

# Children's Television Programming Report

 FRN:
 0024376063
 File Number:
 CPR-124390
 Submit Date:
 10/07/2011
 Call Sign:
 KFSM-TV
 Facility ID:
 66469

 City:
 FORT SMITH
 State:
 AR

 Service:
 Full Service Television
 Purpose:
 Children's TV Programming Report
 Status:
 Received
 Status Date:

 10/07/2011
 Filing Status:
 Active
 Filing Status:
 Active
 Filing Status:

# **Report reflects information for : Third Quarter of 2011**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

| Applicant<br>Information | Applicant Name, Typ | e, and Contact Info | rmation |       |                |
|--------------------------|---------------------|---------------------|---------|-------|----------------|
|                          | Applicant           | Address             | Phone   | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - |              |         |       |       |              |

Contact Representatives (0)

| Children's                | Section  | Question Respo             | onse            |  |
|---------------------------|--|----------------------------|-----------------|--|
| Television<br>Information | Station Type   | Station Type Netwo         | ork Affiliation |  |
|                           |  | Affiliated network CBS     |                 |  |
|                           |  | Nielsen DMA Ft. Sn         | nith            |  |
|                           |  | Web Home Page Address www. | kfsm.com        |  |
|                           |  |                            |                 |  |
| Digital Core              | Question   |                            | Response        |  |
| Programming               | State the average number of hours of Core Programming per week broadcast by the station on its main program stream   |                            |                 |  |
|                           | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream   |                            |                 |  |
|                           | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:   |                            |                 |  |
|                           | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? |                            |                 |  |
|                           | Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program           |                            |                 |  |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

### Digital Core Programs(16)

| Digital Core<br>Program (1<br>of 16)   | Response  |
|--|---|
| Program Title  | BUSYTOWN MYSTERIES - I (Main Digital Channel)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 9:00-9:30AM through 9/10; 10:00-10:30 AM effective 9/17   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Total times<br>aired   |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 3 years to 7 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (2<br>of 16)   | Response  |
|--|---|
| Program Title  | BUSYTOWN MYSTERIES - II (Main Digital Channel)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 9:30-10:00AM through 9/10; 10:30-11:00AM effective 9/17   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Total times<br>aired   |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 3 years to 7 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings<br>the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children<br>can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled<br>adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem<br>solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those<br>facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and<br>concepts that are part of the episode's overall theme. This program is specifically designed to further the<br>educational and informational needs of children, has educating and informing children as a significant<br>purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

Digital Core Program (3 of 16) Response

| Program Title  | DOODLEBOPS ROCKIN' ROAD SHOW (Main Digital Channel)   |
|--|---|
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 10:00-10:30AM through 9/10  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 10  |
| Total times aired  | 11  |
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 3 years to 8 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Each episode of the show features a real child, who writes for help or advice with a problem to the Doodless three animated young members of a band. The child then enters the animated world of the Doodlenet, and sets out on an adventure with the band to find a resolution to the problem, with important life lessons imparted in the process. Each episode reinforces the lesson through a musical interlude that encapsulates the educational message. Specific educational objectives of the program include encouraging viewers to develop positive personal qualities such as honesty and initiative, and providing viewers with a basic understanding and appreciation of music. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. On 9/3, Doodlebops Rockin' Road Show aired from 7-7:30am due to U.S. Open Tennis coverage. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

### **Digital Preemption Programs #1**

| Questions        | Response   |
|------------------|--|
| Title of Program | DOODLEBOPS ROCKIN' ROAD SHOW (Main<br>Digital Channel) |

| List date and time rescheduled   | Saturday, 9/3, 7:00-7:30AM |
|--|----------------------------|
| Is the rescheduled date the second home?   | Yes                        |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                        |
| Date Preempted   |                            |
| Episode #  | September 03, 2011         |
| Reason for Preemption  | Sports                     |

| Digital Core<br>Program (4<br>of 16)   | Response  |
|--|---|
| Program Title  | TROLLZ (Main Digital Channel)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 10:30-11:00AM through 9/10  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 10  |
| Total times<br>aired   | 11  |
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 8 years to 12 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | TROLLZ is an animated series about five teenage girls growing up in a magic and colorful world, who live the credo B.F.F.L Best Friends for Life. The magic in their lives is interwoven into real-world type experiences through which they learn to engage in problem solving, creative thinking, and cooperative strategy skills. The series also provides an opportunity for the five girls to learn how to cope with some of the social and emotional issues of self-esteem relating to physical features and other personal attributes, emerging friendships and peer-group relationships, and other experiences found in Trollzopolis. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. On 9/3, Trollz aired from 7:30-8am due to U.S. Operations coverage. |

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## Digital Preemption Programs #1

| Questions  | Response                      |
|--|-------------------------------|
| Title of Program   | TROLLZ (Main Digital Channel) |
| List date and time rescheduled   | Saturday, 9/3, 7:30-8:00AM    |
| Is the rescheduled date the second home?   | Yes                           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                           |
| Date Preempted   |                               |
| Episode #  | September 03, 2011            |
| Reason for Preemption  | Sports                        |

| Digital Core<br>Program (5<br>of 16)                           | Response                             |
|--|--------------------------------------|
| Program Title  | HORSELAND - I (Main Digital Channel) |
| Origination  | Network                              |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday, 8:00-8:30AM through 9/10   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 11                                   |
| Total times<br>aired   |                                      |
| Number of<br>Preemptions                                       | 0                                    |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                      |
| Number of<br>Preemptions<br>Rescheduled                        |                                      |
| Length of<br>Program   | 30 mins                              |

#### 9 years to 11 years Age of **Target Child** Audience Describe the HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that educational houses a farm called Horseland. Each of these main characters has a special horse whose personality is and similar to its owner's. Horseland and its unique approach of integrating the personality of the main informational characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series in objective of which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this the program group of culturally diverse adolescents. From this background, the experiences of sharing, caring, and how it compromise, friendship, respect, and competition emerge to provide the young viewers with social and meets the emotional guidelines for better understanding many of the life-lessons they need to learn as they grow and definition of develop. This program is specifically designed to further the educational and informational needs of Core children, has educating and informing children as a significant purpose, and otherwise meets the definition Programming. of Core Programming as specified in the Commission's rules. Doos the Vac

| Does the     | Yes |  |
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| Digital Core<br>Program (6<br>of 16)                           | Response                              |
|--|---------------------------------------|
| Program Title  | HORSELAND - II (Main Digital Channel) |
| Origination  | Network                               |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday, 8:30-9:00AM, through 9/10   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 11                                    |
| Total times aired  |                                       |
| Number of<br>Preemptions                                       | 0                                     |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                       |
| Number of<br>Preemptions<br>Rescheduled                        |                                       |
| Length of<br>Program   | 30 mins                               |

| Age of<br>Target Child<br>Audience   | 9 years to 11 years   |
|--|---|
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that houses a farm called Horseland. Each of these main characters has a special horse whose personality is similar to its owner's. Horseland and its unique approach of integrating the personality of the main characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series in which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this group of culturally diverse adolescents. From this background, the experiences of sharing, caring, compromise, friendship, respect, and competition emerge to provide the young viewers with social and emotional guidelines for better understanding many of the life-lessons they need to learn as they grow and develop. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee   | Yes   |

identify the program by displaying throughout the program the symbol E

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|--|---------------------------------------|
|  |                                       |
| Digital Core<br>Program (7<br>of 16)                           | Response                              |
| Program Title  | DOODLEBOPS - I (Main Digital Channel) |
| Origination  | Network                               |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday, 9:00-9:30AM, effective 9/17 |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 2                                     |
| Total times<br>aired   |                                       |
| Number of<br>Preemptions                                       | 0                                     |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                       |
| Number of<br>Preemptions<br>Rescheduled                        |                                       |
| Length of<br>Program   | 30 mins                               |

#### Age of Target Ch

Target Child Audience

Describe the educational

informational

objective of

the program

and how it

meets the definition of

Programming.

Core

and

3 years to 6 years

The Doodlebops is a live action show designed to teach life lessons to children under elementary school age, and is intended to promote social and academic readiness. The main characters are the three members of the Doodlebops musical band, their jazzy neighbor MAZZ and their driver Bus Driver Bob. Each episode explores social issues, such as the importance of persistence or the value of openness to new things. The program emphasizes an appreciation of music, and integrates the social lessons into original songs that are repeated through the episodes. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Does the     | Yes |
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| Digital Core<br>Program (8<br>of 16)                           | Response                               |
|--|--|
| Program Title  | DOODLEBOPS - II (Main Digital Channel) |
| Origination  | Network                                |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday, 9:30-10:00AM, effective 9/17 |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 2                                      |
| Total times aired  |  |
| Number of<br>Preemptions                                       | 0                                      |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |  |
| Number of<br>Preemptions<br>Rescheduled                        |  |
| Length of<br>Program   | 30 mins                                |

#### Age of Target Ch

3 years to 6 years

Target Child Audience

Describe the educational

informational

objective of

the program

and how it

meets the definition of

Core

and

The Doodlebops is a live action show designed to teach life lessons to children under elementary school age, and is intended to promote social and academic readiness. The main characters are the three members of the Doodlebops musical band, their jazzy neighbor MAZZ and their driver Bus Driver Bob. Each episode explores social issues, such as the importance of persistence or the value of openness to new

things. The program emphasizes an appreciation of music, and integrates the social lessons into original songs that are repeated through the episodes. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Programming.                |     |
|-----------------------------|-----|
| Does the                    | Yes |
| Licensee<br>identify the    |     |
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| Digital Core<br>Program (9<br>of 16)                           | Response                              |
|--|---------------------------------------|
| Program Title  | DANGER RANGERS (Main Digital Channel) |
| Origination  | Network                               |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday, 8:00-8:30AM, effective 9/17 |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 2                                     |
| Total times aired  |                                       |
| Number of<br>Preemptions                                       | 0                                     |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                       |
| Number of<br>Preemptions<br>Rescheduled                        |                                       |
| Length of<br>Program   | 30 mins                               |

#### Age of Target Chi

4 years to 8 years

Target Child Audience

Describe the educational

informational

objective of

the program

and how it

meets the definition of

Programming.

Core

and

Danger Rangers is an animated series focusing on rules for safety in various situations and providing children with clear cut safety information. The program features animal superheroes that work as a safety squad to protect children. They reinforce concepts of teamwork and preparedness, and model for children the acquisition of important health and safety information. The episodes are structured to present potential safety concerns, such as the need to take proper safety precautions when swimming, and use a song to introduce the relevant steps that should be taken. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Does the     | Yes |  |  |
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| Digital Core<br>Program (10<br>of 16)                          | Response                              |
|--|---------------------------------------|
| Program Title  | HORSELAND (Main Digital Channel)      |
| Origination  | Network                               |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday, 8:30-9:00AM, effective 9/17 |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 2                                     |
| Total times aired  |                                       |
| Number of<br>Preemptions                                       | 0                                     |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                       |
| Number of<br>Preemptions<br>Rescheduled                        |                                       |
| Length of<br>Program   | 30 mins                               |

| Age of<br>Target Child<br>Audience   | 9 years to 11 years   |
|--|---|
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that houses a farm called Horseland. Each of these main characters has a special horse whose personality is similar to its owner's. Horseland and its unique approach of integrating the personality of the main characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series in which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this group of culturally diverse adolescents. From this background, the experiences of sharing, caring, compromise, friendship, respect, and competition emerge to provide the young viewers with social and emotional guidelines for better understanding many of the life-lessons they need to learn as they grow and develop. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee   | Yes   |

identify the program by displaying throughout the program the symbol E

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| Digital Core<br>Program (11 of 16)                          | Response                           |
|---|------------------------------------|
| Program Title   | DRAGONFLY TV (2nd Digital Channel) |
| Origination   | Syndicated                         |
| Days/Times<br>Program Regularly<br>Scheduled                | Saturday, 8:00-8:30AM              |
| Total times aired at<br>regularly scheduled<br>time         | 13                                 |
| Total times aired   |                                    |
| Number of<br>Preemptions                                    | 0                                  |
| Number of<br>Preemptions for<br>other than Breaking<br>News |                                    |
| Number of<br>Preemptions<br>Rescheduled                     |                                    |
| Length of Program   | 30 mins                            |
| Age of Target Child<br>Audience                             | 13 years to 16 years               |

| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | Dragonfly TV features real kids doing real science. Series demonstrates practical applications of math and science with enjoyable, hands-on projects, promoting critical thinking and problem-solving skills. Young viewers see kids like themselves investigating, dreaming and doing! This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
|---|---|
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes   |

| Digital Core<br>Program (12 of<br>16)   | Response  |
|---|---|
| Program Title   | ANIMAL RESCUE (2nd Digital Channel)   |
| Origination   | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturday, 8:30-9:00AM   |
| Total times aired<br>at regularly<br>scheduled time   | 13  |
| Total times aired   |   |
| Number of<br>Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled   |   |
| Length of Program   | 30 mins   |
| Age of Target<br>Child Audience   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | Animal Rescue is an award-winning, Emmy-nominated reality series showcasing spectacular rescues<br>of all types of animals. Program educates and informs young viewers about a wide variety of animals,<br>emphasizing teamwork and problem-solving demonstrated by rescuers. Every episode includes pet<br>safety tips and promotes educational activities. This program is specifically designed to further the<br>educational and informational needs of children, has educating and informing children as a significant<br>purpose, and otherwise meets the definition of Core Programming as specified in the Commission's<br>rules. |

| Yes |
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| Digital Core Program<br>(13 of 16)   | Response  |
|--|---|
| Program Title  | SWAP TV (2nd Digital Channel)   |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled  | Saturday, 9:00-9:30AM   |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for other<br>than Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition of<br>Core Programming. | Swap TV is a fun, fast-paced series where two kids swap lives for a once-in-a-lifetime weekend adventure. Youths from different backgrounds exchange life experiences and learn invaluable lessons about people, places and cultures. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes   |

| Digital Core<br>Program (14 of 16)           | Response                        |
|--|---------------------------------|
| Program Title                                | DOG TALES (2nd Digital Channel) |
| Origination                                  | Syndicated                      |
| Days/Times<br>Program Regularly<br>Scheduled | Saturday, 9:30-10:00AM          |

| Total times aired at<br>regularly scheduled<br>time   | 13   |
|---|--|
| Total times aired   |  |
| Number of<br>Preemptions  | 0  |
| Number of<br>Preemptions for<br>other than Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled   |  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | Dog Tales informs and educates kids about the world of dogs. Every episode includes valuable information about dog care and pet responsibility, plus tips from vets and trainers. Young viewers learn about various types of dogs, and how they are more than just pets. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes  |

| Digital Core<br>Program (15 of<br>16)                       | Response                          |
|---|-----------------------------------|
| Program Title   | ECO COMPANY (2nd Digital Channel) |
| Origination   | Syndicated                        |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Saturday, 10:00-10:30AM           |
| Total times aired<br>at regularly<br>scheduled time         | 13                                |
| Total times aired   |                                   |
| Number of<br>Preemptions                                    | 0                                 |
| Number of<br>Preemptions for<br>other than<br>Breaking News |                                   |

| Number of<br>Preemptions<br>Rescheduled   |  |
|---|--|
| Length of<br>Program  | 30 mins  |
| Age of Target<br>Child Audience   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | Eco Company exploreS all aspects of being green and understanding how we impact our world. From reporting on the latest technologies in energy, recycling, conservation and organics to sharing the stories of young people making a positive impact on the environment, Eco Company alsoS provide tips that teens, and people of all ages can use in their daily lives. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes  |

| Digital Core<br>Program (16 of<br>16)                       | Response                      |
|---|-------------------------------|
| Program Title   | MISSING (2nd Digital Channel) |
| Origination   | Syndicated                    |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Saturday, 10:30-11:00AM       |
| Total times aired<br>at regularly<br>scheduled time         | 13                            |
| Total times aired   |                               |
| Number of<br>Preemptions                                    | 0                             |
| Number of<br>Preemptions for<br>other than<br>Breaking News |                               |
| Number of<br>Preemptions<br>Rescheduled                     |                               |
| Length of Program   | 30 mins                       |
| Age of Target<br>Child Audience                             | 13 years to 16 years          |

| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | Missing highlights cases of missing children from around the United States. Each episode also includes information for keeping children and families safe. Youths offer peer-to-peer advice on topics including on-line safety, personal behavior and situational awareness. Presented in cooperation with The National Center for Missing and Exploited Children. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
|---|--|
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

### Liaison Contact

| Question  | Response               |
|---|------------------------|
| Does the<br>Licensee<br>publicize the<br>existence and<br>location of<br>the station's<br>Children's<br>Television<br>Programming<br>Reports (FCC<br>398) as<br>required by<br>47 C.F.R.<br>Section<br>73.3526(e)<br>(11)(iii)? | Yes                    |
| Name of<br>children's<br>programming<br>liaison   | Debby Etzkorn          |
| Address   | 318 North 13th Street  |
| City  | Fort Smith             |
| State   | AR                     |
| Zip   | 72901                  |
| Telephone<br>Number   | 479-783-3131           |
| Email Address   | debby.etzkorn@kfsm.com |

Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's **Television Act** (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed nonbroadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F. R. Section 73.671, NOTES 2 and 3.

The station terminated analog operations on June 12, 2009. Questions 7(b) and 7(c) are no longer applicable. Below is a list of other activities and special projects KFSM-TV is involved in; PSAs concerning kids that ran on KFSM-TV; a list of schools and other organizations visited by KFSM-TV employees; and some of the news stories that were related to children and education that aired during our local newscasts in the 3rd quarter of 2011. KFSM-TV is involved in several special projects including: 5NEWS In School - A program where KFSM invites area schools to sign up through our website to have KFSM (5NEWS) employees visit their school and talk to students about a career in broadcasting, weather, severe weather safety, etc. KFSM participates in the Partners in Education (PIE) program which establishes mutually beneficial relationships between businesses and schools. Over 100 local companies and businesses partner with area schools to mentor, provide services, equipment or whatever may assist in the educational goals of a particular school. KFSM is a Partner in Education to Darby Jr. High School in Fort Smith. KFSM donates used printer toner cartridges to Darby and they use the money to purchase equipment for the school (such as copiers, toner cartridges, etc.) and for educational field trips. We also provide emcees and judges for various school activities throughout the year. KFSM airs special public service announcements called Homework First which encourage kids to do their homework before they watch TV or play games. It also reminds parents of their critical role in encouraging and supporting kids with their homework and the importance of these skills in their future. At various times throughout the year, KFSM airs news segments dealing with issues parents face raising teenagers as part of our Homework First series. We also air a special segment weekly in our morning newscast called Parenting U which deals with special issues related to kids and teens. Backpack Buddies - KFSM teams up with Community Services Clearinghouse, Inc., to bring balanced meals to local kids through the Backpack Buddies program. The Clearinghouse supplies area residents with Meals for Kids food list so they can purchase individually sized packages of the suggested foods and donate them to the Clearinghouse who then provides the items to area kids who otherwise would not have enough to eat. KFSM helps Community Services Clearinghouse with various projects throughout the year. CHILDRENS PSA LIST The following is a list of some of our Public Service Announcements that ran during the 3rd quarter of 2011. 4-H-P. Allen; Adoption-Cheerleader; Adoption-The Bird; AHAF-What My Eyes Have Seen; American Dental Association-Give Kids A Smile-Pujols; American Diabetic Association; America's Heroes-Usher; Arkansas Orthopedic Society-Joints Don't Jump; BACA; Believe In Music-Jeff Daniels; Believe In Music-Nicole Sullivan; Believe In Music-Orianthi; Believe In Music-The Roys; Boys Town National Hotline-I Imagined-Parent; Boys Town National Hotline-Picture That-Teen; CDC-Flu Shot; FCA; Fight Aids/Tuberculosis/Malaria-The Lazarus Effect; Hispanic Scholarship Fund-Julian; Partnership/Prescription-Good Values; Partnership/Prescription-Teamwork; Pool Safety-Profiles; Save the Children-Basketball; Save the Children-Can't Act; Save the Children-Forrest Gump; Save the Children-Runway; Suicide Prevention; Teen Drinking-Crash Scene; Teen Drinking-I Drink Because; Teen Drinking-Prevent Underage Drinking; Teen Drinking-What Happens Next; Us Youth Soccer-Soccer All Across America; Veteran's K-9 Corps-Shatner/A Special Mission; Wildfire Prevention-Bonfire Revised; Wildfire Prevention-Did You Know Revise; Wildfire Prevention-Diner Revise 2; Wildfire Prevention-Neighbor; Wildfire Prevention-Step In Revise VISITS TO SCHOOLS OR OTHER ORGANIZATIONS by KFSM-TV EMPLOYEES 07/01/2011 - A student from Carl Albert Jr. College in Poteau, Oklahoma, was a jo

### Other Matters (12)

| Other<br>Matters (1 of<br>12)  | Response  |
|--|---|
| Program Title  | DOODLEBOPS - I (Main Digital Channel)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 9:00-9:30 AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 3 years to 6 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | The Doodlebops is a live action show designed to teach life lessons to children under elementary school age, and is intended to promote social and academic readiness. The main characters are the three members of the Doodlebops musical band, their jazzy neighbor MAZZ and their driver Bus Driver Bob. Each episode explores social issues, such as the importance of persistence or the value of openness to new things. The program emphasizes an appreciation of music, and integrates the social lessons into original songs that are repeated through the episodes. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Other<br>Matters (2 of<br>12)  | Response  |
| Program Title  | DOODLEBOPS - II (Main Digital Channel)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 9:30-10:00 AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 3 years to 6 years  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The Doodlebops is a live action show designed to teach life lessons to children under elementary school age, and is intended to promote social and academic readiness. The main characters are the three members of the Doodlebops musical band, their jazzy neighbor MAZZ and their driver Bus Driver Bob. Each episode explores social issues, such as the importance of persistence or the value of openness to new things. The program emphasizes an appreciation of music, and integrates the social lessons into original songs that are repeated through the episodes. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Programming.   |   |
|--|---|
| Other<br>Matters (3 of<br>12)  | Response  |
| Program Title  | BUSYTOWN MYSTERIES - I (Main Digital Channel)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 10:00-10:30 AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 3 years to 7 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings<br>the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children<br>can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled<br>adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving<br>abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts,<br>and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that<br>are part of the episode's overall theme. This program is specifically designed to further the educational and<br>informational needs of children, has educating and informing children as a significant purpose, and<br>otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Other  |   |

| Other<br>Matters (4 of<br>12)                   | Response                                       |
|---|--|
| Program Title                                   | BUSYTOWN MYSTERIES - II (Main Digital Channel) |
| Origination                                     | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday, 10:30-11:00 AM                       |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
|--|--|
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 3 years to 7 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings<br>the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children<br>can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled<br>adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solvin<br>abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts,<br>and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that<br>are part of the episode's overall theme. This program is specifically designed to further the educational and<br>informational needs of children, has educating and informing children as a significant purpose, and<br>otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Other<br>Matters (5 of   |  |
| 12)  | Response   |
| Program Title  | DANGER RANGERS (Main Digital Channel)  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 8:00-8:30 AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 4 years to 8 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the  | Danger Rangers is an animated series focusing on rules for safety in various situations and providing children with clear cut safety information. The program features animal superheroes that work as a safety squad to protect children. They reinforce concepts of teamwork and preparedness, and model for children the acquisition of important health and safety information. The episodes are structured to present potential safety concerns, such as the need to take proper safety precautions when swimming, and use a song to introduce the relevant steps that should be taken. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.   |

| 12)  | Response  |
|--|---|
| Program Title  | HORSELAND (Main Digital Channel)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 8:30-9:00 AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 9 years to 11 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | HORSELAND is an animated series about five girls and two boys who live in spectacular countryside the houses a farm called Horseland. Each of these main characters has a special horse whose personality similar to its owner's. Horseland and its unique approach of integrating the personality of the main characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this group of culturally diverse adolescents. From this background, the experiences of sharing, caring, compromise, friendship, respect, and competition emerge to provide the young viewers with social and emotional guidelines for better understanding many of the life-lessons they need to learn as they grow a develop. This program is specifically designed to further the educational and informational needs of chil has educating and informing children as a significant purpose, and otherwise meets the definition of Co |
| Other Matters (7<br>12)  | 7 of<br>Response  |
| Program Title  | DRAGONFLY TV (2nd Digital Channel)  |
|  | Syndicated  |
| Origination  | Cynarodiod  |
| Origination<br>Days/Times<br>Program Regula<br>Scheduled   | Saturday, 8:00-8:30 AM  |
| Days/Times<br>Program Regula   | Saturday, 8:00-8:30 AM<br>Irly dat 13   |
| Days/Times<br>Program Regula<br>Scheduled<br>Total times aired<br>regularly schedu   | Saturday, 8:00-8:30 AM<br>Irly<br>1 at 13<br>Iled   |
| Days/Times<br>Program Regula<br>Scheduled<br>Total times aired<br>regularly schedu<br>time   | Saturday, 8:00-8:30 AM<br>I at 13<br>Iled 30 mins   |

| Other Matters (8<br>of 12)  | Response  |
|---|---|
| Program Title   | ANIMAL RESCUE (2nd Digital Channel)   |
| Origination   | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturday, 8:30-9:00 AM  |
| Total times aired<br>at regularly<br>scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | Animal Rescue is an award-winning, Emmy-nominated reality series showcasing spectacular rescues<br>of all types of animals. Program educates and informs young viewers about a wide variety of animals,<br>emphasizing teamwork and problem-solving demonstrated by rescuers. Every episode includes pet<br>safety tips and promotes educational activities. This program is specifically designed to further the<br>educational and informational needs of children, has educating and informing children as a significant<br>purpose, and otherwise meets the definition of Core Programming as specified in the Commission's<br>rules. |
| Other Matters (9 of 12)   | Response  |
| Program Title   | SWAP TV (2nd Digital Channel)   |
| Origination   | Syndicated  |
| Days/Times Program<br>Regularly Scheduled   | -   |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 13 years to 16 years  |

Swap TV is a fun, fast-paced series where two kids swap lives for a once-in-a-lifetime weekend adventure. Youths from different backgrounds exchange life experiences and learn invaluable lessons about people, places and cultures. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a program and how it significant purpose, and otherwise meets the definition of Core Programming as specified in the meets the definition of Commission's rules. Core Programming.

| Other Matters (10 of 12)                     | Response                        |
|--|---------------------------------|
| Program Title                                | DOG TALES (2nd Digital Channel) |
| Origination                                  | Syndicated                      |
| Days/Times<br>Program Regularly<br>Scheduled | Saturday, 9:30-10:00 AM         |

Describe the

educational and informational

objective of the

| Total times aired at<br>regularly scheduled<br>time   | 13   |
|---|--|
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience from  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | Dog Tales informs and educates kids about the world of dogs. Every episode includes valuable information about dog care and pet responsibility, plus tips from vets and trainers. Young viewers learn about various types of dogs, and how they are more than just pets. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other Matters (11 of 12) | Response  |
|--------------------------|---|
| Program Title            | ECO COMPANY (2nd Digital Channel)   |
| Origination              | Syndicated  |
| Days/Times               | Saturday, 10:00-10:30 AM  |
| Program                  |   |
| Regularly<br>Scheduled   |   |
| Scheduled                |   |
| Total times aired        | 13  |
| at regularly             |   |
| scheduled time           |   |
| Length of                | 30 mins   |
| Program                  |   |
| Age of Target            | 13 years to 16 years  |
| Child Audience           |   |
| from                     |   |
| Describe the             | Eco Company explores all aspects of being green and understanding how we impact our world. From           |
| educational and          | reporting on the latest technologies in energy, recycling, conservation and organics to sharing the       |
| informational            | stories of young people making a positive impact on the environment, Eco Company also provides tip        |
| objective of the         | that teens, and people of all ages can use in their daily lives. This program is specifically designed to |
| program and how          | further the educational and informational needs of children, has educating and informing children as a    |
| it meets the             | significant purpose, and otherwise meets the definition of Core Programming as specified in the           |
| definition of Core       | Commission's rules.   |
| Programming.             |   |

| Other Matters (12 of 12)                            | Response                      |
|---|-------------------------------|
| Program Title                                       | MISSING (2nd Digital Channel) |
| Origination   | Syndicated                    |
| Days/Times<br>Program<br>Regularly<br>Scheduled     | Saturday, 10:30-11:00 AM      |
| Total times aired<br>at regularly<br>scheduled time | 13                            |
| Length of Program                                   | 30 mins                       |

Age of Target Child Audience from

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Missing highlights cases of missing children from around the United States. Each episode also includes information for keeping children and families safe. Youths offer peer-to-peer advice on topics including on-line safety, personal behavior and situational awareness. Presented in cooperation with The National Center for Missing and Exploited Children. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Certification | Question   | Response                                |
|---------------|--|---|
|               | The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.<br><b>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</b> |   |
|               | Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.<br>WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).  |   |
|               | I certify that this application includes all required and relevant attachments.  |   |
|               | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the<br>Authorization(s) specified above.  | Local TV<br>Arkansas<br>License,<br>LLC |

Attachments No Attachments.