

Children's Television Programming Report

 FRN:
 0023174477
 File Number:
 CPR-138216
 Submit Date:
 01/10/2013
 Call Sign:
 KUNS-TV
 Facility ID:
 4624
 City:

 BELLEVUE
 State:
 WA

 Service:
 Full Service Television
 Purpose:
 Children's TV Programming Report
 Status:
 Received
 Status Date:

 01/10/2013
 Filing Status:
 Active
 Status:
 Status:
 Status:
 Status:

Report reflects information for : Fourth Quarter of 2012

| General | Section | Question | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | |

| Applicant | Applicant Name, Typ | e, and Contact Info | rmation | | |
|-------------|---------------------|---------------------|---------|-------|----------------|
| Information | Applicant | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - | | | | | |

Contact Representatives (0)

| Children's | Section | Question | Response | |
|---------------------------|--|---|---------------------|----------|
| Television Information | Station Type | Station Type | Network Affiliation | n |
| | | Affiliated network | Univision | |
| | | Nielsen DMA | Seattle-Tacoma | |
| | | Web Home Page Address | www.kunstv.com | |
| | | | | |
| Digital Core | Question | | | Response |
| Programming | State the average number of hours of Core Programming per week broadcast by the station on its main program stream | | 3.0 | |
| | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream | | | 168.0 |
| | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671: | | | 3.0 |
| | | e information identifying each Core Program aired on its station, inclue, to publishers of program guides as required by 47 C.F.R. Section | • | Yes |
| | programming guideline (ap | that at least 50% of the Core Programming counted toward meeting oplied to free video programming aired on other than the main Yes N program episodes that had already aired within the previous seven of | lo program | Yes |

station's main program stream or on another of the station's free digital program streams?

Digital Core Programs(12)

| Digital Core Program (1 of 12) | Response |
|---|---|
| Program Title | Росоуо |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 08:00 AM |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 4 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Main Digital; This educational program is a series for pre-schoolers featuring Pocoyo a curious, fun- loving friendly little boy who, along with his inseparable friends explores the world by learning and discovering their surroundings in each story. The show's philosophy is "learning through laughter," and in each episode "inquiry learning" is utilized. The show is designed with pre-schoolers in mind as the situations, explorations, humor, sounds, and visuals are enticing to them and the learning process they utilize and understand. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Questions | Response |
|--|------------------|
| Title of Program | Росоуо |
| List date and time rescheduled | 12/16/12, 8:00AM |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 12/15/12, 8:00AM |
| Reason for Preemption | Other |

| Digital Core Program (2 of 12) | Response |
|--|---|
| Program Title | The Backyardigans |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 08:30 AM |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Main Digital; This educational program is targeted to pre-schoolers, featuring five high-spirited friends Uniqua, Pablo, Tyrone, Tasha and Austin who inspire children to engage in creative collaborative play through musical-adventures. Each episode entices young children to learn through music and dance and develop "cognitive learning." The unique character's personalities also add to this program's appeal, children will easily relate. Uniqua is the curious and confident one, and sometimes is perceived as the tomboy. Pablo the penguin is most often the leader of the pack but has panic attacks when he encounters obstacles. Tyrone the moose is the laid back and cool and known for his ironic comments. Tasha the hippo is the serious one, likes to get her own way and isn't easy to fool. Austin is the timid kangaroo who starts to come out of his shell with help of his friends. Each adventure begins in the backyard through the group's imagination it is transformed into a completely different world in which they enjoy many sorts of stories and adventures. Viewers are stimulated to early-learning through the different music genre such as big band, reggae, western, polka, Motown and disco. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Questions | Response |
|--|-------------------|
| Title of Program | The Backyardigans |
| List date and time rescheduled | 12/16/12, 8:30AM |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 12/15/12, 8:30AM |
| Reason for Preemption | Other |

| Digital Core Program (3 of 12) | Response |
|--|--------------------|
| Program Title | Zigby |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 09:00 AM |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 4 years to 6 years |

Describe the Main Digital; This educational program is targeted to pre-schoolers, featuring Zigby, a curious and educational ingenious young zebra who teaches children the skills for creative problem solving, empathy and respect and for others, personal responsibility, and how to work together to accomplish goals. Zigby and his two loyal friends, McMeer and Bertie, inspire children to engage in creative collaborative play, having fun but never informational objective of without kindness, respect, compassion, empathy and understanding towards others. Although Zigby may accidentally cause problems, admits his mistakes and works on problem-solving. Zigby knows that there the program are many different ways to look at a problem and shows that you need to consider a problem in a different and how it perspective in order to reach a solution. meets the definition of Core Programming. Yes Does the Licensee identify the program by displaying throughout the program

Digital Preemption Programs #1

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| Questions | Response |
|--|------------------|
| Title of Program | Zigby |
| List date and time rescheduled | 12/16/12, 9:00AM |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 12/15/12, 9:00AM |
| Reason for Preemption | Other |

| Digital Core Program (4 of 12) | Response |
|---|-----------------|
| Program Title | Maya and Miguel |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 09:30 AM |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |
| Number of Preemptions | 1 |

| Number of Preemptions for other than Breaking News | |
|--|---|
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Main Digital; This program has two main goals: one to encourage children to value, respect and better understand a variety of cultures, perspectives, traditions, languages and experiences; and second to support children in building their understanding of the English language, especially vocabulary. The show features 10 year old twins Maya and Miguel, their loving family, their pet parrot Paco, friends and their widely diverse neighborhood. Every episode turns and twists into an adventure for the twins especially when Maya's usual well-intended deeds turn into big messes, fortunately they always manage to fix. Maya & Miguel are both bilingual, they promote a positive attitude toward knowing and learning more than one language. This show presents a positive, culturally rich portrayal of a Latino family. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Questions | Response |
|--|------------------|
| Title of Program | Maya and Miguel |
| List date and time rescheduled | 12/16/12, 9:30AM |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 12/15/12, 9:30AM |
| Reason for Preemption | Other |

| Digital Core Program (5 of 12) | Response |
|--|-------------------|
| Program Title | Dora the Explorer |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 10:00 AM |

| Total times aired at regularly scheduled time | 12 |
|---|--|
| Total times aired | 13 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Main Digital; Dora the Explorer stars a 7-year old Latina girl and her friends who actively engage pre- schoolers in a play-along, computer-style adventure designed to spark interest in learning about the world around them. Dora teaches children how to observe situations and to employ problem solving skills such as stopping to think or asking for help when they encounter an obstacle, all the while increasing their vocabulary, math skills, music appreciation and physical coordination with strong cultural and literary references. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Questions | Response |
|--|-------------------|
| Title of Program | Dora the Explorer |
| List date and time rescheduled | 12/16/12, 10:00AM |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 12/15/12, 10:00AM |
| Reason for Preemption | Other |

| Digital Core Program (6 of 12) | Response |
|--------------------------------------|----------------|
| Program Title | Go, Diego, Go! |
| Origination | Network |

| Days/Times Program Regularly Scheduled | SA 10:30 AM |
|--|--|
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Main Digital; Go, Diego, Go! stars another positive Latino host, Dora the Explorer's 8-year old cousin, Diego Marquez. Diego is an action-adventure hero who motivates children to learn about the natural world around them and teaches children about a specific animal, such as the sound it makes, how it moves, what habitat it needs, what it eats and its physical characteristics. In each episode, Diego rescues an animal in trouble, modeling the use of observation skills and scientific aides like computers, a field journal and cameras, as well as positive social skills such as empathy, a desire to help others and, especially, respect for the environment. Go Diego Go! incorporates play-along viewing, interaction with Diego, movement, singing, problem-solving and strong cultural references. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Questions | Response |
|--|-------------------|
| Title of Program | Go, Diego, Go! |
| List date and time rescheduled | 12/16/12, 10:30AM |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |

| Date Preempted | |
|-----------------------|-------------------|
| Episode # | 12/15/12, 10:30AM |
| Reason for Preemption | Other |

| Digital Core Program (7 of 12) | Response |
|--|---|
| Program Title | Mama Mirabelle |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sundays, 9:00-9:30am PT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Multicast; "Mama Mirabelle's Home Movies is designed to promote preschool children's appreciation and understanding of animal life and to foster their recognition of ways in which animal and human experiences are similar and different. For ages 2-6, the series has four educational and information goals: (1) to foster understanding of animal customs and behaviors, (2) to encourage reflection on similarities and differences between their own lives and the animals' lives, (3) to introduce preschool children to an array of different animals in the kingdom and enrich their ability to describe and communicate about them and (4) to motivate preschool children to appreciate the wonder and beauty of animals and animal life. In each episode, children will be immersed in a topic that will be the basis of a compelling story with a problem and resolution. Sample topics include: grooming habits, communication, caring for the young, eating habits, shelter, etc. Children will leave the episode with a simple, clear understanding of how this topic can play ou in the animal world. They will be exposed to a variety of situations/customs that will invite them to consider how this topic plays out in their own lives and what it means to them, e.g., what does shelter mean to me? How do I deal with cold weather? How do I communicate? etc. |

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| Digital Core Program (8 of 12) | Response |
|--|---|
| Program Title | Toot & Puddle |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sundays, 9:30-10:00AM PT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 7 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Multicast: "Toot & Puddle" is a story of exploration, both home and afar; it's a story about being yourself and being a good friend. For ages 2-7, the series' key educational and information goals are to: (1) to encourage exploration and adventure, exciting kids about the worlds (2) to teach children about other cultures, including geography, music and history and (3) to provide age-appropriate problem solving and behavior for children to model how to be a good friend, how to be yourself and how to celebrate differences. Two friends, Toot and puddle, live together in Woodrock Pocket. Toot loves to go see the world, Puddle prefers to stay at home. Each episode has one of the friends learning about life - whether it's through Toot's eyes with an international view or through Puddle's experiences back at home with their friends. |

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| Digital Core Program (9 of 12) | Response |
|--|--|
| Program Title | Are We There Yet? World Adventure #1 |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sundays, 10:00-10:30AM PT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Multicast; "Are We There Yet? World Adventure" is a global adventure series for kids by kids, hosted by very real brother and sister duos. Through journal entries, crayon-drawn travel logs, on-location kid chatter, and voice narration the hosts explore a world of playground-inspired adventures as they celebrate familiar childhood themes and experiences in some truly unfamiliar locations across the globe. For ages 4-8, the series has several educational and information goals; (1) to teach basic geography and historical context of well-known world sights (2) to develop appreciation for and encourage reflection on similarities and differences between cultures (3) to reinforce the notion that we are all part of one big world, no matter how far away we are and (4) to inspire a sense of world exploration and adventure. The kid hosts bring viewers along on their unscripted adventures that embrace our cultural similarities and delight in our differences. In each episode our hosts visit a man made or natural wonder, have an adventure involving animals, and learr about a new culture by visiting with local kids from different countries around the world. |

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| Digital Core Program (10 of 12) | Response |
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| Program Title | Are We There Yet? World Adventure #2 |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sundays, 10:30-11:00AM PT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Multicast; "Are We There Yet? World Adventure" is a global adventure series for kids by kids, hosted by very real brother and sister duos. Through journal entries, crayon-drawn travel logs, on-location kid chatter, and voice narration the hosts explore a world of playground-inspired adventures as they celebrate familiar childhood themes and experiences in some truly unfamiliar locations across the globe. For ages 4-8, the series has several educational and information goals; (1) to teach basic geography and historical context of well-known world sights (2) to develop appreciation for and encourage reflection on similarities and differences between cultures (3) to reinforce the notion that we are all part of one big world, no matter how far away we are and (4) to inspire a sense of world exploration and adventure. The kid hosts bring viewers along on their unscripted adventures that embrace our cultural similarities and delight in our differences. In each episode our hosts visit a man made or natural wonder, have an adventure involving animals, and learn about a new culture by visiting with local kids from different countries around the world. |

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| Digital Core Program (11 of 12) | Response |
|--|---|
| Program Title | Iggy Arbuckle #1 |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sundays, 11:00-11:30AM PT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 39 mins |
| Age of Target Child Audience | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Multicast; A significant purpose of National Geographic Kids' Iggy Arbuckle is to educate and inform children between the ages of 6 and 12. The educational and informational objectives of the series are t motivate children's interest in nature; (2) introduce conservation ideas; (3) inspire positive attitudes tow science, nature and education and (4) model age appropriate problem solving behavior. Each of the fift two 11-minute animated segments explores a different situational drama problem that main character F Ranger Iggy Arbuckle and his pal Jiggers must address as they care for and protect the Great Kookamunga. A Fast-paced, animated buddy comedy series with character-drive stories that emphasiz wild adventure, friendship and exploration of the natural world. |

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| Digital Core Program (12 of 12) | Response |
|--|--|
| Program Title | Iggy Arbuckle #2 |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sundays, 11:30AM-12:00PM PT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Multicast; A significant purpose of National Geographic Kids' Iggy Arbuckle is to educate and inform children between the ages of 6 and 12. The educational and informational objectives of the series are to motivate children's interest in nature; (2) introduce conservation ideas; (3) inspire positive attitudes towar science, nature and education and (4) model age appropriate problem solving behavior. Each of the fifty-two 11-minute animated segments explores a different situational drama problem that main character Pig Ranger Iggy Arbuckle and his pal Jiggers must address as they care for and protect the Great Kookamunga. A Fast-paced, animated buddy comedy series with character-drive stories that emphasize wild adventure, friendship and exploration of the natural world. |

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Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

Liaison Contact

| Question | Response |
|---|--|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)? | Yes |
| Name of children's programming liaison | Doreen Kaylor |
| Address | 140 - 4th Avenue North |
| City | Seattle |
| State | WA |
| Zip | 98109 |
| Telephone Number | 206-404-4153 |
| Email Address | doreenk@komotv.com |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F. R. Section 73.671, NOTES 2 and 3. | MAIN DIGITAL: A special hour was devoted to children's programming on December 22 from 11:00am-12:00pm. On Saturday, December 15th, the children's programming block was preempted due to Teleton USA. Univision Network hosted for 28 hours the Teleton USA to raise funds to help children struggling with disabilities, cancer and autism. The Teleton raised more than 8 million dollars - the funds will go towrds building a rehabilitation center in the US, as well as to support projects with Children's Hospital Los Angeles, Miami Children's Hospital, the Ann & Robert H. Lurie Children's Hospital in Chicago, SNACK (Special Needs Activity Center for Kids) & Friends in New York, Boston Children's Hospital and St. Jude's Children's Hospital. On Saturday, December 1, 2012, Univision interrupted "Zibgy" 9:11-9:29am for a Special News Report regarding the announcement that Pena Nieto has become the President of the 57th Mexican Congress. MULTICAST; On October 7, 2012, 10:37-10:40am, the program signal was lost during "Are We There Yet? World Adventure" due to Sun Outages on the Satellite. |

Other Matters (12)

| Other Matters (1 of 12) | Response |
|---|--|
| Program Title | Росоуо |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 08:00 AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 4 years |
| Describe the educational and | Main Digital. This educational program is a series for pre-schoolers featuring Pocoyo a curious, fun- loving friendly little boy who, along with his inseparable friends explores the world by learning and |

discovering their surroundings in each story. The show's philosophy is "learning through laughter," and in each episode "inquiry learning" is utilized. The show is designed with pre-schoolers in mind program and how it as the situations, explorations, humor, sounds, and visuals are enticing to them and the learning process they utilize and understand. meets the definition

of Core Programming.

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| Other Matters (2 of 12) | Response |
|---|--------------------|
| Program Title | The Backyardigans |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 08:30 AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 5 years |

Describe the Main Digital. This educational program is targeted to pre-schoolers, featuring five high-spirited friends Uniqua, Pablo, Tyrone, Tasha and Austin who inspire children to engage in creative collaborative play educational through musical-adventures. Each episode entices young children to learn through music and dance and informational develop "cognitive learning." The unique character's personalities also add to this program's appeal, objective of children will easily relate. Uniqua is the curious and confident one, and sometimes is perceived as the the program tomboy. Pablo the penguin is most often the leader of the pack but has panic attacks when he encounters and how it obstacles. Tyrone the moose is the laid back and cool and known for his ironic comments. Tasha the hippo meets the is the serious one, likes to get her own way and isn't easy to fool. Austin is the timid kangaroo who starts to definition of come out of his shell with help of his friends. Each adventure begins in the backyard through the group's imagination it is transformed into a completely different world in which they enjoy many sorts of stories and adventures. Viewers are stimulated to early-learning through the different music genre such as big band, Programming. reggae, western, polka, Motown and disco.

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Core

| Other Matters (3 of 12) | Response |
|--|--|
| Program Title | Zigby |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 09:00 AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 4 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Main Digital. This educational program is targeted to pre-schoolers, featuring Zigby, a curious and ingenious young zebra who teaches children the skills for creative problem solving, empathy and respect for others, personal responsibility, and how to work together to accomplish goals. Zigby and his two loyal friends, McMeer and Bertie, inspire children to engage in creative collaborative play, having fun but never without kindness, respect, compassion, empathy and understanding towards others. Although Zigby may accidentally cause problems, admits his mistakes and works on problem-solving. Zigby knows that there are many different ways to look at a problem and shows that you need to consider a problem in a different perspective in order to reach a solution. |
| Other Matters | Posponso |

| (4 of 12) | Response |
|---|-----------------|
| Program Title | Maya and Miguel |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 09:30 AM |

| Total times 13 aired at regularly scheduled time | 3 |
|--|---|
| Length of 30 Program | 0 mins |
| Age of Target 6 Child Audience from | years to 11 years |
| educationalunandsuinformationalfeobjective ofwthe programMand how itM | lain Digital. This program has two main goals: one to encourage children to value, respect and better inderstand a variety of cultures, perspectives, traditions, languages and experiences; and second to upport children in building their understanding of the English language, especially vocabulary. The sho eatures 10 year old twins Maya and Miguel, their loving family, their pet parrot Paco, friends and their idely diverse neighborhood. Every episode turns and twists into an adventure for the twins especially laya's usual well-intended deeds turn into big messes, fortunately they always manage to fix. Maya & liguel are both bilingual, they promote a positive attitude toward knowing and learning more than one inguage. This show presents a positive, culturally rich portrayal of a Latino family. |
| Other Matters (5 o 12) | f Response |
| Program Title | Dora the Explorer |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 10:00 AM |
| Total times aired a regularly scheduled time | |
| Length of Program | 30 mins |
| Age of Target Child Audience from | d 2 years to 6 years |
| Describe the educational and informational objective of the program and how i meets the definition of Core | |

| Other Matters (6 of 12) | Response |
|----------------------------|---------------|
| Program Title | Go, Diego Go! |
| Origination | Network |
| Days/Times Program | SA 10:30 AM |
| Regularly Scheduled | |

| Total times aired at regularly scheduled time | 13 |
|--|---|
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Main Digital. Go, Diego, Go! stars another positive Latino host, Dora the Explorer's 8-year old cousin, Diego Marquez. Diego is an action-adventure hero who motivates children to learn about the natural world around them and teaches children about a specific animal, such as the sound it makes, how it moves, what habitat it needs, what it eats and its physical characteristics. In each episode, Diego rescues an animal in trouble, modeling the use of observation skills and scientific aides like computers, a field journal and cameras, as well as positive social skills such as empathy, a desire to help others and, especially, respect for the environment. Go Diego Go! incorporates play-along viewing, interaction with Diego, movement, singing, problem-solving and strong cultural references. |
| Other Matters (7 of 12) | Response |
| Program Title | Mama Mirabelle |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sundays, 9:00-9:30AM PT |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Multicast. "Mama Mirabelle's Home Movies is designed to promote preschool children's appreciation and understanding of animal life and to foster their recognition of ways in which animal and human experiences are similar and different. For ages 2-6, the series has four educational and information goals: (1) to foster understanding of animal customs and behaviors, (2) to encourage reflection on similarities and differences between their own lives and the animals' lives, (3) to introduce preschool children to an array of different animals in the kingdom and enrich their ability to describe and communicate about them and (4) to motivate preschool children to appreciate the wonder and beauty of animals and animal life. In each episode, children will be immersed in a topic that will be the basis of a compelling story with a problem and resolution. Sample topics include: grooming habits, communication, caring for the young, eating habits, shelter, etc. Children will leave the episode with a simple, clear understanding of how this topic can play out in the animal world. They will be exposed to a variety of situations/customs that will invite them to consider how this topic plays out in their own lives and what it means to them, e.g., what does shelter mean to me? How do I deal with |

| Other Matters (8 of 12) | Response |
|--|---|
| Program Title | Toot & Puddle |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sundays, 9:30-10:00AM PT |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 7 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Multicast. "Toot & Puddle" is a story of exploration, both home and afar; it's a story about being yourself a being a good friend. For ages 2-7, the series' key educational and information goals are to: (1) to encoura exploration and adventure, exciting kids about the worlds (2) to teach children about other cultures, including geography, music and history and (3) to provide age-appropriate problem solving and behavior children to model how to be a good friend, how to be yourself and how to celebrate differences. Two frien Toot and puddle, live together in Woodrock Pocket. Toot loves to go see the world, Puddle prefers to stay home. Each episode has one of the friends learning about life - whether it's through Toot's eyes with an international view or through Puddle's experiences back at home with their friends. |
| Other Matters (9 of 12) | Response |
| Program Title | Are We There Yet? World Adventure #1 |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sundays, 10:00-10:30AM PT |
| Total times aired at regularly scheduled | 13 |
| time | |
| | 30 mins |

Multicast. "Are We There Yet? World Adventure" is a global adventure series for kids by kids, hosted by Describe the very real brother and sister duos. Through journal entries, crayon-drawn travel logs, on-location kid chatter, educational and voice narration the hosts explore a world of playground-inspired adventures as they celebrate familiar childhood themes and experiences in some truly unfamiliar locations across the globe. For ages 4-8, the informational series has several educational and information goals; (1) to teach basic geography and historical context of objective of the program well-known world sights (2) to develop appreciation for and encourage reflection on similarities and differences between cultures (3) to reinforce the notion that we are all part of one big world, no matter how far away we are and (4) to inspire a sense of world exploration and adventure. The kid hosts bring viewers along on their unscripted adventures that embrace our cultural similarities and delight in our differences. In definition of each episode our hosts visit a man made or natural wonder, have an adventure involving animals, and learn about a new culture by visiting with local kids from different countries around the world. Programming.

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| Other Matters (10 of 12) | Response |
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| Program Title | Are We There Yet? World Adventure #2 |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sundays, 10:30-11:00 PT |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Multicast. "Are We There Yet? World Adventure" is a global adventure series for kids by kids, hosted by very real brother and sister duos. Through journal entries, crayon-drawn travel logs, on-location kid chatter, and voice narration the hosts explore a world of playground-inspired adventures as they celebrate familiar childhood themes and experiences in some truly unfamiliar locations across the globe. For ages 4-8, the series has several educational and information goals; (1) to teach basic geography and historical context of well-known world sights (2) to develop appreciation for and encourage reflection on similarities and differences between cultures (3) to reinforce the notion that we are all part of one big world, no matter how far away we are and (4) to inspire a sense of world exploration and adventure. The kid hosts bring viewers along on their unscripted adventures that embrace our cultural similarities and delight in our differences. In each episode our hosts visit a man made or natural wonder, have an adventure involving animals, and learn about a new culture by visiting with local kids from different countries around the world. |
| Other Matters (11 of 12) | Response |
| Program Title | Iggy Arbuckle #2 |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sundays, 11:00-11:30AM PT |

| Total times aired at regularly scheduled time | 13 |
|--|---|
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Multicast. A significant purpose of National Geographic Kids' Iggy Arbuckle is to educate and inform children between the ages of 6 and 12. The educational and informational objectives of the series are to (motivate children's interest in nature; (2) introduce conservation ideas; (3) inspire positive attitudes toward science, nature and education and (4) model age appropriate problem solving behavior. Each of the fifty- two 11-minute animated segments explores a different situational drama problem that main character Pig Ranger Iggy Arbuckle and his pal Jiggers must address as they care for and protect the Great Kookamunga. A Fast-paced, animated buddy comedy series with character-drive stories that emphasize wild adventure, friendship and exploration of the natural world. |
| Other Matters (12 of 12) | Response |
| Program Title | Iggy Arbuckle #2 |
| Origination | Network |
| Days/Times Program Regularly Scheduled | Sundays, 11:30AM-12:00PM PT |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 12 years |
| Describe the educational and informational objective of the program and how it | Multicast. A significant purpose of National Geographic Kids' Iggy Arbuckle is to educate and inform children between the ages of 6 and 12. The educational and informational objectives of the series are to (motivate children's interest in nature; (2) introduce conservation ideas; (3) inspire positive attitudes toward science, nature and education and (4) model age appropriate problem solving behavior. Each of the fifty-two 11-minute animated segments explores a different situational drama problem that main character Pig Ranger Iggy Arbuckle and his pal Jiggers must address as they care for and protect the Great Kookamunga. A Fast-paced, animated buddy comedy series with character-drive stories that emphasize wild adventure, friendship and exploration of the natural world. |

| Certification | Question | Response |
|---------------|---|--|
| | The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR FORFEITURE (U.S. Code, Title 47, §503). | |
| | I certify that this application includes all required and relevant attachments. | |
| | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above. | Fisher Broadcasting - Bellevue TV, L.L.C. |

Attachments No Attachments.