

(REFERENCE COPY - Not for submission)

## Children's Television Programming Report

FRN: **0018223693** File Number: **CPR-135372** Submit Date: **10/10/2012** Call Sign: **KGWN-TV** Facility ID: **63166** 

City: CHEYENNE State: WY

Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date:

10/10/2012 Filing Status: Active

## Report reflects information for : Third Quarter of 2012

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

# Applicant Information

#### **Applicant Name, Type, and Contact Information**

| Applicant | Address | Phone | Email | Applicant Type |  |
|-----------|---------|-------|-------|----------------|--|
|-----------|---------|-------|-------|----------------|--|

Contact Representatives (0) Contact Name Address Phone Email Contact Type

#### Children's Television Information

| Section      | Question              | Response                          |
|--------------|-----------------------|-----------------------------------|
| Station Type | Station Type          | Network Affiliation               |
|              | Affiliated network    | CBS                               |
|              | Nielsen DMA           | Cheyenne-Scottsbluff-<br>Sterling |
|              | Web Home Page Address | WWW.KGWN.TV                       |

## Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 3.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 336.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 6.0      |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

#### Digital Core Programs(21)

| Digital Core<br>Program (1<br>of 21)   | Response  |
|--|---|
| Program Title  | DOODLEBOPS - I (5-1 & 5-2))   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SAT 8A-30A  |
| Total times aired at regularly scheduled time  | 12  |
| Total times aired  | 13  |
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 3 years to 6 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Doodlebops is a live action show designed to teach life lessons to children under elementary school age, and is intended to promote social and academic readiness. The main characters are the three members of the Doodlebops musical band, their jazzy neighbor MAZZ and their driver Bus Driver Bob. Each episode explores social issues, such as the importance of persistence or the value of openness to new things. The program emphasizes an appreciation of music, and integrates the social lessons into original songs that are repeated through the episodes. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes   |

| Questions  | Response                    |
|--|-----------------------------|
| Title of Program   | DOODLEBOPS - I (5-1 & 5-2)) |
| List date and time rescheduled   | SAT 9/1/12 4P               |
| Is the rescheduled date the second home?   | Yes                         |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                         |
| Date Preempted   |                             |
| Episode #  | SAT 9/1/12                  |
| Reason for Preemption  | Sports                      |

| Digital Core<br>Program (2<br>of 21)                           | Response                    |
|--|-----------------------------|
| Program Title  | DOODLEBOPS - II (5-1 & 5-2) |
| Origination  | Network                     |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | SAT 830A-9A                 |
| Total times aired at regularly scheduled time                  | 12                          |
| Total times aired  | 13                          |
| Number of<br>Preemptions                                       | 1                           |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                             |
| Number of<br>Preemptions<br>Rescheduled                        | 1                           |
| Length of<br>Program   | 30 mins                     |
| Age of<br>Target Child<br>Audience                             | 3 years to 6 years          |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Doodlebops is a live action show designed to teach life lessons to children under elementary school age, and is intended to promote social and academic readiness. The main characters are the three members of the Doodlebops musical band, their jazzy neighbor MAZZ and their driver Bus Driver Bob. Each episode explores social issues, such as the importance of persistence or the value of openness to new things. The program emphasizes an appreciation of music, and integrates the social lessons into original songs that are repeated through the episodes. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes   |

| Questions  | Response                    |
|--|-----------------------------|
| Title of Program   | DOODLEBOPS - II (5-1 & 5-2) |
| List date and time rescheduled   | SUN 9/2/12 4P               |
| Is the rescheduled date the second home?   | Yes                         |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                         |
| Date Preempted   |                             |
| Episode #  | SAT 9/1/12                  |
| Reason for Preemption  | Sports                      |

| Digital Core<br>Program (3<br>of 21)            | Response                           |
|---|------------------------------------|
| Program Title                                   | BUSYTOWN MYSTERIES - I (5-1 & 5-2) |
| Origination                                     | Network                            |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SAT 9A-930A                        |
| Total times aired at regularly scheduled time   | 12                                 |
| Total times aired                               | 13                                 |
| Number of<br>Preemptions                        | 1                                  |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
|--|---|
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 3 years to 7 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes   |

| Questions  | Response                           |
|--|------------------------------------|
| Title of Program   | BUSYTOWN MYSTERIES - I (5-1 & 5-2) |
| List date and time rescheduled   | SAT 9/1/12 5P                      |
| Is the rescheduled date the second home?   | Yes                                |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                |
| Date Preempted   |                                    |
| Episode #  | SAT 9/1/12                         |
| Reason for Preemption  | Sports                             |

| Digital Core<br>Program (4<br>of 21) | Response                            |
|--------------------------------------|-------------------------------------|
| Program Title                        | BUSYTOWN MYSTERIES - II (5-1 & 5-2) |
| Origination                          | Network                             |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SAT 930A-10A  |
|--|---|
| Total times aired at regularly scheduled time  | 12  |
| Total times aired  | 13  |
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 3 years to 7 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes   |

| Questions  | Response                            |
|--|-------------------------------------|
| Title of Program   | BUSYTOWN MYSTERIES - II (5-1 & 5-2) |
| List date and time rescheduled   | SAT /1/12 530P                      |
| Is the rescheduled date the second home?   | Yes                                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                 |

| Date Preempted        |            |
|-----------------------|------------|
| Episode #             | SAT 9/1/12 |
| Reason for Preemption | Sports     |

| Digital Core<br>Program (5<br>of 21)  | Response  |
|---|---|
| Program Title   | DANGER RANGERS (5-1 & 5-2)  |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | SAT 7/7-9/15 10A-1030A  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time   | 9   |
| Total times aired   | 11  |
| Number of<br>Preemptions  | 2   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News  |   |
| Number of<br>Preemptions<br>Rescheduled   | 2   |
| Length of Program   | 30 mins   |
| Age of<br>Target Child<br>Audience  | 4 years to 8 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core | Danger Rangers is an animated series focusing on rules for safety in various situations and providing children with clear cut safety information. The program features animal superheroes that work as a sa squad to protect children. They reinforce concepts of teamwork and preparedness, and model for child the acquisition of important health and safety information. The episodes are structured to present pote safety concerns, such as the need to take proper safety precautions when swimming, and use a song introduce the relevant steps that should be taken. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's respective contents. |

| Does the     | Yes |
|--------------|-----|
| Licensee     |     |
| dentify the  |     |
| program by   |     |
| displaying   |     |
| throughout   |     |
| the program  |     |
| the symbol E |     |
| /1?          |     |

| Questions  | Response                   |
|--|----------------------------|
| Title of Program   | DANGER RANGERS (5-1 & 5-2) |
| List date and time rescheduled   | SUN 9/9/12 930A            |
| Is the rescheduled date the second home?   | Yes                        |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                        |
| Date Preempted   |                            |
| Episode #  | SAT 9/8/12                 |
| Reason for Preemption  | Sports                     |

| Questions  | Response                   |
|--|----------------------------|
| Title of Program   | DANGER RANGERS (5-1 & 5-2) |
| List date and time rescheduled   | SUN 9/2/12 830A            |
| Is the rescheduled date the second home?   | Yes                        |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                        |
| Date Preempted   |                            |
| Episode #  | SAT 9/1/12                 |
| Reason for Preemption  | Sports                     |

| Digital Core<br>Program (6<br>of 21)            | Response              |
|---|-----------------------|
| Program Title                                   | HORSELAND (5-1 & 5-2) |
| Origination                                     | Network               |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SAT 1030A-11A         |
| Total times aired at regularly scheduled time   | 8                     |
| Total times aired                               | 11                    |

| Number of<br>Preemptions   | 3   |
|--|---|
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 3   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 9 years to 11 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Horseland is an animated series about five girls and two boys who live in spectacular countryside that houses a farm called Horseland. Each of these main characters has a special horse whose personality is similar to its owner's. Horseland and its unique approach of integrating the personality of the main characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series in which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this group of culturally diverse adolescents. From this background, the experiences of sharing, caring, compromise, friendship, respect, and competition emerge to provide the young viewers with social and emotional guidelines for better understanding many of the life-lessons they need to learn as they grow and develop. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes   |

| Questions  | Response              |
|--|-----------------------|
| Title of Program   | HORSELAND (5-1 & 5-2) |
| List date and time rescheduled   | SAT 9/8/12 4P         |
| Is the rescheduled date the second home?   | No                    |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                   |
| Date Preempted   |                       |
| Episode #  | SAT 9/8/12            |
| Reason for Preemption  | Sports                |

| Questions                      | Response              |
|--------------------------------|-----------------------|
| Title of Program               | HORSELAND (5-1 & 5-2) |
| List date and time rescheduled | SAT 8/25/12 5P        |

| Is the rescheduled date the second home?   | No         |
|--|------------|
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
| Date Preempted   |            |
| Episode #  | SAT 9/1/12 |
| Reason for Preemption  | Sports     |

| Questions  | Response              |
|--|-----------------------|
| Title of Program   | HORSELAND (5-1 & 5-2) |
| List date and time rescheduled   | SUN 826/12 9A         |
| Is the rescheduled date the second home?   | Yes                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                   |
| Date Preempted   |                       |
| Episode #  | SAT 8/25/12           |
| Reason for Preemption  | Sports                |

| Digital Core<br>Program (7 of<br>21)                           | Response                     |
|--|------------------------------|
| Program Title  | LIBERTY'S KIDS I (5-1 & 5-2) |
| Origination  | Network                      |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | SAT 10A-1030A 9/22-9/29      |
| Total times aired at regularly scheduled time                  | 2                            |
| Total times aired  |                              |
| Number of<br>Preemptions                                       | 0                            |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                              |
| Number of<br>Preemptions<br>Rescheduled                        |                              |
| Length of<br>Program   | 30 mins                      |

| Age of Target<br>Child<br>Audience   | 9 years to 11 years  |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The purpose of this series is to introduce viewers aged 9-11 to the period leading up to, during and immediately following the American Revolution. Each episode focuses on placing historical events and pivotal figures within an age appropriate context that provides young people with an exciting opportunity to experience this period of history through the eyes of a similar demographic. The programs also include interstitial segments that provide facts in both a newscast and game format, reinforcing the topic of the episode. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes  |

| Digital Core<br>Program (8 of<br>21)                           | Response                      |
|--|-------------------------------|
| Program Title  | LIBERTY'S KIDS II (5-1 & 5-2) |
| Origination  | Network                       |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | SAT 1030A-11A 9/22-9/29       |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 2                             |
| Total times aired  |                               |
| Number of<br>Preemptions                                       | 0                             |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                               |
| Number of<br>Preemptions<br>Rescheduled                        |                               |
| Length of<br>Program   | 30 mins                       |

| Age of Target<br>Child   | 9 years to 11 years  |
|--|--|
| Audience   |  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The purpose of this series is to introduce viewers aged 9-11 to the period leading up to, during and immediately following the American Revolution. Each episode focuses on placing historical events and pivotal figures within an age appropriate context that provides young people with an exciting opportunity to experience this period of history through the eyes of a similar demographic. The programs also include interstitial segments that provide facts in both a newscast and game format, reinforcing the topic of the episode. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E ///?                            | Yes  |

| Digital Core Program (9 of 21)   | Response  |
|--|---|
| Program Title  | DRAGONFLY (5-2)   |
| Origination  | Syndicated  |
| Days/Times Program Regularly Scheduled   | SAT 5P-530P   |
| Total times aired at regularly scheduled time  | 11  |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of Preemptions Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | DRAGONFLY IS A WEEKLY HALF HOUR SERIES FEATURING "HANDS ON" SCIENCE PROJECTS. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core Program (10 of 21)               | Response          |
|---|-------------------|
| Program Title                                 | YOUNG ICONS (5-2) |
| Origination                                   | Syndicated        |
| Days/Times Program Regularly<br>Scheduled     | SAT 530P-6P       |
| Total times aired at regularly scheduled time | 13                |

| Total times aired  |   |
|--|---|
| Number of Preemptions  | 0   |
| Number of Preemptions for other than<br>Breaking News  |   |
| Number of Preemptions Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | YOUNG ICONS PROFILES THE AMAZING PROJECTS OF YOUNG PHILANTHROPISTS, ENTREPRENEURS, ATHLETES AND EVERYDAY YOUTH. THESE INSPIRATIONAL STORIES MOTIVATE TEENS AND PARENTS TOO. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core Program (11 of 21)  | Response  |
|--|---|
| Program Title  | PETS.TV (5-2)   |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | SUN 830A-9A 7/8-9/2 / SUN 930A-10A 9/9-9/30                         |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of Preemptions Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | THE SHOW FEATURES PET NEWS,PET CARE, PET HEALTH AND PET LIFESTYLES. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core Program (12 of 21)                    | Response             |
|--|----------------------|
| Program Title                                      | SWAP TV (5-2)        |
| Origination  | Syndicated           |
| Days/Times Program Regularly Scheduled             | SUN 9A-930A 7/8-8/26 |
| Total times aired at regularly scheduled time      | 8                    |
| Total times aired                                  |                      |
| Number of Preemptions                              | 0                    |
| Number of Preemptions for other than Breaking News |                      |
| Number of Preemptions Rescheduled                  |                      |

| Length of Program  | 30 mins   |
|--|---|
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | SWAP TV IS A WEEKLY HALF HOUR ABOUT YOUNGSTERS FROM DIFFERENT BACKGROUNDS WHO TRADE PLACES FOR THE WEEKEND. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (13 of<br>21)  | Response  |
|--|---|
| Program Title  | CUBIX (5-3)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SAT 7A-730A 9/15/12   |
| Total times aired at regularly scheduled time  | 1   |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 6 years to 11 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Cubix: Robots for Everyone takes place in the year 2040 in Bubble Town where robots outnumber humans. The series centers around a 13 year old boy named Connor, his robot Cubix, and the members of a special club known as Botties. Each member of the Botties faces life scenarios that commonly affect children today - feeling sad and alone, insecure and vulnerable, fear of failure, and overcoming uncertainties and phobias. the Botties face the same reallife conflicts and fears that children face. Throughout the entire series, the Botties learn important lessons about themselves including self-confidence, courage, loyalty, patience and humility. |
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?            | Yes   |

| Digital Core Program (14 of 21)  | Response   |
|--|--|
| Program Title  | GREAT BIG WORLD (5-3)  |
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | SAT 11A-1130 7/7-9/8 / SUN 1130A-12P 9/16-9/30   |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of Preemptions<br>Rescheduled   |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Various age-appropriate global issues are introduced to the viewing audience through in depth and thoughtful interviews with Elizabeth, her travel buddies, and the friends they meet along their journey. In addition, Elizabeth and friends' personal hands-on experiences in the field both inspire teens to engage in selfless, helping behaviors in addition to educating them on where and how to find volunteer opportunities |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (15<br>of 21)           | Response   |
|---|--|
| Program Title                                   | MADE IN HOLLYWOOD TEEN EDITION (5-3)   |
| Origination                                     | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SAT 1130A-12P 7/7-9/8 / SAT 1230P-1P 9/15 / SUN 1030A-11A 7/8-9/9 / SUN 1230P-1P 9/23-9/30 |
| Total times aired at regularly scheduled time   | 23   |
| Total times aired                               |  |
| Number of<br>Preemptions                        | 0  |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
|--|---|
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | It is during the adolescent years that career exploration, planning, education, and decision-making begin There is no question that a career in one of the multimedia industries is among the most popular career choices of adolescents. Although many feel their calling is for a more obvious "on-camera" career in acting there are also a number of "behind the screen" pursuits that make for fulfilling career choices. Made in Hollywood: Teen Edition (MIH:TE) was created by Connection III Entertainment Corp. to provide career information and advice from top Hollywood professionals to 13- to 16-year-old viewers so they can "explorate about the technical, artistic, creative, business, and administrative careers that are a part of the motion picture, television, music video, and home entertainment industries" |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes   |

| Digital Core<br>Program (16 of<br>21)              | Response              |
|--|-----------------------|
| Program Title                                      | WILD LTD (5-3)        |
| Origination  | Network               |
| Days/Times<br>Program<br>Regularly<br>Scheduled    | SUN 10A-1030A 7/8-9/9 |
| Total times aired at regularly scheduled time      | 10                    |
| Total times aired                                  |                       |
| Number of<br>Preemptions                           | 0                     |
| Number of Preemptions for other than Breaking News |                       |

| Number of<br>Preemptions |   |
|--------------------------|---|
| Rescheduled              |   |
| Length of<br>Program     | 30 mins   |
| - Togram                 |   |
| Age of Target            | 13 years to 16 years  |
| Child Audience           |   |
| Describe the             | 'Wild Ltd' is a half hour series created and designed with the focus of educating and entertaining childr |
| educational and          | from 13 to 16 years of age. In each episode the cameras follow Game Ranger Michelle Garforth-Vente        |
| informational            | on her adventures both on land and under the water. Michelle meets researchers and veterinarians an       |
| objective of the         | learns about their work - suggesting job opportunities in the conservation world. Michelle always teach   |
| program and              | about the anatomy of the species at hand, the conservation listing and how we can better preserve the     |
| how it meets the         | population numbers. Each episode is designed to reveal to children the value of wild spaces and the       |
| definition of Core       | creatures that live within.   |
| Programming.             |   |
| Does the                 | Yes   |
| Licensee identify        |   |
| the program by           |   |
| displaying               |   |
| throughout the           |   |
| program the              |   |
| symbol E/I?              |   |

| Digital Core Program (17 of 21)  | Response   |
|--|--|
| Program Title  | LIVE LIFE AND WIN (5-3)  |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | SUN 11A-1130A 7/8-9/9 / SUN 12P-1230P 9/16-9/30  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than<br>Breaking News  |  |
| Number of Preemptions Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | THE SERIES FEATURES INSPIRATIONAL SEGMENTS AND TEEN SUCCESS STORIES OF CHARACTER AND PERSONAL DETERMINATION IN THE ARTS,SCHOOL,SPORTS AND COMMUNITY. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core Program (18 of 21)        | Response   |
|--|--|
| Program Title                          | ON THE SPOT (5-3)  |
| Origination                            | Network  |
| Days/Times Program Regularly Scheduled | SUN 1130A-12P 7/8-9/9 / SUN 1230P-1P 9/16 / SAT 1230P-1P 9/22-9/29 |

| Total times aired at regularly scheduled time  | 13  |
|--|---|
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than<br>Breaking News  |   |
| Number of Preemptions Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | On the Spot challenges viewers to recall middle and high school knowledge about history, science, math, English, second languages, health, geography, art, music, and technology, and then teaches them the answer. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core Program (19 of<br>21)   | Response  |
|--|---|
| Program Title  | ANIMAL SCIENCE (5-3)  |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | SUN 11A-1130A 9/16-9/30   |
| Total times aired at regularly scheduled time  | 3   |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of Preemptions<br>Rescheduled   |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | While most animal shows look at the behavior of animals, we go one step further to look at the how and why an animal is able to excel in its environment. Shot in high-definition, "ANIMAL SCIENCE" uses animation, graphics, and scientific analysis from animal experts to give viewers more understanding than ever before of these amazing creatures. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program the<br>symbol E/I?                     | Yes   |

| Digital Core Program (20 of 21) | Response       |
|---------------------------------|----------------|
| Program Title                   | CHATROOM (5-3) |

| Origination  | Network   |
|--|---|
| Days/Times Program<br>Regularly Scheduled  | SAT 12P-1230P 9/15-9/29   |
| Total times aired at regularly scheduled time  | 3   |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for<br>other than Breaking<br>News  |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | More than any other group, teens are on the frontlines of dealing with complex subjects as they stand at the crossroads between childhood and adulthood. "CHAT ROOM" may not have all the answers but it offers a place where young people can watch and discuss the problems they face. "CHAT ROOM" provides a compelling look at real-life situations that happen to today's teens as dramatized by teen actors. Our adult host and teen panel then discuss the issues presented in a direct and forthright manner. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes   |

| Digital Core<br>Program (21 of<br>21) | Response              |
|---------------------------------------|-----------------------|
|                                       |                       |
| Program Title                         | RESCUE HEROES (5-3)   |
| Origination                           | Network               |
| Days/Times                            | SAT 730A-8A 9/15-9/29 |
| Program                               |                       |
| Regularly<br>Scheduled                |                       |
| Scrieduled                            |                       |
| Total times aired                     | 3                     |
| at regularly                          |                       |
| scheduled time                        |                       |
| Total times aired                     |                       |
| Number of                             | 0                     |
| Preemptions                           |                       |

| Number of<br>Preemptions for<br>other than<br>Breaking News  |  |
|--|--|
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of Target<br>Child Audience  | 6 years to 11 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each week the Rescue Heroes are called into action to mobilize themselves in any part of the globe to protect the world from natural and man-made disasters. Each half hour is comprised of two 11 minute episodes. Social and emotional character stories are embedded in the stories using action and humor to convey messages of keeping an open mind, asking for help, facing your fears, persistence pays off preparedness, procedure, training and teamwork. At the end of each episode the Rescue Heroes reinforce various safety tips, and information relating to the educational message portrayed in the stories. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

#### Non-Core Educational and Informational Programming (2)

| Non-Core Educational and Informational Programming (1 of 2)  | Response  |
|--|---|
| Program Title  | CUBIX (5-3)   |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled:   | SAT 6A-603A 7/7-9/8 630A-7A 7/7-8/18  |
| Total times aired at regularly scheduled time:   | 17  |
| Number of Preemptions  | 0   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 6 years to 11 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming.   | Cubix: Robots for Everyone takes place in the year 2040 in Bubble Town where robots outnumber humans. The series centers around a 13 year old boy named Connor, his robot Cubix, and the members of a special club known as Botties. Each member of the Botties faces life scenarios that commonly affect children today - feeling sad and alone, insecure and vulnerable, fear of failure, and overcoming uncertainties and phobias. the Botties face the same reallife conflicts and fears that children face. Throughout the entire series, the Botties learn important lessons about themselves including self-confidence, courage, loyalty, patience and humility. |
| Does the program have educating and informing children ages 16 and under as a significant purpose?   | Yes   |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?  | Yes   |
| Does the Licensee provide information regarding the program, including an indication of the target child audience, to publishers of program guides consistent with 47 C.F.R. Section 73.673? | Yes   |

#### **Date and Time Aired:**

| Questions | Response |
|-----------|----------|
| Date Time |          |

| Non-Core Educational and Informational Programming (2 of 2) | Response             |
|---|----------------------|
| Program Title   | RESCUE HEROES (5-3)  |
| Origination   | Network              |
| Days/Times Program Regularly Scheduled:                     | SAT 630A-7A 8/25-9/8 |

| Total times aired at regularly scheduled time:   | 6  |
|--|--|
| Number of Preemptions  | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 6 years to 11 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming.   | Each week the Rescue Heroes are called into action to mobilize themselves in any part of the globe to protect the world from natural and man-made disasters. Each half hour is comprised of two 11 minutes episodes. Social and emotional character stories are embedded in the stories using action and humor to convey messages of keeping an open mind, asking for help, facing your fears, persistence pays off, preparedness, procedure, training and teamwork. At the end of each episode the Rescue Heroes reinforce various safety tips, and information relating to the educational message portrayed in the story. |
| Does the program have educating and informing children ages 16 and under as a significant purpose?   | Yes  |
| Does the Licensee identify<br>the program by displaying<br>throughout the program<br>the symbol E/I?   | Yes  |
| Does the Licensee provide information regarding the program, including an indication of the target child audience, to publishers of program guides consistent with 47 C.F.R. Section 73.673? | Yes  |

#### **Date and Time Aired:**

| Questions | Response |
|-----------|----------|
| Date Time |          |

Sponsored Core Programming (0)

#### **Liaison Contact**

| Question  | Response             |
|---|----------------------|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?   | Yes                  |
| Name of children's programming liaison  | BARBARA PARENTI      |
| Address   | 2923 E LINCOLNWAY    |
| City  | CHEYENNE             |
| State   | WY                   |
| Zip   | 82001                |
| Telephone Number  | 307-634-7755         |
| Email Address   | BARBARAPARENTI@KGWN. |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. |                      |

## Other Matters (16)

| Other<br>Matters (1 of<br>16)  | Response  |
|--|---|
| Program Title  | DOODLEBOPS - I (5-1 & 5-2)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SAT 8A-830A   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 3 years to 6 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Doodlebops is a live action show designed to teach life lessons to children under elementary school age, and is intended to promote social and academic readiness. The main characters are the three members of the Doodlebops musical band, their jazzy neighbor MAZZ and their driver Bus Driver Bob. Each episode explores social issues, such as the importance of persistence or the value of openness to new things. The program emphasizes an appreciation of music, and integrates the social lessons into original songs that are repeated through the episodes. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other<br>Matters (2 of<br>16)                 | Response                    |
|---|-----------------------------|
| Program Title                                 | DOODLEBOPS - II (5-1 & 5-2) |
| Origination                                   | Network                     |
| Days/Times Program Regularly Scheduled        | SAT 830A-9A                 |
| Total times aired at regularly scheduled time | 13                          |
| Length of Program                             | 30 mins                     |
| Age of<br>Target Child<br>Audience<br>from    | 3 years to 6 years          |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Core

Programming.

The Doodlebops is a live action show designed to teach life lessons to children under elementary school age, and is intended to promote social and academic readiness. The main characters are the three members of the Doodlebops musical band, their jazzy neighbor MAZZ and their driver Bus Driver Bob. Each episode explores social issues, such as the importance of persistence or the value of openness to new things. The program emphasizes an appreciation of music, and integrates the social lessons into original songs that are repeated through the episodes. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other<br>Matters (3 of<br>16)  | Response  |
|--|---|
| Program Title  | BUSYTOWN MYSTERIES - I (5-1 & 5-2)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SAT 9A-930A   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 3 years to 7 years  |
| Describe the educational and informational objective of the program and how it meets the definition of | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other<br>Matters (4 of<br>16)                   | Response                           |
|---|------------------------------------|
| Program Title                                   | BUSYTOWN MYSTERIES - II (5-1 & -2) |
| Origination                                     | Network                            |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SAT 930A-10A                       |

| otal times  | 13                 |  |  |
|-------------|--------------------|--|--|
| ired at     |                    |  |  |
| egularly    |                    |  |  |
| cheduled    |                    |  |  |
| ime         |                    |  |  |
| ength of    | 30 mins            |  |  |
| Program     |                    |  |  |
|             |                    |  |  |
| ge of       | 3 years to 7 years |  |  |
| arget Child |                    |  |  |
| udience     |                    |  |  |
| om          |                    |  |  |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other Matters (5 of 16)  | Response   |
|--|--|
| Program Title  | LIBERTY'S KIDS I (5-1 & 5-2)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SAT 10A-1030A  |
| Total times aired at regularly scheduled time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience from  | 9 years to 11 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The purpose of this series is to introduce viewers aged 9-11 to the period leading up to, during and immediately following the American Revolution. Each episode focuses on placing historical events and pivotal figures within an age appropriate context that provides young people with an exciting opportunity to experience this period of history through the eyes of a similar demographic. The programs also include interstitial segments that provide facts in both a newscast and game format, reinforcing the topic of the episode. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other Matters |          |
|---------------|----------|
| (6 of 16)     | Response |

| Program Title  | LIBERTY'S KIDS II (5-1 & 5-2)  |
|--|--|
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SAT 1030A-11A  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience from  | 9 years to 11 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The purpose of this series is to introduce viewers aged 9-11 to the period leading up to, during and immediately following the American Revolution. Each episode focuses on placing historical events and pivotal figures within an age appropriate context that provides young people with an exciting opportunity to experience this period of history through the eyes of a similar demographic. The programs also include interstitial segments that provide facts in both a newscast and game format, reinforcing the topic of the episode. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other Matters (7 of 16)  | Response  |
|--|---|
| Program Title  | DRAGONFLY (5-2)   |
| Origination  | Syndicated  |
| Days/Times Program Regularly Scheduled   | SAT 5P-530P   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | DRAGONFLY IS A WEEKLY HALF HOUR SERIES FEATURING "HANDS ON" SCIENCE PROJECTS. |
| programmary  |   |

| Other Matters (8 of 16)                       | Response             |
|---|----------------------|
| Program Title                                 | YOUNG ICONS (5-2)    |
| Origination                                   | Syndicated           |
| Days/Times Program Regularly<br>Scheduled     | SAT 530P-6P          |
| Total times aired at regularly scheduled time | 13                   |
| Length of Program                             | 30 mins              |
| Age of Target Child Audience from             | 13 years to 16 years |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

definition of Core Programming.

YOUNG ICONS PROFILES THE AMAZING PROJECTS OF YOUNG PHILANTHROPISTS, ENTREPRENEURS, ATHLETES AND EVERYDAY YOUTH. THESE INSPIRATIONAL STORIES MOTIVATE TEENS AND PARENTS TOO.

| Other Matters (9 of 16)  | Response   |
|--|--|
| Program Title  | PETS.TV (5-2)  |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled   | SUN 930A-10A   |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | THE SHOW FEATURES PET NEWS,PET CARE,<br>PET HEALTH AND PET LIFESTYLES. |

| Other Matters (10 of 16)   | Response   |
|--|--|
| Program Title  | RESCUE HEROES (5-3)  |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | SAT 7A-730A & 730A-8A  |
| Total times aired at regularly scheduled time  | 26   |
| Length of Program  | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 6 years to 11 years  |
| Describe the educational and informational objective of the program and how it meets the | Each week the Rescue Heroes are called into action to mobilize themselves in any part of the globe to protect the world from natural and man-made disasters. Each half hour is comprised of two 11 minutes episodes. Social and emotional character stories are embedded in the stories using action and humor to convey messages of keeping an open mind, asking for help, facing your fears, persistence pays off, preparedness, procedure, training and teamwork. At the end of each episode the Rescue Heroes reinforce various safety tips, and information relating to the educational message portrayed in the story. |

| Other Matters (11 of 16)                      | Response       |
|---|----------------|
| Program Title                                 | CHATROOM (5-3) |
| Origination                                   | Network        |
| Days/Times Program Regularly<br>Scheduled     | SAT 12P-1230P  |
| Total times aired at regularly scheduled time | 13             |
| Length of Program                             | 30 mins        |

| Age of Target Child Audience from                            | 13 years to 16 years  |
|--|---|
| Describe the educational and                                 | More than any other group, teens are on the frontlines of dealing with complex  |
| informational objective of the                               | subjects as they stand at the crossroads between childhood and adulthood. "CHAT   |
| program and how it meets the definition of Core Programming. | ROOM" may not have all the answers but it offers a place where young people can watch and discuss the problems they face. |

| Other Matters (12 of 16)   | Response  |
|--|---|
| Program Title  | ON THE SPOT (5-3)   |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | SAT 1230P-1P  |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | On the Spot challenges viewers to recall middle and high school knowledge about history, science, math, English, second languages, health, geography, art, music, and technology, and then teaches them the answer. |

| Other Matters (13 of 16)   | Response  |
|--|---|
| Program Title  | ANIMAL SCIENCE (5-3)  |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | SUN 1A-1130A  |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | While most animal shows look at the behavior of animals, we go one step further to look at the how and why an animal is able to excel in its environment. Shot in high-definition, "ANIMAL SCIENCE" uses animation, graphics, and scientific analysis from animal experts to give viewers more understanding than ever before of these amazing creatures. |

| Other Matters (14 of 16)                      | Response              |
|---|-----------------------|
| Program Title                                 | GREAT BIG WORLD (5-3) |
| Origination                                   | Network               |
| Days/Times Program Regularly Scheduled        | SUN 1130A-12P         |
| Total times aired at regularly scheduled time | 13                    |
| Length of Program                             | 30 mins               |
| Age of Target Child Audience from             | 13 years to 16 years  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Programming.

Various age-appropriate global issues are introduced to the viewing audience through in depth and thoughtful interviews with Elizabeth, her travel buddies, and the friends they meet along their journey. In addition, Elizabeth and friends' personal hands-on experiences in the field both inspire teens to engage in selfless, helping behaviors in addition to educating them on where and how to find volunteer opportunities

| Other Matters (15 of 16)   | Response   |
|--|--|
| Program Title  | LIVE LIFE & WIN (5-3)  |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | SUN 12P-1230P  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | THE SERIES FEATURES INSPIRATIONAL SEGMENTS AND TEEN SUCCESS STORIES OF CHARACTER AND PERSONAL DETERMINATION IN THE ARTS, SCHOOL, SPORTS AND COMMUNITY. |

| Other   |  |
|---|--|
| Matters (16   |  |
| of 16)  | Response   |
| Program Title   | MADE IN HOLLYWOOD TEEN EDITION (5-3)   |
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | SUN 130P-1P  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time   | 13   |
| Length of<br>Program  | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core | It is during the adolescent years that career exploration, planning, education, and decision-making begins. There is no question that a career in one of the multimedia industries is among the most popular career choices of adolescents. Although many feel their calling is for a more obvious "on-camera" career in acting, there are also a number of "behind the screen" pursuits that make for fulfilling career choices. Made in Hollywood: Teen Edition (MIH:TE) was created by Connection III Entertainment Corp. to provide career information and advice from top Hollywood professionals to 13- to 16-year-old viewers so they can "explore and learn about the technical, artistic, creative, business, and administrative careers that are a part of the motion picture, television, music video, and home entertainment industries" |

#### Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

# FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

SAGAMOREHILL BROADCASTING OF WYOMING /NORTHERN COLORADO, LLC **Attachments** 

No Attachments.