

# Children's Television Programming Report

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 Facility ID: 166332

 City: DERBY
 State: KS

 Service: Full Service Television
 Purpose: Children's TV Programming Report
 Status: Received
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 Status

# **Report reflects information for : Second Quarter of 2017**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | No       |

### Applicant Name, Type, and Contact Information

## Applicant Information

| Applicant                    | Address   | Phone                 | Email                       | Applicant<br>Type |
|------------------------------|---|-----------------------|-----------------------------|-------------------|
| ENTRAVISION HOLDINGS,<br>LLC | Mark Boelke<br>SUITE 6000 WEST<br>2425 OLYMPIC<br>BOULEVARD<br>SANTA MONICA, CA<br>90404<br>United States | +1 (310) 447-<br>3870 | mboelke@entravision.<br>com | Company           |

| Contact                | Contact Name  | Address   | Phone                | Email                                   | Contact Type                |
|------------------------|---|---|----------------------|---|-----------------------------|
| Representatives<br>(2) | MANUEL CAVAZOS , III .<br>DIRECTOR OF ENGINEERING<br>ENTRAVISION<br>COMMUNICATIONS<br>CORPORATION | 801 N.<br>JACKSON<br>MCALLEN, TX<br>78501<br>United States                      | +1 (956)<br>648-4511 | SCAVAZOS@ENTRAVISION.<br>COM            | Technical<br>Representative |
|                        | BARRY A. FRIEDMAN<br>THOMPSON HINE LLP  | SUITE 700<br>1919 M<br>STREET, N.W.<br>WASHINGTON,<br>DC 20036<br>United States | +1 (202)<br>331-8800 | BARRY.<br>FRIEDMAN@THOMPSONHINE.<br>COM | Legal<br>Representative     |

| Children's                | Section  | Question  | Response            |          |
|---------------------------|--|---|---------------------|----------|
| Television<br>Information | Station Type   | Station Type  | Network Affiliation | ı        |
|                           |  | Affiliated network  | Univision           |          |
|                           |  | Nielsen DMA   | Wichita-Hutchinso   | on Plus  |
|                           |  | Web Home Page Address   | www.univisionkar    | nsas.com |
|                           |  |   |                     |          |
| Digital Core              | Question   |   |                     | Response |
| Programming               | State the average number stream  | of hours of Core Programming per week broadcast by the station on | its main program    | 3.0      |
|                           | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream   |   |                     | 0.0      |
|                           | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:   |   |                     | 0.0      |
|                           | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?   |   |                     | Yes      |
|                           | Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the |   |                     | Yes      |

station's main program stream or on another of the station's free digital program streams?

# Digital Core Programs(4)

| Digital Core<br>Program (1<br>of 4)  | Response   |
|--|--|
| Program Title  | Sesame Amigos  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SA, 7:30AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12   |
| Total times aired  | 12   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 4 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Sesame Amigos, is designed for Spanish-speaking families living in the U.S., where kids will learn with Elmo, Cookie Monster, and lots of other friends in ways that reflect their language and culture. In each episode, kids will build their inner strength, develop their moral compass and learn important educational lessons. Elmo will encourage kids to participate throughout the show they will learn colors, geometrical shapes, good manners, good eating habits and they will dance. Young viewers will travel to "The Furchester Hotel," a hilarious segment featuring, Elmo, Cookie Monster, and new friends that teachers creative problem-solving and working together. They will also explore far off lands and learn about cooperation in "Bert and Ernie's Great Adventures." Finally they'll laugh-out-loud with Cookie Monster, the star of "Cookie's Crumby Pictures," who proves that patience takes practice. Sesame Amigos will helps kids grow smarter, stronger and kinder. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (2 of<br>4)   | Response   |
|---|--|
| Program Title   | Mickey Mouse Clubhouse   |
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | SA, 08:00 AM & 8:30 AM   |
| Total times<br>aired at<br>regularly<br>scheduled time  | 24   |
| Total times<br>aired  | 24   |
| Number of<br>Preemptions  | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking News   | 0  |
| Number of<br>Preemptions<br>Rescheduled   | 0  |
| Length of<br>Program  | 30 mins  |
| Age of Target<br>Child Audience   | 3 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of the<br>program and<br>how it meets<br>the definition<br>of Core<br>Programming. | Mickey Mouse Clubhouse is a lively preschool series featuring classic Disney characters including Mick<br>and Minnie Mouse, Donald and Daisy Duck, Goofy, and Pluto. In each episode, viewers are invited to he<br>the characters solve a problem using age-appropriate critical thinking, problem solving and mathematic<br>skills. Once the problem is explained, Mickey and friends embark on entertaining adventures, working<br>together to solve the problem with the help of various "Mouseketools" everyday objects that turn out to<br>useful tools for problem solving. The series uses engaging stories, physical and verbal humor, and must<br>to keep viewers interested and invested in helping Mickey and friends solve the problems at hand. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                    | Yes  |

| Digital Core<br>Program (3<br>of 4) | Response    |
|-------------------------------------|-------------|
| Program Title                       | Handy Manny |
| Origination                         | Network     |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | SA, 9:00AM & 9:30AM   |
|--|---|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 24  |
| Total times<br>aired   | 24  |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 3 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Handy Manny introduces concepts related to construction, building, engineering, and technology to preschool audiences through engaging, relatable stories about Sheetrock Hills' lovable handyman, Manny and his neighbors and friends. In each episode, one of Manny's neighbors calls with a problem. Manny is always willing to help! With the help of his tools, a lively bunch of friends, each with strengths and challenges of their own Manny is able to assess problems, ask questions, come up with solutions, and make any repairs necessary to help his neighbors. Whether the problems is a broken scooter or a clogged sink, Manny is able to find a solution using his knowledge of construction principles and how machines work. Manny's neighborhood is a multicultural community with a rich Latino heritage. Manny and his neighbors participate in a number of Latino traditions, festivals and holidays. Spending time with Manny an his neighbors in Sheetrock Hills is guaranteed to be both fun and informative for viewers! |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core Program<br>(4 of 4)          | Response   |
|---|------------|
| Program Title                             | Росоуо     |
| Origination                               | Network    |
| Days/Times Program<br>Regularly Scheduled | SA, 7:00AM |

| Total times aired at<br>regularly scheduled<br>times aired12Total times aired12Number of<br>Preemptions0Number of<br>Preemptions for<br>other than Breaking0Number of<br>Preemptions0Number of<br>Preemptions0Standard of Program0Age of Target Child<br>objective of the<br>enducational and how it<br>sets the definition<br>program man how it<br>ensutions, explorations, humor, sounds and visuals are entiring to them and the learning process<br>sets the definition<br>of corgam man scheduledBos the Licensee<br>orgram the symbol<br>orgram the symbol<br>ensution the program is a scheduled s  |   |  |
|---|---|--|
| Number of<br>Preemptions0Number of<br>Preemptions for<br>other than Breaking<br>News0Oursel of Program<br>Preemptions<br>Rescheduled0Starting of Program<br>Audience0Starting of Starting of Starting<br>Starting of Starting   | regularly scheduled   | 12   |
| PreemptionsImage: Constraint of the symbolNumber of Preemptions for other than Breaking NewsImage: Constraint of the symbolNumber of Preemptions RescheduledImage: Constraint of the symbolLength of ProgramImage: Constraint of the symbolAge of Target ChildImage: Constraint of the symbolAge of Target ChildImage: Constraint of the symbolDescribe the ducational and informational objective of the program and how it meets the definitionThis educational program is a series for pre-schoolers feature Pocoyo, a curious, fun-loving friendly bilations, explorations, humor, sounds and visuals are enticing to them and the learning process the symbolDescribe the definition of Core program ing.YesSymbolYes  | Total times aired   | 12   |
| Preemptions for<br>other than Breaking<br>NewsImage: Constraint of the sector of the se |   | 0  |
| Preemptions<br>RescheduledSolutionsLength of Program30 minsAge of Target Child2 years to 4 yearsAge of Target Child2 vears to 4 yearsDescribe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>weets the definition<br>of Core<br>Programming.This educational program is a series for pre-schoolers feature Pocoyo, a curious, fun-loving friendly<br>ilitle boy who, along with his inseparable friends explores the world by learning and discovering their<br>surroundings in each story. The show's philosophy is "learning through laughter," and in each<br>episode "inquiry learning" is utilized. The show is designed with pre-schoolers in mind as the<br>situations, explorations, humor, sounds and visuals are enticing to them and the learning process<br>they utilize and understand.Does the Licensee<br>ighong throughout the<br>program the symbol EYes   | Preemptions for other than Breaking   | 0  |
| Age of Target Child<br>Audience2 years to 4 yearsDescribe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming.This educational program is a series for pre-schoolers feature Pocoyo, a curious, fun-loving friendly<br>little boy who, along with his inseparable friends explores the world by learning and discovering their<br>surroundings in each story. The show's philosophy is "learning through laughter," and in each<br>episode "inquiry learning" is utilized. The show is designed with pre-schoolers in mind as the<br>situations, explorations, humor, sounds and visuals are enticing to them and the learning process<br>they utilize and understand.Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol EYes   | Preemptions   | 0  |
| AudienceThis educational program is a series for pre-schoolers feature Pocoyo, a curious, fun-loving friendly<br>little boy who, along with his inseparable friends explores the world by learning and discovering their<br>surroundings in each story. The show's philosophy is "learning through laughter," and in each<br>episode "inquiry learning" is utilized. The show is designed with pre-schoolers in mind as the<br>situations, explorations, humor, sounds and visuals are enticing to them and the learning process<br>they utilize and understand.Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol EYes   | Length of Program   | 30 mins  |
| educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming.little boy who, along with his inseparable friends explores the world by learning and discovering their<br>surroundings in each story. The show's philosophy is "learning through laughter," and in each<br>episode "inquiry learning" is utilized. The show is designed with pre-schoolers in mind as the<br>situations, explorations, humor, sounds and visuals are enticing to them and the learning process<br>they utilize and understand.Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol EYes   |   | 2 years to 4 years   |
| identify the program<br>by displaying<br>throughout the<br>program the symbol E   | educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core | little boy who, along with his inseparable friends explores the world by learning and discovering their surroundings in each story. The show's philosophy is "learning through laughter," and in each episode "inquiry learning" is utilized. The show is designed with pre-schoolers in mind as the situations, explorations, humor, sounds and visuals are enticing to them and the learning process |
|   | identify the program<br>by displaying<br>throughout the<br>program the symbol E                               | Yes  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Liaison Contact | Question  | Response                          |
|-----------------|---|-----------------------------------|
|                 | Does the Licensee publicize the existence and location of the station's Children's Television<br>Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?  | Yes                               |
|                 | Name of children's programming liaison  | Penelope Wakeman                  |
|                 | Address   | 5700 Wilshire Blvd.,<br>Suite 250 |
|                 | City  | Los Angeles                       |
|                 | State   | CA                                |
|                 | Zip   | 90036                             |
|                 | Telephone Number  | (323) 900-6390                    |
|                 | Email Address   | pwakeman@entravision.<br>com      |
|                 | Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. |                                   |

# Other Matters (4)

| Other Matters (1 of<br>4)   | Response  |
|---|---|
| Program Title   | Росоуо  |
| Origination   | Network   |
| Days/Times Program<br>Regularly Scheduled   | SA, 07:00 AM  |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 2 years to 4 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | This educational program is a series for pre-schoolers featuring Pocoyo a curious, fun-loving friendly little boy who, along with his inseparable friends explores the world by learning and discovering thier surroundings in each story. The show's philosophy is "learning through laughter," and in each episode "inquiry learning" is utilized. The show is designed with pre-schoolers in mind as the situations, explorations, humor, sounds, and visuals are enticing to them and the learning process they utilize and understand. |

| Other<br>Matters (2 of<br>4)  | Response   |
|---|--|
| Program Title   | Sesame Amigos  |
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | SA, 07:30 am   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time   | 13   |
| Length of<br>Program  | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from  | 2 years to 4 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming | Sesame Amigos, is designed for Spanish-speaking families living in the U.S., where kids will learn with Elmo, Cookie Monster, and lots of other friends in ways that reflect their language and culture. In each episode, kids will build their inner strength, develop their moral compass and learn important educational lessons. Elmo will encourage kids to participate throughout the show they will learn colors, geometrical shapes, good manners, good eating habits and they will dance. Young viewers will travel to "The Furchester Hotel," a hilarious segment featuring, Elmo, Cookie Monster, and new friends that teachers creative problem-solving and working together. They will also explore far off lands and learn about cooperation in "Bert and Ernie's Great Adventures." Finally they'll laugh-out-loud with Cookie Monster, the star of "Cookie's Crumby Pictures," who proves that patience takes practice. Sesame Amigos will helps kids grow smarter, stronger and kinder. |

Programming.

| Other Matters<br>(3 of 4)   | Response   |
|---|--|
| Program Title   | Mickey Mouse Clubhouse (main digital stream)   |
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | SA, 08:00 am & 8:30 am   |
| Total times<br>aired at<br>regularly<br>scheduled time  | 26   |
| Length of<br>Program  | 30 mins  |
| Age of Target<br>Child Audience<br>from   | 3 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of the<br>program and<br>how it meets<br>the definition<br>of Core<br>Programming. | Mickey Mouse Clubhouse is a lively preschool series featuring classic Disney characters including Mickey<br>and Minnie Mouse, Donald and Daisy Duck, Goofy, and Pluto. In each episode, viewers are invited to help<br>the characters solve a problem using age-appropriate critical thinking, problem solving and mathematical<br>skills. Once the problem is explained, Mickey and friends embark on entertaining adventures, working<br>together to solve the problem with the help of various "Mouseketools" everyday objects that turn out to be<br>useful tools for problem solving. The series uses engaging stories, physical and verbal humor, and music<br>to keep viewers interested and invested in helping Mickey and friends solve the problems at hand. |
| Other<br>Matters (4 of<br>4)  | Response   |
| Program Title   | Handy Manny  |

|  | Program Title   | Handy Manny             |
|--|---|-------------------------|
|  | Origination   | Network                 |
|  | Days/Times<br>Program<br>Regularly<br>Scheduled           | SA, 09:00 AM & 09:30 AM |
|  | Total times<br>aired at<br>regularly<br>scheduled<br>time | 26                      |
|  | Length of<br>Program                                      | 30 mins                 |
|  | Age of<br>Target Child<br>Audience<br>from                | 3 years to 5 years      |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Handy Manny introduces concept related to construction, building, engineering, and technology to preschool audiences through engaging, relatable stories about Sheetrock Hills' lovable handyman, Manny and his neighbors and friends. In each episode, one of Manny's neighbors calls with a problem. Manny is always willing to help! With the help of his tools a lively bunch of friends, each with strengths and challenges of their own Manny is able to assess problems, ask questions, come up with solutions, and make any repairs necessary to help his neighbors. Whether the problems is a broken scooter or a clogged sink, Manny is able to find a solution using his knowledge of construction principles and how machines work. Manny's neighborhood is a multicultural community with a rich Latino heritage. Manny and his neighbors participate in a number of Latino traditions, festivals and holidays. Spending time with Manny and his neighbors in Sheetrock Hills is guaranteed to be both fun and informative for viewers!

| Certification | Question   | Response   |
|---------------|--|--|
|               | The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. <b>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</b> Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). |  |
|               | I certify that this application includes all required and relevant attachments.  | Yes  |
|               | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.   | Maria<br>Adriana<br>Kury<br>Commercial<br>Producer<br>07/07/2017 |

### Attachments

| File Name   | Uploaded<br>By | Attachment<br>Type | Description | Upload Status                             |
|---|----------------|--------------------|-------------|---|
| Form 398-7c Exhibit a Statement of<br>Explanation.pdf | Applicant      | All Purpose        |             | Done with Virus Scan and/or<br>Conversion |
| Univision CLC 2Q 2017.pdf                             | Applicant      | All Purpose        |             | Done with Virus Scan and/or<br>Conversion |