

# Children's Television Programming Report

 FRN:
 0009961889
 File Number:
 000009924
 Submit Date:
 04/08/2016
 Call Sign:
 WTWO
 Facility ID:
 20426
 City:

 TERRE HAUTE
 State:
 IN

 Service:
 Full Service:
 Purpose:
 Children's TV Programming Report
 Status:
 Received
 Status Date:

 04/08/2016
 Filing Status:
 Active
 Status:
 Status:
 Status:

## **Report reflects information for : First Quarter of 2016**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? | No       |

### Applicant Name, Type, and Contact Information

## Applicant Information

| Applicant  | Address   | Phone                 | Email                 | Applicant<br>Type |
|--|---|-----------------------|-----------------------|-------------------|
| NEXSTAR BROADCASTING,<br>INC.<br>Doing Business As: WTWO | Elizabeth Ryder<br>545 E. JOHN CARPENTER<br>FREEWAY<br>SUITE 700<br>IRVING, TX 75062<br>United States | +1 (972) 373-<br>8800 | eryder@nexstar.<br>tv | Company           |

| Contact                | Contact Name  | Address   | Phone                 | Email                 | Contact Type            |
|------------------------|---|---|-----------------------|-----------------------|-------------------------|
| Representatives<br>(1) | Elizabeth Ryder<br>General Counsel<br>Nexstar Broadcasting,<br>Inc. | 545 E John Carpenter<br>Freeway<br>Suite 700<br>Irving, TX 75062<br>United States | +1 (972) 373-<br>8800 | eryder@nexstar.<br>tv | Legal<br>Representative |

| Children's                | Section  | Question   | Response           |            |
|---------------------------|--|--|--------------------|------------|
| Television<br>Information | Station Type   | Station Type   | Network Affiliatio | n          |
|                           |  | Affiliated network   | NBC                |            |
|                           |  | Nielsen DMA  | Terre Haute        |            |
|                           |  | Web Home Page Address  | www.mywabash       | /alley.com |
|                           |  |  |                    |            |
| Digital Core              | Question   |  |                    | Response   |
| Programming               | State the average number of hours of Core Programming per week broadcast by the station on its main program stream   |  |                    | 3.0        |
|                           | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream     |  |                    | 0.0        |
|                           | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671: |  |                    | 0.0        |
|                           | •  | formation identifying each Core Program aired on its station, inclu<br>o publishers of program guides as required by 47 C.F.R. Section | •                  | Yes        |
|                           | •  | at least 50% of the Core Programming counted toward meeting<br>ed to free video programming aired on other than the main Yes N         |                    | Yes        |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

## Digital Core Programs(7)

| Digital Core<br>Program (1<br>of 7)  | Response   |
|--|--|
| Program Title  | Ruff Ruff Tweet & Dave   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat. 10:30am, 01/02/16-01/30-16; 11:00am, 02/06/16-03/26/16  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Total times<br>aired   | 13   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Ruff Ruff, Tweet, and Dave [RRTD] is a preschool adventure/activity show where the lead characters travel to faraway lands to have adventures with their guide, a hamster named Hatty. Ruff Ruff, the dog, is the most playful of the three; Tweet is a little bird who loves to fly and get creative with her suggestions; and Dave the Panda has a thing for bananas. RRTD might go to the beach, or the mountains, or to strange lands with pillows everywhere; just the sort of place where imagination and logic come together. The settings are always brightly colored and beautiful. And their transport vehicles are Roly-pods, artful go-carts that fit on a spiral ramp that folds in and out of the Spin-Again, a colorful round spinning top with special compartments designed to anchor each vehicle right on the outside rim during the journey. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (2<br>of 7)  | Response   |
|--|--|
| Program Title  | Astroblast   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat. 11:00am, 01/02/16-01/30/16; 11:30am, 02/06/16-03/26/16  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Total times<br>aired   | 13   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Astroblast!, based on the book series by author and illustrator Bob Kolar, is set on a space station in an unknown solar system. The station is populated by five animal characters and one three-eyed octopus of unknown derivation. Each episode begins with an everyday conversation or incident that grows into a predicament of some sort needing a solution. While these predicaments take place on a space station populated by animal characters and aliens from different galaxies, the issues and resolutions resonate for a preschool audience. Through comedy and zippy action, our target audience sees how the characters learn lessons for practical living such as how to keep track of things that belong to you, practice good habits, clean up a space when you've made a mess, rebound from a failure or an embarrassing incident, or resist the urge to blame others for your mistakes. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core |          |
|--------------|----------|
| Program (3   |          |
| of 7)        | Response |

| Program Title  | Clangers  |
|--|---|
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat. 11:30am, 01/02/16-01/30/16; 12:00pm, 02/06/16-03/26/16   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Total times<br>aired   | 13  |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | The Clangers is a beloved British series that was originally conceived by Oliver Postgate in 1969 and has<br>been reconceived and invigorated by his son, Daniel Postgate. The show features the Clanger family, sma<br>mouse-like creatures that live on Clanger Planet far away from Earth. The members of the family are<br>presented with many unusual challenges that become the center of a dilemma that must be resolved within<br>each episode. Strange visitors arrive out of nowhere and the Clangers have to figure out who and why they<br>are on Clanger Planet. Sometimes they need to help or rescue someone who has become lost on the<br>planet. Other times, they are trying to understand outer space; meteors and comets and eclipses of the su<br>or moon. Each member of the family has a forte', from playing music to knitting or gardening or inventing<br>equipment that comes in handy for some of the problem solving that takes place. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (4 of |               |
|-------------------------------|---------------|
| 7)                            | Response      |
| Program Title                 | Earth to Luna |

| Origination  | Network   |
|--|---|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat. 12:00pm  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 5   |
| Total times aired  | 5   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Earth to Luna is a Brazilian animated series about 12 year old girl, Luna, who loves science and the outdoors. There is nothing she doesn't question, and she shares everything she learns with her little brother, Jupiter, her parents or her friend Alice, and Clyde, her pet ferret. In each episode Luna and her brother develop questions about whatever they find curious, e.g., what goes on inside the snails' shell? "Why does a firefly blink?" In pursuit of answers, Luna, Jupiter and Clyde go off on an imaginary adven to do their research. They transform into the object or creature they are studying so they can personally experience the answers to their questions. When the threesome is finished with the "field trip" Luna summarizes everything they have learned with a show and a song. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (5<br>of 7) | Response |
|-------------------------------------|----------|
| Program Title                       | Lazytown |
| Origination                         | Network  |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat. 12:30p.m., 01/06/16, 01/30/16, 02/13/16-02/20/16, 03/05/16, 03/19/16   |
|--|---|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 6   |
| Total times aired  | 13  |
| Number of<br>Preemptions   | 7   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 7   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Lazy Town is a show featuring the importance of health, fitness, and being good friends. Set in a fantasy world known as Lazy Town, which is populated by inactive residents, we meet a visitor named Stephanie who is determined to coax her friends and relatives into adopting a healthful, active life style. She wins over her new friends, Ziggy, Stingy, Trixie and Pixel, convincing them to leave their gaming consoles and candy stashes at home so they can go outside and play. She persuades her uncle, Mayor Milford Meanswell, and his friend Ms. Busy Body to support her efforts. Robbie Rotten, who lives underground, and is determined to return Lazy Town to its former state of inactivity and quiet, constantly foils the characters' efforts. The athlete Sportacus lives in a zeppelin-like aircraft and receives signals from the kids or the Mayor whenever they need help. He frequently comes to their rescue. Sportacus has two goals, to keep the peace and to promote healthful, positive living. When Robbie Rotten is discovered and contained through comic pratfalls he returns to his underground lair and all is well in Lazy Town, until another day and another time when Robbie will rise again. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

### **Digital Preemption Programs #1**

| Questions                                | Response            |  |
|--|---------------------|--|
| Title of Program                         | Lazytown            |  |
| List date and time rescheduled           | 01/02/2016 09:30 AM |  |
| Is the rescheduled date the second home? | No                  |  |

| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
|--|------------|
| Date Preempted   | 2016-01-02 |
| Episode #  |            |
| Reason for Preemption  | Sports     |

## Digital Preemption Programs #2

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Lazytown            |
| List date and time rescheduled   | 01/16/2016 09:30 AM |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-01-16          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

## Digital Preemption Programs #3

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Lazytown            |
| List date and time rescheduled   | 01/23/2016 09:30 AM |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-01-23          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

## Digital Preemption Programs #4

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Lazytown            |
| List date and time rescheduled   | 02/06/2016 09:30 AM |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-02-06          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

### **Digital Preemption Programs #5**

| Questions                      | Response            |  |
|--------------------------------|---------------------|--|
| Title of Program               | Lazytown            |  |
| List date and time rescheduled | 02/27/2016 09:30 AM |  |

| Is the rescheduled date the second home?   | No         |
|--|------------|
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
| Date Preempted   | 2016-02-27 |
| Episode #  |            |
| Reason for Preemption  | Sports     |

### **Digital Preemption Programs #6**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Lazytown            |
| List date and time rescheduled   | 03/12/2016 08:30 AM |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-03-12          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

### Digital Preemption Programs #7

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Lazytown            |
| List date and time rescheduled   | 03/26/2016 08:30 AM |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-03-26          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

| Digital Core<br>Program (6 of<br>7)                       | Response                                 |
|---|--|
| Program Title   | Nina's World                             |
| Origination   | Network                                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sat. 10:00am, 10:30am effective 02/06/16 |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13                                       |
| Total times aired   | 13                                       |

| Number of<br>Preemptions   | 0  |
|--|--|
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Nina's World is an animated show based on a six-year-old Latina, who lives in San Antonio, Texas with her parents, who own the local bakery, and her Abuela (grandmother). Her Tio (Uncle) Javier lives nearby and there are lots of different children and adults from several different cultures in the apartment complex and neighborhood where she lives. Nina's best friend is Star, a stuffed starfish pillow character brought to life by Nina's imagination. Each episode features Nina taking on a challenge, solving a problem, or finding a way to help others. She is very confident about her abilities, which sometimes gets her into trouble. However, with encouragement and chiding from Abuela, Nina learns about how to plan her "work," take responsibility for her actions, and correct her mistakes. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

| Digital Core<br>Program (7<br>of 7)                       | Response     |
|---|--------------|
| Program Title   | Floogals     |
| Origination   | Network      |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | Sat. 10:00am |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 8            |
| Total times<br>aired                                      | 8            |
| Number of<br>Preemptions                                  | 0            |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
|--|--|
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Floogals is an animated show starring three space aliensFleeker, Flo and Boomerwho have been sent to earth to explore, investigate, discover and report their findings to their superiors at Floogal headquarters. The diminutive Floogals are no taller than a large safety pin and their visual perspective is literally the point of view of the show. With the multiple challenges of their size and ignorance of all things Hooman (that's Floogal-speak for human), the Floogals have a lot of work on their hands. They are engaged in the dual processes of discovery and problem solving as nothing on earth is familiar to them. Much like young children, they begin by encountering something new and then go through a comedic multi-step process of watching, listening, touching, and note-taking until they've figured out what and how their new discovery fits into the Hooman universe. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Question  | Response   |
|---|--|
| Does the Licensee publicize the existence and location of the station's Children's Television<br>Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?  | Yes  |
| Name of children's programming liaison  | Tim Sturgess   |
| Address   | 10849 N. US<br>Highway 41  |
| City  | Farmersburg  |
| State   | IN   |
| Zip   | 47850  |
| Telephone Number  | (812) 696-2121   |
| Email Address   | tsturgess@wtw<br>com   |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | With respect to<br>Question 7(b)<br>and 7(c), the<br>station did not<br>broadcast an<br>analog signal<br>this quarter. |

Liaison Contact

### Other Matters (6)

| Other Matters<br>(1 of 6)  | Response   |  |  |
|--|--|--|--|
| Program Title  | Nina's World   |  |  |
| Origination  | Network  |  |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat. 10:30 a.m.  |  |  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |  |  |
| Length of<br>Program   | 30 mins  |  |  |
| Age of Target<br>Child<br>Audience from  | 2 years to 5 years   |  |  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Nina's World is an animated show based on a six year old Latina, who lives in San Antonio, Texas with parents, who own the local bakery, and her Abuela (grandmother). Her Tio (Uncle) Javier lives nearby there are lots of different children and adults from several different cultures in the apartment complex neighborhood where she lives. Nina's best friend is Star, a stuffed starfish pillow character brought to Nina's imagination. Each episode features Nina taking on a challenge, solving a problem, or finding a to help others. She is very confident about her abilities, which sometimes gets her into trouble. However, with encouragement and chiding from Abuela, Nina learns about how to plan her "work," take response for her actions, and correct her mistakes. |  |  |
| Other<br>Matters (2 of<br>6)   | Response   |  |  |
| Program Title  | Floogals   |  |  |
| Origination  | Network  |  |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat. 10:00 a.m.  |  |  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |  |  |
| Length of<br>Program   | 30 mins  |  |  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years   |  |  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. Floogals is an animated show starring three space aliens--Fleeker, Flo, and Boomer-- who have been sent to earth to explore, investigate, discover and report their findings to their superiors at Floogal headquarters. The diminutive Floogals are no taller than a large safety pin and their visual perspective is literally the point of view of the show. With the multiple challenges of their size and ignorance of all things Hooman [that's Floogal-speak for human], the Floogals have a lot of work on their hands. They are engaged in the dual processes of discovery and problem solving as nothing on earth is familiar to them. Much like young children, they begin by encountering something new and then go through a comedic multi-step process of watching, listening, touching, and note-taking until they've figured out what and how their new discovery fits into the Hooman universe.

| Other<br>Matters (3 of<br>6)   | Response   |
|--|--|
| Program Title  | Ruff Ruff Tweet & Dave   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat. 11:00 a.m.  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Ruff Ruff, Tweet, and Dave [RRTD] is a preschool adventure/activity show where the lead characters travel to faraway lands to have adventures with their guide, a hamster named Hatty. Ruff Ruff, the dog, is the most playful of the three; Tweet is a little bird who loves to fly and get creative with her suggestions; and Dave the Panda has a thing for bananas. RRTD might go to the beach, or the mountains, or to strange lands with pillows everywhere; just the sort of place where imagination and logic come together. The settings are always brightly colored and beautiful. And their transport vehicles are Roly-pods, artful go-carts that fit on a spiral ramp that folds in and out of the Spin-Again, a colorful round spinning top with special compartments designed to anchor each vehicle right on the outside rim during the journey. |
| Other<br>Matters (4 of   |  |
| 6)   | Response   |

| Program Title                                   | Astroblast      |
|---|-----------------|
| Origination                                     | Network         |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sat. 11:30 a.m. |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
|--|--|
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Astroblast!, based on the book series by author and illustrator Bob Kolar, is set on a space station in an unknown solar system. The station is populated by five animal characters and one three-eyed octopus of unknown derivation. Each episode begins with an everyday conversation or incident that grows into a predicament of some sort needing a solution. While these predicaments take place on a space station populated by animal characters and aliens from different galaxies, the issues and resolutions resonate for preschool audience. Through comedy and zippy action, our target audience sees how the characters lea lessons for practical living such as how to keep track of things that belong to you, practice good habits, clean up a space when you've made a mess, rebound from a failure or an embarrassing incident, or resist the urge to blame others for your mistakes.   |
| Other<br>Matters (5 of<br>6)   | Response   |
| Program Title  | The Chica Show   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sat. 12:00 pm  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 2 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | The Chica Show features a five-year-old "baby" chick that spends her days with her parents in their costa<br>shop, the Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded<br>out with Bunji, a large floppy eared rabbit, and Stitches, a straw mannequin that sits in the window. In eace<br>episode Chica develops or encounters a problem taht she cannot immediately resolve. Usually her issue<br>involve impulse control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually worl<br>on the problem through an adventurea fantasy transformation to animationwhere Bunji and Stitches<br>come alive and join Chica and Kelly for the problem solving process. The core educational content is<br>primarily socio-emotional development as Chica learns how to express herself properly, think before she<br>acts, and interact with others effectively. She often learns that it takes hard work and practice to become<br>proficient at different skills. |

| Other Matters<br>(6 of 6)  | Response   |
|----------------------------|--|
| Program Title              | Noodle & Doodle  |
| Origination                | Network  |
| Days/Times                 | Sat. 12:30 pm  |
| Program                    |  |
| Regularly                  |  |
| Scheduled                  |  |
| Total times                | 13   |
| aired at                   |  |
| regularly                  |  |
| scheduled                  |  |
| time                       |  |
| Length of                  | 30 mins  |
| Program                    |  |
| Age of Target              | 2 years to 5 years   |
| Child                      |  |
| Audience from              |  |
| Describe the educational   | Noodle & Doodle, an instructional series, features creative expression through art and cooking projects around a specific theme. Host, Sean, drives around in a double-decker bus fully equipped with art supplies         |
| and                        | and a kitchen, ready for an assignment. The projects encourage parent engagement and often feature   |
| informational objective of | families working together to make something to display within the child's home. Sean's side-kick, Doggity, is<br>an ever-faithful beagle who transforms into an animated character during interstitial trips to a parallel |
| -                          | universe, set in a kitchen full of prank-playing animated characters. The art projects typically promote   |
| the program<br>and how it  | utilizing recycled materials in order to demonstrate that creativity can transform something intended for one  |
| meets the                  | purpose into something that achieves a completely different goal.  |
| definition of              |  |
| Core                       |  |
| Programming.               |  |

| Certification | Question   | Response   |
|---------------|--|--|
|               | The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay. <b>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</b> Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application. WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503). |  |
|               | I certify that this application includes all required and relevant attachments.  | Yes  |
|               | I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the<br>Authorization(s) specified above.  | Tim<br>Sturgess<br>VP<br>/General<br>Manager<br>04/08<br>/2016 |

Attachments No Attachments.