

The Licensee proposes to modify the license of Station KISY(FM), Twin Falls, Idaho (the “Station”) to specify operation on Channel 271 at Kimberly, Idaho. This application is being submitted pursuant to the recent change in the Commission’s rules, which permits licensees to submit minor modifications applications to propose changes in community of license.¹

As evidenced by the attached information, Kimberly, Idaho qualifies as a “community” for allotment purposes. Kimberly is an incorporated city, with a 2000 population of 2,614 persons. It has its own mayor, city council, city clerk, fire department, public works department, Planning and Zoning Board, public library, and its own zip code and U.S. Post Office. In addition, it has its own school district, containing one elementary school, one middle school, and one high school. Additionally, there are also a number of local businesses, many with the name of “Kimberly” in the title of the business.

Thus, it is clear that Kimberly “is a ‘distinct geographical population grouping,’ *i.e.*, a grouping of residents with a common identity evidenced by such entities as local businesses, a post office, schools and churches.”² As such, the proposed modification of the Station on Channel 266 from Twin Falls to Kimberly would comply with the Commission’s allotment principles.

¹ See *Revision Of Procedures Governing Amendments To FM Table Of Allotments And Changes Of Community Of License In The Radio Broadcast Services*, Report and Order, 21 FCC Rcd 14,212 (2006).

² See *Yazoo City and Benton, Mississippi*, DA 05-31 (rel. Jan. 10, 2005)(citing *Implementation of BC Docket No. 80-90 to Increase the Availability of FM Broadcasting Assignments (Semora, North Carolina)*, 5 FCC Rcd 934 (1990); *Everglades City, Florida*, 15 FCC Rcd 9427, 9429 (MMB 2000); *Kenansville, Florida*, 10 FCC Rcd 9831 (1995); and *Harrodsburg and Keene, Kentucky*, 17 FCC Rcd 13506 (MB 2002); *Crisfield, Maryland*; *Belle Haven, et al., Virginia*, 18 FCC Rcd 19561 (2003).

Finally, the proposed modification will also result in a preferential arrangement of FM allotments under Section 307(b) of the Communications Act. Currently, there are no other local transmission services licensed to Kimberly, Idaho, whereas, in addition to the Station, there are seven FM stations, three AM stations, one FM translator station, one FM Low Power station, three television stations, and eight LPTV/television translator stations licensed to Twin Falls, Idaho.

As such, the proposed modification would be considered under the third criteria of the FM Assignment policies,³ and would give Kimberly its first local transmission service without depriving Twin Falls of its sole local transmission service. Therefore, the proposed modification would best serve the public interest.

³ See *Revision of FM Assignment Policies and Procedures*, Second Report and Order, 90 FCC 2d 88, 91-91 (1982). The Commission's FM Assignment policies include: (1) first aural service; (2) second aural service; (3) first local service; and (4) other public interest factors, with co-equal weight given to priorities (2) and (3).



U.S. Census Bureau

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DP-1. Profile of General Demographic Characteristics: 2000

Data Set: Census 2000 Summary File 1 (SF 1) 100-Percent Data

Geographic Area: Kimberly city, Idaho

NOTE: For information on confidentiality protection, nonsampling error, definitions, and count corrections see <http://factfinder.census.gov/home/en/datanotes/expsf1u.htm>.

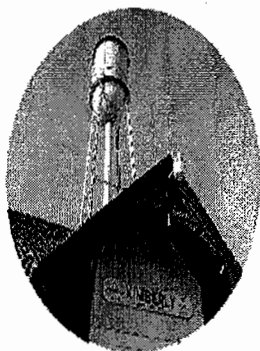
Subject	Number	Percent
Total population	2,614	100.0
SEX AND AGE		
Male	1,274	48.7
Female	1,340	51.3
Under 5 years	202	7.7
5 to 9 years	214	8.2
10 to 14 years	252	9.6
15 to 19 years	218	8.3
20 to 24 years	150	5.7
25 to 34 years	318	12.2
35 to 44 years	412	15.8
45 to 54 years	292	11.2
55 to 59 years	88	3.4
60 to 64 years	103	3.9
65 to 74 years	171	6.5
75 to 84 years	136	5.2
85 years and over	58	2.2
Median age (years)	33.5	(X)
18 years and over	1,802	68.9
Male	854	32.7
Female	948	36.3
21 years and over	1,692	64.7
62 years and over	427	16.3
65 years and over	365	14.0
Male	156	6.0
Female	209	8.0
RACE		
One race	2,563	98.0
White	2,483	95.0
Black or African American	2	0.1
American Indian and Alaska Native	24	0.9
Asian	12	0.5
Asian Indian	0	0.0
Chinese	5	0.2
Filipino	5	0.2
Japanese	0	0.0
Korean	1	0.0
Vietnamese	0	0.0
Other Asian ¹	1	0.0
Native Hawaiian and Other Pacific Islander	1	0.0
Native Hawaiian	1	0.0
Guamanian or Chamorro	0	0.0
Samoan	0	0.0
Other Pacific Islander ²	0	0.0
Some other race	41	1.6
Two or more races	51	2.0
Race alone or in combination with one or more other races ³		
White	2,534	96.9
Black or African American	4	0.2
American Indian and Alaska Native	59	2.3

Subject	Number	Percent
Asian	17	0.7
Native Hawaiian and Other Pacific Islander	3	0.1
Some other race	48	1.8
HISPANIC OR LATINO AND RACE		
Total population	2,614	100.0
Hispanic or Latino (of any race)	134	5.1
Mexican	102	3.9
Puerto Rican	0	0.0
Cuban	0	0.0
Other Hispanic or Latino	32	1.2
Not Hispanic or Latino	2,480	94.9
White alone	2,406	92.0
RELATIONSHIP		
Total population	2,614	100.0
In households	2,569	98.3
Householder	916	35.0
Spouse	574	22.0
Child	899	34.4
Own child under 18 years	744	28.5
Other relatives	104	4.0
Under 18 years	54	2.1
Nonrelatives	76	2.9
Unmarried partner	35	1.3
In group quarters	45	1.7
Institutionalized population	45	1.7
Noninstitutionalized population	0	0.0
HOUSEHOLDS BY TYPE		
Total households	916	100.0
Family households (families)	690	75.3
With own children under 18 years	368	40.2
Married-couple family	574	62.7
With own children under 18 years	294	32.1
Female householder, no husband present	82	9.0
With own children under 18 years	51	5.6
Nonfamily households	226	24.7
Householder living alone	195	21.3
Householder 65 years and over	104	11.4
Households with individuals under 18 years	397	43.3
Households with individuals 65 years and over	244	26.6
Average household size	2.80	(X)
Average family size	3.29	(X)
HOUSING OCCUPANCY		
Total housing units	965	100.0
Occupied housing units	916	94.9
Vacant housing units	49	5.1
For seasonal, recreational, or occasional use	2	0.2
Homeowner vacancy rate (percent)	2.0	(X)
Rental vacancy rate (percent)	7.8	(X)
HOUSING TENURE		
Occupied housing units	916	100.0
Owner-occupied housing units	726	79.3
Renter-occupied housing units	190	20.7
Average household size of owner-occupied unit	2.87	(X)
Average household size of renter-occupied unit	2.56	(X)

(X) Not applicable

¹ Other Asian alone, or two or more Asian categories.² Other Pacific Islander alone, or two or more Native Hawaiian and Other Pacific Islander categories.³ In combination with one or more other races listed. The six numbers may add to more than the total population and the six percentages may add to more than 100 percent because individuals may report more than one race.

Source: U.S. Census Bureau, Census 2000 Summary File 1, Matrices P1, P3, P4, P8, P9, P12, P13, P17, P18, P19, P20, P23, P27, P28, P33, PCT5, PCT8, PCT11, PCT15, H1, H3, H4, H5, H11, and H12.

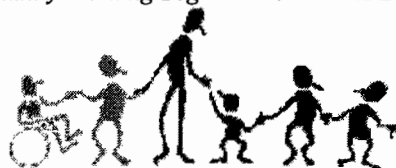


City of Kimberly
132 North Main St.
P.O. Box Z
Kimberly, ID 83341



Welcome to Kimberly Idaho

"A Character Counts Community"
A Community Working Together To Make A Difference



Office of City Clerk

8:00 am to 5:00 pm
Monday - Friday

(208) 423-4151

(208) 423-4297 Fax

After Hours Water Emergency
731-4153

City Clerk - Polly Hulsey

[Email City Clerk](#)

Deputy Clerk - Mary Haines

[Email Deputy Clerk](#)

Important Reminder

Outside Watering Restrictions Are In
Effect From June 1st To Sept. 1st Each
Year

North of Center Street - Water on Odd Days

South of Center Street - Water on Even Days

City Council Meetings

City Council Meetings are held on the 2nd and 4th Tuesday of each month at 7:00 pm. The Council Chambers are located at 120 Madison Street West, next to the City Library. The public is encouraged to attend. Please contact the City Clerk's office if special accommodations are needed to attend. The City of Kimberly complies with the Americans with Disabilities Act. (ADA)

Interested in what's going on in Kimberly City Government? [Click Here](#)

[Kimberly City Code on line](#)

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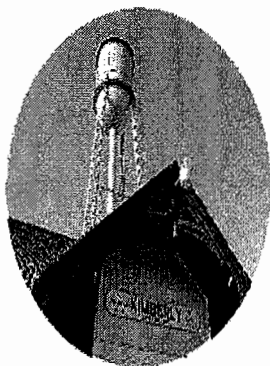
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Community Events

Minutes

Employment



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[Code Enforcement](#)

[Public Works](#)

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[History](#)

[Community Events](#)

[Minutes](#)

[Employment](#)

Kimberly City has a strong mayor-council form of government. Mayor Jim Sorensen works part-time, managing the day-to-day operations of the City and providing leadership and policy direction to the City Council. The Mayor chairs all meetings of the City Council, voting only in the case of a tie. The four members of the City Council work part-time, holding budget and policy-setting authority for the City.

The Mayor and City Council members are elected at large by popular vote. City Council members are elected to a specific Council seat, but the seats are not determined geographically. Each January during the first regular meeting of the City Council, the Mayor will make his appointments. The Council will vote to confirm those appointments and vote for a Council President at this time. The Council President is responsible to carry out the duties of the Mayor should he/she be unavailable for meetings or incapacitated.

City elections are held in odd numbered years (e.g. 1997, 1999, 2001).

You may reach the Mayor or Council by leaving a message with the City Clerks Office at **208-423-4151**. You may also email the Mayor or Council by using the links below. *Your email may be forwarded to the City Clerk for disbursement to those without an email address. (**)*

Mayor Jim Sorensen**	Term 01/04 to 12/07
--------------------------------------	-------------------------------------

<i>Council Member</i>	<i>Term</i>	<i>Council Representative</i>
George E. Plew	01/06- 12/09	Council President for 2006 Police Department.
Tom Coonts	01/04 - 12/07	Water - Sewer - Streets
Lee McKinlay	01/04 - 12/07	Zoning-Code Enforcement & Library
Warren Wade**	01/06 - 12/09	Fire Department

Please Note: If sending an email you are required to provide your full name, address and phone number. Emails without this information will NOT be delivered.

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[Kimberly School District](#)

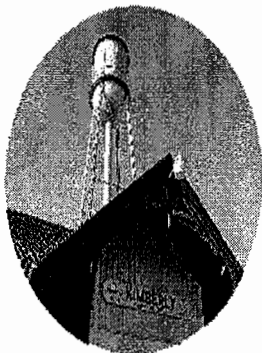
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[Fire Dept.](#)

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[Community Events](#)

[Minutes](#)

[Employment](#)



City Clerk - Polly Hulsey

Deputy Clerk - Mary Haines

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731-4153

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Email Deputy Clerk

2002 Municipal Guide Book

Financial Strategies Handbook

AIC Publications

Kimberly Watering Restrictions

June 1st - Sept. 1st

North of Center = Water on Odd Days

South of Center = Water on Even Days

Dog License & Animal Permits

Due February 1st

Permits are \$5.00 per animal

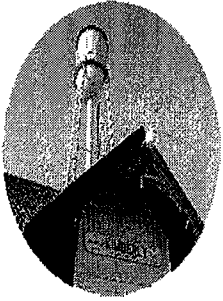
(After March 31st Dog License \$10.00)

Weed Control

Remember

**Middle of Road to Middle of Alley is
YOUR Responsibility**

Idaho can now accept your Idaho



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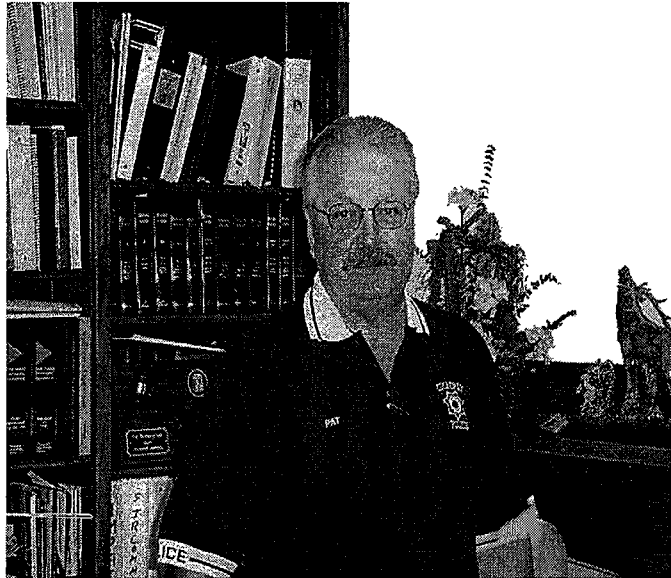
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Chief of Police - Pat Bermingham

email: [Chief Bermingham](#)



Officer Rick Beem, [email](#)

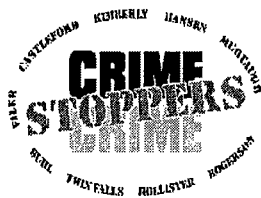
Officer Stacy Buck, [email](#)

Officer Tim Miller (SRO), [email](#)

Officer Ted Porter, [email](#)

Officer Kirk Rosenau [email](#)

Officer Mike Smith [email](#)



Do you have
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Twin Falls County?
Could be worth
\$2000.00 *Call*
732-5387

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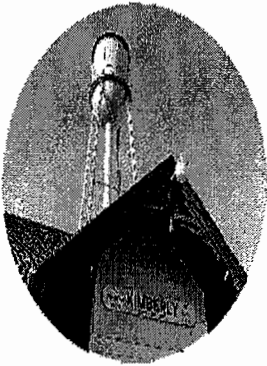


Are Your Guns Safe?

The KPD wants to help you secure your
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Click on Project ChildSafe Logo above to
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[FAQ](#)

[Code Enforcement](#)

[Public Works](#)

[Parks](#)

[Library](#)

[Fire Dept.](#)

[History](#)

[Community Events](#)

[Minutes](#)

[Employment](#)

Zoning & Code Enforcement Administrator

Dave Abrahamson

email

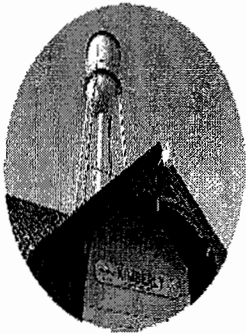
P & Z Board Meet on the 1st Tuesday of each month at
 7:00 pm in the Council Chambers at 120 Madison Street
 West in Kimberly

<i>Commission Member</i>	<i>Term</i>
Candy Weth - Chairperson	01/02 - 12/07
Julie Reeves	01/06 - 12/12
Perry Dangerfield	01/06 - 12/12
Bonnie Stevens	01/02 - 12/07
Scott Plew	01/06 - 12/12
Bev Claiborn - County Rep.	12/03-12/08
Dan Shewmaker - County Rep.	01/06 - 12/12

Frequently Asked
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[Parks](#)

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[History](#)

[Community Events](#)

[Minutes](#)

[Employment](#)

Special Use Permits

Q. What is a special use permit?

A. Cities that have a zoning ordinance are divided into zones. Special use permits deal with those uses that don't fit into any zoning category.

Churches, cemeteries and drive-in theaters are examples of some uses that may not be permitted until they are reviewed individually. These uses can create additional traffic. They may require special parking, landscaping or fencing to ensure they fit in with their neighbors.

In some cities, these are called conditional uses because they are often approved only if certain conditions are met -- for instance, the installation of special fencing or landscaping.

Commonly used evaluation criteria for special use permits require that special uses:

1. Be compatible with the existing and permitted uses in the local neighborhood.
2. Not create excessive traffic in the neighborhood.
3. Not generate noise, smoke or other environmental pollutants that are foreign to the neighborhood.

Variances

Q. What is a variance?

A. A variance is a permit that allows exceptions to development standards in unique situations generally related to lot size, shape or geography. All structures developed on any property in a zoned city must adhere to the development standards of the zone in which they are built unless they have been granted a variance.

According to the Local Planning Act, a variance is a modification of the requirements of the zoning ordinance as to lot size, lot coverage, width, depth, setbacks, parking spaces, height of buildings and other ordinance provisions affecting the size or shape of a structure or the placement of a structure upon lots, or the size of lots.

Most variances are directly related to geographic features of a particular parcel, such as a swampy area, steep slope or a rocky area within the parcel. Such features would place an undue hardship on the landowner in development his or her property if a variance were not granted.

A variance shall not be considered a right or special privilege, but may be granted to an applicant only upon the showing of undue hardship because of characteristics of the site and that the variance is not in conflict with the public interest.

Q. What factors should be considered when making a decision on granting a variance?

A. Consider the following items when making variance decisions:

- Variances are not meant to authorize wholesale departures from the intent of the zoning ordinance.

- A variance is said to be proper only if it poses no substantial detriment to the public or to immediate neighbors.
- A variance is only justified when the property cannot yield a reasonable return under the existing zoning, for example, where the zoning prevents any reasonable use of the property.
- A variance is not justified upon the mere showing that the variance would be profitable to the property owner and no harm would be done to others.
- The applicant must prove that an "undue hardship" exists, which is found to be "unnecessary," not a "mere" hardship, as well as unique or peculiar to the property involved.
- "Mere" hardship does not justify a variance because all zoning imposes some hardship. An increase or decrease in land value as a result of the granting or denial of a variance does not in itself constitute a sufficient unnecessary hardship.
- Courts have found that "practical difficulty" (used interchangeably with "unnecessary hardship") exists if the ordinance unreasonably burdens the property owner who attempts to use the property as allowed. A few courts hold a practical difficulty exists only when a "taking" has occurred.
- The variance is property specific. For example, hardship must relate to specific character of the site, not circumstances of the owner.
- The hardship must arise naturally from the unique character of the property and not from the owner's actions. A hardship cannot be self-created.
- Courts have stated that a variance may be granted only if it does not constitute a special privilege for the owner that is inconsistent with the limitations on other properties in the zone; if application of the zoning ordinance will deprive the property rights and privileges enjoyed by other properties in the vicinity due to special circumstances applicable to the property, including size, shape, topography, location or surroundings.

. Ordinances

Q. What is the purpose of a governing body when adopting an ordinance or a resolution?

A. The purpose of passing ordinances or resolutions is to provide evidence that the governing body has taken official action. A resolution is ordinarily used in connection with matters of a temporary or administrative nature and is used to regulate the internal affairs of the city. An ordinance sets out local law and prescribes the general and permanent rules that apply within a city's jurisdiction. Here are some guidelines that may be useful in determining when to use an ordinance or a resolution:

	A regulation of persons and property that imposes a fine or forfeiture must always be in the form of an ordinance.
	An ordinance is required when state law expressly requires an ordinance.
	An ordinance must be used to amend or repeal an existing ordinance (the "equal dignities" rule requires that whatever procedure is necessary to take an action in the first place is required to modify or eliminate the original action).
	A resolution would be used to adopt policies that regulate the internal affairs of the city, for example, a resolution would be used to adopt personnel policies.
	A resolution must be used to amend or repeal an existing resolution.
	Ordinances must be published in full or by summary. You can avoid some publication costs by using a resolution, where appropriate, instead of an ordinance.

Q. Our city pays a lot of money for publishing ordinances. Can we publish ordinances by summary?

A. Yes. State statute provides for publication of ordinances by a summary of their contents, rather than their entirety, providing certain criteria are followed. However, the full text of any ordinance that is summarized must be promptly provided to any citizen on personal request.

Section 50-901A, Idaho Code, provides that a city may publish a summary of the ordinance to include:

1. The name of the city;
2. The formal identification or citation number of the ordinance;
3. A descriptive title;
4. A summary of the principal provisions of the ordinance, including penalties provided and the effective date;
5. Any other information necessary to provide an accurate summary; and
6. A statement that the full intent is available at the city hall.
7. Before submitting a summary to a newspaper for publication, the city attorney must sign a statement, to be filed with the ordinance, that the summary is true and complete and provides adequate notice to the public.
8. Any ordinance with legal descriptions or provisions regarding taxation or penalties concerning real property must have those sections published in full and not just summarized. Legal descriptions of real property must also include the street address. Maps may be substituted for written legal descriptions of properties.

Example:

SUMMARY OF GEM CITY STREET CLOSURE/ PARADE ORDINANCE

ORDINANCE NO. 963

The City of Gem, Idaho, hereby gives notice of the adoption of Gem Ordinance No. 963, the Gem Street Closure/Parade Ordinance, an ordinance regulating the closure and use of streets for public activities and funeral processions, repealing Chapter 10.28 of the Gem Municipal Code, enacting a new Chapter 10.28 regulating parades, street closures and funeral processions within the corporate limits of the city, requiring permits therefor, establishing conditions and fees associated with such permits, providing for appeals and administrative procedures, setting forth requirements for funeral processions, repealing conflicting ordinances, providing for severability, and providing that the ordinance will be effective upon publication of this summary. The full text of the Gem Street Closure/Parade Ordinance is available at Gem City Hall, 123 Main Street, Gem, Idaho 83000, in the office of the City Clerk.

Example:

ORDINANCE NO. 963

SUMMARY CERTIFICATION

The undersigned City of Gem legal advisor, having reviewed Ordinance No. 963 and the summary for Ordinance No. 963, believes the summary of Ordinance No. 963 is true and complete and that it provides adequate notice to the public of the identity and principal provisions of the ordinance.

Example:

SUMMARY OF POST FALLS ORDINANCE NO. 973

ANNEXING LANDS LOCATED EAST OF GREENSFERRY ROAD ON BOTH SIDES OF MULLAN AVENUE BETWEEN I-90 AND 12TH AVENUE

The City of Post Falls, Idaho, hereby gives notice of the adoption of Post Falls Ordinance No. 973, the Viking Construction Annexation Ordinance, annexing and zoning lands located East Of

Greensferry Road On Both Sides Of Mullan Avenue Between I-90 And 12th Avenue. Such lands are more particularly described as follows:

All of tracts 56, 57 and 58 and all of tract 55, except the north 120.00 feet of the east 120.00 feet thereof, Post Falls Irrigated Tracts as Recorded in Book C, page 80 Kootenai County Records located in the Southwest quarter of Section 36, T51N, R5W, B.M., Kootenai County, Idaho including the full width of all adjacent right-of-ways that are not within the existing City of Post Falls boundary; and all of government lots 3 and 4 except the west 880.00 feet thereof lying north of Interstate 90 in the Northwest quarter of Section 1, T50N, R5W, B.M. Kootenai County, Idaho, including the full width of all adjacent right-of-ways that are not within the existing City of Post Falls boundary.

The lands annexed by this ordinance lying north of Mullan Avenue shall be zoned as Single-Family Residential (R-1). The land annexed by this ordinance lying south of Mullan Avenue shall be zoned as Light Industrial (LI). The ordinance further provides that the official zoning map of the City shall be changed to depict the zoning authorized hereby and provides that the annexation and zoning shall be effective upon publication of this summary. The full text of the summarized Ordinance #973 is available at Post Falls City Hall, 408 Spokane Street, Post Falls, Idaho 83854, in the office of the City Clerk.

Q. What is the difference between an ordinance and a resolution?

A. Ordinances are formal legislative acts of the council and should be used whenever the council intends to pass a regulatory measure, especially when it provides a penalty for violation. A resolution is a binding decision of the council and is used for more administrative matters.

The procedures for adoption of an ordinance are prescribed by Idaho Code, Sections 50-901, 50-901A, and 50-902 and must be strictly followed.

The following are examples of when to use an ordinance:

- to regulate people (e.g. disturbing the peace)
- to regulate property (e.g. zoning)
- to grant franchises
- to authorize bond issues
- to adopt the annual appropriation
- to adopt a records retention schedule

Unlike the adoption of an ordinance, there are no reading and notice requirements for resolutions.

Examples of actions that may be best accomplished by resolution include:

- adoption of council procedures
- adoption of a personnel policy
- to authorize the mayor to sign a contract on behalf of the city
- to authorize a schedules of fees (e.g. building permit fees, sewer rates)
- to authorize the destruction of records (the schedule of which would be set by ordinance)
- to authorize the sale of surplus equipment

Even though the subject matter of an action may appear to be administrative, and therefore a proper subject for a resolution, sometimes state statute or even a city's own ordinance requires that certain actions be established by ordinance.

Q. What is the process for adopting an ordinance?

A. It is important that the city follow the laws set forth in Section 50-901 for passing and adopting ordinance since failure to follow the requirements may result in the ordinance or resolution being voided by a court.

Three steps must be completed for an ordinance to be in effect:

1. Conduct the proper readings;
2. Pass the ordinance by a roll call vote of the council and record it in the minutes; and
3. Publish the ordinance in full, or by summary, once in the official newspaper (or mail it) within one month of the adoption of the ordinance by the council.

Upon completion of these requirements, the ordinance takes effect. However, the statute does provide for an emergency effective date that allows an ordinance to become effective before the normal effective date. Section 50-901 provides: " ... that in cases of riot, infections or contagious disease, or other impending danger, requiring its immediate enforcement, such ordinances shall take effect upon the proclamation of the mayor or president of the council, posted in at least five (5) public places of the city."

The mayor has three choices of action upon the passage of the ordinance by the council.

1. The mayor may sign and date the original ordinance, in which case the city clerk should attest to the signature of the mayor by signing and dating the original ordinance too.
2. The mayor may choose to veto the ordinance, according to Section 50-611. If the mayor vetoes the ordinance, the council may override the veto by a vote of one-half plus one of the members of the full council.
3. The mayor may choose to return the unsigned ordinance to the council, stating his or her objections in writing at the next regular meeting of the council. In this case, the ordinance becomes law without his or her signature.

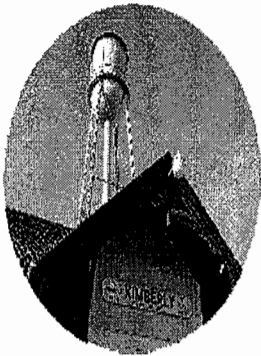
A copy of an ordinance is proved to be an official copy by a certificate of the city clerk under the seal of the city and may be received in evidence in any court.

Q. May the city suspend the rule requiring three readings of an ordinance on three different dates?

A. Yes. The council may dispense with the reading rule (found in Idaho Code 50-902) by a vote of one half plus one of the members of the full council. For example, a four-member council must have a minimum of three affirmative votes, and a six member council must have a minimum of four affirmative votes to dispense with a reading rule.

There are three ways to suspend this rule.

1. Read the ordinance by title only on two different dates. At the third meeting, the council votes to suspend the reading of the proposed ordinance in full and has the proposed ordinance read by title only.
2. The council votes to suspend reading the proposed ordinance on three different days and has the proposed ordinance read in its entirety only once. The mayor may now entertain a motion to adopt it. (It is recommended that a city only uses this when the proposed ordinance was listed on the posted agenda prior to the council meeting so public is aware of its consideration at the meeting.)
3. The council votes to suspend reading the proposed ordinance on three different days and has the title of the proposed ordinance read once. The mayor may now entertain a motion to adopt it.



City of Kimberly
132 North Main St.
P.O. Box Z
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[Home](#)

[Mayor's Desk](#)

[City Clerk](#)

[Police Dept.](#)

[P&Z](#)

[Code Enforcement](#)

[Public Works](#)

[Parks](#)

[Library](#)

[Fire Dept.](#)

[History](#)

[Community Events](#)

[Minutes](#)

[Employment](#)

Rabies Clinic

Feb. 3, 2007 8 am to 5 pm

132 Main St. N.

The Kimberly Code Enforcement person **Chris Wilson** is given the task of working with the community to enforce the ordinances of Kimberly. From parking violations, junk removal, dog licensing, watering violations and weed control to name a few. This is an important job that comes with little appreciation. To email [Chris Wilson](#)

We will try and keep this page filled with important and timely information. Please check back often! If you have any questions please call City Hall 423-4151.

Kimberly Watering Restrictions

June 1st - Sept. 1st

North of Center = Water on Odd Days

South of Center = Water on Even Days

Dog License & Animal Permits

Due February 1st

Permits are \$5.00 per animal

(After March 31st Dog License \$10.00)

Weed Control

Remember

**Middle of Road to Middle of Alley is
YOUR Responsibility**



[Kimberly City Code on line](#)

The City of Kimberly has three existing parks: City Park, Centennial Park, and South Meadows Park. City Park has picnic tables, tennis courts, a basketball facility, two baseball diamonds, children's outdoor gyms, horseshoe pits and a covered patio, public restrooms. The other two city parks have no facilities.

The following information is to hopefully help you stay in accordance with the City Ordinances. If there are some unanswered questions or you have concerns, please contact our City Hall at 423-4151, Monday through Friday, 8:00a.m. to 5:00p.m., except holiday's.

For Medical, Fire or Police emergencies, dial 911. For Police non-emergencies, you can reach our dispatch center at 735-1911. For non-emergencies, fire, dial 423-4336. After hours water emergencies contact the "On-Call" City Maintenance personnel at 731-4153.

WATERING RESTRICTIONS JUNE 1 - SEPT. 1st

North of Center =Odd Days

South of Center =Even Days

DOG LICENSE & ANIMAL PERMITS DUE FEBRUARY 1st

Like most cities, we have a City Management Team which consists of four Council members, the Mayor, five Zoning Commissioners and two Impact-Area Zoning Commissioners. The City Council meets on the second and fourth Tuesday of the month, and the Zoning Commission meets on the first Tuesday of the month.

The following City Ordinances may help you with some of your questions.

As per **ORD# 248:** (8.08.020) All garbage shall be placed in a leak-proof and watertight containers with tight-fitting covers to be kept securely in place at all times. Each owner shall provide an adequate number of containers to store all garbage and rubbish accumulated upon the premises.

As per **ORD#273:** (12.04.030/050) It is the owner, tenant and/or occupant of private property within the city abutting or adjoining any sidewalk or alley shall be required to remove all rubbish, weeds, snow or ice, and maintain such sidewalks.

As per **ORD#363::** No person shall park a motor truck of more than one-half ton capacity or automobile with trailer attached except with the right-hand side parallel with the curb. No person shall park a motor vehicle of one and one-half ton capacity or more, nor shall any person park a motor vehicle which has an overall length of more than twenty-two feet nor shall any person park a trailer of more than one-half ton capacity upon any street or alley located within a residential district within the city except while engaged in the actual loading or unloading of passengers or property, No unused, inoperative or abandoned vehicle shall be parked for a longer period than twenty-four hours on any street.

As per **ORD # 406:** (12.08.010-040) Every owner of a lot upon which a building or structure is located shall display on the premises the number assigned by the city clerk. The number shall be located so as to be clearly visible from the street and displayed in numerals or letters at least four inches high. (This can greatly assist FIRE, EMS, and POLICE to locate and help you.)

As per **ORD # 415:** (8.02.010) Every owner, tenant or occupant of private property within the City shall cut and remove the weeds, grass and rubbish upon and from such private property to center of any street or alley along or in front of such property including the parking within and the curbing abutting such property by and no later than June 5th each year, and to maintain as often as needed thereafter until October 1st.

As per **ORD # 438:** (6.04.010) It is unlawful for any person to keep or maintain any pigs, hogs, mules, donkeys or birds of prey within the City. (6.04.020) No person shall keep or maintain any cattle, horses, sheep, goats or fowl without first obtaining a animal permit from the city subject to the following requirements:

(A) Any such animal be fenced upon the property of the owner or keeper so that the same cannot come within twenty-five feet of any building used for residential purposes by anyone other than the one keeping or maintaining the same, or of any public right-of-way, public place, church, or school building. Additionally, property where such animals are maintained must contain at least one-half acre per animal.
(21,780 SQ. FEET)

(B) All locations, housing, pens, corrals or structures used to keep or maintain any of the animals must be kept in a clean or sanitary condition, free from obnoxious odors or substances, and it is unlawful to permit any decaying food, refuse or any other substance or matter to remain therein.

As per **ORD # 444:** (8.16.020-A) No person shall place, allow, discard, maintain, park, store or permit

to be placed, any dismantled, abandoned, non-operating, junked, damaged or destroyed household goods or equipment, motor vehicles, machinery or miscellaneous property as herein defined upon any public street, alley, sidewalk or other public property within the City. (B) No person, whether he be owner, tenant, occupant, lessee or otherwise of any private property or premises shall place, allow, discard, maintain, park, store or permit to be placed, allowed, discarded, maintained, parked or stored upon said property or premises for a period of time exceeding forty-eight hour; however, the property is housed within an enclosed building thereon or to any property or premises lawfully operated as a business where the same is a part of said business on said property or premises.

As per **ORD # 473:** (10.12.060) Main Street from Center Street to the Union Pacific Railroad tracks. It is unlawful for a vehicle proceeding on Main Street to cross the centerline of the street for the purpose of parking on the street on the opposite side (against traffic) of the roadway from the original lane of traffic. It is unlawful for a vehicle parked on Main Street to back across the centerline of the street when leaving the parking space to back across the centerline of the street when leaving the parking space so as to commence traveling in the lane on the opposite side of the roadway from the parking space

As per **ORD #480:** (6.08.020) All dogs over the age of six months kept, harbored or maintained by any person in the city must be licensed, registered and vaccinated yearly or so required. (6.08.020/030) Dog licenses can be obtained by the city clerk or humane officer at City Hall for a some of \$5.00. (6.08.070) It is unlawful for any person to harbor or keep within the city more than three dogs without first obtaining a special permit allowed pursuant to Title 17, City of Kimberly Zoning code. Every person needs to notify the City of Kimberly of any lost or found dogs. (6.08.140) It is unlawful for any person who keeps any dog to permit it to run at large upon the private premises of others or any public property. The dog must be kept under immediate control by the owner, possessor or keeper either by leash, cord, chain, or otherwise.

Hopefully this may have answered some of your questions.

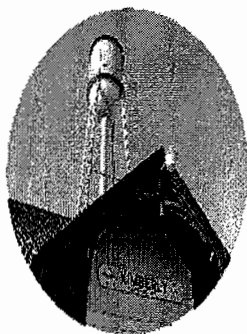
AGAIN, WE WOULD LIKE TO WELCOME YOU TO OUR
GOOD NEIGHBOR COMMUNITY the CITY of KIMBERLY
KIMBERLY NOXIOUS WEED CONTROL

Each year the City of Kimberly struggles with increased calls regarding weed issues in developing subdivisions. I would like to bring this topic to your attention in an effort to establish a cooperative arrangement with Planning and Zoning as it relates to future development proposals. Every owner, tenant or occupant of private property within the City must be in compliance with **ORD. # 415.**

Subdivision developments have the ability to promote not only noxious weeds, but other non-noxious weeds as well. Concerns range from, increased insect populations to fire hazards, site obstructions, and movement onto adjacent property. I believe that awareness, planning, and cooperation among neighbors would improve or even prevent weeds from becoming an issue.

Hopefully the City can incorporate weed awareness and management among our residents, and decrease our problems of NOXIOUS weeds in our community.

We are very interested in your views or suggestions regarding this matter of weed control. We would be very happy to meet with you to hear your ideas, on how we can make Kimberly a weed free community.



City of Kimberly
132 North Main St.
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[Home](#)

[Mayor's Desk](#)

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[Police Dept.](#)

[P&Z](#)

[Code Enforcement](#)

[Public Works](#)

[Parks](#)

[Library](#)

[Fire Dept.](#)

[History](#)

[Community Events](#)

[Minutes](#)

[Employment](#)

Public Works Supervisor

Rob Wright

[email](#)

423-4151

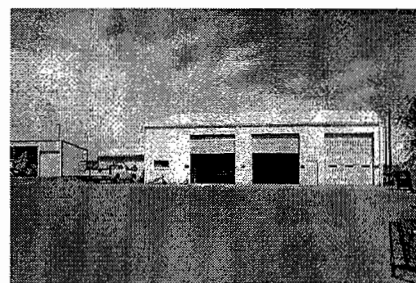
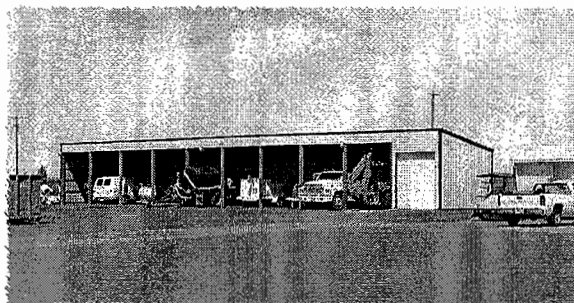
After Hours Water Emergency 731-4153

City Shop

Water & Maintenance

Phone 423-5119

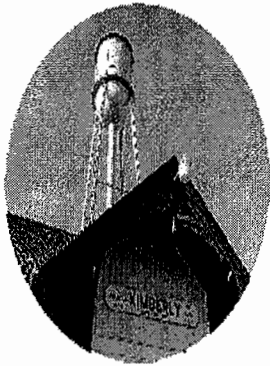
[email](#)



Idaho Contractors "Public Works License"

Kimberly City Engineering Firm
JUB Engineers

Idaho Department of
Environmental Quality



City of Kimberly
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CITY HALL

Home

Mayor's Desk

City Clerk

Police Dept.

P&Z

Code Enforcement

Public Works

Parks

Library

Fire Dept.

History

Community Events

Minutes

Employment

Park Reservations

The City now accepts reservations for the Canopy Picnic Area in the City Park. The City Council recently adopted a policy and registration form for taking reservations. Groups wanting to reserve the picnic area will be taken on a first come basis. A "User Fee" will be charged. If you have any questions regarding this policy, please contact the City Clerks Office 423-4151 or email [Polly Hulsey](mailto:PollyHulsey)

[Park Canopy Reservation Form](#)



Helen McCord - Librarian

hmc@cityofkimberly.org
120 Madison Street West
P.O. Box 309 Kimberly,
Idaho 83341

423-4556

Hours

Monday 11 am - 6 pm
Tuesday 3 - 6 pm
Thursday 11 am - 6 pm
Saturday 10 am - 2 pm



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Libraries](#)

[Libraries Linking Idaho](#)

[Just For Kids](#)

[Idaho K-12 Links](#)

[Idaho Colleges &
Universities](#)

[LibWeb - Public Libraries in the
United States](#)

[Kimberly Library Web sight](#)



WHAT A DEAL !!!!

Contribute to your library
and receive an Idaho Tax Credit!
\$100 for Individual Tax Return
\$200 for Joint Return
\$1,000 for Corporations

TAX SAVINGS are available to individuals and corporations who
contribute to their public library. This credit is in addition to the Federal
and Idaho tax deductions for charitable contributions.

Your contribution to your public library qualifies you for a tax credit
under Section 63-3029A of the Idaho Code. This credit is 1% (one-hundredth)
of the total contribution not to exceed \$100 for individual returns, \$200 for
joint returns, \$1,000 for corporations, and not to exceed 20% of taxpayers
tax liabilities (10% for corporations). Check with your accountant or the
Idaho State Tax Commission for complete information.

What's New In The Library?

AFTER SCHOOL STORY TIME

Kimberly Public Library

Mondays--- when school is in session

3:30 to 4:30

Ages 3 to 8

stories, games & crafts

NEW BOOKS KIMBERLY PUBLIC LIBRARY

December 2006

ADULT FICTION

TRUE TO FORM by Elizabeth Berg; MATCH GAME by Beverly Brann; SANTA CRUISE: A
HOLIDAY MYSTERY AT SEA by Mary Higgins; A Carol Higgins Clark; REST by Michael
Crichton; TREASURE OF ISHAM by Clive and Kim Cussler; RIDE A PAINTED HORSE by
Kathleen Eagle; ENTOMBED by Linda Fairstein; THE BOLEYN INHERITANCE by
Philippa Gregory; LUCY GETS HER LIFE BACK by Stef Ann Holm; THE NIGHT BEFORE
by Lisa Jackson; THE STOLEN BRIDE by Brenda Joyce; CAPITAL CRIME by Jonathan
L. Faye; KILLERMAN: BROTHERS OD by Dean Kuntz; THE TIME OF THE ROSE by G. T.
Hewes; SWEET REVENGE by Fern Michaels; CLAIMING HIS OWN by Linda Seal Miller;
GILT BY ASSASSINATION and LANCER AND GILD LACE and MONEY TALKS by Tami Meyer;
LACY by Olana Palmer; CROSS by James Patterson; THE PACT by Jodi Picoult;
LOUISIANA LAMENT by Julie Smith; THE LAST HAND by Eric Wright

CHRISTIAN FICTION

BLACK LIGHT by Terri Blackstock; THE COURTSHIP OF THE VICAR'S DAUGHTER and THE
DOWRY OF MISS LYDIA CLARE and THE WIDOW OF LANZSHIRE INN by Lauren Blakemore;
FAITH by Lori Copeland; LOVING LIBBY by Robin Lee Hatcher; THE AWAKENING by
Angela Elwell Hunt; TRIP SIXTY by Ronie Jones; PROMISE ME AGAIN by Christine
Lynn Miller; NORTH OF TONKAW by Cindy McCreck Martinson; RESEEDING LOVE by
Francine Rivers; HONORING by Melody Carlson

ADULT NONFICTION

LUCY STRICKER COOKBOOK by Friends of Stricker; YOU, ON A DIET: THE OWNER'S
MANUAL TO WEIGHT MANAGEMENT by Michael F. Roizen; RENOVATION by Michael W.
Lichstein; MY MOTHS CAN REAR UP YOUR FATHER by Danny Lempert; HIGH BUTTER
SHOES by Christeen M. Katt

VIDEOS & DVD'S

TOMBSTONE; SAVE THE LAST DANCE; GEARHEAD; CLOUSTRAL; DAYS OF THUNDER; CHISUM;
THE CONQUISTADOR; MIRACLE AT MONTEZUMA; LITTLE HOUSE ON THE PRAIRIE: A GIRL OF THE
LINCOLNS; LETHAL WEAPON 3; THE OUTSIDERS; BIG; ROBIN HOOD; PRINCE OF
THIEVES; NAVARRO

JUVENILE FICTION

COUNT TO TEN by Amy Anderson; THE PRINCESS AND THE WHITE BEAR KING by Tanya
Robyn Bell; CLIFFORD'S HANOVERS by Herman Bridwell; SQUARES by Jennifer E.
Burke; GARFIELD BEES UP and GARFIELD GETS COOKIN' and THE SEVENTH GARFIELD
PAT CAT J-PACK by Jim Davis; CRUISE UP, SHARPTOWN and GOM! TALK TO STRANGERS,
POOH by Walt Disney; THE BRIGHTEST STAR by Elly Farrow; LITTLE BEAR'S THOUGHTS
by Anne Messig; A DANGEROUS PATH and THE DANGEROUS HOUR and DARK and FIRE AND
ICE and FOREST OF SECRETS and INTO THE WILD and LIFE AS WE KNEW IT and
MIDNIGHT and MOONRISE and RISING STORM and STAR LIGHT by Eric Montez; BUBBLE
TROUBLE by Craig McCracken

JUVENILE NON FICTION

JANICE VANCLEAVE'S GUIDE TO THE BEST SCIENCE FAIR PROJECTS by Janice Pratt
MacCleaves; LIBERTIA by Sue Vauser Book; CRANES by David Grover; WHEELS,
WHEELS & WHEELS by Nick Salinas; PLAY-BY-PLAY SHOWBOATING by Jon Laurie; 28-
book set GETTING TO KNOW NATURE'S CHILDREN



High School | Middle School | Elementary School | District | Technology

Kimberly School District #414

141 Center Street West, Kimberly, Idaho 83341

Phone:208.423.4179 Fax:208.423.6155

Administration

Administrative Offices

Accreditation Reports

District Calendar

District Staff Directory

District Update

School Board & Policies

School Board Packet

Special Services

District Schools

High School

Middle School

Elementary School

Info Tech Academy

Information Technology

Academy

Tools

Curriculum and Standards

E-Mail from Anywhere

Kimberly Intranet

PowerSchool Information

Site Search

Administrative Staff

Superintendent: John Garner

Curriculum Director: Kathleen Noh

Administrative Assistant: Cathy Cooper

Financial Officer: Sherrie Bradley

Special Services: Linda Reese

Athletics Director: George Arrossa

Technology Coordinator: Mike Huttanus

Maintenance & Transportation: Ted Wasko

Food Service: Jill Thompson

Mission Statement

Educating students for the needs and challenges of today and tomorrow

Our Vision

In partnership with students, staff, parents, and community, the Kimberly School District strives to be a system of world-class schools. Utilizing a comprehensive curriculum, a highly qualified staff empowers our students with the knowledge and skills to flourish and prosper in the global society.

How are Kimberly's students performing?

Our School Report Cards show how well our students perform compared to state and national averages.

Last modified: 12/13/2006 16:22:17



High School | Middle School | Elementary | Administration | IT Academy

Kimberly District Administration

Education - Key to the Future!

[Home](#)

[School Board](#)

[Special Education](#)

[District Calendar](#)

[District Update](#)

[Phone & Contact](#)

[Accreditation](#)

[Employment](#)

[School Zones](#)

About Kimberly School District

The City of Kimberly, Idaho has a population of 2,700 and is a very progressive community, rooted in the agricultural industry and is fondly known as the "Good Neighbor City". The students who attend Kimberly Schools come from both the City of Kimberly and the surrounding rural county area. The community actively supports our schools by volunteering in classrooms, providing role models for students, mentoring students and coaching kids in extra-curricular sports as well as sports run through youth organizations. The patrons supported a bond election for a new high school with an 83% plurality. Our patrons have continued to support every supplemental levy requested by the district since then.

In August of 2006, we expect 1,400+ pupils to be enrolled in grades pre-school through 12th grade. The elementary school has approximately 650 students in grades pre-school through 5th. Our middle school has approximately 350 students and our high school has approximately 450 students. Students who graduated from Kimberly high school are successful in attending Ivy League schools, the military academy and all of Idaho's University and Colleges. Former students are represented at the top level of major corporations and the political arena not only in Idaho but through out the United States... Students have served and continue to serve in the military, in several career pathways of agriculture and in local businesses and enterprises. Our students graduate with scores on state and national required testing exceeding both the state and national averages.

Kimberly School District offers a success-oriented curriculum and a variety of instructional approaches and programs. We strive to meet the needs of all of our students---from students who are challenged to students who are high achievers. We are constantly studying, striving and seeking methodologies and strategies that are proven, to assure the kids of Kimberly a complete and through education. Kimberly Public Schools is a place where the "Kids Come First!!"

Kimberly School District's Mission: "Educating students for the needs and challenges of today and tomorrow."

The Vision of the Kimberly School District: "In partnership with students, staff, parents and community, the Kimberly School District strives to be a system of world-class schools. Utilizing a comprehensive curriculum, a highly qualified staff empowers our students with the knowledge and skills to flourish and prosper in the global society."



Kimberly Elementary School

[Home](#)[Principal's Message](#)[Mr. Messmer's favorite links](#)[KES Calendar](#)[District & School Calendar](#)[District Staff Directory](#)[Library](#)[Lunch Menu](#)[Parent/Teacher Handbook-English](#)[Parent/Teacher Handbook-Spanish](#)[Bus Information](#)[Classroom Supply List](#)[KES Home Page](#)

KES News

[Español](#)

Merry Christmas and Happy New Year!

I want to take this opportunity to wish everyone a joyous, safe, and restful Merry Christmas and Happy New Year! Christmas Break is a wonderful time to travel, visit with relatives, and rest, but we also want to make sure it is a time when kids continue to keep their minds fresh. Please make certain over Christmas Break they are reading, or are read to, on a daily basis so they keep their skills fresh in their minds.

Once again, please remember the following dates and activities!

Monday, December 18: 4th grade/Honors and Bell Choirs Music Concert starting at 6:30 pm in the old gym.

Wednesday, December 20: Classroom Christmas Parties starting at 12:15. This will also be the last day of school before Christmas Break. The elementary school will let out at its normal Wednesday time of 1:15.

Wednesday, January 3: School resumes!

As always, I want to thank all of the parents for their continued support of our students, staff, and school. With our great staff and parents working together we will continue to make Kimberly Elementary School a positive and successful setting for our students' academic and social development.

Mr. Messmer

PTSO CHILI SUPPER AND RAFFLE

The Annual WinCo /PTSO Chili Supper is scheduled for the evening of January 12 at the High School commons during the Boys' Basketball game against Valley. Come for an evening of good food, socializing and supporting our schools. The Raffle drawing will also happen that night so if you missed getting some tickets for great prizes, plan on buying some then!

From the 1st Grade

In January, your child will take the winter Idaho Reading Indicator (IRI). This is one assessment that gives us an indication of your child's reading ability. The following skills will be addressed on the assessment:

Blending sounds (What word do the sounds /f/-/i/-/s/-/h/ make?)

Read a story—timed for 60 seconds (27 words per minute is fluent)

Sound out nonsense words with the following patterns:

Vowel-consonant ("ab")

Consonant-vowel-consonant ("jat")

R-controlled vowels (ar, or, ir, ur, er)

"P" blends (pl, pr, sp, spl)

"L" blends (sl, pl, cl, bl, fl, gl,)

"Sh" consonant digraph (dash, fish, shop)

Voiced and unvoiced "th", as in "that" and "thumb"

To help your child get ready for this assessment, try to make it fun for them. Make up games to practice nonsense words using the above patterns. Read with your child every night, especially stories they are already familiar with. Above all, don't stress over the test. It is one assessment given on one day.

Have a happy holiday. Thank you for your support!

The First Grade Team

From the 5th Grade

From Mrs Jones & Mrs Ware

Dear Parents,

The holiday break is fast approaching. The schedule next week will be business as usual on Monday and Tuesday. However, on Wednesday morning, December 20th, the fifth grade will be taking part in Winter Celebrations around the world. Each class has studied a different continent and will present those winter traditions to the rest of the fifth grade classes. This is a great opportunity for students to gain a global perspective of other cultures around the world.

In addition, the book exchange will also take place December 20th. Students need to bring a gift-wrapped, paperback book of 5th grade interest to school on, or before December 20th. If the book is of particular interest for a boy or girl, please indicate the gender on the gift tag. Each student will have an opportunity to choose from the collected books. Please do not spend more than \$5.00, as we do not want this activity to be a burden for anyone. If you need assistance obtaining a book, please have your child let their teacher know.

I hope you all have a relaxing, safe and happy holiday break. I am proud of each and every student and the effort they have been putting forth in their poetry writing. Below are a few samples of student poems. Happy Holidays!

What is the opposite of fire?
it might be water on an old, rusty wire,

Or Jack Frost whistling his tune,
at the special hour of noon.
-James

Mom
Sweet, gentle, kind
I know that I should always mind.

My Room
Messy, dirty, gross, and has no door
Walk in and you can't see the floor
-Christopher

Texting is not my thing
Hungry for food I like, except spinach
Organized...totally not.
Mega love games that end in a funny way.
Aliens would be cool to meet, I think
Super fast and can practically beat anyone.

Just can't wait 'til Christmas morning
Ornaments all aglow
Rudolph the Red-Nose Reindeer playing on the stereo
Dreaming of a white Christmas,
Yuletide carols being sung by a choir,
Never want this Christmas season to end.

From Mrs Haskell

Dear Parents,
This newsletter was written by Amanda, Maria, and MaKenzie.

MATH: In math groups we're learning how to divide single and double digit divisors, and we're learning the divisibility rules, and the order of operations.

SCIENCE: Right now for science we go to Mrs. Griffith. We learned about plate tectonics and how the world was 200,000,000 years ago. Now we're learning how volcanos were formed and soon we'll be making one.

SPECIALS: In PE we're doing all kinds of fun games. Some of the games are dodgeball, kickball, and pindown. The game we're playing this week is snowball fight. Every week, Mr. Willford picks a new fitness fanatic. In Music, we've been learning a dance for one of our plays, and we've learned some songs we're going to sing. Soon we'll be playing recorders. In Library, Mrs. Owings is reading Christmas stories to us!

READING: In AR we have to be at 43% of our goal by Wednesday, December 20. Make sure you read over Christmas Break!

NOTES: On Wednesday we are having our book exchange in the morning with all the fifth grade classes. Don't forget your book! Our Christmas party is from 12:15-1:15.

SOCIAL STUDIES: Right now we're learning about the first thirteen colonies that eventually became the United States.

Upcoming Events

December 20: Book Exchange, 9:00-9:30

Christmas party, 12:15-1:15

December 21-29 Christmas Break

January 3, 2007 School Resumes

January 12 End of 2nd Quarter

[KSD News](#) | [KHS News](#) | [KMS News](#)

Please let us know what parts of this site you find useful, and what information you would like to see added or emphasized. Contact at webmaster@kimberly.edu



Kimberly Middle School

"Home of the Bulldogs"

[Home](#)

[Principal's Page](#)

[Bell Schedule](#)

[Character
Education](#)

[School Calendar](#)

[District Staff
Directory](#)

[Library](#)

[KMS Radio](#)

[District Sports
Calendar](#)

[Lunch Menu](#)

[Student Supply List](#)

[Student Handbook
English](#)

[Student Handbook
Spanish](#)

[KMS Home Page](#)

KMS News

Important Date Change

The 6th Grade School in the Canyon day has been changed from October 4th to October 13th.

Principal's Message

- **Thank You!**

Greetings once again to all of you! In the ten years that I have worked at K.M.S. (6 as the counselor and 4 as the principal), I have to say the start to this school year has been less chaotic than those in the past. All of us at K.M.S. would like to thank everyone, from volunteering parents to the maintenance crew, for going the extra mile to help our students and staff have such a successful start to the 2006-2007 school year.

- **School Safety**

As I told those of you in attendance at our open house, safety is at the top of our list at K.M.S. Whenever a statement like that is made, it can easily be overlooked since most people expect a principal to say those types of "feel good" statements. However, it is a reality at our school everyday.

Keeping a school safe is not as simple as having an emergency or crisis plan prepared and doing a fire drill once a month. I don't think most parents and/or students realize the amount of time and attention spent on trying to keep our students and staff safe. If you have ever visited our school, you will notice that there are adults out amongst the students during all passing times (prior to the first bell; between bells; during lunch break; after the last bell, etc.). What you and your child may not realize is that, while we may be out greeting students and parents in and around the school, being friendly is not our primary reason for being visible. Everyone one of the adults is responsible during those times to be watchful of anything out of the ordinary and to respond appropriately to situations that may arise. The preparation and planning for school safety (i.e. prevention) is never complete. We will always be faced with evaluating and re-evaluating our school's safety.

I would like to thank all of you for your cooperation during "pick-up" and "drop-off" times out in front of the school. This new system of having one line of traffic seems to be working much better than having so many of our students running out, across traffic, in the parking lot. I have also noticed several parents parking on the North side of the building by the picnic tables. This helps as well, especially if you know your child moves slower than most. By parking over there, you are not holding up traffic in front of the school. Soon I will be removing my beloved orange cones from the

parking lot and hopefully we will see that they don't need to be used at all.

- **Future Planning**

The future growth in enrollment is something that is on the minds of many people in this school and community. Currently we have 339 students, up from 328 last year. That is typical, or an average amount of growth for this school. However, for the last couple of years we have been preparing for larger than normal growth in the very near future. The future planning committee, made up of community and school representatives, had their most recent meeting on October 10th. The responsibility of this committee is to gather information and then prepare a recommendation to the school board. Ultimately it is the school board's responsibility to determine the direction our district will take with regards to future growth preparations.

The school board has stated that the maximum enrollment capacity for the middle school, as it is currently constructed, is 350 students. I have a genuine trust and respect for the people on our future planning committee and the school board. I am also confident our district will do everything in it's power to continue providing the best possible education for the children in our community.

- **Power School**

Did you realize you can be checking your child's grades, missing assignments, tardies, etc. on the internet? All you need to do is contact the front office at the middle school and ask our secretary, Mrs. Rands, for the instructions and password. Also, if you do NOT have the internet or a computer at home, you are welcome to use the computers here at school. Simply check in at the front office and we will help you get set up on a computer in the library. This is a great tool and we have heard a ton of positive feedback from parents. I am glad there wasn't such a thing when I was in school!

- **Bullying**

We will be having our students fill out a survey intended to get their feedback on the amount, and types of bullying behaviors, here at K.M.S. Whenever you shine the light on a topic like this, some will immediately assume there must be a significant problem with bullying at our school. One incident of bullying is one too many. One student coming home in tears or not wanting to come to school because of the bullying and harassment he/she is enduring is one student too many. Bullying has always been, and will likely always be, a part of growing up. If any school makes the statement, "We don't have a bullying problem at our school," I would say that school is in denial. ONE student being bullied is a problem. Last year we created a form for students to fill out called a "Bully Buster." This can be filled out by any student (the victim of bullying or a witness). The best part about the "Bully Buster" is that it can be filled out anonymously (doesn't have to be signed). In other words, a typical "Bully Buster" that might arrive on my desk reads something like this:

"I have seen Frank Smith (not a real person here) pushing and tripping Billy Anderson (not a real person here) in the hallways almost every day when Frank is trying to get to lunch or his classes. Please help Frank with this because Billy is not stopping when Frank asks him to stop." _____ (signature optional)

Bullying is all about one person having power over the other. One of the ways the bully can maintain that power is to put fear in the victim and any witnesses so they will not be willing to tell an adult at school. The power in the "Bully Buster" is that I can address a bullying situation that has been brought to my attention but nobody (the bully, the victim, nor I) knows who reported it to me. As a matter of fact, most of the "Bully Buster" forms are filled out by witnesses to bullying who want to remain anonymous but want the bullying of a friend to stop. I know this because frequently the witness will speak to me after the fact and let me know how things are going. It is only then that I find out who actually filled out the "Bully Buster." The fear of being a "tattle tale" if you report bullying is dramatically reduced with this system. The result is bullying behavior is much more likely to get reported and dealt with in a timely manner. That means our school is safer in the end! So if your child is reporting to you that he/she is being bullied, but begs you not to call Mr. Jones, call me anyway. I will fill out the "Bully Buster" myself and leave it unsigned!

- **Parent-Teacher Conferences**

Parent-teacher conferences are scheduled for November 6 & 8 from 5:30 – 8:30 p.m. on both nights. For those of you who had students in our school last year, you may remember we had you fill out a short survey on your feelings about how the conferences were conducted. The overwhelming majority of parents (over 80 %) responded that they liked the way the conferences were conducted and did not want to see anything changed.

With that, we will conduct the conferences just as we have in the past. One of the reasons why the current system is working so well is that parents and teachers are being respectful of time. When there are approximately 115 students in a grade level and only four teachers, the conference time with each teacher needs to stay around the 5 minute time limit. If everyone (teachers and parents) work together on this, we will continue to see things run pretty smoothly. If you feel like you would like more time with a teacher, or team of teachers, simply request a separate appointment.

Thank you for all of your continued support!
Jeff Jones-Principal

6th Grade Team News

The sixth grade team is looking forward to School in the Canyon on Friday, October 13. We are very appreciative of the overwhelming response from parents willing to participate. Please remind your child to dress according to the weather report. In Idaho in October, anything could occur, so we suggest dressing in layers. Mrs. Andrew always does an outstanding job with the Dutch oven lunch, so as usual, that will probably prove to be the favorite activity!

Speaking of Mrs. Andrew, she wants to let you know that the sixth grade students are working hard and learning about exponents, order of operations, solving for variables, and rounding to the leading digit. In applied math they are reviewing and preparing for the direct math assessment which will be given on November 28.

Students will wrap up the fall ISAT testing the week of October 16 thru 20. They will have been tested in reading, language usage, and math. These scores will be available to parents at conferences in November.

7th Grade Team News

The end of the first quarter is quickly approaching! We have really enjoyed getting to know your children! Here's some news from each of the classes...

In social studies, students are learning about the physical earth – climate, land forms, vegetation, etc. They just made dioramas to demonstrate their knowledge on the subject.

In science, students are learning all about cells - their structure, parts, and chemistry. We just took the Science ISAT last week, so ask your child how he or she did.

Math students have been working on data analysis and probability and will be taking the Math ISAT test next week. Ask your child how he/she scored.

In English, students have been working on grammar, vocabulary, writing sentences, organizing paragraphs, and reading the two required genres of the quarter. Please make sure your child is reading at home. We took the Reading ISAT test a couple of weeks ago and will take the Language Arts ISAT this week. Check to see how your child scored.

Please check your child's grades on the internet through Power School. It is an extremely useful tool to check the progress of your child. If you have any questions or concerns, please don't hesitate to call or e-mail us.

Nikki Mathews
Logan Brower
Nancy Emerson
Judy Young

8th Grade Team Newsletter

Mr. Roseberry's (8th grade Math) - For Pre-Algebra, we are making an effort to cover basic review of order of operation, coordinate planes, and integers. Students have been working on the computer program Plato to help fine tune a variety of math related skills. I have enjoyed getting to know all of my students and together we are going to make steady improvements each day.
mroseberry@kimberly.edu

Mr. Henry's (8th grade Math) - In Algebra, the eighth grade students have been reviewing order of operations with real numbers and are now beginning to solve multiple step equations. The computer program Cognitive Tutor is helping students with data collection, recording, and graphing.

In the Applied Math classes, the students have been getting ready for both the fall ISAT test and the Direct Math Assessment (Nov. 28). Weekly prompts are practiced and scored as well as reviewing basic computations with fractions. Vocabulary has been looked at with "Algorithms" being used to determine what day of the week a certain date was on. mhenry@kimberly.edu

Mrs. Anderson's (8th grade Earth Science) - Some students were interviewed about what they had been studying in Earth Science and these are their responses:

...space, astronomy, we did experiments with flashlights

...lots of labs

...reviewed safety in a lab

...gathering data

...moon phases

...measuring--mass, temp., length, volume

...solstices

...and lots of other great science!!!

manderson@kimberly.edu

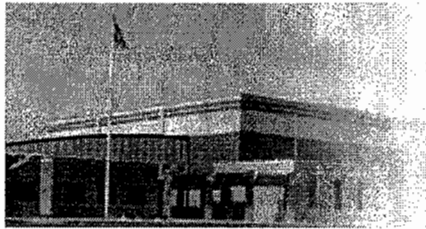
Mrs. Willford's (8th grade Social Studies) - "Walk like an Egyptian..." Early Civilizations is the name of the game in 8th Grade Social Studies. We are studying World History in core class beginning at the beginning, and a review of the Gem State in Exploratory. For the first quarter all 8th graders are doing a project that relates to the first 3 chapters of our text. It is a project of their creation but it needs to get the okay from me. It is worth up to 100 points for this grading period and the DUE DATE is the week of **October 23-27**. Please visit with your son or daughter and find out what they need to catch up on. Time is of the essence!!! cwillford@kimberly.edu

Mrs. Mumm's (8 grade English) - In 8th Grade Language Arts we are continuing to work on reading for our quarter goal in addition to finishing the 2 genres for the 1st quarter: Non Fiction and Historical Fiction. We are learning about combining sentences to be more concise in our writing and will soon be exploring the 8 parts of speech in our endeavor to understand the English language. Spelling and vocabulary words come home on alternating weeks as we look at the structure and pattern of these words and use them in our writing. In Applied English class, we are analyzing the elements of the short story in anticipation of writing our own. Students should be reading every night, using their agendas to keep up on homework and upcoming assignments. Parents can look in these agendas to see if students have homework. Questions? Give me a call at school 423-4179 ext 3222, or e-mail: dmumm@kimberly.edu

Calendar item please see the [Kimberly Middle School Calendar](#) and the [Kimberly District Sports Calendar](#)

[KSD News](#) | [KES News](#) | [KHS News](#)

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Kimberly High School

[Home](#)

[Bell Schedule](#)
[School Calendar](#)
[District Staff Directory](#)
[Library](#)
[Scholarship Info](#)
[Sports](#)
[Sports Calendar](#)
[Lunch Menu](#)
[Student Handbook English](#)
[Student Handbook Spanish](#)
[Technology](#)
[KHS Home Page](#)

KHS NEWS

Christmas Break will start Thursday, December 21, through Tuesday, January 2. School will resume on Wednesday, January 3.

End of 1st Semester finals are scheduled for Thursday, January 11 for periods 5-6-7-8 and Friday, January 12 for periods 1-2-3-4.

Winter Sports pictures are scheduled for Wednesday, January 10.

ISAT testing will be December 15-20.

PTO CHILI SUPPER AND RAFFLE

The Annual WinCo/PTSO Chili Supper is scheduled for the evening of Friday, January 12, at the high school commons during the Boys' Basketball game against Valley. Come for an evening of good food, socializing and supporting our schools. The raffle drawing will also happen that night so if you missed getting some tickets for great prizes, plan on buying some.

[KSD News](#) | [KES News](#) | [KMS News](#)

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High School | Middle School | Elementary | Administration | IT Academy

Kimberly District Administration

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[Home](#)

[School Board](#)
[Special Education](#)
[District Calendar](#)
[District Update](#)
[Phone & Contact](#)
[Accreditation](#)
[Employment](#)
[School Zones](#)

Contact Information

[Main Offices](#)
[Staff Directory](#)

Main Offices

District Office 141 Center Street West Kimberly, ID 83341	(208) 423-4170 x 3308 District Fax: (208)-423-6155
High School 885 Center Street West Kimberly, ID 83341	(208) 423-4170 x 3146
Middle School 525 Center Street West Kimberly, ID 83341	(208) 423-4170 x 3207
Elementary School 311 Main Street Kimberly, ID 83341	(208) 423-5118 x 3037
Bus Barn/Drivers Office 105 West Madison Kimberly, ID 83341	(208) 423-4170 x 3329

Staff Directory

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V |
W | X | Y | Z

Name	Ext	Building	Title
Albright, Sara	3054	Intermediate School	5th Grade Teacher
Anderson, Michelle	3223	Middle School	8th Grade Science Teacher
Andrew, Lillian	3204	Middle School	6th Grade Math Teacher
Arana, Kathleen	3146	High School	Secretary
Arrossa, George	3147	High School	Athletics Director
Aufderheide, Tami	3116	High School	Art Teacher

Avichouser, Marguerite	3041	Elementary School	Food Services
Beck, Roberta	3030	Elementary School	3rd Grade Teacher
Bergener, Kristina	3015	Elementary School	2nd Grade Teacher
Bergstrom, Clinton	3210/3340	Elementary/Middle School	Special Education Teacher
Bishop, Ritchie	3227	High School	Teacher
Black, Tina	3009	Elementary School	1st Grade Teacher
Blair, Stuart	3120	High School	Teacher
Bradley, Sherrie	3311	District Office	Financial Officer
Bright, Kirby	3119	High School	Teacher
Bristow, William	3146	High School	Custodian
Brower, Logan	3216	Middle School	7th Grade Science Teacher
Brulotte, Richard	3142	High School	Principal
Butler, Lance	3006	Elementary School	1st Grade Teacher
Campbell, Sharon	3024	Elementary School	Counselor
Christensen, Barbara	3065	Intermediate School	Teacher
Cimino, Michelle	3225	Middle School	ParaPro
Clements, Lori	3126	High School	Teacher
Collins, Curtis	3701	High School	Teacher
Cooper, Cathy	3308	District Office	Administrative Assistant
Crockett, Debora	3004	Elementary School	1st Grade Teacher
Dame, Patricia	3061	Intermediate School	Secretary
Davidson, Niki	3213	Middle School	Health/ Research Teacher
Dehoney, Debbie	3016	Elementary School	2nd Grade Teacher
Draper, Stuart	3207	Middle School	Custodian
Egersdorf, Karen	3117	High School	Special Education Teacher

Eller, Janet	3113	High School	Teacher
Emerson, David	3058	Intermediate School	4th Grade Teacher
Emerson, Nancy	3217	Middle School	7th Grade Social Studies Teacher
Fisher, Debora	3007	Elementary School	ParaPro
Florke, Coleen	3319	Tech Building	Asst. Tech Director
Fuller, Shawna	3037	Elementary School	School Nurse
Garner, John	3310	District Office	Superintendent
Garner, Megan	3118	High School	Special Education Teacher
Gaston, Shonia	3329	District	Transportation
Gerard, Suzanne	3003	Elementary School	1st Grade Teacher
Gibbons, Kelly	3056	Intermediate School	4th Grade Teacher
Gibby, Paula	3022	Elementary	ParaPro
Giesler, Janene	3011	Elementary School	2nd Grade Teacher
Ginder, Debra	3010	Elementary	ParaPro
Glenn, Carolyn	3041	Elementary School	Food Services
Gonzales, Darin	3107	High School	Teacher
Griffith, Susan	3053	Intermediate School	5th Grade Teacher
Grover, Camille	3026	Elementary School	3rd Grade Teacher
Hall, Jan	3125	High School	Teacher
Hart, Stephen	3201	Middle School	6th Grade Social Studies Teacher
Haskell, Angela	3055	Intermediate School	5th Grade Teacher
Haught, Michelle	3225	Middle School	6,7,8th Grade Special Education Teacher
Hauser, Kara	3001	Elementary School	Kindergarten Teacher
Heidemann, Connie	3013	Elementary School	2nd Grade Teacher
Heinrich, Linda	3128	High School	Teacher

Henry, Melvin	3221	Middle School	8th Grade Math Teacher
Homan, Tom	3061	District Office	Maintenance
Hopkins, Heather	3324	High School	Teacher
Hopkins, Jean	3010	Elementary School	ParaPro
Hopwood, Joyce	3329	District	Transportation
Humbert, Lewis J	3037	Elementary School	Crossing Guard
Hurd, Sherrie	3037	Elementary School	ParaPro
Huttanus, Mike	3322	Tech Building	Technology Director
Jenkins, Earl	3320	District	Mechanic
Jesser, Susan	3029	Elementary School	3rd Grade Teacher
Johnson, Joan	3037	Elementary School	Secretary
Johnson, Kathi	3322	Tech Building	Tech
Jones, Jeff	3209	Middle School	Principal
Jones, Jennifer	3052	Intermediate School	5th Grade Teacher
Kalbfleisch, Misty	3019	Elementary School	Music Teacher
Keegan, Terry	3118	High School	ParaPro
Keller, Kristin	3227	Middle School	P.E. Teacher
Keller, Roger	3143	High School	Dean of Students
Kincaid, Martha	3007	Elementary School	ParaPro
Klug, Debbie	3144	High School	Counselor
Koepnick, Jaime	3060	Intermediate School	4th Grade Teacher
Larsen, Victoria	3010	Elementary School	Special Education Teacher
Lawson, Lori	3225	Middle School	ParaPro
Leavitt, Jennifer	3226	Middle School	Librarian
Lee, Susan	3225	Middle School	ParaPro

Lehmann, Vance	3061	Distirct Office	Maintenance
Leija, Anna	77-3700	Middle School	Bi-Lingual Assistant
Lindemood, Susan	3010	Middle School	ParaPro
Lopez, Luz	3014	Elementary School	Bi-Lingual Assistant
Lundy, Kathleen	3025	Elementary School	Library Aide
Makings, Kathy	3002	Elementary School	Kindergarten Teacher
Martin, Joan	3020	Elementary School	Teacher
Mathews, Nikki	3215	Middle School	7th Grade English Teacher
Meeks, Sharon	3106	High School	Teacher
Messmer, Kelly	3040	Elementary School	Principal
Metts, Shirley	3312	District Office	Secretary
Mrakar Dobler, Mary	3146	High School	Custodian
Molyneux, Shaila	3012	Elementary School	Secretary
Morton, Teddie	3329	District	Transportation
Moudy, Eliz	3014	Elementary School	ParaPro
Mumm, Denise	3222	Middle School	8th Grade English Teacher
Mumm, Marvin	3114	High School	Teacher
Murphy, Shawna	3008	Elementary School	SLP
Neale, Diane	3103	High School	Teacher
Nebeker, Jana	3225	Middle School	ParaPro
Noh, Kathleen	3036	Elementary School	Curriculum Director
Oberg, Kristy	3018/3056	Elementary School	Teacher
Olmstead, Cooc	3017	Elementary School	2nd Grade Teacher
Owings, Victoria	3025	Elementary School	Librarian
Padia, Robert	3329	Distirct	Maintenance

Palmer, Troy	3214	Middle School	Keyboarding/ComputersTeacher
Palmer, William	3041	Elementary School	Custodian
Peters, Esther	3037	Elementary School	School Nurse
Pfefferle, Lawrence	3108	High School	Teacher
Porath, Cody	3240	High School	Teacher
Poulton, Rolane	3118	High School	ParaPro
Price, Paul	3115	High School	Teacher
Queening, Karen	3041	Elementary School	Food Service
Rands, Valoy	3207	Middle School	Secretary
Rebollozo, Norma	3022	Elementary School	ParaPro
Rees, Bonnie	3010	Elementary School	ParaPro
Reese, Linda	3325	District Office	Special Services Director
Renk, Heidi	3700	High School	Teacher
Rieke, Beryl	3205	Middle School	6th Grade Science Teacher
Roseberry, Mason	3213/3221	Middle School	6,7,8th Grade Math/ Morphology/Numbers in Action Teacher
Sargeant, Vicki	3225	Middle School	Library Aide
Schoenauer, Kimberly	3325	Elementary School	Teacher
Sharp, Sheryll	3057	Intermediate School	4th Grade Teacher
Shawver, Jean	3101	High School	Librarian
Shinn, Wesley	3137	High School	Band/Choir Teacher
Shirley, Carol	3028	Elementary School	3rd Grade Teacher
Sievers, Stephanie	3145	High School	Secretary
Siggaard, Denise	3022	Elementary School	Teacher
Simmons, Phillip	3061	District	Maintenance

Slagel, Michelle	3124	High School	Teacher
Stalley, Donna	3149	High School	Counselor
Stellingwerf, Janice	3018	Elementary School	ParaPro
Strayer, Mary	3014	Elementary School	ParaPro
Terry, Ginne	3010	Elementary School	ParaPro
Thompson, Jill	3041	Elementary School	Food Services
Tingey, Lani	3203	Middle School	6th Grade English Teacher
Trotter, Ann	3021	Elementary School	Teacher
Underwood, Julie	3121	High School	Teacher
Vawser, Lorrie	3041	Elementary School	Food Services
Wadman, Marnie	3213	Middle School	6,7,8th Grade Morphology/Numbers in Action Teacher
Ware, Renda	3051	Intermediate School	5th Grade Teacher
Warth, Darren	3105	High School	Teacher
Wasko, Alyce	3041	Elementary School	Food Service
Wasko, Ted	3306	Bus Barn	Maintenance & Transportation
Watson, Larry	3330	Distirct Office	School Psychologist
Weber, Patricia	3206	Middle School	Counselor
Willford, Brian	3039/3064	Elementary School	PE Teacher
Willford, Christine	3224	Middle School	8th Grade Social Studies Teacher
Wilson, Mary	3031	Elementary School	3rd Grade Teacher
Wright, Karol	3041	Elementary School	Food Services
Young, Judy	3218	Middle School	7th Grade Math Teacher
Young, Kirby	3129	High School	Teacher
Sub Line	3307		
Old Gym SPED	3340		

Rooms			
KSD Office	3308		
KES Comp Lab	3021/3027		
KES Office	3037		
KES staff room	3005		
KIS principal's office	3062		
KIS staff room	3063		
KMS office	3207		
KMS staff room	3211		
KHS Office	3146		
KHS conf room	3151		
Bus Barn	3329		
Lunch Room	3041		

Kimberly School District 414, Idaho

High School | Middle School | Elementary | Administration | IT Academy

You are here: Kimberly School District > Administration > School Board**Welcome!****About the School Board of Education**[About the Board](#)[Board Policies](#)[Board Members](#)[Zone Boundaries](#)[Meetings & Dates](#)[Addressing the Board](#)[Upcoming Agenda](#)[Past Minutes](#)

The Kimberly School District Board of Education is the policy-making body of the School District. Its powers and duties are set by state law. The Board is responsible for educational planning and evaluation, staffing and appraisal, school facilities, financial resources and communication. The Board acts as a court of appeal for staff members, students and the public on issues involving board policy or implementation of that policy.

The Board is composed of five members elected to alternating three-year terms. Elections are held every year for alternating zones. Board members represent a specific area of the county, but are elected at large. Board members are not paid; they give freely of their time to serve the community. After each School Board election, the Board chooses its officers for the next two years. If a vacancy occurs, the Board names an appointee to serve until the next election.

All correspondence to the Board of Education is public information and may be addressed to:

Board of Education, Kimberly School District,
141 Center Street West
Kimberly ID 83341

You may also call the Clerk of the Board at (208) 423-4170 x 3308

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Kimberly School District 414, Idaho

High School | Middle School | Elementary | Administration | IT Academy

You are here: Kimberly School District > Administration > School Board**Welcome!**

School Board Members

[About the Board](#)[Board Policies](#)[Board Members](#)[Zone Boundaries](#)[Meetings & Dates](#)[Addressing the Board](#)[Upcoming Agenda](#)[Past Minutes](#)**Robert Champlin**

Representing Region: Zone 1

Elected: 2002

Term Expires: July 2008

Our family has lived and farmed in the Kimberly area since 1913. I graduated from Twin Falls in 1983, and attended the University of Idaho and received my degree in agricultural economics in 1987. After graduation I returned to the Kimberly area to take over the family farm, where we are currently farming around 400 acres of row crops. My wife Toni and our two boys Parker and Seth live just two miles west of Kimberly on the outskirts of Twin Falls. I have served on the Snake River Soil Conservation board since 1989, and The Magic Valley Bank Community Advisory Board plus numerous Church boards at Trinity Lutheran. I have always felt that I would be involved in whatever school my kids attended. Thus when the opportunity arose to be part of the Kimberly School Board, I jumped in headfirst and have never had any regrets. The Kimberly Schools will be faced with many challenges in the future, with the current growth that we see in our area increasing enrollment, and unfunded mandates to name a few. I know that by keeping our focus on "Kids First", we will be able to handle these challenges and maintain the high excellence we have become accustomed to at Kimberly Schools.

**Brenda Holmes**

Representing Region: Zone 2

Elected: 2005

Term Expires: July 2006

I have lived and worked in the Magic Valley for 30 plus years; graduating from Hansen High School in 1987. I have worked in the banking industry for the last 18 plus years and am currently the Real Estate Loan Administrator and sit on the Management Committee for First Federal. I currently serve on the First Federal Foundation Board, the Freddie Mac Credit Advisory Board, the America's Community Bankers Mortgage Technology Committee, and the South Central Idaho Housing Council. My husband Craig and I have three boys. Scott is in the 8th grade and attends the Kimberly Middle School, Casey is in the 4th grade, and Chase will start Kindergarten in the fall of 2006. Our boys have always attended Kimberly Schools since Scott began Kindergarten in 1996. We moved to Kimberly three years ago for the sole reason that our boys could continue attending school here. We felt that the Kimberly School District offered the best all around education experience for our boys. I wanted to be a part of the Kimberly School Board to help insure we continue to raise the bar on the quality of education our children receive. I believe the management and problem solving skills I have learned and developed over my banking career will be an asset to the Kimberly School District.

**Burke Richman**

Representing Region: Zone 3

Elected: 2005
Term Expires: July 2006

Our family has lived in Kimberly for about 10 years now. Three of our five children have graduated from Kimberly High School. The last two children currently attend Kimberly High School.

I own a financial advising business where I help people get to the point where work is optional and retirement is affordable. I graduated from BYU with a B.S. degree in Business. Last year I completed an MBA degree from AIU. This was an online program, so I never had to leave the office. In my classes I had students and professors from all over the world. Even the graduation ceremony was online. Technology has changed many things.

When our family was preparing to relocate to this area, we were deciding which town to live in. We showed one of our sons the Kimberly Middle School. He said, "That's were I want to go." So, we moved to Kimberly.

The Kimberly School District is a great place for your children to gain an education. The employees of the district are dedicated to helping the children become successful in education as well as in life. One of the reasons that I am on the school board is that I want to make a difference in the education process for all students.



Dave Fullmer
Representing Region: Zone 4
Elected: 2001
Term Expires: July 2007

I am 49 years old and have lived in the Kimberly School District my entire life. I graduated from Kimberly High School in 1974, and attended the University of Idaho. My wife, Trena, our youngest daughter Kyra and I live south of Kimberly where we farm. Our oldest daughter Jamie, graduated from Kimberly in 2001 and is a college student. Our family has enjoyed living in Kimberly and our children have benefited from our many dedicated teachers and staff.

We farm 600 acres south and east of Kimberly and also operate a seed sales business. Trena works full time as a secretary at a church and still finds time to help on the farm. In our spare time we enjoy taking day trips to favorite destinations.

I believe that Kimberly Schools have always provided a superior educational experience to our young people. Having grown up in Kimberly, I have seen the high priority past school trustees have placed on early education. Kimberly excels in providing each individual an avenue through which he or she may reach their highest potential. Extra-curricular activities at Kimberly provide life experiences that enhance the academic purpose.

I have served on the Kimberly Board of Trustees since 2001 and I feel that my main desire for the school would be to continue the quality tradition of excellence, while being responsible with patron tax monies. Many people have worked hard to make the Home of the Bulldogs a great place. I congratulate our staff and community and thank them for the opportunity to give a little back.



Mike Mason
Representing Region: Zone 5
Elected: 2006
Term Expires: July 2007

My family and I have lived in the Kimberly School District since

July of 1991. I graduated from Emmett High School in 1970 and from Boise State University in 1975 and 1983 with degrees in management and accounting. I received my CPA license in 1985.

Since graduating from college, I have been employed as a US Naval officer, a backcountry pilot, a legislative auditor, business manager of the Idaho School for the Deaf and the Blind, business manager of the Moscow School District and as the financial vice president for the College of Southern Idaho.

My wife, Joy, and I have two children who have been fortunate enough to have been raised in Kimberly and attend Kimberly schools. John graduated from Kimberly High school in 2002 and Joe will graduate in 2006.

I have been a member of the bond committee for the new high school, the district finance committee, the recent levy committee and the baseball/softball committee. I applied for and was appointed to the school board in July of 2005 when Dr. Kent Allen moved out of Zone 5.

A free public education serves as the base of democracy. Educating the next generation is one of the most important things we will do. With changing rules, expanding programs, unfunded mandates and limited financial support, I am amazed at what school districts are able to accomplish. The Kimberly School District is known for its innovation, dedicated employees and outstanding educational and extra curricular programs. This is certainly one reason we are facing the challenges of growth.

I hope to be a part of continuing the tradition of excellence at Kimberly Schools. While we face financial and growth issues in the near future, it will be important to retain our employees, preserve our physical plant and not sacrifice class size or current programs.

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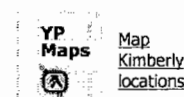
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(208) 423-5403

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