

# Children's Television Programming Report

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0001529627
File Number:
CPR-131562
Submit Date:
07/06/2012
Call Sign:
KCEC
Facility ID:
24514
City:

DENVER
State:
Council State:
Co

## **Report reflects information for : Second Quarter of 2012**

| General     | Section     | Question   | Response |
|-------------|-------------|--|----------|
| Information | Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

| Applicant<br>Information | Applicant Name, Type, and Contact Information |         |       |       |                |
|--------------------------|---|---------|-------|-------|----------------|
|                          | Applicant                                     | Address | Phone | Email | Applicant Type |

| t | Contact Name | Address | Phone | Email | Contact Type |
|---|--------------|---------|-------|-------|--------------|
| - |              |         |       |       |              |

Contact Representatives (0)

| Children's                  | Section  | Question   | Response                  |             |
|-----------------------------|--|--|---------------------------|-------------|
| Television<br>Information   | Station Type   | Station Type   | Network Affiliation       | n           |
|                             |  | Affiliated network   | Univision                 |             |
|                             |  | Nielsen DMA  | Denver                    |             |
| Digital Core<br>Programming |  | Web Home Page Address  | www.somonoticia<br>com    | ascolorado. |
|                             | Question   |  |                           | Response    |
|                             |  |  |                           |             |
|                             | State the average number of hours of Core Programming per week broadcast by the station on its main program stream |  |                           | 3.0         |
|                             | -  | State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream |                           |             |
|                             |  | per of hours per week of Core Programming broadcast by the See 47 C.F.R. Section 73.671:   | station on other than its | 3.0         |

Does the Licensee provide information identifying each Core Program aired on its station, including an indication Yes of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?

Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional Yes programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams?

## Digital Core Programs(12)

| Digital Core Program<br>(1 of 12)   | Response  |
|---|---|
| Program Title   | Росоуо  |
| Origination   | Network   |
| Days/Times Program<br>Regularly Scheduled   | SA 07:00 AM   |
| Total times aired at regularly scheduled time   | 13  |
| Total times aired   | 13  |
| Number of<br>Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled   | 1   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 2 years to 4 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | This educational program is a series for pre-schoolers featuring Pocoyo a curious, fun-loving friendly little boy who, along with his inseparable friends explores the world by learning and discovering their surroundings in each story. The show's philosophy is "learning through laughter," and in each episode "inquiry learning" is utilized. The show is designed with pre-schoolers in mind as the situations, explorations, humor, sounds, and visuals are enticing to them and the learning process they utilize and understand. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (2<br>of 12)            | Response          |
|---|-------------------|
| Program Title                                   | The Backyardigans |
| Origination                                     | Network           |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SA 07:30 AM       |

| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
|--|---|
| Total times<br>aired   | 13  |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | This educational program is targeted to pre-schoolers, featuring five high-spirited friends Uniqua, Pablo, Tyrone, Tasha and Austin who inspire children to engage in creative collaborative play through musical-adventures. Each episode entices young children to learn through music and dance and develop "cognitive learning." The unique character's personalities also add to this program's appeal, children will easily relate. Uniqua is the curious and confident one, and sometimes is perceived as the tomboy. Pablo the penguin is most often the leader of the pack but has panic attacks when he encounters obstacles. Tyrone the moose is the laid back and cool and known for his ironic comments. Tasha the hippo is the serious one, likes to get her own way and isn't easy to fool. Austin is the timid kangaroo who starts to come out to his shell with help of his friends. This Each adventure begins in the backyard through the group's imagination it is transformed into a completely different world in which they enjoy many sorts of stories and adventures. Viewers are stimulated to early-learning through the different music genre such as big band, reggae, western, polka, Motown and disco. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/l?                                   | Yes   |
| Digital Core   |   |

| Digital Core<br>Program (3 of<br>12)            | Response    |
|---|-------------|
| Program Title                                   | Zigby       |
| Origination                                     | Network     |
| Days/Times<br>Program<br>Regularly<br>Scheduled | SA 08:00 AM |

| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
|--|--|
| Total times<br>aired   | 13   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking News  |  |
| Number of<br>Preemptions<br>Rescheduled  | 1  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 4 years to 6 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | This educational program is targeted to pre-schoolers, featuring Zigby, a curious and ingenious young zebra who teaches children the skills for creative problem solving, empathy and respect for others, personal responsibility, and how to work together to accomplish goals. Zigby and his two loyal friends, McMeer and Bertie, inspire children to engage in creative collaborative play, having fun but never without kindness, respect, compassion, empathy and understanding towards others. Although Zigby may accidently cause problems, admits his mistakes and works on problem-solving. Zigby knows that there are many different ways to look at a problem and shows that you need to consider a problem in a different perspective in order to reach a solution. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                       | Yes  |

| Digital Core<br>Program (4 of<br>12)                      | Response        |
|---|-----------------|
| Program Title   | Maya and Miguel |
| Origination   | Network         |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | SA 08:30 AM     |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13              |

| Total times<br>aired   | 13  |
|--|---|
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child<br>Audience   | 6 years to 11 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | This program has two main goals: one to encourage children to value, respect and better understand a variety of cultures, perspectives, traditions, languages and experiences; and second to support children in building their understanding of the English language, especially vocabulary. The show features 10 year old twins Maya and Miguel, their loving family, their pet parrot Paco, friends and their widely diverse neighborhood. Every episode turns and twists into an adventure for the twins especially when Maya's usua well-intended deeds turn into big messes, fortunately they always manage to fix. Maya & Miguel are both bilingual, they promote a positive attitude toward knowing and learning more than one language. This show presents a positive, culturally rich portrayal of a Latino family. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core Program<br>(5 of 12)             | Response          |
|---|-------------------|
| Program Title                                 | Dora the Explorer |
| Origination                                   | Network           |
| Days/Times Program<br>Regularly Scheduled     | SA 09:00 AM       |
| Total times aired at regularly scheduled time | 13                |
| Total times aired                             | 13                |
| Number of<br>Preemptions                      | 0                 |

| Number of<br>Preemptions for<br>other than Breaking<br>News   |   |
|---|---|
| Number of<br>Preemptions<br>Rescheduled   | 1   |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience   | 2 years to 6 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | Dora the Explorer stars a 7-year old Latina girl and her friends who actively engage pre-schoolers<br>a play-along, computer-style adventure designed to spark interest in learning about the world<br>around them. Dora teaches children how to observe situations and to employ problem solving skill<br>such as stopping to think or asking for help when they encounter an obstacle, all the while<br>increasing their vocabulary, math skills, music appreciation and physical coordination with strong<br>cultural and literary references. |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                   | Yes   |

| Digital Core<br>Program (6 of<br>12)                           | Response       |
|--|----------------|
| Program Title  | Go, Diego, Go! |
| Origination  | Network        |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | SA 09:30 AM    |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 13             |
| Total times aired  |                |
| Number of<br>Preemptions                                       | 0              |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                |
| Number of<br>Preemptions<br>Rescheduled                        |                |

| Length of<br>Program   | 30 mins   |
|--|---|
| Age of Target<br>Child<br>Audience   | 2 years to 6 years  |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Go, Diego, Go! stars another positive Latino host, Dora the Explorer's 8-year old cousin, Diego Marquez.<br>Diego is an action-adventure hero who motivates children to learn about the natural world around them and<br>teaches children about a specific animal, such as the sound it makes, how it moves, what habitat it needs,<br>what it eats and its physical characteristics. In each episode, Diego rescues an animal in trouble, modeling<br>the use of observation skills and scientific aides like computers, a field journal and cameras, as well as<br>positive social skills such as empathy, a desire to help others and, especially, respect for the environment.<br>Go Diego Go! incorporates play-along viewing, interaction with Diego, movement, singing, problem-solving<br>and strong cultural references. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?                                   | Yes   |

| Digital Core Program (7 of 12)  | Response   |
|---|--|
| Program Title   | Beta Records   |
| Origination   | Syndicated   |
| Days/Times Program Regularly<br>Scheduled   | Monday 8:00 AM   |
| Total times aired at regularly scheduled time   | 13   |
| Total times aired   |  |
| Number of Preemptions   | 0  |
| Number of Preemptions for other than Breaking News  |  |
| Number of Preemptions<br>Rescheduled  |  |
| Length of Program   | 30 mins  |
| Age of Target Child Audience  | 13 years to 16 years   |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core Programming. | BETA Records TV is an educational and instructional music centric series. It follows a magazine format with segments ranging from major & indie artist interviews, tutorials and how-to's, producer and music executive tips, Internet heroes, The Vault (legendary artists), and music as it pertains to fashion and pop culture. |
| Does the Licensee identify the<br>program by displaying<br>throughout the program the<br>symbol E/I?                              | Yes  |

| Digital Core Program (8<br>of 12)   | Response   |
|---|--|
| Program Title   | Virus Attack   |
| Origination   | Syndicated   |
| Days/Times Program<br>Regularly Scheduled   | Tuesday 8:00 AM  |
| Total times aired at regularly scheduled time   | 13   |
| Total times aired   |  |
| Number of Preemptions   | 0  |
| Number of Preemptions<br>for other than Breaking<br>News  |  |
| Number of Preemptions<br>Rescheduled  |  |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience   | 13 years to 16 years   |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | Virus Attack is a series that depicts pollution as DNA infected by viruses, which are infecting Earth with the sole purpose of destroying it. The three main characters, David, Alice, and George represent the anti-viruses who are combating the evil viruses. David has become the power to ward off the evil viruses. His father, Professor Amaldi, has devoted his life to finding a solution to the evil gene of wickedness. |
| Does the Licensee<br>identify the program by<br>displaying throughout the<br>program the symbol E/I?                                    | Yes  |

| Digital Core Program (9 of 12)                        | Response             |
|---|----------------------|
| Program Title   | Passport to Explore  |
| Origination   | Syndicated           |
| Days/Times Program Regularly<br>Scheduled             | Wednesday 8:00 AM    |
| Total times aired at regularly scheduled time         | 13                   |
| Total times aired                                     |                      |
| Number of Preemptions                                 | 0                    |
| Number of Preemptions for other than<br>Breaking News |                      |
| Number of Preemptions Rescheduled                     |                      |
| Length of Program                                     | 30 mins              |
| Age of Target Child Audience                          | 13 years to 16 years |

| Describe the educational and<br>informational objective of the program<br>and how it meets the definition of Core<br>Programming. | Passport to Explore takes an atypical approach, since the focus is specifically aimed at the 13-16 year-old set. Teens - the "Young Explorers" - travel the globe in search of exciting and adventure filled places and learn a little something in the process. |
|---|--|
| Does the Licensee identify the<br>program by displaying throughout the<br>program the symbol E/I?                                 | Yes  |

| Digital Core Program<br>(10 of 12)   | Response   |
|--|--|
| Program Title  | Angel's Friends  |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | Thursday 8:00 AM   |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions for other<br>than Breaking News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | Pretty Raf, a very young angel who has just turned 15 stars, lives in Angie Town, the metropolis of the angels and who, with her best friends, Urie and Dolce, attends a special class in school that will transform them into 100% Guardian Angels!!! This is why they are sent to Earth, accompanied in their mission by their respective mascots, tiny animals gifted with magical powers, but their task is pitted by the Devils, young devils that have to practice to become 100% Guardian Devils!!! |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes  |

| Digital Core Program<br>(11 of 12)        | Response               |
|---|------------------------|
| Program Title                             | Ariel, Zoey & Eli, Too |
| Origination                               | Syndicated             |
| Days/Times Program<br>Regularly Scheduled | Thursday 8:00 AM       |

| Total times aired at regularly scheduled time  | 13                   |
|--|----------------------|
| Total times aired  |                      |
| Number of Preemptions  | 0                    |
| Number of Preemptions<br>for other than Breaking<br>News   |                      |
| Number of Preemptions<br>Rescheduled   |                      |
| Length of Program  | 30 mins              |
| Age of Target Child<br>Audience  | 13 years to 16 years |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of CoreAriel & Zoey & Eli, Too introduces children to people who have accomplished great the<br>have a positive message. They have toured across the country performing concerts for<br>children of our heroic troops and the National Anthem at numerous events including be<br>New York Mets game at Citi Field, the Palace of Auburn Hills prior to a sold-out Detroit<br>basketball game and before 54,000 fans at Shea Stadium. |                      |
| Does the Licensee<br>identify the program by<br>displaying throughout<br>the program the symbol<br>E/I?  | Yes                  |

| Digital Core<br>Program (12 of<br>12)                       | Response       |
|---|----------------|
| Program Title   | Dos y Dos      |
| Origination   | Syndicated     |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Sunday 8:00 AM |
| Total times aired<br>at regularly<br>scheduled time         | 13             |
| Total times aired   |                |
| Number of<br>Preemptions                                    | 0              |
| Number of<br>Preemptions for<br>other than<br>Breaking News |                |
| Number of<br>Preemptions<br>Rescheduled                     |                |
| Length of<br>Program  | 30 mins        |

| Age of Target<br>Child Audience   | 2 years to 7 years   |
|---|--|
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | Dos y Dos is an educational series for children ages 2 thru 7. Every show is recorded in Spanish with several words and phrases spoken in English allowing children to be entertained in Spanish while they learn English. Dos y Dos combines singing and dancing with a real-live Latino cast. It teaches core values like sharing, helping, and the importance of teamwork. As the show comes to an end children have learned something special about different things like shapes, colors, or how to make the fastest paper airplane. Dos y Dos is a bilingual masterpiece, featuring a live cast singing, dancing, entertaining and educating. |
| Does the<br>Licensee identify<br>the program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                 | Yes  |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

| Liaison Contact | Question  | Response                       |
|-----------------|---|--------------------------------|
|                 | Does the Licensee publicize the existence and location of the station's Children's Television<br>Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?  | Yes                            |
|                 | Name of children's programming liaison  | Nancy Medina                   |
|                 | Address   | 777 Grant Street,<br>Suite 500 |
|                 | City  | Denver                         |
|                 | State   | со                             |
|                 | Zip   | 80203                          |
|                 | Telephone Number  | 303-318-6201                   |
|                 | Email Address   | nmedina@entravision.<br>com    |
|                 | Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. |                                |

#### Other Matters (12)

| Other Matters (1 of 12)   | Response  |
|---|---|
| Program Title   | Росоуо  |
| Origination   | Network   |
| Days/Times Program<br>Regularly Scheduled   | SA 07:00 AM   |
| Total times aired at regularly scheduled time   | 13  |
| Length of Program   | 30 mins   |
| Age of Target Child<br>Audience from  | 2 years to 4 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core<br>Programming. | This educational program is a series for pre-schoolers featuring Pocoyo a curious, fun-loving friendly little boy who, along with his inseparable friends explores the world by learning and discovering their surroundings in each story. The show's philosophy is "learning through laughter," and in each episode "inquiry learning" is utilized. The show is designed with pre-schoolers in mind as the situations, explorations, humor, sounds, and visuals are enticing to them and the learning process they utilize and understand. |

| Other<br>Matters (2 of<br>12)                             | Response           |
|---|--------------------|
| Program Title   | The Backyardigans  |
| Origination   | Network            |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | SA 07:30 AM        |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13                 |
| Length of<br>Program                                      | 30 mins            |
| Age of<br>Target Child<br>Audience<br>from                | 2 years to 5 years |

Describe the This educational program is targeted to pre-schoolers, featuring five high-spirited friends Uniqua, Pablo, Tyrone, Tasha and Austin who inspire children to engage in creative collaborative play through musicaleducational adventures. Each episode entices young children to learn through music and dance and develop "cognitive informational learning." The unique character's personalities also add to this program's appeal, children will easily relate. objective of Uniqua is the curious and confident one, and sometimes is perceived as the tomboy. Pablo the penguin is the program most often the leader of the pack but has panic attacks when he encounters obstacles. Tyrone the moose is and how it the laid back and cool and known for his ironic comments. Tasha the hippo is the serious one, likes to get meets the her own way and isn't easy to fool. Austin is the timid kangaroo who starts to come out to his shell with help definition of of his friends. This Each adventure begins in the backyard through the group's imagination it is transformed into a completely different world in which they enjoy many sorts of stories and adventures. Viewers are stimulated to early-learning through the different music genre such as big band, reggae, western, polka, Programming. Motown and disco.

and

Core

scheduled time

| Other Matters  |  |
|--|--|
| (3 of 12)  | Response   |
| Program Title  | Zibgy  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SA 08:00 AM  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience from  | 4 years to 6 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | This educational program is targeted to pre-schoolers, featuring Zigby, a curious and ingenious young zebra who teaches children the skills for creative problem solving, empathy and respect for others, personal responsibility, and how to work together to accomplish goals. Zigby and his two loyal friends, McMeer and Bertie, inspire children to engage in creative collaborative play, having fun but never without kindness, respect, compassion, empathy and understanding towards others. Although Zigby may accidently cause problems, admits his mistakes and works on problem-solving. Zigby knows that there are many different ways to look at a problem and shows that you need to consider a problem in a different perspective in order to reach a solution. |
| Other Matters<br>(4 of 12)   | Response   |
| Program Title  | Maya and Miguel  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SA 08:30 AM  |
| Total times<br>aired at<br>regularly   | 13   |

| Age of Target<br>Child<br>Audience from  | 6 years to 11 years  |
|--|--|
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | This program has two main goals: one to encourage children to value, respect and better understand a variety of cultures, perspectives, traditions, languages and experiences; and second to support children in building their understanding of the English language, especially vocabulary. The show features 10 year of twins Maya and Miguel, their loving family, their pet parrot Paco, friends and their widely diverse neighborhood. Every episode turns and twists into an adventure for the twins especially when Maya's usu well-intended deeds turn into big messes, fortunately they always manage to fix. Maya & Miguel are both bilingual, they promote a positive attitude toward knowing and learning more than one language. This sho presents a positive, culturally rich portrayal of a Latino family. |

| Program Title  | Dora the Explorer   |
|--|---|
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | SA 09:00 AM   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 2 years to 6 years  |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition<br>of Core Programming. | Dora the Explorer stars a 7-year old Latina girl and her friends who actively engage pre-schoolers in<br>a play-along, computer-style adventure designed to spark interest in learning about the world<br>around them. Dora teaches children how to observe situations and to employ problem solving skills<br>such as stopping to think or asking for help when they encounter an obstacle, all the while<br>increasing their vocabulary, math skills, music appreciation and physical coordination with strong<br>cultural and literary references. |

| Other Matters<br>(6 of 12)                                | Response      |
|---|---------------|
| Program Title   | Go, Diego Go! |
| Origination   | Network       |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | SA 09:30 AM   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13            |
| Length of<br>Program                                      | 30 mins       |

#### Age of Target 2 years to 6 years Child

Audience from

and

and how it meets the

definition of

Go, Diego, Go! stars another positive Latino host, Dora the Explorer's 8-year old cousin, Diego Marquez. Describe the educational Diego is an action-adventure hero who motivates children to learn about the natural world around them and teaches children about a specific animal, such as the sound it makes, how it moves, what habitat it needs, informational what it eats and its physical characteristics. In each episode, Diego rescues an animal in trouble, modeling objective of the use of observation skills and scientific aides like computers, a field journal and cameras, as well as the program positive social skills such as empathy, a desire to help others and, especially, respect for the environment. Go Diego Go! incorporates play-along viewing, interaction with Diego, movement, singing, problem-solving and strong cultural references.

Core Programming.

| Other Matters (7 of 12)   | Response   |
|---|--|
| Program Title   | Beta Records   |
| Origination   | Syndicated   |
| Days/Times Program Regularly<br>Scheduled   | Monday 8:00 AM   |
| Total times aired at regularly scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child Audience from   | 13 years to 16 years   |
| Describe the educational and<br>informational objective of the<br>program and how it meets the<br>definition of Core Programming. | BETA Records TV is an educational and instructional music centric series. It follows a magazine format with segments ranging from major & indie artist interviews, tutorials and how-to's, producer and music executive tips, Internet heroes, The Vault (legendary artists), and music as it pertains to fashion and pop culture. |

| Other Matters (8 of 12)   | Response   |
|---|--|
| Program Title   | Virus Attack   |
| Origination   | Syndicated   |
| Days/Times Program<br>Regularly Scheduled   | Tuesday 8:00 AM  |
| Total times aired at regularly scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience from  | 13 years to 16 years   |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | Virus Attack is a series that depicts pollution as DNA infected by viruses, which are infecting<br>Earth with the sole purpose of destroying it. The three main characters, David, Alice, and<br>George represent the anti-viruses who are combating the evil viruses. David has become the<br>power to ward off the evil viruses. His father, Professor Amaldi, has devoted his life to finding a<br>solution to the evil gene of wickedness. |
| Other Matters (9 of 12)   | Response   |

Passport to Explore

Origination

**Program Title** 

Syndicated

| Days/Times Program Regularly<br>Scheduled   | Wednesday 8:00 AM  |
|---|--|
| Total times aired at regularly scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child Audience from   | 13 years to 16 years   |
| Describe the educational and<br>informational objective of the program<br>and how it meets the definition of Core<br>Programming. | Passport to Explore takes an atypical approach, since the focus is specifically aimed at the 13-16 year-old set. Teens - the "Young Explorers" - travel the globe in search of exciting and adventure filled places and learn a little something in the process. |

| Other Matters (10 of<br>12)  | Response   |
|--|--|
| Program Title  | Angel's Friend   |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | Thursday 8:00 AM   |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the<br>educational and<br>informational objective<br>of the program and<br>how it meets the<br>definition of Core<br>Programming. | Pretty Raf, a very young angel who has just turned 15 stars, lives in Angie Town, the metropolis of<br>the angels and who, with her best friends, Urie and Dolce, attends a special class in school that<br>will transform them into 100% Guardian Angels!!! This is why they are sent to Earth, accompanied<br>in their mission by their respective mascots, tiny animals gifted with magical powers, but their task<br>is pitted by the Devils, young devils that have to practice to become 100% Guardian Devils!!! |

| Other Matters (11 of 12)  | Response   |
|---|--|
| Program Title   | Ariel, Zoey & Eli, Too   |
| Origination   | Syndicated   |
| Days/Times Program<br>Regularly Scheduled   | Friday 8:00 am   |
| Total times aired at regularly scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of Target Child<br>Audience from  | 13 years to 16 years   |
| Describe the educational<br>and informational<br>objective of the program<br>and how it meets the<br>definition of Core<br>Programming. | Ariel & Zoey & Eli, Too introduces children to people who have accomplished great things and have a positive message. They have toured across the country performing concerts for the children of our heroic troops and the National Anthem at numerous events including before a New York Mets game at Citi Field, the Palace of Auburn Hills prior to a sold-out Detroit Pistons basketball game and before 54,000 fans at Shea Stadium. |

| Other Matters (12 of 12)  | Response   |
|---|--|
| Program Title   | Dos y Dos  |
| Origination   | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Sunday 8:00 AM   |
| Total times aired<br>at regularly<br>scheduled time   | 13   |
| Length of<br>Program  | 30 mins  |
| Age of Target<br>Child Audience<br>from   | 2 years to 7 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how<br>it meets the<br>definition of Core<br>Programming. | Dos y Dos is an educational series for children ages 2 thru 7. Every show is recorded in Spanish with several words and phrases spoken in English allowing children to be entertained in Spanish while they learn English. Dos y Dos combines singing and dancing with a real-live Latino cast. It teaches core values like sharing, helping, and the importance of teamwork. As the show comes to an end children have learned something special about different things like shapes, colors, or how to make the fastest paper airplane. Dos y Dos is a bilingual masterpiece, featuring a live cast singing, dancing, entertaining and educating. |

#### Question

| The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 |                                 |
|--|---------------------------------|
| (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief  |                                 |
| there is good ground to support it; and that it is not interposed for delay.   |                                 |
| FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND  |                                 |
| FORFEITURE OF ANY FEES PAID  |                                 |
| Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage  |                                 |
| requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation  |                                 |
| of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage  |                                 |
| requirements that apply to the type of Authorization requested in this application.  |                                 |
| WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY  |                                 |
| FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION   |                                 |
| AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).  |                                 |
| I certify that this application includes all required and relevant attachments.  |                                 |
| I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.   | Entravision<br>Holdings,<br>LLC |
|  |                                 |

Attachments No Attachments.