



(REFERENCE COPY - Not for submission)

### Children's Television Programming Report

FRN: **0033615618** File Number: **CPR-134446** Submit Date: **10/08/2012** Call Sign: **WBBH-TV** Facility ID: **71085** 

City: FORT MYERS State: FL

Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date:

10/08/2012 Filing Status: Active

### Report reflects information for : Third Quarter of 2012

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

# Applicant Information

#### **Applicant Name, Type, and Contact Information**

| Applicant | Address | Phone | Email | Applicant Type |  |
|-----------|---------|-------|-------|----------------|--|
|-----------|---------|-------|-------|----------------|--|

Contact Representatives (0) Contact Name Address Phone Email Contact Type

#### Children's Television Information

| Section      | Question              | Response            |
|--------------|-----------------------|---------------------|
| Station Type | Station Type          | Network Affiliation |
|              | Affiliated network    | NBC                 |
|              | Nielsen DMA           | Ft. Myers-Naples    |
|              | Web Home Page Address | www.nbc-2.com       |

### Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 3.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 168.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 4.0      |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

### Digital Core Programs(17)

| Digital Core<br>Program (1<br>of 17)   | Response   |
|--|--|
| Program Title  | Noodle & Doodle  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays 10:30-11am ET Main Digital   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 8  |
| Total times aired  | 13   |
| Number of<br>Preemptions   | 5  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 5  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Noodle and Doodle, an instructional series targeting preschoolers, features creating art projects and cooking projects around a specific theme. Host, Sean, drives around in a double-decker bus fully equipped with art supplies and a kitchen, ready for any assignment. The projects encourage parent engagement and often feature families working together to make something to display within the child's home. Sean's side-kick, Doggity, is an ever-faithful beagle who transforms into an animated character during interstitial trips to a parallel universe, set in a kitchen full of prank playing animated characters. The art projects typically promote utilizing recycled materials in order to demonstrate that creativity can transform something intended for one purpose into something that achieves a completely different goal. Every episode can be replicated at home with ease by parents and children playing together. During 3rd quarter 2012 many children's programs were moved to secondary time periods as seven weekends were impacted with total or partial preemptions due to live sporting events including but not limited to Summer Olympics, Tour de France, college football and golf. Most preempted programs were rescheduled in established secondary time periods which includes the expansion of the children program block on both Saturday and Sunday and 11am on Sunday airing in regular telecast pattern where possible. Preemptions and program movements were promoted in advance on air and through listing services and television guides. All children's programming scheduled on 9/29 was pre-empted due to the Ryder Cup live sports coverage. These programs have been rescheduled, but in the 4th quarter. This quarter reflects the advanced rescheduled date information, but does not list the advance telecast as a part of the quarterly program average for this report. Programming for next quarter will reflect the quarterly average for additional 3 hours of children's programming. |

| Does the     | Yes |
|--------------|-----|
| Licensee     |     |
| identify the |     |
| program by   |     |
| displaying   |     |
| throughout   |     |
| the program  |     |
| the symbol E |     |
| /I?          |     |

| Questions  | Response        |
|--|-----------------|
| Title of Program   | Noodle & Doodle |
| List date and time rescheduled   | 8/26 1:30pm     |
| Is the rescheduled date the second home?   | Yes             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes             |
| Date Preempted   |                 |
| Episode #  | 8/11 ENAD106H   |
| Reason for Preemption  | Sports          |

### **Digital Preemption Programs #2**

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Noodle & Doodle      |
| List date and time rescheduled   | 7/21 1:30p (advance) |
| Is the rescheduled date the second home?   | Yes                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                  |
| Date Preempted   |                      |
| Episode #  | 7/28 ENAD104H        |
| Reason for Preemption  | Sports               |

### **Digital Preemption Programs #3**

| Questions  | Response        |
|--|-----------------|
| Title of Program   | Noodle & Doodle |
| List date and time rescheduled   | 8/11 7am        |
| Is the rescheduled date the second home?   | No              |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes             |
| Date Preempted   |                 |
| Episode #  | 8/4 ENAD105H    |
| Reason for Preemption  | Sports          |

| Questions | Response |
|-----------|----------|
|-----------|----------|

| Title of Program   | Noodle & Doodle           |
|--|---------------------------|
| List date and time rescheduled   | 10/14 12:30p(nxt qtr rpt) |
| Is the rescheduled date the second home?   | Yes                       |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                       |
| Date Preempted   |                           |
| Episode #  | 9/29 ENAD113H             |
| Reason for Preemption  | Sports                    |

| Questions  | Response        |
|--|-----------------|
| Title of Program   | Noodle & Doodle |
| List date and time rescheduled   | 7/7 1:30p       |
| Is the rescheduled date the second home?   | Yes             |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes             |
| Date Preempted   |                 |
| Episode #  | 7/7 ENAD101H    |
| Reason for Preemption  | Sports          |

|  | ·                                    |
|--|--------------------------------------|
| Digital Core<br>Program (2<br>of 17)                           | Response                             |
| Program Title  | Pajanimals                           |
| Origination  | Network                              |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays 11-11:30AM ET Main Digital |
| Total times aired at regularly scheduled time                  | 8                                    |
| Total times aired  | 13                                   |
| Number of<br>Preemptions                                       | 5                                    |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                      |
| Number of<br>Preemptions<br>Rescheduled                        | 5                                    |
| Length of Program  | 30 mins                              |

| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Pajanimals focuses on teaching preschoolers, ages 2 to 5, bedtime routines and practicing them consistently so they can get a good night's sleep. The Pajanimals are a group of four preschool aged puppets who live together in a house with their off-screen mother and father. They reside primarily in their bedroom, a dormitory of sorts, where they complete their nighttime routine of brushing teeth and conversing quietly before falling to sleep. The quiet time, always turns into a discussion that results in a dream-like adventure to solve a problem, such as overcoming shyness, making a new friend, or dealing with a bully. The adventure takes place in several nighttime dream locales where special friends help them work through the social/emotional problem of the day. Specific approaches to managing the problem are demonstrated and practiced throughout the adventure. The children return home in time to get ample rest, confident about facing their issues when they awaken the following day. During 3rd quarter 2012 many children's programs were moved to secondary time periods as seven weekends were impacted with total or partial preemptions due to live sporting events including but not limited to Summer Olympics, Tour de France, college football and golf. Most preempted programs were rescheduled in established secondary time periods which includes the expansion of the children program block on both Saturday and Sunday and 11am on Sunday airing in regular telecast pattern where possible. Preemptions and program movements were promoted in advance on air and through listing services and television guides. All children's programming scheduled on 9/29 was pre-empted due to the Ryder Cup live sports coverage. These programs have been rescheduled, but in the 4th quarter. This quarter reflects the advanced rescheduled date information, but does not list the advance telecast as a part of the quarterly program average for this report. Programming for next quarter will reflect the quarterly average for additional 3 hours of childr |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Questions  | Response      |
|--|---------------|
| Title of Program   | Pajanimals    |
| List date and time rescheduled   | 8/11 7:30a    |
| Is the rescheduled date the second home?   | No            |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 7/28 EPAH104H |
| Reason for Preemption  | Sports        |

| Questions  | Response   |
|--|------------|
| Title of Program   | Pajanimals |
| List date and time rescheduled   | 9/2 1pm    |
| Is the rescheduled date the second home?   | Yes        |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
| Date Preempted   |            |

| Episode #             | 8/11 EPAJ106H |
|-----------------------|---------------|
| Reason for Preemption | Sports        |

| Questions  | Response     |
|--|--------------|
| Title of Program   | Pajanimals   |
| List date and time rescheduled   | 7/7 2pm      |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 7/7 EPAJ101H |
| Reason for Preemption  | Sports       |

### **Digital Preemption Programs #4**

| Questions  | Response                |
|--|-------------------------|
| Title of Program   | Pajanimals              |
| List date and time rescheduled   | 10/14 1pm (nxt qtr adv) |
| Is the rescheduled date the second home?   | Yes                     |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                     |
| Date Preempted   |                         |
| Episode #  | 9/29 EPAJ113H           |
| Reason for Preemption  | Sports                  |

| Questions  | Response     |
|--|--------------|
| Title of Program   | Pajanimals   |
| List date and time rescheduled   | 8/26 2pm     |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 8/4 EPAJ105H |
| Reason for Preemption  | Sports       |

| Days/Times   | Saturdaye 11:30a-12n ET Main Digital   |
|--|--|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays 11:30a-12n ET Main Digital   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 8  |
| Total times aired  | 13   |
| Number of<br>Preemptions   | 5  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 5  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Poppy Cat, based on the book series by Lara Jones, models the use of imagination and storytelling to encourage creative thinking in viewers. Each episode features the narrator Lara, reading a story about Poppy Cat, to her own cat (who is also named Poppy). She weaves an exciting tale following her imagination, which leads her to distant lands reached by boat, plane, hot air balloon or train. Each story features Poppy Cat, as the leader of a group of animal friends - Zuzu, a Dalmatian who zips around on a skateboard; Alma, a southern belle bunny who is ultra-feminine and sweetly dramatic, Mo, a little mouse who tries his best to do as much as everyone else despite his size; Owl, the wise one who is prone to neck rolls and commentary when things irritate him or don't make sense, and the grouchy Egbert, an arrogant and obnoxious badger who refuses to play with the group and invariably attempts to sabotage their adventures. Occasionally Hilda, a forgetful and ditzy pigeon who flies into their adventures, appears to say hello or provide misguided directions to the friends. A prevailing message emerges within each episode to be nice to your friends and always work together. There remains an overarching implicit message within every episode as well: think creatively and exercise your mind through reading and storytelling - for these activities always lead to enjoyment and adventure. During 3rd quarter 2012 many children's programs were moved to secondary time periods as seven weekends were impacted with total or partial preemptions due to live sporting events including but not limited to Summer Olympics, Tour de France, college football and golf. Most preempted programs were rescheduled in established secondary time periods which includes the expansion of the children program block on both Saturday and Sunday and 11am on Sunday airing in regular telecast pattern where possible. Preemptions and program movements were promoted in advance on air and through listing services and television guides. All children's programmi |

| Does the     | Yes |
|--------------|-----|
| Licensee     |     |
| identify the |     |
| program by   |     |
| displaying   |     |
| throughout   |     |
| the program  |     |
| the symbol E |     |
| /I?          |     |

| Questions  | Response     |
|--|--------------|
| Title of Program   | Poppy Cat    |
| List date and time rescheduled   | 8/26 12:30p  |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 8/4 EPCT105H |
| Reason for Preemption  | Sports       |

#### **Digital Preemption Programs #2**

| Questions  | Response      |
|--|---------------|
| Title of Program   | Poppy Cat     |
| List date and time rescheduled   | 9/2 12:30p    |
| Is the rescheduled date the second home?   | Yes           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 8/11 EPCT106H |
| Reason for Preemption  | Sports        |

### **Digital Preemption Programs #3**

| Questions  | Response      |
|--|---------------|
| Title of Program   | Poppy Cat     |
| List date and time rescheduled   | 8/19 12:30p   |
| Is the rescheduled date the second home?   | Yes           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 7/28 EPCT104H |
| Reason for Preemption  | Sports        |

| Questions | Response |
|-----------|----------|
|-----------|----------|

| Title of Program   | Poppy Cat                 |
|--|---------------------------|
| List date and time rescheduled   | 10/14 1:30p (nxt qtr rpt) |
| Is the rescheduled date the second home?   | Yes                       |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                       |
| Date Preempted   |                           |
| Episode #  | 9/29 EPCT113H             |
| Reason for Preemption  | Sports                    |

| Questions  | Response     |
|--|--------------|
| Title of Program   | Poppy Cat    |
| List date and time rescheduled   | 7/8 12:30p   |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 7/7 EPCT101H |
| Reason for Preemption  | Sports       |

|  | ·                                     |
|--|---------------------------------------|
| Digital Core<br>Program (4<br>of 17)                           | Response                              |
| Program Title  | Justin Time                           |
| Origination  | Network                               |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays 12n-12:30pm ET Main Digital |
| Total times aired at regularly scheduled time                  | 7                                     |
| Total times aired  | 13                                    |
| Number of<br>Preemptions                                       | 6                                     |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                       |
| Number of<br>Preemptions<br>Rescheduled                        | 6                                     |
| Length of Program  | 30 mins                               |

| Age of<br>Target Child<br>Audience   | 2 years to 5 years  |
|--|---|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Justin Time is an animated show specifically directed to the preschool audience (ages 2 to 5) and always conveys an embedded lesson; it is possible to understand and manage any problem you have by thinking about it creatively. The show features a little boy, Justin, who wants very much to master his destiny, have great adventures, and solve problems. He begins with a problem that vexes him and daydreams his way into an adventure that takes him to different places around the world, providing him with an experience to help solve his problem when he returns home. Justin is accompanied by two imaginary friends throughout his adventures; Olive, a knowledgeable playmate, and Squidgy, the morphing flying sponge, who provides commentary and comedy along the way. Some examples of Justin's lessons involve learning that it takes focus to achieve success, our failures can teach what we need to do to succeed next time, or when one path to solve a problem doesn't work, you can find an alternative way to achieve your goal. Justin promotes self-directed learning from the young child's perspective and imagination. The show provides many facts about the context the characters visit while on the adventure, but the central point is to teach a lesson about a social/emotional dilemma universally experienced by preschool children. During 3rd quarter 2012 many children's programs were moved to secondary time periods as seven weekends were impacted with total or partial preemptions due to live sporting events including but not limited to Summer Olympics, Tour de France, college football and golf. Most preempted programs were rescheduled in established secondary time periods which includes the expansion of the children program block on both Saturday and Sunday and 11am on Sunday airing in regular telecast pattern where possible. Preemptions and program movements were promoted in advance on air and through listing services and television guides. All children's programming scheduled on 9/29 was pre-empted due to the Ryder Cup live sports |
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes   |

| Questions  | Response      |
|--|---------------|
| Title of Program   | Justin Time   |
| List date and time rescheduled   | 8/26p 1pm     |
| Is the rescheduled date the second home?   | Yes           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 8/11 EJTM106H |
| Reason for Preemption  | Sports        |

| Questions                                | Response    |
|--|-------------|
| Title of Program                         | Justin Time |
| List date and time rescheduled           | 9/16 11am   |
| Is the rescheduled date the second home? | Yes         |

| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
|--|---------------|
| Date Preempted   |               |
| Episode #  | 9/15 EJTM111H |
| Reason for Preemption  | Sports        |

| Questions  | Response     |
|--|--------------|
| Title of Program   | Justin Time  |
| List date and time rescheduled   | 9/8 9:30a    |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 9/8 EJTM110H |
| Reason for Preemption  | Sports       |

### **Digital Preemption Programs #4**

| Questions  | Response     |
|--|--------------|
| Title of Program   | Justin Time  |
| List date and time rescheduled   | 8/19 1pm     |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 8/4 EJTM105H |
| Reason for Preemption  | Sports       |

### **Digital Preemption Programs #5**

| Questions  | Response                  |
|--|---------------------------|
| Title of Program   | Justin Time               |
| List date and time rescheduled   | 10/7 12:30p (nxt qtr rpt) |
| Is the rescheduled date the second home?   | Yes                       |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                       |
| Date Preempted   |                           |
| Episode #  | 9/29 EJTM113H             |
| Reason for Preemption  | Sports                    |

| Questions                      | Response           |
|--------------------------------|--------------------|
| Title of Program               | Justin Time        |
| List date and time rescheduled | 7/21 10a (advance) |

| Yes           |
|---------------|
| Yes           |
|               |
| 7/28 EJTM104H |
| Sports        |
|               |

| Digital Core<br>Program (5<br>of 17)                           | Response                            |
|--|-------------------------------------|
| Program Title  | Lazy Town                           |
| Origination  | Network                             |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays 12:30-1pm ET Main Digital |
| Total times aired at regularly scheduled time                  | 7                                   |
| Total times aired  | 13                                  |
| Number of<br>Preemptions                                       | 6                                   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                     |
| Number of<br>Preemptions<br>Rescheduled                        | 6                                   |
| Length of<br>Program   | 30 mins                             |
| Age of<br>Target Child<br>Audience                             | 2 years to 5 years                  |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Lazy Town encourages fitness and healthful habits for preschool children, specifically targeting children ages 2 to 5. In the imaginary setting of Lazy Town, characters eating and fitness habits are linked to problem solving in their world. The lead character is Stephanie, a young girl who guides the audience through the story as she and her friends and her Uncle (Mayor Milford Meanswell) navigate life within Lazy Town coaxing friends and relatives into adopting a healthful, active life style. Robbie Rotten, the underground spy and influencer who personifies the ethos of Lazy Town, is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids have difficulty with Robbie Rotten, Sportacus, a gymnast/athlete prepared to answer any call for help, comes to the rescue from his home in a zeppelin-like aircraft that hovers over earth. The underlying themes of Lazy Town stress the importance of eating sports candy such as fruits and vegetables, always obtaining sufficient sleep, and going outside to engage in a wide range of physical activities including playing games, competing athletically, and even building forts and play structures. During 3rd quarter 2012 many childrens programs were moved to secondary time periods as seven weekends were impacted with total or partial preemptions due to live sporting events including but not limited to Summer Olympics, Tour de France, college football and golf. Most preempted programs were rescheduled in established secondary time periods which includes the expansion of the children program block on both Saturday and Sunday and 11am on Sunday airing in regular telecast pattern where possible. Preemptions and program movements were promoted in advance on air and through listing services and television guides. All childrens programming scheduled on 9/29 was pre-empted due to the Ryder Cup live sports coverage. These programs have been rescheduled, but in the 4th quarter. This quarter reflects the advanced rescheduled date information, but does not list the advance telecast as a part of the quarterly program average for this report. Programming for next quarter will reflect the quarterly average for additional 3 hours of children programming.

Does the Licensee identify the program by displaying throughout the program the symbol E /I? Yes

#### **Digital Preemption Programs #1**

| Questions  | Response              |
|--|-----------------------|
| Title of Program   | Lazy Town             |
| List date and time rescheduled   | 10/7 1p (nxt qtr rpt) |
| Is the rescheduled date the second home?   | Yes                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                   |
| Date Preempted   |                       |
| Episode #  | 9/29 ELTZ120H         |
| Reason for Preemption  | Sports                |

| Questions  | Response      |
|--|---------------|
| Title of Program   | Lazy Town     |
| List date and time rescheduled   | 9/23 11a      |
| Is the rescheduled date the second home?   | Yes           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 9/15 ELTZ117H |

| Reason for Preemption | Sports |
|-----------------------|--------|
|-----------------------|--------|

| Questions  | Response              |
|--|-----------------------|
| Title of Program   | Lazy Town             |
| List date and time rescheduled   | 7/22 12:30p (advance) |
| Is the rescheduled date the second home?   | Yes                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                   |
| Date Preempted   |                       |
| Episode #  | 7/28 ELZT104H         |
| Reason for Preemption  | Sports                |

#### **Digital Preemption Programs #4**

| Questions  | Response      |
|--|---------------|
| Title of Program   | Lazy Town     |
| List date and time rescheduled   | 9/1 2pm       |
| Is the rescheduled date the second home?   | Yes           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 8/11 ELZT109H |
| Reason for Preemption  | Sports        |

#### **Digital Preemption Programs #5**

| Questions  | Response     |
|--|--------------|
| Title of Program   | Lazy Town    |
| List date and time rescheduled   | 9/8 10am     |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 9/8 ELZT116H |
| Reason for Preemption  | Sports       |

| Questions  | Response   |
|--|------------|
| Title of Program   | Lazy Town  |
| List date and time rescheduled   | 8/19 1:30p |
| Is the rescheduled date the second home?   | Yes        |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
| Date Preempted   |            |

| Episode #             | 8/4 ELTZ108H |
|-----------------------|--------------|
| Reason for Preemption | Sports       |

| Digital Core<br>Program (6<br>of 17)   | Response   |
|--|--|
| Program Title  | Wild About Animals   |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sundays 12n-12:30p Main Digital  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 9  |
| Total times aired  | 13   |
| Number of<br>Preemptions   | 4  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 3  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Wild About Animals is a half hour animal magazine series targeting a young teen audience, ages 13 to offering insight into the animal kingdom as some of the worlds most fascinating and best known animal featured in their natural habitats. Each episode consists of multiple stories designed to teach children a exotic and unique animals from the wild, as well as to educate them further about animals they encour every day. Issues such as conservation and wildlife protection are also an integral part of the program the human responsibility to the preservation of the animal kingdom is an underlying theme in this program 3rd quarter 2012 many childrens programs were moved to secondary time periods as seven weekends were impacted with total or partial preemptions due to live sporting events including but not limited to Summer Olympics, Tour de France, college football and golf. Most preempted programs wer rescheduled in established secondary time periods which includes the expansion of the children prograblock on both Saturday and Sunday and 11am on Sunday airing in regular telecast pattern where poss Preemptions and program movements were promoted in advance on air and through listing services a television guides. All childrens programming scheduled on 9/29 and 9/30 was pre-empted due to the FCup live sports coverage. These programs have been rescheduled, but in the 4th quarter. This quarter reflects the advanced rescheduled date information, but does not list the advance telecast as a part of quarterly program average for this report. Programming for next quarter will reflect the quarterly average additional 3.5 hours of childrens programming. Program was pre-empted on 8/26 for breaking news coverage on Storm Isaac as SW Florida was in a hurricane watch - News on Isaac and EOC/Governor |

| Does the     | Yes |
|--------------|-----|
| Licensee     |     |
| identify the |     |
| program by   |     |
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| Questions  | Response           |
|--|--------------------|
| Title of Program   | Wild About Animals |
| List date and time rescheduled   | 8/18 1pm           |
| Is the rescheduled date the second home?   | Yes                |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                |
| Date Preempted   | 0150-08-05         |
| Episode #  |                    |
| Reason for Preemption  | Sports             |

### **Digital Preemption Programs #2**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Wild About Animals  |
| List date and time rescheduled   | 7/22 11am (advance) |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 0149-07-29          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

### **Digital Preemption Programs #3**

| Questions  | Response                |
|--|-------------------------|
| Title of Program   | Wild About Animals      |
| List date and time rescheduled   | 10/14 2pm (nxt qtr rpt) |
| Is the rescheduled date the second home?   | Yes                     |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                     |
| Date Preempted   | 0106-09-30              |
| Episode #  |                         |
| Reason for Preemption  | Sports                  |

| Title of Program   | Wild About Animals |
|--|--------------------|
| List date and time rescheduled   | 8/18 1:30-2pm      |
| Is the rescheduled date the second home?   | Yes                |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                |
| Date Preempted   | 0151-08-12         |
| Episode #  |                    |
| Reason for Preemption  | Sports             |

| Digital Core<br>Program (7 of<br>17)   | Response  |
|--|---|
| Program Title  | Jack Hanna's Animal Adventures  |
| Origination  | Syndicated  |
| Days/Times Program Regularly Scheduled   | Mondays/4-4:30pm ET Secondary Digital   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Jack Hanna's Animal Adventures- The primary educational and information element of this half- hour live action series targeting a young teen audience (ages 13-16) is to educate young viewers about the animal kingdom as the show travels cross continent to observe animals in the wild, at zoos and on wildlife preserves. Jungle Jack interviews knowledgeable experts about each animal and their habitat enabling viewers to have a better insight into the various species from dietary needs to extinction concerns. The program is designed to reveal to children the world around them in a way that presents positive role models and pro-social values within an environmentally responsible universe. |

| Does the       | Yes |
|----------------|-----|
| Licensee       |     |
| identify the   |     |
| program by     |     |
| displaying     |     |
| throughout the |     |
| program the    |     |
| symbol E/I?    |     |

| Digital Core<br>Program (8<br>of 17)   | Response   |
|--|--|
| Program Title  | Animal Tails   |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Tuesdays, 4-4:30pm ET Secondary Digital  |
| Total times aired at regularly scheduled time  | 9  |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal Tails is an educational, studio-based variety show for children 13-16 years of age. This half-hour weekly series highlights various features of the animal kingdom, from household pets to exotic wildlife. Animal lovers of all ages learn about the different creatures of our planet on this informative yet entertaining program. Hosted by comedian Mark Curry, Animal Tails explores and investigates animals of all sizes from all sorts of locations. From uncovering the unique ways different animals communicate with each other to discovering how police teams train their canine partners, Animal Tails provides a unique and educational experience for children and their parents. The last telecast of the series was August 28th. It was replaced with another educational and informational show, Set for Life, which is listed below in this report |

| Does the     | Yes |  |  |
|--------------|-----|--|--|
| Licensee     |     |  |  |
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| Digital Core Program (9 of 17)   | Response  |
|--|---|
| Program Title  | Animal Atlas  |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled  | Wednesdays, 4-4:30pm ET Secondary Digital   |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of Preemptions<br>Rescheduled   |   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal Atlas explores the world of wildlife in a blend of education and entertainment targeting a young audience ages 13 to 16. Some episodes focus solely on one animal, whereas others are organized in themes, including habitats, antics, locomotion and animal babies. Endangered species and conservation are also addressed as the series aims to instill social responsibility for creatures that inhabit and share our environmental spaces. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core Program (10 of 17)               | Response                                |
|---|---|
| Program Title                                 | Whaddyado                               |
| Origination                                   | Syndicated                              |
| Days/Times Program<br>Regularly Scheduled     | Thursdays 4-4:30pm ET Secondary Digital |
| Total times aired at regularly scheduled time | 13                                      |

| Total times aired  | 13  |
|--|---|
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for other<br>than Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | WHADDYADO is a half hour educational and information program that presents everyday dilemmas and moral decisions that confront teenagers in real life stories and how best to handle these situations when confronted with issues such as animal attacks, fire rescues, assisting someone who is choking, etc. Whaddyado targets the 13 to 16 year old audience airing on Thursdays on NBC2 News Now, the 24 hour news and weather channel from WBBH on its DT-2 channel. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (11<br>of 17)                          | Response                               |
|--|--|
| Program Title  | Aqua Kids                              |
| Origination  | Syndicated                             |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Fridays, 4-4:30pm ET Secondary Digital |
| Total times aired at regularly scheduled time                  | 10                                     |
| Total times aired  |  |
| Number of<br>Preemptions                                       | 0                                      |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |  |
| Number of<br>Preemptions<br>Rescheduled                        |  |

| Length of<br>Program   | 30 mins   |
|--|---|
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | AQUA KIDS motivates young people to take an active role in preserving aquatic environments and wildlife, by showing how other kids just like them can do the same. Whether it's saving sea turtles or participating in a beach cleanup, the Aqua Kids demonstrate the real and lasting contribution children can make in protecting the future of their community and the world. The show inspires and empowers kids to help turn the devastation around to save the water environments of the world. The Aqua Kids targets the 13 to 16 year old audience airing on Fridays on NBC2 News Now, the 24 hour news and weather channel from WBBH on its DT-2 channel. The last telecast was on Friday September 7th. Young Icons, another educational and informational program now airs in the time period. Information on Young Icons is included below in this report las |
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes   |

| Digital Core<br>Program (12 of 17)                 | Response                                 |
|--|--|
| Program Title                                      | Real Life 101                            |
| Origination  | Syndicated                               |
| Days/Times Program Regularly Scheduled             | Saturdays, 4-4:30pm ET Secondary Digital |
| Total times aired at regularly scheduled time      | 13                                       |
| Total times aired                                  |  |
| Number of<br>Preemptions                           | 0  |
| Number of Preemptions for other than Breaking News |  |
| Number of<br>Preemptions<br>Rescheduled            |  |
| Length of Program                                  | 30 mins                                  |
| Age of Target Child<br>Audience                    | 13 years to 16 years                     |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Real Life 101 presents real people pursuing real jobs and careers in an educational and informational format designed to help its viewers make important decisions about preparing for the future. The careers and people featured are carefully selected in order to present vivid impressions that can be used by the series to interest and educate a young audience base - targeted 13 to 16 year olds. The series is currently being provided to schools and libraries across the USA by one of the nations quality educational distributors. |
|--|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (13<br>of 17)                          | Response                               |
|--|--|
| Program Title  | Go For It                              |
| Origination  | Syndicated                             |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Sundays, 4-4:30pm ET Secondary Digital |
| Total times aired at regularly scheduled time                  | 12                                     |
| Total times aired  | 13                                     |
| Number of<br>Preemptions                                       | 0                                      |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |  |
| Number of<br>Preemptions<br>Rescheduled                        | 3                                      |
| Length of<br>Program   | 30 mins                                |
| Age of<br>Target Child<br>Audience                             | 13 years to 16 years                   |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Go For It! is a half hour weekly television program produced to educate and inform children 13-16 years of age. Each episode contains teams of children competing in a variety of educational and athletic activities, including trivia and athletic competitions. Trivia competitions require children to use their math, science, history, and geography skills to defeat the opposing team and win prizes. Athletic competitions encourage children to stay physically fit and healthy. Sports Celebrities offer facts and advice on subjects such as nutrition, training, and motivation. With each weekly half hour episode, Go For It! brings relevant lifemessages to kids in a fast paced format designed to encourage learning, participation, and competition. The series ended on 9/16. On Sunday, 9/23 another episode of Jack Hanna's Animal Adventures began airing in the time period |
|--|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E ///?                            | Yes  |

| Digital Core<br>Program (14<br>of 17)                          | Response                         |
|--|----------------------------------|
| Program Title  | The Wiggles                      |
| Origination  | Network                          |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays, 1-1:30pm Main Digital |
| Total times aired at regularly scheduled time                  | 6                                |
| Total times aired  | 13                               |
| Number of<br>Preemptions                                       | 7                                |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                  |
| Number of<br>Preemptions<br>Rescheduled                        | 7                                |
| Length of Program  | 30 mins                          |
| Age of<br>Target Child<br>Audience                             | 6 years to 10 years              |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

The Wiggles is a musical variety show specifically designed for pre-school children. Starring Tony, Murray, Greg and Jeff, the Wiggles offer a montage of skits that are specifically designed for teaching and entertaining the preschool audience. Supported by an ensemble of characters, larger than life animals (humans dressed as animal characters) as well as a pirate, Captain Feathersword; the Wiggles teach numbers, letters, colors, matching and classifying what belongs together (or not), and following directions. Featuring dancing and occasional guest artists the Wiggles provides a plethora of visual interest for the viewer, while presenting the lessons in an easily understandable and developmentally appropriate manner for the preschool child. During 3rd quarter 2012 many childrens programs were moved to secondary time periods as seven weekends were impacted with total or partial preemptions due to live sporting events including but not limited to Summer Olympics, Tour de France, college football and golf. Most preempted programs were rescheduled in established secondary time periods which includes the expansion of the children program block on both Saturday and Sunday and 11am on Sunday airing in regular telecast pattern where possible. Preemptions and program movements were promoted in advance on air and through listing services and television guides. All childrens programming scheduled on 9/29 was pre-empted due to the Ryder Cup live sports coverage. These programs have been rescheduled, but in the 4th quarter. This quarter reflects the advanced rescheduled date information, but does not list the advance telecast as a part of the quarterly program average for this report. Programming for next quarter will reflect the quarterly average for additional 3 hours of childrens programming.

Does the Licensee identify the program by displaying throughout the program the symbol E /I?

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#### **Digital Preemption Programs #1**

| Questions  | Response      |
|--|---------------|
| Title of Program   | The Wiggles   |
| List date and time rescheduled   | 10/7 1:30p    |
| Is the rescheduled date the second home?   | Yes           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes           |
| Date Preempted   |               |
| Episode #  | 9/29 EWIG0013 |
| Reason for Preemption  | Sports        |

#### **Digital Preemption Programs #2**

| Questions  | Response     |
|--|--------------|
| Title of Program   | The Wiggles  |
| List date and time rescheduled   | 9/1 1:30p    |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 8/11 EWIG109 |
| Reason for Preemption  | Sports       |

| Questions  | Response    |
|--|-------------|
| Title of Program   | The Wiggles |
| List date and time rescheduled   | 8/24 1:30p  |
| Is the rescheduled date the second home?   | Yes         |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes         |
| Date Preempted   |             |
| Episode #  | 8/4 EWIG108 |
| Reason for Preemption  | Sports      |

| Questions  | Response           |
|--|--------------------|
| Title of Program   | The Wiggles        |
| List date and time rescheduled   | 7/15 1pm (advance) |
| Is the rescheduled date the second home?   | Yes                |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                |
| Date Preempted   |                    |
| Episode #  | 7/28 EWIG102       |
| Reason for Preemption  | Sports             |

#### **Digital Preemption Programs #5**

| Questions  | Response     |
|--|--------------|
| Title of Program   | The Wiggles  |
| List date and time rescheduled   | 7/15 12:30p  |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 7/14 EWIG103 |
| Reason for Preemption  | Sports       |

| Questions  | Response     |
|--|--------------|
| Title of Program   | The Wiggles  |
| List date and time rescheduled   | 9/1 1:30p    |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 8/18 EWIG105 |
| Reason for Preemption  | Sports       |

| Questions  | Response     |
|--|--------------|
| Title of Program   | The Wiggles  |
| List date and time rescheduled   | 9/9 12:30p   |
| Is the rescheduled date the second home?   | Yes          |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes          |
| Date Preempted   |              |
| Episode #  | 9/8 EWIG0010 |
| Reason for Preemption  | Sports       |

| Digital Core<br>Program (15 of<br>17)  | Response  |
|--|---|
| Program Title  | Set For Life (beginning 9/4)  |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Tuesdays, 4-4:30pm ET Secondary Digital   |
| Total times aired at regularly scheduled time  | 4   |
| Total times aired  |   |
| Number of Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Set For Life" relates with teens on their level (targeting a 13-16 age audience) about the power and impact a higher education has on them and the changing world around them in an educational and informational format designed to help its viewers make important decisions about college. Teenagers will see firsthand the diverse and exciting dynamics college life offers, while learning the different paths college students can take to complete their degree. Topics this quarter included why go to college, the benefits of a college education, how to choose a college, how to advance prepare for college while still in high school |

| Does the          | Yes |
|-------------------|-----|
| Licensee identify |     |
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| Digital Core<br>Program (16<br>of 17)  | Response   |
|--|--|
| Program Title  | The Young Icons (beginning 9/14)   |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Fridays, 4-4:30pm ET Secondary Digital   |
| Total times aired at regularly scheduled time  | 3  |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of Target<br>Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Young Icons is a television program that provides educational and informational segments exposing the target audience of young viewers to accomplished 'teens' that have set goals and are giving back to their communities as mentors, scholars, entrepreneurs and philanthropists. Each guest shares their personal stories of what motivated them to take on their passion and/or focus in their chosen field of endeavor. The show, targeting specifically a 13 to 16 age group delivers an educational and informational message that supports current social, intellectual and emotional aspects of hildren ages 13 and up. Attributes and advice emphasized by guests instill a grounded balance of priorities, commitment, and perseverance children can apply to their lives. |

| Does the     | Yes |  |
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| Digital Core<br>Program (17 of<br>17)  | Response  |
|--|---|
| Program Title  | Jack Hanna's Animal Adventures (beginning 9/23)   |
| Origination  | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Sundays, 4-4:30pm ET Secondary Digital  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 2   |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Jack Hanna's Animal Adventures- The primary educational and information element of this half- hour live action series targeting a young teen audience (ages 13-16) is to educate young viewers about the animal kingdom as the show travels cross continent to observe animals in the wild, at zoos and on wildlife preserves. Jungle Jack interviews knowledgeable experts about each animal and their habitat enabling viewers to have a better insight into the various species from dietary needs to extinction concerns. The program is designed to reveal to children the world around them in a way that presents positive role models and pro-social values within an environmentally responsible universe. |

| Does the       |
|----------------|
| Licensee       |
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| program by     |
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| symbol E/I?    |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

#### **Liaison Contact**

| Overtion   | Description  |
|--|--|
| Question   | Response   |
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C. F.R. Section 73.3526 (e)(11)(iii)?  | Yes  |
| Name of children's programming liaison   | Deborah Abbott   |
| Address  | 3719 Central Avenue  |
| City   | Ft Myers   |
| State  | FL   |
| Zip  | 33901  |
| Telephone Number   | 239-939-2020   |
| Email Address  | dabbott@water.net  |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F. R. Section 73.671, NOTES 2 and 3. | Station WBBH promotes positive reinforcement to the young viewing audience through the embrace of NBC network campaign, The More You Know, and expanding the national franchise to a local base. The More You Know PSA effort features messages of developing and maintaining self esteem, the importance of education, diversity, anti-prejudice, mentoring, being socially and environmentally responsible, the dangers of smoking, and engaging in internet safety. Positive reinforcement of health related issues such as prevention of childhood obesity, nutrition and physical activity are also a part of our on-going public service commitment. A detailed record of our PSA broadcasts are placed in the public file each quarter. Additionally, station WBBH promotes The More You Know comprehensive website (themoreyouknow.com) which compliments the on-air public service announcements, while providing in-depth referral information for viewers. Content includes: video of all current public service announcements, a general campaign overview, message boards, press releases, kids pages and referral information by topic to partnering agencies referenced in the PSAs. WBBH on air talent and management personnel continue to give their individual support on behalf of the station as special guests, lecturers, hosts, etc to area youth events, organizations and in the classrooms throughout the market. Many serve on committees or boards of organizations that target services to the youngsters in our area. WBBH also offers station facilities to schools and youth organizations. Waterman Broadcasting agreed to be a pace setter company for the United Way again this year. Employee fundraising efforts started in September and will conclude in October. Many of the organizations that receive funding from the United Way specifically target children aiding them with much needed medical, emotional and social assistance. On July 14th, NBC Network aired an original movie, "An Americal Girl: McKenna Shoots for the Stars" from 8-10pm. McKenna is a fourth-grade gy |

### Other Matters (14)

| Other<br>Matters (1 of<br>14)  | Response  |
|--|---|
| Program Title  | Noodle and Doodle   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays/10:30-11am Main Digital   |
| Total times aired at regularly scheduled time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Noodle and Doodle is a live-action show hosted by Sean Roach that also blends animation and puppetry into the overall format. Sean drives a double-decker bus into various communities to meet children who have written to him with a problem that they would like to solve using art and/or a food experience. Sean is accompanied by Noodle, a puppet character and Doodle, a digital character that lives inside a tablet computer, and Doggity, a faithful beagle. Doggity has a mini-show of his own through an animated alter-ego that appears during diversionary segments in a restaurant kitchen operated by Doggity and other canines. The show demonstrates how recycled materials can become art and how food, art, and problem solving can be combined to create a fun experience in everyday living. Every episode can be replicated at home with ease by parents and children playing together. |

| Other<br>Matters (2 of<br>14)                 | Response                           |
|---|------------------------------------|
| Program Title                                 | Pajanimals                         |
| Origination                                   | Network                            |
| Days/Times Program Regularly Scheduled        | Saturdays/11a-11:30am Main Digital |
| Total times aired at regularly scheduled time | 13                                 |
| Length of<br>Program                          | 30 mins                            |
| Age of<br>Target Child<br>Audience<br>from    | 2 years to 5 years                 |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

definition of

Programming.

Core

Pajanimals is all about teaching bedtime routines and practicing them so children can get a good night's sleep. In each episode one of the main characters-Apollo the dog, Squacky, the duck, SweetPea Sue, a horse, and Cowbella, a purple and white cow-has a problem either with sleeping or with facing a problem. They all pile onto one of the beds and are whisked off to a land of adventure that offers solutions to their problems. Each bed goes to a specific place for the adventure: Squacky's bed goes to Eliie the octopus who lives in the Big Blue Sea and to Coach Whistler who lives in Land of Play; Cowbella's bed goes to Edwin, who lives in Storybook Land and to Jerry Bear, who lives in the Big Friendly Forest; Apollos' bed goes to the Moon who is in the Night Sky, and Sweetpea Sue's bed goes to Mr. Happy Birthday, a porcupine who resides in Birthday Land, and Bedtimes Bunny who lives in the Land of Hush. Each show ends with the problem resolved and the Pajanimals tucked into their beds for a good night's rest.

| Other<br>Matters (3 of<br>14)  | Response  |
|--|---|
| Program Title  | Poppy Cat   |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | Saturdays/11:30a-12n Main Digital   |
| Total times aired at regularly scheduled time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the | Poppy Cat is based on the Poppy Cat's Adventures book series authored and illustrated by Lara Jones. A narrator, also named Lara, reads a story to her cat in each episode. This story stars her Poppy Cat, who envisions and takes his friends on imaginary adventures. The friends are Zuzu, a Dalmation who zips around on a skateboard; Alma, a southern belle bunny who is ultra feminine and sweetly dramatic, Mo, a little mouse who tries his best to do as much as everyone else despite his size; Owl, the wise one who is prone to neck rolls and commentary when things irritate him or don't make sense. The grouchy Egbert, a badger who is both a snob and a bully refuses to play with the group and invariably attempts to sabotage their adventures. Occasionally Hilda, a forgetful and ditzy pigeon who flies into their adventures, appears to |

| Other Matters (4 of 14)                         | Response                          |
|---|-----------------------------------|
| Program Title                                   | Wild About Animals                |
| Origination                                     | Syndicated                        |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Sundays, 12n-12:30pm Main Digital |
| Total times aired at regularly scheduled time   | 13                                |

book and says good bye to Poppy Cat, who is usually ready for his nap.

say hello or provide misguided directions to the friends. Once their mission is accomplished, the friends return to their little village and resume their cheerful, active lives. With the end of her story Lara closes her

| Length of<br>Program   | 30 mins  |
|--|--|
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Wild About Animals is a half hour animal magazine series targeting a young teen audience, ages 13 to 16 offering insight into the animal kingdom as some of the worlds most fascinating and best known animals are featured in their natural habitats. Each episode consists of multiple stories designed to teach children about exotic and unique animals from the wild, as well as to educate them further about animals they encounter every day. Issues such as conservation and wildlife protection are also an integral part of the program as the human responsibility to the preservation of the animal kingdom is an underlying theme in this program. |

| Other Matters<br>(5 of 14)   | Response   |
|--|--|
| Program Title  | Jack Hanna's Animal Adventures   |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Mondays, 4-4:30pm ET Secondary digital   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Jack Hanna's Animal Adventures- The primary educational and information element of this half- hour I action series targeting a young teen audience (ages 13-16) is to educate young viewers about the animal kingdom as the show travels cross continent to observe animals in the wild, at zoos and on wildlife preserves. Jungle Jack interviews knowledgeable experts about each animal and their habitat enabling viewers to have a better insight into the various species from dietary needs to extinction concerns. The program is designed to reveal to children the world around them in a way that presents positive role models and pro-social values within an environmentally responsible universe. |

| Other Matters (6 of 14)                       | Response                                |
|---|---|
| Program Title                                 | Set for Life                            |
| Origination                                   | Syndicated                              |
| Days/Times Program<br>Regularly Scheduled     | Tuesdays, 4-4:30pm ET Secondary digital |
| Total times aired at regularly scheduled time | 13                                      |
| Length of Program                             | 30 mins                                 |
| Age of Target Child Audience from             | 13 years to 16 years                    |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Set For Life" relates with teens on their level (targeting a 13-16 age audience) about the power and impact a higher education has on them and the changing world around them in an educational and informational format designed to help its viewers make important decisions about college. Teenagers will see firsthand the diverse and exciting dynamics college life offers, while learning the different paths college students can take to complete their degree.

| Other Matters (7 of 14)  | Response   |
|--|--|
| Program Title  | Animal Atlas   |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled   | Wednesdays, 4-4:30p, ET secondary digital  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal Atlas explores the world of wildlife in a blend of education and entertainment targeting a young audience ages 13 16. Some episodes focus solely on one animal, whereas others are organized in themes, including habitats, antics, locomotion and animal babies. Endangered species and conservation are also addressed as the series aims to instill social responsibility for creatures that inhabit and share our environmental spaces. |

| Other Matters (8 of 14)  | Response   |
|--|--|
| Program Title  | Whaddyado  |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled   | Thursdays, 4-4:30pm ET secondary digital   |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | WHADDYADO is a half hour educational and information program that presents everyday dilemmas and moral decisions that confront teenagers in real life stories and how best to handle these situations when confronted with issues such as animal attacks, fire rescues, assisting someone who is choking, etc. Whaddyado targets the 13 to 16 year old audience airing on Thursdays on NBC2 News Now, the 24 hour news and weather channel from WBBH on its DT-2 channel |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | Fridays, 4-4:30pm ET secondary digital   |
|--|--|
| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Young Icons is a television program that provides educational and informational segments exposing the target audience of young viewers to accomplished 'teens' that have set goals and are giving back to their communities as mentors, scholars, entrepreneurs and philanthropists. Each guest shares their personal stories of what motivated them to take on their passion and/or focus in their chosen field of endeavor. The show, targeting specifically a 13 to 16 age group delivers an educational and informational message that supports current social, intellectual and emotional aspects of children ages 13 and up. Attributes and advice emphasized by guests instill agrounded balance of priorities, commitment, and perseverance children can apply to their lives. |

| Other Matters (10 of 14)   | Response   |
|--|--|
| Program Title  | Real Life 101  |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled   | Saturdays, 4-4:30pm ET secondary digital   |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Real Life 101 presents real people pursuing real jobs and careers in an educational and informational format designed to help its viewers make important decisions about preparing for the future. The careers and people featured are carefully selected in order to present vivid impressions that can be used by the series to interest and educate a young audience base - targeted 13 to 16 year olds. The series is currently being provided to schools and libraries across the USA by one of the nations quality educational distributors. |

| Other Matters<br>(11 of 14) | Response                       |
|-----------------------------|--------------------------------|
| Program Title               | Jack Hanna's Animal Adventures |
| Origination                 | Syndicated                     |

| Days/Times<br>Program<br>Regularly<br>Scheduled             | Sundays/4-4:30pm ET secondary digital  |
|---|--|
| Total times<br>aired at<br>regularly<br>scheduled time      | 13   |
| Length of<br>Program  | 30 mins  |
| Age of Target<br>Child Audience<br>from                     | 13 years to 16 years   |
| Describe the educational and informational objective of the | Jack Hanna's Animal Adventures- The primary educational and information element of this half- hour live action series targeting a young teen audience (ages 13-16) is to educate young viewers about the animal kingdom as the show travels cross continent to observe animals in the wild, at zoos and on wildlife preserves. Jungle Jack interviews knowledgeable experts about each animal and their habitat enabling |

program and how it meets the definition of Core Programming.

viewers to have a better insight into the various species from dietary needs to extinction concerns. The program is designed to reveal to children the world around them in a way that presents positive role models and pro-social values within an environmentally responsible universe.

| Other<br>Matters (12<br>of 14)                | Response                           |
|---|------------------------------------|
| Program Title                                 | LazyTown                           |
| Origination                                   | Network                            |
| Days/Times Program Regularly Scheduled        | Saturdays, 12n-12:30p main digital |
| Total times aired at regularly scheduled time | 13                                 |
| Length of<br>Program                          | 30 mins                            |
| Age of<br>Target Child<br>Audience<br>from    | 2 years to 5 years                 |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Lazy Town is a show that is all about health, fitness, and being good friends. Set in a fantasy world known as Lazy Town, which is populated by inactive residents, we see a visitor named Stephanie determined to coax her friends and relatives to begin healthful, active living. She wins over her new friends, Ziggy, Stingy, Trixie and Pixel, to leave their gaming consoles and candy stashes at home so they can go outside and play. She gets her Uncle, the Mayor and his friend Ms. Busy Body to support her efforts. But all of them are constantly foiled by Robbie Rotten, who lives underground and is determined to send Lazy Town back to inactivity and quiet. Coming to the rescue is the athlete Sportacus who lives in a spaceship and receives signals from the kids or the Mayor whenever they need help. Sportacus has two goals, to keep the peace and to promote healthful, positive living. When Robbie Rotten is discovered and contained through comic pratfalls, he goes back to his underground lair and all is well in Lazy Town, until another day and another time when Robbie will rise again.

| Other<br>Matters (13<br>of 14)   | Response  |
|--|---|
| Program Title  | Justin Time   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays, 12:30-1pm Main Digital   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Justin Time, is an animated show specifically directed to the preschool audience and always conveys an embedded lesson that it is possible to understand and mater any problem you have by thinking about it creatively. Justin is a little boy who has two imaginary playmates, Olivia and Squidgy the sponge (who also lives in Justin's bedroom). When Justin has a problem or doesn't want to do something his mother has suggested, he daydreams his way into an adventure that takes him to places all around the world. This is where he meets Olivia who guides him through an experience that demonstrates to Justin how he can solve his problem. The show provides many facts about the context the characters visit while on the adventure, but the central point is to teach a lesson about a socio-emotional dilemma universally experienced by preschool children. |

| Other Matters<br>(14 of 14)                     | Response                         |
|---|----------------------------------|
| Program Title                                   | The Wiggles                      |
| Origination                                     | Network                          |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays, 1-1:30pm Main Digital |
| Total times aired at regularly scheduled time   | 13                               |
| Length of Program                               | 30 mins                          |
| Age of Target<br>Child<br>Audience<br>from      | 2 years to 5 years               |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

The Wiggles is an Australian children's variety show that exhorts pre-school children to move and sing along with their many song and dance routines. A musical ensemble led by Tony, Murray, Greg and Jeff, runs through a variety of skits that are specifically designed for the preschool audience. A large ensemble of supporting dancers and characters, help them move the show along with scene changes, travel to distant locations and visits by guest artists. These include Wags, the dog, Dorothy the Dinosaur, Henry the octopus, Captain Feathersword the Pirate, and the Wigglies who dance and interact with the Wiggles hosts. While the majority of the sketches are instructional in nature, the context and sprit of the show is to entertain and demonstrate that learning is the way to have the "very most" fun.

#### Certification

**Question** Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

## FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above. Waterman Broadcasting Corp. of Florida **Attachments** 

No Attachments.