



(REFERENCE COPY - Not for submission)

Children's Television Programming Report

FRN: **0005828736** File Number: **CPR-167374** Submit Date: **04/08/2015** Call Sign: **WNYT** Facility ID: **73363** City:

ALBANY State: NY

Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date:

04/08/2015 Filing Status: Active

Report reflects information for : First Quarter of 2015

| General |
|-------------|
| Information |

| Section | Question | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? | |

Applicant Information

Applicant Name, Type, and Contact Information

| Applicant | Address | Phone | Email | Applicant Type | |
|-----------|---------|-------|-------|----------------|--|
|-----------|---------|-------|-------|----------------|--|

Contact Representatives (0) Contact Name Address Phone Email Contact Type

Children's Television Information

| Section | Question | Response |
|--------------|-----------------------|-------------------------|
| Station Type | Station Type | Network Affiliation |
| | Affiliated network | NBC |
| | Nielsen DMA | Albany-Schenectady-Troy |
| | Web Home Page Address | www.wnyt.com |

Digital Core Programming

| Question | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream | 3.0 |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream | 168.0 |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671: | 6.0 |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? | Yes |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes |

Digital Core Programs(19)

| Digital Core Program (1 of 19) | Response |
|--|--|
| Program Title | The Chica Show (DT.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat/10:30a |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 2 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Chica is a five-year-old chick who spends her days with her parents in their costume shop, the Coop. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the problem through an adventure-a fantasy transformation to animation where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development, and Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (2 of 19) | Response |
|--|--|
| Program Title | Noodle & Doodle (DT.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat/12:30a |
| Total times aired at regularly scheduled time | 5 |
| Total times aired | 13 |
| Number of Preemptions | 8 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 10 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This instructional series features art and projects surrounding a theme. The host, Sean, drives a bu fully equipped with art supplies and a kitchen. The projects encourage parent engagement and often feature families working together to make something to display within the child's home. The art projects typically promote utilizing recycled materials in order to demonstrate that creativity can transform something intended for one purpose into something that achieves a completely different goal. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Questions | Response |
|--|------------------------|
| Title of Program | Noodle & Doodle (DT.1) |
| List date and time rescheduled | 2/21/15, 9:30a |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 2/21/15, 12:30p |
| Reason for Preemption | Sports |

| Questions | Response |
|-----------|----------|
|-----------|----------|

| Title of Program | Noodle & Doodle (DT.1) |
|--|------------------------|
| List date and time rescheduled | 3/1/15, 11:00a |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 2/14/15, 12:30p |
| Reason for Preemption | Sports |

| Questions | Response |
|--|------------------------|
| Title of Program | Noodle & Doodle (DT.1) |
| List date and time rescheduled | 2/28/15, 9:30a |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 2/28/15, 12:30p |
| Reason for Preemption | Sports |

Digital Preemption Programs #4

| Questions | Response |
|--|------------------------|
| Title of Program | Noodle & Doodle (DT.1) |
| List date and time rescheduled | 1/31/15, 9:30a |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 1/31/15, 12:30p |
| Reason for Preemption | Sports |

Digital Preemption Programs #5

| Questions | Response |
|--|------------------------|
| Title of Program | Noodle & Doodle (DT.1) |
| List date and time rescheduled | 1/25/15, 12:30p |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 1/24/15, 12:30p |
| Reason for Preemption | Sports |

| Questions | Response |
|--|------------------------|
| Title of Program | Noodle & Doodle (DT.1) |
| List date and time rescheduled | 1/10/15, 9:30a |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 1/10/15, 12:30p |
| Reason for Preemption | Sports |

| Questions | Response |
|--|------------------------|
| Title of Program | Noodle & Doodle (DT.1) |
| List date and time rescheduled | 2/7/15, 9:30a |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 2/7/15, 12:30p |
| Reason for Preemption | Sports |

| Questions | Response |
|--|------------------------|
| Title of Program | Noodle & Doodle (DT.1) |
| List date and time rescheduled | 1/17/15, 9:30a |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 1/17/15, 12:30p |
| Reason for Preemption | Sports |

| Digital Core Program (3 of 19) | Response |
|---|------------|
| Program Title | Astroblast |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat/10a |
| Total times aired at regularly scheduled time | 13 |

| Total times aired | 13 |
|--|--|
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 2 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This series is based on a book series by author/author Bob Kolar. It is set on a space station in a unknown solar system. The station is populated by five animal characters and one 3-3y3e octopus. Each episode begins with an everyday conversation/incident that grows into a predicament requiring a solution. These issues and resolutions resonate for our preschool audience. Through comedy and zipp action, the target audience sees how the characters learn lessons for practical living such as how to keep track of things that belong to you, practice good habits, clean up a space when you have made a mess and resist the urge to blame others. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (4 of 19) | Response |
|---|--------------------|
| Program Title | Tree Fu Tom (DT.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat/11:00a |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 13 |
| Number of Preemptions | 0 |

| Number of Preemptions for other than Breaking News | |
|--|--|
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Tree Fu Tom, is a live action/animated series about a little boy who lives in a rural area and has a rich fantasy life in the woods behind his home. Tom uses specific movements to summon up magic powers that permit him to morph into an animated hero and fly around in Treetopolis, the fantasy version of his woods. While in Treetopolis, Tom and his friends, Ariella, Twigs, Squirmturn and Zigzoo will invariably run into a problem or disaster that needs fixing. Tom calls upon the audience to practice original dance moves that will bring him "Big World" magic so he and his friends can resolve their challenge of the day. Educational messages reinforce positive socio-emotional content, with examples that model: being loyal to good friends, knowing how to ask for help, doing the right thing instead of what is convenient, making the effort to share rather than being selfish, or relying on teamwork in order to accomplish a goal. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (5 of 19) | Response |
|---|-----------------|
| Program Title | Lazytown (DT.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat/11:30p |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 12 |
| Number of Preemptions | 0 |

| Programming. Does the Licensee identify the program by displaying throughout the program the symbol E /I? | forts and play structures. Yes |
|---|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core | Lazy Town promotes fitness and healthful habits for children of preschool and primary grades. It takes per in an imaginary setting, Lazy Town, and most episodes relate children's eating and fitness habits to probe solving in their real world. The lead character, Stephanie, guides the audience through the story. She are her best friends, a group of human puppets reside in Lazy Town, where her uncle is the Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie Rotten, he determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get in difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete who comes to the rescue from his home spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of La Town is to eat sports candy which consists of fruits and vegetables, get sufficient sleep, and go outside engage in a wide range of physical activities, from playing games, holding athletic competitions, to building |
| Age of Target Child Audience | 2 years to 5 years |
| Length of Program | 30 mins |
| Number of Preemptions Rescheduled | 3 |
| Preemptions for other than Breaking News | |

| Digital Core Program (6 of 19) | Response |
|---|------------------|
| Program Title | Poppy Cat (DT.1) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sat/12:00p |
| Total times aired at regularly scheduled time | 9 |
| Total times aired | 12 |
| Number of Preemptions | 4 |
| Number of Preemptions for other than Breaking News | |

| Number of Preemptions Rescheduled | 3 |
|--|--|
| Length of Program | 30 mins |
| Age of Target Child Audience | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This series is based on the book series by Lara Jones. It models the use of imagination and storytelling to encourage creative thinking in viewers. Each story that is narrated by the author leads Poppy Cat to distant lands reached by boat, plane, hot air balloon or train. Poppy Cat is featured at the leader of a group of animal friends. The prevailing message emerges within each episode to be nice to friends and always work together. Each episode holds the message to be creative and exercise your mind through reading and storytelling. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Questions | Response |
|--|------------------|
| Title of Program | Poppy Cat (DT.1) |
| List date and time rescheduled | n/a |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 2/21/15, 12pm |
| Reason for Preemption | Sports |

Digital Preemption Programs #2

| Questions | Response |
|--|------------------|
| Title of Program | Poppy Cat (DT.1) |
| List date and time rescheduled | 1/25/15, 12:00pm |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 1/24/15, 12p |
| Reason for Preemption | Sports |

| Questions | Response |
|--------------------------------|------------------|
| Title of Program | Poppy Cat (DT.1) |
| List date and time rescheduled | 1/31/15, 9am |

| Is the rescheduled date the second home? | No |
|--|--------------|
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 1/31/15, 12p |
| Reason for Preemption | Sports |

| Questions | Response |
|--|------------------|
| Title of Program | Poppy Cat (DT.1) |
| List date and time rescheduled | 2/15/15, 12pm |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 2/14/15, 12pm |
| Reason for Preemption | Sports |

| Digital Core Program (7 of 19) | Response |
|--|--|
| Program Title | Green Screen Adventures (MeTV; DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat/8a |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 7 years to 13 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Green Screen Adventures sparks enthusiasm for writing through age-appropriate sketch comedy, original songs, puppetry, and story theatre. The stories are based on the writing of elementary school students, ages 7-13. Children get the message that their words have power, that their voices are being heard. The writers and performers reinforce critical writing skills and share positive social messages. The education mission emphasizes curiosity, confidence, citizenship and compassion. |

| Does the Licensee | Yes |
|----------------------|-----|
| dentify the program | |
| oy displaying | |
| hroughout the | |
| program the symbol E | |
| 1? | |

| Digital Core Program (8 of 19) | Response |
|--|--|
| Program Title | Green Screen Adventures (MeTV; DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat/8:30a |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 7 years to 13 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Green Screen Adventures sparks enthusiasm for writing through age-appropriate sketch comedy, original songs, puppetry, and story theatre. The stories are based on the writing of elementary school students, ages 7-13. Children get the message that their words have power, that their voices are being heard. The writers and performers reinforce critical writing skills and share positive social messages. The education mission emphasizes curiosity, confidence, citizenship and compassion. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (9 of 19) | Response |
|---|----------------------------------|
| Program Title | Travel Thru History (MeTV; DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat/9a |
| Total times aired at regularly scheduled time | 13 |

| Total times aired | |
|--|--|
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Travel Thru History is an educational television series that blends travel with history. TTH explores a city's history, culture and excitement by taking the audience on a virtual tour through rich imagery and thoughtful interviews. Our young viewers are treated to the history of a new city each episode. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (10 of 19) | Response |
|--|--|
| Program Title | Travel Thru History (MeTV; DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat/9:30a |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Travel Thru History is an educational television series that blends travel with history. TTH explores a city's history, culture and excitement by taking the audience on a virtual tour through rich imagery and thoughtful interviews. Our young viewers are treated to the history of a new city each episode. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (11 of 19) | Response |
|---|------------------------------|
| Program Title | Mystery Hunters (MeTV; DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat/10a |

| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |
|--|---|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This show explores some of the world's greatest myths and mysteries. Combining on site reporting and exciting adventures, the Mystery Hunters uses science and reasoning to try to uncover the truth. The program teaches children how to gather facts, meet the experts and offers explanations for legends. |
| Age of Target Child Audience | 13 years to 16 years |
| Length of Program | 30 mins |
| Number of Preemptions Rescheduled | |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions | 0 |
| Total times aired | |
| Total times aired at regularly scheduled time | 13 |

| Digital Core Program (12 of 19) | Response |
|--|--|
| Program Title | Mystery Hunters(MeTV; DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat/10:30a |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This show explores some of the world's greatest myths and mysteries. Combining on site reporting and exciting adventures, the Mystery Hunters uses science and reasonin to try to uncover the truth. The program teaches children how to gather facts, meet the experts and offers explanations for legends. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (13 | |
|--------------------------|-----------------------------|
| of 19) | Response |
| Program Title | Coolest Places on the Earth |

| Origination | Syndicated |
|--|---|
| Days/Times Program Regularly Scheduled | Sun/11:30a |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | 2 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 0 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each week on this educational program viewers are taken around the world to discover the most astonishing cities, festivals, landmarks and jaw-dropping works of nature, while exploring each location's history and culture. , each 30-minute episode of THE COOLEST PLACES ON EARTH features a minimum of three different locations, each separate geographically and historically. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (14 of 19) | Response |
|--|-----------------------------|
| Program Title | H.R. Pufnstuf (Me-TV; DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat/7a |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 3 years to 11 years |

| Describe the | A kids' show unlike any other, H.R. Pufnstuf is set in the far-out, puppet-populated fantasy world |
|-------------------------|---|
| educational and | of Living Island. Wildly imaginative and exploding with colorful sets and characters, it's the story of |
| informational objective | young Jimmy, his talking flute Freddy, Mayor (and dragon) H.R. Pufnstuf and their constant |
| of the program and | struggles against the far-reaching sorcery of Witchiepoo. This vivid program shows its viewers |
| how it meets the | how Jimmy works along with his friends in dealing with evil and making good choices. |
| definition of Core | |
| Programming. | |
| Does the Licensee | Yes |
| identify the program by | |
| displaying throughout | |
| the program the | |
| symbol E/I? | |

| Digital Core Program (15 of 19) | Response |
|--|--|
| Program Title | Land Of The Lost (Me-TV; DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sat/7:30a |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 3 years to 11 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Marshall family set out for a camping trip aboard their humble raft, but a chance encounter with a 1,000-foot waterfall plunged them into an alternate universe. Another imaginative Sid & Marty Krofft production, Land of the Lost put the family in a jungle world of no definite place and time, where they tried to keep one step ahead of dinosaurs and Sleestacks, and tried to make their way home. It's a terrific blend of sci-fi, fantasy and live action adventure. This program shows our audience how working together as a family can help them overcome the many obstacles put in front of them as they try to get home. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (16 of 19) | Response |
|--|---|
| Program Title | Saved By The Bell (Me-TV, DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sun/10a |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | School is in session and the teens are back in class. The group of friends is quite varied and v get to know their principle too. The show focuses on their fun in school along with touching on serious social issues such as drug use, driving under the influence, homelessness, remarriage death, women's rights and environmental issues. The story line tells us how this group of friendeals with each of these issues whether it is together or on their own. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (17 of 19) | Response |
|--|--------------------------------|
| Program Title | Saved By The Bell (Me-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sun/10:30a |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |

| Age of Target Child Audience | 13 years to 16 years |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | School is in session and the teens are back in class. The group of friends is quite varied and we get to know their principle too. The show focuses on their fun in school along with touching on serious social issues such as drug use, driving under the influence, homelessness, remarriage, death, women's rights and environmental issues. The story line tells us how this group of friends deals with each of these issues whether it is together or on their own. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (18 of 19) | Response |
|--|--|
| Program Title | Saved By The Bell (Me-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sun/11a |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | School is in session and the teens are back in class. The group of friends is quite varied and we get to know their principle too. The show focuses on their fun in school along with touching on serious social issues such as drug use, driving under the influence, homelessness, remarriage, death, women's rights and environmental issues. The story line tells us how this group of friends deals with each of these issues whether it is together or on their own. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (19 of 19) | Response |
|---------------------------------|--------------------------------|
| Program Title | Saved By The Bell (Me-TV DT.2) |
| Origination | Network |

| Days/Times Program Regularly Scheduled | Sun/11:30a |
|--|---|
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | School is in session and the teens are back in class. The group of friends is quite varied and we get to know their principle too. The show focuses on their fun in school along with touching on serious social issues such as drug use, driving under the influence, homelessness, remarriage, death, women's rights and environmental issues. The story line tells us how this group of friend deals with each of these issues whether it is together or on their own. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

Liaison Contact

| Question | Response |
|--|---------------------|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e) (11)(iii)? | Yes |
| Name of children's programming liaison | Maryann Ryan |
| Address | 715 N. Pearl Street |
| City | Albany |
| State | NY |
| Zip | 12204 |
| Telephone Number | 518.207-4880 |
| Email Address | maryan@wnyt.com |

Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed nonbroadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F. R. Section 73.671, NOTES 2 and

3.

The license renewal application for WNYT-TV, LLC was timely submitted on 2/2/15." WNYT-TV, LLC ceased broadcasting its analog channel on 6/12/2009 per FCC. WNYT/WNYA-TV Children's Report -January 2015 Teens and Religion- WNYT- January 2, 2015- 5:00 am- WNYA- January 3, 2015- 10:00 pm-January 4, 2015- 10:00 pm According to a new research study teenagers raised in harsh living environments are less likely to abuse drugs and alcohol when they have access to churches and pastors. A separate study found kids and teenagers attending church felt more connected to their parents and communities. It also found building strong spiritual beliefs at a young age carries over into adulthood. Music Language- WNYT- January 2, 2015- 5:00 pm Is it worth the time and money invested in music lessons for your kids? A new study says yes, provided that children pay attention. Researchers at Northwestern University studied brain activity of kids involved in a music education program. They found those who regularly attended classes and actively participated showed larger improvements in how they brain processes speech and reading scores. Teen Health Care- WNYT- January 5, 2015- 5:00 am Many older teenagers may lack the knowledge needed to jump from a pediatrician to an adult focused health care facility. A survey of parents and teenagers find just about a third of 18 to 30-year-olds have made the transition. Less than half of surveyed parents think their older teens know how to make a doctor's appointment. Others doubt whether their teens would know when to go to the emergency room or how to fill out medical history forms. Smartphone Sleep- WNYA- January 5, 2015- 10:00 pm A new study suggests smartphones and tablets may be more harmful than TV's when it comes to interfering with children's sleep. Researchers looked at two thousand kids and found those with a nearby phone or tablet slept 20 minutes less than their peers who slept away from their device. The study didn't look at why small screens impact sleep but it's likely a combination of the light emitted from the devices and noises they make during the night. Fertility Treatment Risks- WNYT- January 6, 2015- 5:00 pm There is some good news for women undergoing in-vitro fertility procedures. A review of 12 years of data shows risks to mom are rare. The most common problems are related to drugs used to stimulate ovaries in preparation for the procedure. Overstimulation occurred in 154 out of every 10 thousand pregnancy attempts. While there were 58 deaths reported, researchers say the results are reassuring, given there were more than one million pregnancy attempts during the study. Concussion Rest- WNYT- January 6, 2015- 5:00 pm- January 7, 2015- 5:00 am-WNYA- January 6, 2015- 10:00 pm A lot of rest if not necessarily the best treatment for children who suffer a mild concussion. Researchers at the Children's Hospital of Wisconsin tracked a group of young concussion patients and found those who rested longer, reported more headaches and nausea in the first few days as well as more sadness and irritability. Overall recovery was slower. Experts say one or two days rest is important after a concussion but if symptoms are improving, children can safely resume normal activity. Toxic Toys- WNYA- January 6, 2015- 10:00 pm The debate over toxic toys intensifies in Albany County. Some Albany County residents want County Executive Dan McCoy to sign the "Toxic Free Toys Act." They say chemicals like arsenic, lead and mercury are still being used to make toys, bedding and clothing for children. This law, they say, would help stop that. Opponents argue the law is going to be too tough to enforce. Alcohol Poisoning- WNYT- January 6, 2015- 11:00 pm A new report by the CDC shows millions of American adults are drinking more alcohol than they bodies can handle. Six people die every day from alcohol poisoning after binge drinking and the report says co

Other Matters (19)

| Other Matters (1 of 19) | Response |
|--|---|
| Program Title | Astro Blast (DT.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday/10a |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This series is based on a book series by author/author Bob Kolar. It is set on a space station in a unknown solar system. The station is populated by five animal characters and one 3-3y3e octopus. Each episode begins with an everyday conversation/incident that grows into a predicament requiring a solution. These issues and resolutions resonate for our preschool audience. Through comedy and zippy action, the target audience sees how the characters learn lessons for practical living such as how to keep track of things that belong to you, practice good habits, clean up a space when you have made a mess and resist the urge to blame others. |

| Other Matters | |
|---------------|--------------------|
| (2 of 19) | Response |
| | |
| Program Title | Chica (DT.1) |
| Origination | Network |
| Origination | INGLWOIN |
| Days/Times | Saturday/10:30a |
| Program | |
| Regularly | |
| Scheduled | |
| | |
| Total times | 13 |
| aired at | |
| regularly | |
| scheduled | |
| time | |
| Length of | 30 mins |
| Program | OU THING |
| Tiogram | |
| Age of Target | 2 years to 5 years |
| Child | |
| Audience from | |
| | |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

informational

objective of

the program

and how it

meets the

Core

definition of

Programming.

Chica is a five-year-old chick who spends her days with her parents in their costume shop, the Coop. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractability, judgment, and inter-personal behaviors. She and Kelly usually work on the problem through an adventure-a fantasy transformation to animation-- where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development, and Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills.

| Other Matters (3 of 19) | Response |
|---|--|
| Program Title | Tree Fu Tom (DT.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday/11a |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 5 years |
| Describe the educational and | Tree Fu Tom, is a live action/animated series about a little boy who lives in a rural area and has a rich fantasy life in the woods behind his home. Tom uses specific movements to summon up magic powers that permit him to morph into an animated hero and fly around in Treetopolis, the fantasy version of his woods. |

Other Matters (4 of 19) Response Program Title Lazytown (DT.1) Origination Network Days/Times Program Regularly Scheduled

rather than being selfish, or relying on teamwork in order to accomplish a goal.

While in Treetopolis, Tom and his friends, Ariella, Twigs, Squirmturn and Zigzoo will invariably run into a

bring him "Big World" magic so he and his friends can resolve their challenge of the day. Educational

problem or disaster that needs fixing. Tom calls upon the audience to practice original dance moves that will

messages reinforce positive socio-emotional content, with examples that model: being loyal to good friends,

knowing how to ask for help, doing the right thing instead of what is convenient, making the effort to share

| Total times | 13 | |
|--------------|--------------------|--|
| aired at | | |
| regularly | | |
| scheduled | | |
| time | | |
| Length of | 30 mins | |
| Program | | |
| Age of | 2 years to 5 years | |
| Target Child | | |
| Audience | | |
| from | | |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Lazy Town promotes fitness and healthful habits for children of preschool and primary grades. It takes place in an imaginary setting, Lazy Town, and most episodes relate children's eating and fitness habits to problem solving in their real world. The lead character, Stephanie, guides the audience through the story. She and her best friends, a group of human puppets reside in Lazy Town, where her uncle is the Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie Rotten, and he determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of Lazy Town is to eat sports candy which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games, holding athletic competitions, to building forts and play structures.

| Other Matters (5 of 19) | Response |
|--|--|
| Program Title | Poppy Cat |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday/12pm |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This series is based on the book series by Lara Jones. It models the use of imagination and storytelling to encourage creative thinking in viewers. Each story that is narrated by the author leads Poppy Cat to distant lands reached by boat, plane, hot air balloon or train. Poppy Cat is featured at the leader of a group of animal friends. The prevailing message emerges within each episode to be nice to friends and always work together. Each episode holds the message to be creative and exercise your mind through reading and storytelling. |

| Other Matters (6 of 19) | Response |
|--|----------------------|
| Program Title | Earth To Luna (DT.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday/12:30pm |

| Total times aired at regularly scheduled time | 13 |
|--|---|
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This series is aimed at teaching 2-5 year old children how to ask questions about nature and science and vigorously pursue the answers. The show encourages curiosity, research and critical thinking. Each episode is focused on a particular creature, object or phenomenon that would be of interest to the target audience. The show uses recurring features, signature phrases and songs to cue the audience when they need to do research, when they transition to the adventure and when they have reached the ending to review all they have learned. |

| Other Matters (7 of 19) | Response |
|--|---|
| Program Title | Coolest Places on Earth (DT.1) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sunday/11:30a |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each week on this educational program viewers are taken around the world to discover the most astonishing cities, festivals, landmarks and jaw-dropping works of nature, while exploring each location's history and culture. , each 30-minute episode of THE COOLEST PLACES ON EARTH features a minimum of three different locations, each separate geographically and historically. |

| Other Matters (8 of 19) | Response |
|---|-------------------------------------|
| Program Title | GREEN SCREEN ADVENTURES(ME-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SATURDAY/8A |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Green Screen Adventures" sparks enthusiasm for writing through age appropriate sketch comedy, original songs, puppetry and story theatre. The stories are based on the writing of elementary school students, ages 7-13. Children get the message that their words have power. The diverse Green Screen compnay of performers and writers reinforce critical writing skills and share positive social messages. In addition to reading and writing, the educational mission also emphasizes curiosity, confidence, citizenship and compassion.

| Other Matters (9 of 19) | Response |
|--|--|
| Program Title | GREEN SCREEN ADVENTURES(ME-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday/8:30a |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Green Screen Adventures" sparks enthusiasm for writing through age appropriate sketch comedy, original songs, puppetry and story theatre. The stories are based on the writing of elementary school students, ages 7-13. Children get the message that their words have power. The diverse Green Screen compnay of performers and writers reinforce critical writing skills and share positive social messages. In addition to reading and writing, the educational mission also emphasizes curiosity, confidence, citizenship and compassion. |

| Other Matters (10 of 19) | Response |
|--|--|
| Program Title | Travel Thru History (ME-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday/9a |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Travel Thru History is an educational television series that blends travel with history. TTH explores a city's history, culture and excitement by taking the audience on a virtual tour through rich imagery and thoughtful interviews. Our young viewers are treated to the history of a new city each episode. |

| Other Matters (11 of 19) | Response |
|---|----------------------------------|
| Program Title | Travel Thru History (ME-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday/9:30a |

| Total times aired at regularly scheduled time | 13 |
|--|--|
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Travel Thru History is an educational television series that blends travel with history. TTH explores a city's history, culture and excitement by taking the audience on a virtua tour through rich imagery and thoughtful interviews. Our young viewers are treated to the history of a new city each episode. |

| Other Matters (12 of 19) | Response |
|--|--|
| Program Title | (ME-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday/10a |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This show explores some of the world's greatest myths and mysteries. Combining on site reporting and exciting adventures, the Mystery Hunters uses science and reasonin to try to uncover the truth. The program teaches children how to gather facts, meet the experts and offers explanations for legends. |

| Other Matters (13 of 19) | Response |
|--|---|
| Program Title | Mystery Hunters (ME-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Saturday/10:30a |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This show explores some of the world's greatest myths and mysteries. Combining on site reporting and exciting adventures, the Mystery Hunters uses science and reasoning to try to uncover the truth. The program teaches children how to gather facts, meet the experts and offers explanations for legends. |

| Other Matters (14 of 19) | Response |
|---|----------------------------|
| Program Title | H.R. Pufnstuf (ME-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sun/8a |

| Total times aired at regularly scheduled time | 13 |
|--|---|
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A kids' show unlike any other, H.R. Pufnstuf is set in the far-out, puppet-populated fantasy world of Living Island. Wildly imaginative and exploding with colorful sets and characters, it's the story or young Jimmy, his talking flute Freddy, Mayor (and dragon) H.R. Pufnstuf and their constant struggles against the far-reaching sorcery of Witchiepoo. This vivid program shows its viewers how Jimmy works along with his friends in dealing with evil and making good choices. |

| Other Matters (15 of 19) | Response |
|--|--|
| Program Title | Land of the Lost (ME-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sun/8:30a |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Marshall family set out for a camping trip aboard their humble raft, but a chance encounter with a 1,000-foot waterfall plunged them into an alternate universe. Another imaginative Sid & Marty Krofft production, Land of the Lost put the family in a jungle world of no definite place and time, where they tried to keep one step ahead of dinosaurs and Sleestacks, and tried to make their way home. It's a terrific blend of sci-fi, fantasy and live action adventure. This program shows our audience how working together as a family can help them overcome the many obstacles put in front of them as they try to get home. |

| Other Matters (16 of 19) | Response |
|---|--------------------------------|
| Program Title | Saved By The Bell (Me-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sun/10a |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

School is in session and the teens are back in class. The group of friends is quite varied and we get to know their principle too. The show focuses on their fun in school along with touching on serious social issues such as drug use, driving under the influence, homelessness, remarriage, death, women's rights and environmental issues. The story line tells us how this group of friends deals with each of these issues whether it is together or on their own.

| Other Matters (17 of 19) | Response |
|--|--|
| Program Title | Saved By The Bell (Me-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sun/10:30a |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | School is in session and the teens are back in class. The group of friends is quite varied and we get to know their principle too. The show focuses on their fun in school along with touching on serious social issues such as drug use, driving under the influence, homelessness, remarriage, death, women's rights and environmental issues. The story line tells us how this group of friends deals with each of these issues whether it is together or on their own. |

| Other Matters (18 of 19) | Response |
|--|--|
| Program Title | Saved By The Bell (Me-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sun/11a |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | School is in session and the teens are back in class. The group of friends is quite varied and we get to know their principle too. The show focuses on their fun in school along with touching on serious social issues such as drug use, driving under the influence, homelessness, remarriage, death, women's rights and environmental issues. The story line tells us how this group of friends deals with each of these issues whether it is together or on their own. |

| Other Matters (19 of 19) | Response |
|---|--------------------------------|
| Program Title | Saved By The Bell (Me-TV DT.2) |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sun/11:30a |
| Total times aired at regularly scheduled time | 13 |

| Length of Program Age of Target Child Audience from | 30 mins 13 years to 16 years |
|---|-------------------------------|
| | |

Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

WNYT-TV, LLC **Attachments**

No Attachments.