

# Children's Television Programming Report

 FRN: 0001529627
 File Number: CPR-128701
 Submit Date: 04/05/2012
 Call Sign: WMDO-CD
 Facility ID: 38437

 City: WASHINGTON
 State: DC

 Service: Digital Class A
 Purpose: Children's TV Programming Report
 Status: Received
 Status: 04/05/2012

 Filing Status: Active

### **Report reflects information for : First Quarter of 2012**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

| Applicant<br>Information | Applicant Name, Type, and Contact Information |         |       |       |                |
|--------------------------|---|---------|-------|-------|----------------|
|                          | Applicant                                     | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - |              |         |       |       |              |

Contact Representatives (0)

| Children's                | Section  | Question Response  |            |
|---------------------------|--|--|------------|
| Television<br>Information | Station Type   | Station Type Network Affiliation   | n          |
|                           |  | Affiliated network Telefutura  |            |
|                           |  | Nielsen DMA Washington DC  |            |
|                           |  | Web Home Page Address http://www.entra   | vision.com |
|                           |  |  |            |
| Digital Core              | Question   |  | Response   |
| Programming               | State the average number of hours of Core Programming per week broadcast by the station on its main program stream   |  |            |
|                           | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream   |  |            |
|                           | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:   |  |            |
|                           | •  | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? |            |
|                           | Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program |  |            |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

## Digital Core Programs(4)

| Digital Core<br>Program (1 of 4)  | Response  |
|---|---|
| Program Title   | Patrulla de Sapitos   |
| Origination   | Network   |
| Days/Times<br>Program Regularly<br>Scheduled  | SU, 08:00 AM ON 01/01/12 TO 03/11/12  |
| Total times aired<br>at regularly<br>scheduled time   | 11  |
| Total times aired   |   |
| Number of<br>Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled   |   |
| Length of Program   | 30 mins   |
| Age of Target<br>Child Audience   | 7 years to 12 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | A significant purpose and key educational objective of this half-hour program is to illustrate the importance of discovering oneself and friendship. Eight toadlets who miss the migration to Toad Hollow, a peaceful and protected haven for toads, are lost and stranded in an unknown world, where they have to survive and confront their problems as a team. Through their amazing quest, the toad patrol teach young children many lessons about friendship, trust, caring and sharing, empathy, caution, determination, self-esteem, responsibility, selflessness, sacrifice and respect for others. |
| Does the Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes   |

| Digital Core<br>Program (2<br>of 4)             | Response   |
|---|--|
| Program Title                                   | La Vida Animal   |
| Origination                                     | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SU, 08:30 AM ON 01/01/12 TO 03/11/12 & (SU, 08:00 AM & 08:30 AM ON 03/18/12 TO 03/25/12) |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 15  |
|--|---|
| Total times<br>aired   |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 7 years to 12 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | A significant purpose and key educational objective of this program is to present animals, birds, and insects in their natural environments in order to engage the curiosity and developing intelligence of boys and girls. There is a special emphasis on nature, science, the adaptation and survival of species, and the role of species in human planetary welfare. Each episode examines topics of geography, ecology, and the ways in which non-humans, animals, birds, and insects adjust to the complexities of their specific habitats in the various continents and oceans that make up our planet. Using original footage, music, and humor, this series presents information about where animals live, how they build their unique dwellings, the tools they use for foraging, the migrations of animals due to climatic changes, and how they care for and protect their offspring. The main purpose of the series is to educate and inform young children about a variety of species and about how animals and humans are interdependent. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (3 of 4)                    | Response  |
|---|---|
| Program Title                                       | Plaza Sesamo  |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled     | SA & SU, 09:00 AM & 09:30 AM ON 01/01/12 TO 03/11/12 & (SA, 07:00 AM, 07:30 AM, 08:00 AM & 08:<br>30 AM |
| Total times aired<br>at regularly<br>scheduled time | 54  |

| Total times aired   | 52  |
|---|---|
| Number of<br>Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled   | 0   |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience   | 2 years to 7 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets the<br>definition of Core<br>Programming. | A significant purpose and key educational objective of this half-hour program is to teach young children<br>the importance of different cultures and traditions. Children will easily identify with the main characters:<br>Abelardo, Contreras, and Lola. These animated personalities will help children develop a better<br>understanding of the world around them through their stories. Throughout the shows, these characters<br>not only reinforce and expose the Spanish language to native and non-native Spanish speakers, but<br>also teach children valuable lessons that include problem solving, gender equity, symbolic<br>representation, and social interaction. |
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes   |

| Digital Core Program<br>(4 of 4)                         | Response  |
|--|---|
| Program Title  | Reino Animal  |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled                | SU, 10:00 AM & 10:30 AM ON 01/01/12 TO 03/11/12 & (SA, 09:00 AM & 09:30 AM ON 03/17/12 TO 03/31/12) |
| Total times aired at<br>regularly scheduled<br>time      | 28  |
| Total times aired  |   |
| Number of Preemptions                                    | 0   |
| Number of<br>Preemptions for other<br>than Breaking News |   |
| Number of<br>Preemptions<br>Rescheduled                  |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience                          | 13 years to 16 years  |

| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | This half-hour program educates young viewers on the natural habitat of animals in an educational, yet entertaining way. With narrations and interactive segments, the series builds upon natural science concepts, sparking a sense of curiosity in its viewers. The program discussed concepts like the functions of animals in an ecosystem, the elements of animal classification, and life sciences to help teach children about the natural world, while having fun at the same time. |
|--|---|
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the<br>symbol E/I?                                    | Yes   |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Liaison Contact | Question  | Response                           |
|-----------------|---|------------------------------------|
|                 | Does the Licensee publicize the existence and location of the station's Children's Television<br>Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?  | Yes                                |
|                 | Name of children's programming liaison  | Rudy Guernica                      |
|                 | Address   | 101 Constitution Ave,<br>NW #L-100 |
|                 | City  | Washington                         |
|                 | State   | DC                                 |
|                 | Zip   | 20001                              |
|                 | Telephone Number  | 202-522-8640                       |
|                 | Email Address   | rguernica@entravision.<br>com      |
|                 | Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. |                                    |

#### Other Matters (3)

| Other Matters (1<br>of 3)   | Response  |
|---|---|
| Program Title   | Plaza Sesamo  |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | SA, 07:00 AM, 07:30 AM, 08:00 AM & 08:30 AM   |
| Total times aired<br>at regularly<br>scheduled time   | 52  |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience<br>from   | 2 years to 7 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | A significant purpose and key educational objective of this half-hour program is to teach young children<br>the importance of different cultures and traditions. Children will easily identify with the main characters:<br>Abelardo, Contreras, and Lola. These animated personalities will help children develop a better<br>understanding of the world around them through their stories. Throughout the shows, these characters<br>not only reinforce and expose the Spanish language to native and non-native Spanish speakers, but<br>also teach children valuable lessons that include problem solving, gender equity, symbolic<br>representation, and social interaction. |

| Other Matters (2 of 3)   | Response  |
|--|---|
| Program Title  | Reino Animal  |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | SA, 09:00 AM & 09:30 AM   |
| Total times aired at regularly scheduled time  | 26  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | This half-hour program educates young viewers on the natural habitat of animals in an educational, yet entertaining way. With narrations and interactive segments, the series builds upon natural science concepts, sparking a sense of curiosity in its viewers. The program discussed concepts like the functions of animals in an ecosystem, the elements of animal classification, and life sciences to help teach children about the natural world, while having fun at the same time. |

| Other<br>Matters (3 of<br>3) | Response       |
|------------------------------|----------------|
| Program Title                | La Vida Animal |
| Origination                  | Network        |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SU, 08:00 AM & 08:30 AM  |
|--|--|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 26   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 7 years to 12 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | A significant purpose and key educational objective of this program is to present animals, birds, and insect<br>in their natural environments in order to engage the curiosity and developing intelligence of boys and girls.<br>There is a special emphasis on nature, science, the adaptation and survival of species, and the role of<br>species in human planetary welfare. Each episode examines topics of geography, ecology, and the ways i<br>which non-humans, animals, birds, and insects adjust to the complexities of their specific habitats in the<br>various continents and oceans that make up our planet. Using original footage, music, and humor, this<br>series presents information about where animals live, how they build their unique dwellings, the tools they<br>use for foraging, the migrations of animals due to climatic changes, and how they care for and protect their<br>offspring. The main purpose of the series is to educate and inform young children about a variety of species<br>and about how animals and humans are interdependent. |

#### Question

| The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 |                                 |
|--|---------------------------------|
| (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief  |                                 |
| there is good ground to support it; and that it is not interposed for delay.   |                                 |
| FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND  |                                 |
| FORFEITURE OF ANY FEES PAID  |                                 |
| Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage  |                                 |
| requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation  |                                 |
| of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage  |                                 |
| requirements that apply to the type of Authorization requested in this application.  |                                 |
| WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY  |                                 |
| FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION   |                                 |
| AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).  |                                 |
| I certify that this application includes all required and relevant attachments.  |                                 |
| I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.   | Entravision<br>Holdings,<br>LLC |
|  |                                 |

Attachments No Attachments.