



(REFERENCE COPY - Not for submission)

# Children's Television Programming Report

FRN: **0025670290** File Number: **CPR-127143** Submit Date: **01/10/2012** Call Sign: **KIMT** Facility ID: **66402** City:

MASON CITY State: IA

Service: Full Service Television | Purpose: Children's TV Programming Report | Status: Received | Status Date:

01/10/2012 Filing Status: Active

## Report reflects information for : Fourth Quarter of 2011

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

# Applicant Information

#### **Applicant Name, Type, and Contact Information**

| Applicant | Address | Phone | Email | Applicant Type |  |
|-----------|---------|-------|-------|----------------|--|
|-----------|---------|-------|-------|----------------|--|

Contact Representatives (0) Contact Name Address Phone Email Contact Type

#### Children's Television Information

| Section      | Question              | Response                        |
|--------------|-----------------------|---------------------------------|
| Station Type | Station Type          | Network Affiliation             |
|              | Affiliated network    | CBS                             |
|              | Nielsen DMA           | Rochester-Mason City-<br>Austin |
|              | Web Home Page Address | www.kimt.com                    |

## Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 3.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 336.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 6.0      |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

## Digital Core Programs(16)

| Digital Core<br>Program (1 of<br>16)   | Response   |
|--|--|
| Program Title  | Animal Atlas (On My 3.2 Channel)   |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sunday's, 8:30 - 9:00am  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 2 years to 12 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | In our educational and informative television series we travel the globe to meet every kind of animal imaginable, from the familiar to the astounding. We learn about their lives, their history, and the adaptations that have allowed them to survive and thrive. But best of all, we meet them face to face, whether ape or giant lizard, shark or tiger, or any other amazing animal from the Americas, Africa, Asia, Antarctica, the oceans, and everywhere in between. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (2 of 16) | Response                            |
|-----------------------------------|-------------------------------------|
| Program Title                     | Beakman's World (On My 3.2 Channel) |
| Origination                       | Syndicated                          |

| Days/Times<br>Program  | Sunday's, 7:30 - 8:00am   |
|--|---|
| Regularly<br>Scheduled   |   |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 12 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Beakman, an out of the ordinary teacher, answers viewer's questions about science. With the help of two wacky sidekicks, Lester the Rat, and Joise, Beakman uses different methods of teaching such as interviews with dead scientist, animation, and laboratory experiments to help kids understand the principals of science. This FCC friendly show turns science into fun! This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specific in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core Program (3 of 16)                | Response                                       |
|---|--|
| Program Title                                 | Jack Hanna's Into the Wild (On My 3.2 Channel) |
| Origination                                   | Syndicated                                     |
| Days/Times Program Regularly Scheduled        | Sunday, 9:30am - 10:00am                       |
| Total times aired at regularly scheduled time | 13   |
| Total times aired                             |  |
| Number of<br>Preemptions                      | 0  |

| Number of<br>Preemptions for other<br>than Breaking News   |   |
|--|---|
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 2 years to 8 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Into the Wild introduces children to animals many will never meet in their natural environment and educated them on conservation issues, including how humans have forced the animals to adapt to the new surroundings. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E                                 | Yes   |

| Digital Core<br>Program (4<br>of 16)                           | Response                                 |
|--|--|
| Program Title  | Swap TV (on My 3.2 Channel for KIMT 3.3) |
| Origination  | Syndicated                               |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Sunday, 10:00 - 10:30am                  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 13                                       |
| Total times aired  |  |
| Number of<br>Preemptions                                       | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |  |
| Number of<br>Preemptions<br>Rescheduled                        |  |
| Length of<br>Program   | 30 mins                                  |

| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | SWAP TV is a weekly half-hour television series about two teenagers from different backgrounds swapping lives for a weekend. The series meets the educational and informational objectives of the FCC's Children's Programming requirements for children ages 13-16. The programs explore the opposite lives of the participating youngsters as they learn about different cultures and family settings. Young viewers are exposed to the special interests of the swapping youngsters and what adjustments they make to a different life situation. The program teaches tolerance of various races, creeds and backgrounds while exposing an appreciation to someone else's way of life. Each episode is informative, entertaining and promotes good social values and respect. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Digital Core Program (5 of 16)   | Response  |
|--|---|
| Program Title  | Missing (on My 3.2 Channel for KIMT 3.3)  |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled  | Sunday's, 10:30 - 11:00am   |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of Preemptions<br>Rescheduled   |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 9 years to 11 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Missing provides safety tips and real life stories using various resources to help find missin people. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rule. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program the<br>symbol E/I?                     | Yes   |

| Digital Core<br>Program (6 of 16)  | Response   |
|--|--|
| Program Title  | Animal Rescue (on My 3.2 Channel for KIMT 3.3)   |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled   | Sunday, 11:00 - 11:30am  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 8 years to 12 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This program presents to children safety tips and real life in-the-field experiences of professional and ordinary people taking care of, treating and helping various animals. It provides valuable information to young viewers about the animals themselves, their habitats, development and behavior, and also promotes awareness of important environmental issues. This program is specifically designed to furthe the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (7 of 16)             | Response                                   |
|---|--|
| Program Title                                 | Dog Tales (on My 3.2 Channel for KIMT 3.3) |
| Origination                                   | Syndicated                                 |
| Days/Times<br>Program Regularly<br>Scheduled  | Sunday, 11:30am - 12:00pm                  |
| Total times aired at regularly scheduled time | 13   |

| Total times aired  |   |
|--|---|
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Dog Tales provides dog safety and care tips, as well as lessons on the responsibility of owning a Informative segments on various dog breeds and various veterinary experts explaining different i affecting canines. The series also promotes children's writing and creative skills with essay and a contests. This program is specifically designed to further the educational and informational needs children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (8 of<br>16)                        | Response                                      |
|---|---|
| Program Title   | DragonFly TV (on My 3.2 Channel for KIMT 3.3) |
| Origination   | Syndicated                                    |
| Days/Times Program Regularly Scheduled                      | Sunday's, 12:00 - 12:30pm                     |
| Total times<br>aired at<br>regularly<br>scheduled time      | 13  |
| Total times aired   |   |
| Number of<br>Preemptions                                    | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking News |   |

| Number of<br>Preemptions<br>Rescheduled  |   |
|--|---|
| Length of Program  | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The programs highlight children doing projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewers to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (9 of<br>16)                        | Response   |
|---|--|
| Program Title   | Animal Atlas Classics (on My 3.2 Channel for KIMT 3.3) |
| Origination   | Syndicated   |
| Days/Times Program Regularly Scheduled                      | Sunday, 12:30 - 1:00pm                                 |
| Total times<br>aired at<br>regularly<br>scheduled time      | 13   |
| Total times aired   |  |
| Number of<br>Preemptions                                    | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking News |  |
| Number of<br>Preemptions<br>Rescheduled                     |  |
| Length of<br>Program  | 30 mins  |

| Age of Target<br>Child Audience  | 2 years to 12 years   |
|--|---|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | In our educational and informative television series we travel the globe to meet every kind of animal imaginable, from the familiar to the astounding. We learn about their lives, their history, and the adaptations that have allowed them to survive and thrive. But best of all, we meet them face to face, whether ape or giant lizard, shark or tiger, or any other amazing animal from the Americas, Africa, Asia, Antarctica, the oceans, and everywhere in between. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (10<br>of 16)                          | Response                          |
|--|-----------------------------------|
| Program Title  | Real Life 101 (On My 3.2 Channel) |
| Origination  | Syndicated                        |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Sunday, 9:00 - 9:30am             |
| Total times aired at regularly scheduled time                  | 13                                |
| Total times aired  |                                   |
| Number of<br>Preemptions                                       | 0                                 |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                   |
| Number of<br>Preemptions<br>Rescheduled                        |                                   |
| Length of<br>Program   | 30 mins                           |
| Age of<br>Target Child<br>Audience                             | 13 years to 16 years              |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Real Life 101 presents real people pursuing real jobs and careers in an educational and informational format designed to help its viewers make important decisions about preparing for the future. The careers and people featured are carefully selected in order to present vivid impressions that can be used by the series young audience. A study conducted by The Annenberg Public Policy Center of the University of Pennsylvania concerning the implementation of the FCC processing guideline known as the Three-Hour Rule found that Real Life 101 was highly educational. The series is currently being provided to schools and libraries across the USA by one of the nation's quality educational distributors. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
|--|--|
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Digital Core<br>Program (11<br>of 16)                          | Response                  |
|--|---------------------------|
| Program Title  | The Young Icons on My 3.2 |
| Origination  | Syndicated                |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Sunday, 7:00 - 7:30am     |
| Total times aired at regularly scheduled time                  | 13                        |
| Total times aired  |                           |
| Number of<br>Preemptions                                       | 0                         |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                           |
| Number of<br>Preemptions<br>Rescheduled                        |                           |
| Length of Program  | 30 mins                   |
| Age of<br>Target Child<br>Audience                             | 2 years to 8 years        |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Young Icons, a weekly half-hour shot in high definition, features stories about world-class athletes, accomplished artists, scholars, philanthropists and entrepreneurs all under the age of 18. The show will fall under the FCC's "educational and informational" classification. Examples of the kinds of stories The Young Icons will tell include that of Patrick Pedraja, a 14-year-old actor and philanthropist who traveled America by RV, raising awareness for cancer by signing donors up for the National Marrow Registry; track phenomenon, Turquoise Thompson, who sprinted her way into the record books and earned herself a full ride to UCLA; Kimberly Anyadike, who became the youngest pilot to fly across the country; and sisters Marni and Berni Barta, who created Kidflicks, a non-profit organization that donates new and used DVDs to children's hospitals all across America. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
|--|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Digital Core<br>Program (12<br>of 16)                          | Response                         |
|--|----------------------------------|
| Program Title  | Mystery Hunters (airs on My 3.2) |
| Origination  | Syndicated                       |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Sunday's, 8:00 - 8:30am          |
| Total times aired at regularly scheduled time                  | 13                               |
| Total times aired  |                                  |
| Number of<br>Preemptions                                       | 0                                |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                  |
| Number of<br>Preemptions<br>Rescheduled                        |                                  |
| Length of Program  | 30 mins                          |
| Age of<br>Target Child<br>Audience                             | 13 years to 16 years             |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Teenage hosts Araya and Christina investigate real-life reports of mysteries such as ghosts, monsters, vampires and UFOs. They use scientific rigour to try to find plausible explanations for the sightings and eye witness accounts that trigger their investigations. In another section of the show, Doubting Dave, a scientist played by David Acer, attempts to explain mysterious personal experiences that have been emailed in by viewers, in a feature called "V-Files", as well as a way to create your own versions of the mysteries in the show in his "Mystery Lab" segment. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
|--|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Digital Core<br>Program (13<br>of 16)                          | Response                |
|--|-------------------------|
| Program Title  | Horseland               |
| Origination  | Network                 |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday, 8:30 - 9:00am |
| Total times aired at regularly scheduled time                  | 14                      |
| Total times aired  |                         |
| Number of<br>Preemptions                                       | 0                       |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                         |
| Number of<br>Preemptions<br>Rescheduled                        |                         |
| Length of Program  | 30 mins                 |
| Age of<br>Target Child<br>Audience                             | 9 years to 11 years     |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that houses a farm called Horseland. Each of these main characters has a special horse whose personality is similar to its owner's. Horseland and its unique approach of integrating the personality of the main characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series in which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this group of culturally diverse adolescents. From this background, the experiences of sharing, caring, compromise, friendship, respect, and competition emerge to provide the young viewers with social and emotional guidelines for better understanding many of the life-lessons they need to learn as they grow and develop. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
|--|---|
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>//?     | Yes   |

| Digital Core<br>Program (14<br>of 16)                          | Response                                   |
|--|--|
| Program Title  | Busytown Mysteries I and II                |
| Origination  | Network                                    |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday, 10:00 - 10:30am, 10:30 - 11:00am |
| Total times aired at regularly scheduled time                  | 28   |
| Total times aired  |  |
| Number of<br>Preemptions                                       | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |  |
| Number of<br>Preemptions<br>Rescheduled                        |  |
| Length of<br>Program   | 30 mins                                    |
| Age of<br>Target Child<br>Audience                             | 2 years to 7 years                         |

| <b>5</b> "    |   |
|---------------|---|
| Describe the  | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings         |
| educational   | the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children           |
| and           | can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled                |
| informational | adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem              |
| objective of  | solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those |
| the program   | facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and                  |
| and how it    | concepts that are part of the episode's overall theme. This program is specifically designed to further the       |
| meets the     | educational and informational needs of children, has educating and informing children as a significant            |
| definition of | purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.           |
| Core          |   |
| Programming.  |   |
|               |   |
| Does the      | Yes   |
| Licensee      |   |
| identify the  |   |
| program by    |   |
| displaying    |   |
|               |   |
| throughout    |   |
| the program   |   |
| the symbol E  |   |
| /I?           |   |

| Digital Core<br>Program (15<br>of 16)                          | Response                                |
|--|---|
| Program Title  | Doodlebops                              |
| Origination  | Network                                 |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday, 9:00 - 9:30am, 9:30 - 10:00am |
| Total times aired at regularly scheduled time                  | 28                                      |
| Total times aired  | 11                                      |
| Number of<br>Preemptions                                       | 0                                       |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |   |
| Number of<br>Preemptions<br>Rescheduled                        | 1                                       |
| Length of<br>Program   | 30 mins                                 |
| Age of<br>Target Child<br>Audience                             | 3 years to 8 years                      |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Doodlebops is a live action show designed to teach life lessons to children under elementary school age, and is intended to promote social and academic readiness. The main characters are the three members of the Doodlebops musical band, their jazzy neighbor MAZZ and their driver Bus Driver Bob. Each episode explores social issues, such as the importance of persistence or the value of openness to new things. The program emphasizes an appreciation of music, and integrates the social lessons into original songs that are repeated through the episodes. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes   |

| Digital Core<br>Program (16<br>of 16)                          | Response                 |
|--|--------------------------|
| Program Title  | Danger Rangers           |
| Origination  | Network                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays, 8:00 - 8:30am |
| Total times aired at regularly scheduled time                  | 14                       |
| Total times aired  |                          |
| Number of<br>Preemptions                                       | 0                        |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                          |
| Number of<br>Preemptions<br>Rescheduled                        |                          |
| Length of<br>Program   | 30 mins                  |
| Age of<br>Target Child<br>Audience                             | 4 years to 8 years       |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Danger Rangers is an animated series focusing on rules for safety in various situations and providing children with clear cut safety information. The program features animal superheroes that work as a safety squad to protect children. They reinforce concepts of teamwork and preparedness, and model for children the acquisition of important health and safety information. The episodes are structured to present potential safety concerns, such as the need to take proper safety precautions when swimming, and use a song to introduce the relevant steps that should be taken. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
|--|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

#### **Liaison Contact**

| Question  | Response  |
|---|---|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11) (iii)?  | Yes   |
| Name of children's programming liaison  | Jerome Risting  |
| Address   | 112 North Pennsylvania Ave.   |
| City  | Mason City  |
| State   | IA  |
| Zip   | 50401   |
| Telephone Number  | 641 - 421 - 2624  |
| Email Address   | jristing@kimt.com   |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | KIMT has a public service campaign entitled Giving Your Best. KIMT sends information to Tribune Media Services, TV Guide, TV Data, Video Viewing, Inc., Iowa TV Guide Magazine as well as most of the local newspapers. The CBS Television Network provides information identifying the core programs it supplies to stations affiliated with the Network, including an indication of the target child audience, to the following publishers of program guides: TV Guide, TV Data Technologies, Tribune Media Services, and Kidsnet Media Guide and News. |

## Other Matters (16)

| Other<br>Matters (1 of<br>16)  | Response  |
|--|---|
| Program Title  | The Young Icons (Digital My 3.2 Channel)  |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sunday's, 7:00 - 7:30am   |
| Total times aired at regularly scheduled time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 8 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Young Icons, a weekly half-hour shot in high definition, features stories about world-class athletes, accomplished artists, scholars, philanthropists and entrepreneurs, all under the age of 18. The show will fall under the FCC's "educational and informational" classification. Examples of the kinds of stories The Young Icons will tell include that of Patrick Pedraja, a 14-year-old actor and philanthropist who traveled America by RV, raising awareness for cancer by signing donors up for the National Marrow Registry; track phenomenon, Turquoise Thompson, who sprinted her way into the record books and earned herself a full ride to UCLA; Kimberly Anyadike, who became the youngest pilot to fly across the country; and sisters Marni and Berni Barta, who created Kidflicks, a non-profit organization that donates new and used DVDs to children's hospitals all across America. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other Matters (2 of 16)                         | Response                                 |
|---|--|
| Program Title                                   | Beakman's World (Digital My 3.2 Channel) |
| Origination                                     | Syndicated                               |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sunday's 7:30 - 8:00am                   |
| Total times aired at regularly scheduled time   | 13                                       |
| Length of Program                               | 30 mins                                  |
| Age of Target<br>Child Audience<br>from         | 12 years to 16 years                     |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Beakman,an out of the ordinary teacher, answers viewer's questions about science. With the help of two wacky sidekicks, Lester the Rat, and Joise, Beakman uses different methods of teaching such as interviews with dead scientist, animation, and laboratory experiments to help kids understand the principals of science. This FCC friendly show turns science into fun! This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other<br>Matters (3 of<br>16)  | Response  |
|--|---|
| Program Title  | Mystery Hunters (Digital My 3.2 Channel)  |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sunday's, 8:00-8:30am   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Teenage hosts Araya and Christina investigate real-life reports of mysteries such as ghosts, monsters, vampires and UFOs. They use scientific rigour to try to find plausible explanations for the sightings and eyewitness accounts that trigger their investigations. In another section of the show, Doubting Dave, a scientist played by David Acer, attempts to explain mysterious personal experiences that have been emailed in by viewers, in a feature called "V-Files", as well as a way to create your own versions of the mysteries in the show in his "Mystery Lab" segment. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other Matters<br>(4 of 16)                             | Response                                |
|--|---|
| Program Title  | Animal Atlas - (Digital My 3.2 Channel) |
| Origination  | Syndicated                              |
| Days/Times Program Regularly Scheduled                 | Sunday's, 8:30 - 9:00am                 |
| Total times<br>aired at<br>regularly<br>scheduled time | 13                                      |
| Length of<br>Program                                   | 30 mins                                 |

| Age of Target  |  |
|----------------|--|
| Child Audience |  |
| from           |  |

2 years to 12 years

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

In our educational and informative television series we travel the globe to meet every kind of animal imaginable, from the familiar to the astounding. We learn about their lives, their history, and the adaptations that have allowed them to survive and thrive. But best of all, we meet them face to face, whether ape or giant lizard, shark or tiger, or any other amazing animal from the Americas, Africa, Asia, Antarctica, the oceans, and everywhere in between. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other Matters (5 of 16)  | Response  |
|--|---|
| Program Title  | Jack Hanna's Into The Wild (Digital My 3.2 Channel)   |
| Origination  | Syndicated  |
| Days/Times Program Regularly Scheduled   | Sunday's, 9:30 - 10:00am  |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 5 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Into the Wild introduces children to animals many will never meet in their natural environment and educated them on conservation issues, including how humans have forced the animals to adapt to the new surroundings. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other Matters (6 of 16)                         | Posnonso  |
|---|---|
| 10)   | Response  |
| Program Title                                   | Swap TV - (Digital My 3.2 Channel for KIMT 3.3) |
| Origination                                     | Syndicated                                      |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sunday's, 10:00 - 10:30am                       |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program                               | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from      | 13 years to 16 years                            |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

SWAP TV is a weekly half-hour television series about two teenagers from different backgrounds swapping lives for a weekend. The series meets the educational and informational objectives of the FCC's Childrens Programming requirements for children ages 13-16. The programs explore the opposite lives of the participating youngsters as they learn about different cultures and family settings. Young viewers are exposed to the special interests of the swapping youngsters and what adjustments they make to a different life situation. The program teaches tolerance of various races, creeds and backgrounds while exposing an appreciation to someone elses way of life. Each episode is informative, entertaining and promotes good social values and respect. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other Matters (7 of 16)  | Response  |
|--|---|
| Program Title  | Missing - (Digital My 3.2 Channel for KIMT 3.3)   |
| Origination  | Syndicated  |
| Days/Times Program Regularly Scheduled   | Sunday's, 10:30 - 11:00am   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Missing provides safety tips and real life stories using various resources to help find missing people. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other Matters (8 of 16)  | Response  |
|--|---|
| Program Title  | Animal Rescue (Digital My 3.2 Channel for KIMT 3.3)   |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sunday's, 11:00 - 11:30am   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 8 years to 12 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This program presents to children safety tips and real life in-the-field experiences of professional and ordinary people taking care of, treating and helping various animals. It provides valuable information to young viewers about the animals themselves, their habitats, development and behavior, and also promotes awareness of important environmental issues. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other Matters (9 of 16)  | Response  |
|--|---|
| Program Title  | Dog Tales(Digital My 3.2 Channel for KIMT 3.3)  |
| Origination  | Syndicated  |
| Days/Times<br>Program Regularly<br>Scheduled   | Sunday's, 11:30am - 12:00pm   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Dog Tales provides dog safety and care tips, as well as lessons on the responsibility of owning a do. Informative segments on various dog breeds and various veterinary experts explaining different issues affecting canines. The series also promotes children's writing and creative skills with essay and art contests. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other Matters<br>(10 of 16)  | Response  |  |
|--|---|--|
| Program Title  | Dragonfly TV (Digital My 3.2 Channel for KIMT 3.3)  |  |
| Origination  | Syndicated  |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sunday, 12:00pm - 12:30pm   |  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13  |  |
| Length of<br>Program   | 30 mins   |  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years  |  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The programs highlight children doing projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewers to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |  |

| Other Matters |          |
|---------------|----------|
| (11 of 16)    | Response |

| Program Title     | Animal Atlas Classics(Digital My 3.2 Channel for KIMT 3.3)  |
|-------------------|---|
| Origination       | Syndicated  |
| Days/Times        | Sunday, 12:30 - 1:00pm  |
| Program           |   |
| Regularly         |   |
| Scheduled         |   |
| Total times       | 13  |
| aired at          |   |
| regularly         |   |
| scheduled time    |   |
| Length of         | 30 mins   |
| Program           |   |
| Age of Target     | 2 years to 12 years   |
| Child Audience    |   |
| from              |   |
| Describe the      | In our educational and informative television series we travel the globe to meet every kind of animal     |
| educational       | imaginable, from the familiar to the astounding. We learn about their lives, their history, and the       |
| and               | adaptations that have allowed them to survive and thrive. But best of all, we meet them face to face,     |
| informational     | whether ape or giant lizard, shark or tiger, or any other amazing animal from the Americas, Africa, Asia, |
| objective of the  | Antarctica, the oceans, and everywhere in between. This program is specifically designed to further the   |
| program and       | educational and informational needs of children, has educating and informing children as a significant    |
| how it meets      | purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rule     |
| the definition of |   |
| Core              |   |
| Programming.      |   |

| Other<br>Matters (12 |                                      |
|----------------------|--------------------------------------|
| of 16)               | Response                             |
| Program Title        | Real Life 101                        |
| Origination          | Syndicated                           |
| Days/Times           | Airs on My 3.2 Sunday, 9:00 - 9:30am |
| Program              |                                      |
| Regularly            |                                      |
| Scheduled            |                                      |
| Total times          | 13                                   |
| aired at             |                                      |
| regularly            |                                      |
| scheduled            |                                      |
| time                 |                                      |
| Length of            | 30 mins                              |
| Program              |                                      |
| Age of               | 13 years to 16 years                 |
| Target Child         |                                      |
| Audience             |                                      |
| from                 |                                      |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Real Life 101 presents real people pursuing real jobs and careers in an educational and informational format designed to help its viewers make important decisions about preparing for the future. The careers and people featured are carefully selected in order to present vivid impressions that can be used by the series young audience. A study conducted by The Annenberg Public Policy Center of the University of Pennsylvania concerning the implementation of the FCC processing guideline known as the Three-Hour Rule found that Real Life 101 was highly educational. The series is currently being provided to schools and libraries across the USA by one of the nation's quality educational distributors. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other<br>Matters (13<br>of 16)                            | Response   |
|---|--|
| Program Title   | Horseland, for 3.1   |
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Saturday's, 8:30 - 9:00am  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13   |
| Length of Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from                | 9 years to 11 years  |
| Describe the educational                                  | HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that houses a farm called Horseland. Each of these main characters has a special horse whose personality is similar to its owner's. Horseland and its unique approach of integrating the personality of the main |

educational
and
informational
objective of
the program
and how it
meets the
definition of
Core
Programming.

HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that houses a farm called Horseland. Each of these main characters has a special horse whose personality is similar to its owner's. Horseland and its unique approach of integrating the personality of the main characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series in which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this group of culturally diverse adolescents. From this background, the experiences of sharing, caring, compromise, friendship, respect, and competition emerge to provide the young viewers with social and emotional guidelines for better understanding many of the life-lessons they need to learn as they grow and develop. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other<br>Matters (14<br>of 16)         | Response                                     |
|--|--|
| Program Title                          | Busytown Mysteries, For 3.1                  |
| Origination                            | Network                                      |
| Days/Times Program Regularly Scheduled | Saturday's, 10:00 - 10:30am, 10:30 - 11:00am |

| Total times  | 26                                      |
|--------------|---|
| aired at     |   |
| regularly    |   |
| scheduled    |   |
| time         |   |
| Length of    | 30 mins                                 |
| Program      |   |
| Age of       | 3 years to 7 years                      |
| Target Child | , |
| Audience     |   |
| from         |   |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other<br>Matters (15<br>of 16)                  | Response  |
|---|---|
| Program Title                                   | DOODLEBOPS for 3.1  |
| Origination                                     | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday's 9:00 - 9:30am, 10:00 - 10:30am   |
| Total times aired at regularly scheduled time   | 26  |
| Length of Program                               | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from      | 3 years to 6 years  |
| Describe the                                    | The Doodlebops is a live action show designed to teach life lessons to children under elementary school |

educational
and
informational
objective of
the program
and how it
meets the
definition of
Core
Programming.

The Doodlebops is a live action show designed to teach life lessons to children under elementary school age, and is intended to promote social and academic readiness. The main characters are the three members of the Doodlebops musical band, their jazzy neighbor MAZZ and their driver Bus Driver Bob. Each episode explores social issues, such as the importance of persistence or the value of openness to new things. The program emphasizes an appreciation of music, and integrates the social lessons into original songs that are repeated through the episodes. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other<br>Matters (16<br>of 16)   | Response  |
|--|---|
| Program Title  | Danger Rangers, For 3.1   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday's, 8:00 - 8:30am   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 13 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 4 years to 8 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Danger Rangers is an animated series focusing on rules for safety in various situations and providing children with clear cut safety information. The program features animal superheroes that work as a safety squad to protect children. They reinforce concepts of teamwork and preparedness, and model for children the acquisition of important health and safety information. The episodes are structured to present potential safety concerns, such as the need to take proper safety precautions when swimming, and use a song to introduce the relevant steps that should be taken. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules |

#### Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

# FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

NVT Mason City Licensee, LLC **Attachments** 

No Attachments.