

Attachment H



New Deal Independent School District

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Welcome to New Deal ISD



Commitment to Excellence



Go Lions!

Junior High District Track Meet
[Click Here for the Results](#)

www.newdealisd.net FEATURES

[2007 Track and Field Schedule](#)

[2007 Baseball Schedule](#)

[2006-2007 District Improvement Plan](#)

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RESOURCES

Community Resources

[ESC, Region 17](#)

[The City of Lubbock](#)

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State Resources

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Grants

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For questions or comments concerning the website,

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District Accountability Rating and Report Cards

- [District Accountability Rating Search](#)
- [Explanation of Ratings \(pdf format\)](#)
- [2006 Accountability Manual](#)

- [AEIS Reports](#)
- [Academic Excellence Indicator System](#)

- [District Report Card \(2005-2006\)](#)
- [Report Card Explanations and Definitions](#)

Policies and Other Reports

- [New Deal ISD Board Policy](#)
- [Financial Information](#)
- [District Improvement Plan](#)

Site-Based Decision Making Committees

Mission Statement

The mission of New Deal I.S.D. is to provide every student a quality education at the highest level of academic skill by meeting individual needs, building positive character, challenging all minds, and promoting lifelong learning in a safe environment.

Goals

- New Deal I.S.D. will demonstrate exemplary performance by ensuring increased and sustained academic achievement for every student.
- Special Student Populations will perform at or above 90% on the Math, Reading, Writing, Science and Social Studies TAKS tests.
- Students will demonstrate behaviors that promote academic and social success through encouraged and supported involvement in school and community activities.
- New Deal I.S.D. will promote partnerships that will increase parental involvement and participation in promoting the social, emotional, and academic growth of children.

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High School
Mr. Jerry Adams, Principal
806-746-5933

Middle School
Mr. Matt Reed, Principal
806-746-6633

Elementary School
Mrs. Kristi Mayo, Principal
806-746-5849



School Song

We salute you New Deal High
Always hold your banner high.
Fighting Lions loyal each day
May you win in every fray.
Sportsmanship and pride with honor
Fighting spirit, enduring longer,
We will hold high our heads with pride!
Fighting Lions of New Deal High!!

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new deal high school online

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Upcoming Events

January 29

*6:30pm Shattered Dreams Parent Meeting

January 30

*Fort Worth Stock Show
*Basketball vs. Anton 4:00, 5:00, 6:30, 8:00

January 31

*Fort Worth Stock Show

February 1

* Fort Worth Stock Show
*Ground Hog Job Shadow Day

February 2

*Fort Worth Stock Show
*FCA Meeting during Actity Period
* Basketball @ Crosbyton 4:00, 5:00, 6:30, 8:00



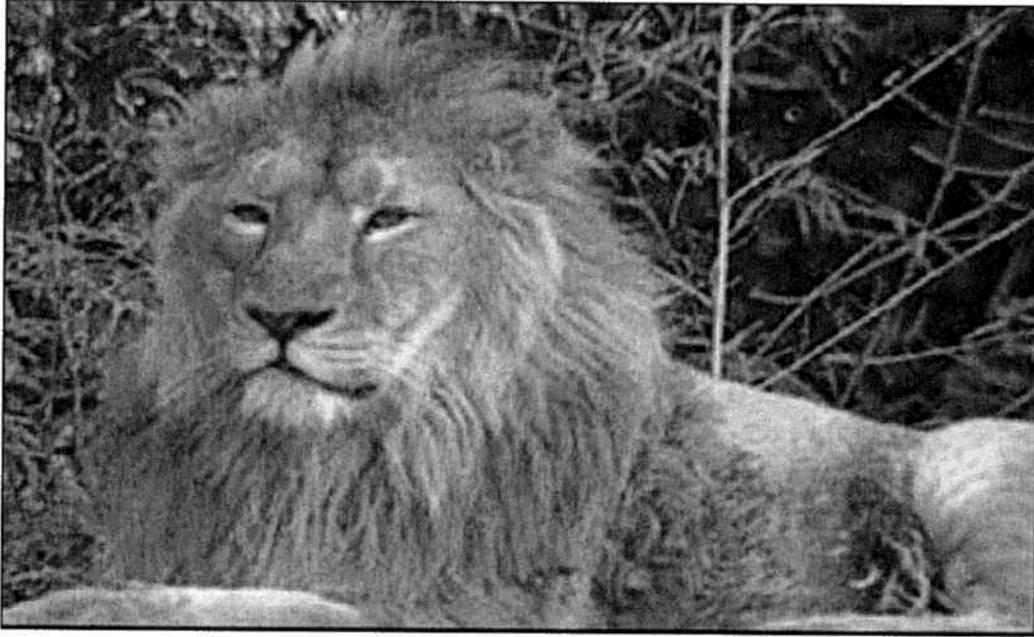
THE NEW DEAL DISTRICT COMMUNICATOR

News

New Deal Middle School

Faculty	Calendar	Principal's Notes	Organizations	Announcements

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Best School



NEW DEAL ELEMENTARY

2006

A RECOGNIZED CAMPUS

2007



PRINCIPAL



ELEMENTARY
INFORMATION



FACULTY



CALENDAR



SPECIAL
PROGRAMS



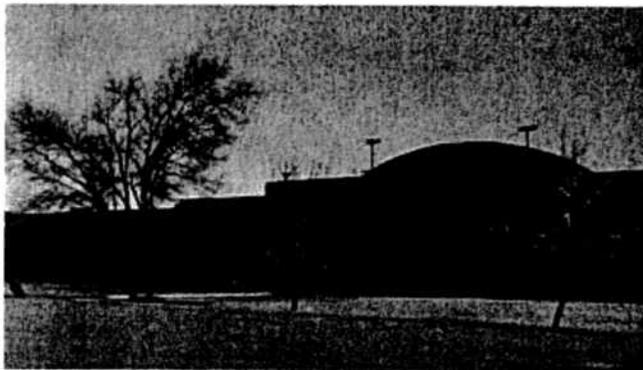
Go to New Deal ISD



New Deal, Texas



New Deal I.S.D (grades Pre-K through 12) is located in the Texas South Plains six miles north of Lubbock on Interstate 27. New Deal is a small progressive community that has all the advantages of a small town and country-style living with the added convenience of ready access to the facilities of a large community.



Monroe School District was created in 1917. In 1935, the schools of Monroe, Caldwell, Grovesville, and Center were consolidated into one larger school. The consolidation occurred during President Roosevelt's administration of the "New Deal Policies", resulting in the name New Deal Schools.

There are three churches, a post office, several businesses, with the school being the focal point of the community.



New Deal Independent School District

401 South Auburn Avenue
Post Office Box 280
New Deal, Texas 79350-0280
Steven L. Jerden, CPA
Chief Financial Officer

July 27, 2006

The Honorable Board of Trustees
New Deal Independent School District
P O Box 280
401 South Auburn Avenue
New Deal TX 79350-0280

Members of the Board of Trustees:

The proposed budget for the fiscal year ending August 31, 2007 for the New Deal Independent School District is attached. The proposed budget is composed of five sections: executive summary, fact sheet, conflict of interest, proposed revenues, and proposed expenditures. The District's Chief Financial Officer assumes full responsibility for data accuracy and completeness. This budget presents the District's finance and operations plan, and all necessary disclosures. Administration is confident that the proposed budget will continue to provide funding in a dynamic and progressive manner to allow the District's schools to maintain their high level of performance as in previous years.

BUDGET PRESENTATION

The development, review and consideration of the proposed General Fund and Special Revenue Fund Budgets were completed with a detailed review of every revenue and expenditure item within the context of the District's mission and goals and the budget and operating policies. Information on each of the fund budgets is provided in the budget document.

The Finance Department is proud to publish and disseminate budget information to the Board of Trustees and to our community.

The proposed budget, the year-end Comprehensive Annual Financial Report, and the Financial Integrity Rating System of Texas are the primary vehicles to present the financial plan and the results of operations of the District. Additionally, the Texas Education Agency (TEA) maintains student, staff and financial results pertaining to New Deal and the other 1,038 School Districts

within the State of Texas in the Public Education Information Management System database for inquiry.

CURRICULUM AND INSTRUCTION GOALS

Based on the mission and design principles of the District, the Board of Trustees adopts curriculum and instruction goals to promote efforts to improve the quality of learning and teaching in the schools. The human and financial resources are subsequently allocated in the budget to achieve the mission and goals of the District. Therefore, the budget reflects the allocation of revenue and expenditures to support educational programs and services defined by the District's mission and goals articulated through financial and operating policies. It is a delicate balance of policy choices. Additionally, it also represents a delicate balance between the educational needs of students and the ability of the community to provide the necessary financial support.

BUDGET PROCESS AND SIGNIFICANT CHANGES

The budget process is comprised of five phases that include planning, preparation, adoption, implementation and evaluation. The preparation of the budget commenced in March, with the development of the forecast of student enrollments for the 2006-07 school year. The forecast of student enrollments provides the assumption on which allocations for building the budgets are formulated and staff resources are determined. Based on student enrollment of approximately 743 students, the development of employee salaries and benefits has been projected at approximately 71% of the total proposed budget.

Budgets and staffing allocations are based on Board of Trustee policy that has not been changed from prior years. Additionally, the Board of Trustees has not instituted changes in the delivery of the educational programs and services that have materially affected the financial or operating policies of the District.

The following schedule presents comparisons of proposed expenditures for the General Fund and Special Revenue Funds with the original budgets for the current year:

Fund	Budget		% Change
	Initial 2005-06	2006-07 Proposed	
General Fund	\$5,538,327	\$6,292,573	12.34%
Special Revenue Funds	\$571,673	\$632,427	0.99%
Total	\$6,110,000	\$6,925,000	13.34%

ANALYSIS OF PROPOSED BUDGETS

Dissemination of information to students is highly labor intensive. This fact is reflected in the allocation of the financial resources of the District. As noted above, payroll costs are projected to consume approximately 71% of total expenditures in the General Fund and Special Revenue Funds. Counselor, nurse, librarian, and teacher salaries are based on experience and state minimum salary schedules published annually by TEA. All other salaries have been computed based on staffing decisions of the Board.

The fiscal year 2006-07 proposed budget supports a total of 99 positions, as detailed below:

- Full-Time 91
- Part-Time 8

The District is fully staffed and no open positions have been budgeted for fiscal year 2006-07.

Budgeted full-time and part-time positions can be classified as follows:

- Teacher/Counselor/Nurse/Librarian - 63 Full - 4 Part
- Classroom Support - 14 Full
- Campus Administration - 3 Full
- Campus Support - 3 Full
- Maintenance - 4 Full - 3 Part
- General Administration - 4 Full - 1 Part

Total years of experience for the 63 full and 4 part-time employees classified as a teacher, counselor, nurse, and librarian totals 672 years, while the average is approximately 10 years.

Budgeted changes to full and part-time positions for fiscal year 2006-07 are as follows:

- General Admin Secretary (Full-Time) - Absorbed for FY 2006-07
- Asst Superintendent Position (Full-Time)- Part-Time in FY 2005-06
- High School Math Tutor (Part-Time) - New for FY 2006-07
- Computer Lab Instructor (Full-Time) - New for FY 2006-07
- Elementary Teaching Assistant (Full-Time) - New for FY 2006-07

Proposed payroll costs for fiscal year 2006-07 totals \$4,901,471 or 71% of the total \$6,925,000 proposed budget. Salaries are projected to consume 86% of total payroll costs or \$4,215,461.

Projected benefits and associated costs are detailed below:

• Group Health	\$297,803
• Texas Teacher Retirement System	\$284,747
• Medicare/FIMM	\$ 51,082
• Workers Compensation	\$ 43,687
• Unemployment Compensation	\$ 5,839
• Social Security/FICA	\$ 2,852

A summary schedule of operating expenditures by object are presented below:

Fund	Budget		% Change
	Initial 2005-06	2006-07 Proposed	
Payroll Costs	\$4,387,851	\$4,901,471	8.41%
Professional & Contracted Services	829,637	1,015,910	3.05%
Supplies and Materials	463,369	508,814	0.74%
Other Operating Costs	419,143	498,805	1.30%
Capital Outlay	10,000	0	-0.16%
Total	\$6,110,000	\$6,925,000	13.34%

Overall, payroll costs increased by \$513,620 or 8.41%.

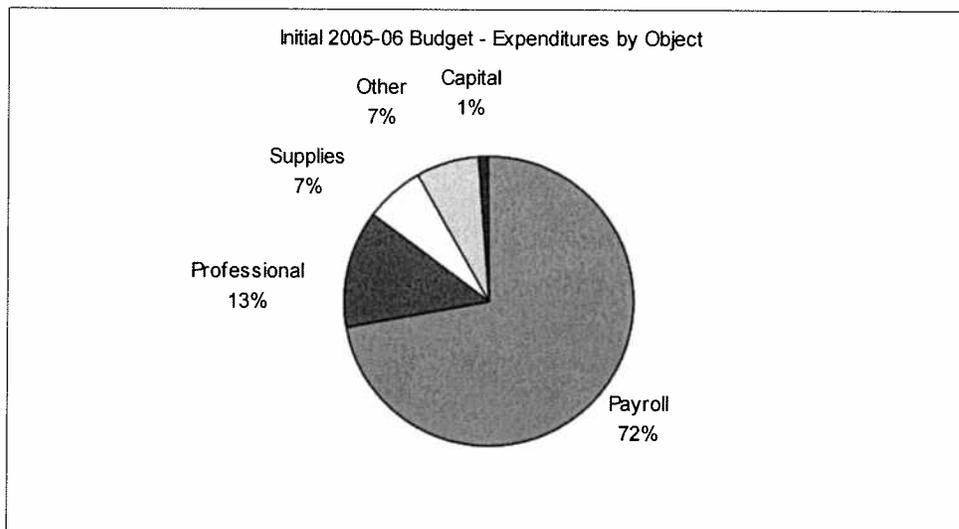
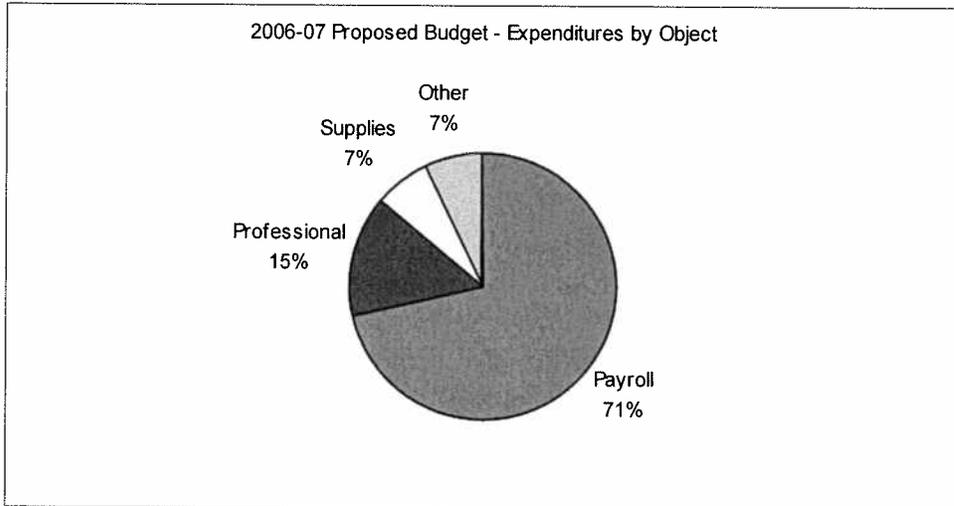
The 8.41% Increase in payroll costs is primarily due to:

- An across-the-board \$2,500 salary increase in the FY 2006-07 state minimum salary schedule that increased payroll costs by \$162,500;
- State mandated step increases, merit raises, and net salary turnover that increased payroll costs by approximately \$108,243;
- One part-time high school tutor, one full-time teaching assistant at elementary, one full-time computer lab teacher at elementary, and one full-time assistant superintendent increased payroll costs by approximately \$86,801;
- Benefit costs increased due to higher salaries that increased payroll costs by \$78,297;

Professional services increased \$186,273 or 3.05% due to anticipated cost increases for petroleum, natural gas, electricity, and water.

Supplies and materials, other operating expenditures, and capital outlay are in-line with last year.

The following graphs provide a comparison of expenditures by object for the fiscal year 2006-07 proposed budget as compared to the initial budget approved for fiscal year 2005-06 as a percentage of the total budgets:



Included in the general fund and special revenue funds are allocations for transfer to the group health internal service fund (ISF) and the workers' compensation internal service fund (ISF). The allocations to the group health ISF is based on premium quotes provided by Teacher Retirement System of Texas; however, the allocations to the workers' compensation ISF is based on a percentage of salary.

The transfer of funds is provided to support the group health plan of the employees of the District and to provide workers' compensation insurance for the District.

Budgeted fund transfers from the general and special revenue funds to the group health and workers' compensation internal service funds total \$297,803 and \$43,687, respectively.

As stated above, approximately 83% of the budgeted fund transfers to group health ISF are paid as premium (fixed cost) to the Teacher Retirement System of Texas. The remaining 17% or \$50,627 is used to:

- Build the fund balance of the group health plan; and,
- Act as a "Rainy Day" fund for the District's self-funded dental program.

Additionally, the group health fund includes the District's dental plan. This plan is set-up as an employee "break-even" plan. This type of "break-even" plan provides reasonable coverage at a low cost premium to employees. Therefore, no provision has been made to fund this program.

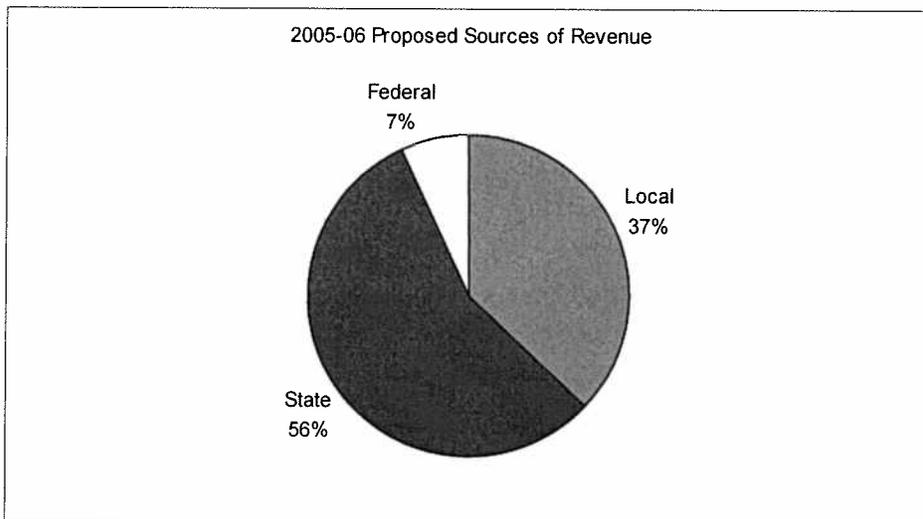
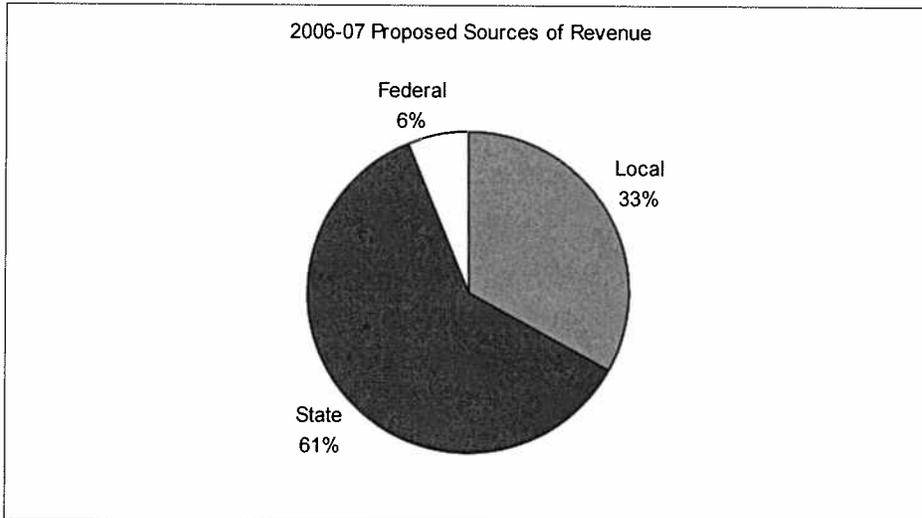
Provisions have been established to fund the District's Workers' Compensation program. For fiscal year 2006-07, this amount totals \$43,687. Fixed costs associated with the workers' compensation program total \$14,449 while the remaining \$29,238 will be available to fund claims, if necessary.

RESOURCES TO SUPPORT OPERATIONS

Programs and services included in the general fund and special revenue funds are primarily supported by local and state sources of revenue. A comparison of revenue sources to support operations for the current and proposed general fund and special revenue funds are presented below:

<u>Revenue Sources</u>	<u>Budget</u>		<u>% Change</u>
	<u>Initial 2005-06</u>	<u>2006-07 Proposed</u>	
Local	\$2,258,421	\$2,279,648	0.35%
State	3,425,613	4,194,546	12.58%
Federal	425,966	450,806	0.41%
Total	<u>\$6,110,000</u>	<u>\$6,925,000</u>	13.34%

The following graphs provide a comparison of revenues for the fiscal year 2006-07 and the initial budget approved for fiscal year 2005-06 as a percentage of the total budgets:



Local sources of revenue supporting the proposed budget represent approximately 33% of the total available sources of funds. Of this amount, the largest source of local revenues available to the District is property tax that is derived from current and delinquent ad valorem tax payments.

The proposed budget requires a tax rate of \$1.3700 per \$100 valuation. As a result, the total tax burden for the average homeowner will total \$495.10 at an average taxable value of residence at \$36,139 versus the prior year of \$493.70. This represents a \$1.40 increase, primarily due to:

- A increase in the average taxable value of residences of \$3,226 or 9.8%, as compared to last year; and,
- A decrease in the tax rate of \$0.13 per \$100 valuation as compared to last year.

Local revenue is projected to increase by .35% or \$21,227 from the prior year primarily due to an increase in interest income; however, this was partially offset by a decrease in property taxes.

The District's net taxable value grew by 2.7% or \$3,556,747 to \$135,366,156. The increase in the net taxable value is primarily due to:

- New property totaling \$2,142,179; and,
- Re-appraisals of existing property totaling \$1,414,568.

Projected property tax revenues are expected to generate approximately \$1,909,563 at a tax rate of \$1.3700 per \$100 valuation for fiscal year 2006-07. This represents a reduction in tax revenues from the prior year of \$20,124 or 1.04%. The tax revenue decrease is primarily due to the tax rate reduction of \$0.13 per \$100 valuation for FY 2006-07; however, this was partially offset by new property and re-appraisals that will add approximately \$48,727 at \$1.37.

State revenue sources that support the proposed budget represent approximately 61% of the total available sources of funds. State funding is projected to increased by \$768,933 to \$4,194,546 or 12.6% from last year primarily due to House Bill 1 (HB 1).

HB 1 increased funding to schools, provided an across-the-board teacher pay increase of \$2,500 per year, and provided property tax relief. HB 1 was the legislature's response to the Texas State Supreme Court decision that was rendered in February 2006.

The major contributor to state funding is the foundation school program. State revenues are projected to increase due to funding from HB 1 and enrollment growth.

The District's enrollment surged last year by approximately 22 students. As a result, proposed enrollment is approximately 743 students, at 97 percent attendance. This is a conservative enrollment figure that will generate sufficient revenue to support the proposed budget.

Federal revenues are projected to increase by .41% or \$24,840 to \$450,806. This .41% increase is primarily due to increased funding from the national school lunch program as a result of the breakfast-in-the-classroom program at elementary school.

The District strives to provide an effective mix of quality programs while constantly striving to maintain costs.

ACKNOWLEDGMENTS

We appreciate the support of the Board of Trustees, the citizens of the District, and the business community, all who work cooperatively to ensure the best education for its students and the prudent development of the District. Additionally, we would like to express our gratitude to all employees of the District's schools for their interest and support in planning and conducting the financial affairs of the District in a responsible and progressive manner.

Steve Jerden
Chief Financial Officer