

Children's Television Programming Report

 FRN: 0018223693
 File Number: CPR-129815
 Submit Date: 04/10/2012
 Call Sign: KSWO-TV
 Facility ID: 35645

 City: LAWTON
 State: OK

 Service: Full Service Television
 Purpose: Children's TV Programming Report
 Status: Received
 Status Date:

 04/10/2012
 Filing Status: Active
 Filing Status: Active
 Filing Status: Active
 Filing Status: Active

Report reflects information for : First Quarter of 2012

| General | Section | Question | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | |

| Applicant | Applicant Name, Typ | e, and Contact Info | rmation | | |
|-------------|---------------------|---------------------|---------|-------|----------------|
| Information | Applicant | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - | | | | | |

Contact Representatives (0)

| Children's | Section | Question Response | e |
|-----------------------------|--|--|--------------------|
| Television Information | Station Type | Station Type Network | Affiliation |
| | | Affiliated network ABC | |
| | | Nielsen DMA Wichita F | Falls TX-Lawton OK |
| | | Web Home Page Address WWW.KS | SWO.COM |
| | | | |
| Digital Core Programming | Question | | Response |
| | State the average number stream | of hours of Core Programming per week broadcast by the station on its main pr | rogram 3.0 |
| | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream | | |
| | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671: | | |
| | Does the Licensee provide information identifying each Core Program aired on its station, including an indication Yes of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? | | |
| | programming guideline (ap | that at least 50% of the Core Programming counted toward meeting the addition oplied to free video programming aired on other than the main Yes No program program episodes that had already aired within the previous seven days either o | |

station's main program stream or on another of the station's free digital program streams?

Digital Core Programs(22)

| Digital Core Program (1 of 22) | Response |
|--|---|
| Program Title | MAD ABOUT |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | SATURDAY 9-930A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | M@dAbout uses the technique of sketch comedy, music videos, animation and kid on the street interviews to teach, entertain and inspire teens to make quality life decisions. The diverse and dynamic cast of young people who make up the M@dAbout cast combine their natural curiosity with their enthusiasm to inform teens and their families about society's most important issues and life skills. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (2 of 22) | Response |
|---|-----------------------|
| Program Title | ANIMAL ATLAS CLASSICS |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | SATURDAY 930-10A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |

| Number of | |
|----------------|---|
| Preemptions | |
| for other than | |
| Breaking | |
| News | |
| Number of | |
| Preemptions | |
| Rescheduled | |
| Length of | 30 mins |
| Program | |
| Age of | 13 years to 16 years |
| Target Child | |
| Audience | |
| Describe the | The combination of previous seasons of Animal Altas into the Animal Altas Classics series called the best |
| educational | intructional elements from the series without sacrificing the entertainment value for the 13-16 yr-old target |
| and | market. The content is engaging, challenging, and avoids condenscensions. It manages to pack a great |
| informational | deal of educational information into a narrative theme that will hold young viewers' interest. The narrative |
| objective of | style is an informed banter, with sound-effect support including applause, comedic rim shots, and |
| the program | instrumental accents. Facts are blended in and supported by viewer observation. The animal world preservation |
| and how it | a dazzling variety of fur, faces, body types, and movements and a welcome number of these are including |
| meets the | The vocabulary will stretch the knowlegde base and potentially new terms. A welcome feature for the age |
| definition of | group is the humorously anthropomorphic "as libs" from the animal stars in the closing sequence. |
| Core | |
| Programming. | |
| Does the | Yes |
| Licensee | |
| identify the | |
| program by | |
| displaying | |
| throughout | |
| the program | |
| the symbol E | |
| /l? | |

| Digital Core Program (3 of 22) | Response |
|--|-----------------------|
| Program Title | DOG TALES |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | SATURDAY 10-10:30A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Dog Tales showcases Dogs and dog lovers of all types. This program provides valuable information about canine health, training, grooming and overall dog care. This show provides information segments on Dog Breeds, as well as medical experts providing information about the health issues of various breeds of dogs. |
|---|---|
| Does the Licensee identify the program by displaying | Yes |

throughout the program the

symbol E/I?

| Digital Core Program (4 of 22) | Response |
|---|---|
| Program Title | DRAGONFLY |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | SATURDAY 10:30-11A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The programs highlight children doing projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewers to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (5 of 22) | Response |
|---|-----------------------|
| Program Title | MISSING |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | SATURDAY 11-11:30A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |

| and a later as N latera | |
|---|---|
| Breaking News | |
| lumber of Preemptions Rescheduled | |
| ength of Program | 30 mins |
| ge of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational | Missing is a weekly half-hour reality series featuring actual cases of missing |
| bjective of the program and how it meets ne definition of Core Programming. | individuals, both adult and juvenile, from across the United States. The program includes tips and information to keep children safe. |

| Digital Core Program (6 of 22) | Response |
|--|---|
| Program Title | SWAP TV |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | SATURDAY 11:30-12P CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The programs explore the opposite lives of the participating youngsters as they learn about different cultures and family settings. Young viewers are exposed to the special interests of th swapping youngsters and what adjustments they make to a different life situation. The program teaches tolerance of various races, creeds and backgrounds while exposing an appreciation to someone elses way of life. Each episode is informative, entertaining and promotes good social values and respect. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Program Title | TASTE BUDS |
|---|--|
| Origination | Network |
| Days/Times Program Regularly Scheduled | SUNDAY 8-830A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Taste Buds encourages children to think about what they eat, be creative in the kitchen, and explore foods from the world around them. Viewers learn and laugh as the hosts cook up age-appropriate recipes and go on fun food adventures. **** OF AIR FOR 5MINS(TECHNICAL) ***** |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |
| | I contraction of the second seco |

| Digital Core Program (8 of 22) | Response |
|--|--|
| Program Title | AQUA KIDS |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SUNDAY 830-9A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Aqua Kids Adventures is designed and produced to educate children aged 13-16 about the importance of protecting aquatic environments and the animals that live in marine habitats. This weekly half-hour series strives to show teens that with a little dedication and the right attitude, they have the ability to make a difference within their own communities. |

| Does the Licensee identify | Yes |
|----------------------------|-----|
| the program by displaying | |
| throughout the program the | |
| symbol E/I? | |

| Digital Core | |
|---|--|
| Program (9 of 22) | Response |
| Program Title | REAL LIFE 101 |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SUNDAY 9-930A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Real Life 101 presents real people pursuing real jobs and careers in an educational and informational format designed to help its viewers make important decisions about preparing for the future. The careers and people featured are carefully selected in order to present vivid impressions that can be used by the young audience. From doctors, lawyers and veterinarians to career counselors, drug counselors and special effects wizards, Real Life 101 takes viewers "on the job" to understand why these professionals love what they do while teaching about jobs teens may not have known even existed. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (10 of 22) | Response |
|---------------------------------|----------------|
| Program Title | MAJOR DECISION |
| Origination | Network |

| Days/Times Program Regularly Scheduled | SUNDAY 930-10A CT |
|--|---|
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each episode focuses on one career with an in-depth interview, a multi-faceted review, and career ranking. The importance of career guidance is highlighted in this series, which gives viewers a glimpse into the life of a different profession in each episode. As teens prepare for life after high school, Major Decision provides more information about the options available to them as adults. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (11 of 22) | Response |
|---|----------------------|
| Program Title | ANIMAL ATLAS |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SUNDAY 10-1030A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal Atlas is a series that blends animal images with information on a wide range of life science issues in a manner that is entertaining and clever. The episodes combine facts, comparisons, and reflections on broad concepts with an engaging narration in that targets this age group in both vocabulary and interest levels. The programs maintains education intergrity while remaining entertaining, with such devices as intercutting facial close-ups of a gorilla and a chimp as reaction shots, a narration that ofter addresses animals instead of the human audience, and a wonderfully whimsical musical score. |
|---|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (12 of 22) | Response |
|---|---|
| Program Title | MYSTERY HUNTERS |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SUNDAY 1030-11A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Mystery Hunters is an excellent example of a children's program that is innovative and empowering. Through critical observation, analytical thinking, and scientific testing, the series encourages children to question the world around them. Through both the travel aspect and investigation of anciect myths and mysteries, there is a profound focus on history, culture, geography, and international custons. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (13 of 22) | Response |
|---------------------------------------|-------------------------------|
| Program Title | MAGIC SCHOOL BUS-ENDED 2.4.12 |
| Origination | Network |

| Days/Times Program Regularly Scheduled | SATURDAY 7-730A CT |
|--|--|
| Total times aired at regularly scheduled time | 5 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | THE MAGIC SCHOOL BUS is based on series of children's books about science written by Joanna Columbia Show features the ingenious Ms. Frizzle, an elementary school teacher and intrepid explorer who per her students into her Magic School Bus and takes them on amazing field trips to impossible locations. The goal of each field trip to answer questions or learn many new things about the place the class visits. Each episode is a fact filled expedition to places as diverse as the solar system, the human body, or even inside weather systems. The bus transforms to suit the environment and the kids freely explore and share their learning with each other and with Ms. Frizzle, who nudges her students to "make connections" and answer their own questions with research. The class pet, Lizzie, a large lizard, accompanies the class on their fit trips. The content of the show is appropriate for children from ages 4 to 9 and in addition to all the facture content, the children also have a socio-emotional problem to solve that is embedded into the story line. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (14 of 22) | Response |
|--|--------------------|
| Program Title | BABAR |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SATURDAY 730-8A CT |

| Total times aired at regularly scheduled time | 13 |
|---|--|
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | BABAR, based on the books by Laurent de Brunhoff, is an animated show about a young orphaned elephant who finds the strength to rise above the challenges he faces, including the death of his parents, as he journeys through life. Each episode of the show develops a social-emotional message such as taking responsibility, being patient and persistent in hard work, respecting people's privacy, learning to cope with unforeseen changes, and being honest. These messages emerge from the need to resolve a dilemma that is faced by Babar, one of his friends or family members. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (15 of 22) | Response |
|--|--------------------------|
| Program Title | TURBO DOGS- ENDED 2.4.12 |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SATURDAY 8-830A CT |
| Total times aired at regularly scheduled time | 5 |
| Total times aired | |
| Number of Preemptions | 0 |

| Number of Preemptions for other than Breaking News | |
|--|--|
| Number of Preemptions Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | TURBO DOGS is an animated show based on the books (Racer Dogs) by Bob Kolar. The series follows a group of six dogs from Racerville who love to compete with one another in races. In each story, one o more of the dogs encounter and solve problems that teach them social-emotional lessons on good sportsmanship, teamwork, cooperation, playing fair, and friendship. The show also imparts information of the mechanics of racing like directionality and the concepts of distance and time. The social-emotional messages are embedded through the stories using action and humor. The tags at the end of each episode reiterate and establish the educational message learned by the dogs. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |

| Digital Core Program (16 of 22) | Response |
|--|-----------------|
| Program Title | WIMZIE'S HOUSE |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SATURDAY 830-9A |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |

| Number of Preemptions Rescheduled | |
|--|--|
| Length of Program | 30 mins |
| Age of Target Child Audience | 3 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | WIMZIE'S HOUSE portrays the experiences of Wimzie, her baby brother Bo and a cast of neighborhood youngsters while at a home daycare run by Wimzie's grandmother, Yaya. Each show centers on a key social or family issue from the young child's point of view. It focuses on a project, adventure or problem, explores potential solutions, while allowing characters to work through their feelings and issues from their own unique perspectives, and then closes with a resolution resulting in Wimzie and her playmates learning social skills which enable them to grow together despite their differences. The educational objectives of WIMZIE'S HOUSE support development and acceptance of children's individual identities, and promote sel esteem, encouraging acceptance of others through empathy with a cast of strong & well-focused characters. Themes include: friendship, generosity, collaboration, solitude and jealousy. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (17 of 22) | Response |
|--|------------------|
| Program Title | SHELLDON |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SUNDAY 7-730A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |

| Number of Preemptions Rescheduled | |
|--|--|
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | SHELLDON is an animated series about a school aged yoka shell mollusk who lives with the adoptive family, the Clams, in an undersea community Shell Land, which is populated by all sorts of sea species. Shelldon and his best friends, Connie (a cowry shell mollusk) and Herman (a hermit crab) face a specific challenge in every episode of the show. The problem may be managing a bully, improving their grades, learning how to be altruistic and help others, or protecting their environment from natural and man-made disasters. In all cases they rely on Dr. Shell, the most venerated intellectual and leader in Shell Land who teaches them and gives them opportunities to harness their potential and solve the problem. Each episode provides a direct socio-emotional lesson and many episodes provide informational content relating to the sea life habitat of Shell Land and environmental conservation. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (18 of 22) | Response |
|--|-------------------|
| Program Title | WILLA'S WILD LIFE |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SUNDAY 730-8A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |

| Number of Preemptions | |
|--|---|
| Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | WILLA'S WILD LIFE is a new animated series centered on a ix-year-old girl, and her menagerie of animals Willa lives at home with her father and pets an elephant, a giraffe, a pair of performing seals, a bear, penguins, and lots of rabbits. In each episode, Willa faces a challenge at home, in school or in her neighborhood. With her animals and best friend Dooley as key elements of her team, Willa works on solutions to overcome her challenge. Together they find ways to maintain healthy friendships, experience success, develop competence and become altruistic. With help from her animal friends, Willa figures out how to earn the things she wants by helping others. She learns to appreciate the friends that she has rathe than trying to change to fit in with the "cool" group. She realizes that asking questions is better than jumping to conclusions. Whether at school, home or in the neighborhood, Willa finds a way to analyze her situation and learn from experience. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (19 of 22) | Response |
|--|------------------|
| Program Title | PEARLIE |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SUNDAY 8-830A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |

| Number of Preemptions | |
|--------------------------|---|
| Rescheduled | |
| Length of | 30 mins |
| Program | |
| Age of | 6 years to 10 years |
| Target Child | |
| Audience | |
| Describe the | PEARLIE is an animated comedy series based on the children's book series Pearlie the Park Fairy by |
| educational | Wendy Harmer. Pearlie is an optimistic, light-hearted fairy who sees the good in everybody, but often gets |
| and | into situations because her desire to help is larger than her capacity to deliver. Aimed for an audience within |
| informational | the 4-8 year old range, Pearlie focuses on the importance of following the rules, using good judgment and |
| objective of | learning how to avoid getting into trouble. Since Pearlie was appointed by Fairy Head Quarters (HQ) to |
| the program | keep Jubilee Park in sparkling order she has constant challenges with her basic goal of keeping everyone |
| and how it | happy and making sure the park functions smoothly. Pearlie's nemesis and cousin Saphira, often takes |
| meets the | advantage of Pearlie's good nature which requires that Pearlie must also frequently outwit the park bully. In |
| definition of | each episode, we see Pearlie approach new tasks and problems with a great deal of enthusiasm, but |
| Core | without the organization required to get the job done. Through plot developments and with the assistance of |
| Programming. | her friends, Opal and Jasper, she learns what to do and what not to do in each situation |
| Does the | Yes |
| Licensee | |
| identify the | |
| program by | |
| displaying | |
| throughout | |
| the program | |
| the symbol E | |
| /l? | |

| Digital Core Program (20 of 22) | Response |
|--|--------------------|
| Program Title | WIMZIE'S WILD LIFE |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SUNDAY 830-9A CT |
| Total times aired at regularly scheduled time | 13 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |

| Number of Preemptions Rescheduled | |
|--|---|
| Length of Program | 30 mins |
| Age of Target Child Audience | 3 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | WIMZIE'S HOUSE portrays the experiences of Wimzie, her baby brother Bo and a cast of neighborhood youngsters while at a home daycare run by Wimzie's grandmother, Yaya. Each show centers on a key social or family issue from the young child's point of view. It focuses on a project, adventure or problem, explores potential solutions, while allowing characters to work through their feelings and issues from their own unique perspectives, and then closes with a resolution resulting in Wimzie and her playmates learning social skills which enable them to grow together despite their differences. The educational objectives of WIMZIE'S HOUSE support development and acceptance of children's individual identities, and promote self esteem, encouraging acceptance of others through empathy with a cast of strong & well-focused characters. Themes include: friendship, generosity, collaboration, solitude and jealousy. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| Digital Core Program (21 of 22) | Response |
|--|--------------------------------------|
| Program Title | JANE AND THE DRAGON- STARTED 2.11.12 |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SATURDAY 7-730A CT |
| Total times aired at regularly scheduled time | 8 |
| Total times aired | |
| Number of Preemptions | 0 |
| Number of Preemptions for other than Breaking News | |

| Number of Preemptions | |
|--|---|
| Rescheduled | |
| Length of Program | 30 mins |
| Age of Target Child Audience | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Set in medieval times, JANE AND THE DRAGON is an animated show based on Martin Baynton'S best- selling book about a middle-class medieval girl named Jane. Jane is raised in the Royal Court as a Knight- in-Training after she demonstrates her courage by leaving the castle to conquer the local dragon. The gian green Dragon, whose sense of humor exceeds his ferocity, instead becomes Jane's best friend and a part of the castle community. In each episode, Jane encounters a challenge that tests her problem-solving skills and requires her to demonstrate her strength of character as a Knight of the King's Guard. Sometimes Jan- learns a moral lesson, and other times she uses her analytical ability to illustrate how a problem can be made less complicated and easily solved. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

| | ital Core gram (22 2) | Response |
|---------------|--|------------------------------|
| Prog | gram Title | ZULA PATROL- STARTED 2.11.12 |
| Orig | gination | Network |
| Prog Reg | vs/Times gram gularly neduled | SATURDAY 8-830A CT |
| aireo regu | ed at ularly eduled | 8 |
| Tota aireo | al times d | |
| | mber of emptions | 0 |
| Pree for o | nber of emptions other than aking vs | |

| Number of Preemptions Rescheduled | |
|--|---|
| Length of Program | 30 mins |
| Age of Target Child Audience | 4 years to 8 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Based on the book series by Deborah Manchester, THE ZULA PATROL teaches science and astronomy facts to a target audience of 4-8 year old children. The Zula Patrol is a group of six animated aliens, head by Captain Bula, who carry out a variety of scientific space missions. During their missions, Captain Bula and his crew often encounter their foe, Dark Truder, and his minion, Traxie, who are trying to take over the universe. Over the course of the story, the audience learns different facts about a specific space topic, su as stars, planets, orbits, moons, asteroids, comets, gravity, and space probes. The information is then highlighted during a segment where crew member Professor Multo delivers his "Multo-Moments" or summary of scientific facts from the story. Typically the stories also provide a social-emotional tag based tolerance and non-violent conflict-resolution. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Liaison Contact | Question | Response |
|-----------------|---|-------------------------|
| | Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)? | Yes |
| | Name of children's programming liaison | DANA SPAULDING |
| | Address | 1401 SE 60TH ST |
| | City | LAWTON |
| | State | ОК |
| | Zip | 73501 |
| | Telephone Number | 580-355-7000 |
| | Email Address | DSPAULDING@KSWO. COM |
| | Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | |

Other Matters (20)

| Other Matters (| (1 of 20) | Response | | |
|--|---|---|--|--|
| Program Title | | MAD ABOUT | | |
| Origination | | Syndicated | | |
| Days/Times Pro Regularly Sche | - | SATURDAY 9-9:30A CT | | |
| Total times aire regularly sched | | 13 30 mins 13 years to 16 years | | |
| Length of Prog | ram | | | |
| Age of Target C Audience from | Child | | | |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | | M@dAbout uses the technique of sketch comedy, music videos, animation and kid on the street interviews to teach, entertain and inspire teens to make quality life decisions. The diverse and dynamic cast of young people who make up the M@dAbout cast combine their natural curiosity with their enthusiasm to inform teens and their families about society's most important issues and life skills. | | |
| Other Matters (2 of 20) | Response | | | |
| Program Title | ANIMAL ATLAS CLASSICS | | | |
| Origination | Syndicated | | | |
| Days/Times Program Regularly Scheduled | SATURDAY 930-10A CT | | | |
| Total times aired at regularly scheduled time | 13 | | | |
| Length of Program | 30 mins | | | |
| Age of Target Child Audience from | 13 years to 16 years | | | |
| Describe the educational and informational objective of the program and how it meets the definition of | intructional elements from the series without sacrificing the entertainment value for the 13-16 yr-old target market. The content is engaging, challenging, and avoids condenscensions. It manages to pack a great deal | | | |

is the humorously anthropomorphic "as libs" from the animal stars in the closing sequence.

Core Programming.

definition of

Response

Other Matters (3 of 20)

Program Title

DOG TALES

| Origination | Syndicated |
|---|---|
| 0 | |
| ays/Times Program Regularly SATURDAY 10-1030A CT heduled | |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Dog Tales showcases Dogs and dog lovers of all types. This program provides caluable information about canine health, training, grooming and overall dog care. This show provides information segments on Dog Breeds, as well as medical experts providing information about the health issues of various breeds of dogs. |

| Other Matters (4 of 20) | Response |
|---|--|
| Program Title | DRAGONFLY |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | SATURDAY 1030-11A CT |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The programs highlight children doing projects with real hands-on experience and demonstrates practical applications of mathematics and science. It introduces young viewers to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. Each episode is engaging, entertaining and educational in structure, allowing children to investigate science on their own |

| Other Matters (5 of 20) | Response |
|--|--|
| Program Title | MISSING |
| Origination | Syndicated |
| Days/Times Program Regularly Scheduled | SATURDAY 11-1130A CT |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Missing is a weekly half-hour reality series featuring actual cases of missing individuals, both adult and juvenile, from across the United States. The program includes tips and information to keep children safe. |

| Days/Times Program Regularly Scheduled | SATURDAY 1130A-12P CT |
|--|---|
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The programs explore the opposite lives of the participating youngsters as they learn about different cultures and family settings. Young viewers are exposed to the special interests of the swapping youngsters and what adjustments they make to a different life situation. The program teaches tolerance of various races, creeds and backgrounds while exposing an appreciation to someone else's way of life. Each episode is informative, entertaining and promotes good social values and respect. |

| Other Matters (7 of 20) | Response |
|--|--|
| Program Title | TASTE BUDS |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SUNDAY 8-8:30A CT |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | With a group of young hosts who are culinary explorers, viewers will delve into the culture, history science, and art behind the food. Each episode explores a new food theme, beginning with the simple phrase, "Foods that" and rounding off with the hosts creating and customizing theme-inspired recipes that kids and parents will want to make together. Taste Buds communicates a positive message about healthy eating, kitchen safety, and environmental responsibility. |

| Other Matters (8 of 20) | Response |
|---|----------------------|
| Program Title | AQUA KIDS |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SUNDAY 8:30-9A CT |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 13 years to 16 years |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Host Molly and the Aqua Kids crew travel the globe while sharing their adventures and what they learn about preserving a world for everyone to explore. Whether it's saving sea turtles or participating in a beach cleanup, the Aqua Kids demonstrate the real and lasting contribution children can make in protecting the future of their community and the world.

| Other Matters (9 of 20) | Response | |
|---|--|---|
| Program Title | REAL LIFE 1 | 01 |
| Origination | Network | |
| Days/Times Program Regularly Scheduled | SUNDAY 9-9 | 9:30A CT |
| Total times aired at regularly scheduled time | 13 | |
| Length of Program | 30 mins | |
| Age of Target Child Audience from | 13 years to 1 | 6 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Real Life 101 presents real people pursuing real jobs and careers in an educational and informational format designed to help its viewers make important decisions about preparing for the future. The careers and people featured are carefully selected in order to present vivid impressions that can be used by the young audience. From doctors, lawyers and veterinarians to career counselors, drug counselors and special effects wizards, Real Life 101 takes viewers "on the job" to understand why these professionals love what they do while teaching about jobs teens may not have known even existed. | |
| Other Matters (10 o | 20) Res | ponse |
| Program Title | MA | JOR DECISION |
| Origination | Net | work |
| Days/Times Program Regularly Scheduled | | NDAY 9:30-10A |
| Total times aired at regularly scheduled | 13 time | |
| Length of Program | 30 r | mins |
| Age of Target Child Audience from | | years to 16 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | | ch episode focuses on one career with an in-depth interview, a multi-faceted review, and eer ranking. The importance of career guidance is highlighted in this series, which gives vers a glimpse into the life of a different profession in each episode. As teens prepare for after high school, Major Decision provides more information about the options available to m as adults. |
| Other Matters (11 o | f 20) Re | esponse |
| Program Title | A | NIMAL ATLAS |
| Origination | N | letwork |

| Days/Times Pro Regularly Scheo | - | SUNDAY 10-10:30A CT |
|--|----------------------------------|--|
| Total times aired scheduled time | d at regularly | 13 |
| Length of Progra | am | 30 mins |
| Age of Target C from | hild Audience | 13 years to 16 years |
| Describe the ed informational ob program and ho definition of Cor Programming. | jective of the w it meets the | The series features an up-beat and entertaining narration over beautifully-shot animal footage from zoos and wildlife habitats all over the world. Without pandering, pontificating or watering down material, it broadens the knowledge and perspective of young viewers through a friendly and fascinating presentation of information about the animal world. |
| Other Matters (| 12 of 20) | Response |
| Program Title | | MYSTERY HUNTER |
| Origination | | Network |
| Days/Times Pro Regularly Scheo | - | SUNDAY 10:30-11A CT |
| Total times aired scheduled time | d at regularly | 13 |
| Length of Progra | am | 30 mins |
| Age of Target C from | hild Audience | 13 years to 16 years |
| Describe the ed informational ob program and ho definition of Cor Programming. | jective of the w it meets the | Through critical observation, analytical thinking, and scientific testing, this series encourages teens to question the world around them. Armed with video cameras and the instincts, the hosts gather facts and meet the experts, debunking common myths and offering explanations for legends, spooky stories, and unexplained phenomena. |
| Other Matters | | |
| (13 of 20) | Response | |
| Program Title | JANE AND TH | IE DRAGON |
| Origination | Network | |
| Days/Times Program Regularly Scheduled | SATURDAY 7 | -730A CT |
| Total times aired at regularly scheduled time | 13 | |
| Length of | 30 mins | |
| Program | | |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Set in medieval times, JANE AND THE DRAGON is an animated show based on Martin Baynton'S bestselling book about a middle-class medieval girl named Jane. Jane is raised in the Royal Court as a Knightin-Training after she demonstrates her courage by leaving the castle to conquer the local dragon. The giant green Dragon, whose sense of humor exceeds his ferocity, instead becomes Jane's best friend and a part of the castle community. In each episode, Jane encounters a challenge that tests her problem-solving skills and requires her to demonstrate her strength of character as a Knight of the King's Guard. Sometimes Jane learns a moral lesson, and other times she uses her analytical ability to illustrate how a problem can be made less complicated and easily solved.

| Other Matters (of 20) | 14 Response | |
|---|---|--|
| Program Title | BABAR | |
| Origination | Network | |
| Days/Times Program Regula Scheduled | SATURDAY 730-8A CT arly | |
| Total times aire at regularly scheduled time | d 13 | |
| Length of Progr | am 30 mins | |
| Age of Target Child Audience from | 6 years to 10 years | |
| Describe the educational and informational objective of the program and ho it meets the definition of Cor Programming. | parents, as he journeys through life. Each episode of the show develops a social-emotional message such as taking responsibility, being patient and persistent in hard work, respecting people's privacy, learning to cope with unforeseen changes, and being honest. These messages emerge from the need to resolve a dilemma that is faced by Babar, one of his friends or family members. | |
| Other Matters (15 of 20) | Response | |
| Program Title | ZULA PATROL | |
| Origination | Network | |
| Days/Times Program Regularly Scheduled | SATURDAY 8-830A CT | |
| Total times aired at regularly scheduled | 13 | |

time Length of 30 mins Program Age of Target Child Audience from

and

4 years to 8 years

Based on the book series by Deborah Manchester, THE ZULA PATROL teaches science and astronomy Describe the facts to a target audience of 4-8 year old children. The Zula Patrol is a group of six animated aliens, headed educational by Captain Bula, who carry out a variety of scientific space missions. During their missions, Captain Bula informational and his crew often encounter their foe, Dark Truder, and his minion, Traxie, who are trying to take over the objective of universe. Over the course of the story, the audience learns different facts about a specific space topic, such as stars, planets, orbits, moons, asteroids, comets, gravity, and space probes. The information is then the program highlighted during a segment where crew member Professor Multo delivers his "Multo-Moments" or summary of scientific facts from the story. Typically the stories also provide a social-emotional tag based on tolerance and non-violent conflict-resolution. definition of

Programming.

and how it

meets the

Core

| Other Matters (16 of 20) | Response |
|--|---|
| Program Title | WIMZIE'S HOUSE |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SATURDAY 830-9A CT |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 3 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | WIMZIE'S HOUSE portrays the experiences of Wimzie, her baby brother Bo and a cast of neighborhood youngsters while at a home daycare run by Wimzie's grandmother, Yaya. Each show centers on a key social or family issue from the young child's point of view. It focuses on a project, adventure or problem, explores potential solutions, while allowing characters to work through their feelings and issues from their own unique perspectives, and then closes with a resolution resulting in Wimzie and her playmates learning social skills which enable them to grow together despite their differences. The educational objectives of WIMZIE'S HOUSE support development and acceptance of children's individual identities, and promote self-esteem, encouraging acceptance of others through empathy with a cast of strong & well-focused characters. Themes include: friendship, generosity, collaboration, solitude and jealousy. |
| Other Matters (17 of 20) | Response |
| Program Title | SHELLDON |
| Origination | Network |

| Days/Times Program Regularly Scheduled | SUNDAY 7-730A CT |
|--|--|
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | SHELLDON is an animated series about a school aged yoka shell mollusk who lives with the adoptive family, the Clams, in an undersea community Shell Land, which is populated by all sorts of sea species. Shelldon and his best friends, Connie (a cowry shell mollusk) and Herman (a hermit crab) face a specific challenge in every episode of the show. The problem may be managing a bully, improving their grades, learning how to be altruistic and help others, or protecting their environment from natural and man-made disasters. In all cases they rely on Dr. Shell, the most venerated intellectual and leader in Shell Land who teaches them and gives them opportunities to harness their potential and solve the problem. Each episode provides a direct socio-emotional lesson and many episodes provide informational content relating to the sea life habitat of Shell Land and environmental conservation. |

| Other Matters (18 of 20) | Response |
|--------------------------------|---------------------|
| Program Title | WILLA'S WILD LIFE |
| Origination | Network |
| Days/Times | SUNDAY 730-8A CT |
| Program | |
| Regularly | |
| Scheduled | |
| Total times | 13 |
| aired at | |
| regularly | |
| scheduled | |
| time | |
| Length of | 30 mins |
| Program | |
| Age of | 6 years to 10 years |
| Target Child | |
| Audience | |
| from | |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Scheduled

WILLA'S WILD LIFE is a new animated series centered on a ix-year-old girl, and her menagerie of animals. Willa lives at home with her father and pets-- an elephant, a giraffe, a pair of performing seals, a bear, penguins, and lots of rabbits. In each episode, Willa faces a challenge at home, in school or in her neighborhood. With her animals and best friend Dooley as key elements of her team, Willa works on solutions to overcome her challenge. Together they find ways to maintain healthy friendships, experience success, develop competence and become altruistic. With help from her animal friends, Willa figures out how to earn the things she wants by helping others. She learns to appreciate the friends that she has rather than trying to change to fit in with the "cool" group. She realizes that asking questions is better than jumping to conclusions. Whether at school, home or in the neighborhood, Willa finds a way to analyze her situation and learn from experience.

| Other Matters (19 of 20) | Response |
|--|---|
| Program Title | PEARLIE |
| Origination | Network |
| Days/Times Program Regularly Scheduled | SUNDAY 8-830A CT |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience from | 6 years to 10 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | PEARLIE is an animated comedy series based on the children's book series Pearlie the Park Fairy by Wendy Harmer. Pearlie is an optimistic,light-hearted fairy who sees the good in everybody, but often gets into situations because her desire to help is larger than her capacity to deliver. Aimed for an audience within the 4-8 year old range, Pearlie focuses on the importance of following the rules, using good judgment and learning how to avoid getting into trouble. Since Pearlie was appointed by Fairy Head Quarters (HQ) to keep Jubilee Park in sparkling order she has constant challenges with her basic goal of keeping everyone happy and making sure the park functions smoothly. Pearlie's nemesis and cousin Saphira, often takes advantage of Pearlie's good nature which requires that Pearlie must also frequently outwit the park bully. In each episode, we see Pearlie approach new tasks and problems with a great deal of enthusiasm, but without the organization required to get the job done. Through plot developments and with the assistance of her friends, Opal and Jasper, she learns what to do and what not to do in each situation so the park can be restored to order. |
| Other Matters (20 of 20) | Response |
| Program Title | WIMZIE'S HOUSE |
| Origination | Network |
| Days/Times Program Regularly | SUNDAY 830-9A CT |

| Total times | 13 |
|---------------|--|
| aired at | |
| regularly | |
| scheduled | |
| time | |
| Length of | 30 mins |
| Program | |
| Age of | 3 years to 5 years |
| Target Child | |
| Audience | |
| from | |
| Describe the | WIMZIE'S HOUSE portrays the experiences of Wimzie, her baby brother Bo and a cast of neighborhood |
| educational | youngsters while at a home daycare run by Wimzie's grandmother, Yaya. Each show centers on a key |
| and | social or family issue from the young child's point of view. It focuses on a project, adventure or problem, |
| informational | explores potential solutions, while allowing characters to work through their feelings and issues from their |
| objective of | own unique perspectives, and then closes with a resolution resulting in Wimzie and her playmates learning |
| the program | social skills which enable them to grow together despite their differences. The educational objectives of |
| and how it | WIMZIE'S HOUSE support development and acceptance of children's individual identities, and promote sel |
| meets the | esteem, encouraging acceptance of others through empathy with a cast of strong & well-focused characters |
| definition of | Themes include: friendship, generosity, collaboration, solitude and jealousy. |
| Core | |
| Programming. | |

| ation | Question | Response |
|-------|---|-------------------------------|
| | The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). | |
| | I certify that this application includes all required and relevant attachments. | |
| | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above. | KSWO TELEVISION CO, INC |

Certification

Attachments No Attachments.