

# Children's Television Programming Report

 FRN:
 0003613825
 File Number:
 000069241
 Submit Date:
 04/03/2019
 Call Sign:
 WLVI
 Facility ID:
 73238
 City:

 CAMBRIDGE
 State:
 MA

 Service:
 Full Service Television
 Purpose:
 Children's TV Programming Report
 Status:
 Received
 Status Date:

 04/03/2019
 Filing Status:
 Active
 Status:
 Status:
 Status:
 Status:

# **Report reflects information for : First Quarter of 2019**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | Yes      |

### Applicant Information

#### Applicant Name, Type, and Contact Information

| Applicant  | Address   | Phone                 | Email                | Applicant<br>Type |
|--|---|-----------------------|----------------------|-------------------|
| <b>WHDH-TV</b><br>Doing Business As: WHDH-<br>TV | GOVERNMENT<br>CENTER<br>7 BULFINCH PLACE<br>BOSTON, MA 02114<br>United States | +1 (305) 751-<br>6692 | RLEIDER@WSVN.<br>COM | Company           |

| Contact                | Contact Name  | Address   | Phone                 | Email                          | Contact Type                |
|------------------------|---|---|-----------------------|--------------------------------|-----------------------------|
| Representatives<br>(2) | JOHN HIDLE<br>CONSULTING<br>ENGINEER<br>Carl T. Jones Corp. | CARL T. JONES<br>CORPORATION<br>7901 YARNWOOD<br>COURT<br>SPRINGFIELD, VA<br>22153<br>United States | +1 (703) 569-<br>7704 | JHIDLE@CTJC.COM                | Technical<br>Representative |
|                        | CHARLES R.<br>NAFTALIN , ESQ .<br>HOLLAND & KNIGHT<br>LLP   | 800 17TH STREET, N.W.<br>SUITE 1100<br>WASHINGTON, DC<br>20006<br>United States                     | +1 (202) 457-<br>7040 | CHARLES.<br>NAFTALIN@HKLAW.COM | Legal<br>Representative     |

| Children's                | Section  | Question   | Response            |          |
|---------------------------|--|--|---------------------|----------|
| Television<br>Information | Station Type   | Station Type   | Network Affiliation | n        |
|                           |  | Affiliated network   | CW                  |          |
|                           |  | Nielsen DMA  | Boston (Manchester) |          |
|                           |  | Web Home Page Address  | www.cw56.com        |          |
|                           |  |  |                     |          |
| Digital Core              | Question   |  |                     | Response |
| Programming               | State the average number of stream   | hours of Core Programming per week broadcast by the station or   | n its main program  | 6.5      |
|                           | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream |  |                     | 168.0    |
|                           | State the average number of main program stream. See 47  | hours per week of Core Programming broadcast by the station or<br>7 C.F.R. Section 73.671:   | o other than its    | 3.0      |
|                           |  | formation identifying each Core Program aired on its station, inclu<br>o publishers of program guides as required by 47 C.F.R. Section   | •                   | Yes      |
|                           | programming guideline (appli   | t at least 50% of the Core Programming counted toward meeting<br>ed to free video programming aired on other than the main Yes N<br>gram episodes that had already aired within the previous seven d | o program           | Yes      |

station's main program stream or on another of the station's free digital program streams?

# Digital Core Programs(17)

| Digital Core Program<br>(1 of 17)  | Response   |
|--|--|
| Program Title  | Jack Hanna's Into the Wild   |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | Sundays, 9:00AM  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  | 13   |
| Number of Preemptions  | 0  |
| Number of<br>Preemptions for other<br>than Breaking News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | "Into the Wild" is based around Jack Hanna traveling around the world with his friends and family, taking viewers to his favorite destinations and introducing them to new and amazing creautres each week. Throughout Jack's travels he raises awareness of different cultures, geography and spectacular animals and animal facts, while teaching children the importance of stewardship of our environment through his documented donations to conservation efforts worldwide |
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the<br>symbol E/I?                                    | Yes  |

| Digital Core<br>Program (2 of 17)                   | Response          |
|---|-------------------|
| Program Title                                       | The Wildlife Docs |
| Origination   | Network           |
| Days/Times<br>Program Regularly<br>Scheduled        | Saturdays, 8:30AM |
| Total times aired at<br>regularly<br>scheduled time | 13                |
| Total times aired                                   | 13                |
| Number of<br>Preemptions                            | 0                 |

| Number of<br>Preemptions for<br>other than<br>Breaking News   |  |
|---|--|
| Number of<br>Preemptions<br>Rescheduled   | 0  |
| Length of Program   | 30 mins  |
| Age of Target<br>Child Audience   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the<br>definition of Core<br>Programming. | The Wildlife Docs follows the surprising, exotic and challenging lives of veterinary staff at Busch Gardens in Tampa Bay as they care for over 2,000 animals. From nutrition to treatments, x-rays to surgery, preventive care to emergencies, this educational and informational program allows viewers t witness a kaleidoscope of wild experiences through the eyes of the veterinary team. Unpredictable events unfold giving viewers a glimpse of the variety of procedures in the field of animal care, all while learning about the different species of animals featured on the program. |
| Does the Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes  |

| Digital Core<br>Program (3 of<br>17)                           | Response                                 |
|--|--|
| Program Title  | Chicken Soup for the Soul's Animal Tales |
| Origination  | Network                                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays, 10:00AM                       |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 13                                       |
| Total times aired  | 13                                       |
| Number of<br>Preemptions                                       | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News | 0  |
| Number of<br>Preemptions<br>Rescheduled                        | 0  |

| Length of<br>Program   | 30 mins  |
|--|--|
| Age of Target<br>Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Chicken Soup for the Soul's Animal Tales is a live-action program that is centered around our love for<br>animals and the impact they have on our lives. Each episode uncovers stories about amazing and inspiring<br>people from around the world who go above and beyond to care for, love, help and defend animals<br>everywhere. Viewers meet animal rescue teams and dedicated animal advocates helping lost pets find<br>forever homes, and even meet some of the incredible pets serving and assisting people in need, including<br>military K9s and therapy animals. The program teaches viewers to honor the unconditional bond between<br>people and their pets, and how animals change lives. Viewers also learn some of the responsibilities that<br>come with caring for our four-legged friends. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core Program (4 of 17)  | Response  |
|---|---|
| Program Title   | Aqua Kids (Digital Multicast Only, Ch. 56.2)  |
| Origination   | Network   |
| Days/Times Program Regularly<br>Scheduled   | Sundays, 10 and 10:30AM   |
| Total times aired at regularly scheduled time   | 26  |
| Total times aired   | 26  |
| Number of Preemptions   | 0   |
| Number of Preemptions for other than<br>Breaking News   | 0   |
| Number of Preemptions Rescheduled   | 0   |
| Length of Program   | 30 mins   |
| Age of Target Child Audience  | 13 years to 16 years  |
| Describe the educational and<br>informational objective of the program<br>and how it meets the definition of Core<br>Programming. | Aqua Kids is a weekly half-hour series that educates young people about ecolog<br>wildlife, and science, and how it relates to them. Teen viewers learn how eco-<br>systems connect and what young people can do to make a positive difference in<br>the world. |
| Does the Licensee identify the<br>program by displaying throughout the<br>program the symbol E/I?                                 | Yes   |

| Program Title  | Wild Wonders (Digital Multicast Only, Ch. 56.2)   |
|--|---|
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Sundays, 11AM   |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  | 13  |
| Number of Preemptions  | 0   |
| Number of<br>Preemptions for other<br>than Breaking News   | 0   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | Wild Wonders is a weekly half-hour reality series allowing teen viewers to become familiar with various wild animals at the world famous San Diego Zoo. The series focuses on various critters and examines their differences. The program also provides important information about each animal's living habits and includes interviews with people who care for them. Wild Wonders is a series intended to educate and inform viewers all about life in the animal kingdom. |
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the<br>symbol E/I?                                    | Yes   |

| Digital Core Program (6 of 17)                     | Response  |
|--|---|
| Program Title                                      | Walking Wild (Digital Multicast Only, Ch. 56.2) |
| Origination  | Network   |
| Days/Times Program Regularly<br>Scheduled          | Saturdays, 11:00AM                              |
| Total times aired at regularly scheduled time      | 13  |
| Total times aired                                  | 13  |
| Number of Preemptions                              | 0   |
| Number of Preemptions for other than Breaking News | 0   |
| Number of Preemptions Rescheduled                  | 0   |
| Length of Program                                  | 30 mins   |
| Age of Target Child Audience                       | 13 years to 16 years                            |

| Describe the educational and                                    | Walking Wild is a weekly half-hour series showcasing wild animals at the famous  |
|---|--|
| informational objective of the                                  | San Diego Zoo. The series focuses on the dedicated people who look after these   |
| program and how it meets the                                    | spectacular animals. The program also gives teens a unique, up-close examination |
| definition of Core Programming.                                 | of each wild animal.   |
| Does the Licensee identify the program by displaying throughout | Yes  |

the program the symbol E/I?

| Digital Core Program<br>(7 of 17)  | Response  |
|--|---|
| Program Title  | Dragonfly TV (Digital Multicast Only, Ch. 56.2)   |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Saturdays, 10 and 10:30AM   |
| Total times aired at regularly scheduled time  | 26  |
| Total times aired  | 26  |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for other<br>than Breaking News   | 0   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition of<br>Core Programming. | Dragonfly TV is a weekly half-hour science series that highlights children doing projects with hands-<br>on experience and demonstrates the practical applications of mathematics and science. It<br>introduces young viewers to a variety of scientific disciplines and challenges them in critical<br>thinking and problem solving skills, while providing valuable information to reach answers. Each<br>episode is engaging, entertaining and educational in structure, allowing children to investigate<br>science on their own. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes   |

| Digital Core Program (8 of 17)            | Response                       |
|---|--------------------------------|
| Program Title                             | Made in Hollywood Teen Edition |
| Origination                               | Syndicated                     |
| Days/Times Program Regularly<br>Scheduled | Saturdays, 5:30PM              |

| Total times aired at regularly scheduled time   | 13  |
|---|---|
| Total times aired   | 13  |
| Number of Preemptions   | 0   |
| Number of Preemptions for other than<br>Breaking News   | 0   |
| Number of Preemptions Rescheduled   | 0   |
| Length of Program   | 30 mins   |
| Age of Target Child Audience  | 13 years to 16 years  |
| Describe the educational and<br>informational objective of the program<br>and how it meets the definition of Core<br>Programming. | This content-rich series introduces its audience to behind-the-scenes<br>filmmaking, special effects techniques and career opportunities focusing on the<br>creative, technical and artistic skills of the motion picture and television<br>industries. |
| Does the Licensee identify the program<br>by displaying throughout the program the<br>symbol E/I?                                 | Yes   |

| Digital Core Program (9 of 17)  | Response   |
|---|--|
| Program Title   | Sports Stars of Tomorrow   |
| Origination   | Syndicated   |
| Days/Times Program Regularly<br>Scheduled   | Sundays, 6PM   |
| Total times aired at regularly scheduled time   | 13   |
| Total times aired   | 13   |
| Number of Preemptions   | 0  |
| Number of Preemptions for other than Breaking News  | 0  |
| Number of Preemptions<br>Rescheduled  | 0  |
| Length of Program   | 30 mins  |
| Age of Target Child Audience  | 13 years to 16 years   |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core Programming. | "Sports Stars of Tomorrow" profiles the top national and local college, high school and<br>youth sports talent, providing an in-depth, storytelling look at the hard work and<br>dedication it takes to achieve their goals. Sports Stars of Tomorrow will inspire and se<br>a peer-to-peer example for today's teams. |
| Does the Licensee identify the<br>program by displaying throughout<br>the program the symbol E/I?                                 | Yes  |

| Digital Core Program<br>(10 of 17) | Response     |
|------------------------------------|--------------|
| Program Title                      | Dragonfly TV |
| Origination                        | Syndicated   |

| Days/Times Program<br>Regularly Scheduled  | Sundays, 8:30AM  |
|--|--|
| Total times aired at<br>regularly scheduled<br>time  | 13   |
| Total times aired  | 13   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions for other<br>than Breaking News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition of<br>Core Programming. | Dragonfly TV is a weekly half-hour science series that highlights children doing projects with har<br>on experience and demonstrates the practical applications of mathematics and science. It<br>introduces young viewers to a variety of scientific disciplines and challenges them in critical<br>thinking and problem solving skills, while providing valuable information to reach answers. Each<br>episode is engaging, entertaining and educational in structure, allowing children to investigate<br>science on their own. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes  |

| Digital Core Program<br>(11 of 17)                       | Response        |
|--|-----------------|
| Program Title  | Think Big       |
| Origination  | Syndicated      |
| Days/Times Program<br>Regularly Scheduled                | Sundays, 9:30AM |
| Total times aired at regularly scheduled time            | 13              |
| Total times aired  | 13              |
| Number of Preemptions                                    | 0               |
| Number of<br>Preemptions for other<br>than Breaking News | 0               |
| Number of<br>Preemptions<br>Rescheduled                  | 0               |
| Length of Program  | 30 mins         |

| Age of Target Child<br>Audience  | 13 years to 16 years  |
|--|---|
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | "Think Big" shows children actively solving problems using scientific principles, combining skill<br>and creativity. The series demonstrates real-world applications for math, science and engineering,<br>proving that the physical sciences can be useful, challenging and fun. Each episode presents an<br>"invent-off" challenge, where teenage teams must invent a machine designed to perform a<br>specific task in a limited amount of time, promoting creative thinking and practical skills. |
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the<br>symbol E/I?                                    | Yes   |

| Digital Core<br>Program (12 of 17)  | Response   |
|---|--|
| Program Title   | Did I Mention Invention?   |
| Origination   | Network  |
| Days/Times<br>Program Regularly<br>Scheduled  | Saturdays, 10:30AM   |
| Total times aired at regularly scheduled time   | 13   |
| Total times aired   | 13   |
| Number of<br>Preemptions  | 0  |
| Number of<br>Preemptions for<br>other than<br>Breaking News   | 0  |
| Number of<br>Preemptions<br>Rescheduled   | 0  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the<br>definition of Core<br>Programming. | Did I Mention Invention brings viewers fascinating stories of invention while shining a light on everyday innovators. With each episode, the host presents reports of human ingenuity and inspirat from around the U.S. and, in some cases, from around the world. Viewers learn about innovators young and old, what it takes to bring their vision to life, and little-known facts about the history and process of invention and innovation. The program ignites a spark within the hearts and minds of audiences, encouraging viewers to try their own hand at creating something new. |

| Digital Core Program<br>(13 of 17)  | Response  |
|---|---|
| Program Title   | Animal Rescue   |
| Origination   | Syndicated  |
| Days/Times Program<br>Regularly Scheduled   | Sundays, 11:30AM  |
| Total times aired at regularly scheduled time   | 13  |
| Total times aired   | 13  |
| Number of Preemptions   | 0   |
| Number of Preemptions<br>for other than Breaking<br>News  | 0   |
| Number of Preemptions<br>Rescheduled  | 0   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational objective<br>of the program and how<br>it meets the definition of<br>Core Programming. | "Animal Rescue" furthers the educational and information needs of children 13 to 16 years of ag<br>with its programming content, including safety tips and information about various animals and<br>their habitats. The programs also show real life in-the-field experiences of professional and<br>ordinary people taking care of treating and helping various animals, as well as exhibiting good<br>social responsibility and promoting strong personal and community values. |
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the symbol<br>E/I?                                 | Yes   |

| 17)   | Response                     |
|---|------------------------------|
| Program Title                                 | This Old House: Trade School |
| Origination                                   | Network                      |
| Days/Times Program<br>Regularly Scheduled     | Saturdays, 9:00AM            |
| Total times aired at regularly scheduled time | 13                           |
| Total times aired                             | 13                           |
| Number of Preemptions                         | 0                            |

| Number of Preemptions for other than Breaking News   | 0  |
|--|--|
| Number of Preemptions<br>Rescheduled   | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational<br>and informational objective<br>of the program and how it<br>meets the definition of Core<br>Programming. | This Old House: Trade School, hosted by Kevin O'Connor, is a celebration of craftsmanshi<br>vocational education and excellence in the field of home improvement. This new series<br>follows two residential construction projects and will offer viewers a master class in building<br>methods and disciplines through step-by-step instructions demonstrated by the industry's<br>leaders. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program the<br>symbol E/I?                                 | Yes  |

| Digital Core Program (15 of 17)   | Response   |
|---|--|
| Program Title   | Career Day   |
| Origination   | Syndicated   |
| Days/Times Program Regularly<br>Scheduled   | Sundays, 11:00AM   |
| Total times aired at regularly scheduled time   | 13   |
| Total times aired   | 13   |
| Number of Preemptions   | 0  |
| Number of Preemptions for other than<br>Breaking News   | 0  |
| Number of Preemptions Rescheduled   | 0  |
| Length of Program   | 30 mins  |
| Age of Target Child Audience  | 13 years to 16 years   |
| Describe the educational and<br>informational objective of the program<br>and how it meets the definition of Core<br>Programming. | Viewers meet people who actually love their jobs in this children's series dedicated to prolific professionals. "Career Day" clocks in for the day with all type of vocations from a circus choreographer to a cake decorator, and a DJ to a dol designer. |
| Does the Licensee identify the program<br>by displaying throughout the program<br>the symbol E/I?                                 | Yes  |

| Digital Core<br>Program (16 of<br>17) | Response        |
|---------------------------------------|-----------------|
| Program Title                         | Ready, Set, Pet |
| Origination                           | Network         |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 8AM  |
|--|---|
| Total times<br>aired at<br>regularly<br>scheduled time   | 13  |
| Total times<br>aired   | 13  |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking News  | 0   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Ready, Set, Pet educates and informs teens and their families about pet adoption, responsible pet<br>ownership and the importance of a green space for pets. In each episode, the host guides a family throug<br>the pet adoption process after a careful look at their unique situation to help them make an informed<br>decision in finding the right pet for their lifestyle. While the family visits local shelters and rescues, experts<br>revitalize their outdoor space to make a safe and eco-friendly home for their new pet. In the end viewers<br>see family members overcome their disagreements and make the tough decision on which pet will join the<br>family. The program teaches viewers that thoughtful preparation is key when learning to care for an<br>animal's needs. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                       | Yes   |

| Digital Core<br>Program (17<br>of 17)           | Response          |
|---|-------------------|
| Program Title                                   | Welcome Home      |
| Origination                                     | Network           |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays, 9:30AM |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
|--|--|
| Total times aired  | 13   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | The hosts of Welcome Home run a non-profit dedicated to helping deserving families in transition by turning their house into a homeand changing lives along the way. In each episode, we meet a family emerging from difficult circumstances as they finally move into a new living space to call their own. To help the family with their fresh start, the hosts and a dedicated team of designers and volunteers transform the family's bare house into a warm home by using goods and services donated by people in the community. The new home will provide much-needed stability to meet the family's specific needs, stimulate their interests and promote their goals. The program teaches viewers the importance of giving back in their communities, to never give up when faced with a tough situation, and gratitude for the basic living necessities that we often take for granted. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

#### Liaison Contact

| Question  | Response           |
|---|--------------------|
| Does the<br>Licensee<br>publicize the<br>existence and<br>location of the<br>station's<br>Children's<br>Television<br>Programming<br>Reports (FCC<br>398) as<br>required by 47<br>C.F.R.<br>Section<br>73.3526(e)(11)<br>(iii)? | Yes                |
| Name of<br>children's<br>programming<br>liaison   | Joan McCready      |
| Address   | 7 Bulfinch Place   |
| City  | Boston             |
| State   | MA                 |
| Zip   | 02114              |
| Telephone<br>Number   | (617) 725-0672     |
| Email Address   | jmccready@whdh.com |

Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's **Television Act** (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed nonbroadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3.

WLVI completed its DTV transition and terminated all analog operations by June 12, 2009. On January 25, 2011 the station launched The Country Network (TCN) as a digital subchannel. The station terminated its affiliation with ZUUS Country Network on November 16, 2015 in order to carry the BUZZR game show network on that digital subchannel. Children's programming for BUZZR is listed in the "Digital Core Programming" section of this report. An additional episode of Wild Wonders aired on our digital subchannel, BUZZR, at 11:30AM on March 31 due to technical difficulties with the regularly scheduled episode that aired on March 3. EXHIBIT - "A" -PUBLIC SERVICE ANNOUNCEMENTS: For a complete listing of public service announcements designed specifically for children, please refer to WLVI's on-line Public Inspection File. EXHIBIT "B" -NON-BROADCAST EFFORTS: The following events were publicized on the Kids' Calendar section of the station's website: Nature Time at Blue Hills Trailside Museum; Fantastic Beasts Scavenger Hunt at Peabody Museum of Archaeology and Ethnology; Maimonides School Junior Shabbaton; North Shore Family Ice Skating; Interactive Music Workshop at Jewish Community Center; A Sailor's Life at USS Constitution Museum; The EcoTarium Budding Scientists Program; Umpy Lundersphere at Boston Children's Museum; Japanese New Year at Boston Children's Museum; Velocity Engineering Lab at Discovery Museum; Full Moon Owl Prowl for Families in Natick; Snowshoeing at Gore Place; Pre-school Fun at Wenham Museum; Family Tracking Adventure at Blue Hills Trailside Museum; Cambridge Children's Chorus Winter Concert; Crafternoon at Boston Public Library; Behind the Scenes Tours at N.E. Aquarium; Winter Scavenger Hunt at Discovery Woods; Tinytropolis at Discovery Museum; Blue Hills Groundhog Day Wildlife Safari; Sea Squirts at the N.E. Aquarium; Storytime at Buttonwoods Park Zoo; Snowshoeing at Roxbury YMCA; Tanglewood Marionettes at JFK Library; Little Joe Gorilla's Birthday at Franklin Park Zoo; Birdhouse Building at Children's Museum in Easton; Shadow Play Silhouettes at Children's Museum in Easton; Children's Winter Festival on Boston Common; Presidents' Birthday Party at Spellman Museum; Winter Wonders at Waterworks Museum; World Wildlife Day at Franklin Park Zoo; Magnificent Mysterious Mammals at Blue Hills Trailside Museum; Dr. Seuss Pajama Party at Children's Museum of N.H.; Woolapalooza at Mass. Audubon's Drumlin Farm; Forest Fridays at Discovery Museum Tours of the station's newsroom were provided for the following: March 1 - Group of 12 from Professional Center for Child Development 7News meteorologists visit local schools to teach students about the science of weather forecasting. During this quarter a meteorologist went to the following schools: January 25 - Hurld Wyman Elementary School in Woburn February 1 - East Elementary School in Sharon February 6 - Richardson Olmsted Elementary School in Easton February 6 - Kennedy School in Brockton February 14 - Page Hilltop School in Ayer February 28 - Cottage Street School in Sharon March 1 -Brookside Elementary School in Dracut March 7 - Linden STEAM Academy in Malden March 7 -Community Charter Day School in Lawrence

# Other Matters (17)

| Other Matters (1 of 17)  | Response   |
|--|--|
| Program Title  | Jack Hanna's Into the Wild   |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | Sundays, 9:00AM  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | "Into the Wild" is based around Jack Hanna traveling around the world with his friends and family, taking viewers to his favorite destinations and introducing them to new and amazing creautres each week. Throughout Jack's travels he raises awareness of different cultures, geography and spectacular animals and animal facts, while teaching children the importance of stewardship of our environment through his documented donations to conservation efforts worldwide |
| Other Matters (2 of<br>17) F   | Response   |
| Program Title  | The Wildlife Docs  |
| Origination  | Network  |
| Days/Times<br>Program Regularly<br>Scheduled   | Saturdays, 8:30 AM   |
| Total times aired at regularly scheduled time  | 13   |

| scheduled lime  |   |
|---|---|
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the<br>definition of Core | The Wildlife Docs follows the surprising, exotic and challenging lives of veterinary staff at Busch Gardens in Tampa Bay as they care for over 2,000 animals. From nutrition to treatments, x-rays to surgery, preventive care to emergencies, this educational and informational program allows viewers to witness a kaleidoscope of wild experiences through the eyes of the veterinary team. Unpredictable events unfold giving viewers a glimpse of the variety of procedures in the field of animal care, all while learning about the different species of animals featured on the program. |

Programming.

| Other Matters (3 of 17)                             | Response                                       |
|---|--|
| Program Title                                       | Wild Wonders(Digital Multicast Only, Ch. 56.2) |
| Origination   | Network  |
| Days/Times Program<br>Regularly Scheduled           | Sundays, 11AM                                  |
| Total times aired at<br>regularly scheduled<br>time | 13   |

| Length of Program  | 30 mins   |
|--|---|
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | Wild Wonders is a weekly half-hour reality series allowing teen viewers to become familiar with various wild animals at the world famous San Diego Zoo. The series focuses on various critters and examines their differences. The program also provides important information about each animal's living habits and includes interviews with people who care for them. Wild Wonders is a series intended to educate and inform viewers all about life in the animal kingdom. |

| Other Matters (4 of 17)   | Response  |
|---|---|
| Program Title   | Walking Wild (Digital Multicast Only, Channel 56.2)   |
| Origination   | Network   |
| Days/Times Program Regularly<br>Scheduled   | Saturdays, 11:00AM  |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child Audience from   | 13 years to 16 years  |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core Programming. | Walking Wild is a weekly half-hour series showcasing wild animals at the famous<br>San Diego Zoo. The series focuses on the dedicated people who look after these<br>spectacular animals. The program also gives teens a unique, up-close examination<br>of each wild animal. |

| Response  |
|---|
| Dragonfly TV (Digital Multicast Only, Ch. 56.2)   |
| Network   |
| Saturdays, 10 and 10:30AM   |
| 26  |
| 30 mins   |
| 13 years to 16 years  |
| Dragonfly TV is a weekly half-hour science series that highlights children doing projects with hands-<br>on experience and demonstrates the practical applications of mathematics and science. It<br>introduces young viewers to a variety of scientific disciplines and challenges them in critical<br>thinking and problem solving skills, while providing valuable information to reach answers. Each<br>episode is engaging, entertaining and educational in structure, allowing children to investigate<br>science on their own. |
|   |

| Other Matters (6 of 17) | Response   |
|-------------------------|------------|
| Program Title           | Think Big  |
| Origination             | Syndicated |

| Days/Times Program<br>Regularly Scheduled  | Sundays, 9:30AM   |
|--|---|
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | "Think Big" shows children actively solving problems using scientific principles, combining skill and creativity. The series demonstrates real-world applications for math, science and engineering, proving that the physical sciences can be useful, challenging and fun. Each episode presents an "invent-off" challenge, where teenage teams must invent a machine designed to perform a specific task in a limited amount of time, promoting creative thinking and practical skills. |

| Other Matters (7 of<br>17)   | Response   |
|--|--|
| Program Title  | Dragonfly TV   |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | Sundays, 8:30AM  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition of<br>Core Programming. | Dragonfly TV is a weekly half-hour science series that highlights children doing projects with har<br>on experience and demonstrates the practical applications of mathematics and science. It<br>introduces young viewers to a variety of scientific disciplines and challenges them in critical<br>thinking and problem solving skills, while providing valuable information to reach answers. Each<br>episode is engaging, entertaining and educational in structure, allowing children to investigate<br>science on their own. |
| Other Matters (8 of 17)  | Response   |
| Program Title  | Sports Stars of Tomorrow   |
| Origination  | Syndicated   |
| Days/Times Program Re<br>Scheduled   | egularly Sundays, 6PM  |
| Total times aired at regu scheduled time   | larly 13   |
|  |  |

| Age of Target Child Audience from   | 13 years to 16 years   |
|---|--|
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core Programming. | "Sports Stars of Tomorrow" profiles the top national and local college, high school and youth sports talent, providing an in-depth, storytelling look at the hard work and dedication it takes to achieve their goals. Sports Stars of Tomorrow will inspire and set a peer-to-peer example for today's teams. |

30 mins

Length of Program

| Other Matters (9 of 17)   | Response  |
|---|---|
| Program Title   | Made in Hollywood Teen Edition  |
| Origination   | Syndicated  |
| Days/Times Program Regularly<br>Scheduled   | Saturdays, 5:30PM   |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child Audience from   | 13 years to 16 years  |
| Describe the educational and<br>informational objective of the program<br>and how it meets the definition of Core<br>Programming. | This content-rich series introduces its audience to behind-the-scenes<br>filmmaking, special effects techniques and career opportunities focusing on the<br>creative, technical and artistic skills of the motion picture and television<br>industries.     |
| Other Matters (10 of 17)  | Response  |
| Program Title   | Career Day  |
| Origination   | Syndicated  |
| Days/Times Program Regularly<br>Scheduled   | Sundays, 11:00 AM   |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child Audience from   | 13 years to 16 years  |
| Describe the educational and<br>informational objective of the program<br>and how it meets the definition of Core<br>Programming. | Viewers meet people who actually love their jobs in this children's series dedicated to prolific professionals. "Career Day" clocks in for the day with all types of vocationsfrom a circus choreographer to a cake decorator, and a DJ to a doll designer. |
| Other Metters (11 of  |   |
| Other Matters (11 of<br>17) Response  |   |
| Program Title Animal Res  | cue   |
| Origination Syndicated  |   |
| Days/Times Program Sundays, 1   | 1:30AM  |

| Origination   | Syndicated  |
|---|---|
| Days/Times Program<br>Regularly Scheduled   | Sundays, 11:30AM  |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational objective<br>of the program and how<br>it meets the definition of<br>Core Programming. | "Animal Rescue" furthers the educational and informational needs of children 13 to 16 years of age with its programming content, including safety tips and information about various animals and their habitats. The program also shows real life in-the-field experiences of professional and ordinary people taking care of, treating and helping various animals, as well as exhibiting good social responsibility and promoting strong personal and community values. |

| Other Matters<br>(12 of 17)   | Response   |   |
|---|--|---|
| Program Title   | Chicken Sou  | up for the Soul's Animal Tales  |
| Origination   | Network  |   |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturdays, 1   | 10:00AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time   | 13   |   |
| Length of<br>Program  | 30 mins  |   |
| Age of Target<br>Child<br>Audience from   | 13 years to  | 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the   | animals and<br>people from<br>everywhere.<br>forever hom<br>military K9s<br>people and t                 | up for the Soul's Animal Tales is a live-action program that is centered around our love for<br>I the impact they have on our lives. Each episode uncovers stories about amazing and inspirin<br>around the world who go above and beyond to care for, love, help and defend animals<br>. Viewers meet animal rescue teams and dedicated animal advocates helping lost pets find<br>es, and even meet some of the incredible pets serving and assisting people in need, including<br>and therapy animals. The program teaches viewers to honor the unconditional bond between<br>their pets, and how animals change lives. Viewers also learn some of the responsibilities that<br>aring for our four-legged friends. |
| definition of<br>Core<br>Programming.   |  |   |
| Core  | 13 of 17)  | Response  |
| Core<br>Programming.  | l3 of 17)  | Response<br>This Old House: Trade School  |
| Core<br>Programming.<br>Other Matters (1  | l3 of 17)  | ·   |
| Core<br>Programming.<br>Other Matters (1<br>Program Title   | gram   | This Old House: Trade School  |
| Core<br>Programming.<br>Other Matters (1<br>Program Title<br>Origination<br>Days/Times Prog   | gram<br>luled  | This Old House: Trade School Network  |
| Core<br>Programming.<br>Other Matters (1<br>Program Title<br>Origination<br>Days/Times Prog<br>Regularly Sched<br>Total times aired   | gram<br>luled<br>I at regularly  | This Old House: Trade School Network Saturdays, 9:00AM  |
| Core<br>Programming.<br>Other Matters (1<br>Program Title<br>Origination<br>Days/Times Prog<br>Regularly Sched<br>Total times aired<br>scheduled time   | gram<br>luled<br>d at regularly<br>am  | This Old House: Trade School Network Saturdays, 9:00AM 13   |
| Core<br>Programming.<br>Other Matters (1<br>Program Title<br>Origination<br>Days/Times Prog<br>Regularly Sched<br>Total times aired<br>scheduled time<br>Length of Progra   | gram<br>luled<br>d at regularly<br>am<br>hild<br>ucational<br>al objective<br>and how it                 | This Old House: Trade School         Network         Saturdays, 9:00AM         13         30 mins         13 years to 16 years         This Old House: Trade School, hosted by Kevin O'Connor, is a celebration of craftsmanship vocational education and excellence in the field of home improvement. This new series  |
| Core<br>Programming.<br>Other Matters (1<br>Program Title<br>Origination<br>Days/Times Prog<br>Regularly Sched<br>Total times aired<br>scheduled time<br>Length of Progra<br>Age of Target CH<br>Audience from<br>Describe the edu<br>and informationa<br>of the program a<br>meets the definit                 | gram<br>luled<br>d at regularly<br>am<br>hild<br>ucational<br>al objective<br>and how it<br>tion of Core | This Old House: Trade School         Network         Saturdays, 9:00AM         13         30 mins         13 years to 16 years         This Old House: Trade School, hosted by Kevin O'Connor, is a celebration of craftsmanship vocational education and excellence in the field of home improvement. This new series follows two residential construction projects and will offer viewers a master class in building methods and disciplines through step-by-step instructions demonstrated by the industry's   |
| Core<br>Programming.<br>Other Matters (1<br>Program Title<br>Origination<br>Days/Times Prog<br>Regularly Sched<br>Total times aired<br>scheduled time<br>Length of Progra<br>Age of Target Ch<br>Audience from<br>Describe the edu<br>and informationa<br>of the program a<br>meets the definit<br>Programming. | gram<br>luled<br>d at regularly<br>am<br>hild<br>ucational<br>al objective<br>and how it<br>tion of Core | This Old House: Trade School         Network         Saturdays, 9:00AM         13         30 mins         13 years to 16 years         This Old House: Trade School, hosted by Kevin O'Connor, is a celebration of craftsmanship vocational education and excellence in the field of home improvement. This new series follows two residential construction projects and will offer viewers a master class in building methods and disciplines through step-by-step instructions demonstrated by the industry's leaders.  |
| Core<br>Programming.<br>Other Matters (1<br>Program Title<br>Origination<br>Days/Times Prog<br>Regularly Sched<br>Total times aired<br>scheduled time<br>Length of Progra<br>Age of Target Ch<br>Audience from<br>Describe the edu<br>and informationa<br>of the program a<br>meets the definit<br>Programming. | gram<br>luled<br>d at regularly<br>am<br>hild<br>ucational<br>al objective<br>and how it<br>tion of Core | This Old House: Trade School         Network         Saturdays, 9:00AM         13         30 mins         13 years to 16 years         This Old House: Trade School, hosted by Kevin O'Connor, is a celebration of craftsmanship vocational education and excellence in the field of home improvement. This new series follows two residential construction projects and will offer viewers a master class in building methods and disciplines through step-by-step instructions demonstrated by the industry's leaders.  |

Days/Times Program Regularly Sundays, 10 and 10:30AM Scheduled

| Total times aired at regularly scheduled time   | 26  |
|---|---|
| Length of Program   | 30 mins   |
| Age of Target Child Audience from   | 13 years to 16 years  |
| Describe the educational and<br>informational objective of the program<br>and how it meets the definition of Core<br>Programming. | Aqua Kids is a weekly half-hour series that educates young people about ecology, wildlife, and science, and how it relates to them. Teen viewers learn how eco-<br>systems connect and what young people can do to make a positive difference in the world. |

| Other Matters (15<br>of 17)   | Response  |
|---|---|
| Program Title   | Did I Mention Invention?  |
| Origination   | Network   |
| Days/Times<br>Program Regularly<br>Scheduled  | Saturdays, 10:30AM  |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | Did I Mention Invention brings viewers fascinating stories of invention while shining a light on everyday innovators. With each episode, the host presents reports of human ingenuity and inspiration from around the U.S. and, in some cases, from around the world. Viewers learn about innovators young and old, what it takes to bring their vision to life, and little-known facts about the history and process of invention and innovation. The program ignites a spark within the hearts and minds of audiences, encouraging viewers to try their own hand at creating something new. |

| Other Matters<br>(16 of 17) | Response             |
|-----------------------------|----------------------|
| Program Title               | Ready, Set, Pet      |
| Origination                 | Network              |
| Days/Times                  | Saturdays, 8:00AM    |
| Program                     |                      |
| Regularly                   |                      |
| Scheduled                   |                      |
| Total times                 | 13                   |
| aired at                    |                      |
| regularly                   |                      |
| scheduled time              |                      |
| Length of                   | 30 mins              |
| Program                     |                      |
| Age of Target               | 13 years to 16 years |
| Child                       |                      |
| Audience from               |                      |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Ready, Set, Pet educates and informs teens and their families about pet adoption, responsible pet ownership and the importance of a green space for pets. In each episode, the host guides a family through the pet adoption process after a careful look at their unique situation to help them make an informed decision in finding the right pet for their lifestyle. While the family visits local shelters and rescues, experts revitalize their outdoor space to make a safe and eco-friendly home for their new pet. In the end viewers see family members overcome their disagreements and make the tough decision on which pet will join the family. The program teaches viewers that thoughtful preparation is key when learning to care for an animal's needs.

| Other<br>Matters (17<br>of 17)   | Response   |
|--|--|
| Program Title  | Welcome Home   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 9:30AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | The hosts of Welcome Home run a non-profit dedicated to helping deserving families in transition by turning their house into a homeand changing lives along the way. In each episode, we meet a family emerging from difficult circumstances as they finally move into a new living space to call their own. To help the family with their fresh start, the hosts and a dedicated team of designers and volunteers transform the family's bare house into a warm home by using goods and services donated by people in the community. The new home will provide much-needed stability to meet the family's specific needs, stimulate their interests and promote their goals. The program teaches viewers the importance of giving back in their communities, to never give up when faced with a tough situation, and gratitude for the basic living necessities that we often take for granted. |

| tification | Question  | Response   |
|------------|---|------------|
|            | The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an |            |
|            | officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or      |            |
|            | appointed official who is authorized to sign on behalf of the party filing the Children's Television          |            |
|            | Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23      |            |
|            | (a), who is authorized to represent the party filing the Children's Television Programming, and who further   |            |
|            | certifies that he or she has read the document; that to the best of his or her knowledge, information, and    |            |
|            | belief there is good ground to support it; and that it is not interposed for delay.                           |            |
|            | FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND                               |            |
|            | FORFEITURE OF ANY FEES PAID   |            |
|            | Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage   |            |
|            | requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation |            |
|            | of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage           |            |
|            | requirements that apply to the type of Authorization requested in this application.                           |            |
|            | WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE                                  |            |
|            | BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY                             |            |
|            | STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title                  |            |
|            | 47, §503).  |            |
|            | I certify that this application includes all required and relevant attachments.                               | Yes        |
|            | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for  | Joan       |
|            | the Authorization(s) specified above.   | McCready   |
|            |   | Dir. of    |
|            |   | Programmi  |
|            |   | and        |
|            |   | Community  |
|            |   | Services   |
|            |   | 04/03/2019 |

#### Attachments

| File Name  | Uploaded<br>By | Attachment<br>Type | Description Upload Status                 |
|--|----------------|--------------------|---|
| <u>2019 WLVI EXHIBIT A 1ST QTR.</u><br><u>docx</u> | Applicant      | All Purpose        | Done with Virus Scan and/or<br>Conversion |