Federal Communications Commission

(REFERENCE COPY - Not for submission)

## Children's Television Programming Report

FRN: 0018223693 $\quad$ File Number: CPR-118524 $\quad$ Submit Date: 04/05/2011 $\quad$ Call Sign: KBSL-DT $\quad$ Facility ID: 66416 City: GOODLAND State: KS

Service: Full Service Television Purpose: Children's TV Programming Report $\operatorname{Status:~Received~Status~Date:~}$ 04/05/2011 Filing Status: Active

Report reflects information for : First Quarter of 2011

| General <br> Information | Section | Question | Response |
| :--- | :--- | :--- | :--- |
|  | Attachments | Are attachments (other than associated schedules) being <br> filed with this application? |  |

Applicant Address Phone Email Applicant Type

Contact Representatives
(0)

## Children's Television Information

Digital Core Programming

| Section |  | Question |
| :--- | :--- | :--- |
| Station Type | Station Type | Response |
|  | Affiliated network | CBS |
|  | Nielsen DMA | Wichita-Hutchinson Plus |
|  | Web Home Page Address | www.kwch.com |


| Question | Response |
| :--- | :--- | :--- |
| State the average number of hours of Core Programming per week broadcast by the station on its main program <br> stream | 3.0 |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the <br> station on other than its main program stream | 168.0 |
| State the average number of hours per week of Core Programming broadcast by the station on other than its <br> main program stream. See 47 C.F.R. Section 73.671: | 3.0 |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication <br> of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? | Yes |
| Does the Licensee certify that at least 50\% of the Core Programming counted toward meeting the additional <br> programming guideline (applied to free video programming aired on other than the main Yes No program <br> stream) did not consist of program episodes that had already aired within the previous seven days either on the <br> station's main program stream or on another of the station's free digital program streams? | Yes |


| Digital Core <br> Program (1 of 18) | Response |
| :---: | :---: |
| Program Title | DOODLEBOPS ROCKIN' ROAD SHOW - I |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sunday 7:00am |
| Total times aired at regularly scheduled time | 5 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of <br> Preemptions <br> Rescheduled |  |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 3 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each episode of the show features a real child, who writes for help or advice with a problem to the Doodles, three animated young members of a band. The child then enters the animated world of the Doodlenet, and sets out on an adventure with the band to find a resolution to the problem, with important life lessons imparted in the process. Each episode reinforces the lesson through a musical interlude that encapsulates the educational message. Specific educational objectives of the program include encouraging viewers to develop positive personal qualities such as honesty and initiative, and providing viewers with a basic understanding and appreciation of music. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |


| Digital Core Program (2 of 18) | Response |
| :---: | :---: |
| Program Title | DOODLEBOPS ROCKIN' ROAD SHOW - II |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sunday 7:30am |
| Total times aired at regularly scheduled time | 5 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of <br> Preemptions <br> Rescheduled |  |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 3 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each episode of the show features a real child, who writes for help or advice with a problem to the Doodles, three animated young members of a band. The child then enters the animated world of the Doodlenet, and sets out on an adventure with the band to find a resolution to the problem, with important life lessons imparted in the process. Each episode reinforces the lesson through a musical interlude that encapsulates the educational message. Specific educational objectives of the program include encouraging viewers to develop positive personal qualities such as honesty and initiative, and providing viewers with a basic understanding and appreciation of music. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the <br> Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

Digital Core
Program (3 of

| Program Title | SABRINA'S SECRET LIFE |
| :---: | :---: |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sunday 10am |
| Total times aired at regularly scheduled time | 5 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of Target Child Audience | 7 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This animated series follows the early-teen Sabrina, who is half human and half witch, as she struggles with the age-appropriate conflicts and problems. Sabrina serves as a role model intended to help pre-teen viewers to understand many of the social issues they confront in their day-to-day lives. Sabrina models positive character traits for viewers, combining self-assurance and uncertainty, self-reliance, competence, and a willingness to learn from her mistakes. The program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the <br> Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |
| Digital Core <br> Program (4 of <br> 18) |  |
| Program Title | SABRINA: THE ANIMATED SERIES |
| Origination | Network |


| Days/Times <br> Program <br> Regularly <br> Scheduled | Sunday 10:30am |
| :---: | :---: |
| Total times aired at regularly scheduled time | 5 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of Target Child Audience | 7 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The animated series, "Sabrina," involves the adventures of a modern, early adolescent girl who is part human and part witch. Sabrina has magical powers that must be kept a secret and also under control. While Sabrina is not your typical girl, the familial, social, peer-group, and school-related issues she experiences all serve as educational and instructional life-lessons for viewers, as they reflect many of the same learning experiences and teenage challenges faced by children today. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |


| Digital Core <br> Program (5 <br> of 18) | Response |
| :--- | :--- |
| Program Title | BUSYTOWN MYSTERIES - I |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturday 10am |


| Total times <br> aired at <br> regularly <br> scheduled <br> time | 5 |
| :--- | :--- |
| Total times |  |
| aired |  |


| Digital Core <br> Program (6 <br> of 18) | Response |
| :--- | :--- |
| Program Title | BUSYTOWN MYSTERIES - II |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturday 10:30am |


| Total times aired at regularly scheduled time | 5 |
| :---: | :---: |
| Total times aired | 13 |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 3 years to 7 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |


| Digital Core <br> Program (7 <br> of 18) | Response |
| :--- | :--- |
| Program Title | TROLLZ |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sunday 10:30am |


| Total times aired at regularly scheduled time | 8 |
| :---: | :---: |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of <br> Preemptions <br> Rescheduled |  |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 8 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | TROLLZ is an animated series about five teenage girls growing up in a magic and colorful world, who live by the credo B.F.F.L. - Best Friends for Life. The magic in their lives is interwoven into real-world type experiences through which they learn to engage in problem solving, creative thinking, and cooperative strategy skills. The series also provides an opportunity for the five girls to learn how to cope with some of the social and emotional issues of self-esteem relating to physical features and other personal attributes, emerging friendships and peer-group relationships, and other experiences found in Trollzopolis. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |


| Digital Core <br> Program (8 <br> of 18) | Response |
| :--- | :--- |
| Program Title | HORSELAND - I |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturday 10:00am |


| Total times aired at regularly scheduled time | 8 |
| :---: | :---: |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of <br> Preemptions <br> Rescheduled |  |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 9 years to 11 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that houses a farm called Horseland. Each of these main characters has a special horse whose personality is similar to its owner's. Horseland and its unique approach of integrating the personality of the main characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series in which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this group of culturally diverse adolescents. From this background, the experiences of sharing, caring, compromise, friendship, respect, and competition emerge to provide the young viewers with social and emotional guidelines for better understanding many of the life-lessons they need to learn as they grow and develop. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |


| Digital Core <br> Program (9 <br> of 18) | Response |
| :--- | :--- |
| Program Title | HORSELAND - II |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturday 10:30pm |


| Total times aired at regularly scheduled time | 7 |
| :---: | :---: |
| Total times aired | 8 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 9 years to 11 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that houses a farm called Horseland. Each of these main characters has a special horse whose personality is similar to its owner's. Horseland and its unique approach of integrating the personality of the main characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series in which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this group of culturally diverse adolescents. From this background, the experiences of sharing, caring, compromise, friendship, respect, and competition emerge to provide the young viewers with social and emotional guidelines for better understanding many of the life-lessons they need to learn as they grow and develop. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /l? | Yes |

## Digital Preemption Programs \#1

| Questions | Response |
| :--- | :--- |
| Title of Program | HORSELAND - II |
| List date and time rescheduled | February 27 11:00am |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | March 12 |
| Episode \# |  |


| Reason for Preemption |  | Sports |
| :---: | :---: | :---: |
| Digital Core <br> Program (10 of 18) | Response |  |
| Program Title | DOODLEBOPS ROCKIN' ROAD SHOW |  |
| Origination | Network |  |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sunday 10:00am |  |
| Total times aired at regularly scheduled time | 8 |  |
| Total times aired |  |  |
| Number of Preemptions | 0 |  |
| Number of Preemptions for other than Breaking News |  |  |
| Number of Preemptions Rescheduled |  |  |
| Length of Program | 30 m |  |
| Age of <br> Target Child <br> Audience | 3 years to 8 years |  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each episode of the show features a real child, who writes for help or advice with a problem to the Doodles, three animated young members of a band. The child then enters the animated world of the Doodlenet, and sets out on an adventure with the band to find a resolution to the problem, with important life lessons imparted in the process. Each episode reinforces the lesson through a musical interlude that encapsulates the educational message. Specific educational objectives of the program include encouraging viewers to develop positive personal qualities such as honesty and initiative, and providing viewers with a basic understanding and appreciation of music. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |  |
| Does the <br> Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |  |


| Digital Core <br> Program (11 <br> of 18) | Response |
| :---: | :---: |
| Program Title | BUSYTOWN MYSTERIES - I |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sunday 7:00am |
| Total times aired at regularly scheduled time | 8 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 3 years to 7 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |


| Program Title | BUSYTOWN MYSTERIES - II |
| :---: | :---: |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sunday 7:30am |
| Total times aired at regularly scheduled time | 8 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of <br> Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 3 years to 7 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

## Digital Core Program

| (13 of 18) | Response |
| :--- | :--- |
| Program Title | Wild About Animals |
| Origination | Syndicated |


| Days/Times Program <br> Regularly Scheduled | Saturday 7:00am |
| :--- | :--- |
| Total times aired at <br> regularly scheduled <br> time | 13 |
| Total times aired | 0 |
| Number of <br> Preemptions |  |
| Number of |  |
| Preemptions for other |  |
| than Breaking News |  |$\quad$| Number of |
| :--- |

Digital Core Program

| (14 of 18) | Response |
| :--- | :--- |
| Program Title | Awesome Adventures |
| Origination | Syndicated |
| Days/Times Program <br> Regularly Scheduled | Saturday 7:30am |
| Total times aired at <br> regularly scheduled <br> time | 13 |
| Total times aired | 0 |
| Number of <br> Preemptions |  |
| Number of |  |
| Preemptions for |  |
| other than Breaking |  |
| News |  |
| Number of |  |
| Preemptions |  |
| Rescheduled |  |


| Length of Program | 30 mins |
| :--- | :--- |
| Age of Target Child <br> Audience | 13 years to 16 years |
| Describe the <br> educational and <br> informational <br> objective of the <br> program and how it <br> meets the definition <br> of Core Programming. | This program is designed to educate, inform and entertain children about the world around them. <br> Each show is a lesson in the beauty of nature, its creatures, and the people who inhabit the land. <br> The show is designed to show that learning can be fun. This program is specifically designed to <br> further the educational and informational needs of children, has educating and informing children as <br> Comes. and otherwise meets the definition of Core Programming as specified in the |
| Does the Licensee <br> identify the program <br> by displaying <br> throughout the <br> program the symbol E <br> II? | Yes |


| Digital Core <br> Program (15 of 18) | Response |
| :---: | :---: |
| Program Title | Sports Stars of Tomorrow |
| Origination | Syndicated |
| Days/Times <br> Program Regularly Scheduled | Saturday 8:00am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A weekly half hour, focusing on today's youth as they pursue their dreams of becoming the next sports superstars. The show profiles college and high school talent in sports and provides an indepth look at the hard work and dedication it takes to achieve their goals. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |


| Digital Core <br> Program (16 <br> of 18) | Response |
| :---: | :---: |
| Program Title | Eco Company |
| Origination | Syndicated |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturday 8:30am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of <br> Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Every week Eco Company explores all aspects of being green and understanding how we impact our world. From reporting on the latest technologies in energy, recycling, conservation and organics to sharing the stories of young people making a positive impact on the environment. In addition every week Eco Company provides a practical tip that teens and people of all ages can use in their daily lives. Eco Company is designed to be an interactive program from finding out what's on the mind of all teens by talking to them wherever we find them to providing a forum on this website for teens to share their own videos about going green. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |


| Digital Core <br> Program (17 of 18) | Response |
| :---: | :---: |
| Program Title | Whaddyado |
| Origination | Syndicated |
| Days/Times <br> Program Regularly <br> Scheduled | Saturday 9:00am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A half-hour weekly educational series designed to educate, inform, inspire and entertain children 16 \& under about the world around them. Each episode is an educational life-lesson, based in reality, intended to prepare young people for potential situations that could easily crop up at any time, anywhere. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

## Digital Core

Program (18 of 18) Response

| Origination | Syndicated |
| :---: | :---: |
| Days/Times <br> Program Regularly <br> Scheduled | Saturday 9:30am |
| Total times aired at regularly scheduled time | 13 |
| Total times aired |  |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled |  |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This program identifies young persons who are missing and alerting the public to this fact. The series carries an important message for young people in regard to being aware of their surroundings and cautious when dealing with strangers. There are tips about how to act in dangerous and potentially dangerous circumstances. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

Non-Core
Educational and
Informational
Programming (0)

Sponsored Core
Programming (0)

| Question | Response |
| :--- | :--- |
| Does the Licensee publicize the existence and location of the station's Children's Television Programming <br> Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)? | Yes |
| Name of children's programming liaison | Laverne E <br> Goering |
| Address | 2815 E 37th St |
| City | N |
| State | Wichita |
| Zip | KS |
| Telephone Number | 67219 |
| Email Address | Igoering@kwch. <br> com |
| Include any other comments or information you want the Commission to consider in evaluating your |  |
| compliance with the Children's Television Act (or use this space for supplemental explanations). This may |  |
| include information on any other noncore educational and informational programming that you aired this |  |
| quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will |  |
| enhance the educational and informational value of such programming to children. See 47 C.F.R. Section |  |
| 73.671, NOTES 2 and 3. |  |

Other
Matters (1 of
12)

Program Title BUSYTOWN MYSTERIES - I

## Origination Network

Days/Times Sunday 7am
Program
Regularly
Scheduled

Total times 13
aired at
regularly
scheduled
time
Length of $\quad 30 \mathrm{mins}$

Program
Age of $\quad 3$ years to 7 years

Target Child
Audience
from

Describe the Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings educational the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children and informational adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving objective of abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, the program and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that and how it are part of the episode's overall theme. This program is specifically designed to further the educational and meets the informational needs of children, has educating and informing children as a significant purpose, and definition of otherwise meets the definition of Core Programming as specified in the Commission's rules.
Core
Programming.

## Other

Matters (2 of
12)

Response
Program Title BUSYTOWN MYSTERIES - II
Origination Network

Days/Times Sunday 7:30am
Program
Regularly
Scheduled
Total times 13
aired at
regularly
scheduled
time
Length of 30 mins

Program
Age of $\quad 3$ years to 7 years

Target Child
Audience
from

Describe the Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings educational and informational objective of the program and how it meets the definition of Core
Programming.

## Other

Matters (3 of
12) Response

Program Title DOODLEBOPS ROCKIN' ROAD SHOW

| Origination | Network |
| :--- | :--- |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sunday 10:00am |
| Total times <br> aired at <br> regularly <br> scheduled <br> time | 13 |
| Length of <br> Program | 30 mins |
| Age of | 3 years to 8 years |
| Target Child |  |
| Audience |  |
| from |  |

Describe the Each episode of the show features a real child, who writes for help or advice with a problem to the Doodles,
educational three animated young members of a band. The child then enters the animated world of the Doodlenet, and and
informational
objective of sets out on an adventure with the band to find a resolution to the problem, with important life lessons the program imparted in the process. Each episode reinforces the lesson through a musical interlude that encapsulates the educational message. Specific educational objectives of the program include encouraging viewers to and how it elop positive personal qualities such as honesty and initiative, and providing viewers with a basic meets the definition of otherwise meets the definition of Core Programming as specified in the Commission's rules.
Core
Programming.

| Other <br> Matters (4 of <br> 12) | Response |
| :--- | :--- |
| Program Title | TROLLZ |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Sunday 10:30am |


| Length of Program | 30 mins |
| :---: | :---: |
| Age of <br> Target Child <br> Audience <br> from | 8 years to 12 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | TROLLZ is an animated series about five teenage girls growing up in a magic and colorful world, who live by the credo B.F.F.L. - Best Friends for Life. The magic in their lives is interwoven into real-world type experiences through which they learn to engage in problem solving, creative thinking, and cooperative strategy skills. The series also provides an opportunity for the five girls to learn how to cope with some of the social and emotional issues of self-esteem relating to physical features and other personal attributes, emerging friendships and peer-group relationships, and other experiences found in Trollzopolis. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |


| Other Matters (5 of 12) | Response |
| :---: | :---: |
| Program Title | HORSELAND - I |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturday Saturday 10am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience <br> from | 9 years to 11 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that houses a farm called Horseland. Each of these main characters has a special horse whose personality is similar to its owner's. Horseland and its unique approach of integrating the personality of the main characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series in which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this group of culturally diverse adolescents. From this background, the experiences of sharing, caring, compromise, friendship, respect, and competition emerge to provide the young viewers with social and emotional guidelines for better understanding many of the life-lessons they need to learn as they grow and develop. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

12) Response

| Program Title | HORSELAND - II |
| :--- | :--- |
| Origination | Network |
| Days/Times <br> Program | Saturday 10:30am |
| Regularly <br> Scheduled |  |
| Total times <br> aired at <br> regularly <br> scheduled <br> time | 13 |

Length of $\quad 30 \mathrm{mins}$

## Program

Age of $\quad 9$ years to 11 years

Target Child
Audience
from

Describe the HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that educational and
informational objective of the program and how it meets the definition of Core Programming. Programming as specified in the Commission's rules.

| Other Matters (7 of 12) | Response |
| :---: | :---: |
| Program Title | Wild About Animals |
| Origination | Syndicated |
| Days/Times Program <br> Regularly Scheduled | Saturday 7:00am |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This program is designed to educate, inform and entertain children about the animal world around them. From the oceans to the mountains, the deserts to the plains, we visit and observe animals all around the country. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

## Other Matters (8 of



| Length of <br> Program | 30 mins |
| :--- | :--- |
| Age of | 13 years to 16 years |
| Target Child |  |
| Audience |  |
| from |  |

Describe the Every week Eco Company explores all aspects of being green and understanding how we impact our world. educational From reporting on the latest technologies in energy, recycling, conservation and organics to sharing the and informational objective of the program and how it meets the definition of Core
Programming.

Other Matters (11

| Other Matters $\mathbf{1 1}$ <br> of 12) | Response |
| :--- | :--- |
| Program Title | Whaddyado |
| Origination | Syndicated |
| Days/Times <br> Program Regularly <br> Scheduled | Saturday 9:00am |

Total times aired at 13
regularly scheduled
time

Length of Program 30 mins
Age of Target Child 13 years to 16 years
Audience from

Describe the educational and informational objective of the program and how it meets the definition of Core

Programming.

A half-hour weekly educational series designed to educate, inform, inspire and entertain children 16 \& under about the world around them. Each episode is an educational life-lesson, based in reality, intended to prepare young people for potential situations that could easily crop up at any time, anywhere. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Other Matters (12

| of 12) | Response |
| :--- | :--- |
| Program Title | Missing |
| Origination | Syndicated |
| Days/Times <br> Program Regularly <br> Scheduled | Saturday 9:30am |

Total times aired 13
at regularly
scheduled time
Length of Program 30 mins
Age of Target $\quad 13$ years to 16 years

Child Audience
from

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

This program identifies young persons who are missing and alerting the public to this fact. The series carries an important message for young people in regard to being aware of their surroundings and cautious when dealing with strangers. There are tips about how to act in dangerous and potentially dangerous circumstances. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.
FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID
Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.
I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

## Sunflower

 Broadcasting,