

(REFERENCE COPY - Not for submission)

# Children's Television Programming Report

FRN: **0001590330** File Number: **CPR-118091** Submit Date: **03/30/2011** Call Sign: **KESQ-TV** Facility ID: **25577** 

City: PALM SPRINGS | State: CA

Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date:

03/30/2011 Filing Status: Active

# Report reflects information for : First Quarter of 2011

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

# Applicant Information

#### **Applicant Name, Type, and Contact Information**

| Applicant | Address | Phone | Email | Applicant Type |  |
|-----------|---------|-------|-------|----------------|--|
|-----------|---------|-------|-------|----------------|--|

Contact Representatives (0) Contact Name Address Phone Email Contact Type

#### Children's Television Information

| Section      | Question              | Response            |
|--------------|-----------------------|---------------------|
| Station Type | Station Type          | Network Affiliation |
|              | Affiliated network    | ABC                 |
|              | Nielsen DMA           | Palm Springs        |
|              | Web Home Page Address | WWW.KESQ.COM        |

# Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 3.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 672.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 12.0     |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

### Digital Core Programs(20)

| Digital Core<br>Program (1<br>of 20)   | Response  |
|--|---|
| Program Title  | The Emperor's New School  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays/11-11:30 AM PT  |
| Total times aired at regularly scheduled time  | 11  |
| Total times aired  | 13  |
| Number of<br>Preemptions   | 2   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 2   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 8 years to 11 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Kuzco, a youth who is heir to the throne of a mythical Andean country, must graduate from Kuzco Academy before he can become Emperor of his land. He lives with a peasant foster family and faces the intellectual, physical and social challenges that all teens face, while also preparing to rule justly and well. Sometimes Kuzco wonders whether being Emperor for the rest of his days will be a pleasure or a trap. Kuzco thwarts attempts by the nefarious Yzma and her henchman, Kronk, to stop him from doing well in school. If Kuzco were to fail at his class work, Yzma would become Empress. Kuzco struggles to complete his assignments and stay on track. Only if he remains steadfast, studies hard, learns from his mistakes, and can relate to citizens at all levels of society, will he ascend the throne. His best friend Malina, an excellent student, attempts to help Kuzco stay out of trouble and achieve his goals. Series episodes explore issues such as coping with peer pressure, respecting authority, taking responsibility, adhering to family and school rules, accepting differences, building self-esteem and trust. |
| Licensee identify the program by displaying throughout the program the symbol E /I?                                      |   |

| Questions  | Response                 |
|--|--------------------------|
| Title of Program   | The Emperor's New School |
| List date and time rescheduled   | 03/19/2011 4PM           |
| Is the rescheduled date the second home?   | Yes                      |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                      |
| Date Preempted   | 2011-03-19               |
| Episode #  |                          |
| Reason for Preemption  | Sports                   |

| Questions  | Response                 |
|--|--------------------------|
| Title of Program   | The Emperor's New School |
| List date and time rescheduled   | 01/01/2011 2PM           |
| Is the rescheduled date the second home?   | Yes                      |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                      |
| Date Preempted   | 2011-01-01               |
| Episode #  |                          |
| Reason for Preemption  | Other                    |

| Digital Core<br>Program (2<br>of 20)                           | Response                       |
|--|--------------------------------|
| 01 20)   | response                       |
| Program Title  | The Replacements               |
| Origination  | Network                        |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays/11:30 AM-12:00 PM PT |
| Total times aired at regularly scheduled time                  | 9                              |
| Total times aired  | 13                             |
| Number of<br>Preemptions                                       | 4                              |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                |
| Number of<br>Preemptions<br>Rescheduled                        | 4                              |

| Length of Program  | 30 mins  |
|--|--|
| Age of<br>Target Child<br>Audience   | 8 years to 12 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Riley and Todd, siblings who were raised in an orphanage after the death of their parents, long to be adopted. They find a comic book advertisement for Fleemco, an agency that will provide "Replacement" parents or adults to substitute for certain individuals. Brother and sister decide to send in the \$1.98 fee in hopes of obtaining parents to replace their lost ones. They acquire an unorthodox pair of Replacement parents, Dick Daring and Agent K. Dick is a former daredevil stuntman and Agent K is a British super-spy. Neither seems to know much about parenting, although their intentions are good. Agent K's highly intelligent automobile, C.A.R., her former spy partner, also joins the household. Their attempts to forge a family and adjust to a new school are both touching and comedic. Riley and Todd discover that they can call Fleemco to request replacement of any adult whom they dislike, who is overly strict, or who is merely uninteresting. The temporary Replacements for teachers, neighbors or other community figures never prove to be as exciting or fun as the siblings had hoped, and are often immature and obnoxious. As things go awry, Riley and Todd learn that they need adult leadership, discipline, role models, order and structure. By the end of each story they are eager to return the Replacement and reinstate the original adult. Stories revolve around issues such as cooperating with household/family rules, taking responsibility, fairness, building self-esteem, and trust. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Questions  | Response         |
|--|------------------|
| Title of Program   | The Replacements |
| List date and time rescheduled   | 03/19/2011 430PM |
| Is the rescheduled date the second home?   | Yes              |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2011-03-19       |
| Episode #  |                  |
| Reason for Preemption  | Sports           |

| Questions  | Response         |
|--|------------------|
| Title of Program   | The Replacements |
| List date and time rescheduled   | 01/01/2011 230PM |
| Is the rescheduled date the second home?   | Yes              |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2011-01-01       |
| Episode #  |                  |

| Reason for Preemption | Other |
|-----------------------|-------|
| Reason for Preemption | Other |

| Questions  | Response         |
|--|------------------|
| Title of Program   | The Replacements |
| List date and time rescheduled   | 03/05/2011 3PM   |
| Is the rescheduled date the second home?   | Yes              |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2011-03-05       |
| Episode #  |                  |
| Reason for Preemption  | Sports           |

| Questions  | Response          |
|--|-------------------|
| Title of Program   | The Replacements  |
| List date and time rescheduled   | 01/23/2011 1130AM |
| Is the rescheduled date the second home?   | Yes               |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes               |
| Date Preempted   | 2011-01-22        |
| Episode #  |                   |
| Reason for Preemption  | Sports            |

| Digital Core<br>Program (3<br>of 20)                           | Response                  |
|--|---------------------------|
| Program Title  | That's So Raven           |
| Origination  | Network                   |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays/9:00-9:30 AM PT |
| Total times aired at regularly scheduled time                  | 12                        |
| Total times aired  | 13                        |
| Number of<br>Preemptions                                       | 1                         |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                           |

| Number of<br>Preemptions<br>Rescheduled  | 1  |
|--|--|
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 10 years to 13 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Raven Baxter, who has inherited her grandmother's gift of clairvoyance, is a normal, happy young woman. Nonetheless, Raven sometimes worries that she is a freak because of her clairvoyant abilities. She has a ten-year old brother, Cory. They are typical siblings, with the tension and rivalry that most siblings experience. Raven and Cory's mother is in law school, and their father owns a small restaurant. Raven attends an ethnically diverse San Francisco public high school. She is responsible for the after-school safety and activities of Cory. Her closest friends, Chelsea and Eddie, are fiercely committed to environmental issues and sports, respectively. Raven dreams of a career in fashion design, and the new season's episodes revolve around her internship with an eccentric fashion designer. Raven's parents and close friends know about her "visions". These premonitions often prompt her to intervene before trouble occurs. Sometimes her interventions backfire, and at other times the foreseen events occur, bringing embarrassment or sadness. She learns valuable lessons from her transgressions. "Visions" set up issues that the Core episodes of this series explore, among which are sibling rivalry, popularity, loyalty, self-acceptance, jealousy, dealing with authority, and consequences of lying or cheating. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Questions  | Response        |
|--|-----------------|
| Title of Program   | That's So Raven |
| List date and time rescheduled   | 01/01/2011 3PM  |
| Is the rescheduled date the second home?   | Yes             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes             |
| Date Preempted   | 2011-01-01      |
| Episode #  |                 |
| Reason for Preemption  | Other           |

| Digital Core<br>Program (4<br>of 20)            | Response                   |
|---|----------------------------|
| Program Title                                   | That's So Raven            |
| Origination                                     | Network                    |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays/9:30-10:00 AM PT |

| Total times aired at regularly scheduled time  | 12   |
|--|--|
| Total times aired  | 13   |
| Number of<br>Preemptions   | 1  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 1  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 10 years to 13 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Raven Baxter, who has inherited her grandmother's gift of clairvoyance, is a normal, happy young woman. Nonetheless, Raven sometimes worries that she is a freak because of her clairvoyant abilities. She has a ten-year old brother, Cory. They are typical siblings, with the tension and rivalry that most siblings experience. Raven and Cory's mother is in law school, and their father owns a small restaurant. Raven attends an ethnically diverse San Francisco public high school. She is responsible for the after-school safety and activities of Cory. Her closest friends, Chelsea and Eddie, are fiercely committed to environmental issues and sports, respectively. Raven dreams of a career in fashion design, and the new season's episodes revolve around her internship with an eccentric fashion designer. Raven's parents and close friends know about her "visions". These premonitions often prompt her to intervene before trouble occurs. Sometimes her interventions backfire, and at other times the foreseen events occur, bringing embarrassment or sadness. She learns valuable lessons from her transgressions. "Visions" set up issues that the Core episodes of this series explore, among which are sibling rivalry, popularity, loyalty, self-acceptance, jealousy, dealing with authority, and consequences of lying or cheating. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Questions  | Response         |
|--|------------------|
| Title of Program   | That's So Raven  |
| List date and time rescheduled   | 01/01/2011 330PM |
| Is the rescheduled date the second home?   | Yes              |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes              |
| Date Preempted   | 2011-01-01       |

| Episode #             |       |
|-----------------------|-------|
| Reason for Preemption | Other |

| Digital Core<br>Program (5<br>of 20)   | Response  |
|--|---|
| Program Title  | Hannah Montana  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays/10-10:30 AM PT  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 10  |
| Total times aired  | 12  |
| Number of<br>Preemptions   | 3   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 2   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 10 years to 13 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Thirteen-year-old Miley Stewart, recently moved from Tennessee to Malibu, CA, leads a double life. By day she attends public high school, along with her older brother Jackson, but by night she is emerging pop star "Hannah Montana". Except for her family, only her two best friends, Oliver and Lilly, and her bodyguard know about Miley's career as a singer, and she strives to maintain privacy, fearing that her new classmates would treat her very differently if they knew of her stage identity. Miley wears blonde wigs while performing, and manages to escape being recognized. Miley's mother died three years before the story begins, so her dad is now a single parent. He has just begun dating again. Miley misses her mother very much. One of the songs that she writes and performs is about the pain of growing up without her mother. Unlike her brother, Miley is a dedicated student. At school, her enemies are Amber and Ashley, two girls who constantly bully Miley. Oliver and Lilly are fiercely protective of their friend. Miley has ordinary teenage insecurities, but remains true to herself, despite the allure of concert life, the limos, parties, and glamorous clothes. This is in no small part due to the solid values that her father, Miley's manager (Billy Rae Cyrus), has imparted. Tension and sibling rivalry do occur, especially when Jackson feels that his talented sister is getting all the attention. Stories examine social issues such as peer pressure, integrity, family rules, jealousy, friendship, loyalty, and issues related to bereavement. |

| Does the     | Yes |
|--------------|-----|
| Licensee     |     |
| identify the |     |
| program by   |     |
| displaying   |     |
| throughout   |     |
| the program  |     |
| the symbol E |     |
| /I?          |     |

| Questions  | Response       |
|--|----------------|
| Title of Program   | Hannah Montana |
| List date and time rescheduled   | 03/19/2011 4PM |
| Is the rescheduled date the second home?   | Yes            |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes            |
| Date Preempted   | 2011-03-19     |
| Episode #  |                |
| Reason for Preemption  | Sports         |

# **Digital Preemption Programs #2**

| Questions  | Response       |
|--|----------------|
| Title of Program   | Hannah Montana |
| List date and time rescheduled   | 03/12/2011 4PM |
| Is the rescheduled date the second home?   | Yes            |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes            |
| Date Preempted   | 2011-03-12     |
| Episode #  |                |
| Reason for Preemption  | Sports         |

# **Digital Preemption Programs #3**

| Questions  | Response       |
|--|----------------|
| Title of Program   | Hannah Montana |
| List date and time rescheduled   |                |
| Is the rescheduled date the second home?   |                |
| Were promotional efforts made to notify the public of rescheduled date and time? |                |
| Date Preempted   | 2011-01-01     |
| Episode #  |                |
| Reason for Preemption  | Other          |

| Digital Co | ore |
|------------|-----|
| Program    | (6  |
| of 20)     |     |

Response

| Program Title  | The Suite Life of Zack and Cody  |
|--|--|
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays/10:30-11:00 AM PT  |
| Total times aired at regularly scheduled time  | 10   |
| Total times aired  | 12   |
| Number of<br>Preemptions   | 3  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 2  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 11 years to 13 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Those episodes of "The Suite Life of Zack and Cody" that air on ABC as Core Programming deliver life lessons tailored for the older child and "tween" audience. Stories take place in a luxury hotel in Boston, where twelve-year-old identical twins Zack and Cody live with their divorced mom, a lounge singer for the Tipton Hotel. The boys attend a local public middle school. One of the twins is polite and shy and excels in academics, while the other, athletic and extroverted, barely scrapes by in school, due to lack of effort. He often instigates wacky plans for outwitting hotel authorities, caregivers, and their mother. The boy's mother dates and would like to remarry. Their father is a professional rock musician who is on the road much of the year, but stays in touch with his sons. This sets up occasional parental conflicts about discipline and expectations. Parallel stories involve two teenage girls: heiress London Tipton, whose father owns the hotel, and Maddie, a girl who works after school at the hotel snack bar. Unlike London, Maddie attends a parochial girls' school and comes from a working class Boston family. Series episodes explore sibling rivalry, conflicts with parents, divorce, household and hotel rules, family budget limitations, responsibility, self-esteem, and peer pressure. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Questions        | Response                        |
|------------------|---------------------------------|
| Title of Program | The Suite Life of Zack and Cody |

| List date and time rescheduled   |            |
|--|------------|
| Is the rescheduled date the second home?   |            |
| Were promotional efforts made to notify the public of rescheduled date and time? |            |
| Date Preempted   | 2011-01-01 |
| Episode #  |            |
| Reason for Preemption  | Other      |

| Questions  | Response                        |
|--|---------------------------------|
| Title of Program   | The Suite Life of Zack and Cody |
| List date and time rescheduled   | 03/19/2011 430PM                |
| Is the rescheduled date the second home?   | Yes                             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                             |
| Date Preempted   | 2011-03-19                      |
| Episode #  |                                 |
| Reason for Preemption  | Sports                          |

| Questions  | Response                        |
|--|---------------------------------|
| Title of Program   | The Suite Life of Zack and Cody |
| List date and time rescheduled   | 03/12/2011 430PM                |
| Is the rescheduled date the second home?   | Yes                             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                             |
| Date Preempted   | 2011-03-12                      |
| Episode #  |                                 |
| Reason for Preemption  | Sports                          |

| Digital Core Program (7 of 20)                        | Response   |
|---|--|
| Program Title   | Jack Hanna's Animal Adventures (First Alert Weather Channel) |
| Origination   | Syndicated   |
| Days/Times Program Regularly Scheduled                | Sat 10am, 1030am, 11am, 1130am, 12pm, 1230pm                 |
| Total times aired at regularly scheduled time         | 72   |
| Total times aired                                     |  |
| Number of Preemptions                                 | 0  |
| Number of Preemptions for other than Breaking<br>News |  |
| Number of Preemptions Rescheduled                     |  |
| Length of Program                                     | 30 mins  |
| Age of Target Child Audience                          | 13 years to 16 years   |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Jack Hanna's Animal Adventures is a live action program. In each episode, the camera follows Jack as he spends time with nature's creatures across the continents. |
|--|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core Program (8 of 20)   | Response  |
|--|---|
| Program Title  | Made In Hollywood: Teen Edition (KCWQ)  |
| Origination  | Syndicated  |
| Days/Times Program Regularly Scheduled   | Sun 11am, 1130am  |
| Total times aired at regularly scheduled time  | 24  |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than<br>Breaking News  |   |
| Number of Preemptions Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Made In Hollywood: Teen Edition" is a behind the scenes look at the movie industry in Hollywood. Each week young viewers go backstage to learn about special effects and career opportunities in the movie industry. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (9 of 20)                  | Response                          |
|--|-----------------------------------|
| Program Title                                      | Jack Hanna's Into The Wild (KDFX) |
| Origination  | Syndicated                        |
| Days/Times Program<br>Regularly Scheduled          | Sat 7am, 730am                    |
| Total times aired at regularly scheduled time      | 26                                |
| Total times aired                                  |                                   |
| Number of<br>Preemptions                           | 0                                 |
| Number of Preemptions for other than Breaking News |                                   |
| Number of<br>Preemptions<br>Rescheduled            |                                   |

| Length of Program  | 30 mins   |
|--|---|
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | For over 20 years, Jack Hanna has been introducing America to amazing animals. In "Into the Wild", Jack meets the word's most incredible creatures in their native environments. It's not only about the animals, but also about native cultures and peoples. Throughout Jack's travels he raises awareness of different cultures, geography and spectacular animals and animal facts, while teaching children the importance of stewardship of our environment through his documented donations to conservation efforts worldwide. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (10 of<br>20)                       | Response                                    |
|---|---|
| Program Title   | Animal Exploration with Jarod Miller (KDFX) |
| Origination   | Syndicated                                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Sat 8am                                     |
| Total times<br>aired at<br>regularly<br>scheduled time      | 13  |
| Total times aired   |   |
| Number of<br>Preemptions                                    | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News |   |
| Number of<br>Preemptions<br>Rescheduled                     |   |
| Length of<br>Program  | 30 mins                                     |
| Age of Target Child Audience                                | 13 years to 16 years                        |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal Exploration with Jarod Miller is a half hour live action television program designed to meet the educational and informational needs of children. Each week Jarod looks at exotic and domestic animals from his own unique perspective. Every week Jarod travels to zoos and aquariums to explore animals that fit a particular theme, whether it's the need for speed or animal heroes - there's always something amazing happening. Filled with energy, youth and humor, Jarod is a welcome visitor in living rooms around America on a weekly basis. It is the mission of this program to inspire viewers, children and adults alike, to preserve the innate human instinct to explore. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (11 of 20)   | Response   |
|--|--|
| Program Title  | Dog Tales (KDFX)   |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | Sat 830am  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions for<br>other than Breaking<br>News  |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Dog Tales" serves the educational and informational needs of children 13-16 years of age with its program content, including dog safety and care tips, as well as lessons on the responsibility of owning a dog. The show also provides informative segments on various dog breeds and showcases various veterinary experts explaining different issues affecting canines. The weekly series also includes recommended reading lists about dogs, and promotes children's writing and creative skills with essay and art contests. |

| Does the Licensee    | Yes |
|----------------------|-----|
| identify the program |     |
| by displaying        |     |
|                      |     |
| throughout the       |     |
| program the symbol   |     |
| E/I?                 |     |
| _,                   |     |

| Digital Core Program<br>(12 of 20)   | Response  |
|--|---|
| Program Title  | Dragonfly.tv (KDFX)   |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled  | Sat 9am   |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of<br>Preemptions for other<br>than Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Dragonfly TV is a program that highlights children doing projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewer to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (13<br>of 20)           | Response         |
|---|------------------|
| Program Title                                   | Mad About (KDFX) |
| Origination                                     | Syndicated       |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sat 930am        |

| Total times aired at regularly scheduled time  | 13  |
|--|---|
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child<br>Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Mad About is a variety show that uses a creative mixture of humor, improv, animation and viewer-generated video to educate and entertain kids. The show conveys important messages about financial literacy, nutrition, earth science, ecology, health, life skills and fitness. Each episode explores significant topics within these subject areas and incorporates comic monologues, sketch and improv comedy, eye-catching animation, music videos, humorous "man on the street" interviews and viewer-created questions to educate teens and inspire them to make quality life decisions. The diverse and dynamic cast of young people who make up the show, combine their natural curiosity with their enthusiasm to inform teens and their families about society's most important issues and life skills. |
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes   |

| Digital Core<br>Program (14 of                  |                                |
|---|--------------------------------|
| 20)   | Response                       |
| Program Title                                   | Edgemont (KCWQ)                |
| Origination                                     | Syndicated                     |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SUN 11AM, 1130AM, 12PM, 1230PM |

| Total times aired at regularly      | 52  |
|-------------------------------------|---|
| scheduled time                      |   |
| Total times aired                   |   |
| Number of<br>Preemptions            | 0   |
| Number of                           |   |
| Preemptions for                     |   |
| other than                          |   |
| Breaking News                       |   |
| Number of                           |   |
| Preemptions                         |   |
| Rescheduled                         |   |
| Length of                           | 30 mins   |
| Program                             |   |
| Age of Target                       | 13 years to 16 years  |
| Child Audience                      | To years to to years  |
| Describe the                        | Edgemont is designed to entertain its core teen audience and also to inform and educate its viewers     |
| educational and                     | about issues that arise in school and at home. The storylines focus on social and emotional challenges  |
| informational                       | faced by all secondary school students, from forming and maintaining family, friendship, and romantic   |
| objective of the                    | relationships, to ethical and moral choices. The objective of the series is to demonstrate models of    |
| program and                         | behavior for teen viewers, allowing them to consider choices that they themselves may face, to witnes   |
| how it meets the definition of Core | the potential outcomes of these choices and gain positive tools that they can use to resolve issues and |
| Programming.                        | conflicts in a constructive way.  |
| Trogramming.                        |   |
| Does the                            | Yes   |
| Licensee identify                   |   |
| the program by                      |   |
| displaying                          |   |
| throughout the                      |   |
| program the                         |   |
| symbol E/I?                         |   |

| Digital Core<br>Program (15<br>of 20)           | Response                    |
|---|-----------------------------|
| Program Title                                   | The Magic School Bus (KUNA) |
| Origination                                     | Network                     |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SAT 8AM                     |
| Total times aired at regularly scheduled time   | 13                          |
| Total times aired                               |                             |
| Number of<br>Preemptions                        | 0                           |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
|--|--|
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 4 years to 8 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | THE MAGIC SCHOOL BUS is based on series of children's books about science written by Joanna Cole The show features the ingenious Ms. Frizzle, an elementary school teacher and intrepid explorer who pile her students into her Magic School Bus and takes them on amazing field trips to impossible locations. The goal of each field trip to answer questions or learn many new things about the place the class visits. Each episode is a fact filled expedition to places as diverse as the solar system, the human body, or even inside weather systems. The bus transforms to suit the environment and the kids freely explore and share their learning with each other and with Ms. Frizzle, who nudges her students to "make connections" and answer their own questions with research. The class pet, Lizzie, a large lizard, accompanies the class on their fiet trips. The content of the show is appropriate for children from ages 4 to 9 and in addition to all the factual content, the children also have a socio-emotional problem to solve that is embedded into the story line. |
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes  |

| Digital Core<br>Program (16 of 20)                 | Response     |
|--|--------------|
| Program Title                                      | Babar (KUNA) |
| Origination  | Network      |
| Days/Times<br>Program Regularly<br>Scheduled       | Sat 830am    |
| Total times aired at regularly scheduled time      | 13           |
| Total times aired                                  |              |
| Number of<br>Preemptions                           | 0            |
| Number of Preemptions for other than Breaking News |              |

| Number of Preemptions Rescheduled  |  |
|--|--|
| Length of Program  | 30 mins  |
| Age of Target<br>Child Audience  | 4 years to 8 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | BABAR, based on the books by Laurent de Brunhoff, is an animated show about a young orphaned elephant who finds the strength to rise above the challenges he faces, including the death of his parents, as he journeys through life. Each episode of the show develops a social-emotional message such as taking responsibility, being patient and persistent in hard work, respecting people's privacy, learning to cope with unforeseen changes, and being honest. These messages emerge from the nee to resolve a dilemma that is faced by Babar, one of his friends or family members. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (17 of<br>20)                       | Response           |
|---|--------------------|
| Program Title   | Turbo Dogs (KUNA)  |
| Origination   | Network            |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | SAT 9AM            |
| Total times aired at regularly scheduled time               | 13                 |
| Total times aired   |                    |
| Number of<br>Preemptions                                    | 0                  |
| Number of<br>Preemptions for<br>other than<br>Breaking News |                    |
| Number of<br>Preemptions<br>Rescheduled                     |                    |
| Length of<br>Program  | 30 mins            |
| Age of Target<br>Child Audience                             | 4 years to 8 years |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | TURBO DOGS is an animated show based on the books (Racer Dogs) by Bob Kolar. The series follows a group of six dogs from Racerville who love to compete with one another in races. In each story, one or more of the dogs encounter and solve problems that teach them social-emotional lessons on good sportsmanship, teamwork, cooperation, playing fair, and friendship. The show also imparts information or the mechanics of racing like directionality and the concepts of distance and time. The social-emotional messages are embedded through the stories using action and humor. The tags at the end of each episode reiterate and establish the educational message learned by the dogs. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (18<br>of 20)                          | Response           |
|--|--------------------|
| Program Title  | Shelldon (KUNA)    |
| Origination  | Network            |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Sun 8am            |
| Total times aired at regularly scheduled time                  | 13                 |
| Total times aired  |                    |
| Number of<br>Preemptions                                       | 0                  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                    |
| Number of<br>Preemptions<br>Rescheduled                        |                    |
| Length of<br>Program   | 30 mins            |
| Age of<br>Target Child<br>Audience                             | 4 years to 8 years |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | SHELLDON is an animated series about a school aged yoka shell mollusk who lives with the adoptive family, the Clams, in an undersea community Shell Land, which is populated by all sorts of sea species. Shelldon and his best friends, Connie (a cowry shell mollusk) and Herman (a hermit crab) face a specific challenge in every episode of the show. The problem may be managing a bully, improving their grades, learning how to be altruistic and help others, or protecting their environment from natural and man-made disasters. In all cases they rely on Dr. Shell, the most venerated intellectual and leader in Shell Land who teaches them and gives them opportunities to harness their potential and solve the problem. Each episode provides a direct socio-emotional lesson and many episodes provide informational content relating to the sea life habitat of Shell Land and environmental conservation. |
|--|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E ///?                            | Yes  |

| Digital Core<br>Program (19<br>of 20)                          | Response                 |
|--|--------------------------|
| Program Title  | Willa's Wild Life (KUNA) |
| Origination  | Network                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Sun 830am                |
| Total times aired at regularly scheduled time                  | 13                       |
| Total times aired  |                          |
| Number of<br>Preemptions                                       | 0                        |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                          |
| Number of<br>Preemptions<br>Rescheduled                        |                          |
| Length of<br>Program   | 30 mins                  |
| Age of<br>Target Child<br>Audience                             | 4 years to 8 years       |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | WILLA'S WILD LIFE is a new animated series centered on a ix-year-old girl, and her menagerie of animals. Willa lives at home with her father and pets an elephant, a giraffe, a pair of performing seals, a bear, penguins, and lots of rabbits. In each episode, Willa faces a challenge at home, in school or in her neighborhood. With her animals and best friend Dooley as key elements of her team, Willa works on solutions to overcome her challenge. Together they find ways to maintain healthy friendships, experience success, develop competence and become altruistic. With help from her animal friends, Willa figures out how to earn the things she wants by helping others. She learns to appreciate the friends that she has rather than trying to change to fit in with the "cool" group. She realizes that asking questions is better than jumping to conclusions. Whether at school, home or in the neighborhood, Willa finds a way to analyze her situation and learn from experience. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes   |

| Digital Core<br>Program (20<br>of 20)                          | Response           |
|--|--------------------|
| Program Title  | Pearlie (KUNA)     |
| Origination  | Network            |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | SUN 9AM            |
| Total times aired at regularly scheduled time                  | 13                 |
| Total times aired  |                    |
| Number of<br>Preemptions                                       | 0                  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                    |
| Number of<br>Preemptions<br>Rescheduled                        |                    |
| Length of Program  | 30 mins            |
| Age of<br>Target Child<br>Audience                             | 4 years to 8 years |

PEARLIE is an animated comedy series based on the children's book series Pearlie the Park Fairy by Wendy Harmer. Pearlie is an optimistic, light-hearted fairy who sees the good in everybody, but often gets into situations because her desire to help is larger than her capacity to deliver. Aimed for an audience within the 4-8 year old range, Pearlie focuses on the importance of following the rules, using good judgment and learning how to avoid getting into trouble. Since Pearlie was appointed by Fairy Head Quarters (HQ) to keep Jubilee Park in sparkling order she has constant challenges with her basic goal of keeping everyone happy and making sure the park functions smoothly. Pearlie's nemesis and cousin Saphira, often takes advantage of Pearlie's good nature which requires that Pearlie must also frequently outwit the park bully. In each episode, we see Pearlie approach new tasks and problems with a great deal of enthusiasm, but without the organization required to get the job done. Through plot developments and with the assistance of her friends, Opal and Jasper, she learns what to do and what not to do in each situation so the park can be restored to order.

Does the Licensee identify the program by displaying throughout the program the symbol E /I?

Yes

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

#### **Liaison Contact**

| Question  | Response               |
|---|------------------------|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?   | Yes                    |
| Name of children's programming liaison  | Sonia Montano          |
| Address   | 42650 Melanie<br>Place |
| City  | Palm Desert            |
| State   | CA                     |
| Zip   | 92211                  |
| Telephone Number  | 760-340-7071           |
| Email Address   | smontano@kesq.         |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. |                        |

# Other Matters (20)

| Other<br>Matters (1 of<br>20)  | Response  |
|--|---|
| Program Title  | The Emperor's New School  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays/11-11:30 AM PT  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 8 years to 11 years   |
| Describe the educational and informational objective of the program and how it meets the definition of | Kuzco, a youth who is heir to the throne of a mythical Andean country, must graduate from Kuzco Academy before he can become Emperor of his land. He lives with a peasant foster family and faces the intellectual, physical and social challenges that all teens face, while also preparing to rule justly and well. Sometimes Kuzco wonders whether being Emperor for the rest of his days will be a pleasure or a trap. Kuzco thwarts attempts by the nefarious Yzma and her henchman, Kronk, to stop him from doing well in school. If Kuzco were to fail at his class work, Yzma would become Empress. Kuzco struggles to complete his assignments and stay on track. Only if he remains steadfast, studies hard, learns from his mistakes, and can relate to citizens at all levels of society, will he ascend the throne. His best friend Malina, an excellent student, attempts to help Kuzco stay out of trouble and achieve his goals. Series episodes explore issues such as |

| Other<br>Matters (2 of<br>20)                   | Response                      |
|---|-------------------------------|
| Program Title                                   | The Replacements              |
| Origination                                     | Network                       |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays/11:30-12:00 noon PT |
| Total times aired at regularly scheduled time   | 13                            |
| Length of Program                               | 30 mins                       |
| Age of<br>Target Child<br>Audience<br>from      | 8 years to 12 years           |

coping with peer pressure, respecting authority, taking responsibility, adhering to family and school rules,

Programming. accepting differences, building self-esteem and trust.

Riley and Todd, siblings who were raised in an orphanage after the death of their parents, long to be adopted. They find a comic book advertisement for Fleemco, an agency that will provide "Replacement" parents or adults to substitute for certain individuals. Brother and sister decide to send in the \$1.98 fee in hopes of obtaining parents to replace their lost ones. They acquire an unorthodox pair of Replacement parents, Dick Daring and Agent K. Dick is a former daredevil stuntman and Agent K is a British super-spy. Neither seems to know much about parenting, although their intentions are good. Agent K's highly intelligent automobile, C.A.R., her former spy partner, also joins the household. Their attempts to forge a family and adjust to a new school are both touching and comedic. Riley and Todd discover that they can call Fleemco to request replacement of any adult whom they dislike, who is overly strict, or who is merely uninteresting. The temporary Replacements for teachers, neighbors or other community figures never prove to be as exciting or fun as the siblings had hoped, and are often immature and obnoxious. As things go awry, Riley and Todd learn that they need adult leadership, discipline, role models, order and structure. By the end of each story they are eager to return the Replacement and reinstate the original adult. Stories revolve around issues such as cooperating with household/family rules, taking responsibility, fairness, building self-esteem, and trust.

| Other<br>Matters (3 of<br>20)  | Response   |
|--|--|
| Program Title  | That's So Raven  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays/9:00-9:30 AM PT  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 10 years to 13 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Raven Baxter, who has inherited her grandmother's gift of clairvoyance, is a normal, happy young woman. Nonetheless, Raven sometimes worries that she is a freak because of her clairvoyant abilities. She has a ten-year old brother, Cory. They are typical siblings, with the tension and rivalry that most siblings experience. Raven and Cory's mother is in law school, and their father owns a small restaurant. Raven attends an ethnically diverse San Francisco public high school. She is responsible for the after-school safety and activities of Cory. Her closest friends, Chelsea and Eddie, are fiercely committed to environmental issues and sports, respectively. Raven dreams of a career in fashion design, and the new season's episodes revolve around her internship with an eccentric fashion designer. Raven's parents and close friends know about her "visions". These premonitions often prompt her to intervene before trouble occurs. Sometimes her interventions backfire, and at other times the foreseen events occur, bringing embarrassment or sadness. She learns valuable lessons from her transgressions. "Visions" set up issues that the Core episodes of this series explore, among which are sibling rivalry, popularity, loyalty, self-acceptance, jealousy, dealing with authority, and consequences of lying or cheating. |

| Other<br>Matters (4 of<br>20) | Response        |
|-------------------------------|-----------------|
| Program Title                 | That's So Raven |
| Origination                   | Network         |

| 10 years to 13 years       |
|----------------------------|
| 30 mins                    |
| 13                         |
|                            |
| Saturdays/9:30-10:00 AM PT |
|                            |

Raven Baxter, who has inherited her grandmother's gift of clairvoyance, is a normal, happy young woman. Nonetheless, Raven sometimes worries that she is a freak because of her clairvoyant abilities. She has a ten-year old brother, Cory. They are typical siblings, with the tension and rivalry that most siblings experience. Raven and Cory's mother is in law school, and their father owns a small restaurant. Raven attends an ethnically diverse San Francisco public high school. She is responsible for the after-school safety and activities of Cory. Her closest friends, Chelsea and Eddie, are fiercely committed to environmental issues and sports, respectively. Raven dreams of a career in fashion design, and the new season's episodes revolve around her internship with an eccentric fashion designer. Raven's parents and close friends know about her "visions". These premonitions often prompt her to intervene before trouble occurs. Sometimes her interventions backfire, and at other times the foreseen events occur, bringing embarrassment or sadness. She learns valuable lessons from her transgressions. "Visions" set up issues that the Core episodes of this series explore, among which are sibling rivalry, popularity, loyalty, self-acceptance, jealousy, dealing with authority, and consequences of lying or cheating.

| Other<br>Matters (5 of<br>20)                 | Response                 |
|---|--------------------------|
| Program Title                                 | Hannah Montana           |
| Origination                                   | Network                  |
| Days/Times Program Regularly Scheduled        | Saturdays/10-10:30 AM PT |
| Total times aired at regularly scheduled time | 12                       |
| Length of<br>Program                          | 30 mins                  |
| Age of<br>Target Child<br>Audience<br>from    | 10 years to 13 years     |

Core

Programming.

peer pressure.

Thirteen-year-old Miley Stewart, recently moved from Tennessee to Malibu, CA, leads a double life. By day she attends public high school, along with her older brother Jackson, but by night she is emerging pop star "Hannah Montana". Except for her family, only her two best friends, Oliver and Lilly, and her bodyguard know about Miley's career as a singer, and she strives to maintain privacy, fearing that her new classmates would treat her very differently if they knew of her stage identity. Miley wears blonde wigs while performing, and manages to escape being recognized. Miley's mother died three years before the story begins, so her dad is now a single parent. He has just begun dating again. Miley misses her mother very much. One of the songs that she writes and performs is about the pain of growing up without her mother. Unlike her brother, Miley is a dedicated student. At school, her enemies are Amber and Ashley, two girls who constantly bully Miley. Oliver and Lilly are fiercely protective of their friend. Miley has ordinary teenage insecurities, but remains true to herself, despite the allure of concert life, the limos, parties, and glamorous clothes. This is in no small part due to the solid values that her father, Miley's manager (Billy Rae Cyrus), has imparted. Tension and sibling rivalry do occur, especially when Jackson feels that his talented sister is getting all the attention. Stories examine social issues such as peer pressure, integrity, family rules, jealousy, friendship, loyalty, and issues related to bereavement.

| Other<br>Matters (6 of<br>20)  | Response  |
|--|---|
| Program Title  | The Suite Life of Zack and Cody   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays/10:30-11:00 AM PT   |
| Total times aired at regularly scheduled time  | 12  |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 11 years to 13 years  |
| Describe the educational and informational objective of the program and how it meets the definition of | Those episodes of "The Suite Life of Zack and Cody" that air on ABC as Core Programming deliver life lessons tailored for the older child and "tween" audience. Stories take place in a luxury hotel in Boston, where twelve-year-old identical twins Zack and Cody live with their divorced mom, a lounge singer for the Tipton Hotel. The boys attend a local public middle school. One of the twins is polite and shy and excels in academics, while the other, athletic and extroverted, barely scrapes by in school, due to lack of effort. He often instigates wacky plans for outwitting hotel authorities, caregivers, and their mother. The boy's mother dates and would like to remarry. Their father is a professional rock musician who is on the road much of the year, but stays in touch with his sons. This sets up occasional parental conflicts about discipline and expectations. Parallel stories involve two teenage girls: heiress London Tipton, whose father owns the hotel, and Maddia a girl who werks ofter acheal at the hotel appeal for Liplike London Maddia attends a paraginal |

| Other Matters (7 of 20)                   | Response                          |
|---|-----------------------------------|
| Program Title                             | Jack Hanna's Into The Wild (KDFX) |
| Origination                               | Syndicated                        |
| Days/Times Program<br>Regularly Scheduled | Sat 7am, 730am                    |

and Maddie, a girl who works after school at the hotel snack bar. Unlike London, Maddie attends a parochial

girls' school and comes from a working class Boston family. Series episodes explore sibling rivalry, conflicts with parents, divorce, household and hotel rules, family budget limitations, responsibility, self-esteem, and

| Total times aired at regularly scheduled time  | 26   |
|--|--|
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | For over 20 years, Jack Hanna has been introducing America to amazing animals. In "Into the Wild" Jack meets the word's most incredible creatures in their native environments. It's not only about the animals, but also about native cultures and peoples. Throughout Jack's travels he raises awareness of different cultures, geography and spectacular animals and animal facts, while teaching children the importance of stewardship of our environment through his documented donations to conservation efforts worldwide. |

| Other Matters (8 of 20)  | Response  |
|--|---|
| Program Title  | Animal Exploration with Jarod Miller (KDFX)   |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat 8am   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal Exploration with Jarod Miller is a half hour live action television program designed to meet the educational and informational needs of children. Each week Jarod looks at exotic and domestic animals from his own unique perspective. Every week Jarod travels to zoos and aquariums to explore animals that fit a particular theme, whether it's the need for speed or animal heroes - there's always something amazing happening. Filled with energy, youth and humor, Jarod is a welcome visitor in living rooms around America on a weekly basis. It is the mission of this program to inspire viewers, children and adults alike, to preserve the innate human instinct to explore. |

| Other Matters (9 of 20)                       | Response         |
|---|------------------|
| Program Title                                 | Dog Tales (KDFX) |
| Origination                                   | Syndicated       |
| Days/Times Program<br>Regularly Scheduled     | Sat 830am        |
| Total times aired at regularly scheduled time | 13               |
| Length of Program                             | 30 mins          |

| Age of Target Child<br>Audience from  | 13 years to 16 years   |
|---|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core | "Dog Tales" serves the educational and informational needs of children 13-16 years of age with its program content, including dog safety and care tips, as well as lessons on the responsibility of owning a dog. The show also provides informative segments on various dog breeds and showcases various veterinary experts explaining different issues affecting canines. The weekly series also includes recommended reading lists about dogs, and promotes children's writing and creative skills with essay and art contests. |
| Programming.  |  |

| Other Matters (10 of 20)   | Response   |
|--|--|
| Program Title  | Dragonfly.tv (KDFX)  |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled   | Sat 9am  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Dragonfly TV is a program that highlights children doing projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewers to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own. |

| Other Matters<br>(11 of 20)                     | Response             |
|---|----------------------|
| Program Title                                   | Mad About (KDFX)     |
| Origination                                     | Syndicated           |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sat 930AM            |
| Total times aired at regularly scheduled time   | 13                   |
| Length of Program                               | 30 mins              |
| Age of Target<br>Child<br>Audience from         | 13 years to 16 years |

Mad About... is a variety show that uses a creative mixture of humor, improv, animation and viewer-generated video to educate and entertain kids. The show conveys important messages about financial literacy, nutrition, earth science, ecology, health, life skills and fitness. Each episode explores significant topics within these subject areas and incorporates comic monologues, sketch and improv comedy, eye-catching animation, music videos, humorous "man on the street" interviews and viewer-created questions to educate teens and inspire them to make quality life decisions. The diverse and dynamic cast of young people who make up the show, combine their natural curiosity with their enthusiasm to inform teens and their families about society's most important issues and life skills.

| Other Matters (12 of 20)   | Response   |
|--|--|
| Program Title  | Jack Hanna's Animal Adventures (First Alert Weather Channel)   |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled   | Sat 10am, 1030am, 11am, 1130am, 12pm, 1230pm   |
| Total times aired at regularly scheduled time  | 78   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Jack Hanna's Animal Adventures is a live action program. In each episode, the camera follows Jack as he spends time with nature's creatures across the continents. |

| Other Matters<br>(13 of 20)  | Response  |
|--|---|
| Program Title  | Edgemont (KCWQ)   |
| Origination  | Syndicated  |
| Days/Times Program Regularly Scheduled   | Sun 11AM, 1130AM, 12PM, 1230PM  |
| Total times aired at regularly scheduled time  | 52  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Edgemont is designed to entertain its core teen audience and also to inform and educate its viewers about issues that arise in school and at home. The storylines focus on social and emotional challenges faced by all secondary school students, from forming and maintaining family, friendship, and romantic relationships, to ethical and moral choices. The objective of the series is to demonstrate models of behavior for teen viewers, allowing them to consider choices that they themselves may face, to witness the potential outcomes of these choices and gain positive tools that they can use to resolve issues and conflicts in a constructive way. |

| Other Matters (14 of 20) | Response                               |
|--------------------------|--|
| Program Title            | Made In Hollywood: Teen Edition (KCWQ) |
| Origination              | Syndicated                             |

| Days/Times Program Regularly Scheduled   | Sun 11am, 1130am  |
|--|---|
| Total times aired at regularly scheduled time  | 26  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Made In Hollywood: Teen Edition" is a behind the scenes look at the movie industry in Hollywood. Each week young viewers go backstage to learn about special effects and career opportunities in the movie industry. |

| Other<br>Matters (15<br>of 20)                            | Response  |
|---|---|
| Program Title   | The Magic School Bus (KUNA)   |
| Origination   | Network   |
| Days/Times Program Regularly Scheduled                    | Sat 8am   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13  |
| Length of<br>Program                                      | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from                | 4 years to 8 years  |
| Describe the  | THE MAGIC SCHOOL BUS is based on series of children's books about science written by Joanna Cole. |

THE MAGIC SCHOOL BUS is based on series of children's books about science written by Joanna Cole. The show features the ingenious Ms. Frizzle, an elementary school teacher and intrepid explorer who piles her students into her Magic School Bus and takes them on amazing field trips to impossible locations. The goal of each field trip to answer questions or learn many new things about the place the class visits. Each episode is a fact filled expedition to places as diverse as the solar system, the human body, or even inside weather systems. The bus transforms to suit the environment and the kids freely explore and share their learning with each other and with Ms. Frizzle, who nudges her students to "make connections" and answer their own questions with research. The class pet, Lizzie, a large lizard, accompanies the class on their field trips. The content of the show is appropriate for children from ages 4 to 9 and in addition to all the factual content, the children also have a socio-emotional problem to solve that is embedded into the story line.

| Other Matters (16 of 20)                      | Response     |
|---|--------------|
| Program Title                                 | Babar (KUNA) |
| Origination                                   | Network      |
| Days/Times<br>Program Regularly<br>Scheduled  | Sat 830AM    |
| Total times aired at regularly scheduled time | 13           |

| Length of Program  | 30 mins   |  |
|--|---|--|
| Age of Target<br>Child Audience<br>from  | 4 years to 8 years  |  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | BABAR, based on the books by Laurent de Brunhoff, is an animated show about a young orphaned elephant who finds the strength to rise above the challenges he faces, including the death of his parents, as he journeys through life. Each episode of the show develops a social-emotional message such as taking responsibility, being patient and persistent in hard work, respecting people's privacy, learning to cope with unforeseen changes, and being honest. These messages emerge from the need to resolve a dilemma that is faced by Babar, one of his friends or family members. |  |

| Other Matters<br>(17 of 20) | Response  |
|-----------------------------|---|
| Program Title               | Turbo Dogs (KUNA)   |
| Origination                 | Network   |
| Days/Times                  | Sat 9AM   |
| Program                     |   |
| Regularly                   |   |
| Scheduled                   |   |
| Total times                 | 13  |
| aired at                    |   |
| regularly                   |   |
| scheduled time              |   |
| Length of                   | 30 mins   |
| Program                     |   |
| Age of Target               | 4 years to 8 years  |
| Child Audience              |   |
| from                        |   |
| Describe the                | TURBO DOGS is an animated show based on the books (Racer Dogs) by Bob Kolar. The series follow          |
| educational and             | group of six dogs from Racerville who love to compete with one another in races. In each story, one or  |
| informational               | more of the dogs encounter and solve problems that teach them social-emotional lessons on good          |
| objective of the            | sportsmanship, teamwork, cooperation, playing fair, and friendship. The show also imparts information   |
| program and                 | the mechanics of racing like directionality and the concepts of distance and time. The social-emotional |
| how it meets                | messages are embedded through the stories using action and humor. The tags at the end of each           |
| the definition of           | episode reiterate and establish the educational message learned by the dogs.                            |
| Core                        |   |
| Programming.                |   |

| other<br>latters (18<br>f 20)                   | Response        |  |
|---|-----------------|--|
| Program Title                                   | Shelldon (KUNA) |  |
| Origination                                     | Network         |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sun 8AM         |  |
| Total times hired at egularly scheduled ime     | 13              |  |

| Length of     | 30 mins  |  |  |
|---------------|--|--|--|
| Program       |  |  |  |
| Age of        | 4 years to 8 years   |  |  |
| Target Child  |  |  |  |
| Audience      |  |  |  |
| from          |  |  |  |
| Describe the  | SHELLDON is an animated series about a school aged yoka shell mollusk who lives with the adoptive            |  |  |
| educational   | family, the Clams, in an undersea community Shell Land, which is populated by all sorts of sea species.      |  |  |
| and           | Shelldon and his best friends, Connie (a cowry shell mollusk) and Herman (a hermit crab) face a specific     |  |  |
| informational | challenge in every episode of the show. The problem may be managing a bully, improving their grades,         |  |  |
| objective of  | learning how to be altruistic and help others, or protecting their environment from natural and man-made     |  |  |
| the program   | disasters. In all cases they rely on Dr. Shell, the most venerated intellectual and leader in Shell Land who |  |  |
| and how it    | teaches them and gives them opportunities to harness their potential and solve the problem. Each episode     |  |  |
| meets the     | provides a direct socio-emotional lesson and many episodes provide informational content relating to the     |  |  |

sea life habitat of Shell Land and environmental conservation.

| Other<br>Matters (19<br>of 20)                | Response   |
|---|--|
| Program Title                                 | Willa's Wild Life (KUNA)   |
| Origination                                   | Network  |
| Days/Times Program Regularly Scheduled        | Sun 830am  |
| Total times aired at regularly scheduled time | 13   |
| Length of Program                             | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from    | 4 years to 8 years   |
| Describe the                                  | WILLA'S WILD LIFE is a new animated series centered on a ix-year-old girl, and her menagerie of animals. |

educational
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WILLA'S WILD LIFE is a new animated series centered on a ix-year-old girl, and her menagerie of animals. Willa lives at home with her father and pets -- an elephant, a giraffe, a pair of performing seals, a bear, penguins, and lots of rabbits. In each episode, Willa faces a challenge at home, in school or in her neighborhood. With her animals and best friend Dooley as key elements of her team, Willa works on solutions to overcome her challenge. Together they find ways to maintain healthy friendships, experience success, develop competence and become altruistic. With help from her animal friends, Willa figures out how to earn the things she wants by helping others. She learns to appreciate the friends that she has rather than trying to change to fit in with the "cool" group. She realizes that asking questions is better than jumping to conclusions. Whether at school, home or in the neighborhood, Willa finds a way to analyze her situation and learn from experience.

| Other<br>Matters (20<br>of 20) | Response       |
|--------------------------------|----------------|
| Program Title                  | Pearlie (KUNA) |
| Origination                    | Network        |

| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sun 9am   |
|---|---|
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13  |
| Length of<br>Program                                      | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from                | 4 years to 8 years  |
| Describe the educational and informational                | PEARLIE is an animated comedy series based on the children's book series Pearlie the Park Fairy by Wendy Harmer. Pearlie is an optimistic, light-hearted fairy who sees the good in everybody, but often gets into situations because her desire to help is larger than her capacity to deliver. Aimed for an audience within the 4-8 year old range, Pearlie focuses on the importance of following the rules, using good judgment and |

PEARLIE is an animated comedy series based on the children's book series Pearlie the Park Fairy by Wendy Harmer. Pearlie is an optimistic, light-hearted fairy who sees the good in everybody, but often gets into situations because her desire to help is larger than her capacity to deliver. Aimed for an audience within the 4-8 year old range, Pearlie focuses on the importance of following the rules, using good judgment and learning how to avoid getting into trouble. Since Pearlie was appointed by Fairy Head Quarters (HQ) to keep Jubilee Park in sparkling order she has constant challenges with her basic goal of keeping everyone happy and making sure the park functions smoothly. Pearlie's nemesis and cousin Saphira, often takes advantage of Pearlie's good nature which requires that Pearlie must also frequently outwit the park bully. In each episode, we see Pearlie approach new tasks and problems with a great deal of enthusiasm, but without the organization required to get the job done. Through plot developments and with the assistance of her friends, Opal and Jasper, she learns what to do and what not to do in each situation so the park can be restored to order.

#### Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

# FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

Gulf-California Broadcast Company **Attachments** 

No Attachments.