

Children's Television Programming Report

 FRN:
 0007997810
 File Number:
 CPR-119405
 Submit Date:
 04/07/2011
 Call Sign:
 KUVN-DT
 Facility ID:
 35841

 City:
 GARLAND
 State:
 TX

 Service:
 Full Service:
 Purpose:
 Children's TV Programming Report
 Status:
 Received
 Status Date:

 04/07/2011
 Filing Status:
 Active
 Status:
 Status:
 Status

Report reflects information for : First Quarter of 2011

| General | Section | Question | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | |

| Applicant | Applicant Name, Type, and Contact Information | | | | |
|-------------|---|---------|-------|-------|----------------|
| Information | Applicant | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - | | | | | |

Contact Representatives (0)

| Children's | Section | Question Res | sponse |
|---------------------------|--|--|--------------------|
| Television Information | Station Type | Station Type Ne | etwork Affiliation |
| | | Affiliated network Un | nivision |
| | | Nielsen DMA Da | allas-Ft. Worth |
| | | Web Home Page Address | |
| | | | |
| Digital Core | Question | | Response |
| Programming | State the average number of hours of Core Programming per week broadcast by the station on its main program stream | | |
| | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream | | |
| | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671: | | |
| | Does the Licensee provide information identifying each Core Program aired on its station, including an indication Y of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? | | |
| | programming guideline (a | that at least 50% of the Core Programming counted toward meeting the a pplied to free video programming aired on other than the main Yes No pro program episodes that had already aired within the previous seven days e | ogram |

station's main program stream or on another of the station's free digital program streams?

Digital Core Programs(6)

| Digital Core Program (1 of 6) | Response |
|--|---|
| Program Title | Dive Olly Dive |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 07:00 AM |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A significant purpose and key educational objective of this half-hour program is to illustrate the importance of responsible problem-solving. Dive Olly Dive follows the adventures of Olly, a young submarine in training and his best friend and fellow sub in-training Beth. Olly and Beth are stationed in a deep sea research facility called SURF (Special Underwater Research Facility) under the guidance of Diver Doug. Olly is an enthusiastic young sub who is very eager to finish his training and follow in the foot steps of his hero Submarine D, the greatest of all submarines. Each episode is filled with valuable lessons through Olly's adventures. In facing a variety of challenges and problems, Olly and viewers learn the importance of friendship, patience, teamwork, confidence, respect, trust, honesty, and selflessness, all qualities that are required to develop the necessary skills in responsible decision-making. On January 1, 2011 the station preempted an episode of this program with prior promotion. The program was displaced by a two-hour special presentation of Dare to Dream in Concert. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Questions | Response |
|--|--------------------|
| Title of Program | Dive Olly Dive |
| List date and time rescheduled | 01/02/11, 07:00 AM |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 01/01/11, 07:00 AM |
| Reason for Preemption | Other |

| Digital Core Program (2 of 6) | Response |
|---|---|
| Program Title | Росоуо |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 07:30 AM |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 4 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This educational program is a series for pre-schoolers featuring Pocoyo a curious, fun-loving friendly little boy who, along with his inseparable friends explores the world by learning and discovering their surroundings in each story. The show's philosophy is "learning through laughter," and in each episode "inquiry learning" is utilized. The show is designed with pre-schoolers in mind as the situations, explorations, humor, sounds, and visuals are enticing to them and the learning process they utilize and understand. On January 1, 2011 the station preempted an episode of this program with prior promotion. The program was displaced by a two-hour special presentation of Dare to Dream in Concert. |

| Does the | Yes | |
|----------------|-----|--|
| Licensee | | |
| identify the | | |
| program by | | |
| displaying | | |
| throughout the | | |
| program the | | |
| symbol E/I? | | |
| | | |

| Questions | Response |
|--|--------------------|
| Title of Program | Росоуо |
| List date and time rescheduled | 01/02/11, 07:30 AM |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | |
| Episode # | 01/01/11, 07:30 AM |
| Reason for Preemption | Other |

| Digital Core Program (3 of 6) | Response |
|--|-------------|
| Program Title | Zigby |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 08:00 AM |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |

Age of Target Child

Audience

educational

objective of

and how it

meets the

Core

definition of

and

4 years to 6 years

Describe the This educational program is targeted to pre-schoolers, featuring Zigby, a curious and ingenious young zebra who teaches children the skills for creative problem solving, empathy and respect for others, personal responsibility, and how to work together to accomplish goals. Zigby and his two loyal friends, McMeer and informational Bertie, inspire children to engage in creative collaborative play, having fun but never without kindness, respect, compassion, empathy and understanding towards others. Although Zigby may accidently cause the program problems, admits his mistakes and works on problem-solving. Zigby knows that there are many different ways to look at a problem and shows that you need to consider a problem in a different perspective in order to reach a solution. On January 1, 2011 the station preempted an episode of this program with prior promotion. The program was displaced by a two-hour special presentation of Dare to Dream in Concert.

| Does the | Yes |
|--------------|-----|
| Licensee | |
| identify the | |
| program by | |
| displaying | |
| throughout | |
| the program | |
| the symbol E | |
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| | |

| Questions | Response |
|--|--------------------|
| Title of Program | Zigby |
| List date and time rescheduled | 01/02/11, 08:00 AM |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? Yes | |
| Date Preempted | |
| Episode # | 01/01/11, 08:00 AM |
| Reason for Preemption | Other |

| Digital Core Program (4 of 6) | Response | |
|-------------------------------------|-----------------|--|
| Program Title | Pinky Dinky Doo | |
| | | |

| 0 | |
|---|------------|
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 8:30 AM |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |

| Number of Preemptions | 1 |
|--|--|
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This animated program has four educational goals: to celebrate the power of inventing imaginative stories, to introduce basic literary concepts, to help viewers develop listening and comprehension skills, and to enrich vocabulary through storytelling. Pinky Dinky Doo, a 7-year-old girl, lives in the "great big city" with her parents. When a problem arises, Pinky dances her way to a cardboard story box and uses a piece of chalk and her imagination to tell a story. During the made-up story, Pinky must "think big" at which point she comes up with an often clever and wacky solution to the problem. To encourage listening skills, Pinky then invites children to play games where they review details about the story. Children are helped to increase their vocabularies with each episode's "Great Big Fancy Word," which is featured several times during each episode. On January 1, 2011 the station preempted an episode of this program with prior promotion. The program was displaced by a two-hour special presentation of Dare to Dream in Concert. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Questions | Response |
|--|--------------------|
| Title of Program | Pinky Dinky Doo |
| List date and time rescheduled | 01/02/11, 08:30 AM |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? Yes | |
| Date Preempted | |
| Episode # | 01/01/11, 08:30 AM |
| Reason for Preemption | Other |

| Digital Core Program (5 of | |
|-------------------------------|-------------------|
| 6) | Response |
| Program Title | Dora the Explorer |
| Origination | Network |

| Days/Times Program Regularly Scheduled | SA 09:00 AM |
|---|--|
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Dora the Explorer stars a 7-year old Latina girl and her friends who actively engage pre-schoolers in a play-along, computer-style adventure designed to spark interest in learning about the world around them. Dora teaches children how to observe situations and to employ problem solving skills such as stopping to think or asking for help when they encounter an obstacle, all the while increasing their vocabulary, math skills, music appreciation and physical coordination with strong cultural and literary references. On January 1, 2011 the station preempted an episode of this program with prior promotion. The program was displaced by a one-hour special title "Conteo Final Desfile de las Rosas" (Countdown to the Rose Parade). |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Questions | Response |
|--|--------------------|
| Title of Program | Dora the Explorer |
| List date and time rescheduled | 01/02/11, 09:00 AM |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? Yes | |
| Date Preempted | |
| Episode # | 01/01/11, 09:00 AM |

the symbol E

/l?

| Digital Core Program (6 of 6) | Response |
|--|--|
| Program Title | Go, Diego, Go! |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 09:30 AM |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 13 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 2 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Go, Diego, Go! stars another positive Latino host, Dora the Explorer's 8-year old cousin, Diego Marquez. Diego is an action-adventure hero who motivates children to learn about the natural world around them and teaches children about a specific animal, such as the sound it makes, how it moves, what habitat it needs, what it eats and its physical characteristics. In each episode, Diego rescues an animal in trouble, modeling the use of observation skills and scientific aides like computers, a field journal and cameras, as well as positive social skills such as empathy, a desire to help others and, especially, respect for the environment. Go Diego Go! incorporates play-along viewing, interaction with Diego, movement, singing, problem-solving and strong cultural references. On January 1, 2011 the station preempted an episode of this program with prior promotion. The program was displaced by a one-hour special title "Conteo Final Desfile de las Rosas" (Countdown to the Rose Parade). |
| Does the Licensee identify the program by displaying throughout the program the symbol E | Yes |

Other

| Questions | Response |
|--|--------------------|
| Title of Program | Go, Diego, Go! |
| List date and time rescheduled | 01/02/11, 09:30 AM |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? Yes | |
| Date Preempted | |
| Episode # | 01/01/11, 09:30 AM |
| Reason for Preemption Other | |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Question | Respo |
|---|---|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)? | Yes |
| Name of children's programming liaison | Arman de la Fuente |
| Address | 2323 Bryan Street, Suite 1900 |
| City | Dallas |
| State | ТΧ |
| Zip | 75201 |
| Telephone Number | 214 75 2335 |
| Email Address | |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | |

Liaison Contact

Other Matters (6)

| Other Matters (1 of 6) | Respo | nse |
|--|---|---|
| Program Title | Dive C | Olly Dive |
| Origination | Netwo | rk |
| Days/Times Program Regularly Scheduled | SA 07 | :00 AM |
| Total times aired at regularly scheduled time | 13 | |
| Length of Program | 30 mir | IS |
| Age of Target Child Audience from | 4 year | s to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | of resp and his facility enthus Subma adven friends | ificant purpose and key educational objective of this half-hour program is to illustrate the importance bonsible problem-solving. Dive Olly Dive follows the adventures of Olly, a young submarine in training is best friend and fellow sub in-training Beth. Olly and Beth are stationed in a deep sea research called SURF (Special Underwater Research Facility) under the guidance of Diver Doug. Olly is an siastic young sub who is very eager to finish his training and follow in the foot steps of his hero arine D, the greatest of all submarines. Each episode is filled with valuable lessons through Olly's tures. In facing a variety of challenges and problems, Olly and viewers learn the importance of ship, patience, teamwork, confidence, respect, trust, honesty, and selflessness, all qualities that are ed to develop the necessary skills in responsible decision-making. |
| Other Matters | (2 of | Response |
| Program Title | | Росоуо |
| Origination | | Network |
| Days/Times Pro Regularly Sche | - | SA 07:30 AM |
| Total times aire regularly sched time | | 13 |
| Length of Prog | ram | 30 mins |
| Age of Target (Audience from | Child | 2 years to 4 years |
| Describe the educational and informational objective of the program and he meets the defin of Core Programming. | e ow it | This educational program is a series for pre-schoolers featuring Pocoyo a curious, fun-loving friendly little boy who, along with his inseparable friends explores the world by learning and discovering their surroundings in each story. The show's philosophy is "learning through laughter," and in each episode "inquiry learning" is utilized. The show is designed with pre-schoolers in mind as the situations, explorations, humor, sounds, and visuals are enticing to them and the learning process they utilize and understand. |

| (3 of 6) | Response |
|--|---|
| Program Title | Zigby |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 08:00 AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 4 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This educational program is targeted to pre-schoolers, featuring Zigby, a curious and ingenious young zebra who teaches children the skills for creative problem solving, empathy and respect for others, personal responsibility, and how to work together to accomplish goals. Zigby and his two loyal friends, McMeer and Bertie, inspire children to engage in creative collaborative play, having fun but never with kindness, respect, compassion, empathy and understanding towards others. Although Zigby may accidently cause problems, admits his mistakes and works on problem-solving. Zigby knows that there many different ways to look at a problem and shows that you need to consider a problem in a different perspective in order to reach a solution. |
| Other Matters (4 of 6) | Response |
| | |
| Program Title | Pinky Dinky Doo |
| | Pinky Dinky Doo Network |
| Program Title | |
| Program Title Origination Days/Times Program Regularly | Network |
| Program Title Origination Days/Times Program Regularly Scheduled Total times aired at regularly scheduled | Network SA 08:30 AM |

Describe the educational and informational objective of the program and how it meets the definition of Core

This animated program has four educational goals: to celebrate the power of inventing imaginative stories, to introduce basic literary concepts, to help viewers develop listening and comprehension skills, and to enrich vocabulary through storytelling. Pinky Dinky Doo, a 7-year-old girl, lives in the "great big city" with her parents. When a problem arises, Pinky dances her way to a cardboard story box and uses a piece of chalk and her imagination to tell a story. During the made-up story, Pinky must "think big" at which point she comes up with an often clever and wacky solution to the problem. To encourage listening skills, Pinky then invites children to play games where they review details about the story. Children are helped to increase their vocabularies with each episode's "Great Big Fancy Word," which is featured several times during each episode.

Programming.

| Other Matters (5 of 6) | Response |
|--|--|
| Program Title | Dora the Explorer |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 09:00 AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Dora the Explorer stars a 7-year old Latina girl and her friends who actively engage pre-schoolers in a play-along, computer-style adventure designed to spark interest in learning about the world around them. Dora teaches children how to observe situations and to employ problem solving skills such as stopping to think or asking for help when they encounter an obstacle, all the while increasing their vocabulary, math skills, music appreciation and physical coordination with strong cultural and literary references. |

| Other Matters (6 of 6) | Response |
|---|--------------------|
| Program Title | Go, Diego Go! |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SA 09:30 AM |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 6 years |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Go, Diego, Go! stars another positive Latino host, Dora the Explorer's 8-year old cousin, Diego Marquez. Diego is an action-adventure hero who motivates children to learn about the natural world around them and teaches children about a specific animal, such as the sound it makes, how it moves, what habitat it needs, what it eats and its physical characteristics. In each episode, Diego rescues an animal in trouble, modeling the use of observation skills and scientific aides like computers, a field journal and cameras, as well as positive social skills such as empathy, a desire to help others and, especially, respect for the environment. Go Diego Go! incorporates play-along viewing, interaction with Diego, movement, singing, problem-solving and strong cultural references.

Question

| I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above. | KUVN License Partnership L.P. |
|--|--|
| I certify that this application includes all required and relevant attachments. | |
| AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). | |
| FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION | |
| requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY | |
| of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage | |
| requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation | |
| Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage | |
| FORFEITURE OF ANY FEES PAID | |
| FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND | |
| belief there is good ground to support it; and that it is not interposed for delay. | |
| certifies that he or she has read the document; that to the best of his or her knowledge, information, and | |
| (a), who is authorized to represent the party filing the Children's Television Programming, and who further | |
| appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 | |
| officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or | |
| The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an | |

Attachments No Attachments.