

# Children's Television Programming Report

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 City:

 DAYTON
 State: OH

 Service: Full Service Television
 Purpose: Children's TV Programming Report
 Status: Received
 Status Date:

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 Status Date:
 Status Date:

# **Report reflects information for : First Quarter of 2018**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | Yes      |

#### Applicant Name, Type, and Contact Information

## Applicant Information

| Applicant  | Address   | Phone                 | Email                                 | Applicant<br>Type |
|--|---|-----------------------|---------------------------------------|-------------------|
| WRGT LICENSEE, LLC<br>Doing Business As: WRGT<br>LICENSEE, LLC | Lisa Asher<br>2000 WEST 41ST<br>STREET<br>BALTIMORE, MD<br>21211<br>United States | +1 (410) 662-<br>9688 | lasher@Cunninghambroadcasting.<br>com | Company           |

| Contact                | Contact Name  | Address   | Phone                 | Email                                | Contact Type            |
|------------------------|---|---|-----------------------|--------------------------------------|-------------------------|
| Representatives<br>(1) | <b>Scott R. Flick , Esq .</b><br><i>FCC Counsel</i><br>PILLSBURY WINTHROP SHAW<br>PITTMAN LLP | 1200 SEVENTEENTH<br>STREET, NW<br>WASHINGTON, DC 20036<br>United States | +1 (202) 663-<br>8167 | scott.<br>flick@pillsburylaw.<br>com | Legal<br>Representative |

| Children's                | Section  | Question   | Response            |          |
|---------------------------|--|--|---------------------|----------|
| Television<br>Information | Station Type   | Station Type   | Network Affiliation |          |
|                           |  | Affiliated network   | FOX                 |          |
|                           |  | Nielsen DMA  | Dayton              |          |
|                           |  | Web Home Page Address  | www.fox45now.c      | om       |
|                           |  |  |                     |          |
| Digital Core              | Question   |  |                     | Response |
| Programming               | State the average number of hours of Core Programming per week broadcast by the station on its main program stream   |  | 3.5                 |          |
|                           | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream   |  |                     | 504.0    |
|                           | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:   |  |                     | 9.0      |
|                           | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? |  | Yes                 |          |
|                           | programming guideline (applie  | at least 50% of the Core Programming counted toward meeting<br>ed to free video programming aired on other than the main Yes N<br>gram episodes that had already aired within the previous seven d | o program           | Yes      |

station's main program stream or on another of the station's free digital program streams?

# Digital Core Programs(24)

| Digital Core Program<br>(1 of 24)  | Response  |
|--|---|
| Program Title  | Xploration Earth 2050   |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled  | Saturdays 7:00am (1/6/18-3/31/18)   |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for<br>other than Breaking<br>News  | 0   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core Programming. | XPLORATION EARTH 2050 This program strives to answer questions about where advancements in science, technology, engineering, and mathematics may lead us in the future. Scientists, inventors, doctors, science fiction writers, and creative thinkers add their input about what the world may look like in 2050. Viewers are taken on an educational adventure as the program tackles future challenges in everything from transportation to health care to the environment. (Program aired on main digital stream) |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes   |

| Digital Core<br>Program (2 of 24)             | Response                          |
|---|-----------------------------------|
| Program Title                                 | Xploration Nature Knows Best      |
| Origination                                   | Syndicated                        |
| Days/Times Program<br>Regularly Scheduled     | Saturdays 7:30am (1/6/18-3/31/18) |
| Total times aired at regularly scheduled time | 13                                |
| Total times aired                             |                                   |
| Number of<br>Preemptions                      | 0                                 |

| Number of<br>Preemptions for<br>other than Breaking<br>News   | 0  |
|---|--|
| Number of<br>Preemptions<br>Rescheduled   |  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | XPLORATION NATURE KNOWS BEST In this program, children learn about biomimicry and see<br>how engineers imitate nature in the design of innovative products. They learn how the Manta Ray<br>has inspired inventions related to ocean navigation as well as military applications; and how snakes<br>have been copied to design robots that can rescue those trapped in small spaces. This program<br>features the incredible world of animals and plants, and the inventions inspired by them. (Program<br>aired on main digital stream) |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes  |

| Digital Core<br>Program (3 of 24)                           | Response                          |
|---|-----------------------------------|
| Program Title   | Xploration Outer Space            |
| Origination   | Syndicated                        |
| Days/Times<br>Program Regularly<br>Scheduled                | Saturdays 8:00am (1/6/18-3/31/18) |
| Total times aired at regularly scheduled time               | 13                                |
| Total times aired   |                                   |
| Number of<br>Preemptions                                    | 0                                 |
| Number of<br>Preemptions for<br>other than<br>Breaking News | 0                                 |
| Number of<br>Preemptions<br>Rescheduled                     |                                   |
| Length of Program   | 30 mins                           |
| Age of Target<br>Child Audience                             | 13 years to 16 years              |

| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | XPLORATION OUTER SPACE Each week, host Emily Calandrelli takes journeys through space that will both entertain and educate viewers. Ever wonder what it would be like to live in space or on a different planet? Emily shows viewers what it is like to try to perform everyday tasks while floating in zero gravity and living in a Mars-like habitat. Episodes feature space robotics, commercial space tourism, asteroids, the search for other life in space, and many other topics, including NASA-related programs as applicable to the episodes. (Program aired on main digital stream) |
|---|--|
| Does the Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes  |

| Digital Core<br>Program (4 of<br>24)   | Response  |
|--|---|
| Program Title  | Xploration Awesome Planet   |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays 8:30am (1/6/18-3/31/18)   |
| Total times aired<br>at regularly<br>scheduled time  | 13  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News  | 0   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets the<br>definition of<br>Core<br>Programming. | XPLORATION AWESOME PLANET Host Philippe Cousteau (grandson of famed undersea explorer Jacques Cousteau) brings energy to every location he visits while seeking to inspire and educate viewers in earth sciences. This program takes an in-depth look at the unique and distinct features on planet Earth, from magnificent mountains to erupting volcanoes. Viewers will not only behold the beauty of gigantic glaciers, but also discover why they formed and how they shaped our landscape. Geological experts share their wisdom with Philippe, as he strives to understand places on, inside, and above the Earth. (Program aired on main digital stream) |

| Does the          | Yes |
|-------------------|-----|
| Licensee identify |     |
| the program by    |     |
| displaying        |     |
| throughout the    |     |
| program the       |     |
| symbol E/I?       |     |

| Digital Core<br>Program (5 of<br>24)   | Response  |
|--|---|
| Program Title  | Teen Kids News  |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays 9:00am (1/6/18-3/31/18)   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13  |
| Total times<br>aired   | 13  |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking News  | 0   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core | TEEN KIDS NEWS This program features weekly educational features such as, "College and You" (tipe<br>for choosing and getting into college), and "Word" (vocabulary skills training), as well as informational<br>features for teens, such as reports about healthy eating; driving tips for new drivers, and internet<br>predators. The program has been designed to meet needs of children and young adolescents with a<br>unique curiosity about their world, with weekly headlines that present the news in a teen appropriate<br>manner. The program stimulates the viewer's curiosity, develops their learning, cognitive, listening and<br>thinking skills, and serves as an enhancement to their academic and educational experience. (Program<br>aired on main digital stream) |

| Does the       | Yes |
|----------------|-----|
| Licensee       |     |
| identify the   |     |
| program by     |     |
| displaying     |     |
| throughout the |     |
| program the    |     |
| symbol E/I?    |     |

| Digital Core Program (6<br>of 24)   | Response  |
|---|---|
| Program Title   | Xploration Weird But True   |
| Origination   | Syndicated  |
| Days/Times Program<br>Regularly Scheduled   | Sundays 7:00am (1/7/18-3/25/18)   |
| Total times aired at regularly scheduled time   | 12  |
| Total times aired   |   |
| Number of Preemptions   | 0   |
| Number of Preemptions<br>for other than Breaking<br>News  | 0   |
| Number of Preemptions<br>Rescheduled  |   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | XPLORATION WEIRD BUT TRUE This program explores topics like ancient Greece, tornadoe<br>and ostriches by uncovering fun, strange and surprising facts. An episode example includes<br>making paper ships together and learning the history of pirates. Children are encouraged to be<br>curious and learn about science, history and culture through creativity and the scientific method<br>(Program aired on main digital stream) |
| Does the Licensee<br>identify the program by<br>displaying throughout the<br>program the symbol E/I?                                    | Yes   |

| Digital Core Program (7 of<br>24)             | Response                        |
|---|---------------------------------|
| Program Title                                 | Xploration DIY Sci              |
| Origination                                   | Syndicated                      |
| Days/Times Program<br>Regularly Scheduled     | Sundays 7:30am (1/7/18-3/25/18) |
| Total times aired at regularly scheduled time | 12                              |
| Total times aired                             |                                 |
| Number of Preemptions                         | 0                               |

| Number of Preemptions for other than Breaking News   | 0   |
|--|---|
| Number of Preemptions<br>Rescheduled   |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core<br>Programming. | XPLORATION DIY SCI Host Steve Spangler shows viewers that the world is their<br>laboratory. He uses "everyday" items to turn the world around him into a fund and<br>unexpected laboratory. In each episode, Spangler will demonstrate science experiments<br>and explain how they connect to real-world innovations. (Program aired on main digital<br>stream) |
| Does the Licensee identify<br>the program by displaying<br>throughout the program the<br>symbol E/I?                                 | Yes   |

| Digital Core Program (8 of 24)  | Response  |
|---|---|
| Program Title   | Get Wild at the San Diego Zoo   |
| Origination   | Network   |
| Days/Times Program<br>Regularly Scheduled   | Saturdays 10:00am (1/6/18-3/31/18)  |
| Total times aired at regularly scheduled time   | 13  |
| Total times aired   |   |
| Number of Preemptions   | 0   |
| Number of Preemptions<br>for other than Breaking<br>News  | 0   |
| Number of Preemptions<br>Rescheduled  |   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | GET WILD AT THE SAN DIEGO ZOO This program is based at the world famous San Diego Zoo and features notable animal experts teaching children the living habits and unique behaviors of wild animals. Episode examples include: learning how experts studying adult orangutans learn how they raise their young; and explains the Panda's living patterns. (This program aired on the secondary digital stream, channel 30.2) |
| Does the Licensee<br>identify the program by<br>displaying throughout the<br>program the symbol E/I?                                    | Yes   |

| Digital Core Program (9 | 9               |
|-------------------------|-----------------|
| of 24)                  | Response        |
| Program Title           | Animal Outtakes |

| Origination   | Network   |
|---|---|
| Days/Times Program<br>Regularly Scheduled   | Saturdays 10:30am (1/6/18-3/31/18)  |
| Total times aired at regularly scheduled time   | 13  |
| Total times aired   |   |
| Number of Preemptions   | 0   |
| Number of Preemptions<br>for other than Breaking<br>News  | 0   |
| Number of Preemptions<br>Rescheduled  |   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational objective<br>of the program and how<br>it meets the definition of<br>Core Programming. | ANIMAL OUTTAKES This program is about a wide variety of animals and the people who take<br>care of them. Children will learn about a variety of animals and what a responsibility it is to tak<br>care of these animals. Episode examples include learning about bovines in Florida; a sanctua<br>for sea turtles; and, a guide dog centers where dogs learn to become service animals. (This<br>program aired on the secondary digital stream, channel 30.2) |
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the symbol<br>E/I?                                 | Yes   |

| Digital Core Program (10 of 24)                    | Response                           |
|--|------------------------------------|
| Program Title                                      | So You Want To Be                  |
| Origination  | Network                            |
| Days/Times Program<br>Regularly Scheduled          | Saturdays 11:00am (1/6/18-3/31/18) |
| Total times aired at regularly scheduled time      | 13                                 |
| Total times aired                                  |                                    |
| Number of Preemptions                              | 0                                  |
| Number of Preemptions for other than Breaking News | 0                                  |
| Number of Preemptions<br>Rescheduled               |                                    |
| Length of Program                                  | 30 mins                            |
| Age of Target Child Audience                       | 13 years to 16 years               |

| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core<br>Programming. | SO YOU WANT TO BE This program is about various occupations and professions in today's workforce. Children will learn about varied occupations through an up-close look at different jobs, including spending a day as a hands-on observer with an expert in a particular field. (This program aired on the secondary digital stream, channel 30.2) |
|--|---|
| Does the Licensee identify the<br>program by displaying<br>throughout the program the<br>symbol E/I?                                 | Yes   |

| Digital Core Program (11<br>of 24)   | Response   |
|--|--|
| Program Title  | Wild World at the San Diego Zoo  |
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | Sundays 10:00am (1/7/18-3/25/18)   |
| Total times aired at regularly scheduled time  | 12   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of Preemptions<br>for other than Breaking<br>News   | 0  |
| Number of Preemptions<br>Rescheduled   |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of<br>Core Programming. | WILD WORLD AT THE SAN DIEGO ZOO This program is based at the world famous San<br>Diego Zoo and focuses on showing how zoo enrichment programs help animals initiate natura<br>behavior. This program teaches children about animal behavior and the importance of<br>providing an enriching environment for animals in our care. (This program aired on the<br>secondary digital stream, channel 30.2) |
| Does the Licensee identify<br>the program by displaying<br>throughout the program<br>the symbol E/I?                                 | Yes  |

| Digital Core Program<br>(12 of 24)            | Response                         |
|---|----------------------------------|
| Program Title                                 | Living Greener                   |
| Origination                                   | Network                          |
| Days/Times Program<br>Regularly Scheduled     | Sundays 10:30am (1/7/18-3/25/18) |
| Total times aired at regularly scheduled time | 12                               |
| Total times aired                             |                                  |

| Number of<br>Preemptions  | 0   |
|---|---|
| Number of<br>Preemptions for<br>other than Breaking<br>News   | 0   |
| Number of<br>Preemptions<br>Rescheduled   |   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | LIVING GREENER This program focuses on the importance of understanding our environment and showcases the latest innovations to help make the planet more eco-friendly. The program travels around the world to show how people and nations are addressing today's environmental problems and how they are seeking solutions. Children learn how to positively work toward a more sustainable future and gives insight into our future way of life. (This program aired on the secondary digital stream, channel 30.2) |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                   | Yes   |

| Digital Core Program<br>(13 of 24)                       | Response                         |
|--|----------------------------------|
| Program Title  | Make: Television                 |
| Origination  | Network                          |
| Days/Times Program<br>Regularly Scheduled                | Sundays 11:00am (1/7/18-3/25/18) |
| Total times aired at<br>regularly scheduled<br>time      | 12                               |
| Total times aired  |                                  |
| Number of Preemptions                                    | 0                                |
| Number of<br>Preemptions for other<br>than Breaking News | 0                                |
| Number of<br>Preemptions<br>Rescheduled                  |                                  |
| Length of Program  | 30 mins                          |
| Age of Target Child<br>Audience                          | 13 years to 16 years             |

| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | MAKE: TELEVISION This program celebrates the inventors, artists, and everyday people who mix<br>old and new technology to create new products. On the program, every-day items are transformed<br>for new purposes in the up-cycling process. Viewers are encouraged to combine critical thinking,<br>imagination, and scientific principles to create products that meet the ever-changing needs of our<br>society. (This program aired on the secondary digital stream, channel 30.2) |
|--|---|
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the<br>symbol E/I?                                    | Yes   |

| Digital Core Program (14 of 24)   | Response  |
|---|---|
| Program Title   | Get Wild at the San Diego Zoo   |
| Origination   | Network   |
| Days/Times Program<br>Regularly Scheduled   | Saturdays 8:00am (1/6/18-3/31/18)   |
| Total times aired at regularly scheduled time   | 13  |
| Total times aired   |   |
| Number of Preemptions   | 0   |
| Number of Preemptions<br>for other than Breaking<br>News  | 0   |
| Number of Preemptions<br>Rescheduled  |   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | GET WILD AT THE SAN DIEGO ZOO This program is based at the world famous San Diego Zoo and features notable animal experts teaching children the living habits and unique behaviors of wild animals. Episode examples include: learning how experts studying adult orangutans learn how they raise their young; and explains the Panda's living patterns. (This program aired on the third digital stream, channel 30.3) |
| Does the Licensee<br>identify the program by<br>displaying throughout the<br>program the symbol E/I?                                    | Yes   |

| Digital Core Program (15<br>of 24)        | Response                          |
|---|-----------------------------------|
| Program Title                             | Wild World at the San Diego Zoo   |
| Origination                               | Network                           |
| Days/Times Program<br>Regularly Scheduled | Saturdays 8:30am (1/6/18-3/31/18) |

| Total times aired at regularly scheduled time  | 13  |
|--|---|
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   | 0   |
| Number of Preemptions<br>Rescheduled   |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of<br>Core Programming. | WILD WORLD AT THE SAN DIEGO ZOO This program is based at the world famous San<br>Diego Zoo and focuses on showing how zoo enrichment programs help animals initiate<br>natural behavior. This program teaches children about animal behavior and the importance of<br>providing an enriching environment for animals in our care. (This program aired on the third<br>digital stream, channel 30.3) |
| Does the Licensee identify<br>the program by displaying<br>throughout the program<br>the symbol E/I?                                 | Yes   |

| Digital Core<br>Program (16 of 24)                          | Response                          |
|---|-----------------------------------|
| Program Title   | Earth 2050                        |
| Origination   | Network                           |
| Days/Times Program<br>Regularly Scheduled                   | Saturdays 9:00am (1/6/18-3/31/18) |
| Total times aired at regularly scheduled time               | 13                                |
| Total times aired   |                                   |
| Number of<br>Preemptions                                    | 0                                 |
| Number of<br>Preemptions for<br>other than Breaking<br>News | 0                                 |
| Number of<br>Preemptions<br>Rescheduled                     |                                   |
| Length of Program   | 30 mins                           |
| Age of Target Child<br>Audience                             | 13 years to 16 years              |

| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | EARTH 2050 This program strives to answer questions about where advancements in science, technology, engineering, and mathematics may lead us in the future. Scientists, inventors, doctors, science fiction writers, and creative thinkers add their input about what the world may look like in 2050. Viewers are taken on an educational adventure as the program tackles future challenges in everything from transportation to health care to the environment. (This program aired on the third digital stream, channel 30.3) |
|---|--|
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes  |

| Digital Core Program<br>(17 of 24)   | Response   |
|--|--|
| Program Title  | Animal Science   |
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | Saturdays 9:30am (1/6/18-3/31/18)  |
| Total times aired at<br>regularly scheduled<br>time  | 13   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of<br>Preemptions for other<br>than Breaking News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | ANIMAL SCIENCE This program focuses on how and why an animal is able to excel in its<br>environment. Each segment is united by a theme such as fastest animal, largest, etc. Through<br>graphics and guest experts, who provide interesting factoids, questions about why a particular<br>animal excels are revealed, giving the viewer a better understanding and deeper knowledge of<br>the animal being discussed. (This program aired on the third digital stream, channel 30.3) |
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the<br>symbol E/I?                                    | Yes  |

| Digital Core<br>Program (18 of 24) | Response    |
|------------------------------------|-------------|
| Program Title                      | Outer Space |

| Origination   | Network  |
|---|--|
| Days/Times<br>Program Regularly<br>Scheduled  | Sundays 8:00am (1/7/18-3/25/18)  |
| Total times aired<br>at regularly<br>scheduled time   | 12   |
| Total times aired   |  |
| Number of<br>Preemptions  | 0  |
| Number of<br>Preemptions for<br>other than<br>Breaking News   | 0  |
| Number of<br>Preemptions<br>Rescheduled   |  |
| Length of Program   | 30 mins  |
| Age of Target<br>Child Audience   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | OUTER SPACE Each week, host Emily Calandrelli takes journeys through space that will both<br>entertain and educate viewers. Ever wonder what it would be like to live in space or on a different<br>planet? Emily shows viewers what it is like to try to perform everyday tasks while floating in zero<br>gravity and living in a Mars-like habitat. Episodes feature space robotics, commercial space tourism<br>asteroids, the search for other life in space, and many other topics, including NASA-related program<br>as applicable to the episodes. (This program aired on the third digital stream, channel 30.3) |
| Does the Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes  |

| Digital Core<br>Program (19 of<br>24) | Response                        |
|---------------------------------------|---------------------------------|
| 27)                                   | Kesponse                        |
| Program Title                         | Awesome Planet                  |
| Origination                           | Network                         |
| Days/Times                            | Sundays 8:30am (1/7/18-3/25/18) |
| Program                               |                                 |
| Regularly                             |                                 |
| Scheduled                             |                                 |
| Total times aired                     | 12                              |
| at regularly                          |                                 |
| scheduled time                        |                                 |
| Total times aired                     |                                 |
| Number of                             | 0                               |
| Preemptions                           |                                 |

| Number of        | 0   |
|------------------|---|
| Preemptions for  |   |
| other than       |   |
| Breaking News    |   |
| Number of        |   |
| Preemptions      |   |
| Rescheduled      |   |
| Length of        | 30 mins   |
| Program          |   |
| Age of Target    | 13 years to 16 years  |
| Child Audience   |   |
| Describe the     | AWESOME PLANET Host Philippe Cousteau (grandson of famed undersea explorer Jacques Coustea                |
| educational and  | brings energy to every location he visits while seeking to inspire and educate viewers in earth sciences  |
| informational    | This program takes an in-depth look at the unique and distinct features on planet Earth, from magnifice   |
| objective of the | mountains to erupting volcanoes. Viewers will not only behold the beauty of gigantic glaciers, but also   |
| program and      | discover why they formed and how they shaped our landscape. Geological experts share their wisdom         |
| how it meets the | with Philippe, as he strives to understand places on, inside, and above the Earth. (This program aired of |
| definition of    | the third digital stream, channel 30.3)   |
| Core             |   |
| Programming.     |   |
| Does the         | Yes   |
| Licensee         |   |
| identify the     |   |
| program by       |   |
| displaying       |   |
| throughout the   |   |
|                  |   |
| program the      |   |

| Digital Core<br>Program (20 of 24)                          | Response                           |
|---|------------------------------------|
| Program Title   | Sports Lab                         |
| Origination   | Network                            |
| Days/Times<br>Program Regularly<br>Scheduled                | Saturdays 10:00am (1/6/18-3/31/18) |
| Total times aired at regularly scheduled time               | 13                                 |
| Total times aired   |                                    |
| Number of<br>Preemptions                                    | 0                                  |
| Number of<br>Preemptions for<br>other than Breaking<br>News | 0                                  |
| Number of<br>Preemptions<br>Rescheduled                     |                                    |
| Length of Program   | 30 mins                            |
| Age of Target Child<br>Audience                             | 13 years to 16 years               |

| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | SPORTS LAB This program showcases a wide range of sports, helping children gain a better<br>understanding of many sports and the scientific elements at work in each sporting activity. Whether<br>it's hitting a baseball to determine its acceleration off a bat or why a certain technique increases<br>running speed, this programs looks into the science involved within the sport. Episode examples<br>include explaining the science behind soccer, horse dressage, track, tennis, cricket and trampoline.<br>(This program aired on the third digital stream, channel 30.4) |
|---|--|
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol<br>E/I?                                    | Yes  |

| Digital Core Program (21<br>of 24)  | Response  |
|---|---|
| Program Title   | Get Wild at the San Diego Zoo   |
| Origination   | Network   |
| Days/Times Program<br>Regularly Scheduled   | Saturdays 10:30am (1/6/18-3/31/18)  |
| Total times aired at<br>regularly scheduled time  | 13  |
| Total times aired   |   |
| Number of Preemptions   | 0   |
| Number of Preemptions<br>for other than Breaking<br>News  | 0   |
| Number of Preemptions<br>Rescheduled  |   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | GET WILD AT THE SAN DIEGO ZOO This program is based at the world famous San Diego Zoo and features notable animal experts teaching children the living habits and unique behaviors of wild animals. Episode examples include: learning how experts studying adult orangutans learn how they raise their young; and explains the Panda's living patterns. (This program aired on the third digital stream, channel 30.4) |
| Does the Licensee<br>identify the program by<br>displaying throughout the<br>program the symbol E/I?                                    | Yes   |

| Digital Core Program (22 |                                 |
|--------------------------|---------------------------------|
| of 24)                   | Response                        |
| Program Title            | Wild World at the San Diego Zoo |
| Origination              | Network                         |

| Days/Times Program<br>Regularly Scheduled  | Saturdays 11:00am (1/6/18-3/31/18)  |
|--|---|
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   | 0   |
| Number of Preemptions<br>Rescheduled   |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of<br>Core Programming. | WILD WORLD AT THE SAN DIEGO ZOO This program is based at the world famous San<br>Diego Zoo and focuses on showing how zoo enrichment programs help animals initiate<br>natural behavior. This program teaches children about animal behavior and the importance of<br>providing an enriching environment for animals in our care. (This program aired on the third<br>digital stream, channel 30.4) |
| Does the Licensee identify<br>the program by displaying<br>throughout the program<br>the symbol E/I?                                 | Yes   |

| Digital Core<br>Program (23 of<br>24)                       | Response                           |
|---|------------------------------------|
| Program Title   | The Re-Inventors                   |
| Origination   | Network                            |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Saturdays 11:30am (1/6/18-3/31/18) |
| Total times<br>aired at<br>regularly<br>scheduled time      | 13                                 |
| Total times aired   |                                    |
| Number of<br>Preemptions                                    | 0                                  |
| Number of<br>Preemptions for<br>other than<br>Breaking News | 0                                  |
| Number of<br>Preemptions<br>Rescheduled                     |                                    |
| Length of<br>Program  | 30 mins                            |

| Age of Target<br>Child Audience  | 13 years to 16 years  |
|--|---|
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets the<br>definition of<br>Core<br>Programming. | THE RE-INVENTORS This program follows hosts Matt Hunter and Jeremy MacPherson as they take original patent designs from history's lost inventions and build them, test them, and try to make them work. From a snow annihilator from the 1930s to a Chinese dragon rocket over 600 years old to a solar powered crematorium, Matt and Jeremy take viewers through the strange and entertaining world of invention. Each episode introduces children to a variety of scientific disciplines and challenges them in critical thinking and problem solving skills, while providing valuable information to reach answers. (This program aired on the third digital stream, channel 30.4) |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes   |

| Digital Core Program<br>(24 of 24)  | Response   |
|---|--|
| Program Title   | Uncaged  |
| Origination   | Network  |
| Days/Times Program<br>Regularly Scheduled   | Sundays 10:00am & 10:30am (1/7/18-3/25/18)   |
| Total times aired at regularly scheduled time   | 24   |
| Total times aired   |  |
| Number of Preemptions   | 0  |
| Number of Preemptions<br>for other than Breaking<br>News  | 0  |
| Number of Preemptions<br>Rescheduled  |  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational objective<br>of the program and how<br>it meets the definition of<br>Core Programming. | UNCAGED This program explores all types of wild animals in their own environment and how they survive. Children learn about and develop a respect for animals within their natural habita and learn why some animals may be on their way to extinction. Each episode provides detaile explanations of different animal species and helps children understand the animals' daily lives (This program aired on the third digital stream, channel 30.4) |
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the symbol<br>E/I?                                 | Yes  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Liaison Contact | Question  | Response   |
|-----------------|---|--|
|                 | Does the Licensee publicize the existence and location of the station's<br>Children's Television Programming Reports (FCC 398) as required by 47 C.<br>F.R. Section 73.3526(e)(11)(iii)?  | Yes  |
|                 | Name of children's programming liaison  | Eric Ferriell  |
|                 | Address   | 2245 Corporate Place   |
|                 | City  | Dayton   |
|                 | State   | ОН   |
|                 | Zip   | 45342  |
|                 | Telephone Number  | (937) 262-1904   |
|                 | Email Address   | eaferriell@cunninghambroadcasting.com  |
|                 | Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | WRGT aired PSAs throughout the quarter<br>promoting literacy, true beauty, playing fair,<br>emergency preparedness, school nutrition,<br>the importance of buckling seatbelts, and<br>staying in school. WRGT conducted station<br>tours and visited fairs and other community<br>events educating people on weather and<br>other aspects of television. |

# Other Matters (24)

| Other Matters (1 of |                       |
|---------------------|-----------------------|
| 24)                 | Response              |
| Program Title       | Xploration Earth 2050 |
| Origination         | Syndicated            |

| Origination  | Syndicated  |
|--|---|
| Days/Times Program<br>Regularly Scheduled  | Saturdays 7:00am (4/7/18-6/30/18)   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core Programming. | XPLORATION EARTH 2050 This program strives to answer questions about where advancements in science, technology, engineering, and mathematics may lead us in the future. Scientists, inventors, doctors, science fiction writers, and creative thinkers add their input about what the world may look like in 2050. Viewers are taken on an educational adventure as the program tackles future challenges in everything from transportation to health care to the environment. (Program aired on main digital stream) |

| Other Matters (2 of 24)   | Response   |
|---|--|
| Program Title   | Xploration Nature Knows Best   |
| Origination   | Syndicated   |
| Days/Times Program<br>Regularly Scheduled   | Saturdays 7:30am (4/7/18-6/30/18)  |
| Total times aired at<br>regularly scheduled<br>time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience from  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | XPLORATION NATURE KNOWS BEST In this program, children learn about biomimicry and see<br>how engineers imitate nature in the design of innovative products. They learn how the Manta Ray<br>has inspired inventions related to ocean navigation as well as military applications; and how snakes<br>have been copied to design robots that can rescue those trapped in small spaces. This program<br>features the incredible world of animals and plants, and the inventions inspired by them. (Program<br>aired on main digital stream) |

| Other Matters (3 of 24)                      | Response                          |
|--|-----------------------------------|
| Program Title                                | Xploration Outer Space            |
| Origination                                  | Syndicated                        |
| Days/Times<br>Program Regularly<br>Scheduled | Saturdays 8:00am (4/7/18-6/30/18) |

| Total times aired at<br>regularly<br>scheduled time   | 13  |
|---|---|
| Length of Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the<br>definition of Core<br>Programming. | XPLORATION OUTER SPACE Each week, host Emily Calandrelli takes journeys through space that<br>will both entertain and educate viewers. Ever wonder what it would be like to live in space or on a<br>different planet? Emily shows viewers what it is like to try to perform everyday tasks while floating in<br>zero gravity and living in a Mars-like habitat. Episodes feature space robotics, commercial space<br>tourism, asteroids, the search for other life in space, and many other topics, including NASA-related<br>programs as applicable to the episodes. (Program aired on main digital stream) |

| Other Matters (4 of 24)  | Response  |
|--|---|
| Program Title  | Xploration Awesome Planet   |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays 8:30am (4/7/18-6/30/18)   |
| Total times aired<br>at regularly<br>scheduled time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets the<br>definition of<br>Core<br>Programming. | XPLORATION AWESOME PLANET Host Philippe Cousteau (grandson of famed undersea explorer<br>Jacques Cousteau) brings energy to every location he visits while seeking to inspire and educate<br>viewers in earth sciences. This program takes an in-depth look at the unique and distinct features on<br>planet Earth, from magnificent mountains to erupting volcanoes. Viewers will not only behold the beauty<br>of gigantic glaciers, but also discover why they formed and how they shaped our landscape. Geological<br>experts share their wisdom with Philippe, as he strives to understand places on, inside, and above the<br>Earth. (Program aired on main digital stream) |
| Other Matters<br>(5 of 24)   | Response  |
| Program Title  | Teen Kids News  |

| Program Title                                   | Teen Kids news                    |
|---|-----------------------------------|
| Origination                                     | Syndicated                        |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays 9:00am (4/7/18-6/30/18) |

| aired at   | 13  |
|--|---|
| regularly<br>scheduled time  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child   | 13 years to 16 years  |
| Audience from  |   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core | TEEN KIDS NEWS This program features weekly educational features such as, "College and You" (<br>for choosing and getting into college), and "Word" (vocabulary skills training), as well as informational<br>features for teens, such as reports about healthy eating; driving tips for new drivers, and internet<br>predators. The program has been designed to meet needs of children and young adolescents with a<br>unique curiosity about their world, with weekly headlines that present the news in a teen appropriate<br>manner. The program stimulates the viewer's curiosity, develops their learning, cognitive, listening a<br>thinking skills, and serves as an enhancement to their academic and educational experience. (Progr<br>aired on main digital stream) |
| Programming.   |   |
| Other Matters (6   | of 24) Response   |
| Program Title  | Xploration Weird But True   |
| Origination  | Syndicated  |
| Days/Times Prog<br>Regularly Schedu  |   |
| Total times aired regularly schedule   | ······································  |
| Length of Program  | a 30 mins   |
| Age of Target Chi<br>Audience from   | d 13 years to 16 years  |
| Describe the educ<br>and informational<br>objective of the pr<br>and how it meets<br>definition of Core<br>Programming.                | and ostriches by uncovering fun, strange and surprising facts. An episode example includ<br>ogram making paper ships together and learning the history of pirates. Children are encouraged  |
| Other Matters (7   | of 24) Response   |
| Program Title  | Xploration DIY Sci  |
| Origination  | Syndicated  |
| Days/Times Prog<br>Regularly Schedu  |   |
| Total times aired scheduled time   | at regularly 13   |
|  |   |
| Length of Program  | n 30 mins   |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. XPLORATION DIY SCI Host Steve Spangler shows viewers that the world is their laboratory. He uses "everyday" items to turn the world around him into a fund and unexpected laboratory. In each episode, Spangler will demonstrate science experiments and explain how they connect to real-world innovations. (Program aired on main digital stream)

| Other Matters (8 of 24)   | Response  |
|---|---|
| Program Title   | Get Wild at the San Diego Zoo   |
| Origination   | Network   |
| Days/Times Program<br>Regularly Scheduled   | Saturdays 10:00am (4/7/18-6/30/18)  |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 13 years to 16 years  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | GET WILD AT THE SAN DIEGO ZOO This program is based at the world famous San Diego Zoo and features notable animal experts teaching children the living habits and unique behaviors of wild animals. Episode examples include: learning how experts studying adult orangutans learn how they raise their young; and explains the Panda's living patterns. (This program aired on the secondary digital stream, channel 30.2) |

| Other Matters (9 of 24)   | Response   |
|---|--|
| Program Title   | Animal Outtakes  |
| Origination   | Network  |
| Days/Times Program<br>Regularly Scheduled   | Saturdays 10:30am (4/7/18-6/30/18)   |
| Total times aired at regularly scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience from  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational objective<br>of the program and how<br>it meets the definition of<br>Core Programming. | ANIMAL OUTTAKES This program is about a wide variety of animals and the people who take care of them. Children will learn about a variety of animals and what a responsibility it is to take care of these animals. Episode examples include learning about bovines in Florida; a sanctuary for sea turtles; and, a guide dog centers where dogs learn to become service animals. (This program aired on the secondary digital stream, channel 30.2) |

| Response                           |
|------------------------------------|
| So You Want To Be                  |
| Network                            |
| Saturdays 11:00am (4/7/18-6/30/18) |
| 13                                 |
| 30 mins                            |
|                                    |

#### Age of Target Child Audience from

13 years to 16 years

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

SO YOU WANT TO BE This program is about various occupations and professions in today's workforce. Children will learn about varied occupations through an up-close look at different jobs, including spending a day as a hands-on observer with an expert in a particular field. (This program aired on the secondary digital stream, channel 30.2)

| Other Matters (11 of 24)   | Response  |
|--|---|
| Program Title  | Wild World at the San Diego Zoo   |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Sundays 10:00am (4/1/18-6/24/18)  |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of<br>Core Programming. | WILD WORLD AT THE SAN DIEGO ZOO This program is based at the world famous San Diego Zoo and focuses on showing how zoo enrichment programs help animals initiate natural behavior. This program teaches children about animal behavior and the importance of providing an enriching environment for animals in our care. (This program aired on the secondary digital stream, channel 30.2) |

| Other Matters (12 of 24)  | Response  |
|---|---|
| Program Title   | Living Greener  |
| Origination   | Network   |
| Days/Times Program<br>Regularly Scheduled   | Sundays 10:30am (4/1/18-6/24/18)  |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | LIVING GREENER This program focuses on the importance of understanding our environment and showcases the latest innovations to help make the planet more eco-friendly. The program travels around the world to show how people and nations are addressing today's environmental problems and how they are seeking solutions. Children learn how to positively work toward a more sustainable future and gives insight into our future way of life. (This program aired on the secondary digital stream, channel 30.2) |

| Other Matters (13 of |                  |
|----------------------|------------------|
| 24)                  | Response         |
| Program Title        | Make: Television |
| Origination          | Network          |

| Days/Times Program<br>Regularly Scheduled  | Sundays 11:00am (4/1/18-6/24/18)  |
|--|---|
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | MAKE: TELEVISION This program celebrates the inventors, artists, and everyday people who mix<br>old and new technology to create new products. On the program, every-day items are transformed<br>for new purposes in the up-cycling process. Viewers are encouraged to combine critical thinking,<br>imagination, and scientific principles to create products that meet the ever-changing needs of our<br>society. (This program aired on the secondary digital stream, channel 30.2) |

| Other Matters (14 of 24)  | Response  |
|---|---|
| Program Title   | Get Wild at the San Diego Zoo   |
| Origination   | Network   |
| Days/Times Program<br>Regularly Scheduled   | Saturdays 8:00am (4/7/18-6/30/18)   |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 13 years to 16 years  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | GET WILD AT THE SAN DIEGO ZOO This program is based at the world famous San Diego<br>Zoo and features notable animal experts teaching children the living habits and unique<br>behaviors of wild animals. Episode examples include: learning how experts studying adult<br>orangutans learn how they raise their young; and explains the Panda's living patterns. (This<br>program aired on the third digital stream, channel 30.3) |

| Other Matters (15 of 24)   | Response  |
|--|---|
| Program Title  | Wild World at the San Diego Zoo   |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Saturdays 8:30am (4/7/18-6/30/18)   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of<br>Core Programming. | WILD WORLD AT THE SAN DIEGO ZOO This program is based at the world famous San<br>Diego Zoo and focuses on showing how zoo enrichment programs help animals initiate natural<br>behavior. This program teaches children about animal behavior and the importance of<br>providing an enriching environment for animals in our care. (This program aired on the third<br>digital stream, channel 30.3) |

| Other Matters (16 of<br>24)   | Response  |
|---|---|
| Program Title   | Earth 2050  |
| Origination   | Network   |
| Days/Times Program<br>Regularly Scheduled   | Saturdays 9:00am (4/7/18-6/30/18)   |
| Total times aired at<br>regularly scheduled<br>time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | EARTH 2050 This program strives to answer questions about where advancements in science, technology, engineering, and mathematics may lead us in the future. Scientists, inventors, doctors science fiction writers, and creative thinkers add their input about what the world may look like in 2050. Viewers are taken on an educational adventure as the program tackles future challenges in everything from transportation to health care to the environment. (This program aired on the third digital stream, channel 30.3) |

| Other Matters (17 of 24)   | Response   |
|--|--|
| Program Title  | Animal Science   |
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | Saturdays 9:30am (4/7/18-6/30/18)  |
| Total times aired at<br>regularly scheduled<br>time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | ANIMAL SCIENCE This program focuses on how and why an animal is able to excel in its<br>environment. Each segment is united by a theme such as fastest animal, largest, etc. Through<br>graphics and guest experts, who provide interesting factoids, questions about why a particular<br>animal excels are revealed, giving the viewer a better understanding and deeper knowledge of the<br>animal being discussed. (This program aired on the third digital stream, channel 30.3) |

| Other Matters (18<br>of 24)                  | Response                        |
|--|---------------------------------|
| Program Title                                | Outer Space                     |
| Origination                                  | Network                         |
| Days/Times<br>Program Regularly<br>Scheduled | Sundays 8:00am (4/1/18-6/24/18) |

| at regularly<br>scheduled time  |  |
|---|--|
| Length of Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | OUTER SPACE Each week, host Emily Calandrelli takes journeys through space that will both<br>entertain and educate viewers. Ever wonder what it would be like to live in space or on a different<br>planet? Emily shows viewers what it is like to try to perform everyday tasks while floating in zero<br>gravity and living in a Mars-like habitat. Episodes feature space robotics, commercial space tourism,<br>asteroids, the search for other life in space, and many other topics, including NASA-related programs<br>as applicable to the episodes. (This program aired on the third digital stream, channel 30.3) |

| Other Matters<br>(19 of 24)  | Response   |
|--|--|
| Program Title  | Awesome Planet   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sundays 8:30am (4/1/18-6/24/18)  |
| Total times aired<br>at regularly<br>scheduled time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets the<br>definition of<br>Core<br>Programming. | AWESOME PLANET Host Philippe Cousteau (grandson of famed undersea explorer Jacques Cousteau) brings energy to every location he visits while seeking to inspire and educate viewers in earth sciences. This program takes an in-depth look at the unique and distinct features on planet Earth, from magnificent mountains to erupting volcances. Viewers will not only behold the beauty of gigantic glaciers, but also discover why they formed and how they shaped our landscape. Geological experts share their wisdom with Philippe, as he strives to understand places on, inside, and above the Earth. (This program aired on the third digital stream, channel 30.3) |

| Other Matters (20 of<br>24)                         | Response                           |
|---|------------------------------------|
| Program Title                                       | Sports Lab                         |
| Origination   | Network                            |
| Days/Times<br>Program Regularly<br>Scheduled        | Saturdays 10:00am (4/7/18-6/30/18) |
| Total times aired at<br>regularly scheduled<br>time | 13                                 |

| Length of Program   | 30 mins  |
|---|--|
| Age of Target Child<br>Audience from  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | SPORTS LAB This program showcases a wide range of sports, helping children gain a better<br>understanding of many sports and the scientific elements at work in each sporting activity. Whether<br>it's hitting a baseball to determine its acceleration off a bat or why a certain technique increases<br>running speed, this programs looks into the science involved within the sport. Episode examples<br>include explaining the science behind soccer, horse dressage, track, tennis, cricket and trampoline.<br>(This program aired on the third digital stream, channel 30.4) |

#### Other Matters (21 of 24) Response

| Program Title   | Get Wild at the San Diego Zoo   |
|---|---|
| Origination   | Network   |
| Days/Times Program<br>Regularly Scheduled   | Saturdays 10:30am (4/7/18-6/30/18)  |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 13 years to 16 years  |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | GET WILD AT THE SAN DIEGO ZOO This program is based at the world famous San Diego Zoo and features notable animal experts teaching children the living habits and unique behaviors of wild animals. Episode examples include: learning how experts studying adult orangutans learn how they raise their young; and explains the Panda's living patterns. (This program aired on the third digital stream, channel 30.4) |

| Other Matters (22 of 24)   | Response  |
|--|---|
| Program Title  | Wild World at the San Diego Zoo   |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Saturdays 11:00am (4/7/18-6/30/18)  |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of<br>Core Programming. | WILD WORLD AT THE SAN DIEGO ZOO This program is based at the world famous San<br>Diego Zoo and focuses on showing how zoo enrichment programs help animals initiate natural<br>behavior. This program teaches children about animal behavior and the importance of<br>providing an enriching environment for animals in our care. (This program aired on the third<br>digital stream, channel 30.4) |

| Other Matters<br>(23 of 24) | Response         |
|-----------------------------|------------------|
| Program Title               | The Re-Inventors |
| Origination                 | Network          |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays 11:30am (4/7/18-6/30/18)  |  |  |  |  |
|--|---|--|--|--|--|
| Total times aired<br>at regularly<br>scheduled time  | 13  |  |  |  |  |
| Length of<br>Program   | 30 mins   |  |  |  |  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years  |  |  |  |  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets the<br>definition of<br>Core<br>Programming. | THE RE-INVENTORS This program follows hosts Matt Hunter and Jeremy MacPherson as they take<br>original patent designs from history's lost inventions and build them, test them, and try to make them<br>work. From a snow annihilator from the 1930s to a Chinese dragon rocket over 600 years old to a solar<br>powered crematorium, Matt and Jeremy take viewers through the strange and entertaining world of<br>invention. Each episode introduces children to a variety of scientific disciplines and challenges them ir<br>critical thinking and problem solving skills, while providing valuable information to reach answers. (This<br>program aired on the third digital stream, channel 30.4) |  |  |  |  |
| Other Matters (24  | 24) Response  |  |  |  |  |
| Program Title  | Uncaged   |  |  |  |  |
| Origination  | Network   |  |  |  |  |
| Days/Times Progra<br>Regularly Schedul   | Sundays 10:00am & 10:30am (4/1/18-6/24/18)  |  |  |  |  |
| Total times aired a regularly schedule   | 26  |  |  |  |  |
| Length of Program  | 30 mins   |  |  |  |  |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |  |  |  |  |
| Describe the<br>educational and<br>informational object<br>of the program and<br>it meets the definit  | UNCAGED This program explores all types of wild animals in their own environment and how they survive. Children learn about and develop a respect for animals within their natural habitat and learn why some animals may be on their way to extinction. Each episode provides detailed explanations of different animal species and helps children understand the animals' daily lives. (This program aired on the third digital stream, channel 30.4)   |  |  |  |  |

Core Programming.

| Certification | Question  | Response   |  |  |
|---------------|---|--|--|--|
|               | <ul> <li>The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.</li> <li>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</li> <li>Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.</li> <li>WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).</li> </ul> |  |  |  |
|               | I certify that this application includes all required and relevant attachments.   | Yes  |  |  |
|               | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.  | Eric Ferriell<br>Research<br>and<br>Programming<br>Manager |  |  |
|               |   | 04/09/2018   |  |  |

### Attachments

| File Name                               | Uploaded<br>By | Attachment<br>Type | Description | Upload Status                             |
|---|----------------|--------------------|-------------|---|
| 2018 1Q WRGT Form 398 Exhibit 1.<br>pdf | Applicant      | All Purpose        |             | Done with Virus Scan and/or<br>Conversion |