

# Children's Television Programming Report

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 KYUS-TV
 Facility ID:
 5237
 City:

 MILES CITY
 State:
 MT
 Service:
 Full Service Television
 Purpose:
 Children's TV Programming Report
 Status:
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 04/11/2016
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 Active
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 Status

## **Report reflects information for : First Quarter of 2016**

General	Section	Question	Response
Information	Attachments	Are attachments (other than associated schedules) being filed with this application?	No

### Applicant Information

#### Applicant Name, Type, and Contact Information

Applicant	Address	Phone	Email	Applicant Type
KYUS-TV BROADCASTING CORPORATION Doing Business As: KYUS-TV BROADCASTING CORPORATION	Paul Sturlaugson 210 SOUTH DOUGLAS GLENDIVE, MT 59330 United States	+1 (406) 377- 3377	paul@kxgn. com	Company

Contact Representatives (2)	Contact Name	Address	Phone	Email	Contact Type
	<b>David D. Oxenford</b> Wilkinson Barker Knauer, LLP	2300 N STREET, NW SUITE 700 WASHINGTON, DC 20037 United States	+1 (202) 783- 4141	DOXENFORD@WBKLAW. COM	Legal Representative
	<b>Jeremy D. Ruck</b> <i>CONSULTING ENGINEER</i> D.L. MARKLEY & ASSOCIATES, INC.	2104 WEST MOSS AVENUE PEORIA, IL 61604 United States	+1 (309) 673- 7511	JDR@DLMARKLEY.COM	Technical Representative

Children's	Section	Question	Response	
Television Information	Station Type	Station Type	Network Affiliation	
		Affiliated network	NBC	
		Nielsen DMA	Billings	
		Web Home Page Address		
Digital Core	Question			Response
Programming	State the average number of stream	hours of Core Programming per week broadcast by the station or	i its main program	3.0
	State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream			168.0
	State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:			3.0
	Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?		Yes	
	Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the		Yes	

station's main program stream or on another of the station's free digital program streams?

## Digital Core Programs(6)

Digital Core Program (1 of 6)	Response
Program Title	Ruff Ruff Tweet & Dave
Origination	Network
Days/Times Program Regularly Scheduled	Saturday 8:30AM
Total times aired at regularly scheduled time	5
Total times aired	5
Number of Preemptions	0
Number of Preemptions for other than Breaking News	
Number of Preemptions Rescheduled	0
Length of Program	30 mins
Age of Target Child Audience	2 years to 5 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	Ruff Ruff,Tweet and Dave is an animated show that puts an emphasis on logical thinking and use of language through fun problem solving adventures. The trio, RRTD, is guided by Hatty, an erudite hamster who wears a hat full of questions. The three characters agree that they would like to take a particular adventure and rev up their Roly-pods, enter the Spin-Again transport vehicle and arrive at their destination. Once there, Hatty challenges them to make decisions and choose options that will lead to success or failure with their quest. Once their mission is complete, they review their effort, assemble the Roly-Pods and head home. Their adventures are varied. They might go climb a mountain, design their own fairy tale, or build a sand castle.
Does the Licensee identify the program by displaying throughout the program the symbol E/I?	Yes

Origination	Network
Days/Times Program Regularly Scheduled	Saturday 9:00AM
Total times aired at regularly scheduled time	5
Total times aired	5
Number of Preemptions	0
Number of Preemptions for other than Breaking News	
Number of Preemptions Rescheduled	0
Length of Program	30 mins
Age of Target Child Audience	2 years to 5 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	Astroblast is the space station and home of six animal characters in Bob Colar's book series of the same name. The space station is managed by an over-confident and exuberant commander, Comet the dog. T crew includes, Sputnik the pig, a very knowledgeable reader; Haley, a rabbit, Comet's true peer and an athlete; Radar, the monkey, who is somewhat self-involved, Jet, a silent alligator whose gestures and expressions are his mode of communication, and Sal, a congenial 3-eyed octopus who runs the counter the Smoothie Shack, the space station cafe. While the space station supports the missions of a bizarre a diverse array of aliens, the Smoothie Shack is the hub of social interaction for the galaxy. There is alway something happening at Astroblast! And everyone on the crew has plenty to learn to keep the community happy and on an even keel.
Does the Licensee identify the program by displaying throughout the program the symbol E /I?	Yes

Digital Core Program (3 of 6)	Response
Program Title	Clangers
Origination	Network

Days/Times Program Regularly Scheduled	Saturday 9:30AM
Total times aired at regularly scheduled time	5
Total times aired	5
Number of Preemptions	0
Number of Preemptions for other than Breaking News	
Number of Preemptions Rescheduled	0
Length of Program	30 mins
Age of Target Child Audience	2 years to 5 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	The Clangers is a beloved British series that was originally conceived by Oliver Postgate in 1969 and has been reconceived and invigorated by his son, Daniel Postgate. The show features the Clanger family, so mouse-like creatures that live on Clanger Planet far away from Earth. The members of the family are presented with many unusual challenges that become the center of a dilemma that must be resolved with each episode. Strange visitors arrive out of nowhere and the Clangers have to figure out who and why the are on Clanger Planet. Sometimes they need to help or rescue someone who has become lost on the planet. Other times, they are trying to understand outer space; meteors and comets and eclipses of the so or moon. Each member of the family has a forte', from playing music to knitting or gardening or inventing equipment that comes in handy for some of the problem solving that takes place.
Does the Licensee identify the program by displaying throughout the program the symbol E /I?	Yes

Digital Core Program (4 of 6)	Response
Program Title	Earth To Luna
Origination	Network

Days/Times Program Regularly Scheduled	Saturday 10:00AM
Total times aired at regularly scheduled time	5
Total times aired	5
Number of Preemptions	0
Number of Preemptions for other than Breaking News	
Number of Preemptions Rescheduled	0
Length of Program	30 mins
Age of Target Child Audience	2 years to 5 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	Earth to Luna is a Brazilian animated series about 12 year old girl, Luna, who loves science and the outdoors. There is nothing she doesn't question, and she shares everything she learns with her little brother, Jupiter, her parents or her friend Alice, and Clive, her pet ferret. In each episode Luna and her brother develop questions about whatever they find curious, e.g., what goes on inside the snails' shell?" "Why does a firefly blink?" In pursuit of answers, Luna, Jupiter and Clive go off on an imaginary adventut to do their research. They transform into the object or creature they are studying so they can personally experience the answers to their questions. When the threesome is finished with the "field trip" Luna summarizes everything they have learned with a show and a song.
Does the Licensee identify the program by displaying throughout the program the symbol E /I?	Yes

Digital Core Program (5 of 6)	Response
Program Title	Lazy Town
Origination	Network

Days/Times Program Regularly Scheduled	Saturday 10:30AM
Total times aired at regularly scheduled time	6
Total times aired	13
Number of Preemptions	7
Number of Preemptions for other than Breaking News	
Number of Preemptions Rescheduled	7
Length of Program	30 mins
Age of Target Child Audience	2 years to 5 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	Lazy Town promotes fitness and healthful habits for preschool children. It takes place in an imaginary setting, Lazy Town, and most episodes relate children's eating and fitness habits to problem solving in their "real world." The lead character, Stephanie, guides the audience through the story. She and her best friends, a group of "human" puppets reside in Lazy Town, where her uncle is the Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of Lazy Town is Robbie Rotten, and he is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer any call for help. The ever-present theme of Lazy Town is to eat "sports candy" which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games and holding athletic competitions, to building forts and play structures.
Does the Licensee identify the program by displaying throughout the program the symbol E /I?	Yes

## Digital Preemption Programs #1

Questions	Response
Title of Program	Lazy Town
List date and time rescheduled	03/26/2016 07:30 AM
Is the rescheduled date the second home?	Yes
Were promotional efforts made to notify the public of rescheduled date and time?	Yes

Date Preempted	2016-03-26
Episode #	ELZT312H
Reason for Preemption	Sports

#### **Digital Preemption Programs #2**

Questions	Response
Title of Program	Lazy Town
List date and time rescheduled	
Is the rescheduled date the second home?	
Were promotional efforts made to notify the public of rescheduled date and time?	
Date Preempted	2015-10-10
Episode #	10/10/15 #LZT118
Reason for Preemption	Sports

#### **Digital Preemption Programs #3**

Questions	Response
Title of Program	Lazy Town
List date and time rescheduled	02/06/2016 07:30 AM
Is the rescheduled date the second home?	Yes
Were promotional efforts made to notify the public of rescheduled date and time?	Yes
Date Preempted	2016-02-06
Episode #	ELZT310DR1H
Reason for Preemption	Sports

## Digital Preemption Programs #4

Questions	Response
Title of Program	Lazy Town
List date and time rescheduled	01/23/2016 07:30 AM
Is the rescheduled date the second home?	Yes
Were promotional efforts made to notify the public of rescheduled date and time?	Yes
Date Preempted	2016-01-23
Episode #	ELZT301DH
Reason for Preemption	Sports

#### Digital Preemption Programs #5

Questions	Response
Title of Program	Lazy Town
List date and time rescheduled	02/27/2016 07:30 AM
Is the rescheduled date the second home?	Yes

Were promotional efforts made to notify the public of rescheduled date and time?	Yes
Date Preempted	2016-02-27
Episode #	ELZT305DH
Reason for Preemption	Sports

## Digital Preemption Programs #6

Questions	Response
Title of Program	Lazy Town
List date and time rescheduled	01/02/2016 07:30 AM
Is the rescheduled date the second home?	Yes
Were promotional efforts made to notify the public of rescheduled date and time?	Yes
Date Preempted	2016-01-02
Episode #	ELZT141DRH
Reason for Preemption	Sports

## Digital Preemption Programs #7

Questions	Response
Title of Program	Lazy Town
List date and time rescheduled	01/16/2016 07:30 AM
Is the rescheduled date the second home?	Yes
Were promotional efforts made to notify the public of rescheduled date and time?	Yes
Date Preempted	2016-01-16
Episode #	ELZT147DH
Reason for Preemption	Sports

Digital Core Program (6 of 6)	Response
Program Title	Nina's World Ch.
Origination	Network
Days/Times Program Regularly Scheduled	Saturday 8:30AM
Total times aired at regularly scheduled time	8
Total times aired	8
Number of Preemptions	0

Number of Preemptions for other than Breaking News	
Number of Preemptions Rescheduled	0
Length of Program	30 mins
Age of Target Child Audience	2 years to 5 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	Nina's World is an animated show based on a sid-year-old Latina, who lives in San Antonio, Texas with he parents, who own the local bakery, and her grandmother. Her Uncle Javier lives nearby and there are lots of different children and adults from several different cultures in the apartment complex and neighborhood where she lives. Nina's best friend is Star, a stuffed starfish pillow character brought to live by Nina's imagination. Each episode features Nina taking on a challenge, solving problems, or finding a way to help others. She is very confident about her abilities, which sometimes gets her in trouble. However, with encouragement and chiding from Abuela, Nina learns how to plan her work, take responsibility for her actions, and correct her mistakes.
Does the Licensee identify the program by displaying throughout the program the symbol E /I?	Yes

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

Liaison Contact	Question	Response
	Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?	Yes
	Name of children's programming liaison	Paul Sturlaugson
	Address	210 South Douglas
	City	Glendive
	State	МТ
	Zip	59330
	Telephone Number	(406) 377-3377
	Email Address	paul@kxgn.com
	Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3.	On June 12, 2009 the station stopped broadcast of the analog signal and therefore 7B and 7C no longer apply.

#### Other Matters (6)

Other Matters (1 of 6)	Response
Program Title	Nina's World
Origination	Network
Days/Times Program Regularly Scheduled	Saturday 8:30AM
Total times aired at regularly scheduled time	13
Length of Program	30 mins
Age of Target Child Audience from	2 years to 5 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	Nina's World is a childhood adventure series, which re-imagines a childhood for the character Nina, host of the Sprout Good Night Show. Nina is a six year-old Latina, living in San Antonio Texas. She is exposed to adults and children from many cultures who live in her immediate neighborhood and in the mixed use housing complex, where her parents own a bakery downstairs from their apartment. Nina manages to create regular adventures with her friends, her parents, and the grown-ups too, because she is curious and determined to over-reach her abilities in pursuit of her goals. Nina models resilience as there is not a day where she doesn't reflect on her encounters with good natured common sense and an ability to rebound after her mistakes.
Other Matters (2 of 6)	Response
Program Title	Ruff, Ruff Tweet & Dave
Origination	Network
Days/Times Program Regularly Scheduled	Saturday 9:00AM
Total times aired at regularly scheduled time	13
Length of Program	30 mins
Age of Target Child Audience from	2 years to 5 years

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Ruff Ruff,Tweet and Dave is an animated show that puts an emphasis on logical thinking and use of language through fun problem solving adventures. The trio, RRTD, is guided by Hatty, an erudite hamster who wears a hat full of questions. The three characters agree that they would like to take a particular adventure and rev up their Roly-pods, enter the Spin-Again transport vehicle and arrive at their destination. Once there, Hatty challenges them to make decisions and choose options that will lead to success or failure with their quest. Once their mission is complete, they review their effort, assemble the Roly-Pods and head home. Their adventures are varied. They might go climb a mountain, design their own fairy tale, or build a sand castle.

Other Matters (4 of 6)	Response
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.	Astroblast is the space station and home of six animal characters in Bob Colar's book series of the same name. The space station is managed by an over-confident and exuberant commander, Comet the dog. The crew includes, Sputnik the pig, a very knowledgeable reader; Haley, a rabbit, Comet's true peer and an athlete; Radar, the monkey, who is somewhat self-involved, Jet, a silent alligator whose gestures and expressions are his mode of communication, and Sal, a congenial 3-eyed octopus who runs the counter in the Smoothie Shack, the space station cafe. While the space station supports the missions of a bizarre and diverse array of aliens, the Smoothie Shack is the hub of social interaction for the galaxy. There is always something happening at Astroblast! And everyone on the crew has plenty to learn to keep the community happy and on an even keel.
Age of Target Child Audience from	2 years to 5 years
Length of Program	30 mins
Total times aired at regularly scheduled time	13
Days/Times Program Regularly Scheduled	Saturday 9:30AM
Origination	Network
Program Title	Astroblast
Other Matters (3 of 6)	Response

Matters (4 of 6)	Response
Program Title	The Chica Show
Origination	Network
Days/Times Program Regularly Scheduled	Saturday 10:00AM

Program       2 years to 5 years         Age of Target Chick       2 years to 5 years         Describe the dual and and and and provide the Coop. The shop's one employee, Kelly, doubles as Chick's namy and the ensemble is rounded out with Bunj, a large floppy ared tabul; Sitches, a straw mannequin that sits in the window. In each out with Bunj, a large floppy ared tabul; Sitches, a straw mannequin that sits in the window. In each out with Bunj, a large floppy ared tabul; Sitches, a straw mannequin that sits in the window. In each other program and join Chick and Kelly tor the problem solving process. The core educational cortent is primarity sociol-emotional develops or encounters a problem that she cannot immediately resolve. Usually usually wor on the problem through adventure-a fantasy transformation to animation-where Bunji and Sitches come alive and join Chick and Kelly tor the problem solving process. The core educational cortent is primarity sociol-emotional develops or to express hereal property, this before she acts, and different skills.         Program Title       Floogals         Program Title       Floogals         Program Title       Floogals         Program Title       SAT. 8:00-8:30AM Effective 2/6/16         Program Settedued time       30 mins         Scheduled       2 years to 5 years         Chick and Kelly sociely work be acted and resolution solving process them and as them of on exploration solving process. The core educational cortent is primerity sociely and the program mannegulary sociely and the program mannegulary sociely and the sociely and the program mannegulary sociely and the sociely and the proproces. The core educational core problem solving proc	time	
Target Child       Addence         Describe the ducational and informational and burli, a large lioppy cared rabit, Slitches, a straw mannequin that slis in the window. In each explosed Child develops or encounters a problem that she cannot inmediately resolve. Usually her issuely were her program on the problem through adventure-a fratesy transformation to minetable is rounded out with Burli, a large lioppy cared rabit, Slitches, a straw mannequin that slis in the window. In each explosed Child develops or encounters a problem timediately resolve. Usually her issuely were on the problem through adventure-a fratesy transformation to aminetibut resolve. Usually usually were and join Chica and Kelly for the problem sliving process. The core educational content is primarily socie-emotional development as Chica learns how to express hersell property, think before she acts, and different skills.         Program Title       Floogals         Program Title       Floogals         Program Title       Floogals         Origination       Network         DaysTimes       30 mins         Scheduled       2 years to 5 years         Child latenest fef       2 years to 5 years         Child burline and provides a unique visual experience where computer generated animated space aliens are exploration the problem and sets them off on exploratory adventures. Their goal is to learn everything they can about this 'Hoomann' world. They take during adventures to the problem through adventures and the problem show to express the set on the problem through adventures the models and the problem through adventure to the problem through adventure to the problem through adventure to the problem through adventures	Length of Program	30 mins
educational and informational	Age of Target Child Audience from	2 years to 5 years
of 6)         Response           Program Title         Floogals           Origination         Network           Days/Times         SAT. 8:00-8:30AM Effective 2/6/16           Program         Regularly           Scheduled         13           Total times aired at regularly scheduled time         30 mins           Program         2 years to 5 years           Child Audience from         Ioogals provides a unique visual experience where computer generated animated space aliens are educational and objective of the research team consists of an astronaut Floogal, Flo and a junior Floogal, Boomer. Together they definition of Core Programming.           Origramming.         Wet work they all better understand the world they (and we) inhabit.	educational and informational objective of the program and how it meets the definition of Core	out with Bunji, a large floppy eared rabbit, Stitches, a straw mannequin that sits int he window. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractibility, judgement, and inter-personal behaviors. She and Kellly usually work on the problem through adventure-a fantasy transformation to animation-where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development as Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at
Origination       Network         Days/Times       SAT. 8:00-8:30AM Effective 2/6/16         Program       Regularly         Scheduled       13         aired at regularly scheduled time       30 mins         Program       2 years to 5 years         Child Audience from       2 years to 5 years         Describe the educational and informational objective of the program and how it meets the definition of Core Programming.       Floogals provides a unique visual experience where computer generated animated space aliens are educational and informational objective of the program and how it meets the definition of Core Programming.       Floogals provides a unique visual experience where computer generated animated space aliens are educational and informational objective of the program and how it meets the definition of Core Programming.       Floogals provides a unique visual experience where computer generated animated space aliens are experiences that help us all better understand the world they (and we) inhabit.         Other Matters       Floogals provides a unique visual experience where computer generated animated space aliens are experiences that help us all better understand the world they (and we) inhabit.	Other Matters (	
Days/Times       SAT. 8:00-8:30AM Effective 2/6/16         Program       Regularly         Scheduled       13         aired at       regularly         scheduled time       30 mins         Program       30 mins         Program       2 years to 5 years         Child Audience       Floogals provides a unique visual experience where computer generated animated space aliens are educational and instructional adventures. Their goal is to learn everything they can about this "Hooman" world. They take daring adventures the research team consists of an astronaut Floogal, Flo and a junior Floogal, Boomer. Together they discover that the mundane (ice-cubes and umbrellas for example) is the basis for transformative experiences that help us all better understand the world they (and we) inhabit.         Core       Programming.		
Program         Regularly         Scheduled         Total times         aired at         regularly         scheduled time         Length of         Program         Age of Target         Child Audience         from         Describe the         educational and         informational         objective of the         program and         how it meets the         definition of         Core         Programming.	Origination	Network
aired at regularly scheduled time30 minsLength of Program30 minsAge of Target Child Audience from2 years to 5 yearsDescribe the educational and informational objective of the program and how it meets the definition of Core Programming.Floogals provides a unique visual experience where computer generated animated space aliens are juxtaposed against a real-world background that perplexes them and sets them off on exploratory adventures. Their goal is to learn everything they can about this "Hooman" world. They take daring adventures to gathering facts while hoping to avoid detection by the Hoomans. Led by Captain Fleeker, the research team consists of an astronaut Floogal, Flo and a junior Floogal, Boomer. Together they discover that the mundane (ice-cubes and umbrellas for example) is the basis for transformative experiences that help us all better understand the world they (and we) inhabit.Other Matters	Program Regularly	SAT. 8:00-8:30AM Effective 2/6/16
Program         Age of Target Child Audience from       2 years to 5 years         Describe the educational and informational objective of the program and how it meets the definition of Core Programming.       Floogals provides a unique visual experience where computer generated animated space aliens are juxtaposed against a real-world background that perplexes them and sets them off on exploratory adventures. Their goal is to learn everything they can about this "Hooman" world. They take daring adventures to gathering facts while hoping to avoid detection by the Hoomans. Led by Captain Fleeker, the research team consists of an astronaut Floogal, Flo and a junior Floogal, Boomer. Together they discover that the mundane (ice-cubes and umbrellas for example) is the basis for transformative experiences that help us all better understand the world they (and we) inhabit.         Other Matters	aired at regularly	13
Child Audience from Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Child Audience from Describe the educational and informational objective of the program and how it meets the definition of Core	-	30 mins
educational and informational objective of the program and definition of Core Programming.	Age of Target Child Audience from	2 years to 5 years
	definition of Core	juxtaposed against a real-world background that perplexes them and sets them off on exploratory adventures. Their goal is to learn everything they can about this "Hooman" world. They take daring adventures to gathering facts while hoping to avoid detection by the Hoomans. Led by Captain Fleeker, the research team consists of an astronaut Floogal, Flo and a junior Floogal, Boomer. Together they discover that the mundane (ice-cubes and umbrellas for example) is the basis for transformative
(6 of 6) Response	Other Matters	

Origination

Network

Days/Times	Saturday 10:30AM
Program	
Regularly	
Scheduled	
Total times	13
aired at	
regularly	
scheduled	
time	
Length of	30 mins
Program	
Age of Target	2 years to 5 years
Child	
Audience	
from	
Describe the	Noodle and Doodle, an instructional series, features creative expression through art and cooking projects
educational	around a specific theme. Host, Sean, drives around in a double-decker bus fully equipped with art supplies
and	and a kitchen, ready for any assignment. The projects encourage parent engagement and often feature
informational	families working together to make something to display within the child's home. Sean's side-kick, Doggity, i
objective of	an ever-faithful beagle who transforms to an animated character during interstitial trips to a parallel
the program	universe, set in a kitchen full of prank-playing animated characters. The art projects typically promote
and how it	utilizing recycled materials in order to demonstrate that creativity can transform something intended for one
meets the	purpose into something that achieves a completely different goal.
definition of	
Core	

Certification	Question	Response
	The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. <b>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</b> Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION	
	AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).	Yes
	I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.	Paul V. Sturlaugson , Mr <i>VP/GM</i>
		04/11/2016

Attachments No Attachments.