



(REFERENCE COPY - Not for submission)

# Children's Television Programming Report

FRN: **0001531243** File Number: **0000069553** Submit Date: **04/04/2019** Call Sign: **WFPA-CD** Facility ID: **74216** 

City: PHILADELPHIA State: PA

Service: Digital Class A Purpose: Children's TV Programming Report Status: Received Status Date: 04/04/2019

Filing Status: Active

## Report reflects information for : First Quarter of 2019

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? | No       |

# Applicant Information

#### **Applicant Name, Type, and Contact Information**

| Applicant  | Address   | Phone                 | Email                | Applicant<br>Type |
|--|---|-----------------------|----------------------|-------------------|
| WXTV LICENSE PARTNERSHIP, G.P. Doing Business As: WXTV LICENSE PARTNERSHIP, G.P. | CHRISTOPHER G. WOOD 5999 CENTER DRIVE LOS ANGELES, CA 90045 United States | +1 (310) 348-<br>3600 | CWOOD@UNIVISION. NET | Company           |

#### Contact Representatives (1)

| Contact Name                            | Address  | Phone                 | Email               | Contact Type            |
|---|--|-----------------------|---------------------|-------------------------|
| ANN WEST BOBECK COVINGTON & BURLING LLP | ONE CITYCENTER 850 TENTH STREET, NW WASHINGTON, DC 20001 United States | +1 (202) 662-<br>5719 | ABOBECK@COV.<br>COM | Legal<br>Representative |

#### Children's Television Information

| Section      | Question              | Response            |
|--------------|-----------------------|---------------------|
| Station Type | Station Type          | Network Affiliation |
|              | Affiliated network    | UniMas              |
|              | Nielsen DMA           | Philadelphia        |
|              | Web Home Page Address |                     |

## Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 3.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 336.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 6.0      |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

# Digital Core Programs(9)

| Digital Core<br>Program (1 of 9)   | Response  |
|--|---|
| Program Title  | Lil' Genius (main digital stream)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SU, 8:00AM & 8:30AM   |
| Total times aired at regularly scheduled time  | 26  |
| Total times aired  | 26  |
| Number of<br>Preemptions   | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 7 years to 13 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Super Genios (Lil' Genius) is geared towards the youngest in the household that will educate, inform and entertain them while simultaneously encouraging children to use their intelligence and creativity to discover the world around them in the areas of science, the arts, music, literature and sports. They will uncover extraordinary talents and abilities that exists within each one of them and that makes them unique. Numerous original activities and fun adventures will delight children who will learn and have fun while their thinking and reasoning is stimulated so that they can find the answers for themselves to the wonderful mysteries of life. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (2 of<br>9)             | Response                                 |
|---|--|
| Program Title                                   | The World is Yours (main digital stream) |
| Origination                                     | Network                                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SU, 9:00AM & 9:30AM                      |

| Total times<br>aired at<br>regularly<br>scheduled time   | 26  |
|--|---|
| Total times aired  | 26  |
| Number of Preemptions  | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | A significant purpose and key education objective of this program is to develop individual identity. Young viewers will identify the key social, economic and cultural characteristics of populations in different locations as they expand their knowledge of diverse peoples and places. Through this program viewers will visit different continents, countries, cities and towns, and explore their unique cultures, history, natural wonders and attractions, sports, art, food, music, and everything else that makes them special. The world is magnificent and young learners become aware of how things happen in one part of the world that impact other parts. The World is Yours (El Mundo es Tuyo) is an entertaining, engaging and educational series for kids and entire families! |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (3<br>of 9)             | Response                                 |
|---|--|
| Program Title                                   | Masha and The Bear (main digital stream) |
| Origination                                     | Network                                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SU, 10:00AM & 10:30AM                    |
| Total times aired at regularly scheduled time   | 26                                       |

| Total times aired  | 26  |
|--|---|
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 7 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Masha and the Bear (Masha y El Oso) is an animated series about the adventures of a three-year-old girl named Masha and her retired circus star friend the Bear. The relationship between Masha and the Bear is metaphor of how a girl interacts with the world and how an adult can help with this difficult task. Precocious silly, curious, creative and friendly with everyone she meets, this energetic girl can't seem to keep herself out of trouble. Bear, is a warm, fatherly figure that does his best to keep Masha from harm, often ending up the unintended victim of her misadventures! Through these amusing adventures children will develop cognitive and social-emotional skills. Masha and the Bear teaches children how to observe situations and the apply problem solving skills such as when a celebration does not go as planned, you make the best of it even when you encounter obstacles and working together as a team has better results. Young viewers will also learn right from wrong and the consequences of lying. Masha will be exposed to different situations some more complex than others, but there is always a lesson to be learned. |
| Does the Licensee identify the program by displaying throughout the program the symbol E ///?                            | Yes   |

| Digital Core<br>Program (4 of 9)                | Response                                |
|---|---|
| Program Title                                   | Curiosity Quest (second digital stream) |
| Origination                                     | Network                                 |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SA, 10:00AM & 10:30AM                   |
| Total times aired at regularly scheduled time   | 26                                      |
| Total times aired                               | 26                                      |
| Number of<br>Preemptions                        | 0                                       |

| Number of Preemptions for other than Breaking News   |  |
|--|--|
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Curiosity Quest is an upbeat, family, educational program that explores what viewers are curious. In each show, host Joel Greene ventures on a quest to answer viewer's letters of curiosity. Each quest takes the audience on location for an unscripted, hands-on, educational exploration they learn about recycling, bird training, farming, science, and the environment. In addition, throughout each program, Joel will hit the streets to get real and often comical answers to questions pertaining to each episode. The series educates and informs youngsters about everything they are curious about and encourages them to continue to learn and be creative. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core Program (5 of 9)                               | Response                              |
|---|---------------------------------------|
| Program Title   | Real Life 101 (second digital stream) |
| Origination   | Network                               |
| Days/Times Program<br>Regularly Scheduled                   | SA, 11:00AM                           |
| Total times aired at regularly scheduled time               | 13                                    |
| Total times aired   | 13                                    |
| Number of<br>Preemptions                                    | 0                                     |
| Number of<br>Preemptions for<br>other than Breaking<br>News |                                       |
| Number of<br>Preemptions<br>Rescheduled                     | 0                                     |
| Length of Program   | 30 mins                               |
| Age of Target Child Audience                                | 13 years to 16 years                  |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Real Life 101 introduces you to real people doing real jobs. From doctors, lawyers and veterinarian to career counselors, drug counselors, Lipizzaner stallion trainers and special effects wizards, Real Life 101 takes you "on the job" so you can see for yourself why these professionals love what they do. Learn about jobs you might not know even existed! Join hosts every week as they explore new professions in the exciting world of work. It's a half-hour of thought-provoking, eye-opening fun and entertainment! |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes   |

| Digital Core Program (6 of 9)  | Response   |
|--|--|
| Program Title  | Awesome Adventures (second digital stream)   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | SA, 11:30AM  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  | 13   |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of Preemptions<br>Rescheduled   | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Awesome Adventures educates young viewers about the many diverse places around the world. The young host travel on incredible journeys all over the world, exploring the geographical elements, the languages, the natural resources, historic facts and the cultures. The destinations and activities explored are diverse, from ice climbing the glaciers in Iceland to trekking next to lava in the Hawaiian Islands. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program<br>the symbol E/I?                     | Yes  |

| Digital Core Program (7 of 9) | Response                                     |
|-------------------------------|--|
| Program Title                 | Aqua Kids Adventures (second digital stream) |
| Origination                   | Network                                      |

| Days/Times Program Regularly Scheduled   | SA, 12:00PM & 12:30PM   |
|--|---|
| Total times aired at regularly scheduled time  | 26  |
| Total times aired  | 26  |
| Number of Preemptions  | 0   |
| Number of Preemptions<br>for other than Breaking<br>News   |   |
| Number of Preemptions<br>Rescheduled   | 0   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Aqua Kids Adventures educates young viewers about the importance of protecting the mark environment and the animals that live there. The hosts of the show travel around the world sharing their adventures and learning experiences with their viewers. Through this program young viewers will become aware of our ecosystem and what they can do to help preserving the world for everyone to explore. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program<br>the symbol E/I?                     | Yes   |

| Digital Core<br>Program (8 of<br>9)                            | Response                         |
|--|----------------------------------|
| Program Title  | Whaddyado (third digital stream) |
| Origination  | Network                          |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | SA, 10:00AM & 10:30AM            |
| Total times aired at regularly scheduled time                  | 26                               |
| Total times aired  | 26                               |
| Number of<br>Preemptions                                       | 0                                |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                  |

| Number of<br>Preemptions<br>Rescheduled  | 0  |
|--|--|
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Whaddyado is a weekly educational series that chronicles the lives of teens who are faced with challenged situations, and uses first-person interview, re-enactments, and expert instruction to teach teenagers how respond when faced with a similar life-threatening situation. These circumstances include: a seasoned rafter who gets caught in a river hydraulic and compounds the problem by trying to hang onto the raft; a man who is working on his car when one of the jacks gives way and the car falls on top of him; a woman who begins choking on her food; and other real life stories like fire rescues, animal attacks, and adventur gone awry. Plus, this series has a segment specifically dedicated to moral dilemmas, presenting scenario that raise moral questions. |
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes  |

| Digital Core Program (9 of 9)                            | Response                                |
|--|---|
| Program Title  | Dogs with Jobs (third digital stream)   |
| Origination  | Network                                 |
| Days/Times Program Regularly Scheduled                   | SA, 11:00AM, 11:30AM, 12:00PM & 12:30PM |
| Total times aired at regularly scheduled time            | 52                                      |
| Total times aired  | 52                                      |
| Number of<br>Preemptions                                 | 0                                       |
| Number of<br>Preemptions for other<br>than Breaking News |   |
| Number of<br>Preemptions<br>Rescheduled                  | 0                                       |
| Length of Program  | 30 mins                                 |
| Age of Target Child<br>Audience                          | 13 years to 16 years                    |

| Describe the            | Each half-hour episode of Dogs with Jobs consists of informational stories about how dogs around     |
|-------------------------|--|
| educational and         | the world do what they were bred to do. This family-friendly series features service dogs, search    |
| informational objective | and rescue dogs, police dogs, herding dogs, actors and others. Young viewers will see footage of     |
| of the program and      | dogs on their jobs, and will learn about their rescue, training, and relationships with their owners |
| how it meets the        | and handlers. This show will teach about the important roles dogs play in our society.               |
| definition of Core      |  |
| Programming.            |  |
| Does the Licensee       | Yes  |
| identify the program by |  |
| displaying throughout   |  |
| the program the         |  |
| symbol E/I?             |  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

#### **Liaison Contact**

| Question  | Response                              |
|---|---------------------------------------|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526 (e)(11)(iii)?  | Yes                                   |
| Name of children's programming liaison  | Mariela J. Romero                     |
| Address   | 4449 North Delsea Drive               |
| City  | Newfield                              |
| State   | NJ                                    |
| Zip   | 08344                                 |
| Telephone Number  | (856) 690-3726                        |
| Email Address   | univisioneiprogramming@univision. net |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. |                                       |

## Other Matters (9)

| Other Matters (1 of 9)   | Response  |
|--|---|
| Program Title  | Lil' Genius (main digital stream)   |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | SU, 8:00AM & 8:30AM   |
| Total times aired at regularly scheduled time  | 26  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 7 years to 13 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Super Genios (Lil' Genius) is geared towards the youngest in the household that will educate, inform and entertain them while simultaneously encouraging children to use their intelligence and creativity to discover the world around them in the areas of science, the arts, music, literature and sports. They will uncover extraordinary talents and abilities that exists within each one of them and that makes them unique. Numerous original activities and fun adventures will delight children who will learn and have fun while their thinking and reasoning is stimulated so that they can find the answers for themselves to the wonderful mysteries of life. |

| Other Matters (2 of 9)                                 | Response                                 |
|--|--|
| Program Title  | The World is Yours (main digital stream) |
| Origination  | Network                                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled        | SU, 9:00AM & 9:30AM                      |
| Total times<br>aired at<br>regularly<br>scheduled time | 26                                       |
| Length of<br>Program                                   | 30 mins                                  |
| Age of Target<br>Child<br>Audience from                | 13 years to 16 years                     |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

A significant purpose and key education objective of this program is to develop individual identity. Young viewers will identify the key social, economic and cultural characteristics of populations in different locations as they expand their knowledge of diverse peoples and places. Through this program viewers will visit different continents, countries, cities and towns, and explore their unique cultures, history, natural wonders and attractions, sports, art, food, music, and everything else that makes them special. The world is magnificent and young learners become aware of how things happen in one part of the world that impact other parts. The World is Yours (El Mundo es Tuyo) is an entertaining, engaging and educational series for kids and entire families!

| Other<br>Matters (3 of<br>9)                    | Response                                 |
|---|--|
| Program Title                                   | Masha and The Bear (main digital stream) |
| Origination                                     | Network                                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SU, 10:00AM & 10:30AM                    |
| Total times aired at regularly scheduled time   | 26                                       |
| Length of Program                               | 30 mins                                  |
| Age of Target Child Audience                    | 2 years to 7 years                       |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

from

Masha and the Bear (Masha y El Oso) is an animated series about the adventures of a three-year-old girl named Masha and her retired circus star friend the Bear. The relationship between Masha and the Bear is a metaphor of how a girl interacts with the world and how an adult can help with this difficult task. Precocious, silly, curious, creative and friendly with everyone she meets, this energetic girl can't seem to keep herself out of trouble. Bear, is a warm, fatherly figure that does his best to keep Masha from harm, often ending up the unintended victim of her misadventures! Through these amusing adventures children will develop cognitive and social-emotional skills. Masha and the Bear teaches children how to observe situations and to apply problem solving skills such as when a celebration does not go as planned, you make the best of it even when you encounter obstacles and working together as a team has better results. Young viewers will also learn right from wrong and the consequences of lying. Masha will be exposed to different situations some more complex than others, but there is always a lesson to be learned.

| Other Matters (4 of 9)                        | Response                              |
|---|---------------------------------------|
| Program Title                                 | Real Life 101 (second digital stream) |
| Origination                                   | Network                               |
| Days/Times Program<br>Regularly Scheduled     | SA, 11:00AM                           |
| Total times aired at regularly scheduled time | 13                                    |
| Length of Program                             | 30 mins                               |

| Age of Target Child<br>Audience from   | 13 years to 16 years   |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Real Life 101 introduces you to real people doing real jobs. From doctors, lawyers and veterinarians to career counselors, drug counselors, Lipizzaner stallion trainers and special effects wizards, Real Life 101 takes you "on the job" so you can see for yourself why these professionals love what they do. Learn about jobs you might not know even existed! Join hosts every week as they explore new professions in the exciting world of work. It's a half-hour of thought-provoking, eye-opening fun and entertainment! |

| Other Matters (5 of 9)   | Response   |
|--|--|
| Program Title  | Awesome Adventures (second digital stream)   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | SA, 11:30AM  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Awesome Adventures educates young viewers about the many diverse places around the world. The young host travel on incredible journeys all over the world, exploring the geographical elements, the languages, the natural resources, historic facts and the cultures. The destinations and activities explored are diverse, from ice climbing the glaciers in Iceland to trekking next to lava in the Hawaiian Islands. |

| Other Matters (6 of 9)   | Response  |
|--|---|
| Program Title  | Aqua Kids Adventures (second digital stream)  |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | SA, 12:00PM & 12:30PM   |
| Total times aired at regularly scheduled time  | 26  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Aqua Kids Adventures educates young viewers about the importance of protecting the marine environment and the animals that live there. The hosts of the show travel around the world sharing their adventures and learning experiences with their viewers. Through this program young viewers will become aware of our ecosystem and what they can do to help preserving the world for everyone to explore. |

| Other Matters (7 of 9) | Response                         |
|------------------------|----------------------------------|
| Program Title          | Whaddyado (third digital stream) |
| Origination            | Network                          |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SA, 10:00AM & 10:30AM   |
|--|---|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 26  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child<br>Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Whaddyado is a weekly educational series that chronicles the lives of teens who are faced with challenging situations, and uses first-person interview, re-enactments, and expert instruction to teach teenagers how to respond when faced with a similar life-threatening situation. These circumstances include: a seasoned rafter who gets caught in a river hydraulic and compounds the problem by trying to hang onto the raft; a man who is working on his car when one of the jacks gives way and the car falls on top of him; a woman who begins choking on her food; and other real life stories like fire rescues, animal attacks, and adventures gone awry. Plus, this series has a segment specifically dedicated to moral dilemmas, presenting scenarios that raise moral questions. |

| Other Matters (8 of 9)  | Response   |
|---|--|
| Program Title   | Dogs with Jobs (third digital stream)  |
| Origination   | Network  |
| Days/Times Program<br>Regularly Scheduled                               | SA, 11:00AM, 11:30AM, 12:00PM & 12:30PM  |
| Total times aired at regularly scheduled time                           | 52   |
| Length of Program   | 30 mins  |
| Age of Target Child Audience from                                       | 13 years to 16 years   |
| Describe the educational and informational objective of the program and | Each half-hour episode of Dogs with Jobs consists of informational stories about how dogs around the world do what they were bred to do. This family-friendly series features service dogs, search and rescue dogs, police dogs, herding dogs, actors and others. Young viewers will see footage of dogs on their jobs, and will learn about their rescue, training, and relationships with their owners |

| Other Matters (9 of 9)                          | Response                                |
|---|---|
| Program Title                                   | Curiosity Quest (second digital stream) |
| Origination                                     | Network                                 |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SA, 10:00AM & 10:30AM                   |

| Total times aired at regularly scheduled time  | 26   |
|--|--|
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Curiosity Quest is an upbeat, family, educational program that explores what viewers are curious. In each show, host Joel Greene ventures on a quest to answer viewer's letters of curiosity. Each quest takes the audience on location for an unscripted, hands-on, educational exploration they learn about recycling, bird training, farming, science, and the environment. In addition, throughout each program, Joel will hit the streets to get real and often comical answers to questions pertaining to each episode. The series educates and informs youngsters about everything they are curious about and encourages them to continue to learn and be creative. |

#### Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

# FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

CHRISTOPHER G. WOOD

Yes

SVP ASSOC GEN COUN GOV AND REG AFF

04/04/2019

**Attachments** 

No Attachments.