

# Children's Television Programming Report

FRN:
0002710192
File Number:
CPR-124504
Submit Date:
10/07/2011
Call Sign:
WXMI
Facility ID:
68433
City:

GRAND RAPIDS
State:
MI
State:
MI
State:

## **Report reflects information for : Third Quarter of 2011**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

| Applicant   | Applicant Name, Type, and Contact Information |         |       |       |                |
|-------------|---|---------|-------|-------|----------------|
| Information | Applicant                                     | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - |              |         |       |       |              |

Contact Representatives (0)

| Children's                  | Section                                     | Question Response  |                 |  |
|-----------------------------|---|--|-----------------|--|
| Television<br>Information   | Station Type                                | Station Type Network Affiliation   | n               |  |
|                             |   | Affiliated network FOX   |                 |  |
|                             |   | Nielsen DMA Grand Rapids-Ka<br>Crk   | alaz-Battle     |  |
|                             |   | Web Home Page Address www.fox17online  | e.com           |  |
| Digital Core<br>Programming | Question<br>State the average num<br>stream | ber of hours of Core Programming per week broadcast by the station on its main program   | Response<br>4.0 |  |
|                             | •   | State the average number of hours of Core Programming per week broadcast by the station on its main program stream   |                 |  |
|                             | -   | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream   |                 |  |
|                             | -   | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:   |                 |  |
|                             |   | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? |                 |  |
|                             | Does the Licensee cert                      | tify that at least 50% of the Core Programming counted toward meeting the additional   | Yes             |  |

Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams?

## Digital Core Programs(22)

| Digital Core<br>Program (1<br>of 22)   | Response   |
|--|--|
| Program Title  | This Week In Baseball  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 3:30P (7/02/11 - 9/24/11)   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Total times<br>aired   |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | "This Week In Baseball" highlights the pro-social on-and-off the field activities of MLB's leading players and coaches. Working with the National Association for Sport and Physical Education (NASPE), "This Week In Baseball" seeks to provide today's youth with educational messages that can have an impact on development of positive lifestyle behaviors. The program portrays the positive outcomes that result from dedication, hard work, self-discipline, teamwork, practice and personal responsibilities. The program also relates the achievements and experiences of baseball players to potential achievements in life. The program is regularly scheduled and airs between the hours of 7:00 am and 10:00 pm. The program is 30 minutes in length, and is identified as an educational and informational show, targeted to teens (13-16 year olds), at the beginning and through each broadcast and in listings provided to publishers of program guides. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core Program<br>(2 of 22)  | Response  |
|--|---|
| Program Title  | Mystery Hunters   |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled  | Saturdays at 7a (7/2/2011 - 9/24/2011)  |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for other<br>than Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | (19.1)Does Bigfoot really exist? Can people be frozen and brought back to life in the future? How does hypnosis work? These questions and more are investigated and surprising facts revealed in the fast-paced series Mystery Hunters. Two intrepid teenage reporters, with the help of a skeptical scientist, set out to explore some of the world's greatest myths and mysteries. Combining on-site reporting and exciting adventures, the Mystery Hunters are always in hot pursuit of the truth. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes   |

| Digital Core<br>Program (3<br>of 22)                      | Response                                  |
|---|---|
| Program Title   | Career Day                                |
| Origination   | Syndicated                                |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Saturdays at 7:30a (7/2/2011 - 9/24/2011) |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13  |

| Total times aired  |  |
|--|--|
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | (19.1) Career Day is a television program that introduces young adults to career exploration and awareness Students often do not know what they want to do and are unsure of potential interests they may have that could be a career. Career Day provides an avenue to view experts in their respective fields as they discuss their work, the education/training to prepare for the job, and experiences that led them to choose their career. To encourage students to make informed decisions, young adults must be introduced to career awareness, such as the concept that success in most careers requires education and training (Fouad, 1995). As the National Alliance of Business recommended in its 1999 publication Preparing Young People for Tomorrow's Workplace, "Middle school is an ideal age at which to expose students to the challenging world of work" (p.5). The program's motivational and inspirational message of each guest empowers audiences of all ages to investigate career opportunities, which has been proven to enhance academic performance, facilitate high school completion and encourage postsecondary education (Broadening Career Horizons for Students in At-Risk Environments, O'Brien et al (1999). Each segment of Career Day delivers an educational and informational message that supports current social, intellectual and emotional aspects or children ages 13 and up. Attributes and advice emphasized by guests instill a grounded balance of priorities, dedication, and perseverance children can apply to their lives. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core Program (4 of<br>22)             | Response                               |
|---|--|
| Program Title                                 | Young Icons                            |
| Origination                                   | Syndicated                             |
| Days/Times Program<br>Regularly Scheduled     | Saturdays at 8a (7/2/2011 - 9/24/2011) |
| Total times aired at regularly scheduled time | 13                                     |
| Total times aired                             |  |
| Number of Preemptions                         | 0                                      |

| Number of Preemptions<br>for other than Breaking<br>News   |  |
|--|--|
| Number of Preemptions<br>Rescheduled   |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of<br>Core Programming. | (19.1) Each week, "The Young Icons" gives you a glimpse inside the lives of the brightest and the best of America's youth (age 18 and younger), including world-class athletes, accomplished artists, scholars, philanthropists, and entrepreneurs. These extraordinary youn people are making a real difference in the world, and prove that children really can accomplise amazing and inspirational things. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program<br>the symbol E/I?                                 | Yes  |

| Digital Core<br>Program (5 of 22)   | Response  |
|---|---|
| Program Title   | Dog Tales   |
| Origination   | Syndicated  |
| Days/Times<br>Program Regularly<br>Scheduled  | Saturdays at 8:30a (7/2/2011 - 9/24/2011)   |
| Total times aired at regularly scheduled time   | 13  |
| Total times aired   |   |
| Number of<br>Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled   |   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | (19.1) "Dog Tales" serves the educational and informational needs of children 13-16 years of age with its program content, including dog safety and care tips, as well as lessons on the responsibility of owning a dog. The show also provides informative segments on various dog breeds and showcases various veterinary experts explaining different issues affecting canines. The weekly series also includes recommended reading lists about dogs, and promotes children's writing and creative skills with essay and art contests. |

Does the Licensee identify the program by displaying throughout the program the symbol E/I?

Yes

| Digital Core<br>Program (6 of<br>22)   | Response   |
|--|--|
| Program Title  | Mad About  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 9a (7/2/2011 - 9/24/2011)   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | (19.1)Mad About is a weekly, half-hour sketch-comedy/variety show aimed at educating and entertaining kids. A true E/I series, episodes use a creative mixture of humor, improv, animation, and viewer-generated video. Think Saturday Night Live meets The Electric Company. Mad About conveys important messages about Life Skills such as personal finance, health & nutrition, fitness, conservation and decision-making in a fun and entertaining way. Each TV episode relies on a small company of skilled comedic actors to explore significant topics within a subject area. It incorporates comic monologues, sketch and improv comedy, eye-catching animation, music videos, humorous "man on the street" in-terviews, and viewer-created questions about life's issues. |

| Does the     | Yes |  |
|--------------|-----|--|
| Licensee     |     |  |
| identify the |     |  |
| program by   |     |  |
| displaying   |     |  |
| throughout   |     |  |
| the program  |     |  |
| the symbol E |     |  |
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| Digital Core<br>Program (7<br>of 22)                           | Response                                  |
|--|---|
| Program Title  | Eco Company                               |
| Origination  | Syndicated                                |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays at 9:30a (7/2/2011 - 9/24/2011) |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 13  |
| Total times<br>aired   |   |
| Number of<br>Preemptions                                       | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |   |
| Number of<br>Preemptions<br>Rescheduled                        |   |
| Length of<br>Program   | 30 mins                                   |
| Age of<br>Target Child<br>Audience                             | 13 years to 16 years                      |

| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | (19.1) Eco Company provides CORE programming in the area of the environment and preservation of the earth's resources. Eco Company explores all aspects of being "green" and understanding how our actions impact the world. The E-Co team find out about global warming by asking questions to discover the truths and myths of the global warming issue. They learn about alternative energies by visiting wind farms and solar installations and discovering new energy technologies currently under development. They learn more about recycling, conservation and organics. The E-Team profiles teens and school organizations who have taken it upon themselves to make a difference, young entrepreneurs who are taking their passion for green to develop ideas, and new products for a sustainable future. Most importantly, each story and each feature is reported by teens and told from their perspective. Additionally each week the show will provide practical tips that teens, and people of all ages can use in their daily lives. Eco Company combine their natural curiosity with their enthusiasm to report the informational stories to teens and their families. Each episode employs Eco Company "members" or hosts who conduct interviews of peers and adults, and experience first hand the demonstration and explanation of the topic. An Eco Company website that can be easily accessed by parents provides a clear description of the program and types of topics covered. It will also provide a listing of the weekly episodes and topics aired on broadcast stations through the USA. Advanced notice of future episodes will also be available to parents and consumers by the website. |
|--|---|
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E  | Yes   |

/l?

| Digital Core<br>Program (8<br>of 22)                           | Response   |
|--|--|
| Program Title  | Critter Gitters  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays 11a & 11:30a (7/2/2011-8/27/2011)and 10:30a (9/3/2011-9/24/2011) |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 22   |
| Total times<br>aired   |  |
| Number of<br>Preemptions                                       | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |  |
| Number of<br>Preemptions<br>Rescheduled                        |  |
| Length of<br>Program   | 30 mins  |

#### Age of Target Child Audience

Describe the educational

informational

objective of

the program

and how it

meets the definition of

Core

and

9 years to 14 years

(19.2) Series features a non-violent, adventurous format that can be enjoyed by the entire family while stimulating creativity, promoting team work, and showcasing moral dilemmas and social values. A search and rescue, animal adventure-themed series with an entertaining twist of investigative and detective "super sleuthing" by a group of neighborhood kids, a veterinarian, a marine biologist, a zany professor, and colorful neighborhood characters. Action and stimulating story lines combined with compelling situations along with kids' natural curiosity and love for animals. Series features a diverse cast providing positive role models. To add variety to the series, episodes haven been produced in Costa Rica, Switzerland, the Florida Everglades, The Great Northwest, East Coast, Mid West... just about everywhere in the USA.

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| Yes |     |     |
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|     |     |     |
|     |     |     |
|     | Yes | Yes |

| Digital Core<br>Program (9 of 22)                           | Response   |
|---|--|
| Program Title   | Curiosity Quest  |
| Origination   | Network  |
| Days/Times<br>Program Regularly<br>Scheduled                | Saturdays 12p & 12:30p (7/2/2011-8/27/2011) and 11a (9/3/2011-9/24/2011) |
| Total times aired at regularly scheduled time               | 22   |
| Total times aired   |  |
| Number of<br>Preemptions                                    | 0  |
| Number of<br>Preemptions for<br>other than Breaking<br>News |  |
| Number of<br>Preemptions<br>Rescheduled                     |  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience                             | 9 years to 12 years  |

| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | (19.2)"Curiosity Quest" is an upbeat, family, educational program that explores what viewers are curious about. In each show, host Joel Greene ventures on a quest to answer viewer's letters of curiosity. Each quest takes the audience on location for an unscripted, hands-on, educational exploration. In addition, throughout each program, Joel will hit the streets to get real and often comical answers to questions pertaining to each episode. Joel's enthusiastic personality often lands him in hilarious situations in pursuit of the answer. |
|---|--|
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes  |

| Digital Core Program (10 of 22)  | Response   |
|--|--|
| Program Title  | Curiosity Quest Goes Green   |
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | Saturdays 10a (9/3/2011 - 9/24/2011)   |
| Total times aired at regularly scheduled time  | 4  |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of Preemptions<br>for other than Breaking<br>News   |  |
| Number of Preemptions<br>Rescheduled   |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 9 years to 12 years  |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of<br>Core Programming. | "Curiosity Quest Goes Green" is a weekly half-hour television series that allows children to explore the world of "green" living. The series educates and informs youngsters about recycling, saving energy and protecting the environment. Each episode highlights a different aspect of environmental challenges and possible solutions. Teh weekly series also promotes children's writing and creative skills. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program<br>the symbol E/I?                                 | Yes  |

| Digital Core Program (11 of 22)           | Response                              |
|---|---------------------------------------|
| Program Title                             | Head's Up!                            |
| Origination                               | Network                               |
| Days/Times Program<br>Regularly Scheduled | Saturdays 11:30a (9/3/2011-9/24/2011) |

| Total times aired at regularly scheduled time   | 4  |
|---|--|
| Total times aired   |  |
| Number of Preemptions   | 0  |
| Number of Preemptions<br>for other than Breaking<br>News  |  |
| Number of Preemptions<br>Rescheduled  |  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience   | 9 years to 12 years  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | "Head's Up!" is a series about astronomy and astronautics that takes young viewers beyond<br>the basics of the Big Dipper and the moon, introducing them to the magical content and<br>practical context of the night sky. In each episode, series takes kids on an entertaining and<br>informative tour of the heavens through several featured segments, including a survey of all<br>the planets and moons in our solar system. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program<br>the symbol E/I?                                    | Yes  |

| Digital Core<br>Program (12 of 22)                          | Response                                   |
|---|--|
| Program Title   | Mustard Pancakes                           |
| Origination   | Network                                    |
| Days/Times<br>Program Regularly<br>Scheduled                | Saturdays 10a & 10:30a(7/2/2011-8/27/2011) |
| Total times aired at regularly scheduled time               | 18   |
| Total times aired   |  |
| Number of<br>Preemptions                                    | 0  |
| Number of<br>Preemptions for<br>other than Breaking<br>News |  |
| Number of<br>Preemptions<br>Rescheduled                     |  |
| Length of Program   | 30 mins                                    |
| Age of Target Child<br>Audience                             | 3 years to 6 years                         |

| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | (19.2) Mustard Pancakes is a television series for children, featuring the loveable and talented<br>Courtney Campbell, and her family of fun-loving friends. Each episode mirrors a slice of everyday<br>life, from problems to celebrations and everything in between. Courtney lives with her cat, Mr. D.,<br>and her three dogs, Oogleberry Ink Dog, Tiny Tina Ten Toes and Mo - definitely an offbeat family!<br>Courtney's home is warm, friendly and inviting. A cozy place, where all children feel comfortable<br>hanging out, singing songs and hearing stories. |
|---|---|
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes   |

| Digital Core<br>Program (13 of<br>22)   | Response  |
|---|---|
| Program Title   | Young America Outdoors  |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturdays 12p and 12:30p (9/3/2011-9/24/2011)   |
| Total times<br>aired at<br>regularly<br>scheduled time  | 8   |
| Total times aired   |   |
| Number of<br>Preemptions  | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled   |   |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of the<br>program and<br>how it meets<br>the definition of<br>Core<br>Programming. | (19.2) "Young America Outdoors" introduces young viewers to a wide variety of outdoor activities,<br>explaining the benefits of keeping fit while exploring wonders of nature. Episode topics include fishing,<br>hang-gliding, horseback riding, kayaking, hiking, camping, water skiing, snow skiing and backpacking.<br>The series also provides important information on wilderness survival skills and emphasizes safety<br>outdoors and well as environmental awareness and responsible use of our natural resources. The<br>program shows real life in-the-field experiences of professional and ordinary people experiencing the<br>outdoors, as well as exhibiting good social responsibility and promoting strong personal and community<br>values. |

| Does the       | Yes |
|----------------|-----|
| Licensee       |     |
| identify the   |     |
| program by     |     |
| displaying     |     |
| throughout the |     |
| program the    |     |
| symbol E/I?    |     |

| Digital Core<br>Program (14 of 22)  | Response  |
|---|---|
| Program Title   | The County Mouse and the City Mouse Adventures  |
| Origination   | Syndicated  |
| Days/Times<br>Program Regularly<br>Scheduled  | Monday - Friday 9:30a (7/1/2011-9/23/2011)  |
| Total times aired at<br>regularly scheduled<br>time   | 61  |
| Total times aired   |   |
| Number of<br>Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled   |   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 4 years to 9 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | (19.3) The much-loved children's fable comes to television in a brand new way, full of mysteries, adventures and characters with a unique mouse perspective on the world. Come along with Emily, the practical Country Mouse, and her sophisticated City Mouse cousin, Alexander. These two affab travelers visit friends and family around the globe, stumbling across mastermind criminals, royalty, famous inventors, artists and an array of fellow adventurers. Each adventure is based on a real even that took place at the beginning of the 20th century. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes   |

| Origination  | Syndicated  |
|--|---|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Monday - Friday 9:30a (9/26/2011-9/30/2011)   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 5   |
| Total times<br>aired   |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 7 years to 12 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | (19.3) This exciting series thrusts the viewer into the dramatic fray of the War of Independence, as seen through the eyes of two kids who've been taken in and given jobs as roving reporters by the Renaissance man of the Revolution, Ben Franklin. British teen Sarah sees both sides of the war and doesn't like either while American teen Gregory is a passionate defender of freedom and liberty. French orphan Henri, who also taken in by Ben, may be younger than his new "big brother" and "big sister", but he often sees most clearly. The series is packed with action, yet it confronts moral decisions head on. It's not concerned with the politics of history, but uses the drama of the events as a backdrop for the conflicts faced by its protagonists. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                       | Yes   |

| Digital Core<br>Program (16<br>of 22)           | Response                                |
|---|---|
| Program Title                                   | Green Screen Adventures                 |
| Origination                                     | Syndicated                              |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays at 10a (7/2/2011 - 9/24/2011) |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
|--|---|
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 7 years to 13 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | (19.3) Utilizing humor as a powerful learning tool, GSA sparks enthusiasm for writing through age appropriate sketch comedy, original songs, puppetry, and story theatre. By basing the stories on the writing of elementary school students, ages 7-13, children get the message that their words have power, and that their voices are being heard. GSA provides something that educators can't necessarily offer or replicate in a school setting, as it gives students a real world connection to their writing. Young students have the opportunity to understand the impact of writing on a broader audience by submitting their own writing to the show for consideration and adaptation. Green Screen's company of performers and writers reinforces critical writing skills and emphasizes positive social messages. In addition to academics kills, GSA focuses on the five Cs: Creativity, Curiosity, Confidence, Citizenship, Compassion. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core Program (17 of 22)               | Response                                   |
|---|--|
| Program Title                                 | Busytown Mysteries                         |
| Origination                                   | Syndicated                                 |
| Days/Times Program<br>Regularly Scheduled     | Saturdays at 10:30a (7/2/2011 - 9/24/2011) |
| Total times aired at regularly scheduled time | 13   |
| Total times aired                             |  |

| Number of Preemptions   | 0  |
|---|--|
| Number of Preemptions<br>for other than Breaking<br>News  |  |
| Number of Preemptions<br>Rescheduled  |  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience   | 3 years to 7 years   |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | (19.3)Curiosities are everywhere in Busytown and so are Huckle Cat, Lowly Worm, Sally Ca<br>Hilda Hippo plus Pig Will and Pig Won't. Each episode is an innovative blend of humor and<br>learning based around six unforgettable friends and many other colorful characters from the<br>amazing world of Richard Scarry's books. Viewers follow the friends as they scour Busytown<br>looking for the answer to the episode's mystery. |
| Does the Licensee<br>identify the program by<br>displaying throughout the<br>program the symbol E/I?                                    | Yes  |

| Digital Core Program (18<br>of 22)  | Response   |
|---|--|
| Program Title   | The Busy World of Richard Scarry   |
| Origination   | Syndicated   |
| Days/Times Program<br>Regularly Scheduled   | Saturdays at 11a and 11:30a (7/2/2011 - 9/24/2011)   |
| Total times aired at regularly scheduled time   | 26   |
| Total times aired   |  |
| Number of Preemptions   | 0  |
| Number of Preemptions<br>for other than Breaking<br>News  |  |
| Number of Preemptions<br>Rescheduled  |  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience   | 2 years to 5 years   |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | (19.3)This fully animated series is based on the books by Richard Scarry which parents worldwide rely on to teach valuable lessons. Busytown is an enchanting place that's abuzz with energy and life. Young audiences love to sing and laugh along, as Huckle Cat and Lowly Worm make their way through the day. Always concerned for each other, the residents of Busytown make time for a song and a smile. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program<br>the symbol E/I?                                    | Yes  |

| Digital Core Program (19<br>of 22)   | Response  |
|--|---|
| Program Title  | Cake  |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled  | Saturdays at 12p (7/2/2011 - 9/24/2011)   |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  | 13  |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of Preemptions<br>Rescheduled   | 1   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 8 years to 12 years   |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of Core<br>Programming. | (19.3)Cake, super creative teen, hosts a cable access show, "Cake TV", with the help of he three best friends, Miracle, Amy and Benjamin. The show is produced out of Cake's garage and co-hosted by the three girls who show their audience how to take ordinary, everyday items (t-shirts, CD cases, plush toys) and make them extraordinary using a little imagination and a glue gun! |
| Does the Licensee identify<br>the program by displaying<br>throughout the program the<br>symbol E/I?                                 | Yes   |

| Digital Core Program<br>(20 of 22)                       | Response                                   |
|--|--|
| Program Title  | Dance Revolution                           |
| Origination  | Syndicated                                 |
| Days/Times Program<br>Regularly Scheduled                | Saturdays at 12:30p (7/2/2011 - 9/24/2011) |
| Total times aired at<br>regularly scheduled<br>time      | 13   |
| Total times aired  |  |
| Number of<br>Preemptions                                 | 0  |
| Number of<br>Preemptions for other<br>than Breaking News |  |
| Number of<br>Preemptions<br>Rescheduled                  |  |
| Length of Program  | 30 mins                                    |

| Age of Target Child<br>Audience  | 10 years to 12 years   |
|--|--|
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition of<br>Core Programming. | (19.3)Tweens and teens bring their freshest moves to Dance Revolution, the sensational dance competition where teams of dancers incorporate innovative moves into their existing choreography and create "revolutionary" new routines. Hosted by popular DJ Rick, kid-friendly celebrity judges determine the winners as the dance crews perform to the juicy sounds of the Dance Revolution house band, the Slumber Party Girls! Find out who takes home the Grand Prize of a \$20,000 scholarship! |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes  |

| Digital Core<br>Program (21 of 22)  | Response  |
|---|---|
| Program Title   | Stargate Infinity   |
| Origination   | Syndicated  |
| Days/Times<br>Program Regularly<br>Scheduled  | Sundays at 10a (7/3/2011 - 9/25/2011)   |
| Total times aired at regularly scheduled time   | 13  |
| Total times aired   |   |
| Number of<br>Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled   |   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 9 years to 11 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | (19.3)In this animated action-adventure series based on MGM's successful sci-fi movie and television<br>franchise "Stargate" four exceptional Air Force Academy cadets and a wrongly court-martialed<br>Stargate veteran must travel through the gated wormholes from one planet to the next in order to<br>protect a mysterious alien creature from the sinister clutches of a new extraterrestrial enemy.<br>Together they must learn to adapt to new cultures and each other while trying to find a safe haven for<br>the alien and clear their names so they can return home. |

Does the LicenseeYesidentify the programby displayingthroughout theprogram the symbolE/I?

| Digital Core<br>Program (22<br>of 22)  | Response  |
|--|---|
| Program Title  | Magi-Nation   |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sundays at 10:30a (7/3/2011 - 9/25/2011)  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Total times<br>aired   |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 6 years to 11 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | (19.3)For young people today, new information is generally no more than a mouse-click away. Knowledge is readily there for the taking if kids simply know how to appropriately access it and effectively make use of it. In this context, many of the most useful and important things that youngsters can learn center on discovery, analysis and problem-solving - how do kids get the "right" information and make proper use of it. What questions should be asked? How does one assess veracity? How does one weigh alternatives? How are decisions best arrived at? How does one decide when aims can be accomplished independently, and if help is needed, how does one go about enlisting support? Above all, how can goals be achieved ethically and with regard to the greater good. In an enticing new world filled with excitement, mystery and danger, "Magi Nation" addresses these vital learning goals. Tony and Edyn along with their human and decidedly non-human colleagues model their successful, and sometimes less than successful, attempts to analyze difficult situations, set appropriate goals, and creatively seek solutions to the dire dilemmas in which they find themselves. In the course of a series of intriguing codes, riddles and other puzzles that Tony and Edyn are presented with along the way, viewers are furthermore given the engaging opportunity to not only observe others go through the problem solving cycle, but to make use of their unique knowledge base and burgeoning problem solving skills to address conundrums on their own. |

| Does the     | Yes |  |  |
|--------------|-----|--|--|
| Licensee     |     |  |  |
| identify the |     |  |  |
| program by   |     |  |  |
| displaying   |     |  |  |
| throughout   |     |  |  |
| the program  |     |  |  |
| the symbol E |     |  |  |
| /l?          |     |  |  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Liaison Contact | Question  | Response  |
|-----------------|---|---|
|                 | Does the Licensee publicize the existence and location of the station's Children's Television<br>Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?  | Yes   |
|                 | Name of children's programming liaison  | Kerry Kelemen   |
|                 | Address   | 3117 Plaza Drive  |
|                 | City  | Grand Rapids  |
|                 | State   | МІ  |
|                 | Zip   | 49525   |
|                 | Telephone Number  | 616-447-5255  |
|                 | Email Address   | kkelemen@fox17online.com  |
|                 | Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | The correct response to<br>Question No. 7(b) is NO<br>inasmuch as WXMI has<br>ceased analog operation.<br>However, a YES response is<br>required in order to enable<br>the submission of this filing. |

### Other Matters (18)

| Other Matters (<br>18)                                    | 1 of<br>Response  |  |
|---|---|--|
| Program Title   | Mystery Hunters   |  |
| Origination   | origination Syndicated  |  |
| -   | Days/Times Program Saturdays at 7a (10/1/2011 - 12/31/2011)<br>Regularly Scheduled  |  |
| Total times aired at14regularly scheduledtime             |   |  |
| Length of Prog  | am 30 mins  |  |
| Age of Target (<br>Audience from                          | child 13 years to 16 years  |  |
| of the program how it meets th                            | does hypnosis work? These questions and more are investigated and surprising facts rever-<br>the fast-paced series Mystery Hunters. Two intrepid teenage reporters, with the help of a sl<br>scientist, set out to explore some of the world's greatest myths and mysteries. Combining of<br>now it meets the reporting and exciting adventures, the Mystery Hunters are always in hot pursuit of the truth<br>definition of Core |  |
| Other<br>Matters (2 of<br>18)                             | Response  |  |
| Program Title   | Career Day  |  |
| Origination   | Syndicated  |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Saturdays at 7:30a (10/1/2011 - 12/31/2011)   |  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time |   |  |
| Length of<br>Program                                      | 30 mins   |  |
| Age of<br>Target Child<br>Audience<br>from                | 13 years to 16 years  |  |

Describe the (19.1) Career Day is a television program that introduces young adults to career exploration and awareness. educational Students often do not know what they want to do and are unsure of potential interests they may have that could be a career. Career Day provides an avenue to view experts in their respective fields as they discuss their work, the education/training to prepare for the job, and experiences that led them to choose their informational career. To encourage students to make informed decisions, young adults must be introduced to career objective of the program awareness, such as the concept that success in most careers requires education and training (Fouad, and how it 1995). As the National Alliance of Business recommended in its 1999 publication Preparing Young People meets the for Tomorrow's Workplace, "Middle school is an ideal age at which to expose students to the challenging definition of world of work" (p.5). The program's motivational and inspirational message of each guest empowers Core audiences of all ages to investigate career opportunities, which has been proven to enhance academic performance, facilitate high school completion and encourage postsecondary education (Broadening Career Programming. Horizons for Students in At-Risk Environments, O'Brien et al (1999). Each segment of Career Day delivers an educational and informational message that supports current social, intellectual and emotional aspects of children ages 13 and up. Attributes and advice emphasized by guests instill a grounded balance of priorities, dedication, and perseverance children can apply to their lives.

and

| Other Matters (3 of 18)  | Response  |  |
|--|---|--|
| Program Title  | Young Icons   |  |
| Origination  | Syndicated  |  |
| Days/Times Program<br>Regularly Scheduled  | Saturdays at 8a (10/1/2011 - 12/31/2011)  |  |
| Total times aired at regularly scheduled time  | 14  |  |
| Length of Program  | 30 mins   |  |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |  |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of<br>Core Programming. | (19.1) Each week, "The Young Icons" gives you a glimpse inside the lives of the brightest and the best of America's youth (age 18 and younger), including world-class athletes, accomplished artists, scholars, philanthropists, and entrepreneurs. These extraordinary young people are making a real difference in the world, and prove that children really can accomplish amazing and inspirational things. |  |

| Other Matters (4 of 18)   | Response  |
|---|---|
| Program Title   | Dog Tales   |
| Origination   | Syndicated  |
| Days/Times Program<br>Regularly Scheduled   | Saturdays at 8:30a (10/1/2011 - 12/31/2011)   |
| Total times aired at regularly scheduled time   | 14  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | (19.1) "Dog Tales" serves the educational and informational needs of children 13-16 years of age with its program content, including dog safety and care tips, as well as lessons on the responsibility of owning a dog. The show also provides informative segments on various dog breeds and showcases various veterinary experts explaining different issues affecting canines. The weekly series also includes recommended reading lists about dogs, and promotes children's writing and creative skills with essay and art contests. |

| Other<br>Matters (5 of<br>18)  | Response   |
|--|--|
| Program Title  | On the Spot  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 9a (10/1/2011 - 12/31/2011)   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 14   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | On The Spot is a series tapping knowledge across a series of subject areas: geography, art,technology, science, math, history, language, music, and sports. It also addresses general cultural knowledge. The format is a series of seemingly random questions to individuals who are either of school age or adults past the age of high school graduation. There are three fundamental educational benefits to this format. First, it taps into fact retrieval in the curriculum. Second, and more important, it expands the information beyond far retrieval. Third, and most important, it addresses what educators call non-cognitive factors for student success. These are factors that can measurably improve student achievement without specifically involving material to be tested. These include self-esteem and frames in which students see learning occurring. By removing information from the academic silos where it is generally taught and moving it, literally, to the mali t forces a synthesis that is difficult to achieve in an academic setting. The fact that correct answers are giving by diverse ethnicities and ages, by both genders, and not by stereotypes of 'smart people' is essential. It means that anyone can own information. The fact that young people will see this on television a non-academic setting is also very important. Whatever the curriculum or information, knowledge become the star-and is demonstrated by every type of person. |
| Other<br>Matters (6 of<br>18)  | Response   |
| Program Title  | Eco Company  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 9:30a (10/1/2011 - 12/31/2011)  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 14   |
| Length of<br>Program   | 30 mins  |
| Age of   | 13 years to 16 years   |

Describe the (19.1) Eco Company provides CORE programming in the area of the environment and preservation of the educational earth's resources. Eco Company explores all aspects of being "green" and understanding how our actions impact the world. The E-Co team find out about global warming by asking questions to discover the truths and myths of the global warming issue. They learn about alternative energies by visiting wind farms and informational solar installations and discovering new energy technologies currently under development. They learn more objective of the program about recycling, conservation and organics. The E-Team profiles teens and school organizations who have and how it taken it upon themselves to make a difference, young entrepreneurs who are taking their passion for green meets the to develop ideas, and new products for a sustainable future. Most importantly, each story and each feature definition of is reported by teens and told from their perspective. Additionally each week the show will provide practical Core tips that teens, and people of all ages can use in their daily lives. Eco Company uses the technique of peer reporting. The diverse and dynamic cast of teens who make up Eco Company combine their natural Programming. curiosity with their enthusiasm to report the informational stories to teens and their families. Each episode employs Eco Company "members" or hosts who conduct interviews of peers and adults, and experience first hand the demonstration and explanation of the topic. An Eco Company website that can be easily accessed by parents provides a clear description of the program and types of topics covered. It will also provide a listing of the weekly episodes and topics aired on broadcast stations through the USA. Advanced notice of future episodes will also be available to parents and consumers by the website.

and

Origination

Network

| Other<br>Matters (7 of<br>18)  | Response   |
|--|--|
| Program Title  | Critter Gitters  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 10:30a (10/1/2011-12/31/2011)   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 14   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 9 years to 14 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | (19.2) Series features a non-violent, adventurous format that can be enjoyed by the entire family while stimulating creativity, promoting team work, and showcasing moral dilemmas and social values. A search and rescue, animal adventure-themed series with an entertaining twist of investigative and detective "super sleuthing" by a group of neighborhood kids, a veterinarian, a marine biologist, a zany professor, and colorful neighborhood characters. Action and stimulating story lines combined with compelling situations along with kids' natural curiosity and love for animals. Series features a diverse cast providing positive role models. To add variety to the series, episodes haven been produced in Costa Rica, Switzerland, the Florida Everglades, The Great Northwest, East Coast, Mid West just about everywhere in the USA. |
| Other Matters (<br>18)   | (8 of<br>Response  |
| Program Title  | Curiosity Quest  |

| Days/Times<br>Program Regularly<br>Scheduled  | Saturdays at 11a (10/1/2011-12/31/2011)   |
|---|---|
| Total times aired at regularly scheduled time   | 14  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 9 years to 12 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | (19.2) "Curiosity Quest" is an upbeat, family, educational program that explores what viewers are curious about. In each show, host Joel Greene ventures on a quest to answer viewer's letters of curiosity. Each quest takes the audience on location for an unscripted, hands-on, educational exploration. In addition, throughout each program, Joel will hit the streets to get real and often comical answers to questions pertaining to each episode. Joel's enthusiastic personality often lands him in hilarious situations in pursuit of the answer. |

| Other Matters (9 of 18)   | Response   |  |
|---|--|--|
| Program Title   | Curiosity Quest Goes Green   |  |
| Origination   | Network  |  |
| Days/Times Program<br>Regularly Scheduled   | Saturdays at 10a (10/1/2011-12/31/2011)  |  |
| Total times aired at regularly scheduled time   | 14   |  |
| Length of Program   | 30 mins  |  |
| Age of Target Child<br>Audience from  | 9 years to 12 years  |  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | (19.2)"Curiosity Quest Goes Green" is a weekly half-hour television series that allows children<br>to explore the world of "green" living. The series educates and informs youngsters about<br>recycling, saving energy and protecting the environment. Each episode highlights a different<br>aspect of environmental challenges and possible solutions. The weekly series also promotes<br>children's writing and creative skills. |  |

| Other Matters (10 of 18)                      | Response                                   |
|---|--|
| Program Title                                 | Head's Up!                                 |
| Origination                                   | Network                                    |
| Days/Times Program<br>Regularly Scheduled     | Saturdays at 11:30a (10/1/2011-12/31/2011) |
| Total times aired at regularly scheduled time | 14   |
| Length of Program                             | 30 mins                                    |
| Age of Target Child<br>Audience from          | 9 years to 12 years                        |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. (19.2)"Heads Up!" is a series about astronomy and astronautics that takes young viewers beyond the basics of the Big Dipper and the moon, introducing them to the magical content and practical context of the night sky. In each episode, series takes kids on an entertaining and informative tour of the heavens through several featured segments, including a survey of all the planets and moons in our solar system.

| Other Matters   |   |
|---|---|
| (11 of 18)  | Response  |
| Program Title   | Young America Outdoors  |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturdays at 12p and 12:30p (10/1/2011-12/31/2011)  |
| Total times<br>aired at<br>regularly<br>scheduled time  | 28  |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience<br>from   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of the<br>program and<br>how it meets<br>the definition of<br>Core<br>Programming. | (19.2)"Young America Outdoors" introduces young viewers to a wide variety of outdoor activities, explaining the benefits of keeping fit while exploring wonders of nature. Episode topics include fishing, hang-gliding, horseback riding, kayaking, hiking, camping, water skiing, snow skiing and backpacking. The series also provides important information on wilderness survival skills and emphasizes safety outdoors and well as environmental awareness and responsible use of our natural resources. The program shows real life in-the-field experiences of professional and ordinary people experiencing the outdoors, as well as exhibiting good social responsibility and promoting strong personal and community values. |
| Other Matters<br>(12 of 18)   | Response  |
| Program Title   | Liberty's Kids  |
| Origination   | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Mondays - Fridays at 9:30a (10/3/2011 - 12/30/2011  |
| Total times<br>aired at<br>regularly<br>scheduled time  | 65  |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child<br>Audience from   | 7 years to 12 years   |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. This exciting series thrusts the viewer into the dramatic fray of the War of Independence, as seen through the eyes of two kids who've been taken in and given jobs as roving reporters by the Renaissance man of the Revolution, Ben Franklin. British teen Sarah sees both sides of the war and doesn't like either, while American teen Gregory is a passionate defender of freedom and liberty. French orphan Henri, who's also taken in by Ben, may be younger than his new "big brother" and "big sister", but he often sees most clearly. The series is packed with action, yet it confronts moral decisions head on. It's not concerned with the politics of history, but uses the drama of the events as a backdrop for the conflicts faced by its protagonists.

| Other<br>Matters (13<br>of 18)   | Response  |
|--|---|
| Program Title  | Green Screen Adventures   |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 10a (10/1/2011-12/31/2011)   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 14  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 7 years to 13 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | (19.3) Utilizing humor as a powerful learning tool, GSA sparks enthusiasm for writing through age appropriate sketch comedy, original songs, puppetry, and story theatre. By basing the stories on the writing of elementary school students, ages 7-13, children get the message that their words have power, and that their voices are being heard. GSA provides something that educators can't necessarily offer or replicate in a school setting, as it gives students a real world connection to their writing. Young students have the opportunity to understand the impact of writing on a broader audience by submitting their own writing to the show for consideration and adaptation. Green Screen's company of performers and writers reinforces critical writing skills and emphasizes positive social messages. In addition to academics kills, GSA focuses on the five Cs: Creativity, Curiosity, Confidence, Citizenship, Compassion. |

| Other Matters (14 of 18)                      | Response                                   |
|---|--|
| Program Title                                 | Busytown Mysteries                         |
| Origination                                   | Syndicated                                 |
| Days/Times Program<br>Regularly Scheduled     | Saturdays at 10:30a (10/1/2011-12/31/2011) |
| Total times aired at regularly scheduled time | 14   |
| Length of Program                             | 30 mins                                    |
| Age of Target Child<br>Audience from          | 3 years to 7 years                         |
|   |  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. (19.3)Curiosities are everywhere in Busytown and so are Huckle Cat, Lowly Worm, Sally Cat, Hilda Hippo plus Pig Will and Pig Won't. Each episode is an innovative blend of humor and learning based around six unforgettable friends and many other colorful characters from the amazing world of Richard Scarry's books. Viewers follow the friends as they scour Busytown looking for the answer to the episode's mystery.

| Other Matters (15 of 18)  | Response   |
|---|--|
| Program Title   | The Busy World of Richard Scarry   |
| Origination   | Syndicated   |
| Days/Times Program<br>Regularly Scheduled   | Saturdays at 11a and 11:30a (10/1/2011-12/31/2011)   |
| Total times aired at regularly scheduled time   | 28   |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience from  | 2 years to 5 years   |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | (19.3)This fully animated series is based on the books by Richard Scarry which parents worldwide rely on to teach valuable lessons. Busytown is an enchanting place that's abuzz with energy and life. Young audiences love to sing and laugh along, as Huckle Cat and Lowly Worm make their way through the day. Always concerned for each other, the residents of Busytown make time for a song and a smile. |

| Other Matters (16 of 18)   | Response  |
|--|---|
| Program Title  | Dino Squad  |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled  | Saturdays at 12p and 12:30p (10/1/2011-12/31/2011)  |
| Total times aired at regularly scheduled time  | 28  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 9 years to 11 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition of<br>Core Programming. | (19.3) As if high school wasn't monstrous enough! Five quirky teens suddenly gain powers to transform into Dinosaurs, while their wise and mysterious teacher, Mrs. Moyniha, guides them while they work together demonstrating their uique abilities to protect the Earth. Meanwhile, an anthropomorphic Velociraptor, a transforming half-human, half dinosaur corporate executive, is creating mutant-suars in his effort to accelerate Global Warming. And yes, they still have to get their homework done. |

| Other Matters (17<br>of 18) | Response                     |
|-----------------------------|------------------------------|
| Program Title               | Doodlebops Rockin' Road Show |
| Origination                 | Syndicated                   |

| Days/Times<br>Program Regularly<br>Scheduled  | Sundays at 10a (10/2/2011-12/25/2011)   |
|---|---|
| Total times aired at<br>regularly scheduled<br>time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 2 years to 5 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | (19.3) Together kids favorite rockin' band, The Doodlebops, and their fans explore the world of the Doodlenet on their magical tour bus. Deedee, Rooney, and Moe Doodle help their fans, and themselves, solve preschool relatable problems by journeying to fun, new destinations. Want to visit a gigantic water park for a day to conquer your fear of swimming? No problem! Ready to travel into a giant's mouth to see why you should brush your teeth? Hold on tight! With a little song, dance, and teamwork the Doodlebops are always ready to rock into a new adventure! |

| Other Matters (18<br>of 18)   | Response   |
|---|--|
| Program Title   | Doodlebops   |
| Origination   | Syndicated   |
| Days/Times<br>Program Regularly<br>Scheduled  | Sundays at 10:30a (10/2/2011-12/25/2011)   |
| Total times aired at<br>regularly<br>scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience from  | 2 years to 5 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the<br>definition of Core<br>Programming. | (19.3)The Doodlebops are kids' favorite rock band. This musical comedy series for children stars Deedee, Rooney and Moe Doodle - three multi-talented rock stars who are always singing, dancing and learning from each other. They are the ultimate rock and roll band! Join The Doodlebops as they hang out and practice their song and dance routines in the coolest rehearsal space imaginable, and travel from show to show in their super cool tour bus! The Doodlebops will get kids twisting, turning, bopping and learning with their upbeat energetic music and funny stories. |

#### Question

| requirements that apply to the type of Authorization requested in this application.<br>WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY<br>FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION<br>AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).<br>I certify that this application includes all required and relevant attachments.<br>I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for<br>the Authorization(s) specified above.   | Tribune<br>Television<br>Holdings,<br>Inc. Debtor- |
|---|--|
| Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23<br>(a), who is authorized to represent the party filing the Children's Television Programming, and who further<br>certifies that he or she has read the document; that to the best of his or her knowledge, information, and<br>belief there is good ground to support it; and that it is not interposed for delay.<br><b>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND</b><br><b>FORFEITURE OF ANY FEES PAID</b><br>Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage<br>requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation<br>of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage |  |
| (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and  |  |

Attachments No Attachments.