

# Children's Television Programming Report

 FRN:
 0009961889
 File Number:
 CPR-158703
 Submit Date:
 10/02/2014
 Call Sign:
 KSNW
 Facility ID:
 72358
 City:

 WICHITA
 State:
 KS
 KS
 Vice:
 State:
 KS
 State:
 State:

# **Report reflects information for : Third Quarter of 2014**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

| Applicant<br>Information | Applicant Name, Type, and Contact Information |         |       |       |                |
|--------------------------|---|---------|-------|-------|----------------|
|                          | Applicant                                     | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - |              |         |       |       |              |

Contact Representatives (0)

| Children's                | Section  | Question Resp   | onse                |
|---------------------------|--|---|---------------------|
| Television<br>Information | Station Type   | Station Type Netw   | ork Affiliation     |
|                           |  | Affiliated network NBC  |                     |
|                           |  | Nielsen DMA Wich  | ita-Hutchinson Plus |
|                           |  | Web Home Page Address www.  | .ksn.com            |
|                           |  |   |                     |
| Digital Core              | Question   |   | Response            |
| Programming               | State the average number of hours of Core Programming per week broadcast by the station on its main program stream   |   |                     |
|                           | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream   |   |                     |
|                           | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:   |   |                     |
|                           | Does the Licensee provide information identifying each Core Program aired on its station, including an indication Y of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? |   |                     |
|                           | programming guideline (a   | that at least 50% of the Core Programming counted toward meeting the add oplied to free video programming aired on other than the main Yes No program episodes that had already aired within the previous seven days eith | am                  |

station's main program stream or on another of the station's free digital program streams?

# Digital Core Programs(6)

| Digital Core<br>Program (1<br>of 6)  | Response  |
|--|---|
| Program Title  | The Chica Show  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday/9AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 11  |
| Total times<br>aired   | 13  |
| Number of<br>Preemptions   | 2   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Features a five-year-old "baby" chick who spends her days with her parents in their costume shop, the Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the problem through an adventure-a fantasy transformation to animation where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development, and Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Questions  | Response       |
|--|----------------|
| Title of Program   | The Chica Show |
| List date and time rescheduled   | 07/13 9:00AM   |
| Is the rescheduled date the second home?   | Yes            |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes            |
| Date Preempted   |                |
| Episode #  | 07/12 NBC 1    |
| Reason for Preemption  | Sports         |

| Questions  | Response       |
|--|----------------|
| Title of Program   | The Chica Show |
| List date and time rescheduled   | 10/05 11:00AM  |
| Is the rescheduled date the second home?   | Yes            |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes            |
| Date Preempted   |                |
| Episode #  | 09/27 NBC 1    |
| Reason for Preemption  | Sports         |

| Digital | Core |
|---------|------|

| Digital Core<br>Program (2 of<br>6)                            | Response        |
|--|-----------------|
| Program Title  | Noodle & Doodle |
| Origination  | Network         |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday/9:30AM |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 11              |
| Total times aired  | 13              |
| Number of<br>Preemptions                                       | 2               |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                 |
| Number of<br>Preemptions<br>Rescheduled                        | 1               |

| Length of<br>Program   | 30 mins   |
|--|---|
| Age of Target<br>Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | an instructional series, features creating art projects and cooking projects around a specific theme. Host,<br>Sean, drives around in a double-decker bus fully equipped with art supplies and a kitchen, ready for any<br>assignment. The projects encourage parent engagement and often feature families working together to<br>make something to display within the child's home. Sean's side-kick, Doggity, is an ever-faithful beagle who<br>transforms into an animated character during interstitial trips to a parallel universe, set in a kitchen full of<br>prank playing animated characters. The art projects typically promote utilizing recycled materials in order to<br>demonstrate that creativity can transform something intended for one purpose into something that achieves<br>a completely different goal. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Questions  | Response        |
|--|-----------------|
| Title of Program   | Noodle & Doodle |
| List date and time rescheduled   | 10/05 11:30AM   |
| Is the rescheduled date the second home?   | Yes             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes             |
| Date Preempted   |                 |
| Episode #  | 09/27 NBC 2     |
| Reason for Preemption  | Sports          |

| Questions  | Response        |
|--|-----------------|
| Title of Program   | Noodle & Doodle |
| List date and time rescheduled   | 07/13 9:30AM    |
| Is the rescheduled date the second home?   | Yes             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes             |
| Date Preempted   |                 |
| Episode #  | 07/12 NBC 2     |
| Reason for Preemption  | Sports          |

| Digital Core<br>Program (3<br>of 6)  | Response   |
|--|--|
| Program Title  | Justin Time  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday/10AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 11   |
| Total times<br>aired   | 13   |
| Number of<br>Preemptions   | 2  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 1  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | features a little boy, Justin, who wants very much to master his destiny, have great adventures, and solve<br>problems. He begins with a problem that vexes him and daydreams his way into an adventure that takes<br>him to different places around the world, providing him with an experience to help solve his problem when<br>he returns home. Justin is accompanied by two imaginary friends throughout his adventures; Olive, a<br>knowledgeable playmate, and Squidgy, the morphing flying sponge, who provides commentary and comedy<br>along the way. Some examples of Justin's lessons involve learning that it takes focus to achieve success,<br>our failures can teach what we need to do to succeed next time, or when one path to solve a problem<br>doesn't work, you can find an alternative way to achieve your goal. Justin promotes self-directed learning<br>from the young child's perspective and imagination. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Title of Program   | Justin Time   |
|--|---------------|
| List date and time rescheduled   | 07/19 12:00PM |
| Is the rescheduled date the second home?   | Yes           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 07/12 NBC 3   |
| Reason for Preemption  | Sports        |

| Questions  | Response      |
|--|---------------|
| Title of Program   | Justin Time   |
| List date and time rescheduled   | 10/11 12:00PM |
| Is the rescheduled date the second home?   | Yes           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 09/27 NBC 3   |
| Reason for Preemption  | Sports        |

| Digital Core<br>Program (4<br>of 6)                            | Response         |
|--|------------------|
| Program Title  | Tree Fu Tom      |
| Origination  | Network          |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday/10:30AM |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 11               |
| Total times<br>aired   | 13               |
| Number of<br>Preemptions                                       | 2                |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                  |
| Number of<br>Preemptions<br>Rescheduled                        | 1                |
| Length of<br>Program   | 30 mins          |

#### Age of **Target Child**

Audience

educational

objective of

the program

and how it

meets the

Core

definition of

Programming.

and

2 years to 5 years

Describe the is a live action/animated series about a little boy who lives in a rural area and has a rich fantasy life in the woods behind his home. Tom uses specific movements to summon up magic powers that permit him to morph into an animated hero and fly around in Treetopolis, the fantasy version of his woods. While in informational Treetopolis, Tom and his friends, Ariella, Twigs, Squirmturn and Zigzoo will invariably run into a problem or disaster that needs fixing. Tom calls upon the audience to practice original dance moves that will bring him "Big World" magic so he and his friends can resolve their challenge of the day. Educational messages reinforce positive socio-emotional content, with examples that model: being loyal to good friends, knowing how to ask for help, doing the right thing instead of what is convenient, making the effort to share rather than being selfish or relying on teamwork in order to accomplish a goal.

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#### **Digital Preemption Programs #1**

| Questions  | Response      |
|--|---------------|
| Title of Program   | Tree Fu Tom   |
| List date and time rescheduled   | 10/11 12:30PM |
| Is the rescheduled date the second home?   | Yes           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 09/27 NBC 4   |
| Reason for Preemption  | Sports        |

| Questions  | Response      |
|--|---------------|
| Title of Program   | Tree Fu Tom   |
| List date and time rescheduled   | 07/19 12:30PM |
| Is the rescheduled date the second home?   | Yes           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 07/12 NBC 4   |
| Reason for Preemption  | Sports        |

| Origination  | Network   |
|--|---|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday/11AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 11  |
| Total times<br>aired   | 13  |
| Number of<br>Preemptions   | 2   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 3   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | encourages fitness and healthful habits for preschool children. In the imaginary setting of Lazy Town, characters' eating and fitness habits are linked to problem solving in their world. The lead character is Stephanie, a young girl who guides the audience through the story as she and her friends ("human" puppets) and her Uncle (Mayor Milford Meanswell) navigate life within Lazy Town. Robbie Rotten, the underground spy and influencer who personifies the ethos of Lazy Town, is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids have difficulty with Robbie Rotten, Sportacus, a gymnast/athlete prepared to answer any call for help, comes to the rescue from his home in zeppelin-like aircraft that hovers over earth. The underlying themes of Lazy Town stress the importance eating "sports candy" (aka fruits and vegetables), always obtaining sufficient sleep, and going outside to engage in a wide range of physical activities including playing games, competing athletically, and even building forts and play structures. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Questions                                | Response      |
|--|---------------|
| Title of Program                         | Lazytown      |
| List date and time rescheduled           | 10/12 12:00PM |
| Is the rescheduled date the second home? | Yes           |

| Were promotional efforts made to notify the public of rescheduled date and time? | Yes         |
|--|-------------|
| Date Preempted   |             |
| Episode #  | 09/27 NBC 5 |
| Reason for Preemption  | Sports      |

| Questions  | Response      |
|--|---------------|
| Title of Program   | Lazytown      |
| List date and time rescheduled   | 07/20 11:00AM |
| Is the rescheduled date the second home?   | Yes           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 07/12 NBC 5   |
| Reason for Preemption  | Sports        |

| Digital Core<br>Program (6 of 6)                            | Response           |
|---|--------------------|
| Program Title   | Zou                |
| Origination   | Network            |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Saturday/11:30AM   |
| Total times aired<br>at regularly<br>scheduled time         | 6                  |
| Total times aired   | 13                 |
| Number of<br>Preemptions                                    | 7                  |
| Number of<br>Preemptions for<br>other than<br>Breaking News |                    |
| Number of<br>Preemptions<br>Rescheduled                     | 7                  |
| Length of Program   | 30 mins            |
| Age of Target<br>Child Audience                             | 2 years to 5 years |

| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | Zou is based on a young zebra named Bizou, whose nickname is Zou, and his family. Most episodes contain Zou's name in the title, with the exception of "A Halloween Hunt," "Elzee's Fashion Show," "Pirates and Fairies," "Goldie the Sunflower," "The Big Race," and "The Very Windy Day." The episodes usually take place at Zou's house or in his backyard. Zou lives with his mother, father, grandparents, and great-grandmother. His family is always there for him whenever there's a problem, whether it's an issue with his friends and other family members or just that he needs a fun, new game to play. |
|---|--|
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes  |

| Questions  | Response      |
|--|---------------|
| Title of Program   | Zou           |
| List date and time rescheduled   | 10/12 12:30PM |
| Is the rescheduled date the second home?   | Yes           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 09/27 NBC 6   |
| Reason for Preemption  | Sports        |

# **Digital Preemption Programs #2**

| Questions  | Response     |
|--|--------------|
| Title of Program   | Zou          |
| List date and time rescheduled   | 08/30 8:30AM |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 08/30 NBC 6  |
| Reason for Preemption  | Sports       |

| Questions  | Response     |
|--|--------------|
| Title of Program   | Zou          |
| List date and time rescheduled   | 08/23 8:30AI |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 08/23 NBC 6  |

| Questions  | Response     |
|--|--------------|
| Title of Program   | Zou          |
| List date and time rescheduled   | 09/13 8:30AM |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 09/13 NBC 6  |
| Reason for Preemption  | Sports       |

# **Digital Preemption Programs #5**

| Questions  | Response      |
|--|---------------|
| Title of Program   | Zou           |
| List date and time rescheduled   | 07/20 11:30AM |
| Is the rescheduled date the second home?   | Yes           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 07/12 NBC 6   |
| Reason for Preemption  | Sports        |

# **Digital Preemption Programs #6**

| Questions  | Response     |
|--|--------------|
| Title of Program   | Zou          |
| List date and time rescheduled   | 08/16 8:30AM |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 08/16 NBC 6  |
| Reason for Preemption  | Sports       |

| Questions  | Response     |
|--|--------------|
| Title of Program   | Zou          |
| List date and time rescheduled   | 09/20 8:30AM |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |

| Episode #             | 09/20 NBC 6 |
|-----------------------|-------------|
| Reason for Preemption | Sports      |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

#### Liaison Contact

| Question   | Response  |
|--|---|
| Does the Licensee publicize the existence and<br>location of the station's Children's Television<br>Programming Reports (FCC 398) as required<br>by 47 C.F.R. Section 73.3526(e)(11)(iii)?   | Yes   |
| Name of children's programming liaison   | Christine Reilly  |
| Address  | 2300 N. St NW   |
| City   | Washington  |
| State  | DC  |
| Zip  | 20037   |
| Telephone Number   | (202)663-8245   |
| Email Address  | christine.reilly@pillburylaw.com  |
| Include any other comments or information<br>you want the Commission to consider in<br>evaluating your compliance with the Children's<br>Television Act (or use this space for<br>supplemental explanations). This may include<br>information on any other noncore educational<br>and informational programming that you aired<br>this quarter or plan to air during the next<br>quarter, or any existing or proposed non-<br>broadcast efforts that will enhance the<br>educational and informational value of such<br>programming to children. See 47 C.F.R.<br>Section 73.671, NOTES 2 and 3. | The licensee has reviewed internal station records and documentation provided to us by program suppliers for compliance with the FCC's commercial limits in children's programs (47 C.F.R. Section 73.670) and the licensee hereby certifies that the station fully complied with these limits for all programs specifically designed for children ages twelve (12) and under. In addition to the programs listed in this report, the station broadcast the following programs specifically designed for children ages twelve (12) and under: None. Notwithstanding the foregoing, on October 12, 2013, the closing credits for "Lazytown," an educational and informational program supplied to the NBC Network by Sprout for the "NBC Kids" Saturday morning E/I block, inadvertently included a fleeting (one-half second) display of the URL for a web site (www.lazytown.com). |

# Other Matters (6)

| Other<br>9)         Response           Program Title         The Chica Show           Origination         Network           Days/Times         Saturday/9:000M           Program Tatle         Saturday/9:000M           Total times         13           ariad at<br>regularly<br>scheduled         30 mine           Program<br>Regularly<br>scheduled         30 mine           Program<br>Regularly<br>scheduled         30 mine           Program<br>Target Child<br>Audernea         Program<br>Course of Systems           Describe the<br>doubtime         Features a five-year-old "baby" chick who spends her days with her parents in their costume shop, the<br>Coco. The shops one emptypes, Kuly, doubes as Chica's namy and the ensemble is rounded out with<br>rimpts control (altractibility, upgemeet rabia find Stothes, at start warmenguin that is in the wirdow. In each episode<br>Chica develops one emptypes, Kuly, doubes as Chica's namy and the ensemble is rounded out with<br>rimpts control (altractibility, upgemeet rabia find Stothes, at start warmenguin that sits in the wirdow. In each episode<br>Chica develops one emptypes, Kuly, doubes as Chica's namy and the ensemble is rounded out with<br>rimpts control (altractibility, upgemeet rabia find altractibility, upgemeet rabia and<br>rimpts control (altractibility, upgemeet rabia and Stothes, at start warmenguin that sits the wirdow. In each episode<br>Chica develops on emptypes, Kuly, doubes as Chica's namy and the ensemble and the origin and Stothes at start warmenguin that sits the wirdow. In each replaced<br>chica and altra the inset effectively. She often kerns that it takes hard work and practice to become prolicient at<br>afforcen stalit. <tr< th=""><th></th><th></th></tr<>  |  |   |
|---|--|---|
| Program Trite         Response           Program Trite         The Chica Show           Digination         Network           Days/Trines         SaturdayB200AM           Program Trite         Fosturos a five-granos five and saturday manogun that sist trite in saturday five and saturday manogun that sist the vire on trite and vire program Trite           Doscribo the program Trite         Fosturos a five-granos dive and saturday five and wally or the problem saturday diversons the and five problem trite and vire problem tris and trite problem trite   |  |   |
| Program Title         The Chica Show           Origination         Network           Origination         Network           Program         Saturday/B00MM           Program         Saturday/B00MM           Program         13           Scheduled         13           Length of         30 mins           Program         2 years to 5 years           Age of Targot Child         2 years to 5 years           Age of Targot Child         2 years to 5 years           Origination         Choic body Child           Beactine the ducational         Features a five-year-old baby' child with spands her days with her parents in their costume shop, the column of the bargo's one employee, Kolly, doubles as Chica's namy and the somemble is rounded out with Bunji, a large forpory eared rabit and Stitches, a staw mannequin that sits in the window. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve diplor Chica develops or encounters a problem that she cannot immediately resolve. She and Kelly costally are issues involve diplor Chica and Kelly for the protoman and low Kelly for the protoman, and intrac-protoma babakors. The core educational content is problem that she cannot immediately resolve. She and Kelly costally are issues firmatily scalches the adjus Chica harve and Chica learns how to express therself properly initial Scalches come apployee. Kelly, She often learns that it takes hard work and practice to be come proficient at adjet retristivity. She often learns thait it takes hard work and practice to be come profici  |  | Response  |
| Origination         Network           DargyTimes<br>Program<br>Regularly<br>scheduled         Saturday/9:00AM           Total times<br>aired at<br>gend at<br>gend at<br>time         13           Length of<br>Program<br>Age of<br>Target Child<br>Age of<br>Crom         30 mins           Age of<br>Target Child<br>Age of<br>Target Child<br>Age of<br>Target Child<br>Coop: The afrae-group of the program<br>and child<br>Buril, a large floppe and rabbi and Stathes, a staw mannequi th tars in the window. In each apleade<br>Child advelops or ancounters a problem stat bace and the more the program<br>and how it<br>meets the<br>definition of<br>child advelops or ancounters a problem stat bace and the window. In each apleade<br>child advelops or ancounters a problem stat bace and the window. In each apleade<br>child advelops or ancounters a problem stat bace and the window. In each apleade<br>child advelops or ancounters a problem stat bace and the window. In each apleade<br>child advelops or ancounters a problem stat bace and the window. In each apleade<br>child advelops or ancounters a problem stat bace and the window. In each apleade<br>child advelops or ancounters a problem stat bace and the window. In each apleade<br>child advelops or ancounters a problem stat bace and the window. In each apleade<br>child advelops or ancounters a problem stat state state and the window. In each apleade<br>child advelops or ancounters a problem stat takes hard work and practice to become proficient at<br>different statis.           Program Title         Neodre & Doodle           Program Title         Neodre & Doodle           Program Title         Neodre & Doodle           Program<br>Regularly<br>scheduled<br>unce         30 mine           Cotal times<br>regularly<br>scheduled<br>unce         30 mine   | 0)   |   |
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| Target Child<br>Audience<br>fromFeatures a five-year-old "baby" chick who spends her days with her parents in their costume shop, the<br>Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with<br>Bunji, a large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode<br>chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve<br>problem through an ddventure-a fantasy transformation to animation-where Bunji and Stitches come alive<br>and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-<br>emotional development, and Chica learns how to express herself properly, think before she acts, and<br>interact with others effectively. She often learns that it takes hard work and practice to become proficient at<br>different skills.Other Matters<br>(2 of 6)ResponseOriginationNetworkDays/Times<br>Program<br>Regularly<br>scheduledSaturday/11:30AMProgram<br>regularly<br>scheduled13Audience<br>imed30 minsLength of<br>Program<br>Child30 minsAudience<br>child2 years to 5 years   | -  | 30 mins   |
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| (2 of 6)ResponseProgram TitleNoodle & DoodleOriginationNetworkDays/Times<br>Program<br>Regularly<br>ScheduledSaturday/11:30AMTotal times<br>aired at<br>regularly<br>scheduled13Iotal times<br>aired at<br>regularly<br>scheduled30 minsLength of<br>Program<br>Age of Target<br>Child2 years to 5 years  |  |   |
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| Program Age of Target 2 years to 5 years Child  | aired at<br>regularly<br>scheduled   | 13  |
| Child   | -  | 30 mins   |
|   | Child  | 2 years to 5 years  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Program Title

Lazytown

an instructional series, features creating art projects and cooking projects around a specific theme. Host, Sean, drives around in a double-decker bus fully equipped with art supplies and a kitchen, ready for any assignment. The projects encourage parent engagement and often feature families working together to make something to display within the child's home. Sean's side-kick, Doggity, is an ever-faithful beagle who transforms into an animated character during interstitial trips to a parallel universe, set in a kitchen full of prank playing animated characters. The art projects typically promote utilizing recycled materials in order to demonstrate that creativity can transform something intended for one purpose into something that achieves a completely different goal.

| Other<br>Matters (3 of<br>6)   | Response   |
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| Program Title  | Tree Fu Tom  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday/10:00AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | is a live action/animated series about a little boy who lives in a rural area and has a rich fantasy life in the woods behind his home. Tom uses specific movements to summon up magic powers that permit him to morph into an animated hero and fly around in Treetopolis, the fantasy version of his woods. While in Treetopolis, Tom and his friends, Ariella, Twigs, Squirmturn and Zigzoo will invariably run into a problem or disaster that needs fixing. Tom calls upon the audience to practice original dance moves that will bring him "Big World" magic so he and his friends can resolve their challenge of the day. Educational messages reinforce positive socio-emotional content, with examples that model: being loyal to good friends, knowing how to ask for help, doing the right thing instead of what is convenient, making the effort to share rather than being selfish or relying on teamwork in order to accomplish a goal. |
| Other<br>Matters (4 of<br>6)   | Response   |

| Origination                                     | Network          |  |  |
|---|------------------|--|--|
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday/10:30AM |  |  |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
|--|--|
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Lazy Town is a show featuring the importance of health, fitness, and being good friends. Set in a fantasy world known as Lazy Town, which is populated by inactive residents, we meet a visitor named Stephanie who is determined to coax her friends and relatives into adopting a healthful, active life style. She wins over her new friends, Ziggy, Stingy, Trixie and Pixel, convincing them to leave their gaming consoles and candy stashes at home so they can go outside and play. She persuades her uncle, Mayor Milford Meanswell, and his friend Ms. Busy Body to support her efforts. Robbie Rotten, who lives underground, and is determined to return Lazy Town to its former state of inactivity and quiet, constantly foils the characters' efforts. Coming the rescue is the athlete Sportacus who lives in a zeppelin-like aircraft and receives signals from the kids of the Mayor whenever they need help. Sportacus has two goals, to keep the peace and to promote healthful, positive living. When Robbie Rotten is discovered and contained through comic pratfalls, he returns to his underground lair and all is well in Lazy Town, until another day and another time when Robbie will rise again. |
| Other<br>Matters (5 of<br>6)   | Response   |
| Program Title  | Astroblast   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday/9:00AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Astroblast! is the space station and home of six animal characters in Bob Colar's book series of the same name. The space station is managed by an over-confident and exuberant commander, Comet the dog. The crew includes, Sputnik the pig, a very knowledgeable reader; Haley, a rabbit, Comet's true peer and an athlete; Radar, the monkey, who is somewhat self-involved, Jet, a silent alligator whose gestures and expressions are his mode of communication, and Sal, a congenial 3-eyed octopus who runs the counter in the Smoothie Shack, the space station café. While the space station supports the missions of a bizarre and diverse array of aliens, the Smoothie Shack is the hub of social interaction for the galaxy. There is always something happening at Astroblast! And everyone on the crew has plenty to learn to keep the community happy and on an even keel.   |

| Other<br>Matters (6 of<br>6)   | Response   |
|--|--|
| Program Title  | Рорру  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays/11:00AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Poppy Cat is based on the Poppy Cat's Adventures book series authored and illustrated by Lara Jones. A narrator, also named Lara, reads a story to her cat in each episode. This story stars the narrator's own Poppy Cat, who envisions and takes his friends on imaginary adventures. The friends are Zuzu, a Dalmatia who zips around on a skateboard; Alma, a southern belle bunny who is ultra-feminine and sweetly dramatic Mo, a little mouse who tries his best to do as much as everyone else despite his size; Owl, the wise one who is prone to neck rolls and commentary when things irritate him or don't make sense, and the grouchy Egbert, an arrogant and obnoxious badger who refuses to play with the group and invariably attempts to sabotage their adventures. Occasionally Hilda, a forgetful and ditzy pigeon who flies into their adventures, appears to say hello or provide misguided directions to the friends. Once their mission is accomplished, the friends return to their little village and resume their cheerful, active lives. At the conclusion of her story, Lara closes her book and says good-bye to Poppy Cat, who is usually ready for his nap. |

| Certification |
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Question

| The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. <b>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</b> Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). |                                    |
|--|------------------------------------|
| I certify that this application includes all required and relevant attachments.  |                                    |
| I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.   | LIN<br>License<br>Company,<br>LLC. |

Attachments No Attachments.