

# Children's Television Programming Report

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 City: PHOENIX
 State: AZ

 Service: Full Service Television
 Purpose: Children's TV Programming Report
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# **Report reflects information for : Fourth Quarter of 2016**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | No       |

#### Applicant Information

#### Applicant Name, Type, and Contact Information

| Applicant                        | Address  | Phone                 | Email                       | Applicant<br>Type |
|----------------------------------|--|-----------------------|-----------------------------|-------------------|
| KPHO BROADCASTING<br>CORPORATION | Joshua Pila<br>1716 LOCUST<br>STREET<br>DES MOINES, IA<br>50309<br>United States | +1 (515) 284-<br>3000 | RegAffairs@meredith.<br>com | Company           |

| Contact                | Contact Name   | Address   | Phone                 | Email                        | Contact Type            |
|------------------------|--|---|-----------------------|------------------------------|-------------------------|
| Representatives<br>(2) | <b>Seth Parker</b><br><i>Director of Local Programming</i><br>KPHO Broadcasting<br>Corporation | Seth Parker<br>5555 N. 7th Avenue<br>Phoenix, AZ 85013<br>United States       | +1 (602) 207-<br>3302 | seth.parker@meredith.<br>com | Legal<br>Representative |
|                        | Joshua Pila<br>General Counsel<br>Meredith Corporation   | Joshua Pila<br>1716 Locust Street<br>Des Moines, IA<br>50309<br>United States | +1 (515) 284-<br>3000 | RegAffairs@meredith.<br>com  | Legal<br>Representative |

| Children's<br>Television<br>Information | Section  | Question              | Response            |          |
|---|--|-----------------------|---------------------|----------|
|   | Station Type   | Station Type          | Network Affiliation | ١        |
|   |  | Affiliated network    | (5.1) CBS, (5.2) C  | COZI TV  |
|   |  | Nielsen DMA           | Phoenix (Prescot    | t)       |
|   |  | Web Home Page Address | www.cbs5az.com      | I        |
|   |  |                       |                     |          |
| Digital Core                            | Question   |                       |                     | Response |
| Programming                             | State the average number of hours of Core Programming per week broadcast by the station on its main program stream   |                       |                     | 3.0      |
|   | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream   |                       |                     | 168.0    |
|   | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:   |                       |                     | 3.0      |
|   | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?   |                       |                     | Yes      |
|   | Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the |                       |                     | Yes      |

station's main program stream or on another of the station's free digital program streams?

# Digital Core Programs(14)

| Digital Core<br>Program (1<br>of 14)   | Response   |
|--|--|
| Program Title  | (KPHO 5.1) LUCKY DOG   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 8am ( October 1 - December 31, 2016)  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 14   |
| Total times<br>aired   | 14   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Animaltrainer Brandon McMillan operates a training facility known as the Lucky Dog Ranch, where his mission is to rescue hard-to-love and untrained dogs and find them homes. The show focuses on exercising responsibility and on developing a sense of appreciation for life and animals. Life lessons are an integral part of the overarching theme of rescuing these animals from death and providing a second chance for life. Following McMillan's investigations into how to retrain these animals to make them welcome members in the homes of families is both educational and inspirational - encouraging this demographic to become sensitive to our own and others' behavior and teaching how we as individuals can make a difference. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (2<br>of 14)   | Response  |
|--|---|
| Program Title  | (KPHO 5.1) DR. CHRIS PET VET  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 8:30am (October 1 - December 31, 2016)   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Total times<br>aired   | 14  |
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 1   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Chronicling the adventures of Dr. Chris Brown, DR. CHRIS PET VET allows viewers unique insight int<br>life of one of the world's busiest vets and the animals that he treats. For those animals that require spe-<br>services, Dr. Chris calls on his good friend and colleague Dr. Lisa Chimes, who works at a small animal<br>specialist hospital. The show usually consists of three segments, following the doctor as he treats varia<br>animals that are in trouble and offering the viewer opportunities to understand the challenges a veterin<br>daily faces. The series focuses on how the doctor investigates the individual problem and tries to deve<br>solutions that on the surface would seem confounding to the viewer. As such the show not only offers<br>view into careers in and responsibility for taking care of pets, but also into problem solving strategies a<br>behaviors. This program is specifically designed to further the educational and informational needs of<br>children, has educating and informing children as a significant purpose, and otherwise meets the define<br>of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Title of Program   | Dr. Chris Pet Vet   |
|--|---------------------|
| List date and time rescheduled   | 11/19/2016 11:00 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-11-05          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

| Digital Core<br>Program (3 of 14)   | Response  |
|---|---|
| Program Title   | (KPHO 5.1) HENRY FORD'S INNOVATION NATION   |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturday, 9:00AM (October 1 - December 31, 2016   |
| Total times aired<br>at regularly<br>scheduled time   | 13  |
| Total times aired   | 14  |
| Number of<br>Preemptions  | 1   |
| Number of<br>Preemptions for<br>other than<br>Breaking News   | 1   |
| Number of<br>Preemptions<br>Rescheduled   | 1   |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | Each week the host, Mo Rocca, takes an in-depth, explorative look at the stories behind the historic innovators of the past and the forward-looking visionaries of today, as well as the talents and dedication required to bring their inventions to life. The show will feature segments like "what if it never happened," "the innovation by accident" and a strong focus on "junior geniuses" who are changing the face of technology. These segments will spark the imaginations of youngsters and adults alike. Just think, what if the light blub had never been invented, or even the car? This series will appeal to young viewers and their families. |
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes   |

| Questions  | Response                       |
|--|--------------------------------|
| Title of Program   | Henry Ford's Innovation Nation |
| List date and time rescheduled   | 11/19/2016 11:30 AM            |
| Is the rescheduled date the second home?   | Yes                            |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                            |
| Date Preempted   | 2016-11-05                     |
| Episode #  |                                |
| Reason for Preemption  | Sports                         |

| Digital Core<br>Program (4<br>of 14)                           | Response  |
|--|---|
| Program Title  | (KPHO 5.1) THE INSPECTORS                         |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays, 9:30am (October 1 - December 31, 2016) |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 13  |
| Total times aired  | 14  |
| Number of<br>Preemptions                                       | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News | 1   |
| Number of<br>Preemptions<br>Rescheduled                        | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience                             | 13 years to 16 years                              |

| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | THE INSPECTORS is a scripted dramatic series inspired by compelling real-life cases handled by the United States Postal Inspection Service. In the series, Preston Wainwright, a determined teenage boy who is thriving after being paralyzed in a car accident, works as an intern at the U.S. Postal Inspector's lab assisting his U.S. Postal Inspector mom, Amanda, in solving crimes that deal with everything from internet scams, identity and mail theft, to consumer fraud. The program strives to educate young people about making the right choices in their daily lives, encourages open communication between teens and parents and includes positive messaging regarding living with disabilities, overcoming challenges, beating the odds and the power of perseverance. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
|--|--|
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E  | Yes  |

/l?

| Questions  | Response            |
|--|---------------------|
| Title of Program   | The Inspectors      |
| List date and time rescheduled   | 11/19/2016 12:00 PM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-11-05          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

| Program (5<br>of 14)                                      | Response   |
|---|--|
| Program Title   | (KPHO 5.1) CHICKEN SOUP FOR THE SOUL'S HIDDEN HEROES |
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Saturdays @ 10:00am (October 1 - December 31, 2016)  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 10   |
| Total times<br>aired                                      | 14   |
| Number of<br>Preemptions                                  | 4  |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 4  |
|--|--|
| Number of<br>Preemptions<br>Rescheduled  | 4  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | This program offers teens an opportunity to view everyday people - regardless of age, sex, occupation or education - stepping forward and acting in a socially responsible and moral fashion when faced with crises and moral dilemmas. In a candid camera-type format, individuals are placed in situations that cause them to demonstrate acts of kindness and generosity, stand up for diversity, shield others from bullies, and embrace friendships. In addition, the program includes segments that focus on overcoming ones fears, as well as rewarding individuals for their unselfish kindness and community service. The program seeks to encourage young viewers to increase their sensitivity and awareness, in order to refine their own moral compass. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Questions  | Response                                     |
|--|--|
| Title of Program   | Chicken Soup for the Soul's Hidden<br>Heroes |
| List date and time rescheduled   | 11/19/2016 12:30 PM                          |
| Is the rescheduled date the second home?   | Yes  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes  |
| Date Preempted   | 2016-11-05                                   |
| Episode #  |  |
| Reason for Preemption  | Sports                                       |

| Questions                      | Response                                     |
|--------------------------------|--|
| Title of Program               | Chicken Soup for the Soul's Hidden<br>Heroes |
| List date and time rescheduled | 11/20/2016 09:30 AM                          |

| Is the rescheduled date the second home?   | Yes        |
|--|------------|
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
| Date Preempted   | 2016-11-12 |
| Episode #  |            |
| Reason for Preemption  | Sports     |

| Questions  | Response                                     |
|--|--|
| Title of Program   | Chicken Soup for the Soul's Hidden<br>Heroes |
| List date and time rescheduled   | 12/10/2016 07:00 AM                          |
| Is the rescheduled date the second home?   | Yes  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes  |
| Date Preempted   | 2016-12-10                                   |
| Episode #  |  |
| Reason for Preemption  | Sports                                       |

| Questions  | Response                                     |
|--|--|
| Title of Program   | Chicken Soup for the Soul's Hidden<br>Heroes |
| List date and time rescheduled   | 12/24/2016 07:00 AM                          |
| Is the rescheduled date the second home?   | Yes  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes  |
| Date Preempted   | 2016-12-24                                   |
| Episode #  |  |
| Reason for Preemption  | Sports                                       |

| Digital Core<br>Program (6<br>of 14)            | Response                                    |
|---|---|
| Program Title                                   | (KPHO 5.1) GAME CHANGERS WITH KEVIN FRAZIER |
| Origination                                     | Network                                     |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday, 10:30am (October 1, 2016)         |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 1  |
|--|--|
| Total times<br>aired   | 1  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | GAME CHANGERS, hosted by "omg! Insider's" Kevin Frazier, highlights professional athletes who use their notoriety and success to make positive changes in the lives of people in need. The program offers a very positive opportunity to view sports figures in activities that reflect the ideas of good sportsmanship and civic mindedness. Profiled celebrities range from players who have set up charities for youngsters around the world to those who have put together foundations that support various initiatives in their own communities where they were raised as part of an effort to "give back." The show provides valuable lessons on the true meaning of sportsmanship and responsibility to society of those who have achieved great success. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (7 of<br>14)            | Response                                   |
|---|--|
| Program Title                                   | (COZI TV 5.2) Pets In Pradise (E/I 13-16)  |
| Origination                                     | Network                                    |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sundays 7am (October 2 - October 30, 2016) |

| Total times aired<br>at regularly<br>scheduled time  | 5   |
|--|---|
| Total times aired  | 5   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News  | 0   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets the<br>definition of<br>Core<br>Programming. | Pets in Paradise TV is a weekly television show that explores the relationship between humans and animals. From surfing pigs, to ducks living inside the house, rescued dogs, and dogs that rescue humans, we look at the remarkable connections people have with their pets in one of the most beautifu places on Earth, Hawaii. Each week learn about these relationships and how they flourish in Paradise. The 30 minute show consists of compelling stories about people and their people and their pets, information about pet health care, tips on pet training and much more. The shows goal is to help nurtur relationships between pet owners and their companions. |
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                    | Yes   |

| Digital Core<br>Program (8<br>of 14)                      | Response   |
|---|--|
| Program Title   | (COZI TV 5.2)Ariel & Zoey & Eli, Too   |
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sundays 7:30am (October 2 - October 30; 8:30am November 6 - December 25, 2006) |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13   |
| Total times aired   | 13   |
| Number of<br>Preemptions                                  | 0  |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
|--|--|
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Ariel & Zoey & Eli, Too (AZE2), a musical variety show that is driven by three siblings, empowers children to accomplish their goals and their dreams. AZE2 accomplishes this through interviewing people who excel in their profession and have a positive message for kids, introducing guests who perform different genres of music, and presenting musical performances by the cast members themselves. These cast musical performances show children they can write their own music and the importance of teamwork. Music on the show is produced by Emmy Award winner David Barrett. He and Brian Brill (another Emmy winner) ensure that the music is tailored for the young audience. All songs offer a positive message of friendship and ends with the singing of End of Another Day which encourages the viewer to stay optimistic about tomorrow. (Showplace TV Syndication) |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (9<br>of 14)                      | Response   |
|---|--|
| Program Title   | (COZI TV 5.2)Aqua Kids Adventures II                                     |
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sundays 8am (October 2 - October 30; 9am November 6 - December 25, 2016) |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13   |
| Total times<br>aired                                      | 13   |
| Number of<br>Preemptions                                  | 0  |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
|--|--|
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Aqua Kids provides a unique vehicle for young people to learn about the diversity of marine animals around the world, emphasizing the importance of preserving fragile aquatic habitats and encouraging children to take an active role in protecting the future of their community and the world. The program provides a window into the management and preservation of unique habitats and species through the eyes of kids and their hands-on collaboration with science researchers and educators. The messages delivered by Aqua Kids are given by a creative and resourceful host, Molly McKinney, whose scientific background is evident i the show. The other young hosts, whose ages range from pre-teen to late teens, are equally entertaining and informative. The young viewers identify with these young hosts and imagine themselves in the role of the scientist and as someone who could have a positive impact on the environment. The format of young student scientists presenting information on location in a variety of aquatic settings is both entertaining and informative. (Showplace TV Syndication) |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (10<br>of 14)                     | Response                                      |
|---|---|
| Program Title   | (COZI TV 5.2)Steal the Show                   |
| Origination   | Network                                       |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sundays 8am (November 6 - December 25, 21016) |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 8   |
| Total times<br>aired                                      | 8   |
| Number of<br>Preemptions                                  | 0   |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
|--|--|
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Steal the Show provides CORE programming in the areas music, music composition, the music recording process and musical instruments. Ariel, Zoey and Eli Engelbert of the El program Ariel & Zoey & Eli, Too work to write and record an album with Grammy Winner Jim Peterik. All aspect of the process are covered 1) Creating the melody, 2) writing the lyric, 3) creating harmonies, 4) developing instrumentals and 5) recording the song in the studio. With schools across the country cutting funding to music related programs Steal the Show fills an important void. Students will be empowered with the knowledge and skills they will broaden and hone as they follow Ariel, Zoey and Eli on their journey with one of the most prominent songwriters of the past 20 years. (Showplace TV Syndication) |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (11<br>of 14)                     | Response  |
|---|---|
| Program Title   | (COZI TV 5.2)The New Howdy Doody Show                                     |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sundays 9am (October 2 - October 30; 10am November 6 - December 25, 2016) |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13  |
| Total times<br>aired                                      | 13  |
| Number of<br>Preemptions                                  | 0   |

| Number of             | 0  |
|-----------------------|--|
| Preemptions           |  |
| for other than        |  |
| Breaking              |  |
| News                  |  |
| Number of             | 0  |
| Preemptions           |  |
| Rescheduled           |  |
| Length of             | 30 mins  |
| Program               |  |
| Age of                | 6 years to 10 years  |
| Target Child          |  |
| Audience              |  |
| Describe the          | Howdy Doody is a 1975 series which is known to its viewers for Buffalo Bob in his cowboy attire and a cast     |
| educational           | of human characters such as Clarabell the Clown and Chief Thunderthud as well as puppets (i.e., Howdy          |
| and                   | Doody, Dilly Dally, Flub-a-Dub, etc.). Children sat on stage in the Peanut Gallery, thus making this show a    |
| informational         | forerunner of interactive programming we enjoy today. The primary value of the series is to educate and        |
|                       |  |
| objective of          | entertain elementary school-aged children. In addition, both older children and monitoring adults will find th |
| the program           | series amusing and quite charming as Howdy Doody is a timeless character who has an interactive quality        |
| and how it            | Educationally, the series offers opportunities for parents and teachers to teach lessons related to language   |
| meets the             | character development, science, and listening skills. In accordance with the 1990 Children's Television Ac     |
| definition of         | (ATC) intended to increase educational and informational programming for children on television, HOWDY         |
| Core                  | DOODY clearly meets the goals of providing children with a television show that meets CORE requirement         |
| Programming.          | of the FCC as follows: 1. Issues such as bullying, establishing trust and courtesy are faced and resolved in   |
|                       | the episodes. 2. Responsibility is presented in a positive and encouraging manner. 3. Making choices in life   |
|                       | mastery of attachment and separation are emphasized in each episode. 4. Issues of competition and loyal        |
|                       | are conveyed throughout the series.  |
| Does the              | Yes  |
| Licensee              |  |
| identify the          |  |
| program by            |  |
| displaying            |  |
| throughout            |  |
| the program           |  |
| the symbol E          |  |
| /I?                   |  |
|                       |  |
|                       |  |
| Digital Core          |  |
| Program (12<br>of 14) | Response   |
|                       | DESUMUSE   |

| Program (12<br>of 14)                                     | Response  |
|---|---|
| Program Title   | (COZI TV 5.2)The New Howdy Doody Show   |
| Origination   | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sundays 9:30am (October 2 - October 30; 10:30am November 6 - December 25, 2016) |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13  |
| Total times<br>aired                                      | 13  |
| Number of<br>Preemptions                                  | 0   |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0   |
|--|---|
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 6 years to 10 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Howdy Doody is a 1975 series which is known to its viewers for Buffalo Bob in his cowboy attire and a cast<br>of human characters such as Clarabell the Clown and Chief Thunderthud as well as puppets (i.e., Howdy<br>Doody, Dilly Dally, Flub-a-Dub, etc.). Children sat on stage in the Peanut Gallery, thus making this show a<br>forerunner of interactive programming we enjoy today. The primary value of the series is to educate and<br>entertain elementary school-aged children. In addition, both older children and monitoring adults will find th<br>series amusing and quite charming as Howdy Doody is a timeless character who has an interactive quality.<br>Educationally, the series offers opportunities for parents and teachers to teach lessons related to language<br>character development, science, and listening skills. In accordance with the 1990 Children's Television Act<br>(ATC) intended to increase educational and informational programming for children on television, HOWDY<br>DOODY clearly meets the goals of providing children with a television show that meets CORE requirement<br>of the FCC as follows: 1. Issues such as bullying, establishing trust and courtesy are faced and resolved in<br>the episodes. 2. Responsibility is presented in a positive and encouraging manner. 3. Making choices in life<br>mastery of attachment and separation are emphasized in each episode. 4. Issues of competition and loyalt<br>are conveyed throughout the series. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (13 of 14)                          | Response   |
|---|--|
| Program Title   | (COZI TV 5.2) Veggie Tales   |
| Origination   | Network  |
| Days/Times<br>Program Regularly<br>Scheduled                | Sundays 8:30am (October 2 - October 30; 9:30am November 6 - December 25, 2016) |
| Total times aired at regularly scheduled time               | 13   |
| Total times aired   | 13   |
| Number of<br>Preemptions                                    | 0  |
| Number of<br>Preemptions for<br>other than<br>Breaking News | 0  |

| Number of<br>Preemptions<br>Rescheduled   | 0   |
|---|---|
| Length of Program   | 30 mins   |
| Age of Target<br>Child Audience   | 4 years to 8 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | VeggieTales is a children's series featuring animated vegetables who teach life lessons through stories. Hosted by Bob the Tomato and Larry the Cucumber, each episode begins by establishing the problem, uses short stories to parallel the situation with a problem and solution, and ends by reiterating the proposed solution and the life lesson learned through the experience. The show communicates social-emotional messages based upon the core values of honesty, kindness, forgiveness, and appreciation for all, using music, unusual characters, and allegorical storylines. |
| Does the Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes   |

| Digital Core<br>Program (14 of<br>14)                       | Response  |
|---|---|
| Program Title   | (KPHO 5.1) The Open Road with Dr. Chris           |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Saturdays 10:30am (October 8 - December 31, 2016) |
| Total times<br>aired at<br>regularly<br>scheduled time      | 6   |
| Total times aired   | 13  |
| Number of<br>Preemptions                                    | 7   |
| Number of<br>Preemptions<br>for other than<br>Breaking News | 7   |
| Number of<br>Preemptions<br>Rescheduled                     | 7   |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience                             | 13 years to 16 years                              |

| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | This program offers teens an opportunity to view everyday people, regardless of age, sex, occupation or education, stepping forward and acting in a socially responsible and moral fashion when faced with crises and moral dilemmas. In a candid camera type format, individuals are placed in situations that cause them to demonstrate acts of kindness and generosity, stand up for diversity, shield others form bullies, and embrace friendships. In addition, the program includes segments that focus on overcoming ones fears, as well as rewarding individuals for their unselfish kindness and community service. The program seeks to encourage young viewers to increase their sensitivity and awareness, in order to refine their own moral compass. |
|--|--|
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                       | Yes  |

| Questions  | Response                     |
|--|------------------------------|
| Title of Program   | The Open Road with Dr. Chris |
| List date and time rescheduled   | 11/06/2016 09:30 AM          |
| Is the rescheduled date the second home?   | Yes                          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                          |
| Date Preempted   | 2016-11-05                   |
| Episode #  |                              |
| Reason for Preemption  | Sports                       |

# Digital Preemption Programs #2

| Questions  | Response                     |
|--|------------------------------|
| Title of Program   | The Open Road with Dr. Chris |
| List date and time rescheduled   | 11/13/2016 09:30 AM          |
| Is the rescheduled date the second home?   | Yes                          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                          |
| Date Preempted   | 2016-11-12                   |
| Episode #  |                              |
| Reason for Preemption  | Sports                       |

| Questions  | Response                     |
|--|------------------------------|
| Title of Program   | The Open Road with Dr. Chris |
| List date and time rescheduled   | 12/04/2016 09:30 AM          |
| Is the rescheduled date the second home?   | Yes                          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                          |

| Date Preempted        | 2016-12-03 |
|-----------------------|------------|
| Episode #             |            |
| Reason for Preemption | Sports     |

| Questions  | Response                     |
|--|------------------------------|
| Title of Program   | The Open Road with Dr. Chris |
| List date and time rescheduled   | 12/10/2016 07:30 AM          |
| Is the rescheduled date the second home?   | Yes                          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                          |
| Date Preempted   | 2016-12-10                   |
| Episode #  |                              |
| Reason for Preemption  | Sports                       |

#### Digital Preemption Programs #5

| Questions  | Response                     |
|--|------------------------------|
| Title of Program   | The Open Road with Dr. Chris |
| List date and time rescheduled   | 12/17/2016 07:30 AM          |
| Is the rescheduled date the second home?   | Yes                          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                          |
| Date Preempted   | 2016-12-17                   |
| Episode #  |                              |
| Reason for Preemption  | Sports                       |

# Digital Preemption Programs #6

| Questions  | Response                     |
|--|------------------------------|
| Title of Program   | The Open Road with Dr. Chris |
| List date and time rescheduled   | 12/24/2016 07:30 AM          |
| Is the rescheduled date the second home?   | Yes                          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                          |
| Date Preempted   | 2016-12-24                   |
| Episode #  |                              |
| Reason for Preemption  | Sports                       |

| Questions                                | Response                     |
|--|------------------------------|
| Title of Program                         | The Open Road with Dr. Chris |
| List date and time rescheduled           | 12/31/2016 07:30 AM          |
| Is the rescheduled date the second home? | Yes                          |

| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
|--|------------|
| Date Preempted   | 2016-12-31 |
| Episode #  |            |
| Reason for Preemption  | Sports     |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

#### **Liaison Contact**

Question Response Does the Licensee publicize the existence and Yes location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)? Name of children's programming liaison Seth Parker Address 5555 N. 7TH Avenue City Phoenix State ΑZ 85013 Zip **Telephone Number** (602) 207-3302 Email Address seth.parker@meredith.com Include any other comments or information After due review of internal station records and documentation provided to you want the Commission to consider in us by program suppliers, the licensee hereby certifies that the station fully complied with the FCC's commercial limits in children's programs, as evaluating your compliance with the Children's Television Act (or use this space for specified at 47 C.F.R. Section 73.670, with respect to all programs supplemental explanations). This may include specifically designed for children ages twelve and under. In addition to the information on any other noncore educational educational or informational programs listed in the report, the station and informational programming that you aired broadcast the following programs specifically designed for children ages this quarter or plan to air during the next twelve and under that were not "educational or informational" quarter, or any existing or proposed nonprogramming: None. On Saturday 10/15 Lucky Dog was joined in progress at 8:15am due to breaking news. The time shift of the Cozi 5.2 broadcast efforts that will enhance the educational and informational value of such programs on 11/6 was due to the fact that Arizona does not use daylight saving time, so the Cozi schedule shifted an hour when DST ended. programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3.

#### Other Matters (12)

| ) | Other<br>Matters (1 of<br>12)  | Response  |
|---|--|---|
|   | Program Title  | (KPHO 5.1) LUCKY DOG  |
|   | Origination  | Network   |
|   | Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 8am  |
|   | Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12  |
|   | Length of<br>Program   | 30 mins   |
|   | Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  |
|   | Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Animal trainer Brandon McMillan operates a training facility known as the Lucky Dog Ranch, where his mission is to rescue hard-to-love and untrained dogs and find them homes. The show focuses on exercising responsibility and on developing a sense of appreciation for life and animals. Life lessons are an integral part of the overarching theme of rescuing these animals from death and providing a second chance for life. Following McMillan's investigations into how to retrain these animals to make them welcome members in the homes of families is both educational and inspirational - encouraging this demographic to become sensitive to our own and others' behavior and teaching how we as individuals can make a difference. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
|   | Other<br>Matters (2 of<br>12)  | Response  |
|   | Program Title  | (KPHO 5.1) DR. CHRIS PET VET  |
|   | Origination  | Network   |
|   | Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 8:30am   |
|   | Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12  |
|   | Length of<br>Program   | 30 mins   |
|   | Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  |

Chronicling the adventures of Dr. Chris Brown, DR. CHRIS PET VET allows viewers unique insight into the Describe the life of one of the world's busiest vets and the animals that he treats. For those animals that require specialist educational services, Dr. Chris calls on his good friend and colleague Dr. Lisa Chimes, who works at a small animal informational specialist hospital. The show usually consists of three segments, following the doctor as he treats various objective of animals that are in trouble and offering the viewer opportunities to understand the challenges a veterinarian daily faces. The series focuses on how the doctor investigates the individual problem and tries to develop the program and how it solutions that on the surface would seem confounding to the viewer. As such the show not only offers a view into careers in and responsibility for taking care of pets, but also into problem solving strategies and meets the behaviors. This program is specifically designed to further the educational and informational needs of definition of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. Programming.

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Core

| Other Matters (3 of 12)   | Response  |
|---|---|
| Program Title   | (KPHO 5.1) Henry Ford's Innovation Nation   |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturdays, 9am  |
| Total times aired<br>at regularly<br>scheduled time   | 12  |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience<br>from   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | Each week the host, Mo Rocca, takes an in-depth, explorative look at the stories behind the historic innovators of the past and the forward-looking visionaries of today, as well as the talents and dedication required to bring their inventions to life. The show will feature segments like "what if it never happened," "the innovation by accident" and a strong focus on "junior geniuses" who are changing the face of technology. These segments will spark the imaginations of youngsters and adults alike. Just think, what if the light blub had never been invented, or even the car? This series will appeal to young viewers and their families. |

| Other<br>Matters (4 of<br>12)                             | Response                  |
|---|---------------------------|
| Program Title   | (KPHO 5.1) The Inspectors |
| Origination   | Network                   |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Saturdays, 9:30am         |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 12                        |
| Length of<br>Program                                      | 30 mins                   |

Age of **Target Child** Audience from

educational

objective of

and how it

meets the

Core

definition of

and

13 years to 16 years

THE INSPECTORS is a scripted dramatic series inspired by compelling real-life cases handled by the Describe the United States Postal Inspection Service. In the series, Preston Wainwright, a determined teenage boy who is thriving after being paralyzed in a car accident, works as an intern at the U.S. Postal Inspector's lab informational assisting his U.S. Postal Inspector mom, Amanda, in solving crimes that deal with everything from internet scams, identity and mail theft, to consumer fraud. The program strives to educate young people about the program making the right choices in their daily lives, encourages open communication between teens and parents and includes positive messaging regarding living with disabilities, overcoming challenges, beating the odds and the power of perseverance. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. Programming.

| Other<br>Matters (5 of<br>12)  | Response   |
|--|--|
| Program Title  | (KPHO 5.1) Chicken Soup For The Soul's Hidden Heroeos  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 10am  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | CHICKEN SOUP FOR THE SOUL'S HIDDEN HEROES This program offers teens an opportunity to view everyday people regardless of age, sex, occupation or education - stepping forward and acting in a socially responsible and moral fashion when faced with crises and moral dilemmas. In a candid camera type format, individuals are placed in situations that cause them to demonstrate acts of kindness and generosity, stand up for diversity, shield others from bullies, and embrace friendships. In addition, the program includes segments that focus on overcoming ones fears, as well as rewarding individuals for their unselfish kindness and community service. The program seeks to encourage young viewers to increase their sensitivity and awareness, in order to refine their own moral compass. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Other<br>Matters (6 of<br>12)  | Response   |
| Program Title  | (COZI TV 5.2) Ariel & Zoey & Eli, Too  |
| Origination  | Network  |

| Days/Times  |  |
|---|--|
| Program   | Sundays 8:30am   |
| Regularly   |  |
| Scheduled   |  |
| Total times   | 13   |
| aired at  |  |
| regularly   |  |
| scheduled   |  |
| time  |  |
| Length of   | 30 mins  |
| Program   |  |
| Age of  | 13 years to 16 years   |
| Target Child  |  |
| Audience  |  |
| from  |  |
| Describe the  | Ariel & Zoey & Eli, Too (AZE2), a musical variety show that is driven by three siblings, empowers children   |
| educational   | accomplish their goals and their dreams. AZE2 accomplishes this through interviewing people who excel i  |
| and   | their profession and have a positive message for kids, introducing guests who perform different genres of  |
| informational   | music, and presenting musical performances by the cast members themselves. These cast musical  |
| objective of  | performances show children they can write their own music and the importance of teamwork. Music on the   |
| the program   | show is produced by Emmy Award winner David Barrett. He and Brian Brill (another Emmy winner) ensure   |
| and how it  | that the music is tailored for the young audience. All songs offer a positive message about life. Every  |
| meets the   | episode begins with the song "Sweet Company which sends the positive message of friendship and ends  |
|   | with the singing of End of Another Day which encourages the viewer to stay optimistic about tomorrow.  |
| definition of   | when the singing of Lind of Another Day which encourages the viewer to stay optimistic about tomotion.   |
| definition of<br>Core   | (Showplace TV Syndication)   |
|   |  |
| Core<br>Programming.<br><b>Other</b>  |  |
| Core<br>Programming.<br>Other<br>Matters (7 of  | (Showplace TV Syndication)   |
| Core<br>Programming.<br><b>Other</b>  |  |
| Core<br>Programming.<br>Other<br>Matters (7 of  | (Showplace TV Syndication)   |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)   | (Showplace TV Syndication) Response  |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times   | (Showplace TV Syndication)           Response           (COZI TV 5.2) Aqua Kids Adventures II  |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times<br>Program  | (Showplace TV Syndication)          Response         (COZI TV 5.2) Aqua Kids Adventures II         Network   |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly   | (Showplace TV Syndication)          Response         (COZI TV 5.2) Aqua Kids Adventures II         Network   |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times<br>Program  | (Showplace TV Syndication)          Response         (COZI TV 5.2) Aqua Kids Adventures II         Network   |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times   | (Showplace TV Syndication)          Response         (COZI TV 5.2) Aqua Kids Adventures II         Network   |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled  | (Showplace TV Syndication)          Response         (COZI TV 5.2) Aqua Kids Adventures II         Network         Sundays 9am                                       |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly  | (Showplace TV Syndication)          Response         (COZI TV 5.2) Aqua Kids Adventures II         Network         Sundays 9am                                       |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at   | (Showplace TV Syndication)          Response         (COZI TV 5.2) Aqua Kids Adventures II         Network         Sundays 9am                                       |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly  | (Showplace TV Syndication)          Response         (COZI TV 5.2) Aqua Kids Adventures II         Network         Sundays 9am                                       |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly<br>scheduled   | (Showplace TV Syndication)          Response         (COZI TV 5.2) Aqua Kids Adventures II         Network         Sundays 9am                                       |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly<br>scheduled<br>time                                   | (Showplace TV Syndication)          Response         (COZI TV 5.2) Aqua Kids Adventures II         Network         Sundays 9am         13                            |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly<br>scheduled<br>time<br>Length of                      | (Showplace TV Syndication)          Response         (COZI TV 5.2) Aqua Kids Adventures II         Network         Sundays 9am         13                            |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly<br>scheduled<br>time<br>Length of<br>Program           | (Showplace TV Syndication)           Response           (COZI TV 5.2) Aqua Kids Adventures II           Network           Sundays 9am           13           30 mins |
| Core<br>Programming.<br>Other<br>Matters (7 of<br>12)<br>Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly<br>scheduled<br>time<br>Length of<br>Program<br>Age of | (Showplace TV Syndication)           Response           (COZI TV 5.2) Aqua Kids Adventures II           Network           Sundays 9am           13           30 mins |

Aqua Kids provides a unique vehicle for young people to learn about the diversity of marine animals around Describe the educational the world, emphasizing the importance of preserving fragile aquatic habitats and encouraging children to take an active role in protecting the future of their community and the world. The program provides a window informational into the management and preservation of unique habitats and species through the eyes of kids and their hands-on collaboration with science researchers and educators. The messages delivered by Aqua Kids are objective of given by a creative and resourceful host, Molly McKinney, whose scientific background is evident in the the program and how it show. The other young hosts, whose ages range from pre-teen to late teens, are equally entertaining and meets the informative. The young viewers identify with these young hosts and imagine themselves in the role of the scientist and as someone who could have a positive impact on the environment. The format of young definition of student scientists presenting information on location in a variety of aquatic settings is both entertaining and informative. (Showplace TV Syndication) Programming.

and

Core

Scheduled

| Other<br>Matters (8 of<br>12)  | Response   |
|--|--|
| Program Title  | (COZI TV 5.2)The New Howdy Doody Show  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sundays 10am   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 6 years to 10 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Howdy Doody is a 1975 series which is known to its viewers for Buffalo Bob in his cowboy attire and a cast of human characters such as Clarabell the Clown and Chief Thunderthud as well as puppets (i.e., Howdy Doody, Dilly Dally, Flub-a-Dub, etc.). Children sat on stage in the Peanut Gallery, thus making this show a forerunner of interactive programming we enjoy today. The primary value of the series is to educate and entertain elementary school-aged children. In addition, both older children and monitoring adults will find this series amusing and quite charming as Howdy Doody is a timeless character who has an interactive quality. Educationally, the series offers opportunities for parents and teachers to teach lessons related to language, character development, science, and listening skills. In accordance with the 1990 Children's Television Act (ATC) intended to increase educational and informational programming for children on television, HOWDY DOODY clearly meets the goals of providing children with a television show that meets CORE requirements of the FCC as follows: 1. Issues such as bullying, establishing trust and courtesy are faced and resolved in the episodes. 2. Responsibility is presented in a positive and encouraging manner. 3. Making choices in life, mastery of attachment and separation are emphasized in each episode. 4. Issues of competition and loyalty are conveyed throughout the series. |
| Other<br>Matters (9 of<br>12)  | Response   |
| Program Title  | (COZI TV 5.2)The New Howdy Doody Show  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly   | Sundays 10:30am  |

| aired at<br>regularly<br>scheduled<br>time   | 13   |
|--|--|
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 6 years to 10 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Howdy Doody is a 1975 series which is known to its viewers for Buffalo Bob in his cowboy attire and a context of human characters such as Clarabell the Clown and Chief Thunderthud as well as puppets (i.e., Howd Doody, Dilly Dally, Flub-a-Dub, etc.). Children sat on stage in the Peanut Gallery, thus making this show forerunner of interactive programming we enjoy today. The primary value of the series is to educate and entertain elementary school-aged children. In addition, both older children and monitoring adults will find series amusing and quite charming as Howdy Doody is a timeless character who has an interactive qual Educationally, the series offers opportunities for parents and teachers to teach lessons related to langua character development, science, and listening skills. In accordance with the 1990 Children's Television <i>A</i> (ATC) intended to increase educational and informational programming for children on television, HOWD DOODY clearly meets the goals of providing children with a television show that meets CORE requirement of the FCC as follows: 1. Issues such as bullying, establishing trust and courtesy are faced and resolved the episodes. 2. Responsibility is presented in a positive and encouraging manner. 3. Making choices in mastery of attachment and separation are emphasized in each episode. 4. Issues of competition and loy are conveyed throughout the series. |
| Other Matters (10 of 12)   | Response   |
| (10 01 12)   | Response   |
| Program Title  | (KPHO 5.1) The Open Road with Dr. Chris  |
|  |  |
| Program Title  | (KPHO 5.1) The Open Road with Dr. Chris  |
| Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly   | (KPHO 5.1) The Open Road with Dr. Chris<br>Network   |
| Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly                                | (KPHO 5.1) The Open Road with Dr. Chris<br>Network<br>Saturdays 10:30am  |
| Program Title<br>Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times<br>aired at<br>regularly<br>scheduled time<br>Length of | (KPHO 5.1) The Open Road with Dr. Chris<br>Network<br>Saturdays 10:30am<br>12  |

| Other Matters (11 |          |
|-------------------|----------|
| of 12)            | Response |

| Program Title  | (COZI TV 5.2) Veggie Tales   |
|--|--|
| Origination  | Network  |
| Days/Times<br>Program Regula<br>Scheduled  | Sundays 9:30am<br>arly   |
| Total times airec<br>regularly<br>scheduled time   | dat 13   |
| Length of Progra   | am 30 mins   |
| Age of Target<br>Child Audience<br>from  | 4 years to 8 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>meets the<br>definition of Core<br>Programming.             | problem, uses short stories to parallel the situation with a problem and solution, and ends by reiterating the proposed solution and the life lesson learned through the experience. The show wit communicates social-emotional messages based upon the core values of honesty, kindness, forgiveness, and appreciation for all, using music, unusual characters, and allegorical storylines.  |
| Other Matters<br>(12 of 12)  | Response   |
| Program Title  | (Cozi 5.2) Steal the Show  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sundays 8am  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience<br>from   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Steal the Show provides CORE programming in the areas music, music composition, the music recording process and musical instruments. Ariel, Zoey and Eli Engelbert of the El program Ariel & Zoey & Eli, Too work to write and record an album with Grammy Winner Jim Peterik. All aspect of the process are covered 1) Creating the melody, 2) writing the lyric, 3) creating harmonies, 4) developing instrumentals and 5) recording the song in the studio. With schools across the country cutting funding to music related programs Steal the Show fills an important void. Students will be empowered with the knowledge and skills they will broaden and hone as they follow Ariel, Zoey and Eli on their journey with one of the most prominent songwriters of the past 20 years. (Showplace TV Syndication) |

| Certification | Question  | Response   |
|---------------|---|--|
|               | <ul> <li>The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.</li> <li>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</li> <li>Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.</li> <li>WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).</li> </ul> |  |
|               | I certify that this application includes all required and relevant attachments.   | Yes  |
|               | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.  | Seth Parker<br>Director of<br>Local<br>Programming |
|               |   | 01/04/2017   |

Attachments No Attachments.