Federal Communications Commission

(REFERENCE COPY - Not for submission)

## Children's Television Programming Report

FRN: 0002710192 $\quad$ File Number: CPR-134763 $\quad$ Submit Date: 10/09/2012 $\quad$ Call Sign: WTMJ-TV $\begin{aligned} & \text { Facility ID: } \mathbf{7 4 0 9 8} 8\end{aligned}$ City: MILWAUKEE State: WI
Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date: 10/09/2012 Filing Status: Active

Report reflects information for : Third Quarter of 2012

General Information

| Section | Question | Response |  |
| :--- | :--- | :--- | :---: |
| Attachments | Are attachments (other than associated schedules) being <br> filed with this application? |  |  |

Applicant Address Phone Email Applicant Type

Contact Representatives
(0)

## Children's Television Information

Digital Core Programming

| Section | Question | Response |
| :--- | :--- | :--- |
| Station Type | Station Type | Network Affiliation |
|  | Affiliated network | NBC |
|  | Nielsen DMA | Milwaukee |
|  | Web Home Page Address | http://www.todaystmj4.com/ |


| Question | Response |
| :--- | :--- | :--- |
| State the average number of hours of Core Programming per week broadcast by the station on its main program <br> stream | 3.0 |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the <br> station on other than its main program stream | 336.0 |
| State the average number of hours per week of Core Programming broadcast by the station on other than its <br> main program stream. See 47 C.F.R. Section 73.671: | 6.0 |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication <br> of the target child audience, to publishers of program guides as required by 47 C.F.R. Section $73.673 ?$ | Yes |
| Does the Licensee certify that at least 50\% of the Core Programming counted toward meeting the additional |  |
| programming guideline (applied to free video programming aired on other than the main Yes No program |  |
| stream) did not consist of program episodes that had already aired within the previous seven days either on the |  |
| station's main program stream or on another of the station's free digital program streams? |  |


| Digital Core <br> Program (1 <br> of 21) | Response |
| :---: | :---: |
| Program Title | Noodle and Doodle(Primary digital 4.1) |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturdays at 10:30am (effective 07/07/2012) |
| Total times aired at regularly scheduled time | 8 |
| Total times aired | 13 |
| Number of Preemptions | 5 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled | 5 |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Noodle and Doodle is an instructional series that features creating art projects and cooking projects around a specific theme. The show is hosted by Sean, who drives around in a double-decker bus fully equipped with art supplies, and a kitchen, all ready for any assignment. The projects encourage parent engagement and often feature families working together to make something for display in the child's home. Sean is accompanied by Doggity, an every-faithful Beagle dog, who transforms into an animated character during interstitial trips to a parallel universe and kitchen full of prank playing animated characters. While the show will be enjoyed by preschoolers, the projects are very practical and engaging to implement for children ages $5-8$. The art projects typically feature lessons on recycling materials for re-use in making art and always demonstrate that creativity can transform something intended for one purpose into something useful to achieve a completely different goal. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |


| Questions | Response |
| :--- | :--- |
| Title of Program | Noodle and Doodle(Primary digital 4.1) |
| List date and time rescheduled | Yes |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | at 12:30pm |
| Date Preempted | $7 / 7 / 2012$ / ENAD101H |
| Episode \# | Sports |
| Reason for Preemption |  |

Digital Preemption Programs \#2

| Questions | Response |
| :--- | :--- |
| Title of Program | Noodle and Doodle(Primary digital 4.1) |
| List date and time rescheduled | $9 / 1 / 2012$ at 1:00pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2012-08-11$ |
| Episode \# | $8 / 11 / 2012$ / ENAD106H |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#3

| Questions | Response |
| :--- | :--- |
| Title of Program | Noodle and Doodle(Primary digital 4.1) |
| List date and time rescheduled | $7 / 21 / 2012$ at 12:30pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2012-07-28$ |
| Episode \# | $7 / 28 / 2012$ / ENAD104H |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#4

| Questions | Response |
| :--- | :--- |
| Title of Program | Noodle and Doodle(Primary digital 4.1) |
| List date and time rescheduled | $8 / 19 / 2012$ at 12:30pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2012-08-04$ |
| Episode \# | $8 / 4 / 2012$ / ENAD105H |
| Reason for Preemption | Sports |

Digital Preemption Programs \#5

| Questions |  | Response |
| :---: | :---: | :---: |
| Title of Program |  | Noodle and Doodle(Primary digital 4.1) |
| List date and time rescheduled |  | 10/7/2012 at 12:00pm |
| Is the rescheduled date the second home? |  | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? |  | Yes |
| Date Preempted |  | 2012-09-29 |
| Episode \# |  | 9/29/2012 / ENAD113H |
| Reason for Preemption |  | Sports |
| Digital Core <br> Program (2 of 21) <br> Response |  |  |
| Program Title | Pajanimals (Primary digital 4.1) |  |
| Origination | Network |  |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturdays at 11:00am (effective 07/07/2012) |  |
| Total times aired at regularly scheduled time | 8 |  |
| Total times aired | 13 |  |
| Number of Preemptions | 5 |  |
| Number of Preemptions for other than Breaking News |  |  |
| Number of Preemptions Rescheduled | 5 |  |
| Length of Program | 30 mins |  |
| Age of <br> Target Child <br> Audience | 2 years to 5 years |  |

Describe the educational and informational objective of the program and how it meets the definition of Core

## Programming.

## Does the

Licensee identify the program by displaying throughout the program the symbol E /I?

The Pajanimals are a group of four preschool aged puppets who live together in house with their off-screen mother and father. We meet them in the bedroom, a dormitory of sorts, where they show us their nighttime routine of brushing their teeth and having quiet conversation before falling off to sleep. The quiet time, always turns into a discussion that results in a dream-like adventure to solve a problem, such as overcoming shyness, making a new friend, or dealing with a bully. The adventure takes place in several nighttime dream locales where special friends help them work through the socio-emotional problem of the day. Specific approaches to managing the problem are demonstrated and practiced during the adventure, and the children return home confident, getting ample rest for today and facing their issues tomorrow.

## Digital Preemption Programs \#1

| Questions | Response |
| :--- | :--- |
| Title of Program | Pajanimals (Primary digital 4.1) |
| List date and time rescheduled | $9 / 1 / 2012$ at 1:30pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2012-08-11$ |
| Episode \# | $8 / 11 / 2012 /$ EPAJ106H |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#2

| Questions | Response |
| :--- | :--- |
| Title of Program | Pajanimals (Primary digital 4.1) |
| List date and time rescheduled | $9 / 8 / 2012$ at 9:00am |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | $2012-09-08$ |
| Date Preempted | $9 / 8 / 2012$ /EPAJ110H |
| Episode \# | Sports |
| Reason for Preemption |  |

Digital Preemption Programs \#3

| Questions | Response |
| :--- | :--- |
| Title of Program | Pajanimals (Primary digital 4.1) |
| List date and time rescheduled | 10/7/2012 at 12:30pm |
| Is the rescheduled date the second home? | Yes |


| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| :--- | :--- |
| Date Preempted | $2012-09-29$ |
| Episode \# | $9 / 29 / 2012 /$ EPAJ113H |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#4

| Questions | Response |
| :--- | :--- |
| Title of Program | Pajanimals (Primary digital 4.1) |
| List date and time rescheduled | $8 / 25 / 2012$ at 12:30pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | $2012-08-04$ |
| Date Preempted | $8 / 4 / 2012$ / EPAJ105H |
| Episode \# | Sports |
| Reason for Preemption |  |

## Digital Preemption Programs \#5

| Questions |  | Response |
| :---: | :---: | :---: |
| Title of Program |  | Pajanimals (Primary digital 4.1) |
| List date and time rescheduled |  | 8/18/2012 at 12:30pm |
| Is the rescheduled date the second home? |  | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? |  | Yes |
| Date Preempted |  | 2012-07-28 |
| Episode \# |  | 7/28/2012 / EPAJ104H |
| Reason for Preemption |  | Sports |
| Digital Core Program (3 of 21) | Response |  |
| Program Title | Poppy Cat (Primary digital 4.1) |  |
| Origination | Network |  |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturdays at 11:30am (effective 07/07/2012) |  |
| Total times aired at regularly scheduled time | 8 |  |
| Total times aired | 13 |  |
| Number of Preemptions | 5 |  |


| Number of <br> Preemptions <br> for other than <br> Breaking News |  |
| :--- | :--- |
| Number of <br> Preemptions <br> Rescheduled | 5 |
| Length of <br> Program | 30 mins |
| Age of Target <br> Child Audience | 2 years to 5 years |
| Describe the <br> educational <br> and <br> informational <br> objective of the <br> program and <br> how it meets <br> the definition of <br> Core <br> Programming. | Poppy Cat is based on the book series by Lara Jones and uses embedded lessons on imagination and <br> storytelling to encourage creating thinking for preschool children. In each story the narrator, Lara reads a <br> story about Poppy Cat, to her own cat named Poppy. She makes up a story that will be exciting and just <br> follows her imagination to distant lands reached by boat, plane or train. Poppy Cat is the leader of his <br> ignoring the antics of the resident bully, a badger named Egbert. The lesson is always to think creatively <br> and exercise your mind through reading because it will always lead to enjoyment and adventure. |
| Does the <br> Licensee <br> identify the <br> program by <br> displaying <br> throughout the <br> program the <br> symbol E/l? | Yes |

Digital Preemption Programs \#1

| Questions | Response |
| :--- | :--- |
| Title of Program | Poppy Cat (Primary digital 4.1) |
| List date and time rescheduled | $9 / 1 / 2012$ at 2:00pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $8 / 11 / 2012$ / EPCT106H |
| Episode \# | Sports |
| Reason for Preemption |  |

Digital Preemption Programs \#2

| Questions | Response |
| :--- | :--- |
| Title of Program | Poppy Cat (Primary digital 4.1) |
| List date and time rescheduled | $8 / 18 / 2012$ at $1: 00 \mathrm{pm}$ |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2012-07-28$ |
| Episode \# | $7 / 28 / 2012$ / EPCT104H |

## Digital Preemption Programs \#3

| Questions | Response |
| :--- | :--- |
| Title of Program | Poppy Cat (Primary digital 4.1) |
| List date and time rescheduled | 8/26/2012 at 12:00pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $8 / 4 / 2012-08-04$ |
| Episode \# EPCT105H |  |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#4

| Questions | Response |
| :--- | :--- |
| Title of Program | Poppy Cat (Primary digital 4.1) |
| List date and time rescheduled | Yes |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | 2012 at 12:30pm |
| Date Preempted | $9 / 29 / 2012$ /EPCT113H |
| Episode \# | Sports |
| Reason for Preemption |  |

Digital Preemption Programs \#5

| Questions | Response |
| :--- | :--- |
| Title of Program | Poppy Cat (Primary digital 4.1) |
| List date and time rescheduled | $9 / 8 / 2012$ at 9:30am |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2012-09-08$ |
| Episode \# | Sports |
| Reason for Preemption |  |


| Digital Core <br> Program (4 <br> of 21) | Response |
| :--- | :--- |
| Program Title | Justin Time (Primary digital 4.1) |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturdays at 12pm - noon (effective 07/07/2012) |


| Total times aired at regularly scheduled time | 7 |
| :---: | :---: |
| Total times aired | 13 |
| Number of Preemptions | 6 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled | 6 |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Justin Time features and little boy, Justin, who wants very much to master his destiny, have great adventures, and solve problems. He begins with a problem that vexes him and daydreams his way into an adventure that takes him to different places around the world, but also provides him with an experience that helps him solve his problem when he returns home. While on the adventure he is accompanied by Olive, a knowledgeable imaginary playmate, and Squidgy the morphing flying sponge, who provides commentary and comedy along the way. Justin's lessons involve learning, for example, that it takes focus to achieve success, failure can teach what we need to do to succeed next time, or when one path to solve a problem doesn't work, you can find another way to get to your goal. Justin is all about self-directed learning from the young child's perspective and imagination. |
| Does the <br> Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

## Digital Preemption Programs \#1

| Questions | Response |
| :--- | :--- |
| Title of Program | Justin Time (Primary digital 4.1) |
| List date and time rescheduled | 10/13/2012 at 1:00pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2012-09-29$ |
| Episode \# | $9 / 29 / 2012$ /EJTM113H |


| Reason for Preemption | Sports |
| :--- | :--- |

## Digital Preemption Programs \#2

| Questions | Response |
| :--- | :--- |
| Title of Program | Justin Time (Primary digital 4.1) |
| List date and time rescheduled | $7 / 15 / 2012$ at 12:00pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2012-07-14$ |
| Episode \# | $7 / 14 / 2012$ / EJTM102H |
| Reason for Preemption | Sports |

Digital Preemption Programs \#3

| Questions | Response |
| :--- | :--- |
| Title of Program | Justin Time (Primary digital 4.1) |
| List date and time rescheduled | $9 / 1 / 2012$ at 2:30pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $8 / 11 / 2012$ / EJTM106H |
| Episode \# | Sports |
| Reason for Preemption |  |

Digital Preemption Programs \#4

| Questions | Response |
| :--- | :--- |
| Title of Program | Justin Time (Primary digital 4.1) |
| List date and time rescheduled | $8 / 26 / 2012$ at 12:30pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2012-08-04$ |
| Episode \# | $8 / 4 / 2012$ / EJTM105H |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#5

| Questions | Response |
| :--- | :--- |
| Title of Program | Justin Time (Primary digital 4.1) |
| List date and time rescheduled | $8 / 18 / 2012$ at 1:30pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2012-07-28$ |


| Episode \# | $7 / 28 / 2012$ / EJTM104H |
| :--- | :--- |
| Reason for Preemption | Sports |

Digital Preemption Programs \#6

| Questions |  | Response |
| :---: | :---: | :---: |
| Title of Program |  | Justin Time (Primary digital 4.1) |
| List date and time rescheduled |  | 9/9/2012 at 12:00pm |
| Is the rescheduled date the second home? |  | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? |  | Yes |
| Date Preempted |  | 2012-09-08 |
| Episode \# |  | 9/8/2012 /EJTM110H |
| Reason for Preemption |  | Sports |
| Digital Core <br> Program (5 <br> of 21) <br> Response |  |  |
| Program Title | Lazytown (Primary digital 4.1) |  |
| Origination | Network |  |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sundays at 11am (effective 7/8/2012) |  |
| Total times aired at regularly scheduled time | 9 |  |
| Total times aired | 13 |  |
| Number of Preemptions | 4 |  |
| Number of Preemptions for other than Breaking News |  |  |
| Number of Preemptions Rescheduled | 4 |  |
| Length of Program | 30 mins |  |
| Age of <br> Target Child <br> Audience | 2 years to 5 years |  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Does the
Licensee identify the program by displaying throughout the program the symbol E /I?

Lazy Town promotes fitness and healthful habits for children of preschool and primary grades. It takes place in an imaginary setting, Lazy Town, and most episodes relate children's eating and fitness habits to problem solving in their "real world." The lead character, Stephanie, guides the audience through the story. She and her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is the Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie Rotten, and he determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of Lazy Town is to eat "sports candy" which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games, holding athletic competitions, to building forts and play structures.

Yes

## Digital Preemption Programs \#1

| Questions | Response |
| :--- | :--- |
| Title of Program | Lazytown (Primary digital 4.1) |
| List date and time rescheduled | $8 / 18 / 2012$ at 2:00pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2012-07-29$ |
| Episode \# | $7 / 29 / 2012$ / ELZT104H |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#2

| Questions | Response |
| :--- | :--- |
| Title of Program | Lazytown (Primary digital 4.1) |
| List date and time rescheduled | 10/14/2012 at 12:00pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | $2012-09-30$ |
| Date Preempted | $9 / 30 / 2012$ / ELZT113H |
| Episode \# | Sports |
| Reason for Preemption |  |

Digital Preemption Programs \#3

| Questions | Response |
| :--- | :--- |
| Title of Program | Lazytown (Primary digital 4.1) |
| List date and time rescheduled | $8 / 26 / 2012$ at 1:00pm |
| Is the rescheduled date the second home? | Yes |


| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| :--- | :--- |
| Date Preempted | $2012-08-05$ |
| Episode \# | $8 / 5 / 2012 /$ ELZT108H |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#4

| Questions |  | Response |
| :---: | :---: | :---: |
| Title of Program |  | Lazytown (Primary digital 4.1) |
| List date and time rescheduled |  | 9/2/2012 at 12:00pm |
| Is the rescheduled date the second home? |  | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? |  | Yes |
| Date Preempted |  | 2012-08-12 |
| Episode \# |  | 8/12/2012 / ELZT109H |
| Reason for Preemption |  | Sports |
| Digital Core <br> Program (6 of <br> 21) <br> Response |  |  |
| Program Title | The Wiggles (Primary digital 4.1) |  |
| Origination | Network |  |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sundays at 1130am (effective 7/8/2012) |  |
| Total times aired at regularly scheduled time | 9 |  |
| Total times aired | 13 |  |
| Number of Preemptions | 4 |  |
| Number of <br> Preemptions for other than Breaking News |  |  |
| Number of Preemptions Rescheduled | 4 |  |
| Length of Program | 30 mins |  |
| Age of Target Child Audience | 2 years to 5 years |  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

Does the Licensee dentify the program by displaying throughout the program the symbol E/I?

The Wiggles is a musical variety show specifically designed for children ages 3-6. Starring Tony, Murray, Greg and Jeff, the Wiggles offers a montage of skits that are specifically designed for teaching and entertaining the preschool audience. Supported by an ensemble of characters, larger than life animals (humans dressed as animal characters) and a pirate, Captain Feathersword, the Wiggles teach numbers, letters, colors, matching and classifying what belongs together (or not), and following directions. There's dancing, occasional guest artists, and lots of visual interest for the viewer, while the lessons are broken down into easily understandable elements for the preschool viewer.

## Digital Preemption Programs \#1

| Questions | Response |
| :--- | :--- |
| Title of Program | The Wiggles (Primary digital 4.1) |
| List date and time rescheduled | $9 / 1 / 2012$ at 12:30pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2012-08-05$ |
| Episode \# | $8 / 5 / 2012 /$ EWIG108H |
| Reason for Preemption | Sports |

Digital Preemption Programs \#2

| Questions | Response |
| :--- | :--- |
| Title of Program | The Wiggles (Primary digital 4.1) |
| List date and time rescheduled | 8/19/2012 at 12:00pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | 2012-07-29 |
| Episode \# | Sports |
| Reason for Preemption |  |

Digital Preemption Programs \#3

| Questions | Response |
| :--- | :--- |
| Title of Program | The Wiggles (Primary digital 4.1) |
| List date and time rescheduled | $9 / 2 / 2012$ at 12:30pm |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2012-08-12$ |


| Episode \# | 8/12/12 /EWIG109 |
| :--- | :--- |
| Reason for Preemption | Sports |

Digital Preemption Programs \#4

| Questions |  | Response |
| :---: | :---: | :---: |
| Title of Program |  | The Wiggles (Primary digital 4.1) |
| List date and time rescheduled |  | 10/14/2012 at 12:\#0pm |
| Is the rescheduled date the second home? |  | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? |  | Yes |
| Date Preempted |  | 2012-09-30 |
| Episode \# |  | 9/30/2012 /EWIG113H |
| Reason for Preemption |  | Sports |
| Digital Core <br> Program (7 of <br> 21) <br> Response |  |  |
| Program Title | Willa's Wild Life (Primary digital 4.1) |  |
| Origination | Network |  |
| Days/Times Program Regularly Scheduled | Sundays at 11am (LTC 7/1/12) |  |
| Total times aired at regularly scheduled time | 1 |  |
| Total times aired |  |  |
| Number of Preemptions | 0 |  |
| Number of <br> Preemptions for other than Breaking News |  |  |
| Number of Preemptions Rescheduled |  |  |
| Length of Program | 30 mins |  |
| Age of Target Child Audience | 6 years to 10 years |  |


| Describe the <br> educational <br> and <br> informational <br> objective of the <br> program and <br> how it meets <br> the definition of <br> Core | Willa's Wild Life is an animated series featuring a six-year-old girl, Willa, who is permitted to share her <br> home with an ever-growing menagerie of animals-- an elephant, a giraffe, a pair of performing seals, a <br> bear, three penguins, and lots of rabbits. These creatures speak to Willa, offering her advice and <br> friendship from each of their respective points of view. In each episode, Willa faces a challenge at home, <br> in school or in her neighborhood. Her animals and best friend Dooley help her develop solutions to <br> overcome each challenge. With the support of Dooley, the animals and praise from her dad, Willa finds <br> ways to maintain healthy friendships, experience success, develop competence, and become altruistic. |
| :--- | :--- |
| Programming. |  |
| Does the <br> Licensee <br> identify the <br> program by <br> displaying <br> throughout the <br> program the | Yes |
| symbol E/l? |  |


| Digital Core <br> Program (8 <br> of 21 ) | Response |  |
| :--- | :--- | :---: |
| Program Title | Pearlie (Primary digital 4.1) |  |
| Origination | Network |  |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sundays at 11:30am (LTC 7/1/12) |  |
| Total times | 1 |  |
| aired at |  |  |
| regularly |  |  |
| scheduled |  |  |
| time |  |  |

Describe the educational and informational objective of the program and how it meets the definition of

## Core

Programming
Does the
Licensee identify the program by displaying throughout the program the symbol E /I?

Pearlie recounts the weekly escapades of an optimistic, amiable fairy who has been appointed by Fairy HQ to maintain order in Jubilee Park. She lives among a dozen assorted characters, including her fairy best friends, Opal and Jasper, a garden elf, a wood nymph, possum, bats, other fairies, rats, a small colony of fleas, a lizard and her arch-rival, Saphira, who is also her fairy cousin. While Pearlie is very likable, she is a bit of a busy-body who likes to arrange things according to over-ambitious plans that ultimately get her in trouble. She gets along with everyone so, ultimately, every problem is solved and Pearlie learns a lesson. However, her greatest challenges are usually presented by her one enemy, the bully and diva, Saphira. Fortunately, Pearlie rises to Saphira's challenges, not with meanness, but by outwitting her. Overall, learning is a constant process for Pearlie because she has big responsibilities, taking care of an entire little community, but she is indomitable and tenacious and ends up preserving order and happiness in Jubilee Park.

Yes
$\qquad$

Digital Core
Program (9 of 21)

## Response

| Program Title | Real Winning Edge, The (Digital Multicast Channel 4.2) |
| :---: | :---: |
| Origination | Syndicated |
| Days/Times <br> Program Regularly <br> Scheduled | Saturdays at 12pm |
| Total times aired at regularly scheduled time | 13 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of <br> Preemptions <br> Rescheduled |  |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | THE REAL WINNING EDGE series seeks to expose youth to other youth who have consistently made the behavioral choices that have helped them to have a greater sense of internal significance and acceptance, which results in a more self directed, stable personality. It promotes the values through these very engaging positive youth role models, who are introduced by celebrities in the same talent field as the youth. The celebrities reinforce the values by calling attention to these youths' qualities as they are exhibited in the program. |

Does the Licensee
identify the program
by displaying
throughout the
program the symbol
E/I?

| Digital Core Program (10 of 21) | Response |
| :---: | :---: |
| Program Title | Animal Atlas Classics (Digital Multicast Channel 4.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Saturdays at 2:00pm (LTC 9/8/2012) |
| Total times aired at regularly scheduled time | 10 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This series deals with the world of animals of all kinds consistent with nationally published goals in the natural sciences, including predator/prey relationships and animal classification, all with emphasis on life science. The series presents unique and original views of animal behavior and physiology in a way that is easily assimilated by young viewers as they observe, wonder and compare. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |


| Digital Core <br> Program (11 of 21) | Response |
| :--- | :--- |
| Program Title | Animal Science (Digital Multicast Channel 4.2) |
| Origination | Syndicated |
| Days/Times <br> Program Regularly <br> Scheduled | Saturdays at 2pm (effective 9/15/2012) |
| Total times aired at <br> regularly <br> scheduled time | 3 |
| Total times aired |  |
| Number of <br> Preemptions | 0 |


| Number of <br> Preemptions for <br> other than <br> Breaking News |  |
| :--- | :--- |
| Number of <br> Preemptions <br> Rescheduled | Leng |
| Length of Program | 30 mins |
| Age of Target <br> Child Audience | 13 years to 16 years |
| Describe the <br> educational and <br> informational <br> objective of the <br> program and how <br> it meets the <br> definition of Core <br> Programming. | This series is specifically produced for children 16 and under (specific target audience is 13-16). While <br> most animal shows look at the behavior of animals, we go one step further to look at the how and why <br> an animal is able to excel in its environment. Shot in high-definition, "ANIMAL SCIENCE" uses <br> animation, graphics, and scientific analysis from animal experts to give viewers more understanding <br> than ever before of these amazing creatures. Our enthusiastic host's modern vocal style will be be <br> engaging to the target audience. This program will attract all age demographics. |
| Does the Licensee <br> identify the <br> program by <br> displaying <br> throughout the <br> program the <br> symbol E/l? | Yes |


| Digital Core <br> Program (12 of <br> $\mathbf{2 1 )}$ |  |
| :--- | :--- |
| Response |  |$|$| Program Title | Passport to Explore (DIGITAL MULTICAST Channel 4.2) |
| :--- | :--- |
| Origination | Syndicated |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturdays at 4pm |
| Total times <br> aired at <br> regularly <br> scheduled time | 13 |
| Total times <br> aired |  |
| Number of <br> Preemptions | 0 |
| Number of <br> Preemptions <br> for other than <br> Breaking News |  |
| Number of <br> Preemptions <br> Rescheduled |  |
| Length of <br> Program |  |


| Age of Target <br> Child Audience | 8 years to 12 years |
| :--- | :--- |
| Describe the <br> educational <br> and <br> informational <br> objective of <br> the program <br> and how it <br> meets the <br> definition of <br> Core | Passport To Explore takes an atypical approach, since the focus is specifically aimed at the 13-16 year-old <br> set. Teens - the "Young Explorers" - travel the globe in search of exciting and adventure filled places and <br> learn a little something in the process. Passport To Explore provides CORE programming in the area of <br> geography and prevailing local customs related to the areas visited. Not only does the series present <br> geographical and morays about the areas visited, but it aims to enrich children's lives by making them <br> aware of the differences that exist and how enriching those differences can be to their own lives. Each <br> episode provides information related to the specific area visited and gives an educational approach to its <br> history. |
| Programming. | Does the <br> Licensee <br> identify the <br> program by <br> displaying <br> throughout the <br> program the <br> symbol E/l? |


| Digital Core Program (13 of 21) | Response |
| :---: | :---: |
| Program Title | Aqua Kids (Digital Multicast Channel 4.2) |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | Sundays at 12pm |
| Total times aired at regularly scheduled time | 14 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of <br> Preemptions <br> Rescheduled |  |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | AQUA KIDS uses the technique of near peer mentors i.e., children to teach other children. Each episode employs Aqua Kids who ask questions and experience first hand the experience of the topic. For example, children might feed Manatees to experience the graceful, gentle nature of the animal and learn about their biology or dig through piles of silt dredged from the ocean depths to look for shark teeth to understand how shark continually grow new teeth and loose old rows of teeth. |

Does the Licensee

## identify the program

 by displaying throughout the program the symbol E /I?| Digital Core Program (14 of 21) | Response |
| :---: | :---: |
| Program Title | Swap TV (Multicast Digital Channel 4.2) |
| Origination | Syndicated |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sundays at 2pm |
| Total times aired at regularly scheduled time | 14 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A weekly half-hour television series about two teenagers from different backgrounds swapping lives for a weekend. The series meets the educational and informational objectives of the FCCs Childrens Programming requirements for children ages 13-16. The programs explore the opposite lives of the participating youngsters as they learn about different cultures and family settings. Young viewers are exposed to the special interests of the swapping youngsters and what adjustments they make to a different life situation. The program teaches tolerance of various races, creeds and backgrounds while exposing an appreciation to someone elses way of life. Each episode is informative, entertaining and promotes good social values and respect. SWAP TV is closed captioned for the hearing impaired and displays the E/I icon throughout the broadcast. |

Licensee identify the program by displaying throughout the program the symbol E /I?

| Digital Core <br> Program (15 of 21) | Response |
| :---: | :---: |
| Program Title | Animal Rescue (Digital Multicast Channel 4.2) |
| Origination | Syndicated |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sundays at 4pm |
| Total times aired at regularly scheduled time | 14 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | ANIMAL RESCUE serves the educational and informational needs of children 13 to 16 years of age with its program content, including safety tips and informational about various animals and their habitats. The programs also show real life in-the-field experiences of professional and ordinary people taking care of, treating and helping various animals, as well as exhibiting good social responsibility and promoting strong personal and community values. To facilitate your FCC filings, episode synopses are available on-line at our website, www.telcoproductions.com. Also available online are testimonials from our program advisory board, consisting of educators and veterinary professionals who have reviewed the program. |


| Digital Core <br> Program (16 <br> of 21) | Response |
| :---: | :---: |
| Program Title | Taste Buds(secondary digital channel 4.3 Live Well Network) |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sundays at 8am CT |
| Total times <br> aired at <br> regularly <br> scheduled time | 14 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Taste Buds is a weekly half-hour series for children aged 13-16 that encourages them to think about what they eat, be creative in the kitchen, and explore foods from the world around them. Viewers learn and laugh as the hosts cook up age-appropriate recipes and go on fun food adventures. With a group of young hosts who are culinary explorers, viewers will delve into the culture, history, science, and art behind the food. Each episode explores a new food theme, beginning with the simple phrase, Foods that..and rounding off with the hosts creating and customizing theme-inspired recipes that kids and parents will want to make together. Taste Buds communicates a positive message about healthy eating, kitchen safety, and environmental responsibility. |


| Digital Core <br> Program (17 of <br> 21) | Response |
| :---: | :---: |
| Program Title | Aqua Kids Adventures (secondary digital channel 4.3 Live Well Network) |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sundays at 830am |
| Total times aired at regularly scheduled time | 14 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of <br> Preemptions <br> Rescheduled |  |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Aqua Kids Adventures is designed and produced to educate children aged 13-16 about the importance of protecting aquatic environments and the animals that live in marine habitats. This weekly half-hour series strives to show teens that with a little dedication and the right attitude, they can make a difference within their own communities. In each episode, Host Molly and the Aqua Kids crew travel the globe while sharing their adventures and what they learn about preserving a world for everyone to explore. Whether they are talking about saving sea turtles or participating in a beach cleanup, the Aqua Kids demonstrate the real and lasting contribution children can make in protecting the future of their community and the world. |


| Digital Core <br> Program (18 of 21) | Response |
| :---: | :---: |
| Program Title | Real Life 101(secondary digital channel 4.3 Live Well Network) |
| Origination | Network |
| Days/Times <br> Program Regularly <br> Scheduled | Sundays at 9am CT |
| Total times aired at regularly scheduled time | 14 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A weekly half-hour program designed and produced for viewers 13-16. Every week the teen hosts explore two or three exciting professions. From doctors, lawyers and veterinarians to career counselors, drug counselors and special effects wizards, Real Life 101 takes viewers "on the job" to understand why these professionals love what they do. Through the hosts' interviews of adults in these varying professions, teen viewers learn about the different career paths available, as well as how certain education-based decisions may help shape their future. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

Digital Core
Program (19 of 21) Response

| Program Title | Major Decision (secondary digital channel 4.3 Live Well Network) |
| :--- | :--- |
| Origination | Network |


| Days/Times <br> Program Regularly <br> Scheduled | Sundays at 9:30am CT |
| :---: | :---: |
| Total times aired at regularly scheduled time | 14 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A weekly half-hour program designed and produced for children aged 13-16. Hosted by lively and entertaining teens, Major Decision helps guide viewers on the journey to choose the ideal career path. Each episode focuses on one career with an in-depth interview, a multi-faceted review, and career ranking. The importance of career guidance is highlighted in this series, which gives viewers a glimpse into the life of a different profession in each episode. As teens prepare for life after high school, Major Decision provides more information about the options available to them as adults. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |
| Digital Core <br> Program (20 of 21) | Response |
| Program Title | Animal Atlas (secondary digital channel 4.3 Live Well Network) |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sundays at 10am CT |
| Total times aired at regularly scheduled time | 14 |
| Total times aired |  |
| Number of Preemptions | 0 |


| Number of <br> Preemptions for <br> other than <br> Breaking News |  |
| :--- | :--- |
| Number of <br> Preemptions <br> Rescheduled | Length of |
| Lerogram | 30 mins |
| Age of Target <br> Child Audience | 13 years to 16 years |
| Describe the <br> educational and <br> informational <br> objective of the <br> program and <br> how it meets the <br> definition of Core <br> Programming. | Animal Atlas is a weekly half-hour series that travels around the globe to educate viewers 13-16 about <br> the animal kingdom. Every week viewers are given an in-depth look at many different kinds of animals, <br> their biology and habitats, their eating and socializing habits, and much, much more. The series features <br> an up-beat and entertaining narration over beautifully-shot animal footage from zoos and wildlife <br> habitats all over the world. Without pandering, pontificating, or watering down material, it broadens the <br> knowledge and perspective of young viewers through a friendly and fascinating presentation of <br> information about the animal world. |
| Does the <br> Licensee identify <br> the program by <br> displaying <br> throughout the <br> program the <br> symbol E/l? | Yes |


| Digital Core <br> Program (21 of 21) | Response |
| :--- | :--- |
| Program Title | Mystery Hunters (secondary digital channel 4.3 Live Well Network) |
| Origination | Network |
| Days/Times <br> Program Regularly <br> Scheduled | Sundays at 1030am CT |
| Total times aired at <br> regularly scheduled <br> time | 14 |
| Total times aired | 0 |
| Number of <br> Preemptions | Number of |
| Preemptions for <br> other than Breaking <br> News | 30 mins |
| Number of <br> Preemptions <br> Rescheduled | 13 years to 16 years |
| Length of Program |  |
| Age of Target Child <br> Audience |  |

Describe the
educational and informational objective of the program and how it meets the definition of Core Programming.

Does the Licensee
identify the program by displaying throughout the program the symbol E/l?

Mystery Hunters is a weekly half-hour program designed and produced for viewers 13-16. Every week viewers are taken on a journey around the globe to investigate the mysteries that have baffled people throughout the ages. Through critical observation, analytical thinking, and scientific testing, this series encourages teens to question the world around them. Armed with video cameras and their instincts, the hosts gather facts and meet the experts, debunking common myths and offering explanations for legends, spooky stories, and unexplained phenomena.

## Non-Core Educational and Informational Programming (1)

Non-Core Educational and Informational Programming

| (1 of 1) | Response |
| :---: | :---: |
| Program Title | Preps Plus (Primary digital 4.1) |
| Origination | Local |
| Days/Times Program Regularly Scheduled: | Sundays at 11:05pm |
| Total times aired at regularly scheduled time: | 4 |
| Number of Preemptions | 4 |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Program features the pro-social, on and off field activities of male and female student athletes, coaches, student mentors, and families. Show is focused around the messages that encourage the following values: school completion, community service, cooperation, tolerance of differences and healthful practices along with athletics. These educational and informational messages are conveyed through real-lfe examples,interviews and commentary by the program host. Program started late due to sports overruns as indicated. |
| Does the program have educating and informing children ages 16 and under as a significant purpose? | Yes |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | No |
| Does the Licensee provide information regarding the program, including an indication of the target child audience, to publishers of program guides consistent with 47 C.F.R. Section 73.673 ? | Yes |

Date and Time Aired:

## Questions Response

Date Time $9 / 9 / 12$ at $11: 31 \mathrm{pm}, 9 / 16 / 12$ at $11: 25 \mathrm{pm}, 9 / 23 / 12$ at $11: 49 \mathrm{pm}, 9 / 30$ at $11: 31 \mathrm{pm}$.

Sponsored Core
Programming (0)

| Question | Response |
| :--- | :--- |
| Does the Licensee publicize the existence and location of the station's Children's <br> Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e) <br> (11)(iii)? | Yes |
| Name of children's programming liaison | Steve Wexler VP/GM, Cori <br> Ritter/PD |
| Address | 720 E. Capitol Drive |
| City | Milwaukee |
| State | WI |
| Zip | 53212 |
| Telephone Number | 414-967-5248 |
| Email Address | critter@journalbroadcastgroup. <br> com |
| WTMJ-TV is a full power |  |
| station that ceased analog |  |
| Include any other comments or information you want the Commission to consider in |  |
| evaluating your compliance with the Children's Television Act (or use this space for on or before June |  |
| supplemental explanations). This may include information on any other noncore |  |
| educational and informational programming that you aired this quarter or plan to air during |  |
| the next quarter, or any existing or proposed non-broadcast efforts that will enhance the |  |
| educational and informational value of such programming to children. See 47 C.F.R. |  |
| Section 73.671, NOTES 2 and 3. |  |

Other
Matters (1 of
19) Response

Program Title Noodle and Doodle(Primary digital 4.1)
Origination Network

Days/Times Saturdays at 10:30am
Program
Regularly
Scheduled

Total times 13
aired at
regularly
scheduled
time
Length of 30 mins
Program
Age of $\quad 2$ years to 5 years
Target Child
Audience
from

Describe the Noodle and Doodle is an instructional series that features creating art projects and cooking projects around educational a specific theme. The show is hosted by Sean, who drives around in a double-decker bus fully equipped and
informational with art supplies and a kitchen, all ready for any assignment. The projects encourage parent engagement objective of accompanied by Doggity, an every-faithful Beagle dog, who transforms into an animated character during the program interstitial trips to a parallel universe and kitchen full of prank playing animated characters. The art projects and how it typically feature lessons on recycling materials for re-use in making art and always demonstrate that meets the creativity can transform something intended for one purpose into something useful to achieve a completely definition of different goal.

## Core

Programming.

## Other

Matters (2 of
19) Response

| Program Title | Pajanimals (Primary digital 4.1) |
| :--- | :--- |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturdays at 11:00am |
| Total times <br> aired at <br> regularly <br> scheduled <br> time | 13 |
| Length of <br> Program | 30 mins |
| Age of |  |
| Target Child | 2 years to 5 years |
| Audience |  |
| from |  |

Describe the The Pajanimals are a group of four preschool aged puppets who live together in house with their off-screen educational and informational objective of the program and how it meets the mother and father. We meet them in the bedroom, a dormitory of sorts, where they show us their nighttime routine of brushing their teeth and having quiet conversation before falling off to sleep. The quiet time, definition of

Core
Programming.

| Other Matters (3 of 19) | Response |
| :---: | :---: |
| Program Title | Poppy Cat (Primary digital 4.1) |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturdays at 11:30am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Poppy Cat is based on the book series by Lara Jones and uses embedded lessons on imagination and storytelling to encourage creating thinking for preschool children. In each story the narrator, Lara reads a story about Poppy Cat, to her own cat named Poppy. She makes up a story that will be exciting and just follows her imagination to distant lands reached by boat, plane or train. Poppy Cat is the leader of his group of animal friends, and the story always features an underlying message about being nice to yet ignoring the antics of the resident bully, a badger named Egbert. The lesson is always to think creatively and exercise your mind through reading and storytelling because it will always lead to enjoyment and adventure. |

Other
Matters (4 of

| 19) | Response |
| :--- | :--- |
| Program Title | Justin Time (Primary digital 4.1) |
| Origination | Network |
| Days/Times <br> Program | Saturdays at 12pm - noon (effective 07/07/2012) |
| Regularly <br> Scheduled |  |
| Total times <br> aired at <br> regularly <br> scheduled <br> time | 13 |


| Length of Program | 30 mins |
| :---: | :---: |
| Age of <br> Target Child <br> Audience <br> from | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Justin Time features and little boy, Justin, who wants very much to master his destiny, have great adventures, and solve problems. He begins with a problem that vexes him and daydreams his way into an adventure that takes him to different places around the world, but also provides him with an experience that helps him solve his problem when he returns home. While on the adventure he is accompanied by Olive, a knowledgeable imaginary playmate, and Squidgy the morphing flying sponge, who provides commentary and comedy along the way. Justin's lessons involve learning, for example, that it takes focus to achieve success, failure can teach what we need to do to succeed next time, or when one path to solve a problem doesn't work, you can find another way to get to your goal. Justin is all about self-directed learning from the young child's perspective and imagination. |

## Other

Matters (5 of
19) Response

Program Title Lazytown (Primary Digital 4.1)

| Origination | Network |
| :---: | :---: |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sundays at 11:00am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience <br> from | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Lazy Town promotes fitness and healthful habits for children of preschool and primary grades. It takes place in an imaginary setting, Lazy Town, and most episodes relate children's eating and fitness habits to problem solving in their "real world." The lead character, Stephanie, guides the audience through the story. She and her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is the Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie Rotten, and he determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of Lazy Town is to eat "sports candy" which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games, holding athletic competitions, to building forts and play structures. |

## Other Matters

(6 of 19) Response

Program Title $\quad$ The Wiggles (Primary Digital 4.1)
Origination Network

| Days/Times | Sundays at 11:30am |
| :--- | :--- |
| Program <br> Regularly <br> Scheduled |  |
| Total times <br> aired at <br> regularly <br> scheduled time | 13 |

Length of $\quad 30 \mathrm{mins}$

Program

Age of Target 2 years to 5 years
Child Audience
from

Describe the The Wiggles is a musical variety show specifically designed for pre-school children. Starring Tony, educational and Murray, Greg and Jeff, the Wiggles offers a montage of skits that are specifically designed for teaching informational objective of the program and how it meets There's dancing, occasional guest artists, and lots of visual interest for the viewer, while the lessons are the definition of broken down into easily understandable elements for the preschool child.
Core
Programming.

Other Matters (7 of

| 19) | Response |
| :---: | :---: |
| Program Title | Real Winning Edge, The (Digital Multicast channel 4.2) |
| Origination | Syndicated |
| Days/Times <br> Program Regularly <br> Scheduled | Saturdays at 12pm |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | THE REAL WINNING EDGE series seeks to expose youth to other youth who have consistently made the behavioral choices that have helped them to have a greater sense of internal significance and acceptance, which results in a more self directed, stable personality. It promotes the values through these very engaging positive youth role models, who are introduced by celebrities in the same talent field as the youth. The celebrities reinforce the values by calling attention to these youths' qualities as they are exhibited in the program. |

Other Matters (8 of
19) Response

| Program Title | Animal Science (Digital Multicast channel 4.2) |
| :--- | :--- |
| Origination | Syndicated |
| Days/Times <br> Program Regularly <br> Scheduled | Saturdays at 2pm |

Total times aired at 13
regularly
scheduled time

| Length of Program | 30 mins |
| :--- | :--- |
| Age of Target <br> Child Audience <br> from | 13 years to 16 years |
| Describe the <br> educational and <br> informational <br> objective of the <br> program and how it <br> meets the <br> definition of Core <br> Programming. | This series is specifically produced for children 16 and under (specific target audience is 13-16). While <br> most animal shows look at the behavior of animals, we go one step further to look at the how and why <br> an animal is able to excel in its environment. Shot in high-definition, "ANIMAL SCIENCE" uses <br> animation, graphics, and scientific analysis from animal experts to give viewers more understanding <br> engaging to the target audience. This program will attract all age demographics. |

Other Matters

| (9 of 19) | Response |
| :---: | :---: |
| Program Title | Passport to Explore (DIGITAL MULTICAST Channel 4.2) |
| Origination | Syndicated |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturdays at 4pm |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target <br> Child <br> Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Passport To Explore takes an atypical approach, since the focus is specifically aimed at the 13-16 year-old set. Teens - the "Young Explorers" - travel the globe in search of exciting and adventure filled places and learn a little something in the process. Passport To Explore provides CORE programming in the area of geography and prevailing local customs related to the areas visited. Not only does the series present geographical and morays about the areas visited, but it aims to enrich children's lives by making them aware of the differences that exist and how enriching those differences can be to their own lives. Each episode provides information related to the specific area visited and gives an educational approach to its history. |

Other Matters (10 of

| 19) | Response |
| :--- | :--- |
| Program Title | Aqua Kids (Digital Multicast Channel 4.2) |
| Origination | Syndicated |
| Days/Times Program <br> Regularly Scheduled | Sundays at 12pm |


| Total times aired at <br> regularly scheduled <br> time | 13 |
| :--- | :--- |
| Length of Program | 30 mins |
| Age of Target Child <br> Audience from | 13 years to 16 years |
| Describe the <br> educational and <br> informational objective <br> of the program and <br> how it meets the <br> definition of Core <br> Programming. | AQUA KIDS uses the technique of near peer mentors i.e., children to teach other children. Each <br> episode employs Aqua Kids who ask questions and experience first hand the experience of the <br> topic. For example, children might feed Manatees to experience the graceful, gentle nature of the <br> animal and learn about their biology or dig through piles of silt dredged from the ocean depths to <br> look for shark teeth to understand how shark continually grow new teeth and loose old rows of <br> teeth. |


| Other <br> Matters (11 <br> of 19) | Response |
| :---: | :---: |
| Program Title | Swap TV (Multicast Digital Channel 4.2) |
| Origination | Syndicated |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sundays at 2pm |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience <br> from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A weekly half-hour television series about two teenagers from different backgrounds swapping lives for a weekend. The series meets the educational and informational objectives of the FCCs Childrens Programming requirements for children ages 13-16. The programs explore the opposite lives of the participating youngsters as they learn about different cultures and family settings. Young viewers are exposed to the special interests of the swapping youngsters and what adjustments they make to a different life situation. The program teaches tolerance of various races, creeds and backgrounds while exposing an appreciation to someone elses way of life. Each episode is informative, entertaining and promotes good social values and respect. SWAP TV is close captioned for the hearing impaired and displays the E/I icon throughout the broadcast. |


| Other Matters <br> (12 of 19) | Response |
| :--- | :--- |
| Program Title | Animal Rescue (Digital Multicast Channel 4.2) |
| Origination | Syndicated |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sundays at 4pm |


| Total times aired at regularly scheduled time | 13 |
| :---: | :---: |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | ANIMAL RESCUE serves the educational and informational needs of children 13 to 16 years of age with its program content, including safety tips and informational about various animals and their habitats. The programs also show real life in-the-field experiences of professional and ordinary people taking care of, treating and helping various animals, as well as exhibiting good social responsibility and promoting strong personal and community values. To facilitate your FCC filings, episode synopses are available on-line at our website, www.telcoproductions.com. Also available online are testimonials from our program advisory board, consisting of educators and veterinary professionals who have reviewed the program. |
| Other Matters (13 of 19) | Response |
| Program Title | Taste Buds(secondary digital channel 4.3 Live Well Network) |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sundays at 8:00am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child <br> Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Taste Buds is a weekly half-hour series for children aged 13-16 that encourages them to think about what they eat, be creative in the kitchen, and explore foods from the world around them. Viewers learn and laugh as the hosts cook up age-appropriate recipes and go on fun food adventures. With a group of young hosts who are culinary explorers, viewers will delve into the culture, history, science, and art behind the food. Each episode explores a new food theme, beginning with the simple phrase, Foods that..and rounding off with the hosts creating and customizing theme-inspired recipes that kids and parents will want to make together. Taste Buds communicates a positive message about healthy eating, kitchen safety, and environmental responsibility. |
| Other Matters (14 of 19) | Response |
| Program Title | Aqua Kids Adventures(secondary digital channel 4.3 The Live Well Network) |
| Origination | Network |


| Days/Times | Sundays at 8:30am |
| :---: | :---: |
| Program |  |
| Regularly |  |
| Scheduled |  |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Aqua Kids Adventures is designed and produced to educate children aged 13-16 about the importance of protecting aquatic environments and the animals that live in marine habitats. This weekly half-hour series strives to show teens that with a little dedication and the right attitude, they can make a difference within their own communities. In each episode, Host Molly and the Aqua Kids crew travel the globe while sharing their adventures and what they learn about preserving a world for everyone to explore. Whether they are talking about saving sea turtles or participating in a beach cleanup, the Aqua Kids demonstrate the real and lasting contribution children can make in protecting the future of their community and the world. |


| Other Matters (15 of 19) | Response |
| :---: | :---: |
| Program Title | Real Life 101 (secondary digital channel 4.3 Live Well Network) |
| Origination | Network |
| Days/Times <br> Program Regularly <br> Scheduled | Sundays at 9:00am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | a weekly half-hour program designed and produced for viewers 13-16. Every week the teen hosts explore two or three exciting professions. From doctors, lawyers and veterinarians to career counselors, drug counselors and special effects wizards, Real Life 101 takes viewers "on the job" to understand why these professionals love what they do. Through the hosts' interviews of adults in these varying professions, teen viewers learn about the different career paths available, as well as how certain education-based decisions may help shape their future. |
| Other Matters (16 of 19) | Response |
| Program Title | Major Decision (secondary digital channel 4.3 Live Well Network) |
| Origination | Network |
| Days/Times <br> Program Regularly <br> Scheduled | Sundays at 9:30am |


| Total times aired <br> at regularly <br> scheduled time | 13 |
| :--- | :--- |
| Length of Program | 30 mins |
| Age of Target <br> Child Audience <br> from | 13 years to 16 years |
| Describe the <br> educational and <br> informational <br> objective of the <br> program and how <br> it meets the <br> definition of Core | a weekly half-hour program designed and produced for children aged 13-16. Hosted by lively and <br> entertaining teens, Major Decision helps guide viewers on the journey to choose the ideal career path. <br> Each episode focuses on one career with an in-depth interview, a multi-faceted review, and career <br> ranking. The importance of career guidance is highlighted in this series, which gives viewers a glimpse <br> into the life of a different profession in each episode. As teens prepare for life after high school, Major <br> Decision provides more information about the options available to them as adults. |

## Other Matters

(17 of 19) Response

| Program Title | Animal Atlas (secondary digital channel 4.3 Live Well Network) |
| :--- | :--- |
| Origination | Network |
| Days/Times Sundays at 10:00am <br> Program  |  |
| Regularly |  |
| Scheduled |  |

Total times aired 13
at regularly
scheduled time

| Length of <br> Program | mins |
| :--- | :--- |
| Age of Target <br> Child Audience <br> from | 13 years to 16 years |
| Describe the <br> educational and <br> informational <br> objective of the <br> program and <br> how it meets the <br> definition of Core | Animal Atlas is a weekly half-hour series that travels around the globe to educate viewers 13-16 about <br> the animal kingdom. Every week viewers are given an in-depth look at many different kinds of animals, <br> their biology and habitats, their eating and socializing habits, and much, much more. The series features <br> an up-beat and entertaining narration over beautifully-shot animal footage from zoos and wildlife <br> habitats all over the world. Without pandering, pontificating, or watering down material, it broadens the <br> knowledge and perspective of young viewers through a friendly and fascinating presentation of <br> information about the animal world. |

## Other Matters (18 of

19) Response

| Program Title | Mystery Hunters (secondary digital channel 4.3 Live Well Network) |
| :--- | :--- |
| Origination | Network |
| Days/Times <br> Program Regularly <br> Scheduled | Sundays at 10:30am |
| Total times aired at <br> regularly scheduled <br> time | 13 |
| Length of Program | 30 mins |

Describe the a weekly half-hour program designed and produced for viewers 13-16. Every week viewers are taken educational and informational objective of the program and how it meets the definition of Core Programming.
on a journey around the globe to investigate the mysteries that have baffled people throughout the ages. Through critical observation, analytical thinking, and scientific testing, this series encourages teens to question the world around them. Armed with video cameras and their instincts, the hosts gather facts and meet the experts, debunking common myths and offering explanations for legends, spooky stories, and unexplained phenomena.

## Other Matters (19 of

| 19) | Response |
| :--- | :--- |
| Program Title | Preps Plus (Primary Digital Channel 4.1) |
| Origination | Local |
| Days/Times <br> Program Regularly <br> Scheduled | Sundays at 11pm (as non-core programming) |
| Total times aired at <br> regularly scheduled <br> time | 13 |
| Length of Program | 30 mins |
| Age of Target Child <br> Audience from | 13 years to 16 years |
| Describe the <br> educational and <br> informational <br> objective of the <br> program and how it <br> meets the definition <br> of Core <br> Programming. | Program features the pro-social, on and off field activities of male and female student athletes, <br> coaches, student mentors, and families. Show is focused around the messages that encourage the <br> following values: school completion, community service, cooperation, tolerance of differences and <br> healthful practices along with athletics. These educational and informational messages are <br> stare to sports overruns as indicated. |

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.
FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID
Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.
I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

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