

(REFERENCE COPY - Not for submission)

## Children's Television Programming Report

FRN: **0022824668** File Number: **CPR-177923** Submit Date: **01/08/2016** Call Sign: **WHNT-TV** Facility ID: **48693** 

City: **HUNTSVILLE** State: **AL** 

Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date:

01/08/2016 Filing Status: Active

## Report reflects information for : Fourth Quarter of 2015

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? |          |

# Applicant Information

## **Applicant Name, Type, and Contact Information**

| Applicant | Address | Phone | Email | Applicant Type |  |
|-----------|---------|-------|-------|----------------|--|
|-----------|---------|-------|-------|----------------|--|

Contact Representatives (0) Contact Name Address Phone Email Contact Type

#### Children's Television Information

| Section      | Question              | Response                    |
|--------------|-----------------------|-----------------------------|
| Station Type | Station Type          | Network Affiliation         |
|              | Affiliated network    | CBS                         |
|              | Nielsen DMA           | Huntsville-Decatur-Florence |
|              | Web Home Page Address | www.whnt.com                |

## Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 3.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 168.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 3.31     |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

## Digital Core Programs(14)

| Digital Core<br>Program (1<br>of 14)   | Response  |
|--|---|
| Program Title  | LUCKY DOG (19.1)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 8:30-9A   |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal trainer Brandon McMillan operates a training facility known as the Lucky Dog Ranch, where his mission is to rescue hard-to-love and untrained dogs and find them homes. The show focuses on exercising responsibility and on developing a sense of appreciation for life and animals. Life lessons are an integral part of the overarching theme of rescuing these animals from death and providing a second chance for life. Following McMillan's investigations into how to retrain these animals to make them welcome members in the homes of families is both educational and inspirational - encouraging this demographic to become sensitive to our own and others' behavior and teaching how we as individuals can make a difference. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes   |

| Digital Core<br>Program (2<br>of 14)   | Response   |
|--|--|
| Program Title  | DR. CHRIS PET VET (19.1)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 9-9:30A  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of Preemptions  | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Chronicling the adventures of Dr. Chris Brown, DR. CHRIS PET VET allows viewers unique insight into the life of one of the world's busiest vets and the animals that he treats. For those animals that require specialist services, Dr. Chris calls on his good friend and colleague Dr. Lisa Chimes, who works at a small animal specialist hospital. The show usually consists of three segments, following the doctor as he treats various animals that are in trouble and offering the viewer opportunities to understand the challenges a veterinariar daily faces. The series focuses on how the doctor investigates the individual problem and tries to develop solutions that on the surface would seem confounding to the viewer. As such the show not only offers a view into careers in and responsibility for taking care of pets, but also into problem solving strategies and behaviors. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Digital Core |
|--------------|
| Program (3 o |
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| Program Title  | HENRY FORD'S INNOVATION NATION (19.1)  |
|--|--|
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday,9:30-10A  |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Total times aired  | 13   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 1  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Henry Ford's INNOVATION NATION, hosted by Mo Rocca, features the celebration of the inventor's spirit - from historic scientific pioneers throughout past centuries to the forward-looking visionaries of today Each episode tells the dramatic stories behind the world's greatest inventions, and the perseverance, passion and price required to bring them to life. The program includes segments focusing on 'what if it never happened' and 'the innovation by accident,' and has a strong focus on 'junior geniuses' who are changing the face of technology. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Digital Core<br>Program (4 |                      |
|----------------------------|----------------------|
| of 14)                     | Response             |
| Program Title              | The Inspectors(19.1) |

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| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 10-10:30A   |
| Total times aired at regularly scheduled time  | 12   |
| Total times aired  | 13   |
| Number of<br>Preemptions   | 1  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 1  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | THE INSPECTORS is a scripted dramatic series inspired by compelling real-life cases handled by the United States Postal Inspection Service. In the series, Preston Wainwright, a determined teenage boy who is thriving after being paralyzed in a car accident, works as an intern at the U.S. Postal Inspector's lab assisting his U.S. Postal Inspector mom, Amanda, in solving crimes that deal with everything from internet scams, identity and mail theft, to consumer fraud. The program strives to educate young people about making the right choices in their daily lives, encourages open communication between teens and parents and includes positive messaging regarding living with disabilities, overcoming challenges, beating the odds and the power of perseverance. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Questions                                | Response             |
|--|----------------------|
| Title of Program                         | The Inspectors(19.1) |
| List date and time rescheduled           | 11/21/15 8-8:30AM    |
| Is the rescheduled date the second home? | Yes                  |

| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
|--|------------|
| Date Preempted   | 2015-11-07 |
| Episode #  |            |
| Reason for Preemption  | Other      |

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|--|--|--|--|--|
| Digital Core   |  |  |  |  |
| Program (5 of 14)  | Response   |  |  |  |
| Program Title  | CHICKEN SOUP FOR THE SOUL'S HIDDEN HEROES (19.1)   | CHICKEN SOUP FOR THE SOUL'S HIDDEN HEROES (19.1)   |  |  |
| Origination  | Network  |  |  |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday,10:30-11A   |  |  |  |
| Total times aired at regularly scheduled time  | 13   |  |  |  |
| Total times aired  | 13   |  |  |  |
| Number of<br>Preemptions   | 0  |  |  |  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |  |  |  |
| Number of<br>Preemptions<br>Rescheduled  | 1  |  |  |  |
| Length of<br>Program   | 30 mins  |  |  |  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |  |  |  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This program offers teens an opportunity to view everyday people - regardless of a education - stepping forward and acting in a socially responsible and moral fashion and moral dilemmas. In a candid camera-type format, individuals are placed in situ demonstrate acts of kindness and generosity, stand up for diversity, shield others f friendships. In addition, the program includes segments that focus on overcoming or rewarding individuals for their unselfish kindness and community service. The program young viewers to increase their sensitivity and awareness, in order to refine their or program is specifically designed to further the educational and informational needs educating and informing children as a significant purpose, and otherwise meets the Programming as specified in the Commission's rules. | a when faced with crises<br>ations that cause them to<br>rom bullies, and embrace<br>ones fears, as well as<br>tram seeks to encourage<br>wn moral compass. This<br>of children, has |  |  |

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| Digital Core<br>Program (6<br>of 14)   | Response   |
|--|--|
| Program Title  | GAME CHANGERS WITH KEVIN FRAZIER (19.1)  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday,11-11:30A   |
| Total times aired at regularly scheduled time  | 10   |
| Total times aired  | 13   |
| Number of<br>Preemptions   | 3  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 3  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | GAME CHANGERS, hosted by "omg! Insider's" Kevin Frazier, highlights professional athletes who use their notoriety and success to make positive changes in the lives of people in need. The program offers a very positive opportunity to view sports figures in activities that reflect the ideas of good sportsmanship and civic mindedness. Profiled celebrities range from players who have set up charities for youngsters around the world to those who have put together foundations that support various initiatives in their own communities where they were raised as part of an effort to "give back." The show provides valuable lessons on the true meaning of sportsmanship and responsibility to society of those who have achieved great success. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

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| Licensee     |     |  |  |  |
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| Questions  | Response                                |
|--|---|
| Title of Program   | GAME CHANGERS WITH KEVIN FRAZIER (19.1) |
| List date and time rescheduled   | 12/26/15 8AM                            |
| Is the rescheduled date the second home?   | Yes                                     |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                     |
| Date Preempted   | 2015-12-26                              |
| Episode #  |   |
| Reason for Preemption  | Sports                                  |

## **Digital Preemption Programs #2**

| Questions  | Response                                |
|--|---|
| Title of Program   | GAME CHANGERS WITH KEVIN FRAZIER (19.1) |
| List date and time rescheduled   | 12/12/15 8AM                            |
| Is the rescheduled date the second home?   | Yes                                     |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                     |
| Date Preempted   | 2015-12-12                              |
| Episode #  |   |
| Reason for Preemption  | Sports                                  |

| Questions  | Response                                |
|--|---|
| Title of Program   | GAME CHANGERS WITH KEVIN FRAZIER (19.1) |
| List date and time rescheduled   | 11/14/15 8:00A                          |
| Is the rescheduled date the second home?   | Yes                                     |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                     |
| Date Preempted   | 2015-11-14                              |
| Episode #  |   |

| Reason for Preemption | Sports |
|-----------------------|--------|
|-----------------------|--------|

| Digital Core<br>Program (7 of 14)  | Response   |
|--|--|
| Program Title  | Animal Exploration (19.2)  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 8-8:30AM   |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  |  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions for<br>other than<br>Breaking News  |  |
| Number of<br>Preemptions<br>Rescheduled  |  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Each Week Jarod Miller looks at exotic and domestic animals from his own unique perspective by traveling to zoos and aquariums to explore animals that fit a particular theme. Filled with energy, y and humor, Jarod is a welcome visitor in living rooms around America on a weekly basis. It is the mission of this program to inspire viewers, children and adults alike, to preserve the innate human instinct to explore. The producers design each episode to reveal to children the world around them way that identifies positive role models and pro-social values within an environmentally responsible universe. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core Program (8 of                    |                          |  |
|---|--------------------------|--|
| 14)   | Response                 |  |
| Program Title                                 | Live Life and Win (19.2) |  |
| Origination                                   | Syndicated               |  |
| Days/Times Program Regularly Scheduled        | Saturday, 8:30-9A        |  |
| Total times aired at regularly scheduled time | 13                       |  |

| Total times aired  |   |
|--|---|
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of Preemptions<br>Rescheduled   |   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Live Life & Win! Starring Eric Keyes III is designed to inspire and enlighten young viewers with inspirational teen success stories, as well as segments focusing on the arts; school and sports; exercise and nutrition; and health and wellness. The series will also promote social responsibility, perseverance, leadership, academic achievement and volunteerism. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program the<br>symbol E/I?                     | Yes   |

| Digital Core<br>Program (9 of<br>14)                        | Response              |
|---|-----------------------|
| Program Title   | Coolest Places (19.2) |
| Origination   | Network               |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Saturday 9-9:30A      |
| Total times<br>aired at<br>regularly<br>scheduled time      | 13                    |
| Total times aired   | 35                    |
| Number of Preemptions                                       | 0                     |
| Number of<br>Preemptions for<br>other than<br>Breaking News |                       |
| Number of<br>Preemptions<br>Rescheduled                     | 0                     |
| Length of<br>Program  | 30 mins               |
| Age of Target<br>Child Audience                             | 13 years to 16 years  |

|  | Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | : "The Coolest Places on Earth" is an educational and informative half-hour, E/I program that takes young viewers on a journey of discovery to the most astonishing places on the planet - cities, festivals, landmarks and jaw-dropping works of nature - exploring each location's history and culture. Each episode showcases three specific locations and delivers fast-paced, engaging information that's a perfect match for the 21st century learner. The series is packed with facts about history, geography, and culture. The goal of the series is to provide young viewers with the inspiration and information to better understand and appreciate the culturally and geographically diverse world around them. |
|--|--|--|
|  | Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (10 of<br>14)  | Response  |
|--|---|
| Program Title  | State to State (19.2)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 9:30-10A  |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "State to State" is an educational and informative half-hour, E/I program that takes you to every corner of America. Experience the hectic dazzle of the Big Apple, the rawhide spirit of Wyoming, the revival of St. Louis, the innovation of Silicon Valley, the music of New Orleans and Austin, the glitz of Vegas, and the history of Hollywood. From the highest peaksto the biggest eventsand the hidden gems. The series is packed with facts about history, geography, and culture. The goal of the series is to provide young viewers with the inspiration and information to better understand and appreciate the culturally and geographically diverse world around them. |

| Does the          | Yes |
|-------------------|-----|
| Licensee identify |     |
| the program by    |     |
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| throughout the    |     |
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| Digital Core<br>Program (11 of<br>14)  | Response  |
|--|---|
| Program Title  | Family Style (19.2)   |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | Saturday, 10-10:30A   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13  |
| Total times aired  |   |
| Number of<br>Preemptions   | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  |   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Family Style with Chef Jeff" is an educational and informative half-hour, E/I series that teaches viewers how making the right choices in the kitchen can lead to life-changing experiences for the entire family. Each episode features interesting and valuable health and nutrition information as viewers also learn how to cook healthier versions of some of our favorite dishes. Family Style uses unique structural components to help young viewers retain and reflect on important and current health-related information. The series also features nutrition quizzes, health tips, and Chef Jeff's own positive reinforcement. The goal of the series is to help young viewers make well informed choices about their eating habits, nutrition, and health. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (12<br>of 14)  | Response   |
|--|--|
| Program Title  | Animal Atlas (19.2)  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 8-8:30 and 10:30a-11a   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13   |
| Total times aired  | 13   |
| Number of<br>Preemptions   | 13   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Animal Atlas" is an entertaining and educational half-hour wildlife program shot exclusively in High Definition. The show introduces young viewers to every kind of animal imaginable, from the familiar to the astounding, including apes and giant lizards, sharks and tigers, and all other animals from the Americas, Africa, Asia, Australia, and everywhere in between. Animal Atlas promotes a better understanding of how various animal species live and what they need to survive. Each episode stands alone as an entertaining look into the world of animals- whether visiting a particular group of animals, such as big cats, or meeting the animals of an entire continent. Through Animal Atlas, viewers discover the variety of places that animals live, how they find food, and how they play. The show also looks at how family units operate, from a community of thousands of prairie dogs, to a pride of lions, to a school of fish. Certain episodes also explore animal features such as diet, locomotion, adaptation, and how animals take care of their young. Along the way, Animal Atlas educates young viewers about endangered species and provides information on how to support wildlife conservation. For a population of young viewers attuned to the importance of going "green," Animal Atlas is not only entertaining, it is culturally relevant and important. Animal Atlas offers an incredible and wildly entertaining adventure through the animal world. Learning about animals has never been more fun! Just spin the globe. Anywhere, everywhere animals live, you'll find Animal Atlas. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas (19.2) |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                  |
| Date Preempted   | 2015-12-19          |
| Episode #  | 12/19/15 8AM        |
| Reason for Preemption  | Other               |

## **Digital Preemption Programs #2**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas (19.2) |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                  |
| Date Preempted   | 2015-11-07          |
| Episode #  | 11/7/15 8AM         |
| Reason for Preemption  | Other               |

## **Digital Preemption Programs #3**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas (19.2) |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                  |
| Date Preempted   | 2015-10-31          |
| Episode #  | 10/31/15 8AM        |
| Reason for Preemption  | Other               |

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas (19.2) |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                  |
| Date Preempted   | 2015-11-28          |
| Episode #  | 11/28/15 8AM        |

| Reason for Preemption | Other |
|-----------------------|-------|
|-----------------------|-------|

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas (19.2) |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                  |
| Date Preempted   |                     |
| Episode #  | 11/14/158AM         |
| Reason for Preemption  | Other               |

## **Digital Preemption Programs #6**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas (19.2) |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                  |
| Date Preempted   | 2015-12-05          |
| Episode #  | 12/5/15 8AM         |
| Reason for Preemption  | Other               |

## **Digital Preemption Programs #7**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas (19.2) |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                  |
| Date Preempted   | 2015-10-10          |
| Episode #  | 10/10/15 8AM        |
| Reason for Preemption  | Other               |

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas (19.2) |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                  |
| Date Preempted   | 2015-10-03          |

| Episode #             | 10/3/15 8AM |
|-----------------------|-------------|
| Reason for Preemption | Other       |

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas (19.2) |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                  |
| Date Preempted   | 2015-11-21          |
| Episode #  | 11/21/15 8AM        |
| Reason for Preemption  | Other               |

## **Digital Preemption Programs #10**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas (19.2) |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                  |
| Date Preempted   | 2015-10-17          |
| Episode #  | 10/17/15 8AM        |
| Reason for Preemption  | Other               |

## **Digital Preemption Programs #11**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas (19.2) |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                  |
| Date Preempted   | 2015-12-26          |
| Episode #  | 12/26/15 8AM        |
| Reason for Preemption  | Other               |

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas (19.2) |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                  |

| Date Preempted        | 2015-12-12   |
|-----------------------|--------------|
| Episode #             | 12/12/15 8AM |
| Reason for Preemption | Other        |

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Animal Atlas (19.2) |
| List date and time rescheduled   |                     |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                  |
| Date Preempted   | 2015-10-24          |
| Episode #  | 10/24/15 8AM        |
| Reason for Preemption  | Other               |

| Digital Core<br>Program (13 of 14)   | Response  |
|--|---|
| Program Title  | On the Spot (19.2)  |
| Origination  | Network   |
| Days/Times<br>Program Regularly<br>Scheduled   | Saturday 11-11:30a  |
| Total times aired at regularly scheduled time  | 4   |
| Total times aired  | 4   |
| Number of Preemptions  | 9   |
| Number of Preemptions for other than Breaking News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "On The Spot" uses an entertaining on-the-street format to test how well young people know the information contained in the Common Core State Standards Initiative, an attempt to set a national curriculum to bridge the standards gap between states. Then, On the Spot explains the answer to each question. On the Spot challenges viewers to recall middle and high school knowledge about history, science, math, English, second languages, health, geography, art, music, and technology, and then teaches them the answer. |

| identify the program by displaying throughout the program the symbol E/I? |
|---|
|---|

| Questions  | Response           |
|--|--------------------|
| Title of Program   | On the Spot (19.2) |
| List date and time rescheduled   |                    |
| Is the rescheduled date the second home?   | No                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                 |
| Date Preempted   | 2015-11-28         |
| Episode #  | 11/28/15 11A       |
| Reason for Preemption  | Sports             |

## **Digital Preemption Programs #2**

| Questions  | Response           |
|--|--------------------|
| Title of Program   | On the Spot (19.2) |
| List date and time rescheduled   |                    |
| Is the rescheduled date the second home?   | No                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                 |
| Date Preempted   | 2015-10-03         |
| Episode #  | 10/3/15 11A        |
| Reason for Preemption  | Sports             |

## **Digital Preemption Programs #3**

| Questions  | Response           |
|--|--------------------|
| Title of Program   | On the Spot (19.2) |
| List date and time rescheduled   |                    |
| Is the rescheduled date the second home?   | No                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                 |
| Date Preempted   | 2015-10-10         |
| Episode #  | 10/10/15 11A       |
| Reason for Preemption  | Sports             |

| Questions                      | Response           |
|--------------------------------|--------------------|
| Title of Program               | On the Spot (19.2) |
| List date and time rescheduled |                    |

| Is the rescheduled date the second home?   | No           |
|--|--------------|
| Were promotional efforts made to notify the public of rescheduled date and time? | No           |
| Date Preempted   | 2015-10-31   |
| Episode #  | 10/31/15 11A |
| Reason for Preemption  | Sports       |

| Questions  | Response           |
|--|--------------------|
| Title of Program   | On the Spot (19.2) |
| List date and time rescheduled   |                    |
| Is the rescheduled date the second home?   | No                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                 |
| Date Preempted   | 2015-11-07         |
| Episode #  | 11/7/15 11A        |
| Reason for Preemption  | Sports             |

## **Digital Preemption Programs #6**

| Questions  | Response           |
|--|--------------------|
| Title of Program   | On the Spot (19.2) |
| List date and time rescheduled   |                    |
| Is the rescheduled date the second home?   | No                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                 |
| Date Preempted   | 2015-10-17         |
| Episode #  | 10/17/15 11A       |
| Reason for Preemption  | Sports             |

## **Digital Preemption Programs #7**

| Questions  | Response           |
|--|--------------------|
| Title of Program   | On the Spot (19.2) |
| List date and time rescheduled   |                    |
| Is the rescheduled date the second home?   | No                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                 |
| Date Preempted   | 2015-11-21         |
| Episode #  | 11/21/15 11A       |
| Reason for Preemption  | Sports             |

| Questions        | Response           |
|------------------|--------------------|
| Title of Program | On the Spot (19.2) |

| List date and time rescheduled   |              |
|--|--------------|
| Is the rescheduled date the second home?   | No           |
| Were promotional efforts made to notify the public of rescheduled date and time? | No           |
| Date Preempted   | 2015-10-24   |
| Episode #  | 10/24/15 11A |
| Reason for Preemption  | Sports       |

| Questions  | Response           |
|--|--------------------|
| Title of Program   | On the Spot (19.2) |
| List date and time rescheduled   |                    |
| Is the rescheduled date the second home?   | No                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                 |
| Date Preempted   | 2015-11-14         |
| Episode #  | 11/14/15 11A       |
| Reason for Preemption  | Sports             |

| Digital Core<br>Program (14 of 14)                 | Response                        |
|--|---------------------------------|
| Program Title                                      | Safari Tracks (19.2)            |
| Origination  | Network                         |
| Days/Times Program Regularly Scheduled             | Saturday 8:30-9a and 11:30a-12p |
| Total times aired at regularly scheduled time      | 4                               |
| Total times aired                                  | 4                               |
| Number of<br>Preemptions                           | 22                              |
| Number of Preemptions for other than Breaking News |                                 |
| Number of<br>Preemptions<br>Rescheduled            | 0                               |
| Length of Program                                  | 30 mins                         |
| Age of Target Child<br>Audience                    | 13 years to 16 years            |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Safari Tracks" is an educational and informative half-hour, E/I program that takes viewers on an African safari - focusing on African wildlife and the magnificent and mysterious world of these animals, all in their natural habitat. Follow Ushaka as we explore the African continent, from the brust lands of the African Savanna to the great Okavango delta and beyond! The series strives to preser a wide variety of information in a number of interactive and poignant sequences to make knowledge of the animal kingdom both simpler and easier to remember. |
|--|---|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-11-14           |
| Episode #  | 11/14/15 8:30AM      |
| Reason for Preemption  | Other                |

## **Digital Preemption Programs #2**

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-10-31           |
| Episode #  | 10/31/15 8:30AM      |
| Reason for Preemption  | Other                |

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-11-07           |
| Episode #  | 11/7/15 8:30AM       |

| Reason for Preemption | Other |
|-----------------------|-------|
|-----------------------|-------|

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-11-21           |
| Episode #  | 11/21/15 8:30AM      |
| Reason for Preemption  | Other                |

## **Digital Preemption Programs #5**

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-11-28           |
| Episode #  | 11/28/15 8:30AM      |
| Reason for Preemption  | Other                |

## **Digital Preemption Programs #6**

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-12-05           |
| Episode #  | 12/5/15 8:30AM       |
| Reason for Preemption  | Other                |

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-10-31           |

| Episode #             | 10/31/15 11:30a-12p |
|-----------------------|---------------------|
| Reason for Preemption | Sports              |

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-10-24           |
| Episode #  | 10/24/15 11:30a-12p  |
| Reason for Preemption  | Sports               |

## **Digital Preemption Programs #9**

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-10-03           |
| Episode #  | 10/3/15 11:30a-12p   |
| Reason for Preemption  | Sports               |

## **Digital Preemption Programs #10**

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-11-14           |
| Episode #  | 11/14/15 11:30a-12p  |
| Reason for Preemption  | Sports               |

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |

| Date Preempted        | 2015-10-10      |
|-----------------------|-----------------|
| Episode #             | 10/10/15 8:30AM |
| Reason for Preemption | Other           |

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-12-12           |
| Episode #  | 12/12/15 8:30AM      |
| Reason for Preemption  | Other                |

## **Digital Preemption Programs #13**

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-11-28           |
| Episode #  | 11/28/15 11:30a-12p  |
| Reason for Preemption  | Sports               |

## **Digital Preemption Programs #14**

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-12-19           |
| Episode #  | 12/19/15 8:30AM      |
| Reason for Preemption  | Other                |

| Questions                                | Response             |
|--|----------------------|
| Title of Program                         | Safari Tracks (19.2) |
| List date and time rescheduled           |                      |
| Is the rescheduled date the second home? | No                   |

| Were promotional efforts made to notify the public of rescheduled date and time? | No              |
|--|-----------------|
| Date Preempted   | 2015-10-24      |
| Episode #  | 10/24/15 8:30AM |
| Reason for Preemption  | Other           |

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-11-21           |
| Episode #  | 11/21/15 11:30a-12p  |
| Reason for Preemption  | Sports               |

## **Digital Preemption Programs #17**

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-10-17           |
| Episode #  | 10/17/15 8:30AM      |
| Reason for Preemption  | Other                |

## **Digital Preemption Programs #18**

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-10-17           |
| Episode #  | 10/17/15 11:30a-12p  |
| Reason for Preemption  | Sports               |

| Questions                      | Response             |
|--------------------------------|----------------------|
| Title of Program               | Safari Tracks (19.2) |
| List date and time rescheduled |                      |

| Is the rescheduled date the second home?   | No             |
|--|----------------|
| Were promotional efforts made to notify the public of rescheduled date and time? | No             |
| Date Preempted   | 2015-10-03     |
| Episode #  | 10/3/15 8:30AM |
| Reason for Preemption  | Other          |

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-10-10           |
| Episode #  | 10/10/15 11:30a-12p  |
| Reason for Preemption  | Sports               |

## **Digital Preemption Programs #21**

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-12-26           |
| Episode #  | 12/26/15 8:30AM      |
| Reason for Preemption  | Other                |

| Questions  | Response             |
|--|----------------------|
| Title of Program   | Safari Tracks (19.2) |
| List date and time rescheduled   |                      |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | No                   |
| Date Preempted   | 2015-11-07           |
| Episode #  | 11/7/15 11:30a-12p   |
| Reason for Preemption  | Sports               |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

#### **Liaison Contact**

| Question  | Response   |
|---|--|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C. F.R. Section 73.3526(e)(11)(iii)?  | Yes  |
| Name of children's programming liaison  | Terry Robinson   |
| Address   | 200 Holmes Ave.  |
| City  | Huntsville   |
| State   | AL   |
| Zip   | 35801  |
| Telephone Number  | 256-535-9230   |
| Email Address   | terry.robinson@whnt.com  |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | Please note that answers to Sections 2, 3, and 4 were left blank, as the station broadcasts in digital only, as required by the rules and regulations of the FCC. The correct response to Section 7(b) is NO inasmuch as the station has ceased analog operation; however, a YES response is required in order to enable the submission of the filing. |

## Other Matters (14)

Core

Programming.

| Other<br>Matters (1 of<br>14)  | Response  |
|--|---|
| Program Title  | LUCKY DOG (19.1)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 8:30-9A   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 13  |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of | Animal trainer Brandon McMillan operates a training facility known as the Lucky Dog Ranch, where his mission is to rescue hard-to-love and untrained dogs and find them homes. The show focuses on exercising responsibility and on developing a sense of appreciation for life and animals. Life lessons are an integral part of the overarching theme of rescuing these animals from death and providing a second chance for life. Following McMillan's investigations into how to retrain these animals to make them welcome members in the homes of families is both educational and inspirational - encouraging this demographic to become sensitive to our own and others' behavior and teaching how we as individuals can make a difference. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core |

| Other<br>Matters (2 of<br>14)                   | Response                 |
|---|--------------------------|
| Program Title                                   | DR. CHRIS PET VET (19.1) |
| Origination                                     | Network                  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday 9-9:30A         |
| Total times aired at regularly scheduled time   | 13                       |
| Length of Program                               | 30 mins                  |
| Age of<br>Target Child<br>Audience<br>from      | 13 years to 16 years     |

Programming as specified in the Commission's rules.

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Chronicling the adventures of Dr. Chris Brown, DR. CHRIS PET VET allows viewers unique insight into the life of one of the world's busiest vets and the animals that he treats. For those animals that require specialist services, Dr. Chris calls on his good friend and colleague Dr. Lisa Chimes, who works at a small animal specialist hospital. The show usually consists of three segments, following the doctor as he treats various animals that are in trouble and offering the viewer opportunities to understand the challenges a veterinarian daily faces. The series focuses on how the doctor investigates the individual problem and tries to develop solutions that on the surface would seem confounding to the viewer. As such the show not only offers a view into careers in and responsibility for taking care of pets, but also into problem solving strategies and behaviors. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other Matters (3 of 14)  | Response  |
|--|---|
| Program Title  | HENRY FORD'S INNOVATION NATION  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 9:30-10A   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Henry Ford's INNOVATION NATION, hosted by Mo Rocca, features the celebration of the inventor's spirit - from historic scientific pioneers throughout past centuries to the forward-looking visionaries of today. Each episode tells the dramatic stories behind the world's greatest inventions, and the perseverance, passion and price required to bring them to life. The program includes segments focusing on 'what if it never happened' and 'the innovation by accident,' and has a strong focus on 'junior geniuses' who are changing the face of technology. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other<br>Matters (4 of<br>14)                   | Response             |
|---|----------------------|
| Program Title                                   | THE INSPECTORS(19.1) |
| Origination                                     | Network              |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday, 10-10:30A  |

| tal times  | 13                   |  |
|------------|----------------------|--|
| ed at      |                      |  |
| gularly    |                      |  |
| heduled    |                      |  |
| ne         |                      |  |
| ngth of    | 30 mins              |  |
| ogram      |                      |  |
| e of       | 13 years to 16 years |  |
| rget Child |                      |  |
| ıdience    |                      |  |
| om         |                      |  |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

THE INSPECTORS is a scripted dramatic series inspired by compelling real-life cases handled by the United States Postal Inspection Service. In the series, Preston Wainwright, a determined teenage boy who is thriving after being paralyzed in a car accident, works as an intern at the U.S. Postal Inspector's lab assisting his U.S. Postal Inspector mom, Amanda, in solving crimes that deal with everything from internet scams, identity and mail theft, to consumer fraud. The program strives to educate young people about making the right choices in their daily lives, encourages open communication between teens and parents and includes positive messaging regarding living with disabilities, overcoming challenges, beating the odds and the power of perseverance. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules

| Other<br>Matters (5 of<br>14)                   | Response   |
|---|--|
| Program Title                                   | CHICKEN SOUP FOR THE SOUL'S HIDDEN HEROES(19.1)  |
| Origination                                     | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday, 10:30-11A  |
| Total times aired at regularly scheduled time   | 13   |
| Length of Program                               | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from      | 13 years to 16 years   |
| Describe the                                    | This program offers teens an opportunity to view everyday people - regardless of age, sex, occupation or |

educational and informational objective of the program and how it meets the definition of Core Programming. This program offers teens an opportunity to view everyday people - regardless of age, sex, occupation or education - stepping forward and acting in a socially responsible and moral fashion when faced with crises and moral dilemmas. In a candid camera-type format, individuals are placed in situations that cause them to demonstrate acts of kindness and generosity, stand up for diversity, shield others from bullies, and embrace friendships. In addition, the program includes segments that focus on overcoming ones fears, as well as rewarding individuals for their unselfish kindness and community service. The program seeks to encourage young viewers to increase their sensitivity and awareness, in order to refine their own moral compass. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

| Other<br>Matters (6 of<br>14)   | Response   |
|---|--|
| Program Title   | GAME CHANGERS WITH KEVIN FRAZIER (19.1)  |
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturday, 11-11:30A  |
| Total times aired at regularly scheduled time   | 13   |
| Length of Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core | GAME CHANGERS, hosted by "omg! Insider's" Kevin Frazier, highlights professional athletes who use their notoriety and success to make positive changes in the lives of people in need. The program offers a very positive opportunity to view sports figures in activities that reflect the ideas of good sportsmanship and civic mindedness. Profiled celebrities range from players who have set up charities for youngsters around the world to those who have put together foundations that support various initiatives in their own communities where they were raised as part of an effort to "give back." The show provides valuable lessons on the true meaning of sportsmanship and responsibility to society of those who have achieved great success. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules. |

| Other Matters (7 of 14)                       | Response                  |
|---|---------------------------|
| Program Title                                 | ANIMAL EXPLORATION (19.2) |
| Origination                                   | Syndicated                |
| Days/Times Program Regularly Scheduled        | Sunday, 7:30-8A           |
| Total times aired at regularly scheduled time | 13                        |
| Length of Program                             | 30 mins                   |
| Age of Target<br>Child Audience<br>from       | 13 years to 16 years      |

Programming.

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Each Week Jarod Miller looks at exotic and domestic animals from his own unique perspective by traveling to zoos and aquariums to explore animals that fit a particular theme. Filled with energy, youth, and humor, Jarod is a welcome visitor in living rooms around America on a weekly basis. It is the mission of this program to inspire viewers, children and adults alike, to preserve the innate human instinct to explore. The producers design each episode to reveal to children the world around them in a way that identifies positive role models and pro-social values within an environmentally responsible universe.

| Other Matters (8 of 14)  | Response  |
|--|---|
| Program Title  | Live Life and Win (19.2)  |
| Origination  | Syndicated  |
| Days/Times Program Regularly Scheduled   | Sunday, 8-8:30A   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Live Life & Win! Starring Eric Keyes III is designed to inspire and enlighten young viewers with inspirational teen success stories, as well as segments focusing on the arts; school and sports; exercise and nutrition; and health and wellness. The series will also promote social responsibility, perseverance, leadership, academic achievement and volunteerism. |

| Other<br>Matters (9 of<br>14)                 | Response                    |
|---|-----------------------------|
| Program Title                                 | Animal Atlas (19.2)         |
| Origination                                   | Network                     |
| Days/Times Program Regularly Scheduled        | Saturday 8-8:30 & 10:30-11A |
| Total times aired at regularly scheduled time | 26                          |
| Length of Program                             | 30 mins                     |
| Age of<br>Target Child<br>Audience<br>from    | 13 years to 16 years        |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

"Animal Atlas" is an entertaining and educational half-hour wildlife program shot exclusively in High Definition. The show introduces young viewers to every kind of animal imaginable, from the familiar to the astounding, including apes and giant lizards, sharks and tigers, and all other animals from the Americas, Africa, Asia, Australia, and everywhere in between. Animal Atlas promotes a better understanding of how various animal species live and what they need to survive. Each episode stands alone as an entertaining look into the world of animals- whether visiting a particular group of animals, such as big cats, or meeting the animals of an entire continent. Through Animal Atlas, viewers discover the variety of places that animals live, how they find food, and how they play. The show also looks at how family units operate, from a community of thousands of prairie dogs, to a pride of lions, to a school of fish. Certain episodes also explore animal features such as diet, locomotion, adaptation, and how animals take care of their young. Along the way, Animal Atlas educates young viewers about endangered species and provides information on how to support wildlife conservation. For a population of young viewers attuned to the importance of going "green," Animal Atlas is not only entertaining, it is culturally relevant and important. Animal Atlas offers an incredible and wildly entertaining adventure through the animal world. Learning about animals has never been more fun! Just spin the globe. Anywhere, everywhere animals live, you'll find Animal Atlas.

| Other Matters<br>(10 of 14)  | Response   |
|--|--|
| Program Title  | The Coolest Places on Earth (19.2)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 9-9:30a   |
| Total times aired at regularly scheduled time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "The Coolest Places on Earth" is an educational and informative half-hour, E/I program that takes young viewers on a journey of discovery to the most astonishing places on the planet - cities, festivals, landmarks and jaw-dropping works of nature - exploring each location's history and culture. Each episode showcases three specific locations and delivers fast-paced, engaging information that's a perfect match for the 21st century learner. The series is packed with facts about history, geography, and culture. The goal of the series is to provide young viewers with the inspiration and information to better understand and appreciate the culturally and geographically diverse world around them. |

| Other Matters<br>(11 of 14) | Response                           |
|-----------------------------|------------------------------------|
| Program Title               | Family Style with Chef Jeff (19.2) |
| Origination                 | Network                            |
| Days/Times                  | Saturday 10-10:30A                 |
| Program                     |                                    |
| Regularly                   |                                    |
| Scheduled                   |                                    |
| Total times                 | 13                                 |
| aired at                    |                                    |
| regularly                   |                                    |
| scheduled time              |                                    |

| Length of<br>Program   | 30 mins  |
|--|--|
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Family Style with Chef Jeff" is an educational and informative half-hour, E/I series that teaches viewers how making the right choices in the kitchen can lead to life-changing experiences for the entire family. Each episode features interesting and valuable health and nutrition information as viewers also learn how to cook healthier versions of some of our favorite dishes. Family Style uses unique structural components to help young viewers retain and reflect on important and current health-related information. The series also features nutrition quizzes, health tips, and Chef Jeff's own positive reinforcement. The goal of the series is to help young viewers make well informed choices about their eating habits, nutrition, and health |

| Other Matters (12 of 14)   | Response  |
|--|---|
| Program Title  | On the Spot (19.2)  |
| Origination  | Network   |
| Days/Times<br>Program Regularly<br>Scheduled   | Saturday 11a-11:30a   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "On The Spot" uses an entertaining on-the-street format to test how well young people know the information contained in the Common Core State Standards Initiative, an attempt to set a national curriculum to bridge the standards gap between states. Then, On the Spot explains the answer to each question. On the Spot challenges viewers to recall middle and high school knowledge about history, science, math, English, second languages, health, geography, art, music, and technology, and then teaches them the answer. |

| Other Matters (13 of 14)                      | Response                      |
|---|-------------------------------|
| Program Title                                 | Safari Tracks (19.2)          |
| Origination                                   | Network                       |
| Days/Times<br>Program Regularly<br>Scheduled  | Saturday 8:30A-9A & 11:30-12P |
| Total times aired at regularly scheduled time | 26                            |
| Length of Program                             | 30 mins                       |
| Age of Target Child<br>Audience from          | 13 years to 16 years          |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Safari Tracks" is an educational and informative half-hour, E/I program that takes viewers on an African safari - focusing on African wildlife and the magnificent and mysterious world of these animals, all in their natural habitat. Follow Ushaka as we explore the African continent, from the brush lands of the African Savanna to the great Okavango delta... and beyond! The series strives to present a wide variety of information in a number of interactive and poignant sequences to make knowledge of the animal kingdom both simpler and easier to remember.

| Other Matters<br>(14 of 14)  | Response  |
|--|---|
| Program Title  | State to State (19.2)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 9:30-10a   |
| Total times aired at regularly scheduled time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "State to State" is an educational and informative half-hour, E/I program that takes you to every corner of America. Experience the hectic dazzle of the Big Apple, the rawhide spirit of Wyoming, the revival of St. Louis, the innovation of Silicon Valley, the music of New Orleans and Austin, the glitz of Vegas, and the history of Hollywood. From the highest peaksto the biggest eventsand the hidden gems. The series is packed with facts about history, geography, and culture. The goal of the series is to provide young viewers with the inspiration and information to better understand and appreciate the culturally and geographically diverse world around them. |

#### Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

# FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

WHNT License, LLC **Attachments** 

No Attachments.