Federal Communications Commission
(REFERENCE COPY - Not for submission)

## Children's Television Programming Report

FRN: 0001587583 $\quad$ File Number: CPR-150510 $\quad$ Submit Date: 01/10/2014 $\quad$ Call Sign: WNNE Facility ID: $\mathbf{7 3 3 4 4}$ City: MONTPELIER State: VT

Service: Full Service Television $\quad$ Purpose: Children's TV Programming Report |  | Status: Received | Status Date: |
| :--- | :--- | :--- | 01/10/2014 Filing Status: Active

Report reflects information for : Fourth Quarter of 2013

General Information

| Section | Question | Response |  |
| :--- | :--- | :--- | :---: |
| Attachments | Are attachments (other than associated schedules) being <br> filed with this application? |  |  |

Applicant Address Phone Email Applicant Type

Contact Representatives
(0)

## Children's Television Information

Digital Core Programming

| Section | Question | Response |
| :--- | :--- | :--- |
| Station Type | Station Type | Network Affiliation |
|  | Affiliated network | NBC |
|  | Nielsen DMA | Burlington-Plattsburgh |
|  | Web Home Page Address | www.wptz.com |


| Question | Response |
| :--- | :--- | :--- |
| State the average number of hours of Core Programming per week broadcast by the station on its main program <br> stream | 4.0 |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the <br> station on other than its main program stream | 0.0 |
| State the average number of hours per week of Core Programming broadcast by the station on other than its <br> main program stream. See 47 C.F.R. Section 73.671: | 0.0 |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication <br> of the target child audience, to publishers of program guides as required by 47 C.F.R. Section $73.673 ?$ | Yes |
| Does the Licensee certify that at least 50\% of the Core Programming counted toward meeting the additional |  |
| programming guideline (applied to free video programming aired on other than the main Yes No program |  |
| stream) did not consist of program episodes that had already aired within the previous seven days either on the |  |
| station's main program stream or on another of the station's free digital program streams? | Yes |


| Digital Core Program (1 of 8) | Response |
| :--- | :--- |
| Program Title | Teen Kids News |
| Origination | Syndicated |
| Days/Times Program Regularly <br> Scheduled | Saturdays 9-930A |
| Total times aired at regularly <br> scheduled time | 11 |
| Total times aired | 13 |
| Number of Preemptions | 2 |
| Number of Preemptions for other <br> than Breaking News | 2 |
| Number of Preemptions <br> Rescheduled | Length of Program |
| Lengs |  |
| Age of Target Child Audience | 13 years to 16 years |
| Describe the educational and <br> informational objective of the <br> program and how it meets the <br> definition of Core Programming. | Main Digital This program takes current events and presents them in terms younger <br> children can understand more easily. There are also weekly feature segments that <br> address issues such as careers, education, relationships, the environment, ecology and <br> fun to do while they are growing and learning. |
| Does the Licensee identify the <br> program by displaying <br> throughout the program the <br> symbol E/l? | Yes |

## Digital Preemption Programs \#1

| Questions | Response |
| :--- | :--- | :--- |
| Title of Program | Teen Kids News |
| List date and time rescheduled | 10/05/13 700A |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | 2013-10-05 |
| Episode \# | 10/05/13 1104 |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#2

| Questions | Response |
| :--- | :--- | :--- |
| Title of Program | Teen Kids News |
| List date and time rescheduled | 08/14/13 800A |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2013-12-14$ |



## Digital Preemption Programs \#1

| Questions | Response |
| :--- | :--- |
| Title of Program | Jack Hanna's Into the Wild |
| List date and time rescheduled | Yes |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? |  |


| Date Preempted | $2013-11-09$ |
| :--- | :--- |
| Episode \# |  |
| Reason for Preemption | Sports |
| Digital Preemption Programs \#2 | Response |
| Questions | Jack Hanna's Into the Wild |
| Title of Program | Yes |
| List date and time rescheduled | Yes |
| Is the rescheduled date the second home? | $2013-11-23$ |
| Were promotional efforts made to notify the public of rescheduled date and time? |  |
| Date Preempted | Sports |
| Episode \# |  |
| Reason for Preemption |  |

## Digital Preemption Programs \#3

| Questions | Response |
| :--- | :--- |
| Title of Program | Jack Hanna's Into the Wild |
| List date and time rescheduled | 10/19/13 830A |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | $2013-10-19$ |
| Date Preempted | $10 / 19 / 13307$ |
| Episode \# | Sports |
| Reason for Preemption |  |

## Digital Preemption Programs \#4

| Questions | Response |
| :--- | :--- |
| Title of Program | Jack Hanna's Into the Wild |
| List date and time rescheduled | Yes |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | $2013-12-21$ |
| Date Preempted | Sports |
| Episode \# |  |
| Reason for Preemption |  |

Digital Preemption Programs \#5

| Questions | Response |
| :--- | :--- |
| Title of Program | Jack Hanna's Into the Wild |
| List date and time rescheduled | $12 / 14 / 13830 \mathrm{~A}$ |
| Is the rescheduled date the second home? | Yes |


| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| :--- | :--- |
| Date Preempted | $2013-12-14$ |
| Episode \# |  |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#6

| Questions | Response |
| :--- | :--- |
| Title of Program | Jack Hanna's Into the Wild |
| List date and time rescheduled | 10/05/13 730A |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | $2013-10-05$ |
| Date Preempted | $10 / 05 / 13503$ |
| Episode \# | Sports |
| Reason for Preemption |  |

## Digital Preemption Programs \#7

| Questions | Response |
| :--- | :--- |
| Title of Program | Jack Hanna's Into the Wild |
| List date and time rescheduled | 11/30/13 830A |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | Sports |
| Episode \# |  |
| Reason for Preemption |  |

Digital Preemption Programs \#8

| Questions | Response |  |
| :--- | :--- | :--- |
| Title of Program | Jack Hanna's Into the Wild |  |
| List date and time rescheduled | $12 / 28 / 13830 \mathrm{~A}$ |  |
| Is the rescheduled date the second home? | Yes |  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |  |
| Date Preempted | $2013-12-28$ |  |
| Episode \# | Response | Sports |
| Reason for Preemption | The Chica Show |  |
| Digital Core Program (3 of 8) | Network |  |
| Program Title |  |  |
| Origination |  |  |


| Days/Times Program Regularly <br> Scheduled | Saturday 10-1030A |
| :--- | :--- |
| Total times aired at regularly <br> scheduled time | 12 |
| Total times aired | 12 |
| Number of Preemptions | 1 |
| Number of Preemptions for other <br> than Breaking News | 0 |
| Number of Preemptions <br> Rescheduled | 30 mins |
| Length of Program | 2 years to 5 years |
| Age of Target Child Audience | Main Digital The doors of "The Costume Coop" are now open for business! Step into |
| the Coop as Chica, Kelly and the singing/ dancing duo of Mr. and Mrs. C... (also |  |
| Describe the educational and <br> informational objective of the <br> program and how it meets the <br> definition of Core Programming. <br> adventures and dress-up fun. |  |
| Does the Licensee identify the welcome you with open wings for fantastic <br> program by displaying throughout <br> the program the symbol E/l? | Yes |

## Digital Preemption Programs \#1

| Questions | Response |  |
| :--- | :--- | :--- |
| Title of Program | The Chica Show |  |
| List date and time rescheduled | NA |  |
| Is the rescheduled date the second home? | No |  |
| Were promotional efforts made to notify the public of rescheduled date and time? | No |  |
| Date Preempted | 2013-07-06 |  |
| Episode \# |  |  |
| Reason for Preemption | Sports |  |
| Digital Core |  |  |
| Program (4 <br> of 8) | Response |  |
| Program Title | Pajanimals | Network |
| Origination | Saturday 1030-11A |  |
| Days/Times |  |  |
| Program |  |  |
| Regularly |  |  |
| Scheduled |  |  |
| Total times <br> aired at <br> regularly <br> scheduled <br> time | 12 |  |


| Total times aired | 12 |
| :---: | :---: |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled | 0 |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Main Digital The Pajanimals are a group of four preschool aged puppets who live together in a house with their off-screen mother and father. They reside primarily in their bedroom, a dormitory of sorts, where they complete their nighttime routine of brushing teeth and conversing quietly before falling to sleep. The quiet time, always turns into a discussion that results in a dream-like adventure to solve a problem, such as overcoming shyness, making a new friend, or dealing with a bully. The adventure takes place in several nighttime dream locales where special friends help them work through the social/emotional problem of the day. Specific approaches to managing the problem are demonstrated and practiced throughout the adventure. The children return home in time to get ample rest, confident about facing their issues when they awaken the following day. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

## Digital Preemption Programs \#1

| Questions | Response |
| :--- | :--- | :--- |
| Title of Program | Pajanimals |
| List date and time rescheduled | NA |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | No |
| Date Preempted | 2013-07-06 |
| Episode \# | Sports |
| Reason for Preemption |  |
| Digital Core |  |
| Program (5 <br> of 8) |  |


| Program Title | Justin Time |
| :---: | :---: |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturday 11-1130A |
| Total times aired at regularly scheduled time | 12 |
| Total times aired | 12 |
| Number of Preemptions | 1 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled | 0 |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Main Digital Justin Time features a little boy, Justin, who wants very much to master his destiny, have great adventures, and solve problems. He begins with a problem that vexes him and daydreams his way into an adventure that takes him to different places around the world, providing him with an experience to help solve his problem when he returns home. Justin is accompanied by two imaginary friends throughout his adventures; Olive, a knowledgeable playmate, and Squidgy, the morphing flying sponge, who provides commentary and comedy along the way. Some examples of Justin's lessons involve learning that it takes focus to achieve success, our failures can teach what we need to do to succeed next time, or when one path to solve a problem doesn't work, you can find an alternative way to achieve your goal. Justin promotes self-directed learning from the young child's perspective and imagination. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

Digital Preemption Programs \#1

| Questions | Response |
| :--- | :--- |
| Title of Program | Justin Time |
| List date and time rescheduled | NA |


| Is the rescheduled date the second home? |  | No |
| :---: | :---: | :---: |
| Were promotional efforts made to notify the public of rescheduled date and time? |  | No |
| Date Preempted |  | 2013-10-05 |
| Episode \# |  |  |
| Reason for Preemption |  | Sports |
| Digital Core Program (6 of 8) | Response |  |
| Program Title | Tree Fu Tom |  |
| Origination | Network |  |
| Days/Times Program Regularly Scheduled | Saturday 1130A-12P |  |
| Total times aired at regularly scheduled time | 12 |  |
| Total times aired | 12 |  |
| Number of Preemptions | 1 |  |
| Number of Preemptions for other than Breaking News |  |  |
| Number of Preemptions Rescheduled | 0 |  |
| Length of Program | 30 mins |  |
| Age of Target Child Audience | 2 years to 5 years |  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Main Digital Tree Fu Tom is about the amazing adventures of a young boy called Tom who, with the power of 'movement magic' called 'Tree Fu', can transform into a tiny but mighty magical super hero and travel to a wondrous enchanted kingdom called Treetopolis that exists in a tree in his back garden. |  |
| Does the Licensee identify the program by displaying throughout the program the symbol $E / I$ ? | Yes |  |

Digital Preemption Programs \#1

| Questions | Response |  |
| :--- | :--- | :--- |
| Title of Program | NA |  |
| List date and time rescheduled | No |  |
| Is the rescheduled date the second home? | No Tom |  |
| Were promotional efforts made to notify the public of rescheduled date and time? |  |  |
| Date Preempted | Sports |  |
| Episode \# |  |  |
| Reason for Preemption |  |  |
| Digital Core |  |  |
| Program (7 <br> of 8) |  |  |


| Program Title | Lazytown |
| :---: | :---: |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturday 12-1230P |
| Total times aired at regularly scheduled time | 11 |
| Total times aired | 12 |
| Number of Preemptions | 2 |
| Number of Preemptions for other than Breaking News |  |
| Number of Preemptions Rescheduled | 1 |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Main Digital Lazy Town encourages fitness and healthful habits for preschool children. In the imaginary setting of Lazy Town, characters' eating and fitness habits are linked to problem solving in their world. The lead character is Stephanie, a young girl who guides the audience through the story as she and her friends ("human" puppets) and her Uncle (Mayor Milford Meanswell) navigate life within Lazy Town. Robbie Rotten, the underground spy and influencer who personifies the ethos of Lazy Town, is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids have difficulty with Robbie Rotten, Sportacus, a gymnast/athlete prepared to answer any call for help, comes to the rescue from his home in a zeppelin-like aircraft that hovers over earth. The underlying themes of Lazy Town stress the importance of eating "sports candy" (aka fruits and vegetables), always obtaining sufficient sleep, and going outside to engage in a wide range of physical activities including playing games, competing athletically, and even building forts and play structures. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I? | Yes |

Digital Preemption Programs \#1

| Questions | Response |
| :--- | :--- |
| Title of Program | Lazytown |
| List date and time rescheduled | NA |


| Is the rescheduled date the second home? | No |
| :--- | :--- |
| Were promotional efforts made to notify the public of rescheduled date and time? | No |
| Date Preempted | $2013-10-05$ |
| Episode \# |  |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#2

| Questions |  | Response |
| :---: | :---: | :---: |
| Title of Program |  | Lazytown |
| List date and time rescheduled |  | 12/14/13 900A |
| Is the rescheduled date the second home? |  | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? |  | Yes |
| Date Preempted |  | 2013-12-14 |
| Episode \# |  |  |
| Reason for Preemption |  | Sports |
| Digital Core Program (8 of 8) Response |  |  |
| Program Title | Make Way For Noddy |  |
| Origination | Network |  |
| Days/Times Program Regularly Scheduled | Saturday 1230-1P |  |
| Total times aired at regularly scheduled time | 5 |  |
| Total times aired | 12 |  |
| Number of Preemptions | 8 |  |
| Number of Preemptions for other than Breaking News |  |  |
| Number of Preemptions Rescheduled | 7 |  |
| Length of Program | 30 mins |  |
| Age of Target Child Audience | 2 years to 5 years |  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Main Digital Make Way for Noddy follows the adventures of Noddy, a little wooden boy with a nodding head and a jingly blue hat whose innocent enthusiasm leads him into all sorts of tricky situations. Along with his toy friends in the colorful world of Toyland, Noddy learns important life lessons! |  |
| Does the Licensee identify the program by displaying throughout the program the symbol $E / I$ ? | Yes |  |

## Digital Preemption Programs \#1

| Questions | Response |
| :--- | :--- |
| Title of Program | Make Way For Noddy |
|  |  |


| List date and time rescheduled | $11 / 30 / 23$ 930A |
| :--- | :--- |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2013-11-30$ |
| Episode \# | Sports |
| Reason for Preemption |  |

Digital Preemption Programs \#2

| Questions | Response |
| :--- | :--- |
| Title of Program | Make Way For Noddy |
| List date and time rescheduled | $12 / 14 / 13930 \mathrm{~A}$ |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2013-12-14$ |
| Episode \# |  |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#3

| Questions | Response |
| :--- | :--- |
| Title of Program | Make Way For Noddy |
| List date and time rescheduled | $12 / 28 / 13930 \mathrm{a}$ |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2013-12-28$ |
| Episode \# |  |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#4

| Questions | Response |
| :--- | :--- |
| Title of Program | Make Way For Noddy |
| List date and time rescheduled | NA |
| Is the rescheduled date the second home? | No |
| Were promotional efforts made to notify the public of rescheduled date and time? | No |
| Date Preempted | $2013-10-05$ |
| Episode \# |  |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#5

| Title of Program | Make Way For Noddy |
| :--- | :--- |
| List date and time rescheduled | $10 / 19 / 13930 \mathrm{~A}$ |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2013-10-19$ |
| Episode \# | Sports |
| Reason for Preemption |  |

Digital Preemption Programs \#6

| Questions | Response |
| :--- | :--- |
| Title of Program | Make Way For Noddy |
| List date and time rescheduled | $11 / 09 / 13$ 930A |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2013-11-09$ |
| Episode \# |  |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#7

| Questions | Response |
| :--- | :--- |
| Title of Program | Make Way For Noddy |
| List date and time rescheduled | $11 / 23 / 13$ 930A |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2013-11-23$ |
| Episode \# |  |
| Reason for Preemption | Sports |

## Digital Preemption Programs \#8

| Questions | Response |
| :--- | :--- |
| Title of Program | Make Way For Noddy |
| List date and time rescheduled | $12 / 21 / 13930 \mathrm{~A}$ |
| Is the rescheduled date the second home? | Yes |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes |
| Date Preempted | $2013-12-21$ |
| Episode \# |  |
| Reason for Preemption | Sports |

Non-Core
Educational and
Informational
Programming (0)

Sponsored Core
Programming (0)

| Question | Response |
| :--- | :--- |
| Does the Licensee publicize the existence and location of the station's Children's Television <br> Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)? | Yes |
| Name of children's programming liaison | Doug Johnson |
| Address | 5 Television Drive |
| City | Plattsburgh |
| State | NY |
| Zip | 12901 |
| Telephone Number | 518.561 .5555 |
| Email Address | dougjohnson@hearst. <br> com |
| Include any other comments or information you want the Commission to consider in evaluating <br> your compliance with the Children's Television Act (or use this space for supplemental <br> explanations). This may include information on any other noncore educational and informational <br> programming that you aired this quarter or plan to air during the next quarter, or any existing or <br> proposed non-broadcast efforts that will enhance the educational and informational value of such <br> programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | On July 6, 2013, as a <br> result of live coverage <br> of the Tour de France, <br> JUSTIN TIME was <br> joined in progress <br> approximately 10 <br> minutes after it began. |


| Other Matters (1 of 8) | Response |
| :--- | :--- |
| Program Title | Teen Kids News |
| Origination | Network |
| Days/Times Program Regularly <br> Scheduled | Saturday 9-930A |
| Total times aired at regularly <br> scheduled time | 13 |
| Length of Program | 30 mins |
| Age of Target Child Audience <br> from | 13 years to 16 years |
| Describe the educational and <br> informational objective of the <br> program and how it meets the <br> definition of Core Programming. | Main Digital This program takes current events and presents them in terms younger <br> children can understand more easily. There are also weekly feature segments that <br> address issues such as careers, education, relationships, the environment, ecology and <br> fun things to do while they are growing and learning. |

Other Matters (2 of
8) Response

| Program Title | Saturday 930-10A |
| :--- | :--- |
| Origination | Network |
| Days/Times <br> Program Regularly <br> Scheduled | Jack Hanna's into the Wild |

Total times aired at 13
regularly
scheduled time
Length of Program 30 mins

Age of Target $\quad 13$ years to 16 years
Child Audience
from

Describe the Main Digital Jack Hanna's Into the Wild is based around Jack's traveling the world with his friends and educational and family, taking the viewer to his favorite destinations and introducing them to new and amazing informational objective of the program and how it meets the definition of Core
Programming.

| Other Matters (3 of 8) | Response |
| :--- | :--- |
| Program Title | The Chica Show |
| Origination | Network |
| Days/Times Program Regularly <br> Scheduled | 13 |
| Total times aired at regularly <br> scheduled time | 30 mins |
| Length of Program | 2 years to 5 years |
| Age of Target Child Audience from |  |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Main Digital The doors of "The Costume Coop" are now open for business! Step into the Coop as Chica, Kelly and the singing/ dancing duo of Mr. and Mrs. C ... (also known as Chica's Mom and Dad) ... welcome you with open wings for fantastic adventures and dress-up fun.

## Other

Matters (4 of
8) Response

| Program Title | Noodle and Doodle |
| :--- | :--- |
| Origination | Network |
| Days/Times | Saturday 1030-11A |
| Program <br> Regularly <br> Scheduled |  |

Total times 13
aired at
regularly
scheduled
time
Length of 30 mins
Program
Age of
2 years to 5 years
Target Child
Audience
from
Describe the Main Digital Noodle and Doodle is an instructional series that features creating art projects and cooking educational and informational fully equipped with art supplies, and a kitchen, all ready for any assignment. The projects encourage parent engagement and often feature families working together to make something for display in the child's home. objective of Sean is accompanied by Doggity, an every-faithful Beagle dog, who transforms into an animated character the program during interstitial trips to a parallel universe and kitchen full of prank playing animated characters. While the and how it show will be enjoyed by preschoolers, the projects are very practical and engaging to implement for children meets the ages 5-8. The art projects typically feature lessons on recycling materials for re-use in making art and definition of always demonstrate that creativity can transform something intended for one purpose into something useful Core to achieve a completely different goal.
Programming.

| Other Matters (5 of 8) | Response |
| :--- | :--- |
| Program Title | Tree Fu Tom |
| Origination | Network |
| Days/Times Program Regularly <br> Scheduled | Saturday 1130A-12P |
| Total times aired at regularly <br> scheduled time | 12 |
| Length of Program | 20 mins |
| Age of Target Child Audience <br> from | Main Digital Tree Fu Tom is about the amazing adventures of a young boy called Tom <br> who, with the power of 'movement magic' called 'Tree Fu', can transform into a tiny but |
| Describe the educational and <br> informational objective of the <br> program and how it meets the <br> definition of Core Programming. | Treetopolis that exists in a tree in his back garden. |


| Other <br> Matters (6 of <br> 8) | Response |
| :---: | :---: |
| Program Title | Justin Time |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturday 1100-1130A |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience from | 2 years to 5 years |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Main Digital Justin Time features a little boy, Justin, who wants very much to master his destiny, have great adventures, and solve problems. He begins with a problem that vexes him and daydreams his way into an adventure that takes him to different places around the world, providing him with an experience to help solve his problem when he returns home. Justin is accompanied by two imaginary friends throughout his adventures; Olive, a knowledgeable playmate, and Squidgy, the morphing flying sponge, who provides commentary and comedy along the way. Some examples of Justin's lessons involve learning that it takes focus to achieve success, our failures can teach what we need to do to succeed next time, or when one path to solve a problem doesn't work, you can find an alternative way to achieve your goal. Justin promotes self-directed learning from the young child's perspective and imagination. |
| Other <br> Matters (7 of 8) | Response |
| Program Title | Lazy Town |
| Origination | Network |
| Days/Times <br> Program <br> Regularly <br> Scheduled | Saturday 12-1230P |
| Total times aired at regularly scheduled time | 13 |
| Length of Program | 30 mins |
| Age of <br> Target Child <br> Audience from | 2 years to 5 years |

Describe the Main Digital Lazy Town encourages fitness and healthful habits for preschool children. In the imaginary educational and
informational objective of the program and how it meets the definition of Core setting of Lazy Town, characters' eating and fitness habits are linked to problem solving in their world. The lead character is Stephanie, a young girl who guides the audience through the story as she and her friends ("human" puppets) and her Uncle (Mayor Milford Meanswell) navigate life within Lazy Town. Robbie Rotten, the underground spy and influencer who personifies the ethos of Lazy Town, is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids have difficulty with Robbie Rotten, Sportacus, a gymnast/athlete prepared to answer any call for help, comes to the rescue from his home in a zeppelin-like aircraft that hovers over earth. The underlying themes of Lazy Town stress the importance of Programmin "sports candy (aka fruts and vegetables), always obtaining suffient sleep, and going outside to engage in a wide range of physical activities including playing games, competing athletically, and even g. building forts and play structures.

| Other Matters (8 of 8) | Response |
| :--- | :--- |
| Program Title | Make Way For Noddy |
| Origination | Network |
| Days/Times Program Regularly <br> Scheduled | Saturday 1230-1P |
| Total times aired at regularly <br> scheduled time | $\mathbf{1 3}$ |
| Length of Program | 2 mins |
| Age of Target Child Audience from to 5 years |  |
| Describe the educational and <br> informational objective of the <br> program and how it meets the <br> definition of Core Programming. | Main Digital Make Way for Noddy follows the adventures of Noddy, a little wooden boy <br> with a nodding head and a jingly blue hat whose innocent enthusiasm leads him into all <br> sorts of tricky situations. Along with his toy friends in the colorful world of Toyland, <br> Noddy learns important life lessons! |

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.
FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID
Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.
WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.
I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the

Hearst
Stations Inc.

