

# Children's Television Programming Report

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 Children's TV Programming Report
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## **Report reflects information for : First Quarter of 2015**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

| Applicant   | Applicant Name, Type, and Contact Information |         |       |       |                |  |
|-------------|---|---------|-------|-------|----------------|--|
| Information | Applicant                                     | Address | Phone | Email | Applicant Type |  |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - |              |         |       |       |              |

Contact Representatives (0)

| Children's                | Section  | Question   | Response           |          |
|---------------------------|--|--|--------------------|----------|
| Television<br>Information | Station Type   | Station Type   | Network Affiliatio | n        |
|                           |  | Affiliated network   | CBS                |          |
|                           |  | Nielsen DMA  | Miami-Ft. Lauder   | dale     |
|                           |  | Web Home Page Address  | www.cbsmiami.c     | om       |
|                           |  |  |                    |          |
| Digital Core              | Question   |  |                    | Response |
| Programming               | State the average number of hours of Core Programming per week broadcast by the station on its main program stream   |  |                    | 3.0      |
|                           | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream   |  |                    |          |
|                           | State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:   |  |                    | 3.0      |
|                           | Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673? |  |                    | Yes      |
|                           | •  | at least 50% of the Core Programming counted toward meeting<br>ad to free video programming aired on other than the main Yes N |                    | Yes      |

stream) did not consist of program episodes that had already aired within the previous seven days either on the

station's main program stream or on another of the station's free digital program streams?

### Digital Core Programs(12)

| Digital Core<br>Program (1<br>of 12)   | Response  |
|--|---|
| Program Title  | LUCKY DOG (D1 CBS)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays 9-9:30 AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Total times<br>aired   |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Animal trainer Brandon McMillan operates a training facility known as the Lucky Dog Ranch, where his mission is to rescue hard-to-love and untrained dogs and find them homes. The show focuses on exercising responsibility and on developing a sense of appreciation for life and animals. Life lessons are an integral part of the overarching theme of rescuing these animals from death and providing a second chance for life. Following McMillan's investigations into how to retrain these animals to make them welcome members in the homes of families is both educational and inspirational - encouraging this demographic to become sensitive to our own and others' behavior and teaching how we as individuals can make a difference. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (2<br>of 12)   | Response  |
|--|---|
| Program Title  | DR. CHRIS PET VET (D1 CBS)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 9:30-10 AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12  |
| Total times<br>aired   |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Chronicling the adventures of Dr. Chris Brown, DR. CHRIS PET VET allows viewers unique insight into the life of one of the world's busiest vets and the animals that he treats. For those animals that require special services, Dr. Chris calls on his good friend and colleague Dr. Lisa Chimes, who works at a small animal specialist hospital. The show usually consists of three segments, following the doctor as he treats various animals that are in trouble and offering the viewer opportunities to understand the challenges a veterinari daily faces. The series focuses on how the doctor investigates the individual problem and tries to develop solutions that on the surface would seem confounding to the viewer. As such the show not only offers a view into careers in and responsibility for taking care of pets, but also into problem solving strategies and behaviors. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

Digital Core Program (3 of 12) Response

| Program Title  | ALL IN WITH LAILA ALI (D1 CBS)  |
|--|---|
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 10-10:30 AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | ALL IN, hosted by Laila Ali, scours the globe to track down compelling stories, profiling inspirational people groundbreaking achievements and extraordinary lifestyles. Using a magazine format, the program focuses on the achievements of individuals, who, whether through sports, culture, travel or adventure, follow their dreams. The program illustrates for viewers important life lessons: the rewards of developing a passion for some subject or discipline, the importance of setting goals and the value of not giving up. The show not onl encourages a positive sense of commitment to one's goals but also the idea that hard work can achieve very positive results. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (4 |   |
|----------------------------|---|
| of 12)                     | Response                                  |
| Program Title              | GAME CHANGERS WTIH KEVIN FRAZIER (D1 CBS) |

| Origination  | Network   |
|--|---|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 10:30-11 AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | GAME CHANGERS, hosted by Kevin Frazier, highlights professional athletes who use their notoriety and success to make positive changes in the lives of people in need. The program offers a very positive opportunity to view sports figures in activities that reflect the ideas of good sportsmanship and civic mindedness. Profiled celebrities range from players who have set up charities for youngsters around the world to those who have put together foundations that support various initiatives in their own communities where they were raised as part of an effort to "give back." The show provides valuable lessons on the true meaning of sportsmanship and responsibility to society of those who have achieved great success. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (5 of<br>12) | Response                                |
|--------------------------------------|---|
| Program Title                        | HENRY FORD'S INNOVATION NATION (D1 CBS) |
| Origination                          | Network                                 |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sundays, 7-7:30 AM  |
|--|---|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Total times<br>aired   |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | The Henry Ford's INNOVATION NATION, hosted by Mo Rocca, features the celebration of the inventor's spirit - from historic scientific pioneers throughout past centuries to the forward-looking visionaries of today. Each episode tells the dramatic stories behind the world's greatest inventions, and the perseverance, passion and price required to bring them to life. The program includes segments focusing on 'what if it never happened' and 'the innovation by accident,' and has a strong focus on 'junior geniuses' who are changing the face of technology. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (6<br>of 12) | Response              |
|--------------------------------------|-----------------------|
| Program Title                        | RECIPE REHAB (D1 CBS) |
| Origination                          | Network               |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sundays, 7:30-8 AM  |
|--|---|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Total times<br>aired   |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Each week, host Evette Rios, recently a field correspondent and roving reporter for "The Chew," helps<br>American families modify and update a high-calorie family recipe. First, two chefs face off in a head-to-head<br>competition to give the recipes a nutritious low-calorie twist. After making each rehabbed recipe in its own<br>kitchen, the family chooses its new favorite. This recipe makeover challenge teaches viewers about the<br>nutritional value of different foods, promotes the use of healthy, wholesome ingredients, and demonstrates<br>that healthy food choices can have positive effects on viewers' quality of life. This program is specifically<br>designed to further the educational and informational needs of children, has educating and informing<br>children as a significant purpose, and otherwise meets the definition of Core Programming as specified in<br>the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (7 of<br>12) | Response               |
|--------------------------------------|------------------------|
| Program Title                        | DOG TALES (D2 DECADES) |
| Origination                          | Network                |

| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturdays, 10-10:30 AM, Starting March 7, 2015  |
|---|---|
| Total times aired<br>at regularly<br>scheduled time   | 4   |
| Total times aired   |   |
| Number of<br>Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled   |   |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets the<br>definition of Core<br>Programming. | "Dog Tales" is a weekly half-hour educational/ informational series showcasing all aspects of the canine world. The series offers useful information on all kinds of dogs and the people who love them. The program also instructs young viewers on the proper care of pets and provides safety, health and training tips that are useful for all kinds of dogs. In addition to showcasing skilled and compassionate individuals helping dogs and dogs assisting people, the program emphasizes responsible pet ownership, compassion for all living creatures and promotes strong personal and community values, all in a manner that is as entertaining as it is informative. |
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes   |

| Digital Core<br>Program (8 of<br>12)                | Response                                       |
|---|--|
| Program Title                                       | DOG TALES (D2 DECADES)                         |
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled     | Saturdays, 10:30-11 AM, Starting March 7, 2015 |
| Total times aired<br>at regularly<br>scheduled time | 4  |
| Total times aired                                   |  |
| Number of<br>Preemptions                            | 0  |

| Number of<br>Preemptions for<br>other than<br>Breaking News   |  |
|---|--|
| Number of<br>Preemptions<br>Rescheduled   |  |
| Length of<br>Program  | 30 mins  |
| Age of Target<br>Child Audience   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets the<br>definition of Core<br>Programming. | "Dog Tales" is a weekly half-hour educational/ informational series showcasing all aspects of the canin<br>world. The series offers useful information on all kinds of dogs and the people who love them. The<br>program also instructs young viewers on the proper care of pets and provides safety, health and trainin<br>tips that are useful for all kinds of dogs. In addition to showcasing skilled and compassionate individual<br>helping dogs and dogs assisting people, the program emphasizes responsible pet ownership,<br>compassion for all living creatures and promotes strong personal and community values, all in a manner<br>that is as entertaining as it is informative. |
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes  |

| Digital Core Program<br>(9 of 12)                        | Response                                      |
|--|---|
| Program Title  | WORD TRAVEL(D2 DECADES)                       |
| Origination  | Network                                       |
| Days/Times Program<br>Regularly Scheduled                | Saturday, 11-11:30 AM, Starting March 7, 2015 |
| Total times aired at regularly scheduled time            | 4   |
| Total times aired  |   |
| Number of<br>Preemptions                                 | 0   |
| Number of<br>Preemptions for other<br>than Breaking News |   |
| Number of<br>Preemptions<br>Rescheduled                  |   |
| Length of Program  | 30 mins                                       |
| Age of Target Child<br>Audience                          | 13 years to 16 years                          |

| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition of<br>Core Programming. | "Word Travel" is a weekly half-hour educational and informational series that allows teen viewers to see many continents and countries, exploring, geography, history and languages. In each episode, the focus is on the hosts writing about their destination and what elements are best for their writing assignment. Young viewers learn about the differences in various customs and cultures, as well as exploring what aspects of the daily lives of those people visited that may be similar to Americans. |
|--|--|
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes  |

| Digital Core Program<br>(10 of 12)   | Response   |
|--|--|
| Program Title  | WORD TRAVEL (D2 DECADES)   |
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | Saturdays, 11:30 AM- 12 PM, Starting March 7, 2015   |
| Total times aired at regularly scheduled time  | 4  |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions for other<br>than Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition of<br>Core Programming. | "Word Travel" is a weekly half-hour educational and informational series that allows teen viewers to see many continents and countries, exploring, geography, history and languages. In each episode, the focus is on the hosts writing about their destination and what elements are best for their writing assignment. Young viewers learn about the differences in various customs and cultures, as well as exploring what aspects of the daily lives of those people visited that may be similar to Americans. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes  |

| Program Title   | MISSING (D2 DECADES)   |
|---|--|
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturdays, 12-12:30 PM, Starting March 7, 2015   |
| Total times aired<br>at regularly<br>scheduled time   | 4  |
| Total times aired   |  |
| Number of<br>Preemptions  | 0  |
| Number of<br>Preemptions for<br>other than<br>Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled   |  |
| Length of Program   | 30 mins  |
| Age of Target<br>Child Audience   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | "Missing" is a weekly half-hour educational/informational series focusing on actual cases of missing persons. The series provides information and descriptions of missing children, including endangered runaways as well as victims of abductions. The show also presents peer-to-peer advice on safety in public places and in cyber space, including real-world examples of how to avoid potentially dangerous situations. The program emphasizes taking active responsibility for personal safety and promotes situational awareness, presented in a calm and non-threatening manner suited for teenagers. |
| Does the Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes  |

| Digital Core<br>Program (12 of 12)                  | Response                                      |
|---|---|
| Program Title                                       | MISSING (D2 DECADES)                          |
| Origination   | Network                                       |
| Days/Times<br>Program<br>Regularly<br>Scheduled     | Saturdays, 12:30-1 PM, Starting March 7, 2015 |
| Total times aired<br>at regularly<br>scheduled time | 4   |
| Total times aired                                   |   |

| Number of<br>Preemptions        | 0  |
|---------------------------------|--|
| Number of<br>Preemptions for    |  |
| other than                      |  |
| Breaking News                   |  |
| <b>J</b>                        |  |
| Number of                       |  |
| Preemptions                     |  |
| Rescheduled                     |  |
| Length of Program               | 30 mins  |
| Age of Target<br>Child Audience | 13 years to 16 years   |
| Describe the educational and    | "Missing" is a weekly half-hour educational/informational series focusing on actual cases of missing persons. The series provides information and descriptions of missing children, including endangered |
| informational                   | runaways as well as victims of abductions. The show also presents peer-to-peer advice on safety in   |
| objective of the                | public places and in cyber space, including real-world examples of how to avoid potentially dangerou   |
| program and how                 | situations. The program emphasizes taking active responsibility for personal safety and promotes   |
| it meets the                    | situational awareness, presented in a calm and non-threatening manner suited for teenagers.  |
| definition of Core              |  |
| Programming.                    |  |
| Does the Licensee               | Yes  |
| identify the                    |  |
| program by                      |  |
| displaying                      |  |
| throughout the                  |  |
| program the                     |  |
| symbol E/I?                     |  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Liaison Contact | Question  | Response  |
|-----------------|---|---|
|                 | Does the Licensee publicize the existence and location of the station's<br>Children's Television Programming Reports (FCC 398) as required by 47 C.<br>F.R. Section 73.3526(e)(11)(iii)?  | Yes   |
|                 | Name of children's programming liaison  | Nelly Rubio   |
|                 | Address   | WFOR-TV 8900 NW 18 Terrace  |
|                 | City  | Miami   |
|                 | State   | FL  |
|                 | Zip   | 33172   |
|                 | Telephone Number  | 305-639-4436  |
|                 | Email Address   | nrubio@cbs.com  |
|                 | Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | Since the transition to digital broadcasting,<br>the Station ceased its analog broadcast of its<br>children's programming. WFOR began<br>broadcasting the Decades Network on its D2<br>channel on March 6,2015, and so the station<br>started broadcasting children's educational<br>and information programming on that channel<br>on Saturday, March 7, 2015. |

#### Other Matters (12)

| Other<br>Matters (1 of<br>12)  | Response  |
|--|---|
| Program Title  | LUCKY DOG (D1 CBS)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 9-9:30 AM  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Animal trainer Brandon McMillan operates a training facility known as the Lucky Dog Ranch, where his mission is to rescue hard-to-love and untrained dogs and find them homes. The show focuses on exercising responsibility and on developing a sense of appreciation for life and animals. Life lessons are an integral part of the overarching theme of rescuing these animals from death and providing a second chance for life. Following McMillan's investigations into how to retrain these animals to make them welcome members in the homes of families is both educational and inspirational - encouraging this demographic to become sensitive to our own and others' behavior and teaching how we as individuals can make a difference. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Other<br>Matters (2 of<br>12)  | Response  |
| Program Title  | DR. CHRIS PET VET (D1 CBS)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 9:30-10 AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  |

Describe the Chronicling the adventures of Dr. Chris Brown, DR. CHRIS PET VET allows viewers unique insight into the educational life of one of the world's busiest vets and the animals that he treats. For those animals that require specialist services, Dr. Chris calls on his good friend and colleague Dr. Lisa Chimes, who works at a small animal informational specialist hospital. The show usually consists of three segments, following the doctor as he treats various objective of animals that are in trouble and offering the viewer opportunities to understand the challenges a veterinarian daily faces. The series focuses on how the doctor investigates the individual problem and tries to develop the program and how it solutions that on the surface would seem confounding to the viewer. As such the show not only offers a view into careers in and responsibility for taking care of pets, but also into problem solving strategies and meets the behaviors. This program is specifically designed to further the educational and informational needs of definition of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. Programming.

and

Core

| Other<br>Matters (3 of<br>12)  | Response   |
|--|--|
| Program Title  | ALL IN WITH LAILA ALI (D1 CBS)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 10-10:30 AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | ALL IN, hosted by Laila Ali, scours the globe to track down compelling stories, profiling inspirational people, groundbreaking achievements and extraordinary lifestyles. Using a magazine format, the program focuses on the achievements of individuals, who, whether through sports, culture, travel or adventure, follow their dreams. The program illustrates for viewers important life lessons: the rewards of developing a passion for some subject or discipline, the mportance of setting goals and the value of not giving up. The show not only encourages a positive sense of commitment to one's goals but also the idea that hard work can achieve very positive results. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Other<br>Matters (4 of<br>12)  | Response   |
| Program Title  | GAME CHANGERS WITH KEVIN FRAZIER (D1 CBS)  |

| Origination                                     | Network                |
|---|------------------------|
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays, 10:30-11 AM |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
|--|--|
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child   | 13 years to 16 years   |
| Audience   |  |
| from   |  |
|  |  |
| Describe the   | GAME CHANGERS, hosted by "omg! Insider's" Kevin Frazier, highlights professional athletes who use the  |
| educational  | notoriety and success to make positive changes in the lives of people in need. The program offers a very   |
| and  | positive opportunity to view sports figures in activities that reflect the ideas of good sportsmanship and civ   |
| informational  | mindedness. Profiled celebrities range from players who have set up charities for youngsters around the  |
| objective of   | world to those who have put together foundations that support various initiatives in their own communities   |
| the program  | where they were raised as part of an effort to "give back." The show provides valuable lessons on the true   |
| and how it   | meaning of sportsmanship and responsibility to society of those who have achieved great success. This  |
| meets the  | program is specifically designed to further the educational and informational needs of children, has   |
| definition of  | educating and informing children as a significant purpose, and otherwise meets the definition of Core  |
| Core   | Programming as specified in the Commission's rules.  |
| Programming.   |  |
|  |  |
| Other Matters (5 of 12)  | Response   |
| Program Title  | HENRY FORD'S INNOVATION NATION (D1 CBS)  |
| -  |  |
| Origination  | Network  |
| Days/Times   | Sundays, 7-7:30 AM   |
| Program  |  |
| Regularly  |  |
| Scheduled  |  |
| Total times  | 13   |
| aired at   |  |
| regularly  |  |
| scheduled  |  |
| time   |  |
|  |  |
|  |  |
| Length of  | 30 mins  |
| Length of<br>Program   | 30 mins  |
| -  | 30 mins<br>13 years to 16 years  |
| Program  |  |
| Program<br>Age of  |  |
| Program<br>Age of<br>Target Child  |  |
| Program<br>Age of<br>Target Child<br>Audience<br>from  | 13 years to 16 years   |
| Program<br>Age of<br>Target Child<br>Audience<br>from<br>Describe the  | 13 years to 16 years The Henry Ford's INNOVATION NATION, hosted by Mo Rocca, features the celebration of the inventor's  |
| Program<br>Age of<br>Target Child<br>Audience<br>from<br>Describe the<br>educational   | 13 years to 16 years The Henry Ford's INNOVATION NATION, hosted by Mo Rocca, features the celebration of the inventor's spirit - from historic scientific pioneers throughout past centuries to the forward-looking visionaries of today   |
| Program<br>Age of<br>Target Child<br>Audience<br>from<br>Describe the<br>educational<br>and  | 13 years to 16 years<br>The Henry Ford's INNOVATION NATION, hosted by Mo Rocca, features the celebration of the inventor's spirit - from historic scientific pioneers throughout past centuries to the forward-looking visionaries of toda Each episode tells the dramatic stories behind the world's greatest inventions, and the perseverance,   |
| Program<br>Age of<br>Target Child<br>Audience<br>from<br>Describe the<br>educational<br>and<br>informational   | 13 years to 16 years<br>The Henry Ford's INNOVATION NATION, hosted by Mo Rocca, features the celebration of the inventor's<br>spirit - from historic scientific pioneers throughout past centuries to the forward-looking visionaries of toda<br>Each episode tells the dramatic stories behind the world's greatest inventions, and the perseverance,<br>passion and price required to bring them to life. The program includes segments focusing on 'what if it ne   |
| Program<br>Age of<br>Target Child<br>Audience<br>from<br>Describe the<br>educational<br>and  | 13 years to 16 years<br>The Henry Ford's INNOVATION NATION, hosted by Mo Rocca, features the celebration of the inventor's<br>spirit - from historic scientific pioneers throughout past centuries to the forward-looking visionaries of toda<br>Each episode tells the dramatic stories behind the world's greatest inventions, and the perseverance,<br>passion and price required to bring them to life. The program includes segments focusing on 'what if it ne<br>happened' and 'the innovation by accident,' and has a strong focus on 'junior geniuses' who are changing   |
| Program<br>Age of<br>Target Child<br>Audience<br>from<br>Describe the<br>educational<br>and<br>informational   | 13 years to 16 years<br>The Henry Ford's INNOVATION NATION, hosted by Mo Rocca, features the celebration of the inventor's<br>spirit - from historic scientific pioneers throughout past centuries to the forward-looking visionaries of toda<br>Each episode tells the dramatic stories behind the world's greatest inventions, and the perseverance,<br>passion and price required to bring them to life. The program includes segments focusing on 'what if it ne   |
| Program<br>Age of<br>Target Child<br>Audience<br>from<br>Describe the<br>educational<br>and<br>informational<br>objective of   | 13 years to 16 years<br>The Henry Ford's INNOVATION NATION, hosted by Mo Rocca, features the celebration of the inventor's<br>spirit - from historic scientific pioneers throughout past centuries to the forward-looking visionaries of toda<br>Each episode tells the dramatic stories behind the world's greatest inventions, and the perseverance,<br>passion and price required to bring them to life. The program includes segments focusing on 'what if it ne<br>happened' and 'the innovation by accident,' and has a strong focus on 'junior geniuses' who are changing<br>the face of technology. This program is specifically designed to further the educational and informational   |
| Program<br>Age of<br>Target Child<br>Audience<br>from<br>Describe the<br>educational<br>and<br>informational<br>objective of<br>the program                            | 13 years to 16 years<br>The Henry Ford's INNOVATION NATION, hosted by Mo Rocca, features the celebration of the inventor's<br>spirit - from historic scientific pioneers throughout past centuries to the forward-looking visionaries of toda<br>Each episode tells the dramatic stories behind the world's greatest inventions, and the perseverance,<br>passion and price required to bring them to life. The program includes segments focusing on 'what if it ne<br>happened' and 'the innovation by accident,' and has a strong focus on 'junior geniuses' who are changing<br>the face of technology. This program is specifically designed to further the educational and informational   |
| Program<br>Age of<br>Target Child<br>Audience<br>from<br>Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it              | 13 years to 16 years<br>The Henry Ford's INNOVATION NATION, hosted by Mo Rocca, features the celebration of the inventor's<br>spirit - from historic scientific pioneers throughout past centuries to the forward-looking visionaries of toda<br>Each episode tells the dramatic stories behind the world's greatest inventions, and the perseverance,<br>passion and price required to bring them to life. The program includes segments focusing on 'what if it ner<br>happened' and 'the innovation by accident,' and has a strong focus on 'junior geniuses' who are changing<br>the face of technology. This program is specifically designed to further the educational and informational<br>needs of children, has educating and informing children as a significant purpose, and otherwise meets the |
| Program<br>Age of<br>Target Child<br>Audience<br>from<br>Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the | 13 years to 16 years<br>The Henry Ford's INNOVATION NATION, hosted by Mo Rocca, features the celebration of the inventor's<br>spirit - from historic scientific pioneers throughout past centuries to the forward-looking visionaries of toda<br>Each episode tells the dramatic stories behind the world's greatest inventions, and the perseverance,<br>passion and price required to bring them to life. The program includes segments focusing on 'what if it ner<br>happened' and 'the innovation by accident,' and has a strong focus on 'junior geniuses' who are changing<br>the face of technology. This program is specifically designed to further the educational and informational<br>needs of children, has educating and informing children as a significant purpose, and otherwise meets the |

| Other<br>Matters (6 of  |  |
|---|--|
| 12)   | Response   |
| Program Title   | RECIPE REHAB (D1 CBS)  |
| Origination   | Network  |
| Days/Times  | Sundays, 7:30-8 AM   |
| Program   |  |
| Regularly   |  |
| Scheduled   |  |
| Total times   | 13   |
| aired at  |  |
| regularly   |  |
| scheduled   |  |
| time  |  |
| Length of   | 30 mins  |
| Program   |  |
| Age of  | 13 years to 16 years   |
| Target Child  |  |
| Audience  |  |
| from  |  |
| Describe the  | Each week, host Evette Rios, recently a field correspondent and roving reporter for "The Chew," helps      |
| educational   | American families modify and update a high-calorie family recipe. First, two chefs face off in a head-to-  |
| and   | competition to give the recipes a nutritious low-calorie twist. After making each rehabbed recipe in its c |
| informational   | kitchen, the family chooses its new favorite. This recipe makeover challenge teaches viewers about the     |
| objective of  | nutritional value of different foods, promotes the use of healthy, wholesome ingredients, and demonstra    |
| the program   | that healthy food choices can have positive effects on viewers' quality of life. This program is specifica |
| and how it  | designed to further the educational and informational needs of children, has educating and informing       |
| meets the   | children as a significant purpose, and otherwise meets the definition of Core Programming as specifie      |
| definition of   | the Commission's rules.  |
| Core  |  |
| Programming.  |  |
|   |  |
| Other Matters (   | 7<br>Response  |
| of 12)  | Response   |
|   |  |
| Program Title   | DOG TALES (D2 DECADES)   |
| Program Title<br>Origination  |  |
|   | DOG TALES (D2 DECADES)   |
| Origination   | DOG TALES (D2 DECADES)<br>Network  |
| Origination<br>Days/Times   | DOG TALES (D2 DECADES)<br>Network  |
| Origination<br>Days/Times<br>Program  | DOG TALES (D2 DECADES)<br>Network  |
| Origination<br>Days/Times<br>Program<br>Regularly   | DOG TALES (D2 DECADES)<br>Network<br>Saturdays, 10-10:30 AM  |
| Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled  | DOG TALES (D2 DECADES)<br>Network<br>Saturdays, 10-10:30 AM  |
| Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times aired   | DOG TALES (D2 DECADES)<br>Network<br>Saturdays, 10-10:30 AM  |
| Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times aired<br>at regularly   | DOG TALES (D2 DECADES)<br>Network<br>Saturdays, 10-10:30 AM  |
| Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times aired<br>at regularly<br>scheduled time                         | DOG TALES (D2 DECADES)<br>Network<br>Saturdays, 10-10:30 AM  |
| Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times aired<br>at regularly<br>scheduled time<br>Length of            | DOG TALES (D2 DECADES)<br>Network<br>Saturdays, 10-10:30 AM  |
| Origination<br>Days/Times<br>Program<br>Regularly<br>Scheduled<br>Total times aired<br>at regularly<br>scheduled time<br>Length of<br>Program | DOG TALES (D2 DECADES) Network Saturdays, 10-10:30 AM d 13 30 mins   |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. "Dog Tales" is a weekly half-hour educational/ informational series showcasing all aspects of the canine world. The series offers useful information on all kinds of dogs and the people who love them. The program also instructs young viewers on the proper care of pets and provides safety, health and training tips that are useful for all kinds of dogs. In addition to showcasing skilled and compassionate individuals helping dogs and dogs assisting people, the program emphasizes responsible pet ownership, compassion for all living creatures and promotes strong personal and community values, all in a manner that is as entertaining as it is informative.

| Other Matters (8 of 12)   | Response  |
|---|---|
| Program Title   | DOG TALES (D2 DECADES)  |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturdays, 10:30-11 AM  |
| Total times aired<br>at regularly<br>scheduled time   | 13  |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience<br>from   | 13 years to 16 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets the<br>definition of Core<br>Programming. | "Dog Tales" is a weekly half-hour educational/ informational series showcasing all aspects of the canine world. The series offers useful information on all kinds of dogs and the people who love them. The program also instructs young viewers on the proper care of pets and provides safety, health and training tips that are useful for all kinds of dogs. In addition to showcasing skilled and compassionate individuals helping dogs and dogs assisting people, the program emphasizes responsible pet ownership, compassion for all living creatures and promotes strong personal and community values, all in a manner that is as entertaining as it is informative. |

| Other Matters (9 of<br>12)   | Response   |
|--|--|
| Program Title  | WORD TRAVEL (D2 DECADES)   |
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | Saturdays, 11-11:30 AM   |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition of<br>Core Programming. | "Word Travel" is a weekly half-hour educational and informational series that allows teen viewers to see many continents and countries, exploring, geography, history and languages. In each episode, the focus is on the hosts writing about their destination and what elements are best for their writing assignment. Young viewers learn about the differences in various customs and cultures, as well as exploring what aspects of the daily lives of those people visited that may be similar to Americans. |

| Other Matters (10 of<br>12)  | Response   |
|--|--|
| Program Title  | WORD TRAVEL (D2 DECADES)   |
| Origination  | Network  |
| Days/Times Program<br>Regularly Scheduled  | Saturdays, 11:30 AM-12 PM  |
| Total times aired at<br>regularly scheduled<br>time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition of<br>Core Programming. | "Word Travel" is a weekly half-hour educational and informational series that allows teen viewers to<br>see many continents and countries, exploring, geography, history and languages. In each episode,<br>the focus is on the hosts writing about their destination and what elements are best for their writing<br>assignment. Young viewers learn about the differences in various customs and cultures, as well as<br>exploring what aspects of the daily lives of those people visited that may be similar to Americans. |

| Other Matters (11<br>of 12)   | Response   |
|---|--|
| Program Title   | MISSING (D2 DECADES)   |
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturdays, 12-12:30 PM   |
| Total times aired<br>at regularly<br>scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | "Missing" is a weekly half-hour educational/informational series focusing on actual cases of missing persons. The series provides information and descriptions of missing children, including endangered runaways as well as victims of abductions. The show also presents peer-to-peer advice on safety in public places and in cyber space, including real-world examples of how to avoid potentially dangerous situations. The program emphasizes taking active responsibility for personal safety and promotes situational awareness, presented in a calm and non-threatening manner suited for teenagers. |
| Other Matters (12<br>of 12)   | Response   |
|   |  |

Origination

Network

| Days/Times         | Saturdays, 12:30-1 PM   |
|--------------------|---|
| Program            |   |
| Regularly          |   |
| Scheduled          |   |
| Total times aired  | 13  |
| at regularly       |   |
| scheduled time     |   |
| Length of Program  | 30 mins   |
| Age of Target      | 13 years to 16 years  |
| Child Audience     |   |
| from               |   |
| Describe the       | "Missing" is a weekly half-hour educational/informational series focusing on actual cases of missing  |
| educational and    | persons. The series provides information and descriptions of missing children, including endangered   |
| informational      | runaways as well as victims of abductions. The show also presents peer-to-peer advice on safety in    |
| objective of the   | public places and in cyber space, including real-world examples of how to avoid potentially dangerous |
| program and how    | situations. The program emphasizes taking active responsibility for personal safety and promotes      |
| it meets the       | situational awareness, presented in a calm and non-threatening manner suited for teenagers.           |
| definition of Core |   |
| Programming.       |   |

#### Question

| I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above. | CBS<br>Television<br>Stations, |
|--|--------------------------------|
| I certify that this application includes all required and relevant attachments.  |                                |
| AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).  |                                |
| FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION   |                                |
| WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY  |                                |
| requirements that apply to the type of Authorization requested in this application.  |                                |
| the Authorization. Consult appropriate FCC regulations to determine the construction or coverage   |                                |
| requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of                                   |                                |
| Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage  |                                |
| FORFEITURE OF ANY FEES PAID  |                                |
| FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND  |                                |
| ground to support it; and that it is not interposed for delay.   |                                |
| or she has read the document; that to the best of his or her knowledge, information, and belief there is good                                      |                                |
| authorized to represent the party filing the Children's Television Programming, and who further certifies that he                                  |                                |
| or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is   |                                |
| appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming;                                  |                                |
| officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or   |                                |
| The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an                                      |                                |

Attachments No Attachments.