trips to a parallel universe and kitchen full of prank playing animated characters. While the show will be enjoyed by preschoolers, the projects are also very practical and engaging to implement for children ages 5-8. The art projects typically feature lessons on recycling materials for re-use in making art and always demonstrate that creativity can transform something intended for one purpose into something useful to achieve a completely different goal. |
| Other<br>Matters (2 of<br>11)  | Response  |
| Program Title  | El Show de Chica (Telemundo Network)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat 7:30 and 8:00am   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 26  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. EL SHOW DE CHICA features a five-year-old baby chick who spends her days with her parents in their costume shop the Coop The shops one employee Kelly doubles as Chicas nanny and the ensemble is rounded out with Bunji a large floppy eared rabbit and Stitches a straw mannequin that sits in the window In each episode Chica develops or encounters a problem that she cannot immediately resolve Usually her issues involve impulse control distractibility judgment and inter-personal behaviors She and Kelly usually work on the problem through an adventure a fantasy transformation to animation where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process The core educational content is primarily socio emotional development and Chica learns how to express herself properly think before she acts and interact with others effectively She often learns that it takes hard work and practice to become proficient at different skills

| Other Matters<br>(3 of 11)   | Response  |
|--|---|
| Program Title  | Nina's World (Telemundo Network)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat 8:30 & 9:00am   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 26  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child<br>Audience from  | 3 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | NINAS WORLD is a childhood adventure series which reimagines a childhood for the character Nina host<br>of the Sprout Good Night Show Nina is a sixyear old Latina living in San Antonio Texas She is exposed to<br>adults and children from many cultures that live in her immediate neighborhood and in the mixeduse<br>housing complex where her parents own a bakery downstairs from their apartment Nina has frequent<br>adventures with her friends her parents and other grownups in her neighborhood She is curious and<br>determined to overreach her abilities in pursuit of her goals Nina models resilience as there is not a day<br>where she doesnt reflect on her encounters with goodnatured common sense and an ability to rebound<br>after her mistakes |
| Other<br>Matters (4 of<br>11)  | Response  |
| Program Title  | LazyTown (Telemundo Network)  |
| Origination  | Network   |
| Days/Times<br>Program  | Sat 9:30am  |

Total times 13 aired at regularly scheduled time

Regularly Scheduled

| Length of<br>Program   | 30 mins  |  |  |
|--|--|--|--|
| Age of<br>Target Child<br>Audience<br>from   | 5 years to 8 years   |  |  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | LAZYTOWN promotes fitness and healthful habits for children of preschool and primary grades It takes<br>place in an imaginary setting LazyTown, and most episodes relate childrens eating and fitness habits to<br>problem solving in their real world The lead character Stephanie guides the audience through the story She<br>and her best friend a group of human puppets reside in LazyTown where her uncle is Mayor Milford<br>Meanswell The underground spy and influencer who defines the ethos of LazyTown is Robbie Rotten and<br>he is determined to ruin the health and fitness practices of Stephanie and her friends When the kids get into<br>difficulties with Robbie Rotten it is Sportacus gymnastathlete who comes to the rescue from his home in a<br>spaceship that hovers over earth prepared to answer to any call for help The ever-present theme of<br>LazyTown is to eat sports candy which consists of fruits and vegetables get sufficient sleep and go outside<br>and engage in a wide range of physical activities from playing games and holding athletic competitions to<br>building forts and play structures |  |  |

| Other Matters (5 of<br>11)   | Response  |
|--|---|
| Program Title  | Dudley the Dragon (TeleXitos Network on multi-cast channel)   |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled  | Sat 9:00am & 9:30am   |
| Total times aired at regularly scheduled time  | 26  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 4 years to 8 years  |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | DUDLEY THE DRAGON is a friendly eight foot green dragon who has just woken up from a century of hibernation The program centers on Dudley and his relationship with his new 10year ole friends Matt Sally who are his guides to the modern world With a combination of live action puppetry stories and songs the show follows Dudley and his friends on their adventures exploring issues such the importance of caring for the environment and friendship while emphasizing pro social values |
| Other Matters (6 of<br>11)   | Response  |
| Program Title  | Veggie Tales (TeleXitos Network on multi-cast channel)  |

| Program Title                                       | Veggie Tales (TeleXitos Network on multi-cast channel) |
|---|--|
| Origination   | Syndicated   |
| Days/Times<br>Program Regularly<br>Scheduled        | Sat 10:00am & 10:30am                                  |
| Total times aired at<br>regularly<br>scheduled time | 26   |
| Length of Program                                   | 30 mins  |
| Age of Target Child<br>Audience from                | 4 years to 8 years                                     |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. VEGGIE TALES is a childrens series featuring animated vegetables who teach life lessons through stories Hosted by Bob the Tomato and Larry the Cucumber each episode begins by establishing the problem uses short stories to parallel the situation with a problem and solution and ends by reiterating the proposed solution and the life lesson learned through the experience The show communicates social emotional messages based upon the core values of honesty kindness forgiveness and appreciation for all using music unusual characters and allegorical storylines

| Other Matters (7 of 11)   | Response  |
|---|---|
| Program Title   | Guess with Jess (TeleXitos Network on multi-cast channel)   |
| Origination   | Syndicated  |
| Days/Times<br>Program Regularly<br>Scheduled  | Sat 11:00am   |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 2 years to 4 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | In GUESS WITH JESS animated barnyard animals encounter everyday situations that raise a question of the day Jess and his friends search for the answers to science and nature led questions allowing children to learn about the world around them Each episode is based upon a big question which is answered by asking testing and finding a way Guess with Jess also demonstrates how to work together to solve a problem Children can see firsthand how getting along with friends and or classmates can help conquer any task or challenge |
| Other Matters (8<br>of 11) F  | Response  |
| Program Title   | Tinga Tinga Tales (TeleXitos Network on multi-cast channel)   |

| of 11)  | Response  |
|---|---|
| Program Title                                       | Tinga Tinga Tales (TeleXitos Network on multi-cast channel) |
| Origination   | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled     | Sat 11:30am   |
| Total times aired<br>at regularly<br>scheduled time | 13  |
| Length of<br>Program                                | 30 mins   |
| Age of Target<br>Child Audience<br>from             | 3 years to 6 years  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Created for a global audience of 3 to 6 year olds and inspired by traditional African folktales and the Tingatinga art of Tanzania TINGA TINGA TALES opens up a fantastical world of color characters and transformation Tinga Tinga Tales is centered on various animated animals and employs music dialogue and colorful imagery to teach lessons about the origins of those animals Each episode tells the fantastical story of how a particular animal came to be combining eye grabbing content with a fun approach to science while each animal has their role to play and nothing is more important than community and friendship in Tinga

| Other Matters<br>(9 of 11)   | Response  |  |
|--|---|--|
| Program Title  | Doki (ION Network on multi-cast channel)  |  |
| Origination  | Network   |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Wed 7:00 & 7:30am   |  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 26  |  |
| Length of<br>Program   | 30 mins   |  |
| Age of Target<br>Child<br>Audience from  | 2 years to 5 years  |  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Doki offers fun characters each with their own strengths and weaknesses therefore offering a broad representation of possible at home-viewers The team is supportive of one another and the world of Doki and its characters reflects the media landscape of todays child Although the most supportive programming involves the audience through presentation of material in a way that demands intellectual interaction on the part of the viewer ie encouraging the viewer to assist onscreen characters to solve problems and this series might benefit from this type of interaction Doki does offer enthusiastic characters real questions and an arguably realist presentation of discovery Combined these elements will keep children engaged and support their learning |  |
| Other Matters (10<br>of 11) Response   |   |  |
| Program Title  | The Choo Choo Bob Show (ION Network on multi-cast channel)  |  |
| Origination  | Network   |  |
| Days/Times<br>Program Regula<br>Scheduled  | Thu 7:00 and 7:30am<br>rly  |  |
| Total times airec<br>at regularly<br>scheduled time  | 26  |  |
| Length of Progra   | am 30 mins  |  |
| Age of Target<br>Child Audience<br>from  | 4 years to 11 years   |  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The Choo Choo Bob Show is a 30minute program specifically created for children ages 4 11 Each program features a diverse community of people and puppets who share a love of trains adventure and music Viewers are introduced to a fantasy location called Tiny Land where a miniaturized environment of model trains and people encourage exploration as well as pro social behaviors such as courtesy compromise and patience The program series proposes situations that require thoughtful choices and provides resolution geared to the unique concerns and abilities of young children

| Other Matters (11 of 11)   | Response  |
|--|---|
| Program Title  | Raggs (ION Network on multi-cast channel)   |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Fri 7:00am and 7:30am   |
| Total times aired at<br>regularly scheduled<br>time  | 26  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 3 years to 5 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition of<br>Core Programming. | RAGGS is a musical educational preschool series starring five colorful canines. They are not your average dogs theyre also talented musicians who make great rock n roll music as The Raggs Band Over 200 original songs the power of the music and humor stimulate children to become actively involved in learning Raggs introduces children to elements that span the preschool curriculum working to nurture their sense of self and others as well as fostering a strong motivation to learn and achieve |

| Certification | Question   | Response   |
|---------------|--|--|
|               | The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. <b>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</b> Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). |  |
|               | I certify that this application includes all required and relevant attachments.  | Yes  |
|               | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the<br>Authorization(s) specified above.  | Christina<br>Leyba<br>Sales<br>Assistant<br>07/07<br>/2016 |

Attachments No Attachments.