

Children's Television Programming Report

 FRN: 0024376113
 File Number: CPR-128468
 Submit Date: 04/05/2012
 Call Sign: WXIA-TV
 Facility ID: 51163

 City: ATLANTA
 State: GA

 Service: Full Service Television
 Purpose: Children's TV Programming Report
 Status: Received
 Status Date:

 04/05/2012
 Filing Status: Active
 Filing Status: Active
 Status Date:
 Status Date:

Report reflects information for : First Quarter of 2012

| General | Section | Question | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | |

| Applicant Information | Applicant Name, Type, and Contact Information | | | | |
|--------------------------|---|---------|-------|-------|----------------|
| | Applicant | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - | | | | | |

Contact Representatives (0)

| Children's | Section | Question | Response | |
|---------------------------|--|-----------------------|---------------------|----------|
| Television Information | Station Type | Station Type | Network Affiliation | n |
| | | Affiliated network | NBC | |
| | | Nielsen DMA | Atlanta | |
| | | Web Home Page Address | www.11Alive.com | ١ |
| | | | | |
| Digital Core | Question | | | Response |
| Programming | State the average number of hours of Core Programming per week broadcast by the station on its main program stream | | | |
| | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream | | | |
| | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671: | | | 3.0 |
| | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? | | | Yes |
| | Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program | | | Yes |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

Digital Core Programs(9)

| Digital Core Program (1 of 9) | Response |
|--|---|
| Program Title | Turbo Dogs |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday 10:00-10:30am (Jan. 7-Feb 4 2012)See Question 17 |
| Total times aired at regularly scheduled time | 5 |
| Total times aired | 14 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Turbo Dogs" is an animated show based on the books, Racer Dogs by Bob Kolar. The series follows a group of six dogs from Racerville who love to compete against one another in races. In each story, one or more of the dogs encounter and solve problems that teach them socio-emotional lessons on good sportsmanship, teamwork, cooperation, playing fair, and friendship. The show also imparts information on the mechanics of racing such as directionality and concepts of distance and time. The social-emotional messages are embedded through the stories using action and humor. The tags at the end of each episode reiterate and establish the educational message learned by the dogs. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (2 of 9) | Response |
|-------------------------------------|----------|
| Program Title | Shelldon |
| Origination | Network |

| Days/Times Program Regularly Scheduled | Saturday 10:30a-11:00am |
|--|--|
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 14 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Shelldon" is an animated series that takes place in Shell Land a mythical undersea world populated by characters from a wide array of water dwelling species. the main character, Shelldon, is an orphaned yoka shell mollusk who was adopted by the Clam family, and now lives with them in the family-owned Charming Clam Inn. Dr. Shell, an elder and venerated inventor, and Connie, a cowry shell classmate of Shelldon's also live at the Inn. Shelldon and his buddies Herman (a hermit crab) and Connie always work together ar solve problems that they face in school or in the community. A recurring problem is to staunch the plans of the local millionaire, Cecil Cracken, whose greed puts making money over protecting the environment. Dr Shell is typically the children's key provide of knowledge and other resources. In each episode, the children learn a significant socio-emotional lesson and also share information relating to their ocean habitat and environmental protection. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (3 | |
|----------------------------|----------------------|
| of 9) Response | |
| Program Title | The Magic School Bus |
| Origination | Network |

| Days/Times Program Regularly Scheduled | Saturday 11:00am-11:30am (Jan.7-Feb.4 2012) See Question 17 |
|--|--|
| Total times aired at regularly scheduled time | 5 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 0 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 7 years to 9 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "The Magic School Bus" is based on a series of children's books about science written by Joanna Cole. the show features the ingenious Ms. Frizzle, an elementary school teacher and intrepid explorer who piles her students into her Magic School Bus and takes them on amazing field trips to impossible locations. The goal of each field trip is to answer questions or learn many new things about the place the class visits. Each episode is a fact-filled expedition to places as diverse as the solar system, the human body, or even inside weather systems. The bus transforms to suit the environment and the kids freely explore and share their learning with each other and with Ms. Frizzle, who nudges them to "make connecctions" and answer their own questions with research. The class pet, Lizzie, a large lizard, accompanies the class on their field trips. The content of the show is appropriate for children from ages 7 to 9 and in addition to all the factual content the children also have a socio-emotional problem to solve that is embedded into the story line. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (4 of 9) | Response |
|--|---------------------------|
| Program Title | Babar |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 11:30am-12:00pm |

| at | otal times aired t regularly cheduled time | 13 |
|----------------------------------|--|---|
| Т | otal times aired | 13 |
| | lumber of Preemptions | 0 |
| P | lumber of Preemptions for ther than Breaking News | |
| Р | lumber of Preemptions Rescheduled | 0 |
| L | ength of Program | 30 mins |
| | lge of Target Child Audience | 4 years to 8 years |
| ed in ol pi it de | Describe the educational and informational bjective of the rogram and how meets the lefinition of Core Programming. | "Babar", based on the books by Laurent de Brunhoff, is an animated show about a young orphaned elephant who finds the strength to rise above the challenges he faces, including the death of his parents, as he journeys through life. Each episode of the show develops a social-emotional message such as taking responsibility, being patient and persistent in hard work, respecting people's privacy, learning to cope with unforseen changes, and being honest. These messages emerge from the need to resolve a dilemma that is faced by Babar, one of his friends or family members. |
| id pi di th pi | Does the Licensee dentify the program by lisplaying nroughout the program the ymbol E/I? | Yes |

| Digital Core Program (5 of 9) | Response |
|---|------------------------|
| Program Title | Willa's Wild Life |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday 12:00p-12:30p |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |
| Number of Preemptions | 1 |

| Number of Preemptions for other than Breaking News | |
|--|--|
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Willa's Wild Life" is a new animated series centered on a six-year-old girl and her menagerie of animals. Willa lives at home with her father and pets-an elephant, a giraffe, a pair of performing seals, a bear, penguins and lots of rabbits. In each episode, Willa faces a challenge at home, in school or in her neighborhood. With her animals and best friend Dooley as key elements of her team, Willa works on solutions to overcome her challenge. Together they find ways to maintain healthy friendships, experience success, develop competence and become altruistic. With help from her animal friends, Willa figures out how to earn the things she wants by helping others. She learns to appreciate the friends that she has rather than trying to change to fit in with the "cool" group. She realizes that asking questions is better than jumping to conclusions. Whether at school, home or in the neighborhood, Willa's Wild Life finds a way to analyze he sitution and learn from experience. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

Digital Preemption Programs #1

| Questions | Response | |
|--|---|--|
| Title of Program | Willa's Wild Life | |
| List date and time rescheduled | Sat. March 10, 2012 7:00am-7:30am | |
| Is the rescheduled date the second home? | Yes | |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes | |
| Date Preempted | | |
| Episode # | Sat. Mar.12 2012 (WIL013) See Question 17 | |
| Reason for Preemption | Sports | |

| Digital Core Program (6 of 9) | Response |
|-------------------------------------|----------|
| Program Title | Pearlie |
| Origination | Network |

| Days/Times Program Regularly Scheduled | Saturday 12:30p-1:00p |
|--|---|
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Pearlie is an animated comedy series based on the children's book series Pearlie the Park Fairy by Wendy Harmer. Pearlie is an optimistic, light-hearted fairy who sees the good in everybody, but often gets into situations because her desire to help is larger than her capacity to deliver. Aimed for an audience within the 4-8 year old range, Pearlie focuses on the importance of following the rules, using good judgment and learning how to avoid getting into trouble. Since Pearlie was appointed by Fairy Head Quarters (HQ) to keep Jubilee Park in sparkling order she has constant challenges with her basic goal of keeping everyone happy and making sure the park functions smoothly. Pearlie's nemesis and cousin Saphira, often takes advantage of Pearlie's good nature which requires that Pearlie must also frequently outwit the park bully. In each episode, we see Pearlie approach new tasks and problems with a great deal of enthusiasm, but without the organization required to get the job done. Through plot developments and with the assistance of her friends, Opal and Jasper, she learns what to do and what not to do in each situation so the park can be restored to order. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

Digital Preemption Programs #1

| Questions | Response |
|--|-----------------------------|
| Title of Program | Pearlie |
| List date and time rescheduled | Sat. March 10 7:30am-8:00am |
| Is the rescheduled date the second home? | Yes |

| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
|--|--|
| Date Preempted | |
| Episode # | Sat. March 10 2012(PEA106) See Question 17 |
| Reason for Preemption | Sports |

| Response |
|--|
| Zula Patrol |
| Network |
| Sat.10am-1030am Feb.11, 2012-Mar. 31 2012 |
| 8 |
| 22 |
| 0 |
| |
| 0 |
| 30 mins |
| 6 years to 10 years |
| Based on the book series by Deborah Manchester, "The Zula Patrol" teaches science and astronomy facts to a target audience of children 6-10 years of age. The Zula Patrol is a group of six animated aliens, headed by Captain Bula, who carry out a variety of scientific space missions. During their missions, Captain Bula and his crew often encounter their foe, Dark Truder, and his minion, Traxie, who are trying to take over the universe. Over the course of the story, the audience learns different facts about specific space topics such as stars, planets, orbits, moons, asteroids, comets, gravity, and space probes. The information is then highlighted during a segment where crew member Professor Multo delivers his "Multo-Moments" or summary of scientific facts from the story. Typically, the stories also provide a social-emotional tag based on tolerance and non-violent conflict resolution. |
| |

Programming.

| Does the | Yes | |
|--------------|-----|--|
| Licensee | | |
| identify the | | |
| program by | | |
| displaying | | |
| throughout | | |
| the program | | |
| the symbol E | | |
| /l? | | |

| Digital Core Program (8 of 9) | Response |
|--|---|
| Program Title | Jane and the Dragon |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat. 11:00am-11:30am, Feb.11-Mar. 31, 2012 |
| Total times aired at regularly scheduled time | 8 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | JANE AND THE DRAGON is a coming-of-age story about a middle-class, medieval girl who lives in the Royal Court with her family. As an only child, Jane is raised to be a Lady-in-Waiting but through her determination and a stroke of luck, she ends up being trained as a Knight in the King's Guard. Accompanied by her best friend, a giant green Dragon that lives in her backyard, Jane experiences a series of adventures that test her character and her skills as a young knight in a castle full of friends and foes. Each episode in the show takes us through the problems and challenges Jane encounters and the process she goes through to find the solutions for them. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (9 of 9) | Response |
|--|---|
| Program Title | Whatever |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat. 7am, 730a, 8am, 830a, 9a, 930a |
| Total times aired at regularly scheduled time | 78 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Whatever", a program broadcast on the station's digital multicast, 11Alive Digital Weather Channel, (11.2) offers teenagers relevant information from an honest teen perspective. "Whatever" covers a wide range of topics, including teen issues, entertainment, health, music and activities. Story ideas and interviews by teen reporters make "Whatever" a real show "for and by teenagers." |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Liaison | Contact |
|---------|---------|
|---------|---------|

| Question | Response |
|---|---|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11) (iii)? | Yes |
| Name of children's programming liaison | Pamela McGahagin |
| Address | One Monroe Place |
| City | Atlanta |
| State | GA |
| Zip | 30324 |
| Telephone Number | (404) 885-7609 |
| Email Address | pmcgahagin@wxia.gannett.com |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non- broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | NBC Network preempted children's programming on March 10, 2012 for their coverage of the Sprint Snowboarding Grand Prix. Station made all preempted shows good that same day during the fixed 2nd home time slot. NBC changed the children's programming lineup on February 11, replacing Turbo Dogs with Zula Patrol, and replacing The Magic School Bus with Jane and the Dragon. Because station WXIA-TV ceased analog operations and converted to digital-only operations prior to the start of the reporting period, questions 7 (b) and 7(c) are no longer applicable. |

Other Matters (7)

| Other Matters (1 of 7) | Response |
|--|--|
| Program Title | Zula Patrol |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat. 10am-1030am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Based on the book series by Deborah Manchester, "The Zula Patrol" teaches science and astronomy fator a target audience of children 6-10 years of age. The Zula Patrol is a group of six animated aliens, he by Captain Bula, who carry out a variety of scientific space missions. During their missions, Captain Bu and his crew often encounter their foe, Dark Truder, and his minion, Traxie, who are trying to take over universe. Over the course of the story, the audience learns different facts about specific space topics st as stars, planets, orbits, moons, asteroids, comets, gravity, and space probes. The information is then highlighted during a segment where crew member Professor Multo delivers his "Multo-Moments" or summary of scientific facts from the story. Typically, the stories also provide a social-emotional tag bas tolerance and non-violent conflict resolution. |
| Other Matters (2 of 7) | Response |
| Program Title | Shelldon |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday 10:30a-11:00am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child | 4 years to 8 years |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. "Shelldon" is an animated series that takes place in Shell Land a mythical undersea world populated by characters from a wide array of water dwelling species. the main character, Shelldon, is an orphaned yoka shell mollusk who was adopted by the Clam family, and now lives with them in the family-owned Charming Clam Inn. Dr. Shell, an elder and venerated inventor, and Connie, a cowry shell classmate of Shelldon's also live at the Inn. Shelldon and his buddies Herman (a hermit crab) and Connie always work together and solve problems that they face in school or in the community. A recurring problem is to staunch the plans of the local millionaire, Cecil Cracken, whose greed puts making money over protecting the environment. Dr. Shell is typically the children's key provide of knowledge and other resources. In each episode, the children learn a significant socio-emotional lesson and also share information relating to their ocean habitat and environmental protection.

| Other Matters (3 of 7) | Response |
|--|---|
| Program Title | Jane and the Dragon |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturdays 11:00am-11:30am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | JANE AND THE DRAGON is a coming-of-age story about a middle-class, medieval girl who lives in the Royal Court with her family. As an only child, Jane is raised to be a Lady-in-Waiting but through her determination and a stroke of luck, she ends up being trained as a Knight in the King's Guard. Accompanied by her best friend, a giant green Dragon that lives in her backyard, Jane experiences a series of adventures that test her character and her skills as a young knight in a castle full of friends and foes. Each episode in the show takes us through the problems and challenges Jane encounters and the process she goes through to find the solutions for them. |

| Other Matters (4 of 7) | Response |
|---|-------------------------|
| Program Title | Babar |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday 11:30a-12:00pm |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 4 years to 8 years |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. "Babar" based on the books by Laurent de Brunhoff, is an animated show about a young orphaned elephant who finds the strength to rise above the challenges he faces, including the death of his parents, as he journeys through life. Each episode of the show develops a social-emotional message such as taking responsibility, being patient and persistent in hard work, respecting people's privacy, learning to cope with unforseen changes, and being honest. These messages emerge from the need to resolve a dilemma that is faced by Babar, one of his friends or family members.

| Other | |
|--|---|
| Matters (5 of 7) | Response |
| Program Title | Willa's Wild Life |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday 12:00pm-12:30pm |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Willa's Wild Life" is a new animated series centered on a six-year-old girl and her menagerie of animals. Willa lives at home with her father and pets-an elephant, a giraffe, a pair of performing seals, a bear, penguins and lots of rabbits. In each episode, Willa faces a challenge at home, in school or in her neighborhood. With her animals and best friend Dooley as key elements of her team, Willa works on solutions to overcome her challenge. Together they find ways to maintain healthy friendships, experience success, develop competence and become altruistic. With help from her animal friends, Willa figures out how to earn the things she wants by helping others. She learns to appreciate the friends that she has rather than trying to change to fit in with the "cool" group. She realizes that asking questions is better than jumping to conclusions. Whether at school, home or in the neighborhood, Willa's Wild Life finds a way to analyze her sitution and learn from experience. |
| Other Matters (6 of 7) | Response |
| Program Title | Pearlie |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday 12:30pm-1:00pm |
| Total times aired at regularly scheduled time | 13 |

| Length of Program | 30 mins | |
|--|---|--|
| Age of Target Child Audience from | 4 years to 8 | years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Harmer. Pea situations be 4-8 year old learning how Jubilee Park and making of Pearlie's g episode, we organization | a animated comedy series based on the children's book series Pearlie the Park Fairy by Wend arlie is an optimistic, light-hearted fairy who sees the good in everybody, but often gets into ecause her desire to help is larger than her capacity to deliver. Aimed for an audience within t range, Pearlie focuses on the importance of following the rules, using good judgment and v to avoid getting into trouble. Since Pearlie was appointed by Fairy Head Quarters (HQ) to ke in sparkling order she has constant challenges with her basic goal of keeping everyone happ sure the park functions smoothly. Pearlie's nemesis and cousin Saphira, often takes advanta good nature which requires that Pearlie must also frequently outwit the park bully. In each see Pearlie approach new tasks and problems with a great deal of enthusiasm, but without the required to get the job done. Through plot developments and with the assistance of her frien sper, she learns what to do and what not to do in each situation so the park can be restored to |
| Other Matters (| 7 of 7) | Response |
| Program Title | | Whatever |
| Origination | | Network |
| Days/Times Pro Regularly Sche | • | Sat. 7a, 730a, 8am, 830am, 9am, 930a; 10/13-12/31/2011 |
| Total times aire regularly sched | | 78 |
| Length of Progr | am | 30 mins |
| Age of Target Child Audience from | | 13 years to 16 years |
| Describe the ec and information of the program meets the defin | al objective and how it | "Whatever", a program broadcast on the station's digital multicast, 11Alive Digital Weather Channel, (11.2) offers teenagers relevant information from an honest teen perspective. "Whatever" covers a wide range of topics, including teen issues, entertainment, health, must and activities. Story ideas and interviews by teen reporters make "Whatever" a real show "f |

Question

| The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; | |
|--|-------------------------------------|
| or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is | |
| authorized to represent the party filing the Children's Television Programming, and who further certifies that he | |
| or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. | |
| FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND | |
| FORFEITURE OF ANY FEES PAID | |
| Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage | |
| requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of | |
| the Authorization. Consult appropriate FCC regulations to determine the construction or coverage | |
| requirements that apply to the type of Authorization requested in this application. | |
| WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY | |
| FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION | |
| AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). | |
| I certify that this application includes all required and relevant attachments. | |
| I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the | Pacific |
| Authorization(s) specified above. | and Southern Company, Inc. |

Attachments No Attachments.