

(REFERENCE COPY - Not for submission)

## Children's Television Programming Report

FRN: **0021141494** File Number: **CPR-140314** Submit Date: **04/08/2013** Call Sign: **KEYE-TV** Facility ID: **33691** 

City: AUSTIN State: TX

Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date:

04/08/2013 Filing Status: Active

## Report reflects information for : First Quarter of 2013

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

# Applicant Information

#### **Applicant Name, Type, and Contact Information**

| Applicant | Address | Phone | Email | Applicant Type |  |
|-----------|---------|-------|-------|----------------|--|
|-----------|---------|-------|-------|----------------|--|

Contact Representatives (0) Contact Name Address Phone Email Contact Type

#### Children's Television Information

| Section      | Question              | Response            |
|--------------|-----------------------|---------------------|
| Station Type | Station Type          | Network Affiliation |
|              | Affiliated network    | CBS/Telmundo        |
|              | Nielsen DMA           | Austin TX           |
|              | Web Home Page Address | www.keyetv.com      |

## Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 4.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 168.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 4.0      |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

## Digital Core Programs(8)

| Digital Core<br>Program (1 of 8)   | Response  |
|--|---|
| Program Title  | Doodlebops Rockin Road Show   |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | Saturday 8:00am, 8:30am   |
| Total times aired at regularly scheduled time  | 26  |
| Total times aired  | 24  |
| Number of<br>Preemptions   | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 2   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 3 years to 6 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each episode of the show features a child, who writes for help or advice with a problem to the Doodles, three animated young members of a band. The child then enters the animated world of the Doodlenet, and sets out on an adventure with the band to find a resolution to the problem. Important life lessons are imparted such in the process, and the lessons learned are reinforced through a musical interlude. This program focuses on encouraging viewers to develop positive personal qualities such as honesty and initiative and also providing viewers with a basic understanding and appreciation of music. This program airs on our main digital channel. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (2 of 8)                | Response                |
|---|-------------------------|
| Program Title                                   | Busytown Mysteries      |
| Origination                                     | Network                 |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday 9:00am, 9:30am |

| Total times aired         | 26  |
|---------------------------|---|
| at regularly              | 20  |
| scheduled time            |   |
|                           | 04  |
| Total times aired         | 24  |
| Number of                 | 0   |
| Preemptions               |   |
| Number of                 |   |
| Preemptions for           |   |
| other than                |   |
| Breaking News             |   |
| Number of                 | 0   |
| Preemptions               |   |
| Rescheduled               |   |
| Length of                 | 30 mins   |
| Program                   |   |
| Age of Target             | 3 years to 7 years  |
| Child Audience            |   |
| Describe the              | Inspired by the works of Richard Scarry, this program brings the popular adventures of Busytown to            |
| educational and           | preschoolers with an educational, problem-solving twist. Children can follow Huckle, Sally and Lowly as       |
| informational             | they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuse       |
| objective of the          | on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect |
| program and               | facts, draw inferences from those facts and ultimately reach conclusions. Also, the program helps             |
| how it meets the          | develope vocabulary through words and concepts that are part of each episode's overall theme. This            |
| definition of<br>Core     | program airs on our main digital channel.   |
| Programming.              |   |
| Trogramming.              |   |
| Does the                  | Yes   |
| Licensee identify         |   |
| the program by            |   |
| displaying throughout the |   |
| program the               |   |
| symbol E/I?               |   |

| Digital Core<br>Program (3 of 8)                            | Response                  |
|---|---------------------------|
| Program Title   | Liberty Kids              |
| Origination   | Network                   |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Saturday 10:00am, 10:30am |
| Total times aired at regularly scheduled time               | 25                        |
| Total times aired   | 26                        |
| Number of<br>Preemptions                                    | 1                         |
| Number of<br>Preemptions for<br>other than<br>Breaking News |                           |

| Number of Preemptions Rescheduled  | 1   |
|--|---|
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 9 years to 11 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Ben Franklin hires an American teenage boy, a young English lady and a French orphaned boy as reporters during the Revolution for his newspaper the Pennsylvania Gazette. Through these reporters and their travels to ordinary homes, battlefields from Virginia to Massachusetts and the royal courts of France and England, the viewer is exposed to the issues which prompted the colonies to seek freedom. Through the explanation of these issues by such historical figures as Jefferson and Paine, the viewer also learns the impact theses issues have on the lives of ordinary citizens. This program airs on our main digital channel. |
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?            | Yes   |

#### **Digital Preemption Programs #1**

| Questions  | Response         |
|--|------------------|
| Title of Program   | Liberty Kids     |
| List date and time rescheduled   | 3/17/13, 7:00am  |
| Is the rescheduled date the second home?   | Yes              |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   |                  |
| Episode #  | 3/16/13, 10:30am |
| Reason for Preemption  | Sports           |

| Digital Core<br>Program (4 of<br>8)             | Response                            |
|---|-------------------------------------|
| Program Title                                   | Elizabeth Stanton's Great Big World |
| Origination                                     | Syndicated                          |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday 11:00am                    |
| Total times aired at regularly scheduled time   | 8                                   |
| Total times aired                               | 13                                  |

| Number of<br>Preemptions   | 5   |
|--|---|
| Number of<br>Preemptions<br>for other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  | 5   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Elizabeth Stanton's GREAT BIG WORLD presents audiences with in depth and thoughtful interviews involving Elizabeth's travel buddies and friends they meet along the way. Elizabeth and friends volunteer in areas of special need, from feeding the hungry in the slums of Kenya to helping Vietnamese children with hearing impairments by fitting them with hearing aids. This selfless behavior is a touching lesson for viewers that highlights social consciousness as well as the challenges faced by others around the world. This program consists of educational topics which include geography, social dynamics, international cultures, customs, arts and entertainment, coordinated with insightful remarks. This program airs on our main digital channel. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

#### **Digital Preemption Programs #1**

| Questions  | Response                            |
|--|-------------------------------------|
| Title of Program   | Elizabeth Stanton's Great Big World |
| List date and time rescheduled   | 3/31/13, 7:30am                     |
| Is the rescheduled date the second home?   | Yes                                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                 |
| Date Preempted   | 2013-03-30                          |
| Episode #  |                                     |
| Reason for Preemption  | Sports                              |

## **Digital Preemption Programs #2**

| Questions                                | Response                            |
|--|-------------------------------------|
| Title of Program                         | Elizabeth Stanton's Great Big World |
| List date and time rescheduled           | 3/17/13, 7:30am                     |
| Is the rescheduled date the second home? | Yes                                 |

| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
|--|------------|
| Date Preempted   | 2013-03-16 |
| Episode #  |            |
| Reason for Preemption  | Sports     |

## **Digital Preemption Programs #3**

| Questions  | Response                            |
|--|-------------------------------------|
| Title of Program   | Elizabeth Stanton's Great Big World |
| List date and time rescheduled   | 3/3/13, 7:30am                      |
| Is the rescheduled date the second home?   | Yes                                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                 |
| Date Preempted   | 2013-03-02                          |
| Episode #  |                                     |
| Reason for Preemption  | Sports                              |

## **Digital Preemption Programs #4**

| Questions  | Response                            |
|--|-------------------------------------|
| Title of Program   | Elizabeth Stanton's Great Big World |
| List date and time rescheduled   | 3/10/13, 7:30am                     |
| Is the rescheduled date the second home?   | Yes                                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                 |
| Date Preempted   | 2013-03-09                          |
| Episode #  |                                     |
| Reason for Preemption  | Sports                              |

## **Digital Preemption Programs #5**

| Questions  | Response                            |
|--|-------------------------------------|
| Title of Program   | Elizabeth Stanton's Great Big World |
| List date and time rescheduled   | 3/24/13, 7:30am                     |
| Is the rescheduled date the second home?   | Yes                                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                 |
| Date Preempted   | 2013-03-23                          |
| Episode #  |                                     |
| Reason for Preemption  | Sports                              |

| Digital Core<br>Program (5 of 8) | Response |
|----------------------------------|----------|
| Program Title                    | Raggs    |
| Origination                      | Network  |

| Days/Times<br>Program Regularly<br>Scheduled   | Saturday 7:00am & Sunday 7:00am & 7:30am,   |
|--|---|
| Total times aired at regularly scheduled time  | 39  |
| Total times aired  | 26  |
| Number of<br>Preemptions   | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 3   |
| Length of Program  | 30 mins   |
| Age of Target<br>Child Audience  | 3 years to 6 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Raggs is a live action television series about five colorful, costumed dogs who make great rock 'n roll music as a band and share life together in their own clubhouse. Each episode is focused on life lessons as Raggs and his friends discover the joy of learning something new or preparing for a new activity. The characters work as a team to discover new concepts, try things out and have a great time along the way! The lessons in each episode are conveyed via stories, songs, animation, and live-action footage of real kids and families. This program airs on our secondary digital channel. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core Program (6 of 8)                            | Response                 |
|--|--------------------------|
| Program Title  | Jay Jay the Jet Plane    |
| Origination  | Network                  |
| Days/Times Program<br>Regularly Scheduled                | Saturday 7:30am & 8:00am |
| Total times aired at regularly scheduled time            | 26                       |
| Total times aired  | 13                       |
| Number of<br>Preemptions                                 | 0                        |
| Number of<br>Preemptions for other<br>than Breaking News |                          |

| Number of<br>Preemptions<br>Rescheduled  | 3  |
|--|--|
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 3 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Jay Jay The Jet Plane is an animated program that centers around the adventures of the 6-year-old jet plane, Jay Jay, and his friends as they discover the world around them. Jay Jay is energetic and his inquisitive nature leads him on exciting adventures with his airplane friends at Tarrytown Airport. Each episode teaches children about science, nature or health and teaches life lessons like sharing, problem solving or making friends. This program airs on our secondary digital channel. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Digital Core<br>Program (7 of 8)                   | Response           |
|--|--------------------|
| Program Title                                      | Noodle and Doodle  |
| Origination  | Network            |
| Days/Times<br>Program<br>Regularly<br>Scheduled    | Sunday 8:00am      |
| Total times aired at regularly scheduled time      | 13                 |
| Total times aired                                  | 13                 |
| Number of<br>Preemptions                           | 0                  |
| Number of Preemptions for other than Breaking News |                    |
| Number of<br>Preemptions<br>Rescheduled            | 3                  |
| Length of<br>Program                               | 30 mins            |
| Age of Target<br>Child Audience                    | 3 years to 5 years |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Noodle and Doodle showcases arts-and-crafts ideas and healthy recipes for children and their parents. Sean and his friends Noodle, a loveable puppet who likes to help in the kitchen, and Doodle, a virtual, electronic friend, show real preschoolers and viewers at home how to make all kinds of nutritional recipes and kid-friendly crafts that families can create together using materials from around the house. All of the cooking and crafting takes place inside a whimsical double-decker bus where Sean and his helpers demonstrate step-by-step "how to" creations in an engaging, simple way that families can easily recreate. This program airs on our secondary digital channel. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (8 of<br>8)                            | Response                 |
|--|--------------------------|
| Program Title  | Lazytown                 |
| Origination  | Network                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday & Sunday 8:30am |
| Total times aired at regularly scheduled time                  | 26                       |
| Total times aired  | 26                       |
| Number of<br>Preemptions                                       | 0                        |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                          |
| Number of<br>Preemptions<br>Rescheduled                        | 6                        |
| Length of<br>Program   | 30 mins                  |
| Age of Target<br>Child<br>Audience                             | 3 years to 5 years       |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This program is anchored by Sportacus, a fit and agile hero, whose "krytonite" is sugar, which makes him instantly leghargic. Sportacus and the program's cast of child characters are challenged in each episode with an issue or dilemma, and are opposed in their attempts to complete their mission by Robbie Rotten, who seeks to return Lazytown to its former lazy ways. The program seeks to impart to preschool and early school-aged children the importance of healthy living, and to help them understand the value of developing sound eating and physical exercise habits, while also providing them positive messages about friendship, emphathy, self-respect, truthfulness and other age-appropriate life lessons. This program airs on our secondary digital channel. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes   |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

#### **Liaison Contact**

| Question  | Response   |
|---|--|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e) (11)(iii)?  | Yes  |
| Name of children's programming liaison  | Lisa Hagle   |
| Address   | 10700 Metric Blvd  |
| City  | Austin   |
| State   | TX   |
| Zip   | 78758  |
| Telephone Number  | 512-490-2123   |
| Email Address   | lkhagle@keyetv.com   |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | KEYE TV enthusiastically airs a variety of Public Service Announcements (PSAs) in support of important children's issues such as fighting obesity, the importance of staying in school and the importance of exercise. |

## Other Matters (8)

| Other Matters (1 of 8)   | Response  |
|--|---|
| Program Title  | DOODLEBOPS ROCKIN ROAD SHOW   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 8:00am, 8:30am   |
| Total times aired at regularly scheduled time  | 26  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 3 years to 6 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each episode of the show features a child, who writes for help or advice with a problem to the Doodles, three animated young members of a band. The child then enters the animated world of the Doodlenet, and sets out on an adventure with the band to find a resolution to the problem. Important life lessons are imparted such in the process, and the lessons learned are reinforced through a musical interlude. This program focuses on encouraging viewers to develop positive personal qualities such as honesty and initiative and also providing viewers with a basic understanding and appreciation of music. This program airs on our main digital channel. |

| Other Matters (2 of 8)   | Response   |
|--|--|
| Program Title  | Busytown Mysteries   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | Saturday 9:00am, 9:30am  |
| Total times aired at regularly scheduled time  | 26   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 3 years to 7 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Inspired by the works of Richard Scarry, this program brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts and ultimately reach conclusions. Also, the program helps develope vocabulary through words and concepts that are part of each episode's overall theme. This program airs on our main digital channel. |

| Other Matters (3 |          |
|------------------|----------|
| of 8)            | Response |

| Program Title  | Liberty's Kids   |
|--|--|
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 10:00am, 10:30am  |
| Total times aired at regularly scheduled time  | 26   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 9 years to 11 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Ben Franklin hires an American teenage boy, a young English lady and a French orphaned boy as reporters during the Revolution for his newspaper the Pennsylvania Gazette. Through these reporters and their travels to ordinary homes, battlefields from Virginia to Massachusetts and the royal courts of France and England, the viewer is exposed to the issues which prompted the colonies to seek freedom Through the explanation of these issues by such historical figures as Jefferson and Paine, the viewer also learns the impact theses issues have on the lives of ordinary citizens. This program airs on our main digital channel. |

| Other Matters<br>(4 of 8)  | Response  |
|--|---|
| Program Title  | Elizabeth Stanton's Great Big World   |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 11:00am  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child<br>Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Elizabeth Stanton's GREAT BIG WORLD presents audiences with in depth and thoughtful interviews involving Elizabeth's travel buddies and friends they meet along the way. Elizabeth and friends volunteer in areas of special need, from feeding the hungry in the slums of Kenya to helping Vietnamese children with hearing impairments by fitting them with hearing aids. This selfless behavior is a touching lesson for viewers that highlights social consciousness as well as the challenges faced by others around the world. This program consists of educational topics which include geography, social dynamics, international cultures, customs, arts and entertainment, coordinated with insightful remarks. This program airs on our main digital channel. |

| Other Mat | ters (5 |
|-----------|---------|
| of 8)     |         |

| Program Title  | Raggs   |
|--|---|
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | Saturday & Sunday 7:00am & Sunday 7:30am  |
| Total times aired at regularly scheduled time  | 39  |
| Length of Program  | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 3 years to 6 years  |
| Describe the educational and informational objective of the program and how it meets the | Raggs is a live action television series about five colorful, costumed dogs who make great rock 'n roll music as a band and share life together in their own clubhouse. Each episode is focused on life lessons as Raggs and his friends discover the joy of learning something new or preparing for a new activity. The characters work as a team to discover new concepts, try things out and have a great time along the way! The lessons in each episode are conveyed via stories, songs, animation, and live-action footage of real kids and families. This program airs on our secondary digital channel. |

definition of Core Programming.

| Other Matters (6 of 8)   | Response   |
|--|--|
| Program Title  | Jay Jay the Jet Plane  |
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | Saturday 7:30am & 8:00am   |
| Total times aired at regularly scheduled time  | 26   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 3 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Jay Jay The Jet Plane is an animated program that centers around the adventures of the 6-year-old jet plane, Jay Jay, and his friends as they discover the world around them. Jay Jay is energetic and his inquisitive nature leads him on exciting adventures with his airplane friends at Tarrytown Airport. Each episode teaches children about science, nature or health and teaches life lessons like sharing, problem solving or making friends. This program airs on our secondary digital channel. |

| Other Matters (7 of 8)                          | Response          |
|---|-------------------|
| Program Title                                   | Noodle and Doodle |
| Origination                                     | Network           |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sunday 8:00am     |

| Total times<br>aired at<br>regularly<br>scheduled time                                   | 13  |
|--|---|
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 3 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the | Noodle and Doodle showcases arts-and-crafts ideas and healthy recipes for children and their parents. Sean and his friends Noodle, a loveable puppet who likes to help in the kitchen, and Doodle, a virtual, electronic friend, show real preschoolers and viewers at home how to make all kinds of nutritional recipes and kid-friendly crafts that families can create together using materials from around the house. All of the cooking and crafting takes place inside a whimsical double-decker bus where Sean and his helpers demonstrate step-by-step "how to" creations in an engaging, simple way that families can easily recreate. |

This program airs on our secondary digital channel.

definition of

Programming.

Core

| Other Matters (8 of 8)   | Response  |
|--|---|
| Program Title  | Lazy Town   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday & Sunday 8:30am  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 26  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child<br>Audience from  | 3 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This program is anchored by Sportacus, a fit and agile hero, whose "krytonite" is sugar, which makes him instantly leghargic. Sportacus and the program's cast of child characters are challenged in each episode with an issue or dilemma, and are opposed in their attempts to complete their mission by Robbie Rotten, who seeks to return Lazytown to its former lazy ways. The program seeks to impart to preschool and early school-aged children the importance of healthy living, and to help them understand the value of developing sound eating and physical exercise habits, while also providing them positive messages about friendship, emphathy, self-respect, truthfulness and other age-appropriate life lessons. This program airs on our secondary digital channel. |

#### Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

## FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

KEYE Licensee, LLC **Attachments** 

No Attachments.