

Children's Television Programming Report

 FRN:
 0028123164
 File Number:
 CPR-121026
 Submit Date:
 07/01/2011
 Call Sign:
 WTNZ
 Facility ID:
 19200
 City:

 KNOXVILLE
 State:
 TN

 Service:
 Full Service Television
 Purpose:
 Children's TV Programming Report
 Status:
 Received
 Status Date:

 07/01/2011
 Filing Status:
 Active
 Status:
 Status:
 Status:

Report reflects information for : Second Quarter of 2011

| General | Section | Question | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | |

| Applicant | Applicant Name, Type, and Contact Information | | | | |
|-------------|---|---------|-------|-------|----------------|
| Information | Applicant | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - | | | | | |

Contact Representatives (0)

| Children's | Section | Question Response | |
|---------------------------|--|---|------------|
| Television Information | Station Type | Station Type Network A | ffiliation |
| | | Affiliated network FOX | |
| | | Nielsen DMA Knoxille | |
| | | Web Home Page Address www.wtnz | fox43.com |
| | | | |
| Digital Core | Question | | Response |
| Programming | State the average number of hours of Core Programming per week broadcast by the station on its main program stream | | |
| | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream | | |
| | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671: | | |
| | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? | | |
| | • | r that at least 50% of the Core Programming counted toward meeting the additional applied to free video programming aired on other than the main Yes No program | l Yes |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

Digital Core Programs(9)

| Digital Core Program (1 of 9) | Response |
|--|---|
| Program Title | Jack Hanna's Animal Adventures (Main Digital Channel 43.1) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | M-F 7:00a 4/1/11-6/3/11; M-F 12:00p 6/6/11-6/30/11 |
| Total times aired at regularly scheduled time | 65 |
| Total times aired | 65 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 0 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Jack Hanna's Animal Adventure takes viewers on exciting journeys to learn about animals and the places they live. Jack Hanna's Animal Adventure gives him the platform to excite people and get them to care about animals. Children learn about animal habitats through an "outdoor classroom" that conveys a sense of hands on and experiential learning essential to a positive learning experience. Jack Hanna offers children a chance to learn about their environment. As a result, the program stimulates critical and creative thinking, develops their ability to make informed decisions about environmental issues and instills a commitment to take responsible action on behalf of the environment. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (2 of 9) | Response |
|-------------------------------------|--|
| Program Title | Jack Hanna's Animal Adventures (Main Digital Channel 43.1) |
| Origination | Syndicated |

| Days/Times Program Regularly Scheduled | Sat. 8:30a 4/2/11-6/25/11 |
|--|---|
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Jack Hanna's Animal Adventure takes viewers on exciting journeys to learn about animals and the places they live. Jack Hanna's Animal Adventure gives him the platform to excite people and get them to care about animals. Children learn about animal habitats through an "outdoor classroom" that conveys a sense of hands on and experiential learning essential to a positive learning experience. Jack Hanna offers children a chance to learn about their environment. As a result, the program stimulates critical and creative thinking, develops their ability to make informed decisions about environmental issues and instills a commitment to take responsible action on behalf of the environment. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (3 of 9) | Response |
|---|---|
| Program Title | Animal Atlas Classics (Main Digital Channel 43.1) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sat. 7:30a 4/2/11-6/25/11 |

| Total times aired at regularly scheduled time | 13 |
|--|---|
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal Atlas Classics is an entertaining and educational half-hour program that explores the world of animal wildlife, promoting a better understanding of how various animal species live and what they need to survive. With an entertaining narrative, the series combines focused examinations of certain topics such as Animal Appetites(which explores the various diets of animals along with information about how animals catch and eat their food, how diets determine their lifestyle, etc.), Animal Antics(a hilarious look at the crazy physical antics and talents of certain species), Animal Babies(an intimate look at babies of various species, how they are born, how they are raised and the difficulties and delights of growing up), along with shows which focus solely on certain animals such as elephants, bears, and monkeys. In these shows a thorough and entertaining exploration of the specific animal takes the viewer into that animal's world as we see where it lives, how it eats, how it plays, how the family unit operates, and what threatens and supports its survival. Animal Atlas Classics also promotes responsibility toward wildlife issues by educating the viewer about endangered species and wildlife habits, as well as informing viewers how to support wildlife conservation. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (4 | |
|---|--|
| of 9) | Response |
| Program Title | Animal Atlas (Main Digital Channel 43.1) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sat. 7:00a 4/2/11-6/25/11; Sat. 8:00a 4/2/11-6/25/11 |

| Total times aired at regularly scheduled time | 26 |
|--|--|
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal Atlas is an entertaining and educational half-hour program that explores the world of animal wildlife, promoting a better understanding of how various animal species live and what they need to survive. With an entertaining narrative, the series combines focused examinations of certain topics such as Animal Appetites (which explores the various diets of animals along with information about how animals catch and eat their food, how diets determine their lifestyle, etc.), Animal Antics(a hilarious look at the crazy physical antics and talents of certain species), Animal Babies(an intimate look at babies of various species, how they are born, how they are raised and the difficulties and delights of growing up), along with shows which focus solely on certain animals such as elephants, bears, and monkeys. In these shows a thorough and entertaining exploration of the specific animal takes the viewer into that animal's world as we see where it lives, how it eats, how it plays, how the family unit operates, and what threatens and supports its survival. Animal Atlas also promotes responsibility toward wildlife issues by educating the viewer about endangered species and wildlife habits, as well as informing viewers how to support wildlife conservation. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |
| | |
| Digital Core | |

| Digital Core Program (5 of 9) | Response |
|---|--|
| Program Title | Green Screen Adventures (Digital Channel 43.2-This TV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat. 10:00a 4/2/11-6/25/11 |

| Total times aired at regularly scheduled time | 13 |
|--|---|
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 7 years to 13 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Utilizing humor as a powerful learning tool, GSA sparks enthusiasm for writing through age appropriate sketch comedy, original songs, puppetry, and story theater. By basing the stories on the writing of elementary school students, ages 7 -13, children get the message that their words have power, and that their voices are being heard. GSA provides something that educators can't necessarily offer or replicate in a school setting, as it gives students a real world connection to their writing. Young students have the opportunity to understand the impact of writing on a broader audience by submitting their own writing to the show for consideration and adaptation. Green Screen's company of performers and writers reinforces critical writing skills and emphasizes positive social messages. In addition to academic skills, GSA focuses on the five Cs: Creativity, Curiosity, Confidence, Citizenship, Compassion. GSA has developed an aesthetic that grabs viewers' attention, stimulates creativity, and emphasizes demonstrated writing skills. Educational content reflects current learning standards and is reviewed in collaboration with educators. GSA designs adaptations of students' work to emphasize and reinforce writing skills and share positive social messages. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |
| | |

| Digital Core Program (6 | |
|---|---|
| of 9) | Response |
| Program Title | Busytown Mysteries (Digital Channel 43.2-This TV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat. 10:30a 4/2/11-6/25/11 |

| Total times aired at regularly scheduled time | 13 |
|--|---|
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 3 years to 7 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Busytown Mysteries" is an investigative learning show for young children based on the questions and conundrums relevant to this "ready to learn" audience and geared to their unique level of understanding. The show's educational content includes a range of meaningful metacognitive, social-emotional and core-knowledge learning goals aimed at promoting school readiness. The series gives children an understanding and appreciation of the critical thinking skills involved in scientific inquiry. It brings them a broad base of interesting knowledge on which to practice this developing skills as well as the psycho-social abilities to effectively do so. The primary educational objectives of the program include metacognitive learning which includes development of critical thinking and problem solving skills, social-emotional learning and core knowledge learning, primarily in the areas of language, math and science. Additional objectives include inquiry and discovery skills, development of logic and judgment, positive pro-social behaviors and general foundational core knowledge. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |
| | |

| Digital Core Program (7 of 9) | Response |
|---|---|
| Program Title | The Busy World of Richard Scarry (Digital Channel 43.2-This TV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat. 11:00a 4/2/11-6/25/11; Sat. 11:30a 4/2/11-6/25/11 |

| | Total times aired at regularly scheduled time | 26 |
|---|--|--|
| | Total times aired | |
| | Number of Preemptions | 0 |
| | Number of Preemptions for other than Breaking News | |
| | Number of Preemptions Rescheduled | |
| | Length of Program | 30 mins |
| | Age of Target Child Audience | 2 years to 5 years |
| | Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Busy World of Richard Scarry, like the Scarry books themselves, uses themes that are congruent with preschool and early elementary children. These include love of parents, mastery of all the motor, language and social skills that they see in the world around them, possession (it's mine!) personal routines such as eating, dressing, sleeping, and family living. The aim of the series is to stimulate imagination and foster vicarious play, to teach pro-social behavior (generosity, friendliness, persistence, understanding of others points of view) to help children move beyond family attachments to world of friendships and community, and to help children develop skills on which academic learning depends. Each story has a simple plot line, enough continuity to facilitate understanding, but includes scene changes that allow children to develop early TV literacy skills - to understand and distinguish between scene changes that indicate simultaneous happenings in other locations; and those that indicate temporal sequences. Keeping track of characters and holding events in memory through changes of scene requires considerable cognitive processing in a young children. Interstitials provide explicit educational elements, including safety tips and information on how things work. The How Things Work segment are to help children notice and think about relations of parts to whole objects in their world, to wonder how things are made and where they come from. |
| | Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |
| - | Dirital Care | |

| 9) | Response |
|---|-------------------------------------|
| Program Title | Cake (Digital Channel 43.2-This TV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat. 12:00p 4/2/11-6/25/11 |

| Total times aired at regularly scheduled time | 13 |
|---|---|
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 8 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The goal of this program is to promote creativity and individuality through teaching young viewers how to recycle old objects into new by means of "do it yourself" handicrafts in the context of highly positive interpersonal interactions. Cake, a dynamic young adolescent lives by the motto that "you can't buy individuality, but you can make it. She revels in recycling cast offs, used up clothing and accessories into highly creative and individualized expressions of fashion and personality. Cake is joined by two peers and a slightly younger "tween" as they discuss their respective lives, problems, hopes and aspirations. Each week, personal events in the characters lives provide Cake and her friends with inspiration for a new project. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (9 of 9) | Response |
|---|--|
| Program Title | Stargate Infinity (Digital Channel 43.2-This TV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sunday 10:00a 4/3/11-6/26/11 |
| Total times aired at regularly scheduled time | 13 |

| Total times aired | |
|--|--|
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 9 years to 11 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each week the Stargate explorers enter a new world. About the only things they can be sure of are that they will encounter new and vastly different life forms and cultures, that they will face problems that require functioning smoothly as a team, and that the team is only as strong as the character and abilities of its individual members. At its core, Stargate Infinity explores issues, attitudes, and behaviors important to learning how to get along with others, whether those others are from different races, cultures, and species, or from their own team of trainees. The young explorers serve as models for the young audience. As the cadets learn hard lessons about such things as trying to see the world from the perspective of other cultures, the positive benefits in diversity, or how to mesh their own strengths and abilities with those of others on the team, so too do young viewers. Each episode examines fundamental issues about how and why to get along with others who are very different from oneself, and about the kinds of abilities and strength of character necessary to be a Stargate Explorer and a good person. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

Non-Core Educational and Informational Programming (2)

| Non-Core Educational and Informational Programming (1 of 2) | Response |
|--|--|
| Program Title | Animal Rescue (Main Digital Channel 43.1) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled: | Sat. 5:30a 4/2/11-6/25/11; Sat. 6:00a 4/2/11-6/25/11 |
| Total times aired at regularly scheduled time: | 26 |
| Number of Preemptions | 0 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The series focuses on the dedicated people around the world who help sick, injured or abused animals. The program also instructs children on the proper care of animals and provides safety tips on how to care for all kinds of creatures in the animal kingdom. The show is aimed at children and families who want to learn about animal treatment, care, and protection. |
| Does the program have educating and informing children ages 16 and under as a significant purpose? | Yes |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |
| Does the Licensee provide information regarding the program, including an indication of the target child audience, to publishers of program guides consistent with 47 C.F.R. Section 73.673? | Yes |

Date and Time Aired:

| Questions | | Response |
|--|---|----------|
| Date Time | | |
| Non-Core Educational and Informational Programming (2 of 2) | Response | |
| Program Title | Animal Atlas Classics (Main Digital Channel 43. | 1) |
| Origination | Syndicated | |
| Days/Times Program Regularly Scheduled: | Sat. 6:30a 4/2/11-6/25/11 | |
| Total times aired at regularly scheduled time: | 13 | |

| Preemptions | 0 |
|---|--|
| Length of Program | 30 mins |
| Age of | 13 years to 16 years |
| Target Child | |
| Audience | |
| Describe the | Animal Atlas Classics is an entertaining and educational half-hour program that explores the world of a |
| educational | wildlife, promoting a better understanding of how various animal species live and what they need to sur |
| and | With an entertaining narrative, the series combines focused examinations of certain topics such as Anir |
| informational | Appetites (which explores the various diets of animals along with information about how animals catch a |
| objective of | eat their food, how diets determine their lifestyle, etc.), Animal Antics(a hilarious look at the crazy physic |
| - | |
| the program | antics and talents of certain species), Animal Babies(an intimate look at babies of various species, how |
| and how it | are born, how they are raised and the difficulties and delights of growing up), along with shows which for |
| meets the | solely on certain animals such as elephants, bears, and monkeys. In these shows a thorough and |
| definition of | entertaining exploration of the specific animal takes the viewer into that animal's world as we see where |
| Core | lives, how it eats, how it plays, how the family unit operates, and what threatens and supports its surviv |
| Programming. | Animal Atlas Classics also promotes responsibility toward wildlife issues by educating the viewer about endangered species and wildlife habits, as well as informing viewers how to support wildlife conservation |
| | cititangered species and widine habits, as well as informing viewers now to support widine conservation |
| Does the | Yes |
| program | |
| have | |
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| and | |
| informing | |
| children ages | |
| 16 and under | |
| as a | |
| significant | |
| purpose? | |
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| Licensee identify the program by displaying throughout the program the symbol E /l? Does the Licensee provide information regarding the program, including an indication of the target child audience, to publishers of program guides consistent | |

Date and Time Aired:

Questions

| Date Time | |
|-----------|--|
| | |

Sponsored Core Programming (0)

| Question | Response |
|---|---|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)? | Yes |
| Name of children's programming liaison | Kimay Bloch |
| Address | 9000 Executive Park Drive, Bldg. D, Suite 300 |
| City | Knoxville |
| State | TN |
| Zip | 37923 |
| Telephone Number | 865-693-4343 |
| Email Address | kbloch@wtnzfox43 com |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | |

Liaison Contact

Other Matters (9)

| Other Matters (1 of 9) | Response |
|--|--|
| Program Title | Jack Hanna's Animal Adventures (Main Digital Channel 43.1) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | M-F 12p 7/1/11-9/30/11 |
| Total times aired at regularly scheduled time | 66 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Jack Hanna's Animal Adventure takes viewers on exciting journeys to learn about animals and the places they live. Jack Hanna's Animal Adventure gives him the platform to excite people and get them to care about animals. Children learn about animal habitats through an "outdoor classroom" that conveys a sense of hands on and experiential learning essential to a positive learning experience. Jack Hanna offers children a chance to learn about their environment. As a result, the program stimulates critical and creative thinking, develops their ability to make informed decisions about environmental issues and instills a committment to take responsible action on behalf of the environment. |
| Other Matters (2 of 9) | Response |
| Program Title | Jack Hanna's Animal Adventures (Main Digital Channel 43.1) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sat 8:30a 7/2/11-9/24/11 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Jack Hanna's Animal Adventure takes viewers on exciting journeys to learn about animals and the places they live. Jack Hanna's Animal Adventure gives him the platform to excite people and get them to care about animals. Children learn about animal habitats through an "outdoor classroom" that conveys a sense of hands on and experiential learning essential to a positive learning experience. Jack Hanna offers children a chance to learn about their environment. As a result, the program stimulates critical and creative thinking, develops their ability to make informed decisions about environmental issues and instills a commitment to take responsible action on behalf of the environment.

| Other Matters (3 of 9) | Response |
|--|--|
| Program Title | Animal Atlas (Main Digital Channel 43.1) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sat. 7:00am 7/2/11-9/24/11; Sat. 8:00am 7/2/11-9/24/11 |
| Total times aired at regularly scheduled time | 26 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal Atlas is an entertaining and educational half-hour program that explores the world of animal wildlife, promoting a better understanding of how various animal species live and what they need to survive. With an entertaining narrative, the series combines focused examinations of certain topics such as Animal Appetites (which explores the various diets of animals along with information about how animals catch and eat their food, how diets determine their lifestyle, etc.), Animal Antics(a hilarious look at the crazy physical antics and talents of certain species), Animal Babies(an intimate look at babies of various species, how they are born, how they are raised and the difficulties and delights of growing up), along with shows which focus solely on certain animals such as elephants, bears, and monkeys. In these shows a thorough and entertaining exploration of the specific animal takes the viewer into that animal's world as we see where it lives, how it eats, how it plays, how the family unit operates, and what threatens and supports its survival. Animal Atlas also promotes responsibility toward wildlife issues by educating the viewer about endangered species and wildlife habits, as well as informing viewers how to support wildlife conservation. |
| Other Matters (4 of | |

| Other Matters (4 of 9) | Response |
|---|---|
| Program Title | Animal Atlas Classics (Main Digital Channel 43.1) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sat. 7:30a 7/2/11-9/24/11 |

| Total times aired at regularly scheduled time | 13 |
|--|--|
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal Atlas Classics is an entertaining and educational half-hour program that explores the world of animal wildlife, promoting a better understanding of how various animal species live and what they need to survive With an entertaining narrative, the series combines focused examinations of certain topics such as Animal Appetites(which explores the various diets of animals along with information about how animals catch and eat their food, how diets determine their lifestyle, etc.), Animal Antics(a hilarious look at the crazy physical antics and talents of certain species), Animal Babies(an intimate look at babies of various species, how the are born, how they are raised and the difficulties and delights of growing up), along with shows which focus solely on certain animals such as elephants, bears, and monkeys. In these shows a thorough and entertaining exploration of the specific animal takes the viewer into that animal's world as we see where it lives, how it eats, how it plays, how the family unit operates, and what threatens and supports its survival. Animal Atlas also promotes responsibility toward wildlife issues by educating the viewer about endangered species and wildlife habits, as well as informing viewers how to support wildlife conservation. |
| Other Matters (5 of 9) | Response |
| Program Title | Green Screen Adventures (Digital Channel 43.2-This TV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat. 10:00a 7/2/11-9/24/11 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 7 years to 13 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Utilizing humor as a powerful learning tool, GSA sparks enthusiasm for writing through age appropriate sketch comedy, original songs, puppetry, and story theater. By basing the stories on the writing of elementary school students, ages 7 -13, children get the message that their words have power, and that the voices are being heard. GSA provides something that educators can't necessarily offer or replicate in a school setting, as it gives students a real world connection to their writing. Young students have the opportunity to understand the impact of writing on a broader audience by submitting their own writing to the show for consideration and adaptation. Green Screen's company of performers and writers reinforces critic writing skills and emphasizes positive social messages. In addition to academic skills, GSA focuses on the five Cs: Creativity, Curiosity, Confidence, Citizenship, Compassion. GSA has developed an aesthetic that grabs viewers' attention, stimulates creativity, and emphasizes demonstrated writing skills. Educational content reflects current learning standards and is reviewed in collaboration with educators. GSA designs |

| Other | |
|--|--|
| Matters (6 of 9) | Response |
| Program Title | BusyTown Mysteries (Digital Channel 43.2-This TV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat. 10:30a 7/2/11-9/24/11 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 3 years to 7 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Busytown Mysteries" is an investigative learning show for young children based on the questions and conundrums relevant to this "ready to learn" audience and geared to their unique level of understanding The show's educational content includes a range of meaningful metacognitive, social-emotional and corre knowledge learning goals aimed at promoting school readiness. The series gives children an understand and appreciation of the critical thinking skills involved in scientific inquiry. It brings them a broad base of interesting knowledge on which to practice this developing skills as well as the psyhco-social abilities to effectively do so. he primary educational objectives of the program include metacognitive learning which includes development of critical thinking and problem solving skills, social-emotional learning and corre knowledge learning, primarily in the areas of language, math and science. Additional objectives include inquiry and discovery skills, development of logic and judgment, positive pro-social behaviors and gener foundational core knowledge. |
| Other Matters (7 of 9) | Response |
| Program Title | The Busy World of Richard Scarry (Digital Channel 43.2-This TV) |
| Origination | Network |
| Days/Times Program Regularly | Sat. 11:00a 7/2/11-9/24/11; Sat. 11:30a 7/2/11-9/24/11 |
| Scheduled | |
| Scheduled Total times aired at regularly scheduled time | 26 |
| Total times aired at regularly scheduled | 26 30 mins |

Describe the educational informational objective of the program and how it meets the definition of Core Programming.

and

The Busy World of Richard Scarry, like the Scarry books themselves, uses themes that are congruent with pre-school and early elementary children. These include love of parents, mastery of all the motor, language and social skills that they see in the world around them, possession (it's mine!) personal routines such as eating, dressing, sleeping, and family living. The aim of the series is to stimulate imagination and foster vicarious play, to teach pro-social behaviour (generosity, friendliness, persistence, understanding of others points of view) to help children move beyond family attachments to world of friendships and community, and to help children develop skills on which academic learning depends. Each story has a simple plot line, enough continuity to facilitate understanding, but includes scene changes that allow children to develop early TV literacy skills - to understand and distinguish between scene changes that indicate simultaneous happenings in other locations; and those that indicate temporal sequences. Keeping track of characters and holding events in memory through changes of scene requires considerable cognitive processing in a young children. Interstitials provide explicit educational elements, including safety tips and information on how things work. The How Things Work segment are to help children notice and think about relations of parts to whole objects in their world, to wonder how things are made and where they come from.

| Other Matters (8 of 9) | Response |
|---|---|
| Program Title | Cake (Digital Channel 43.2-This TV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat. 12:00p 7/2/11-9/24/11 |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 8 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The goal of this program is to promote creativity and individuality through teaching young viewers how to recycle old objects into new by means of "do it yourself" handicrafts in the context of highly positive interpersonal interactions. Cake, a dynamic young adolescent lives by the motto that "you can't buy individuality, but you can make it. She revels in recycling cast offs, used up clothing and accessories into highly creative and individualized expressions of fashion and personality. Cake is joined by two peers and a slightly younger "tween" as they discuss their respective lives, problems, hopes and aspirations. Each week, personal events in the characters lives provide Cake and her friends with inspiration for a new project. |
| Other Matters (9 of 9) | Response |
| Program Title | Stargate Infinity (Digital Channel 43.2-This TV) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sunday 10:00a 7/3/11-9/25/11 |

| Total times aired at regularly scheduled time | 13 |
|---|--|
| Length of | 30 mins |
| Program | |
| Age of | 9 years to 11 years |
| Target Child | |
| Audience | |
| from | |
| Describe the | Each week the Stargate explorers enter a new world. About the only things they can be sure of are that the |
| educational | will encounter new and vastly different life forms and cultures, that they will face problems that require |
| and | functioning smoothly as a team, and that the team is only as strong as the character and abilities of its |
| informational | individual members. At its core, Stargate Infinity explores issues, attitudes, and behaviors important to |
| objective of | learning how to get along with others, whether those others are from different races, cultures, and species, |
| the program | or from their own team of trainees. The young explorers serve as models for the young audience. As the |
| and how it | cadets learn hard lessons about such things as trying to see the world from the perspective of other |
| meets the | cultures, the positive benefits in diversity, or how to mesh their own strengths and abilities with those of |
| definition of | others on the team, so too do young viewers. Each episode examines fundamental issues about how and |
| Core | why to get along with others who are very different from oneself, and about the kinds of abilities and |
| Programming. | strength of character necessary to be a Stargate Explorer and a good person. |

Question

the Authorization(s) specified above.

License Subsidiary,

LLC

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). I certify that this application includes all required and relevant attachments. WTNZ I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for

Attachments No Attachments.